

Unit One:  
**Language**

1.1	Reading
1.2	Writing

**LANGUAGE**

**1.1 Reading**

A	B	C
<p><b>Literacy Skills</b></p> <ul style="list-style-type: none"><li>• sits for a story</li><li>• looks at and turns the pages of a book, magazine</li><li>• relates objects to the illustration</li><li>• spontaneously points to a picture to relate an idea</li></ul>	<p><b>Literacy Skills</b></p> <ul style="list-style-type: none"><li>• shows an interest in listening to a story</li><li>• names objects, people and actions represented in the illustrations</li><li>• associates a picture, image or pictogram (cane, dress, hat, chair) with its function</li><li>• recognizes first name in print</li><li>• participates in reading by inserting words, gestures, noises and phrases</li><li>• recognizes or imitates the principal characters in a story</li></ul>	<p><b>Literacy Skills</b></p> <ul style="list-style-type: none"><li>• "reads" from memory by looking at the illustrations</li><li>• recognizes most of the letters of the alphabet</li><li>• participates in the reading by inserting phrases</li><li>• anticipates the subject of the story from the illustrations</li><li>• grasps the story line by interpreting the illustrations</li><li>• predicts the story that is being read</li><li>• sequences a simple story (beginning, middle, end)</li><li>• recognizes left to right sequence</li><li>• recognizes a small number of words out of context</li></ul>

D	E	F
<p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• reads short illustrated texts that contain concrete and familiar information</li> <li>• reads posters and signs (danger, washrooms, men, etc.) <ul style="list-style-type: none"> <li>• retrieves the subject and some facts from a text</li> </ul> </li> <li>• retells story in own words</li> <li>• reads and follows simple directives</li> <li>• places a story in sequence (introduction, problem, tentative solutions)</li> <li>• anticipates the content of a story from the illustrations, the title and personal experiences on the subject</li> <li>• reads several words out of context</li> <li>• uses knowledge of the 26 letters of the alphabet, the sounds of letters, letter combinations ( ch, sh), syllables (ta -ble) to decode words</li> <li>• knows alphabetical order</li> </ul>	<p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• reads short simple texts found in surroundings (recipes, safety regulations, magazine, mail, directions)</li> <li>• chooses readings according to own needs and tastes</li> <li>• consults different resources (phone book, dictionary)</li> <li>• researches and finds pertinent information for personal needs in various written forms ( flyers, catalogues, internet, prescription)</li> <li>• locates written information in surroundings and seeks out their meaning</li> <li>• predicts new word meanings from illustrations and context</li> <li>• uses graphic clues to decode difficult words</li> <li>• understands and integrates new words or expressions found in readings into personal vocabulary</li> <li>• puts words in alphabetical order</li> </ul>	<p><b>Literacy Skills</b></p> <ul style="list-style-type: none"> <li>• uses some strategies to help understand and remember information read (highlight key words)</li> <li>• researches and finds information in various media</li> <li>• reads various types of texts (advertising, stories, instructions)</li> <li>• recognizes and understands functional language in personal and/or community environment</li> <li>• develops word recognition of frequently seen words beyond the grocery, restaurant and medical environments</li> <li>• reads simple maps and bus schedules</li> <li>• demonstrates understanding of the main idea, notes significant details, follows and understands sequence, draws conclusions, predicts outcomes</li> <li>• reads orally using correct pronunciation and phrasing</li> <li>• reads silently to answer a question first in a sentence, then in a paragraph and finally in a short selection</li> </ul>

<b>LANGUAGE</b> 1.2 Writing	<b>A</b>	<b>B</b>	<b>C</b>
	<b>Written Language Skills</b> <ul style="list-style-type: none"> <li>• scribbles</li> <li>• holds a crayon or pencil in hand</li> <li>• develops left-right orientation</li> </ul>	<b>Written Language Skills</b> <ul style="list-style-type: none"> <li>• grasps a pencil using appropriate form</li> <li>• draws lines and simple shapes</li> <li>• prints a few letters of the alphabet</li> <li>• repeats the letter sequence of his name using a model (magnetic letters, letter stamps)</li> </ul>	<b>Written Language Skills</b> <ul style="list-style-type: none"> <li>• prints own name correctly</li> <li>• prints most letters of the alphabet</li> <li>• uses the first letter of a word or phonetic spelling to transmit an idea (ILUVU for I love you)</li> <li>• produces a simple message using given words (Thank you mom)</li> <li>• composes small texts transcribed to the student (Happy Birthday Mom)</li> <li>• participates in group letter writing by suggesting words or ideas to be added</li> </ul>

D	E	F
<p><b>Written Language Skills</b></p> <ul style="list-style-type: none"> <li>• prints all letters upper and lower case</li> <li>• leaves an acceptable space between words</li> <li>• composes very small texts (birthday cards, repetition books)</li> <li>• spells name and address correctly</li> <li>• spells a few familiar words correctly</li> <li>• composes small phrases (subject, verb, object: I like apples)</li> <li>• uses a capital letter and period to denote a sentence</li> <li>• revises and corrects small errors in text using a reference chart, personal dictionary or classroom posters</li> <li>• makes a good copy of the text using a model</li> </ul>	<p><b>Written Language Skills</b></p> <ul style="list-style-type: none"> <li>• uses legible printing and adjusts printing size to the size of space given</li> <li>• composes small texts related to the subject and purpose of writing (postal code, thank you note, personal journal, etc.)</li> <li>• composes simple sentences containing some precisions (The <u>big</u> dog is <u>very</u> angry)</li> <li>• rereads a written story for omissions or clarifications</li> <li>• uses the correct vocabulary ("bought himself" instead of "got himself")</li> <li>• uses known letters and sounds to write new words</li> <li>• uses capital letters for proper nouns</li> <li>• uses the appropriate punctuation</li> <li>• uses the proper verb in a sentence</li> <li>• transcribes own letter (reads a few words at a time then writes)</li> <li>• uses various media for communicating (e-mail, notes)</li> </ul>	<p><b>Written Language Skills</b></p> <ul style="list-style-type: none"> <li>• can create various types of texts</li> <li>• completes simple forms</li> <li>• uses a varied and precise vocabulary</li> <li>• edits texts: revises text using a reference table</li> <li>• uses writing as a form of expression</li> <li>• composes a curriculum vitae and a letter of presentation using an outline</li> </ul>