

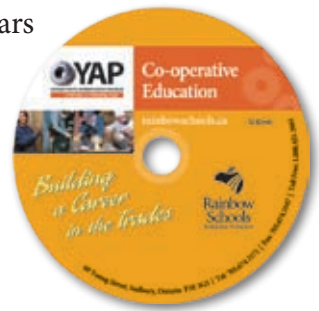


# Imagine yourself in the Trades!

**Jump start a career in a skilled trade.**

- Earn credits in Co-operative Education
- Register as an apprentice
- Log hours in a trade
- Develop trade related skills
- Accelerate your career by 8 to 10 years
- Gain earning power at a young age

*Hear what other Rainbow District School Board student/apprentices have to say about their OYAP experiences...*



Chris Paquette

## Apprentices on the Go!

**Chris Paquette** - Confederation Secondary School, Apprentice Auto Service Technician, Jamie's Auto

"After completing co-op placements, registering as an apprentice through OYAP and receiving his Ontario Secondary School diploma, Chris stayed with Jamie's Napa AutoPro as a full-time apprentice. If he stays on track, Chris will be a fully qualified Automotive Service Technician in his early 20's."

**Earl Cote, Co-operative Education teacher  
 Confederation Secondary School**

"Chris has distinguished himself as both a capable student and a reliable worker. He has demonstrated a mature approach to practical tasks, which allowed him to progress with minimum supervision and

great confidence. He also displayed a keen interest and an ability to absorb new material, a good sense of responsibility and a pleasant personality."

**Gilles Pelland, former automotive teacher  
 Confederation Secondary School**

*"This is great! I just fixed my truck at work with Jamie's help, and I get to do the kind of work I like every day."*  
**Chris Paquette**

"It's such an excellent opportunity for a young person. Chris is the type of person who takes his work very seriously and is always willing to learn new things."

**James Ernst, Owner, Jamie's Napa AutoPro**

# Hats off to the 2009-2010 Rainbow District School Board Ontario Youth Apprenticeship Program award recipients

● **Evan Martel**

Chelmsford Valley District Composite School  
**Truck and Coach/Heavy Duty Equipment Technician**

● **Emily Dempsey**

Lively District Secondary School  
**Hairstylist**

● **Chris Paquette**

Confederation Secondary School  
**Auto Service Technician**

● **Andrew Moroz**

Espanola High School  
**Heavy Duty Equipment Technician**

Each recipient received a \$500 award to be used towards the continuation of their apprenticeship program.

*Congratulations on your journey in the skilled trades!*

## Exciting trades on the horizon

### Why not consider the apprenticeship route through the OYAP option of Co-operative Education

**Developmental Services**

**Workers** support people who have developmental disabilities to enhance their capacity to function in all aspects of community living. This apprenticeship is 3,720 hours in duration and is a voluntary trade.

**Early Childhood Educators/ Aboriginal Early Childhood Educators**

plan and lead age-appropriate programs for children that facilitate physical, social, emotional and cognitive growth. This apprenticeship is 5,280 to 6,480 hours in duration and is a voluntary trade.

**Educational Assistants**,

under the direction of a teacher, support the educational goals of students. As a member of a multi-disciplinary team, EA's assist in the implementation of teacher/team developed goals, instructions and activities. This apprenticeship is 2,268 hours in duration and is a voluntary trade.

*Rainbow secondary school students who have employers willing to register them as apprentices can begin an apprenticeship under the Ontario Youth Apprenticeship Program option of Co-operative Education while working towards the completion of an Ontario Secondary School Diploma.*

To learn more about these trades, request your copy of a training standard available through the Co-op - OYAP office. Training standards provide a comprehensive list of skills learned during an apprenticeship program.

### During the 2009-2010 school year, skilled trades of greatest interest to students in Rainbow Schools included:

- Auto Service Technician
- Educational Assistant
- Heavy Duty Equipment Technician
- Cook/Chef
- Carpenter
- Early Childhood Educator
- Hairstylist

A total of 319 Rainbow students participated in Co-op work experience placements in the trades, while 96 students registered as apprentices.

**Contact the guidance counsellor or Co-op teacher at your school to learn more about OYAP and the apprenticeship pathway.**



## Interested in learning more about the Ontario Youth Apprenticeship Program?



- Look for the OYAP poster in your school.
- Ask your guidance counsellor for an OYAP brochure.



- Read the training standard pertaining to the trade of interest to you.
- Speak with the Co-op teacher in your school to gain valuable insights about opportunities in the trades.

## Are you looking for an employer willing to place you in a Co-op work experience placement in a skilled trade?

**Employers will interview motivated and serious students who want to begin a career in a skilled trade. To increase your likelihood of finding an interested employer, follow these steps:**

- Identify a trade that interests and suits you
- Update your resume
- Knock on doors... Network... Spread the word
- Provide employers with an updated resume and Employer Information Sheet
- Copies of the Employer Information Sheet are available by contacting your Co-op teacher.
- **Follow-up! Follow-up! Follow-up!**



## Thinking of beginning an apprenticeship?

**Support is available to help you along the way towards a rewarding career in 151 skilled trades.**

*Visit the guidance counsellor or Co-op teacher in your school for a complete list of skilled trades.*

## Dual Credits

**A great opportunity to accelerate your career in a skilled trade!**

Consider combining a Co-op work experience placement in a skilled trade with level one in-school training through the School College Work Initiative dual credit program at Cambrian College in:

- welding
- commercial, vehicle and heavy equipment
- chef
- general carpentry



Interested students are required to complete a Co-op placement in a related trade either prior to or concurrent with their enrolment in the dual credit course.

Students are registered as apprentices and earn secondary school credits for the time spent in the level one in-school training.

**For more information, contact the guidance counsellor in your school.**

## Calling all future plumbers!

**This compulsory red seal trade requires 9,000 hours of apprenticeship training.**

Plumbers maintain existing plumbing systems and install new systems. This involves reading blueprints, installing and repairing systems for homes, businesses and industrial/factory sites, and using computer controlled tools. Plumbing involves precise work, variety and problem solving.

# Imagine the possibilities!



## Did you know?

The construction and maintenance of a condominium complex requires the skills of many trades people:

- General Carpenter
- Drywall Finisher and Plasterer
- Cement Mason
- Floor Covering Installer
- Cabinet maker
- Roofer
- Painter and Decorator
- Horticultural Technician
- Drywall, Acoustic and Lathing Applicator
- Residential Air Conditioning Systems Mechanic
- Refrigeration and Air Conditioning Systems Mechanic
- Sprinkler and Fire Protection Installer
- Many additional trades responsible for preparing the landscape before construction begins
- Brick and Stone Mason
- Sheet Metal Worker
- Cement (Concrete) Finisher
- Draftsperson
- Pool/Hot Tub and Spa Installer
- Plumber
- Terrazzo, Tile and Marble Setter
- Arborist

## Parents...

Are you interested in learning more about the OYAP option of Co-operative Education?

Ask for your copy of *The Nuts and Bolts of the Ontario Youth Apprenticeship Program A GUIDE FOR PARENTS* or visit the Rainbow District School Board website [rainbowschools.ca](http://rainbowschools.ca) and click on OYAP.



## Pick the trade best suited to you.

### Here's how to begin!

- 1 Make a list of your strengths, skills and interests.
- 2 What are you good at? What makes you happy?
- 3 Consider all trades. There are many trades that may not be familiar to you.
- 4 Review the Reference Chart of Skilled Trades for a comprehensive list of 151 trades.
- 5 Narrow your choices to three trades.
- 6 Read the training standard that pertains to each trade.
- 7 Talk to people who work in the trade.
- 8 Consider job shadowing.
- 9 Register for a Co-op work experience placement to explore the trade.

Apprenticeship  
Training = Education

The journey of an OYAP student can lead to certification in a trade.

## Where would we be without skilled trades people!

The completion of an apprenticeship program takes between two to five years depending on the trade.

The typical journey of an OYAP apprentice looks like this:



Jobs in the skilled trades offer respect, opportunity, good pay, excellent job prospects and mobility.

## Interested in a trade with good prospects?

### Why not consider an apprenticeship as a Powerline Technician.

Powerline Technicians are in high demand. People trained in this field build and maintain electrical power lines and cables. Work sites are often remote and may require travel by helicopter or boat. This red seal trade falls under the construction sector and requires 8,000 hours of training. *Interested in learning more? Contact your Co-op teacher for a copy of the training standard.*

If you like to work outside and have a sense of adventure, this career may be for you. Powerline Technicians have good mechanical aptitude, can work at heights in different climatic conditions, are safety conscious and enjoy working as a member of a crew in various locations.



## Bon Voyage Phil Deredin

Lo-Ellen Park Secondary School Graduate

### A dream come true!

After registering in the OYAP Program as a cook apprentice at age 17, Phil Deredin graduated with an Ontario Secondary School Diploma and chose to continue his career with a major hotel in Sudbury. His passion for cooking led to a position as Kitchen Manager. Responsible for planning, organizing and directing the operations of a dining room and restaurant has proven to be a great training ground.

With 13 years of experience behind him in the hotel restaurant business, Phil is looking forward to relocating to Newfoundland where he will be responsible for managing the kitchen of a privately owned restaurant. Phil's dream many years ago was to manage a business.

*Congratulations to Phil Deredin, who never lost sight of his dream. Best wishes on a thriving career and successful restaurant.*

## Food for Thought

The completion of an Apprenticeship Program can lead to supervisory/management positions, business ownership and job mobility.

The sky is the limit for people in the skilled trades.

# Test your knowledge!

## Find the hidden words.

OPPORTUNITY	JOURNEY PERSON	RED SEAL	SKILLS
DIPLOMA	FUTURE	EDUCATION	CERTIFICATE
CAREER	TRAINING	MOBILITY	OYAP
DUAL CREDITS			

A	O	P	P	O	R	T	U	N	I	T	Y	P	Z	U	O	R	T	U	V
W	C	T	U	V	M	O	R	T	Y	N	A	C	R	D	C	E	Q	T	D
K	J	L	M	P	O	J	O	U	R	N	E	Y	P	E	R	S	O	N	S
S	K	I	L	L	S	D	E	R	R	E	D	S	E	A	L	M	J	C	S
Y	V	M	O	E	F	I	C	A	T	E	N	G	M	N	T	D	P	L	S
R	W	T	A	D	I	P	L	O	M	A	B	D	F	U	T	U	R	E	K
T	C	W	V	U	T	R	A	I	N	I	N	G	Y	P	P	O	O	J	M
A	C	D	T	U	N	H	G	E	D	U	C	A	T	I	O	N	B	O	I
U	V	C	E	R	T	I	F	I	C	A	T	E	C	E	S	H	I	P	O
C	A	R	E	E	R	I	C	A	T	I	L	N	X	P	T	C	K	L	N
E	D	U	M	O	B	I	L	I	T	Y	Z	M	N	A	C	O	Y	A	P
A	D	C	A	C	A	D	U	A	L	C	R	E	D	I	T	S	O	R	A

## Unscramble the words to name the trade.

1. OKCO \_\_\_\_\_
2. CLHIODDOH UTORECDA LERYA \_\_\_\_\_
3. PLIWENERO NICHIEANTC \_\_\_\_\_
4. NEVTALDELMEOP VISSERCE OKREWR \_\_\_\_\_

## Guess! the Trade!

1. Promotes and facilitates an individual's independence by assessing an individual's abilities and support needs.
2. Provides early learning opportunities by planning and implementing creative and participatory activities.
3. Supports the student and the use of specialized equipment.
4. Installs conductors, transformers and switchgears.

O	P	P	O	R	T	U	N	I	T	Y	P	Z	U	O	R	T	U	V	
W	C	T	U	V	M	O	R	T	Y	N	A	C	R	D	C	E	Q	T	D
K	J	L	M	P	O	J	O	U	R	N	E	Y	P	E	R	S	O	N	S
S	K	I	L	L	S	D	E	R	R	E	D	S	E	A	L	M	J	C	S
Y	V	M	O	E	F	I	C	A	T	E	N	G	M	N	T	D	P	L	S
R	W	T	A	D	I	P	L	O	M	A	B	D	F	U	T	U	R	E	K
T	C	W	V	U	T	R	A	I	N	I	N	G	Y	P	P	O	O	J	M
A	C	D	T	U	N	H	G	E	D	U	C	A	T	I	O	N	B	O	I
U	V	C	E	R	T	I	F	I	C	A	T	E	C	E	S	H	I	P	O
C	A	R	E	E	R	I	C	A	T	I	L	N	X	P	T	C	K	L	N
E	D	U	M	O	B	I	L	I	T	Y	Z	M	N	A	C	O	Y	A	P
A	D	C	A	C	A	D	U	A	L	C	R	E	D	I	T	S	O	R	A

Answers to guess the trade:  
 1. Developmental Services Worker  
 2. Early Childhood Educator  
 3. Educational Assistant  
 4. Powerline Technician

Answers to scrambled words:  
 1. Cook  
 2. Early Childhood Educator  
 3. Powerline Technician  
 4. Developmental Services Worker