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Many of our past students are currently employed, in post secondary studies or planning to return to school.

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Student evaluations indicate that the program activities had a major impact on:

- How students saw themselves
- Their level of confidence
- Academic achievement as measured by pre and post tests
- Development of goals in sync with their strengths
- Ability to problem solve
- Development of friendships and supportive network

**For further information,  
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**Make an appointment to see your school  
guidance counsellor to discuss the  
Transition to College program in greater detail.**



**Cambrian College  
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This brochure is printed as a joint initiative between the Sudbury Rainbow District School Board, the Sudbury Catholic District School Board and Cambrian College of Applied Arts and Technology

# Pathways

Enhancing **Educational**  
Opportunities for **Students**

A School / College / Work Initiative

## Transition to College

Course Selection and Career Pathways

*From*  
Lively District Secondary School  
*To*  
Cambrian College of Applied Arts and Technology



**CAMBRIAN  
COLLEGE**

Sudbury · Ontario  
[www.Cambrianc.on.ca](http://www.Cambrianc.on.ca)

# Transition to College

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## Cambrian College Admission Requirements

OSSD or equivalent or mature student status, including:

- Interview with the Program Coordinator

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## Program description

This program is designed to assist students with **learning disabilities** who are not yet prepared for postsecondary studies, and who wish to further develop their reading, writing, math and computer skills.

Students receive individualized instruction within a small group setting with qualified instructors and support staff. Voice-to-text and text-to-voice software and other assistive technology is integrated throughout the program to facilitate the growth of reading and writing skills.

Developing self-awareness and an understanding of how students can effectively cope with their learning challenges is a primary focus of the program.

## SEMESTER ONE COURSES:

### Introduction to Computer Use

This course presents the computer as a practical tool for the student who has little or no previous experience. Basic computer concepts and terminology are introduced along with word processing and Internet skills.

### Adaptive Technology

This course presents assistive technology software to the student who typically has no previous experience. The focus is on the exploration of assistive technology so that students can determine what devices, technologies, and software will be most useful and appropriate in meeting their learning needs.

### Strategies for Learning I

Learning Strategies focuses on how students learn rather than on what they learn. Students will learn methods and techniques for improving such things as study skills, note taking, memory, time management and organization of information to improve performance in a learning environment.

### Communication Development I

This course is designed to improve reading comprehension, spelling, grammar, and writing skills for students with learning disabilities by assisting the students to compensate for the effects of the particular disability through the use of technology.

### Human Development I

This course is designed to improve self-awareness in students with specific learning disabilities. The graduates will be able to understand basic learning processes and be aware of factors in the environment and within themselves that influence their learning. Through developing self-awareness and understanding of their learning disability and individual rights and responsibilities, the graduates will further develop self-advocacy skills.

### Math Development I

This individualized course is designed to improve the mathematical skills of students with learning disabilities by assisting the students to compensate for the effects of the particular disability through the use of technology. The main focus is to develop mathematical competency by enhancing knowledge and improving skills in numerical calculation using a calculator, and to provide specific strategies appropriate to their learning strengths.

## SEMESTER TWO COURSES:

### Adaptive Curriculum English

This course enables students with learning disabilities, through the assistance of adaptive technology, to refine and practice the fundamentals of postsecondary writing and research.

### Computer Application and Assistive Technology

This course is a continuation of the first semester Assistive Technology course, that provides specific strategies allowing the student to apply assistive technology to the particular demands of their integrated credit courses.

### Strategies for Learning II

This course is a continuation of Strategies for Learning I

### Communication Development II

This course is a continuation of Communication Development I

### Human Development II

This course is a continuation of Human Development I

### Math Development II

This course is a continuation of Math Development I

## ANY I

### Introductory Computer Skills

This course focuses on the skills required to use the computer as a practical tool. Students will develop skills in word processing, presentation graphics, e-mail and Internet for research purposes. They will also learn the basic terminology and concepts associated with computers.

### Introduction to Computer Competency

This course presents the computer as a practical tool from the perspective of the end-user. Students will develop skills in word processing, presentation graphics and spreadsheets, as well as e-mail and Internet research. They will also learn the basic terminology and concepts association with computers.

### Interpersonal Communication Skills

This course is designed to provide students with the necessary theory and experience to improve their interpersonal communication skills. Students will learn strategies that will enable them to communicate with and relate to others more effectively.