

Rainbow Schools



# Annual Report 2005-2006



 *Reaching minds. Touching hearts.*

# Welcome to Rainbow Schools

Rainbow District School Board is the largest public school board in Northern Ontario offering programs in English, Core French and French Immersion.

Quality programs and character education enable students in Rainbow Schools to maximize their potential and fulfill their aspirations.



“We are leaders in learning in Sudbury, Espanola and Manitoulin, inspiring success for all students.”

## Milestone

On June 14, 2006, former and current staff and students joined together with the community to celebrate the 50th anniversary of R.L. Beattie Public School.



School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2005 - 2006 school year. It also offers an overview of the current Board budget.

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# Reaching minds. Touching hearts.

It is an honour for me, on behalf of the Board, to present the 2005-2006 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our many partners in Sudbury, Espanola and Manitoulin.

Students first remained our focus for decision-making in a school year marked by continuous improvements in student achievement and expanded learning opportunities to ensure success for all. In 2005-2006, we renewed Educational Service Agreements with 11 First Nations; revitalized technological studies, arts education, daily physical activity and French Second Language programs; moved forward with innovative strategies in literacy and numeracy; and implemented responsive character education initiatives. We also maintained good working relationships with all of our employee groups and, once again, made effective and efficient use of the public dollars entrusted to us.

We commend the Province of Ontario for its continued investment in public education – the very foundation for a democratic, prosperous, humane, just and respectful society. New textbooks and library resources, smaller primary class sizes, more prep time, specialist teachers, student success teachers, additional funds to operate clean, safe schools and smaller schools, and financing for much-needed capital projects are having a positive impact on students in Sudbury, Espanola and Manitoulin.

Our staff members, parents/guardians and community partners also deserve to be commended for their immense contribution to Rainbow Schools. On the frontlines and behind the scenes, employees continued to reach minds and touch hearts. Parents/guardians and community partners joined together with our schools to maximize student success.

New investments in education, caring adults and powerful partnerships between home, school and community, continued to benefit students. We remain committed, passionate champions for public education.



A handwritten signature in cursive script that reads "Dena Morrison".

Dena Morrison, Board Chair



# Reading to Write. Writing to Learn. Success for All.

The highlights in this Annual Report represent a snapshot of the key activities undertaken by Rainbow District School Board, in the 2005-2006 school year, to address its strategic priorities.

Once again, committed trustees provided the system-wide leadership to enable the Board to bring meaning to its mission, vision and values. Staff, both inside and outside the classroom, worked diligently to implement our strategic board improvement plan. With the support of the Province of Ontario, parents/guardians and our many community partners, we capitalized on our collective knowledge and individual skills for the benefit of students.

In 2005-2006, “Reading to Write. Writing to Learn. Success for All.” provided a focus for professional learning, building on the 2004-2005 theme “Quality Schools Where Character Counts.” We redoubled our efforts in literacy and numeracy as we looked to raise the bar and reduce the gap. I am pleased to say that we are achieving positive results, a tribute to our dedicated teachers, instructional leaders, and tireless trustees.

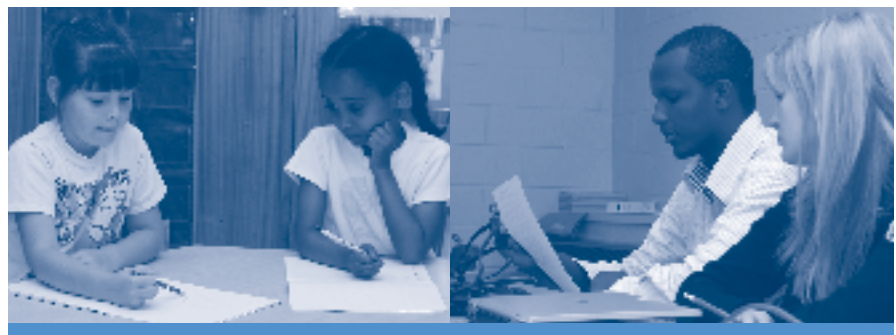
As quality schools where character counts, we continued to build good citizens, the very fabric of a responsible and responsive society. Character education and quality programs enabled students to maximize their potential and fulfill their aspirations, evident by the many success stories that emerged in 2005-2006, some of which are captured in the pages of this Annual Report.

In closing, I would like to congratulate our staff, students and trustees for another successful year – a year filled with pride, progress and promise. I would also like to commend our parents/guardians and community partners for their ongoing support of our efforts. When the school, the home and the community work together to contribute to student success, great things happen.



A stylized, cursive signature of Jean Hanson in blue ink.

Jean Hanson, Director of Education





# Mission

Rainbow District School Board provides quality programs and character education which enable students in Rainbow Schools to maximize their potential and fulfill their aspirations.

# Vision

We are leaders in learning in Sudbury, Espanola and Manitoulin inspiring success for all students.

# Values

- ❖ Ensuring success for all students
- ❖ Providing high quality programs and character education
- ❖ Encouraging innovation, initiative and creativity
- ❖ Celebrating student, staff, school and system-wide success
- ❖ Nurturing strong partnerships between the school, the home and the community
- ❖ Keeping schools safe
- ❖ Maintaining honest and open communication
- ❖ Managing the resources in our trust efficiently, responsibly and effectively
- ❖ Practising collaborative leadership and principled decision-making
- ❖ Respecting diversity
- ❖ Promoting continuous improvement and a sense of pride
- ❖ Enhancing quality of life by encouraging life-long learning





# Priorities

## ❖ **Ensure success for all students**

Students in Rainbow Schools will be inspired to achieve their full potential. There will be increased emphasis on literacy and numeracy. All pathways will be valued, including independent living, work, apprenticeship, college and university. The needs of exceptional students will be met through the ongoing delivery of special education programs.

## ❖ **Build public confidence**

Rainbow Schools will be recognized for their excellence in education with sound pedagogy and instructional practices which meet the needs of all students through a variety of experiences designed to build character and develop academic and life skills.

## ❖ **Maintain safe schools**

All students, parents/guardians and staff have the right to be safe and feel safe in their school community. Rainbow Schools will provide programs and pursue partnerships that maintain safe schools. Rainbow District School Board's Discipline Policy will encourage positive student behaviour at all times.

## ❖ **Encourage community involvement**

Rainbow District School Board will nurture partnerships. A variety of partners will be active and supportive participants in the success of our community's children, including School Councils.

## ❖ **Enhance communications**

Rainbow District School Board will provide relevant, accurate and timely information to internal and external stakeholders, including parents/guardians. There will be increased support for and understanding of Rainbow Schools as quality providers of public education.

## ❖ **Nurture staff**

Employees are the Board's greatest resource. Rainbow District School Board will attract, recruit, mentor and retain the best employees. Teaching and non-teaching staff will contribute to and be motivated by a positive, supportive work environment that promotes innovation, celebrates success, respects diversity and encourages wellness.

## ❖ **Provide sound leadership**

Trust, integrity, transparency and respect will be the foundation for collaborative, student-centered leadership and fair, ethical decision-making.

## ❖ **Maximize the use of technology**

Technology will be fully integrated to support efficient and effective work practices. Students will have access to leading edge technology in everyday learning.

## ❖ **Allocate adequate resources**

Human and material resource allocation will be responsive to system priorities, meeting the needs of students and staff.

## ❖ **Maintain quality facilities**

Clean, modern and accessible facilities will provide a positive learning environment for all. The Board will pursue ongoing conservation efforts to enhance sustainability.

## ❖ **Focus on sustainability**

Sound environmental practices will be in place to support global thinking at a local level. The focus will be on sustainability for now and for the future.



# Trustees

## Your Voice at the Board



**Dena Morrison**  
Board Chair

**Sudbury, Area 4**  
C.R. Judd PS., Churchill PS.  
Cyril Varney PS., Markstay PS.  
Monetville PS., Warren PS.  
Westmount Avenue PS.  
Northeastern Elementary School  
Lasalle Secondary School

Elected Chair of the Board  
in December 2003

Re-elected Chair of the Board  
in December 2004 and 2005



**Judy Hunda**  
Board Vice-Chair

**Sudbury, Area 6**  
Adamsdale PS.  
Carl A. Nesbitt PS.  
Ernie Checkaris PS.  
Queen Elizabeth PS.  
Sudbury Secondary School

Elected Vice-Chair of the Board  
in December 2003

Re-elected Vice-Chair of the Board  
in December 2004 and 2005



**Grace Fox**

**First Nations**  
Aundeck Omni Kaning First Nation  
Sheguiandah First Nation  
Whitefish River First Nation  
M'Chigeeng First Nation  
Sheshegwaning First Nation  
Zhiibaahaasing First Nation  
Whitefish Lake First Nation  
Wikwemikong Unceded

Indian Reserve  
Dokis First Nation  
Sagamok Anishnawbek First Nation  
Wahnapiatae First Nation

Sworn in as Trustee  
on October 17, 2005



**Gord Santala**

**Sudbury, Area 1**  
Copper Cliff PS.  
Gatchell School, George Vanier PS.  
Jessie Hamilton PS.  
Princess Anne PS., R.H. Murray PS.  
Lively District Secondary School



**Tyler Campbell**

**Sudbury, Area 2**  
Chelmsford PS., Lansdowne PS.  
Larchwood PS., Levack PS.  
Chelmsford Valley District  
Composite School



**Gary Bass**

**Sudbury, Area 3**  
Pinecrest PS., Redwood Acres PS.  
Val Caron PS., Valley View PS.  
Confederation Secondary School



**Doreen Dewar**

**Sudbury, Area 5**  
Alexander PS., Algonquin PS.  
Long Lake PS., MacLeod PS.  
R.L. Beattie PS., Ruth MacMillan  
Centre, Wanup PS., Wembley PS.  
Lo-Ellen Park Secondary School  
Lockerby Composite School  
Cecil Facer Secondary School



**Ron Burdenuk**

**Manitoulin, Area 7**  
Assignack PS.  
Central Manitoulin PS.  
Little Current PS.  
Charles C. McLean PS.  
Manitoulin Secondary School



**Jeanna Miller**

**Espanola, Area 8**  
A.B. Ellis PS.  
S. Geiger PS.  
Webbwood PS.  
Espanola High School

## Student Trustees

Mary-Anne Diebel of Espanola High School and Anna Kretzschmar of Confederation Secondary School served as Student Trustees in 2005-2006.

Andrew Pawluch of Lockerby Composite School was sworn in as Student Trustee for 2006-2007 at the Board meeting on June 12, 2006.

Nadiyka Pyzik of Lo-Ellen Park Secondary School was sworn in as Student Trustee for 2006-2007 at the Board meeting on August 28, 2006.

*Student Trustees bring a unique perspective to the table. Their contribution to school board decision-making gives them an inside look at democracy in action.*

# Administrative Council



**Jean Hanson**  
Director of Education



**Diane Cayen-Arnold**  
Chief Financial Officer



**Fred Law**  
Superintendent of Schools



**Bryan Slywchuk**  
Superintendent of Schools

Retired from the Board  
in August 2006



**Norm Blaseg**  
Superintendent of Schools



**Lesleigh Dye**  
Superintendent of Schools

Joined the Board  
in August 2006



**Sharon Speir**  
Superintendent of Schools

Joined the Board  
in August 2006





# Ensure Success for All Students

**Students in Rainbow Schools** made significant gains on reading, writing and math assessments administered in the 2005-2006 school year. Results released by the Education Quality and Accountability Office (EQAO) confirmed that learning and teaching strategies are having a positive impact on student achievement.

In the elementary panel, the most significant gains were in the area of writing. In the secondary panel, there was a marked improvement in Grade 9 Math. A comparison of the same

group of students as they progressed from Grade 3 (in 2003) to Grade 6 (in 2006) showed significant improvements in all areas.

EQAO results are one tool for assisting schools and boards in identifying areas for continuous improvement. They provide a measure of how well students understand the expectations outlined in The Ontario Curriculum. Student assessment is most effective when data are interpreted in context, examined over time to determine trends in performance, and used to inform professional dialogue and school improvement planning.

## Grade 3 Reading, Writing and Mathematics

2005-2006 Assessment Results • Percentage at Levels 3 or 4

	Reading	Writing	Math
All students RDSB	53%	51%	64%
Participating students	55%	53%	67%
All students Province	62%	64%	68%
Participating students	67%	68%	72%

## Results from 1999-2006

Percentage at Levels 3 or 4

Shows steady improvements in academic achievement over time

	1999	2000	2001	2002	2003	2004	2005	2006
<b>Reading</b>	36%	49%	46%	45%	45%	51%	50%	53%
	37%	53%	51%	50%	50%	57%	56%	55%
<b>Writing</b>	41%	52%	44%	43%	41%	43%	45%	51%
	43%	55%	48%	47%	45%	47%	49%	53%
<b>Math</b>	44%	58%	59%	55%	52%	66%	61%	64%
	45%	61%	64%	59%	56%	71%	65%	67%

## Grade 6 Reading, Writing and Mathematics

2005-2006 Assessment Results • Percentage at Levels 3 or 4

	Reading	Writing	Math
All students RDSB	61%	58%	60%
Participating students	63%	60%	62%
All students Province	64%	61%	61%
Participating students	67%	65%	64%

## Results from 1999-2006

Percentage at Levels 3 or 4

Shows steady improvements in academic achievement over time

	1999	2000	2001	2002	2003	2004	2005	2006
<b>Reading</b>	44%	51%	53%	55%	57%	55%	57%	61%
	45%	54%	56%	58%	61%	59%	61%	63%
<b>Writing</b>	46%	49%	48%	47%	47%	45%	50%	58%
	47%	51%	51%	49%	51%	49%	54%	60%
<b>Math</b>	44%	52%	59%	55%	55%	58%	62%	60%
	46%	55%	62%	58%	59%	63%	65%	62%

## Comparison of Same Student Body

Data expressed as participating students  
Shows improvements in reading, writing and math

	Grade 3 (2003)	Grade 6 (2006)	
Reading	45%	61%	(+16%)
Writing	41%	58%	(+17%)
Math	52%	60%	(+8%)

## Grade 9 Mathematics

2001-2006 Assessment Results  
Percentage at Levels 3 or 4 – Academic

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
All students RDSB	75%	68%	70%	66%	74%
All students Province	63%	66%	68%	68%	71%

## Grade 9 Mathematics

2001-2006 Assessment Results  
Percentage at Levels 3 or 4 – Applied

	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
All students RDSB	28%	24%	27%	19%	34%
All students Province	21%	21%	26%	27%	35%

## Grade 10 Ontario Secondary School Literacy Test

2001-2006 Assessment Results

	2001	2002	2003	2004	2006
Success Rate RDSB	75%	72%	77%	81%	78%
Success Rate Province	75%	72%	77%	82%	84%

Note: In 2004-2005, the test was written in October 2004.  
In 2005-2006, the test was written in March 2006.

EQAO assessment results are reported in two ways – “All Students” and “Participating Students”. The “All Students” method reports results that are based on all students registered in the program. The “Participating Students” method excludes students in the “exempt” and “no data” categories of the assessment.



## Literacy learning

Rainbow District School Board continued to be a lead board in literacy learning. Junior literacy lead teacher training and Grade 5 shared reading training was completed in 2005-2006. Shared reading is an important component of literacy instruction along with reading aloud, guided reading and independent reading.

The Success for All literacy project was launched in 18 schools in 2005-2006 and expanded to all elementary schools in 2006-2007. Through team teaching, literacy resource teachers are building capacity in reading and writing in the classroom. Teachers are working collaboratively during literacy blocks and dialoguing as professional learning teams.

Tracking boards are also being used to monitor student progress. Ongoing reading assessments help teachers make daily decisions about classroom practice, enabling them to adjust instructional strategies to meet the needs of all students. In addition, schools are engaging parents/guardians and the community at large in literacy learning through family reading nights, literacy days, drama presentations and special events.

## Writing conversations



Teachers from SK to Grade 6 in 20 Rainbow schools participated in Writing Conversations. Teachers and consultants worked collaboratively to review the instructional approaches outlined in the Ministry's *Guide to Effective Instruction in Writing* and determine the strengths and area of focus related to writing instruction in their school. Teachers also familiarized themselves with

the *Lucy Calkins Units of Study in Primary Writing*, a kit which was introduced to kindergarten teachers during the Professional Learning Day on October 21, 2005.

## Grade 4 writing lighthouse

In April 2006, all Grade 4 teachers in Rainbow Schools had the opportunity to visit a lighthouse classroom to observe a class in action during the writing block. Teachers then worked in collaboration to review areas of strength in their own writing program and share strategies for moving writing instruction forward in their classroom.



## Junior numeracy lead teacher training

Following a half day in-service on the revised Ontario Mathematics Curriculum to ensure teachers were familiar with the new emphasis on process expectations in mathematics, junior numeracy lead teachers and special education resource teachers participated in four days of numeracy training. The focus was on effective mathematics instruction in the junior grades and the *Big Ideas of Number Sense and Numeration*. Each teacher received a support package which included appropriate problem solving activities to engage students in developing concept understanding through the use of manipulatives. Each school also received professional resources related to effective mathematics instruction.

## Junior math lesson study project

Six Grade 4 teachers participated in a lesson study research project modeled after the Japanese Lesson Study approach. Teachers had the opportunity to review research on effective practice and student learning in the area of number sense and numeration. They then created a research lesson, which was observed with a focus on student understanding. The lesson was then revised based on the observations. The lesson study model of professional learning allows teachers to act as researchers in order to determine how to best meet the needs of their students.





## Student Success Initiative

The Student Success Initiative entered its third year in 2005-2006. Work continued on implementing the four pillars of Student Success – literacy, mathematical literacy, program pathways (independent living, work, apprenticeship, college and university) and community, culture and caring (embedded in all pillars).

## Student success teachers

The Ministry of Education provided additional funding for student success teachers in all Rainbow secondary schools. Student success teachers work with school staff to offer extra attention and support when needed to ensure students earn credits to graduate. Together, they provide more options for learning and monitor student progress.

## Building a house from A to Z to key

Sudbury Secondary School students built a house under the guidance of experts in the field as part of a new program called TRADES (Technology Relevant Apprenticeship Driven Education for Students) - a first in the community. Grade 11 students earned four credits towards their Ontario Secondary School Diploma – two in construction and two in co-operative education. The Board commends Nor-Ont D&D Sudbury Ltd. and Ludger Michel Estates for supporting this 2005-2006 Innovation Fund initiative.



## Special education transition sessions

Rainbow District School Board secondary schools hosted open houses to highlight pathways for Grade 8 students with special needs. Staff provided assistance to students and their parents/guardians to determine the most appropriate course level for various learning styles and abilities. Many services are available to support students with their learning and ensure success for all.



## Hair and aesthetics lab

A new hair and aesthetics lab opened at Chelmsford Valley District Composite School on February 28, 2006. Students gain skills in hairstyling that meet industry standards. They identify trends, describe scientific and physical processes used in beauty services, learn environmental, health and safety laws, develop strong communication and interpersonal skills, and explore career opportunities.

## Learning to 18

Rainbow District School Board launched the Learning to 18 program at Cambrian College for students aged 16 to 18 who have difficulty succeeding in a traditional secondary school. The alternative setting, with small class sizes and individualized curriculum, enables students to work at their own pace and earn credits towards their secondary school diploma. In 2005-2006, the program was funded by the Province of Ontario's Learning to 18 initiative and Rainbow District School Board.



## Family of schools meet

Elementary teachers and secondary teachers met regularly in their family of schools to share knowledge and best practices for the benefit of students. They developed action plans and implemented strategies to ease the transition from Grade 8 to Grade 9.



# Build Public Confidence

## Schools/staff/partnerships receive provincial and national recognition



MacLeod Public School was named one of Canada’s Top 40 Schools in the September 2005 issue of Today’s Parent magazine for its Pay It Forward program implemented in 2004-2005, an Innovation Fund initiative.

The Council for Exceptional Children Sudbury Chapter nominated Mary MacGregor, Special Education Resource Teacher at Northeastern Elementary School, for the Teacher of the Year Award for the local region. She was subsequently selected to receive the distinguished Kenn Kloby Teacher of the Year Award – a provincial honour.



Dona Aubin, Special Education Program Leader at Lively District Secondary School, received the Jean Cutbill Memorial Award for 2005 from the Ontario Council for Children with Behavioural Disorders.

Irene Callaghan of Little Current Public School and Marie Thompson of C. R. Judd Public School received national recognition from Phonic Ear Ltd. for their use of amplification systems and their inclusion of deaf and hard of hearing students in their classrooms.

Rona Knight, a teacher at Sudbury Secondary School, received the S. J. “Jack” Ulan Professional Contribution Award from the Ontario Co-operative Education Association. Sudbury Secondary School has the longest running Co-operative Education Program within Rainbow District School Board.



Confederation Secondary School’s long-time music teacher Norm McIntosh, Director of the highly acclaimed Evolutionary Band, was the inaugural recipient of the MusiCan Teacher of the Year Award sponsored by The Rolling Stones. (Photo Credit: Jacob Cohl)

Ministry staff visited the Sudbury Student Services Consortium to explore successful models of student transportation. Optimization exercises undertaken over the past two years have resulted in a transportation system that is one of the most efficient and cost-effective in the Province of Ontario.

The Police Mkwā Opportunity Education Circle received two awards – the 2005 Ontario Association of Chiefs of Police Community Mobilization Award and the Passport to Prosperity Employer Merit Award.

## Character education in action



Sixteen students from Rainbow Schools brought the gift of light to darkened areas of Costa Rica during the 2006 March Break. The students, from Lasalle Secondary School, Manitoulin Secondary School and Lo-Ellen Park

Secondary School, travelled to Costa Rica to deliver and install 40 lighting systems consisting of a solar panel, a pair of LED lights and a battery for each home.

Lockerby Composite School staff and students raised a record \$26,500 for the Northeastern Ontario Regional Cancer Centre. Over the past decade, Lockerby has raised over \$225,000 for cancer research in memory of Laura Cotesta.





Students at Monetville Public School filled close to 100 shoeboxes with teddy bears, school supplies, friendship pins and letters for the children of New Orleans. The boxes were shipped to Estelle Elementary School compliments of Atlas Copco Construction and Mining Canada.



The Sudbury Regional HISTOR!CA Heritage Fair celebrated its 10th anniversary in 2006. Seven students were selected to present their winning projects at the Provincial HISTOR!CA Heritage Fair that took place in St. Catharines. Tristan Emiry of S. Geiger Public School teamed up with brother Aric to highlight their family's farming heritage over the past 93 years. The project was selected for the National Heritage Fair held in Halifax, Nova Scotia.



On September 16, 2005, all Rainbow District School Board elementary and secondary schools participated in the Terry Fox Run commemorating the 25th anniversary of his Marathon of Hope. At A.B. Ellis Public School

in Espanola, staff and students raised a record \$21,187.54 for the Terry Fox Foundation in 2005. A.B. Ellis Public School has been participating in the Terry Fox Run for the past nine years. To date, the school has raised an outstanding \$142,385.49 for cancer research.

Wendy Hayward of the N'Swakamok Alternative School won the grand prize in a national art contest sponsored by BEAHR (Building Environmental Aboriginal Human Resources). Wendy's artwork was reproduced on the cover of a calendar sold throughout Canada.



Confederation Secondary School's Senior Reach for the Top Team won the honour of competing in the provincials in Scarborough in May 2006. The champions and their coaches were Josh Charette, David Scott, Brian Mikkila,

Alanna McDevitt, Morgan Schneider and Stephanie Joyal and teachers Ivan Conrad and Andrea Kleinstauber.

## Students capture top honours

Ian Walker and Scott Denniston from R.L. Beattie Public School won the Pfizer Award and Best Overall project at the 37th annual Sudbury Regional Science Fair. They also won the S.M. Blair Family Foundation Award in the Junior Division at the Canada-Wide Science Fair held in Saguenay, Québec.



The gold (Nesbitt Public School), silver (R.L. Beattie Public School), and bronze (Carl A. Nesbitt Public School) medal teams from the Northern Ontario Mathematics Olympics held in Sudbury in April 2006 attended the Ontario Mathematics Olympics. Participants included Katie Wismer, Lauren Woods, Katarina Schwabe, Justin Palkovits, Lindsay Bonas, Robert Staszek, Dourg Strasser, Joel Gallagher, Meredith Charbonneau, Sophie Beland, Conner Anderson and Liam Maloney.



Elyse Labelle, a Grade 8 honours student at Central Manitoulin Public School, won the 2006 Elementary Student of the Year Award at the second annual Ontera Youth Achievement Awards on April 20, 2006.

Students from Lockerby Composite School participated in the Provincial Mock Trial Competition in Toronto – a first for Sudbury. Monica Bansal, Alex Booth, Jack Drysdale, Patrick Fleming, John Hawkins and Anton Tchajkov captured first place at local, Northern Ontario and Southwestern Ontario Mock Trial Competitions. The students earned the prestigious Hennessy Cup. Grade 12 Law teacher Shari Blasutti and the local legal community inspired the students to victory.





Leah Reimer, Sudbury Secondary School Business Certificate Program student, earned top honours at the Ontario Secondary School Business Plan Competition Awards. Leah Reimer, with teacher Jean Sauvé, was the first Sudbury Secondary

School student to be featured on the school's new Wall of Distinction.

Lasalle Secondary School students Jamie Bonany and Troy Bertrand captured top honours in Nipissing University's online Stock Market Game. Leo Leclair was their proud business teacher.



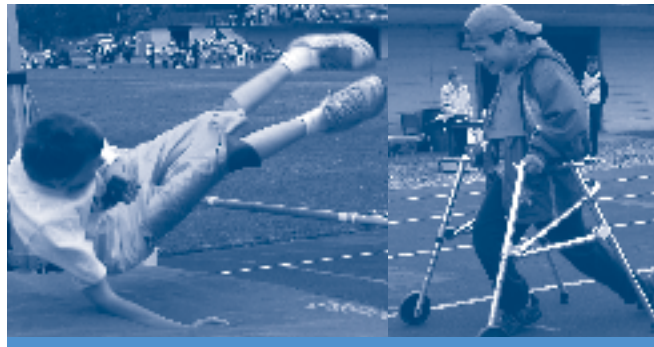
Rainbow Schools were well represented at the provincial Tech Skills Competition in Waterloo in May 2006. Students attended a Skills Ontario competition in North Bay to qualify for the provincial event, including Jordan Aelick, Lasalle Secondary School; Victor Banks and Dan Hoffer, Sudbury Secondary School; Robert Fisher, Confederation Secondary School; Steven Fulcher, Lasalle Secondary School; Richard Greaves and Chris Ketola, Lively District Secondary School; Jamie Jokinen, Lo-Ellen Park Secondary School; Taylor McPhail and Colin Coyne, Confederation Secondary School; Ashley Riles, Lasalle Secondary School; Steven Rouse, Sudbury Secondary School; Shawna Sookram, Chelmsford Valley District Composite School; Jamie St. Jean, Lively District Secondary School; and Amanda White-Gorrie, Chelmsford Valley District Composite School.



Students from Lo-Ellen Park Secondary School and Lockerby Composite School skied their way to victory at the provincial cross-country skiing championship in February 2006. Lockerby

Composite School's Senior Boys' Ski Team included Sean Kershaw, Matti Little, David Endleman and Jon Hey. Lo-Ellen Park Secondary School's Junior Boys' Ski Team included Russell Hanson, Chris Hey, Sam Merrifield and Robert King. Also at the provincial level, Josh Haslam of Lo-Ellen Park Secondary School earned a gold medal in Track and Field in the Midget Boys' Discus.

Manitoulin Secondary School raised over \$47,000 during its second Relay for Life on June 2, 2006. Lasalle Secondary School held its first annual Canadian Cancer Society Relay for Life event on June 9, 2006, raising close to \$11,000.



Students with special needs displayed their skills in various events at the Challenge Meet held at Laurentian University on June 20, 2006, including Dylan McNamara of Churchill Public School and Wesley Proulx of Markstay Public School.

The halls of Princess Anne Public School were alive with the sound of music on June 7, 2006 when a new drum/percussion program was launched for students with special needs thanks to a \$9,900 contribution from the S'Cool Life Fund.



More than 300 educators from across Ontario were in Greater Sudbury on October 28 and 29 for the 2005 Ontario Association for Geographic and Environmental Education (OAGEE) Conference.

The 49th Annual Conference of the Ontario Council for Exceptional Children was held from October 20 to 22, 2005.

Grade 12 students from Rainbow Schools captured top honours at the 2006 Concours de français held at Laurentian University on May 5, 2006. Lockerby Composite School French Immersion student Natalie Vojnovic and Lockerby Composite School Core French student Selina Biscaro won bursaries to Laurentian University, presented by Dr. John Lundy, Director of the School of Education.





# Provide Sound Leadership

Professional learning in 2005-2006 focused on the theme “Reading to Write. Writing to Learn. Success for All.” building on a foundation of “Quality Schools Where Character Counts.” Rainbow school leaders continued to use data to inform instructional practices, implementing innovative teaching strategies to boost student achievement and building professional learning communities to enhance student success.



## Professional learning highlights:

- ❖ **August 31, 2005** - “Practical Strategies for Working Effectively with Difficult Students” was the focus of Dr. Jane Bluestein’s presentation to launch the 2005-2006 school year.
- ❖ **September 26 and 27, 2005** - Carmel Crévola, an internationally renowned educational leader, presented a framework for achieving and sustaining improvement in schools.
- ❖ **October 21, 2005** - Grades 7 to 12 teachers focused on the importance of writing to success in secondary school with guest speaker Maureen Barbieri and took part in workshops on writing across the curriculum. Grades 1 to 6 teachers focused on Consensus Marking of Writing Exemplars. JK and SK teachers reviewed Units of Study for Primary Writing. All teachers are leaders in learning.
- ❖ **November 17, 2005 and March 23, 2006** - Barry O’Connor, the Ministry of Education’s Senior Advisor for the Student Success Initiative, talked about leaders’ responsibilities to guide students, particularly during times of transition.
- ❖ **November 25, 2005** - Joan Green, a distinguished Canadian educator and administrator, focused on instructional leadership to enhance literacy skills for all students and building capacity in the teaching profession.
- ❖ **February 3, 2006** - Gayle Gregory invited leaders to look at instructional leadership in the context of differentiated instruction.
- ❖ **March 30, 2006** - Dr. Tom Many spoke about “The Power of Professional Learning Communities” as part of the Leaders in Learning Conference, an Innovation Fund initiative.
- ❖ **May 25, 2006** - Renown speaker Todd Whitaker delivered the keynote address on invitational leadership at the Principals’ Learning Conference in partnership with northern boards.

## System and school leadership

A Student Achievement Team was created in 2005-2006 to support student success in Rainbow Schools. The team was comprised of the Principal of Special Education Programs and Services, the Student Success/Learning to 18 Leader and the Principal of Program, a new position launched in December 2005. The team

also included a Managing Information for Student Achievement (MISA) Leader in the second semester of the school year.

In August 2006, the Board welcomed new Superintendents Lesleigh Dye and Sharon Speir. The Board continued to enhance its selection process for Vice-Principals and Principals through the Leadership Assessment Centre.



## Arts education

The Board continued to implement recommendations of the Arts Education Task Force initiated in 2004 with a preliminary focus on music. Five itinerant music teachers provided leadership along with a half-time Arts

Education Co-ordinator. The Task Force expanded its focus to drama and visual arts.

## Signing of First Nations Educational Service Agreements

Rainbow District School Board and 11 First Nations renewed Educational Service Agreements marked by a signing ceremony held at the Ojibwe Cultural Foundation on March 7, 2006. In effect from September 2005 to August 2008, the agreements reaffirm Rainbow District School Board’s commitment to working with First Nation leaders to enhance student learning in Rainbow Schools.



## French Second Language programs

Rainbow District School Board launched a French Second Language Steering Committee to provide leadership and rejuvenate French Immersion and Core French in Rainbow Schools. Since its inception in January 2006, the Committee has made a number of recommendations regarding human resources, instructional resources, cultural events, professional development and marketing/promotion.



## Daily physical activity

At least 20 minutes of daily physical activity was introduced in elementary schools as part of the Ministry of Education’s Healthy Schools Program. Two itinerant teachers provided leadership in all elementary schools within the Board, sharing activities and strategies for implementation.



# Allocate Adequate Resources



## Budget 2006-2007

Rainbow District School Board approved a budget of \$155.4 million for the 2006-2007 school year at a special meeting held on July 4, 2006.

The 2006-2007 budget provides the financial framework for the strategic board improvement plan. Updated annually, the plan outlines the strategies to be implemented during the school year in keeping with the Board's vision, mission, values and priorities.

The 2006-2007 budget reflects an increase in provincial funding of \$2 million or 1.5 per cent. In addition to provincial investments in education, students in Rainbow Schools are benefiting from a number of Board initiatives approved for funding once again this year.

This includes money for arts education, computers in schools, strategies to support literacy and numeracy, the early reading intervention program, the Innovation Fund and environmental initiatives. Money was also allocated to cover start up costs for the new JK to Grade 8 French Immersion school in Valley East.

A total of 77 per cent of the budget, \$119.2 million, has been allocated to salaries and benefits for the Board's teaching and non-teaching staff. Ten per cent of the budget will go towards supplies and services, eight per cent to fees and contracts and five per cent to capital and replacement projects in the 2006-2007 school year.



Diane Cayen-Arnold  
Chief Financial Officer

## Enrolment at a Glance

- ❖ According to official predicted enrolment for the start of the 2006-2007 school year, Rainbow District School Board welcomed 16,442 students in Rainbow Schools when classes resumed on September 5th, 2006.
- ❖ In the elementary panel, 9,825 students were enrolled in Rainbow Schools including 7,268 in the English Program and 2,557 in the French Immersion Program.
- ❖ In the secondary panel, enrolment was expected to reach 6,617 students including 5,837 in the English Program and 780 in the French Immersion Program.
- ❖ Enrolment is calculated as full-time equivalents.
- ❖ In the 2006-2007 school year, 836 children entered Junior Kindergarten in Rainbow Schools.
- ❖ A total of 890 children enrolled in Senior Kindergarten, which includes the Literacy Enriched Activity Program (LEAP).
- ❖ A total of 1,475 students registered for Grade 9 classes in area Rainbow Schools.
- ❖ Official enrolment data is recorded at the end of October.



# Rainbow Schools: Sudbury, Espanola, Manitoulin

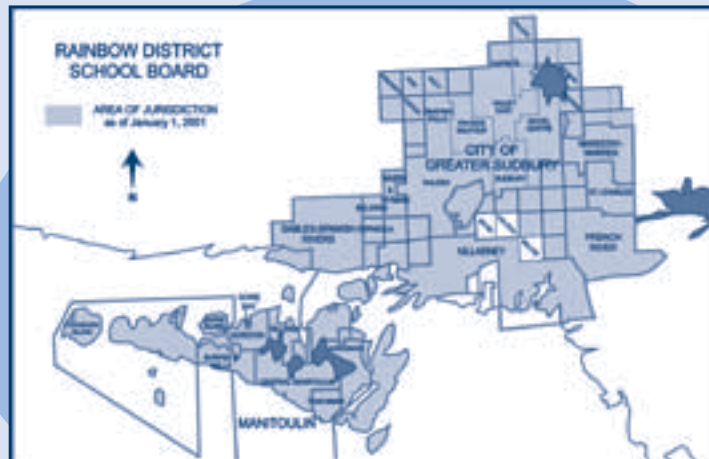
Rainbow District School Board provides quality education to students in Sudbury, Espanola and Manitoulin in 40 elementary schools and 9 secondary schools.

The Board also operates educational programs at the Ruth MacMillan Centre, Senga House, Frank Flowers School, Cecil Facer Secondary School, Alta Centre and Learning to 18 Cambrian College.

In Rainbow Schools, programs focus on academic excellence and character education for all students from Junior Kindergarten to Grade 12 in English, Core French and French Immersion.

Quality programs, caring teachers, and a nurturing environment where character counts combine to make Rainbow Schools great places to learn.

## Rainbow Schools in the Heart of Rainbow Country



Rainbow District School Board covers a geographic area of more than 14,000 square kilometres in the heart of Rainbow Country.

## 2006-2007 Budget Process

# Inclusive. Comprehensive. Focused on Accountability.

### Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, Principals, teachers, unions and the public at large are given an opportunity to share their ideas.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

### Starting Point

The 2005-2006 expenditure budget was used as the base for the 2006-2007 budget, adjusted:

- ❖ to exclude one-time budget allocations
- ❖ to include inflationary pressures such as increased utility costs
- ❖ to include contractual/statutory increases due to collective agreements
- ❖ to reflect the impact of enrolment projections on staffing
- ❖ to allow for the implementation of the 2006-2007 Special Education Plan

The 2005-2006 revenue budget was used as the base for the 2006-2007 budget, adjusted:

- ❖ to reflect 2006-2007 funding from the Province based on projected enrolment

### Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

Funding intended for education in the classroom cannot be spent in non-classroom areas.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

For more information about the 2006-2007 budget, please contact Rainbow District School Board, 69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | Fax: 705.674.9112 | [rainbowschools.ca](http://rainbowschools.ca) | [info@rainbowschools.ca](mailto:info@rainbowschools.ca)

## 2006-2007 Budget Overview

- ❖ Funding has been provided for the ongoing implementation of strategies to support literacy and numeracy in Rainbow Schools.
- ❖ In 2006-2007, Rainbow Schools received an additional \$690,000 to reduce primary class sizes – the third year of a four-year initiative. This will result in a further increase of 12 teachers (FTE) in JK to Grade 3.
- ❖ More prep time is being provided to elementary teachers in accordance with the second year of the collective agreement.
- ❖ Work begun by the Arts Education Task Force in September 2004 is continuing in the area of music, dance and drama. A full-time Arts Education Co-ordinator is providing ongoing leadership. A part-time itinerant music teacher is visiting elementary schools to build capacity for arts education. A new itinerant teacher for visual arts is contributing to this initiative.
- ❖ Rainbow District School Board received ongoing funding for student success teachers in secondary schools. The Student Success Initiative remains a priority in Grades 7 to 12 to ensure success for all.
- ❖ The Computers Task Force is implementing projects that advance the use of technology in Rainbow Schools.
- ❖ The Managing Information for Student Achievement project is enabling the Board to better use data to inform professional practice.
- ❖ eSIS, the Board's new student information system, has been introduced system-wide. A programmer has been hired to provide assistance to schools. In addition, phase two of a three-year plan to purchase computers for teachers is being implemented. Teacher release is being provided to support the implementation.
- ❖ The final phase of the three-year secondary school network infrastructure upgrade is being completed.
- ❖ The Innovation Fund is entering a third year.
- ❖ Funding has been provided to support “Learning to 18” lighthouse projects at Manitoulin Secondary School, Chelmsford Valley District Composite School, Sudbury Secondary School and Espanola High School.
- ❖ The Board is investing in system-wide activities that provide experiential learning for students, including the Technological Skills Competition, the Entrepreneurship Fair, the Science Fair and the Heritage Fair.
- ❖ Funding has been provided for the start up of the new French Immersion JK to Grade 8 school currently being built on the site of Valley View Public School.
- ❖ Funding has been provided for the ongoing implementation of the Dearness Conservation program.
- ❖ The phone system at the Board Office is being upgraded over the next four years. The “Synre Voice” parent notification system in schools is also being upgraded.
- ❖ Outdoor playing fields are being upgraded in elementary and secondary schools.

## Overview of Facilities

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space.

This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.



*The following figures do not include programs operated at the Ruth MacMillan Centre, Cecil Facer Secondary School, Senga House, Alta Centre, Learning to 18 Cambrian College and Frank Flowers School.*

Facilities	1998	2006-2007
Elementary Schools	45	40
Secondary Schools	12	9
Administration	5	1
<b>Total</b>	<b>62</b>	<b>50</b>

## Personnel Complement

Our human resources are our greatest asset.

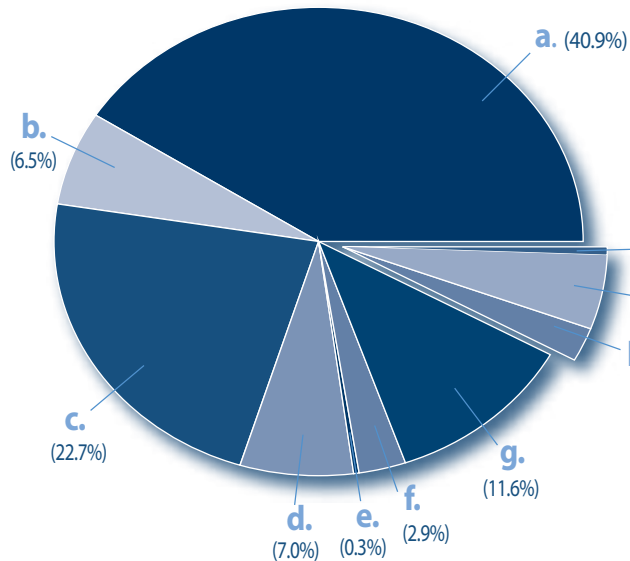
*Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.*

Rainbow Schools - Personnel	Actual 2005-2006	Budget 2006-2007
<b>Teaching</b>		
Elementary Schools	611	655
Secondary Schools	417	433
<b>Non-teaching</b>		
Principals/Vice-Principals	62	62
Consultants/Co-ordinators	13	13
Itinerant Teachers	9	11
Secretaries in schools/The Gord Ewin Centre, Media Centre	87	85
Custodial/Maintenance	159	159
Educational Assistants	130	139
Technicians	31	31
Student Services	17	17
Board Office	44	46
<b>Total</b>	<b>1,580</b>	<b>1,651</b>





## Sources of Revenue



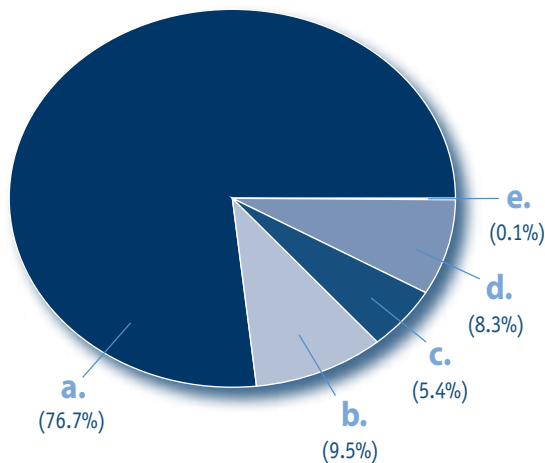
### Due from the Province:

a. Pupil Foundation Grant	\$ 63,632,000
b. School Foundation Grant	10,097,000
c. Special Purpose Grants	35,303,000
d. Transportation	10,814,000
e. Declining Enrolment	518,000
f. Administration and Governance	4,474,000
g. Pupil Accommodation	<u>18,105,000</u>
<b>Total Provincial Funding</b>	<b>142,943,000</b>
h. First Nations Tuition Fees	3,631,000
i. Reserve Funds	7,963,000
j. Miscellaneous	<u>889,000</u>
<b>Total other revenue</b>	<b>12,483,000</b>
<b>Total revenue</b>	<b>\$ 155,425,000</b>

## What Goes Where

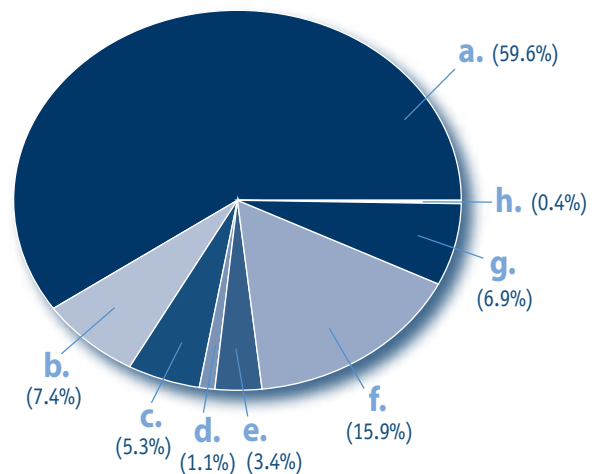
How the Board allocates its budget to have the greatest impact on the classroom.

### Expenditures by Object



a. Personnel Costs	\$ 119,242,000
b. Supplies and Services	14,812,000
c. Capital and Replacement	8,436,000
d. Fees and Contracts	12,718,000
e. Other	<u>217,000</u>
<b>Total expenditures</b>	<b>\$ 155,425,000</b>

### Expenditures by Function



a. Instruction	\$ 92,672,000
b. School Management	11,447,000
c. Student Support	8,193,000
d. Teacher Support	1,733,000
e. Administration and Governance	5,239,000
f. Pupil Accommodation	24,859,000
g. Transportation	10,843,000
h. Other	<u>439,000</u>
<b>Total expenditures</b>	<b>\$ 155,425,000</b>

a. **Instruction:** Money spent directly in the classroom, on teachers and textbooks.  
 b. **School Management:** Principals, Vice-Principals, School Secretaries and office supplies.  
 c. **Student Support:** Computer Technicians, Library Technicians and Guidance teachers.  
 d. **Teacher Support:** Co-ordinators and Consultants who provide program support to teachers in schools, benefiting all students.

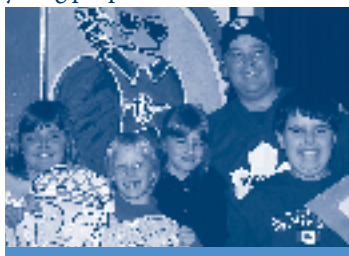
e. **Administration and Governance:** Board Office staff as well as Trustees.  
 f. **Pupil Accommodation:** The cost to operate Board buildings, primarily schools.  
 g. **Transportation:** Student busing to and from school.

# Maintain Safe Schools

## Character education

Lansdowne Public School teamed up with the Social Planning Council to build a more inclusive school community. Work began in a single classroom and has now expanded into a school-wide character building initiative with positive results.

A number of students at Little Current Public School, A.B. Ellis Public School and Webbwood Public School completed three years of training in advanced leadership skills as participants in the Community Builders Program. Community Builders fosters a school environment where diversity is welcomed, leadership in young people is valued, and educators are appreciated.



Students from Wembley Public School, Lansdowne Public School, MacLeod Public School and Wanup Public School were captivated by “Danny King of the Basement”, an award-winning play that focused on

the impact of homelessness and poverty on children and families.

The Roots of Empathy character education initiative was piloted in Rainbow Schools in 2005-2006. Each participating class “adopts” a baby who visits the classroom, along with his/her parent and a trained Roots of Empathy instructor, once a month for a full school year. As the children observe the parent-infant interaction and follow the baby’s development, they learn how infants grow and develop. They also learn to understand a baby’s temperament, to observe a baby’s facial cues, to identify feelings and to effectively parent. In the process, they learn to be compassionate and caring citizens of the world. The program was expanded to all Rainbow Schools in 2006-2007.



The Canadian Red Cross “RespectED: Violence and Abuse Prevention” program was piloted at the secondary level in 2005-2006. Participants learn skills that help them develop healthy relationships at home, at school and in the community. The program focuses on all types of harassment and bullying, the abuse of power and authority, the rights and responsibilities of individuals, and intervention and prevention strategies to build safe and healthy communities. The program was expanded to all secondary schools in 2006-2007, as a key component of the Empowered Student Partnership (ESP) initiative. Under the ESP program, students identify concerns in their schools and initiate projects to promote safe school environments.

## Graffiti Eradication Day



Students in Rainbow Schools rolled up their sleeves on June 14, 2006 to eradicate graffiti in their respective school communities. Students from Adamsdale Public School, Alexander Public School, Carl A. Nesbitt Public School, C.R. Judd Public School,

Jessie Hamilton Public School, Queen Elizabeth Public School, MacLeod Public School, Confederation Secondary School and Sudbury Secondary School were among the first to sign up for the “Adopt-A-Block” campaign. Students painted over existing graffiti and maintained a graffiti free environment in and around their respective schools. The program was expanded in 2006-2007.

## First Aid training

First Aid training was provided during the Professional Learning Day on November 25, 2005 as part of the Board’s priority to maintain safe schools. A number of employees, including Educational Assistants and secretarial staff, obtained First Aid certification.



## Challenge Day

Over 200 teens and 25 adult facilitators participated in Challenge Day at Manitoulin Secondary School on February 28 and March 1, 2006, an innovative and highly experiential program designed to break down barriers and promote school/community environments based on understanding, acceptance, and love. Challenge Day was sponsored by the United Chiefs and Council of Manitoulin (UCCM) Justice Program, UCCM Mnaamodzawin Health, UCCM Police Services, Manitoulin Secondary School and Rainbow District School Board.

## Pandemic preparations

Work began on a comprehensive influenza pandemic plan in co-operation with educational partners, the City of Greater Sudbury and the Sudbury & District Health Unit. The plan outlines the actions to be taken by the Board in the event of a pandemic. The Board also participated in community-wide training sessions.



# Encourage Community Involvement

## Parent Involvement Committee

When the Ministry of Education mandated the creation of a Board-wide committee to engage parents in 2005-2006, the long-established School Council Co-ordinating Committee became the Parent Involvement Committee (PIC).

Chaired by Ruth Ward, the Committee provided a regular opportunity for School Council members to network, share ideas, offer input and enjoy informative presentations on a number of education related topics throughout the school year.

The Parent Involvement Committee also supported the Board's new website with content input and funding.

## School Councils

Working in an advisory capacity, School Councils provided input and made recommendations to the school Principal and the Board. They also spearheaded a number of school-based projects for the benefit of children.



With wonderful community support, Jessie Hamilton Public School has turned its once barren playground into a lush learning environment with outdoor classrooms and nature paths.



New playground equipment was unveiled at Long Lake Public School thanks to the leadership of the School Council who spearheaded a fundraising drive with phenomenal results. A total of \$31,000 was raised through corporate sponsors, private donations and school events. These are two of many examples.

## Touching hearts

The Red Cross presented "Rainbow District School Board Supporters" with a framed certificate in recognition of their outstanding contribution to the Canadian Red Cross Tsunami Appeal.

## Principal for a Day

Rainbow Schools welcomed community leaders as Principal for a Day on October 19, 2005. Community leaders spent the day learning about the multiple roles that school Principals play, from instructional leadership to the management of school facilities.

## Specialist High Skills Major forum

Close to 200 participants from Sudbury, Espanola and Manitoulin - including representatives from all sectors of the community, educators, students, and parents/guardians - provided their input on a new Specialist High Skills Major for the Ontario Secondary School Diploma at a forum held on April 19, 2006.



Under the new Specialist High Skills Major, students will be able to complete a minimum number of courses in specific high skills areas of concentration leading to work, apprenticeships, college and/or university. These courses will be grouped according to specific sectors in response to community needs. Rainbow District School Board was designated a pilot board for a Specialist High Skills Major in mining and business.

## Literacy learning



Rainbow District School Board, Laurentian University, Kenjgewin Teg Educational Institute, Ojibwe Cultural Foundation and the Shki Mawtch Taw-Win En-Mook Project celebrated the launch

of locally developed books showcasing Aboriginal culture.

A colourful mural in the library at Pinecrest Public School was born from a partnership between the school and Chapters in Sudbury. The new mural packs a powerful message for young people - read, write and stay active.



## Sound Sense

Rainbow District School Board, in conjunction with The Hearing Foundation of Canada, launched a new school program to address the rising incidence of noise-induced hearing loss in children.



# Enhance Communications

## New visual identity



to reproduce. Work began on visual identity standards to ensure consistency in application across the Board.

Rainbow District School Board adopted a new visual identity for Rainbow Schools in July 2006. The logo, in two colors, is more cost-effective

❖ **The symbol:** The apple is a long-standing emblem of the relationship between teacher and learner. The rainbow carved out of the apple and the series of pathways in the form of rainbows reflect the essence of Rainbow Schools - leaders in learning inspiring success for all students. Students enter Rainbow Schools in Kindergarten and journey forward towards their destination of choice - independent living, work, apprenticeship, college and/or university. The pathways continue into infinity, a symbol of lifelong learning and learning for life. The three lines that form the stem of the apple represent the Board's vast geographic coverage area (Sudbury, Espanola, Manitoulin), the levels of learning (Elementary, Secondary, Continuing Education), and the programs offered (English, Core French, French Immersion). The parallel lines illustrate equality and diversity in public education - the foundation for a democratic, prosperous, humane, just and respectful society.

❖ **The colour:** The logo is two variations of blue. The symbol, a vibrant and versatile sky blue, provides a perfect canvas for the stylized rainbows. The word mark, a traditional and timeless navy blue, offers maximum legibility for Rainbow Schools. The colours of the rainbow come to life through the integration of four additional colours - red and yellow (primary colours) and purple and green (secondary colours.)

❖ **The slogan:** The slogan captures the Rainbow District School Board's mission - to provide quality programs (reaching minds) and character education (touching hearts), which enable students in Rainbow Schools to maximize their potential and fulfill their aspirations. Quality programs ensure student success in all pathways. Character education builds good citizens who can lead us into the future.

## rainbowschools.ca

Work began on a re-design of the Rainbow District School Board's website to provide better and greater access to information. Rainbow District School Board gratefully acknowledges funding



support for the website from the Continuous Improvement Development Fund of the Ministry of Training, Colleges and Universities and the Parent Involvement Committee.



## Student Success Initiative

The second edition of the Student Success supplement was distributed on January 11, 2006. The supplement provided an update on the four pillars of the Student Success Initiative.

A new Course Selection for Career Pathways

brochure was introduced across Rainbow Schools. The brochure was developed to support parents/guardians, staff and students in making important decisions about program pathways. Many boards across Ontario requested copies of the document for their use.



## Kindergarten Ready! Set! Go!

Rainbow District School Board teamed up with the Ontario Early Years Centres on February 4, 2006 to present three free activities at five convenient locations. Kindergarten: Ready! Set! Go! was a wonderful opportunity for parents and

their children to participate in fun, hands-on activities which promoted school readiness.

## Say "oui" to French Immersion and Core French

During Education Week 2006, the Rainbow District School Board's French Second Language Steering Committee launched the

"We say oui!" campaign to salute French Immersion and Core French graduates from Rainbow Schools. The campaign was made possible with support from the Ministry of Education.





# Nurture Staff

## Building professional learning communities



Dr. Tom Many was the keynote speaker during a session on “The Power of Professional Learning Communities” as part of the Leaders in Learning Conference held on

March 30, 2006. The Leaders in Learning Conference was a 2006 Innovation Fund proposal.

Professional Learning Communities have six key characteristics: shared mission, vision, values, and goals; collaborative teams; collective inquiry; action orientation/experimentation; commitment to continuous improvement and results orientation. In Professional Learning Communities, educators use data to make decisions about how students are learning.

This was one of many professional learning sessions held in 2005-2006.

## Innovation Fund

Employees were invited to submit innovative ideas through the Innovation Fund program, which entered its second year in 2005-2006. Projects included podcasting, the development of web pages for expert panel reports, the use of MP3 players to engage students, a new Learning to 18 program at Cambrian College, videos for students with special needs, and the second phase of the successful Pay it Forward character education initiative.



## Ergonomics study

An ergonomics study of workstations and equipment was completed at the Board Office in 2005-2006. This was part of the Board’s efforts to encourage employee wellness.

## Employee Induction Program

New employees participated in a full day Orientation Session at the beginning of the 2005-2006 school year. New employees had an opportunity to meet the senior admin team and learn more about the Board’s vision, mission, values and priorities. They also received important information about policies, procedures and health and safety.



## New Teacher Induction Program

Over 50 permanent new teachers joined Rainbow District School Board when classes began on September 6, 2005. They received special support during their first year in the profession as participants in the Board’s New Teacher Induction Program.

Pairing new teachers with experienced teachers as mentors throughout the year is a key component of the program. The New Teacher Induction Program helps to attract, support and retain a highly competent teaching staff. It also helps to improve teaching practices among new and experienced teachers. This has a direct impact on student learning in Rainbow Schools.

In addition to mentoring, the Teacher Induction Program includes a series of workshops on topics such as effective planning, classroom management, and organization. New teachers receive a binder with resource information. They also meet with their mentors throughout the year, for job shadowing, coaching and planning.

Rainbow District School Board paid tribute to dedicated employees, volunteers and community partners at the regular Board meeting held on May 23, 2006. Congratulations to all award recipients.

## Awards for Outstanding Contribution to the Co-curricular Program



**Ken Farrar**  
Teacher  
Lasalle Secondary School



**Jim Sutherland**  
Volunteer  
Carl A. Nesbitt Public School



**Rob Thirkill**  
Staff Sergeant  
Greater Sudbury Police Service

## Barbara Konarek Memorial Award



**Dona Aubin**  
Special Needs Program Leader  
Lively District Secondary School

## Awards for Excellence



**Mary Brown**  
Principal  
A.B. Ellis Public School  
Webbwood Public School



**Sofia Gallagher**  
Curriculum Co-ordinator for  
Science/Technological Studies  
Education Centre



**Rae Tolonen**  
Executive Assistant  
Board Office

## William N. Roman Teacher of the Year Award



**Wendy Gauthier**  
Teacher  
Central Manitoulin  
Public School



**Pete Levan**  
Teacher  
Lockerby Composite School



**Peter Nelson**  
Teacher  
Manitoulin Secondary School



**Karen McGraw**  
Educational Assistant  
Manitoulin Secondary School



## Apple Award

### Norm McIntosh

Teacher, Confederation Secondary School

One of the more prominent and long-standing emblems of education is the apple. It has come to represent the relationship between teacher and learner. It is, therefore, fitting that Rainbow District School Board has instituted the Apple Award to recognize employees who have been honoured at the national and international levels and, in the process, brought

tremendous pride and praise to Rainbow Schools. Norm McIntosh is the first recipient of the Rainbow District School Board Apple Award.





# Maximize the Use of Technology

## Using data to enhance student achievement



The Board began implementing the Managing Information for Student Achievement (MISA) plan. MISA provides a uniform method for school boards to collect, analyze and use data.

are now available to assist individuals with learning disabilities. The “Bridges to Learning” Assistive Technology Lab is an extension of the Learning Disabilities Association of Sudbury’s partnership with the library and the community, including Rainbow Schools.



## New student information system

A new student information system was introduced in all schools by the end of August 2006, giving schools access to information in real time. eSIS combined elementary and secondary data into one centrally maintained system, providing for the seamless transfer of student information from school to school. Teacher training workshops focused on the mark book, report card, curriculum tracking and attendance features of the new system. The Board began phasing in eSIS in the 2004-2005 school year.



Educational Assistants were introduced to assistive technology for students with special needs during the Professional Learning Day on November 25, 2005. Participants received a demonstration of Smart Ideas, Kurzweil and Dragon Naturally Speaking.

## Network infrastructure upgrade

Phase 2 of the three-year secondary school network infrastructure upgrade was completed.

## Connecting people and places

The Board made greater use of video conferencing and web streaming to facilitate professional learning across its vast geographic coverage area. In addition, the Orientation Session for School Councils was video conferenced to Espanola and Manitoulin.



School Council members in Espanola and Manitoulin also had an opportunity to attend their first virtual Parent Involvement Committee meeting in the spring of 2006.

## Using technology to engage students

Ronda Lenti and Pete Levan of Lockerby Composite School’s laptop program took teachers on a dynamic digital literacy tour during the Professional Learning Day on November 25, 2005. They demonstrated how technology is used effectively to enhance the development of literacy skills. MP3 players and blogs, part of this new era of learning, are complementing and enhancing traditional teaching methods. Above all, technology is engaging students in new and innovative ways.

Some schools began using SMART boards in select classrooms. SMART boards allow students and teachers to interact in real time. They engage students in their learning and provide a powerful tool to respond to individual learning styles and accommodate special needs.

## FM systems in Grade 1, 2, 3 classrooms

FM sound field systems have been installed in all Grade 1, 2 and 3 classrooms in both English and French Immersion programs. FM systems give students a front row seat on learning by optimizing classroom sound quality and creating a more intimate environment for learning.

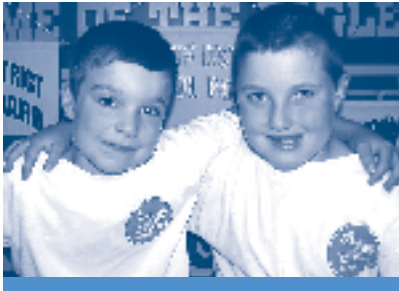
Staff and students from C.R. Judd Public School in Capreol were featured in a documentary film about the use of sound field systems in the classroom. The company producing the documentary wanted to include one Canadian School District in the project. Phonic Ear recommended the Rainbow Board.

## Assistive technology in special education

Rainbow District School Board participated in the launch of the new “Bridges to Learning” Assistive Technology Room at the main branch of the Greater Sudbury Public Library on October 19, 2005. Two computers loaded with the latest assistive technology software

# Maintain Quality Facilities

## New French Immersion school in Valley East



Following an extensive public consultation process, the Board approved the construction of a new school in the growing community of Valley East – the first new school for

the Board in over 20 years. Being built on the existing site of Valley View Public School, the school will house JK to Grade 1 students from Val Caron Public School and Grade 2 to 8 students from Valley View Public School. The school will open in September 2007 with a projected enrolment of 500 students in the French Immersion program.

The age of the existing schools, coupled with the large amount of capital required to renew the facilities, made building new the best option. Val Caron Public School will close effective June 2007.



The new school will be barrier-free and have space for smaller class sizes in the primary grades as well as physical education, instrumental music, visual arts, computer technology, a library and special education. There will also be space for a before and



after school program and a full daycare in response to community needs. The building will incorporate national Go Green environmental certification principles making it energy

efficient and more cost-effective to operate.

Ameresco Canada is overseeing the estimated \$15 million construction project on behalf of the Board. Rainbow District School Board trustees approved a plan to finance the school at the regular Board meeting held on June 12, 2006.

The School Valuation Committee evaluated the benefits of a new school for students, the community, the local economy and the public school system. Public input meetings were held on January 19, February 9 and March 2, 2006. The Committee presented its report to the Board on March 20, 2006. The new school was approved at the regular Board meeting held on May 23, 2006.

The School Valuation Committee was comprised of trustees, the superintendent of the school, three school council representatives, the principal and vice-principal, a local municipal representative and a representative from the local business community.

## Capital Plan

The five-year accommodation/capital plan was developed in accordance with Ministry of Education requirements. The plan is updated annually.

## Good Places to Learn

Under the first phase of the Province's Good Places to Learn initiative, Rainbow District School Board received approval to obtain \$11.2 million in Ministry financing for capital projects. Two examples of projects completed in 2005-2006 and funded, in part, through this initiative include new windows at Lo-Ellen Park Secondary School and a new plumbing system at Lockerby Composite School. Substantial energy savings are being achieved as a result of these upgrades.

## Upgrades to schools



The Board continued to improve accessibility in keeping with the Ontario Disabilities Act, including a new elevator at Lively District Secondary School. Fencing was installed and repaired

at various schools. Asphalt around school buildings was repaired and replaced. Playing fields were upgraded at Lo-Ellen Park Secondary School and Lasalle Secondary School. The sound and lighting systems in the Lockerby Composite School Auditorium were upgraded.





# Focus on Sustainability

## Sustainable development with Chuck Hopkins



Espanola High School graduate Chuck Hopkins, who has gained an international reputation, shared his vision for sustainable development with educators from

Rainbow Schools during a full-day workshop on January 19, 2006. He focused on three perspectives – global change (the environmental side), globalization (the economic component) and human development (the social factor).

Chuck Hopkins is Executive Director of the Dearness Environmental Society, a non-profit institution that works with school boards across Ontario to manage energy, water and waste more efficiently. He is also a UNESCO (United Nations Educational, Scientific and Cultural Organization) Chair at York University where he co-ordinates an international network of 36 education institutions from 34 countries to refocus teacher education to address sustainability. He is currently developing regional centres of expertise in education for sustainable development in 14 countries around the world.

## School-based action plans

Drawing on ideas presented at the sustainable development workshop, educators developed sustainability plans for their respective schools. The action plans are all encompassing. Some schools are transforming school grounds in order to promote green spaces and take advantage of sunlight and shade. Others are looking to alter the set up of their classrooms to capitalize on available light. Others are opting to undertake certain tasks at non-peak times when energy use is less costly.



## Rainbow Schools go green

Rainbow District School Board officially launched an Interactive Home Audit on June 19, 2006, designed to educate residents about the amount of energy being consumed in their homes and ways they can achieve savings. The audit can be completed online at [rainbowschools.ca](http://rainbowschools.ca).

The website features an odometer that simulates energy use in Rainbow Schools - including water, electricity, gas and oil – by consumption and costs. Through the Interactive Home Audit, residents can track how much they are spending on energy and water on a month-by-month basis. They can also calculate how much money they could save by implementing efficiency measures in their homes. In addition to the Home Audit, the Rainbow District School Board's environmental website features teacher resources, student resources, educational links, curriculum based lessons for elementary and secondary schools and success stories.



## Significant savings achieved

Over the past five years, Rainbow Schools have undertaken a number of environmental initiatives with tremendous success. In collaboration with the Dearness Environmental Society and Earthcare Sudbury, administrators, custodians, teachers and students are learning together how to adopt a conservation ethic in their schools and take leadership in transferring this learning to their homes and communities.

Student-run activities such as turning off lights and computers, closing taps and making garbageless lunches are saving energy, water and reducing waste. Rainbow District School Board achieved approximately \$130,000 in savings in utilities in the 2004-2005 school year and \$341,000 in savings in the 2005-2006 school year. Savings achieved are being reinvested in schools.

*“There is no question that the Rainbow Board is an acknowledged leader, not only in the area of conservation education, but also as a board that has made significant strides in energy, water and waste reduction.”*

Eric Foster, Managing Director  
Dearness Environmental Society



# 2005-2006 Scholarship Winners

## Chelmsford Valley District Composite School

### Bazinet, Shane

Levack District High School Alumni Award

### Bell, Dana

Queen Elizabeth II Aiming for the Top Scholarship

### Burns, Mark

Dowling Horseshoe Bursary  
Laurentian University Entrance Scholarship  
Laurentian University Faculty Scholarship  
Falconbridge Scholarship

### Gravelle, Devin

Queen Elizabeth II Aiming for the Top Scholarship

### Jones, Alana

Laurentian University Entrance Scholarship  
Onaping Falls Royal Canadian Legion Branch #503  
Onaping Falls Youth Fund  
Queen Elizabeth II Aiming for the Top Scholarship

### McDonald, Krysta

Laurentian University Entrance Scholarship

### Mirka, Patricia

Onaping Falls Lions Club Bursary  
Queen Elizabeth II Aiming for the Top Scholarship

### Muldoon, Laurel

Tim Hortons Scholarship

### Mustaler Jelen, Jenny

B.P.O. Elks Levack Onaping Lodge #345 Bursary  
Laurentian University Entrance Scholarship  
Laurentian University Millennium Leadership Awards Program

### Nadeau, Ashley

Queen Elizabeth II Aiming for the Top Scholarship

### Patrakka, Cory

Queen Elizabeth II Aiming for the Top Scholarship  
Ministry of Training, Colleges and Universities  
Loan for Tools Program

## Confederation Secondary School

### Black, Pamela

Memorial University Entrance Scholarship

### Brunet, Jesse

Jim McGauley Memorial Award

### Charette, Joshua

Laurentian University Entrance Scholarship

### Charette, Vanessa

Most Outstanding Student Award - University Destination  
Laurentian University Entrance Scholarship  
Thayer Lindsley Scholarship

### Decaire, Megan

Confederation Staff Memorial Award

### Ducharme, Keri Ann

Carleton University Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship  
George Young Memorial Award

### Fiset, Charlie

Laurentian University Entrance Scholarship

### Giesbrecht, Valerie

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary

### Gladu, Clifford

Queen Elizabeth II Aiming for the Top Scholarship

### Gutjahr, Caitlyn

Carleton University Entrance Scholarship  
Carleton University Engineering Department Entrance Scholarship  
PepsiCo Foundation Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

### Higgins, Denise

Jim McGauley Memorial Award

### Junkin, Jessica

Kin Club of Valley East Award  
Carleton University Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

### Labrie, Brigitte

Most Outstanding Student - College Destination  
Clark Bursary

### Leclair, Andrew

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary  
Harry A. Tuer Memorial Award  
Queen Elizabeth II Aiming for the Top Scholarship

### Meunier, Sarah

Laurentian University Entrance Scholarship

### Mikkila, Brian

INCO Reserved Scholarship  
University of Guelph Entrance Scholarship  
University of Guelph Board of Governors' Scholarship  
University of Guelph Honours Physics Scholarship  
Knights and Ladies of Kaleva Scholarship

### Oldfield, Kevin

Queen Elizabeth II Aiming for the Top Scholarship

### Plante, Frances

Queen Elizabeth II Aiming for the Top Scholarship

### Remillard, Ashley

Queen Elizabeth II Aiming for the Top Scholarship

### Richardson, Melissa

Memorial University Entrance Scholarship  
Valley East Lions' Club Award

### Richer, Heather

Laurentian University Leadership Award  
Laurentian University Entrance Scholarship  
Community Savings and Credit Union Award

### Tryon, Allison

Nipissing University Entrance Scholarship

### Vitiello, Matthew

Cambrian College Entrance Scholarship  
Loeb Val Est Award

### White, Gwen

Queen Elizabeth II Aiming for the Top Scholarship

### Wilson, Justin

Clearview Golf Club Athletics Award

### Zimmerman, Scott

Wilfrid Laurier University Entrance Scholarship  
Wilfrid Laurier University Entrance Bursary

## Espanola High School

### Brady, Anna

Domtar Inc., Espanola Mill Scholarship  
Order of the Royal Purple Scholarship

### Broatch, Tracey

Queen Elizabeth II Aiming for the Top Scholarship

### Caldwell, Simon

Espanola Lions Club Scholarship

### Carswell, Nicole

Lions Club George Morrison Community Service  
Citizenship Bursary

### Cormier, Brittany

Communications, Energy & Paperworkers Union  
of Canada CLC/CTC Local 74 & 74-2,  
Wm. H. Burnell Scholarship

### Doucette, Vanessa

Communications, Energy & Paperworkers Union  
of Canada CLC/CTC Local 74 & 74-2,  
Wm. H. Burnell Scholarship  
Domtar Inc., Espanola Mill Bursary

### Foucault, Katelyn

C.E.P. Local 31 - Nairn Scholarship  
Espanola Lions Club (Heran Dorriesfield)  
Scholarship

### Gordon, Ashley

Pinewood Motor Inn Scholarship

### Green, Michael

Communications, Energy & Paperworkers Union  
of Canada CLC/CTC Local 156: Dean Poole  
Memorial Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

### Halliday, Bill

Dodge's Waste Management Ltd. Scholarship

### Hervieux, Ashley

Queen Elizabeth II Aiming for the Top Scholarship

### Jacko, Dustin

Edward J. Blanchard Memorial Award

### Jefferies, Mandie

Espanola General Hospital Bursary  
Queen Elizabeth II Aiming for the Top Scholarship

### Joyce, Justin

Dodge's Waste Management Ltd. Scholarship

### Lalonde, David

Royal Canadian Legion Branch 39 Bursary

### LeClair, Brad

Communications, Energy & Paperworkers Union  
of Canada CLC/CTC Local 156: Kevin Vance  
Memorial Scholarship

### Leclair, Courtney A.

Queen Elizabeth II Aiming for the Top Scholarship

### Mandigo, Sarah

Espanola Elks Lodge #346 Scholarship

### Mooney, Lisa

TD 4H Agriculture Scholarship  
D. Peter Best Law Offices Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

### Schmitz, Alexander

Queen Elizabeth II Aiming for the Top Scholarship

### Shepitka, Branden

Robinson's Pharmasave Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

### Stables, Kalee

Fraternal Order of Eagles Scholarship

### Towns, Kristen

Mrs. Lorraine Levert Memorial Scholarship

## Lasalle Secondary School

### Aelick, Devon

Laurentian University Entrance Scholarship

### Albanese, Jessica

Canadian Union of Public Employees Local 895  
Bursary  
Queen's University Entrance Scholarship

### Antoine, Lisa

University of Guelph Entrance Scholarship

### Bedard, Lisa

Queen Elizabeth II Aiming for the Top Scholarship

### Bibby, Margaret

The Lane Family Memorial Bursary  
Laurentian University Entrance Scholarship

### Bray, Jasmin

Cambrian College Entrance Scholarship

### Conlon, Brittany

Knights and Ladies of Kaleva Award  
Laurentian University Entrance Scholarship

### Craftchick, Kyle

Laurentian University Entrance Scholarship  
Laurentian University Bursary  
Queen Elizabeth II Aiming for the Top Scholarship

### Cranston, Victoria

Millennium Scholarship Grant  
Queen Elizabeth II Aiming for the Top Scholarship

### Cummings, Kelsey

Queen Elizabeth II Aiming for the Top Scholarship  
Millennium Scholarship Grant

### Demerchant, Amy

Inco Reserved Scholarship  
Laurentian University Entrance Scholarship  
Laurentian University Bursary

### Douglas, Laura

University of Windsor Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

### Fauteux, Evan

Laurentian University Entrance Scholarship

**Fiset, Stephanie**

Queen Elizabeth II Aiming for the Top Scholarship

**Furchner, Lisa**

Laurentian University Leadership Award  
Ontario Quest for Gold Scholarship

**Holmberg, Courtney**

Laurentian University Entrance Scholarship

**Jokela, Kelsi-Bri**

Laurentian University Entrance Scholarship

**Jones, Brittany**

Cambrian College Entrance Scholarship

**Laliberte, Christopher**

Sudbury Minor Hockey Association Bursary

**Levesque, Julia**

Queen Elizabeth II Aiming for the Top Scholarship  
University of Waterloo President's  
Entrance Scholarship  
University of Waterloo Entrance Bursary

**McBain, Aaron**

Queen Elizabeth II Aiming for the Top Scholarship  
Laurentian University Entrance Scholarship

**McKnight, Robert**

Laurentian University Entrance Scholarship  
Sudbury Minor Hockey Association Bursary

**Mercer, Kaila**

Cambrian College Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Mossdrop, Larkin**

Queen Elizabeth II Aiming for the Top Scholarship

**O'Bumsawin, Nicholas**

Canadian Millennium Scholarship  
Local Excellence Award

**Robinson, Bryanna**

Lakehead University Entrance Scholarship

**Rossi, Dayna**

Knights and Ladies of Kaleva Award  
Laurentian University Entrance Scholarship

**Soucy, Danielle**

Queen Elizabeth II Aiming for the Top Scholarship

**Toikka, Lauren**

Carleton University Entrance Scholarship  
Carleton University Award  
Lopes Mechanical Bursary  
Queen Elizabeth II Aiming for the Top Scholarship  
Knights and Ladies of Kaleva Award

**Vendramin, Courtney**

Queen Elizabeth II Aiming for the Top Scholarship

**Walters, Amanda**

Queen Elizabeth II Aiming for the Top Scholarship

**Wilson, Sean**

Queen Elizabeth II Aiming for the Top Scholarship

**Lively District  
Secondary School****Colwell, Heather**

Pat Peters Humanitarian Award

**Greaves, Richard**

The Rick Desjardins Award  
The Dalron Award

**Heikkila, Leena**

The Voima Scholarship

**Nykilchyk, Leslie**

The Rick Desjardins Award  
The Meadowbrook Scholarship

**Vildis, Sara**

The Laurentian University Leadership Award

**White, Marcus**

Allan Epps Bursary  
The Heather Stobo Seguin Memorial Award  
The Voima Scholarship

**Wilkin, David**

Wendy's Classic Achiever  
Canadian Millennium Foundation Provincial/  
Territorial Laureate

Allan Epps Bursary  
Community Savings and Credit Union  
Community Volunteer Scholarship  
University of Waterloo President's Award  
Action Sudbury Bursary

**Young, Matthew**

Inco Reserved Scholarship  
Nortel  
Ottawa University Entrance Scholarship  
Richard S. Stephenson Memorial Award

**Lockerby  
Composite School****Alatalo, Emily**

Millennium Ontario Access Grant

**Alladin, Tariq**

Laurentian University Entrance Scholarship

**Amaratunga, Thelina**

Laurentian University Entrance Scholarship

**Armstrong, Karly**

Owsego Merit Scholarship  
International Student Undergraduate Scholarship  
Residential Canadian Incentive Award

**August, Tyler**

University of Waterloo Entrance Scholarship  
Millennium Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Bansal, Monica**

Laurentian University Entrance Scholarship

**Bennett, Stephanie**

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary  
Doris Thomson Memorial Award  
Queen Elizabeth II Aiming for the Top Scholarship

**Bertrand, April**

Laurentian University Entrance Scholarship

**Biscaro, Selina**

Laurentian University Entrance Scholarship  
Laurentian University First Year Tuition  
Scholarship (Concours de français winner)  
Janice Groom Memorial Award

**Blake, Brenda**

Laurentian University Entrance Scholarship

**Bloome, Stephanie**

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary

**Booth, Alexander**

Brock University Entrance Scholarship

**Broadley, Laura**

Laurentian University Entrance Scholarship  
Mini Pertula Scholarship (American)  
Ladies of Kaleva

**Cecchetto, Amanda**

University of Ottawa Entrance Scholarship

**Clyke, Khaila**

Brock University Entrance Scholarship

**Commito, Kyleigh**

Laurentian University Entrance Scholarship

**Connolly, Marcus**

Laurentian University Entrance Scholarship

**Danyiw, Jonathan**

Laurentian University Entrance Scholarship

**Dell, Kayla**

Laurentian University Entrance Scholarship

**Deveau, Krystal**

Laurentian University Entrance Scholarship

**Dixon, Rebecca**

Guelph University Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Doubilet, Andrea**

Western University Entrance Scholarship

**Drysdale, Jack**

Wilfrid Laurier Entrance Scholarship

**Gelinas, Joshua**

Laurentian University Entrance Scholarship

**Gelinas, Justine**

Laurentian University Entrance Scholarship

**Goggins, Katie**

Laurentian National Dean's Scholarship  
Laurentian Leadership Scholarship  
2005-06 Canada Basketball Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Gosselin, Natalie**

Laurentian University Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Graham, Amanda**

Queen's Excellence Scholarship

**Groeneweg, Barbara**

Inco Scholarship

**Hamilton, John-Marc**

University of Ottawa Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Hawkins, John**

Western University Entrance Scholarship

**Hellberg, Jesse**

Laurentian University Entrance Scholarship  
Laurentian University Engineering Scholarship  
Laurentian University Entrance Bursary

**Insinna, Samantha**

Laurentian University Entrance Scholarship

**Jeong, Yunni**

Laurentian University Entrance Scholarship  
Millennium Scholarship  
Secondary School Achievement Award

**Jessup, Jamie**

University of Ottawa Entrance Scholarship

**Jones, Randy**

Lee Sagarra & Maan Kauppi Memorial Award

**Kainola, Krystin**

Laurentian University Entrance Scholarship

**Knight, Carolyn**

Guelph University Entrance Scholarship

**Lalande, Kristen**

Queen Elizabeth II Aiming for the Top Scholarship

**Legault, Chris**

University of Ottawa Entrance Scholarship

**Lepage, Sarah**

Inco Scholarship  
Laurentian University Entrance Scholarship

**Little, Matthew**

Canadian Merit Scholarship  
Guelph University Entrance Scholarship  
Union Gas Essay Scholarship

**Loranger, Melissa**

Laurentian University Entrance Scholarship

**Lund, Kara**

Queen Elizabeth II Aiming for the Top Scholarship

**Masiero, Hailey**

Carleton University Entrance Scholarship

**Mazzella, Anjelica**

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary

**McConnell, Marie**

Guelph University Entrance Scholarship  
Inco Scholarship

**McDonald, Jennifer**

Laurentian University Entrance Scholarship

**McFarland, Jami**

Nipissing University Entrance Scholarship

**McGrath, Rebecca**

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary  
Queen Elizabeth II Aiming for the Top Scholarship

**Patrie, Crysta-Leigh (Tika)**

Voima Athletic Scholarship  
Knights & Ladies of Kaleva Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship  
Brock University Entrance Bursary

**Petrin, Neil**

Queen Elizabeth II Aiming for the Top Scholarship  
Queen's University Entrance Scholarship

**Pischlar, Jesse**

Voima Athletic Scholarship

**Querny, Jennifer**

University of Waterloo Merit Entrance Scholarship

**Rain, Jenna**

Western University Entrance Scholarship

**Riutta, Virginia**

Lakehead University Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Robidas, Chae**

Laurentian University Entrance Scholarship

**Rogers, Callan**

Laurentian University Entrance Scholarship

**Rouleau, James**

University of Waterloo Entrance Scholarship

**Saroka, Stephany**

Laurentian University Entrance Scholarship

**Scagnetti, Alisa**

Laurentian University Entrance Bursary

**Shebeski, Michael**

Laurentian University Entrance Bursary

**Slack, Kelly**

Laurentian University Entrance Scholarship

**Stillar, Amanda**

Carleton University Entrance Scholarship

**Tchakov, Anton**

Ukrainian Business Club Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship  
Western University Entrance Scholarship

**Truskoski, Carolyn**

Laurentian University Entrance Scholarship

**Vallis, Michael**

University of Waterloo Entrance Scholarship

**Van Beek, Katie**

Laurentian University Entrance Scholarship  
Laurentian University Entrance Bursary

**Verrilli, Sabrina**

Carleton University Entrance Scholarship

**Vojnovic, Natalie**

Laurentian University Entrance Scholarship  
Inco Scholarship

**Winship, Bonnie**

Western University Entrance Scholarship

**Zelinsky, Megan**

Laurentian University Entrance Scholarship  
Karl T. Sanders Scholarship

**Lo-Ellen Park  
Secondary School**
**Beauchamp, Eric**

Wilfrid Laurier University Entrance Scholarship  
Inco Scholarship

**Bissonette, Katherine**

Laurentian University Entrance Scholarship

**Cameletti, Robin**

Laurentian University Entrance Scholarship  
Laurentian Leadership Scholarship  
Northern Nissan Bursary

**Carrière, Amber-Lee**

Laurentian University Entrance Scholarship

**Charbonneau, Amanda**

Laurentian University Entrance Scholarship

**Corbiere, Christa**

Laurentian Entrance Scholarship

**Corston, Andrew**

Queen Elizabeth II Aiming for the Top Scholarship

**Côté, Nathalie Anne**

Queen's University Entrance Scholarship  
Millennium Excellence Local Award

**Desjardins, Stéphanie**

Laurentian University Entrance Scholarship  
Laurentian University Bursary

**Desloges, Thomas**

Laurentian University Entrance Scholarship  
Ontario Professional Engineering  
Falconbridge Scholarship

**Gerry, Kathleen**

Ottawa University Entrance Scholarship  
French Immersion Scholarship

**Haavisto, Jessica**

Laurentian University Entrance Scholarship  
Knights & Ladies of Kaleva Scholarship  
Voima Athletic Association Scholarship

**Jokinen, James**

J. Wendler Technological Award

**Kallio, Amy**

Queen Elizabeth II Aiming for the Top Scholarship

**Kanerva, Erin Elizabeth**

Guelph University Entrance Scholarship  
Knights & Ladies of Kaleva Scholarship

**Kiramathypathy, Samuel**

Carleton University Merit Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Kitchener, Lauren**

Western University Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Kumar, Parul**

Laurentian University Entrance Scholarship  
Millennium Scholarship

**Kusinskis, Trystan**

University of Ottawa Entrance Scholarship

**Landriault, Brigitte Nicole Marie**

Laurentian University Entrance Scholarship

**Lang, Derek**

Laurentian University Entrance Scholarship

**Langille, Craig**

Laurentian University Entrance Scholarship

**Levin-Bonder, Jennifer**

Laurentian University Entrance Scholarship  
Millennium Scholarship

**Li, Chenfei (Katherine)**

Queen Elizabeth II Aiming for the Top Scholarship

**Lizotte, Julia**

Laurentian University Entrance Scholarship  
Inco Scholarship

**McInall, Justin**

Laurentian University Entrance Scholarship  
Kristin Kivikink Memorial Award

**Miron, Robert**

Laurentian University Entrance Scholarship  
Queen Elizabeth Millennium Grant

**Paajanen, Ashley**

Ottawa University Entrance Scholarship

**Paul, Matthew**

Airborne Law Enforcement  
Suomi Lions Club

**Pitzel, Samantha**

Laurentian University Entrance Scholarship

**Sawyer, Karen**

Laurentian University Entrance Scholarship

**Scheer, Carly**

University of Windsor Entrance Scholarship

**Scott, Abbie Elizabeth**

Queen Elizabeth II Aiming for the Top Scholarship  
Queen's Excellence  
Inco Scholarship

**Scruton, Britney**

Cambrian College Entrance Scholarship

**Skene, Christopher**

Cambrian College Entrance Scholarship

**Smider, Matthew**

University of Guelph Entrance Scholarship  
Queen Elizabeth II Aiming for the Top Scholarship

**Sykes, Lauren**

Western University Entrance Scholarship  
Suomi Lions Club

**Szekeress, Margarida**

Queen Elizabeth II Aiming for the Top Scholarship

**Taylor, Bradley**

Queen's University Entrance Scholarship

**Trayling, Katherine**

University of Guelph Entrance Scholarship

**Trudel, Joceline Rose**

Laurentian University Entrance Scholarship  
French Immersion Scholarship  
Carl J. Sanders School

**Tyndal, Alison**

McMaster University Entrance Scholarship

**Ward, Jaime**

Laurentian University Entrance Scholarship  
Laurentian University Bursary

**Wilkinson, Lindsay**

Laurentian University Entrance Scholarship

**Wood, Brendan Anthony**

McMaster University Entrance Scholarship  
McMaster University Engineering

**Yang, Anni**

Dalron Construction Ltd. Scholarship

**Manitoulin  
Secondary School**
**Copp, Cassandra**

Queen Elizabeth II Aiming for the Top Scholarship

**Copp, Corrina**

Queen Elizabeth II Aiming for the Top Scholarship

**Khan, Josh**

Queen Elizabeth II Aiming for the Top Scholarship

**McCutcheon, Cailey**

Queen Elizabeth II Aiming for the Top Scholarship

**Medwig, Jonathan**

Queen Elizabeth II Aiming for the Top Scholarship

**Swain, Jayson**

Queen Elizabeth II Aiming for the Top Scholarship

**Wiggins, Ashleigh**

Queen Elizabeth II Aiming for the Top Scholarship

*Note: 2005-2006 awards for Manitoulin  
Secondary School are presented in  
December 2006.*

**Sudbury  
Secondary School**
**Alexiuk, Lauren**

F. J. Costigan – Alumni Association Award

**Ambrose, Meghan**

Kathleen Russell Award for French  
Laurentian University Entrance Scholarship  
Laurentian University French Immersion  
Scholarship  
Laurentian University Leadership Award

**Brunelle, Derek**

Joseph and Marion Castaldi Memorial Award

**Burnham, Sherryll**

Laurentian University Entrance Scholarship

**Burns, Cadence**

Joseph and Marion Castaldi Memorial Award

**Cowx, Tyler**

Cambrian College Entrance Scholarship

**Godden, Kayla**

High-Tech Class of '74 Reunion Bursary  
Queen Elizabeth II Aiming for the Top Scholarship

**Linn, Kyra**

High-Tech Class of '74 Reunion Bursary

**Marcolini, Samantha**

High-Tech Class of '74 Reunion Bursary  
Queen Elizabeth II Aiming for the Top Scholarship

**McLennon-Francis, Amanda**

Laurentian University Entrance Scholarship

**Playford-Beadet, Andrea**

Laurentian University Entrance Scholarship

**Rowe, Robyn**

High-Tech Class of '74 Reunion Bursary

**Savage, Mason**

Robert Gawalko Award

**Sloan, Kirscha**

Robert Gawalko Award

**Tulloch, Curtis**

Laurentian University Entrance Scholarship

**Weitzel, Holley**

Laurentian University Entrance Scholarship





# 2005-2006 Ontario Scholars

## Chelmsford Valley District Composite School

Burns, Mark  
Doyle, Jill  
Jones, Alana  
Moss, Tyler  
Mustaler Jelen, Jenny  
Patrakka, Cory  
Thibault, Joshua

## Confederation Secondary School

Armstrong, Dylan  
Black, Pamela  
Charette, Joshua  
Charette, Vanessa  
Dancy, Melanie  
Ducharme, Keri-Ann  
Fiset, Charlie  
Giesbrecht, Valerie  
Junkin, Jessi  
Kenny, Tiffannie  
Kretzschmar, Anna  
Leclair, Andrew  
Mackinnon, Corrine  
Mikkila, Brian  
Pellerin, Lisa  
Richardson, Melissa  
Richer, Heather  
White, Gwen  
Tryon, Allison  
Vitiello, Matthew  
Zimmerman, Scott

## Espanola High School

Ainslie, Kari  
Aizenberg, Mark  
Brady, Anna  
Caldwell, Simon  
Carswell, Nicole  
Cormier, Brittany  
Diebel, Mary-Anne  
Doucette, Vanessa  
Eccleston, Cassandra  
Gordon, Ashley  
Halliday, Bill  
Jaunzarins, Bridget  
Kelly, Laura  
Laframboise, Jesse  
Lalonde, David  
LeClair, Brad  
LeClair, Whitney  
Mooney, Lisa  
Rivet, Philippe  
Schmitz, Alexander  
Shepitka, Brandon  
Sloss, Brittany  
Towns, Kristen  
Van Duijnhoven, Kerrie

## Lasalle Secondary School

Aelick, Devon  
Albanese, Jessica  
Andrighetti, Michael

Antoine, Lisa  
Bertrand, Troy  
Bibby, Margaret  
Bonany, James  
Bonhomme, Justin  
Conlon, Brittany  
Craftchick, Kyle  
Cull, Linsey  
Demerchant, Amy  
Desjardins, Devin  
Doniec, Melanie  
Furchner, Lisa  
Garofolo, Samantha  
Heppner, Caitlin  
Holmberg, Courtney  
Jones, Brittany  
Labre, Julie  
Levesque, Julia  
Livingstone, Matthew  
McKnight, Robert  
Michaud, Meggan  
Mines, Daniel  
Mossrop, Larkin  
Nixon, Sarah  
O'Bumsawin, Nicholas  
Pelot, Jasmine  
Petrenas, Jonathan  
Reilly, Michael  
Rossi, Dayna  
Roy, Eric  
Schmidt, Nathan  
Toikka, Lauren  
Turcott, Lisa  
Valiquette, Brittany  
Vendramin, Courtney  
Waldick, Kyle  
Wiebe, Heather  
Wilson, Sean  
Zloty, Ryan

## Lively District Secondary School

Arnold, Amanda  
Faragher, Brian  
Linklater, Spencer  
Lundy, Jessica  
Nykilchuk, Leslie  
Roper-Valiquette, Matthew  
Vagnini, Erin  
Vildis, Sara  
Wilkin, David  
Young, Matthew

## Lockerby Composite School

Alatalo, Emily  
Alladin, Tariq  
Amaratunga, Thelina  
Anderson, Karly  
Armstrong, Karly  
Au, Christina  
August, Tyler  
Bansal, Monica  
Bennett, Stephanie  
Bertrand, April  
Booth, Alexander  
Broadley, Laura

Booth, Lindsay  
Carr, Christina  
Caverson, Kyle  
Cecchetto, Amanda  
Cecchini, Jason  
Clyke, Khaila  
Commito, Kyleigh  
Comtois, Breanna  
Connolly, Marcus  
Danyliw, Jonathan  
Delfrate, Andrea  
Dell, Kayla  
Deveau, Krystal  
Dixon, Rebecca  
Dominelli, Kyle  
Dotta, David  
Doublet, Andrea  
Drysdale, Jack  
Dumpis, Kyle  
Endleman, David  
Gagne, Jordan  
Gelinas, Joshua  
Goggins, Katie  
Gosselin, Natalie  
Graham, Amanda  
Graham, Mary Clare  
Gras, Anthony  
Groeneweg, Barbara  
Hamilton, John-Marc  
Hawkins, John  
Hellberg, Jesse  
Howes, Brook  
Humphrey, James  
Insinna, Samantha  
Jeong, Hye Yoon  
Jessup, Jamie  
Jones, Randy  
Kainola, Krystin  
Kallonen, John  
Knight, Carolyn  
Lalande, Kristen  
Larabie, Amanda  
Legault, Chris  
Lennox, Christopher  
Lepage, Sarah  
Little, Matthew  
Loranger, Melissa  
Lund, Kara  
Masiero, Hailey  
Maynard, Brittany  
Mazzella, Anjelica  
McConnell, Marie  
McDonald, Jennifer  
McFarland, Jami  
McGrath, Becky  
Mckibbin, Maija  
Middleton, Kaitlan  
Moore, Katherine  
Murphy, Chad  
Nero, Mauro  
Patrie, Crysta-Leigh  
Pen, Ivana  
Petrin, Neil  
Pischlar, Jesse  
Prevost, Jordan  
Querny, Jennifer  
Rain, Jenna  
Riutta, Virginia

Robidas, Chae  
Rogers, Callan  
Rouleau, James  
Saroka, Stephany  
Scagnetti, Alisa  
Shebeski, Michael  
Shipperbottom, Matthew  
Slack, Kelly  
Snow, Michael  
Stillar, Amanda  
Tchakov, Anton  
Trapasso, Andrew  
Truskoski, Carolyn  
Vallis, Michael  
Van Beek, Katie  
Verbree, Alexander  
Vojnovic, Natalie  
Webster, Ariel  
Winship, Bonnie  
Zelinsky, Megan

## Lo-Ellen Park Secondary School

Bauer, Kirstin  
Beauchamp, Eric  
Bimm, Samantha  
Bissonette, Katie  
Boyd, Shannon  
Cameletti, Robyn  
Carrière, Amber  
Charbonneau, Amanda  
Corbiere, Christa  
Côté, Nathalie  
Desjardins, Stéphanie  
Desloges, Thomas  
Doni, Christopher  
Dumencu, Zoë  
Gallagher, Sean  
Gerry, Kathleen  
Haavisto, Jessica  
Johnston, Jacob  
Kallio, Amy  
Kanerva, Erin  
Kiramathypathy, Samuel  
Kitchener, Lauren  
Kumar, Parul  
Landriault, Brigitte  
Lang, Derek  
Langille, Craig  
Lemieux, Chantel  
Levin Bonder, Jennifer  
Li, Katherine  
Lizotte, Julia  
MacDougall, Laura  
McInall, Justin  
Medeiros, Zachary  
Miron, Robert  
Paajanen, Ashley  
Paul, Matthew  
Pitzel, Samantha  
Polzer, Robin  
Robichaud, Charles  
Sawyer, Karen  
Scott, Abbie  
Smider, Matthew  
Sykes, Lauren  
Szekeres, Margarida

Taylor, Bradley  
Trayling, Kate  
Trudel, Joceline  
Ward, Jaime  
Whittaker, Leah  
Wilkinson, Lindsay  
Wood, Brendan  
Yang, Anni

## Manitoulin Secondary School

Addison, Curtis  
Anning, Jeffrey  
Armstrong, Tim  
Bayer, Kelly  
Burt, Stephanie  
Campbell, Devin  
Caselton, Jeff  
Clarke, Ashley  
Copp, Cassandra  
Copp, Corrina  
Courchesne, Kimberly  
Dyrstek, Angela  
Jeffery, Andrew  
Lane, Lindsay  
McCulligh, Tawnya  
McCutcheon, Cailey  
McDonald, Brett  
Medwig, Jonathan  
Olacke, Michelle  
Poenn, Kristen  
Prescott, Graeme  
Pyette, Katie  
Shain, Theresa  
Simon, Amanda  
Stadnyk, Vanessa  
Stringer, Evan  
Swain, Jayson  
Taillefer, Emma  
Tallman, Kaitlyn  
Tribinevicius, Aida  
Van Every, Elizabeth  
Volkert, Chris  
Wiggins, Ashley

## Sudbury Secondary School

Alexiuk, Lauren  
Ambrose, Meghan  
Brunelle, Derek  
Burns, Cadence  
Carter, Alexander  
Charette, Jessica  
Davidson, Kaitlyn  
Del Monte, Christina  
Fawcett, Cherie  
McLennon-Francis, Amanda  
Merali, Noor  
Ostrander, Gaetane  
Prud'homme, Meagan  
Ransom, Kathleen  
Tulloch, Curtis

# Rainbow District School Board | 2006-2007 School Year

## Sudbury | Espanola | Manitoulin



Rainbow Schools

69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | Fax: 705.674.3167 | info@rainbowschools.ca | rainbowschools.ca

### ELEMENTARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Adamsdale Public School	Chantal Lacroix	705.566.6020
Alexander Public School (FI)	Lisa Piquette	705.675.5961
Algonquin Road Public School	Lona Joly	705.522.3171
C.R. Judd Public School	Bob Deeth	705.858.3861
Carl A. Nesbitt Public School (FI)	Denise Goodmurphy	705.566.3935
Chelmsford Public School (FI & EP)	Monique Filo	705.675.2202
Churchill Public School	Mary French	705.566.5130
Copper Cliff Public School	Dawn Chew	705.682.4721
Cyril Varney Public School	Colleen McDonald	705.566.2424
Ernie Checkeris Public School (FI)	Lynne Kulha	705.566.7610
George Vanier Public School (FI & EP)	Maj Myers	705.692.3112
Jessie Hamilton Public School	Lesley Fisher	705.692.3602
Lansdowne Public School (FI & EP)	Donna Cresswell	705.675.6451
Larchwood Public School	Katherine Ranney	705.855.4822
Levack Public School (FI & EP)	Gisèle LaLonde	705.966.3476
Long Lake Public School	Lona Joly	705.522.6168
MacLeod Public School	Ardeth Gordon	705.522.8040
Markstay Public School	Kathy Wachnuk	705.853.4546
Monetville Public School	Pam DeMarco	705.898.2785
Northeastern Elementary School (FI & EP)	Dave Farrow	705.693.2110
Pinecrest Public School	Jacques Mantha	705.897.4951
Princess Anne Public School	Randy Wallingford	705.673.6516
Queen Elizabeth Public School	Jane Davey	705.675.6198
R.H. Murray Public School	Jack Mallette	705.866.2651
R.L. Beattie Public School (FI)	Kim Kalviainen	705.522.7178
Redwood Acres Public School	Michelle Walton	705.969.4435
Val Caron Public School (FI)	Paul Dupont	705.897.6713
Valley View Public School (FI)	Paul Dupont	705.897.4906
Wanup Public School	Pierrette Zuk	705.522.2671
Warren Public School	Kathy Wachnuk	705.967.2671
Wembley Public School	Colleen Hanson	705.673.1381
Westmount Avenue Public School (FI)	Lynne Kulha	705.566.1770

### SECONDARY SCHOOLS - SUDBURY AREA

School	Principal	Telephone
Chelmsford Valley District C.S. (FI & EP) Bilingual Trades Program	Odvar Hagen	705.855.4594
Confederation Secondary School (FI & EP)	Mike Mirka	705.897.4985
Lasalle Secondary School (FI & EP)	Ada Della Penta	705.566.2280
Lively District Secondary School School of Integrated Technology	Judy Noble	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Bruce Bourget	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Bacculaureate Program	Jeff McKibbin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Leslie Mantle	705.674.7551

### ELEMENTARY SCHOOLS - ESPANOLA AREA

School	Principal	Telephone
A.B. Ellis Public School	Mary Brown	705.869.1651
S. Geiger Public School	Sandra Luopa	705.865.2052
Webbwood Public School	Mary Brown	705.869.3751

### SECONDARY SCHOOL - ESPANOLA AREA

School	Principal	Telephone
Espanola High School	Paul Camillo	705.869.1590

FI - These schools offer the French Immersion Program.

FI & EP - These schools offer the French Immersion as well as the English Program.

All other schools offer the English Program.

### ELEMENTARY SCHOOLS - MANITOULIN ISLAND

School	Principal	Telephone
Assignack Public School	Wayne Murdoch	705.859.3115
Central Manitoulin Public School	Tracey Chapman	705.377.5325
Charles C. McLean Public School	Anna Armstrong	705.282.2383
Little Current Public School	Margaret Stringer	705.368.2932

### SECONDARY SCHOOL - MANITOULIN ISLAND

School	Principal	Telephone
Manitoulin Secondary School	Laurie Zahnow	705.377.5321

### OTHER SCHOOLS, PROGRAMS AND SERVICES

School/Program/Service	Principal/Contact	Telephone
Alternative Program Elementary	Linda Mende	705.674.1221
Alta Centre Secondary	Linda Mende	705.674.1221
Cecil Facer Secondary School	Denise Duhaime	705.522.0196
Children's Treatment Centre	Linda Mende	705.560.8000
Continuing Education Centre	Gloria Pirs	705.675.5481
Co-operative Education	Darlene Cousineau	705.688.0888
Frank Flowers School Program	Denise Duhaime	705.522.0196
Gatchell School	Linda Mende	705.674.1221
Kindercentre	Susan Gillies	705.858.3625
Learning to 18	Linda Mende	705.674.1221
N'Swakamok Alternative Program	Judy Angeloff	705.674.2128
Ontario Youth Apprenticeship Program	Sharon Orlak	705.688.0888
Program	Kathy Wierzbicki	705.523.3308
Ruth MacMillan Centre	Linda Mende	705.675.9192
Senga House	Denise Duhaime	705.522.0196
Special Education Programs/Services	Rita Della Vedova	705.523.3308
Student Success Initiative	Anna Barsanti	705.523.3308
	Theresa Kelly	705.523.3308
	Judy Noble	705.692.0273

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Educational Media Centre	705.675.3028
The Gordon Ewin Centre for Education	705.523.3308
Transportation Inquiries	705.521.1234
(Sudbury Student Services Consortium)	Toll Free: 1.877.225.1196

### TRUSTEES

Dena Morrison - Chair	Sudbury, Area 4	705.693.0484
Judy Hunda - Vice-Chair	Sudbury, Area 6	705.673.6602
Grace Fox	First Nations	705.377.4615
Gord Santala	Sudbury, Area 1	705.866.5229
Tyler Campbell	Sudbury, Area 2	705.674.6040
Ruth Ward	Sudbury, Area 3	705.897.6787
Doreen Dewar	Sudbury, Area 5	705.682.9449
Larry Killens	Manitoulin, Area 7	705.377.7475
Jeanna Miller	Espanola, Area 8	705.869.2282

### ADMINISTRATION

Board Office	705.674.3171	
	Toll Free: 1.888.421.2661	
Jean Hanson	Director of Education	ext. 254
Diane Cayen-Arnold	Chief Financial Officer	ext. 254
Norm Blaseg	Superintendent of Schools	ext. 216
Lesleigh Dye	Superintendent of Schools	ext. 212
Fred Law	Superintendent of Schools	ext. 212
Sharon Speir	Superintendent of Schools	ext. 213
Nicole Charette	Senior Advisor	ext. 217
	Corporate Communications and Strategic Planning	



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