

Unit Nine:
World of Work

- 9.1 Employment Opportunities
- 9.2 Job Safety

WORLD OF WORK 9.1 Employment Opportunities	A	B	C
	World of Work	World of Work	World of Work
	<ul style="list-style-type: none"> • reacts positively when interacting on a job • observes during public service visits and job placement sessions <p style="text-align: center;">Examples of Jobs</p> <ul style="list-style-type: none"> • places bags in a box • takes cans and deposits them in a carton • mixes different kinds of soil 	<ul style="list-style-type: none"> • shows pride in accomplishments • participates during public service visits and job placement sessions <p style="text-align: center;">Examples of Jobs</p> <ul style="list-style-type: none"> • sorts bolts • classifies utensils • squashes cans • places labels on cans • removes sheets from beds • empties garbage cans • fills pots with earth • waters plants 	<ul style="list-style-type: none"> • shows an interest in work • identifies enjoyable and non-enjoyable activities (at home, school, in community) • takes a visual inventory test of interests • identifies jobs in the community • explores different jobs according to likes and interests <p style="text-align: center;">Examples of Jobs</p> <ul style="list-style-type: none"> • takes attendance in work section • refills distribution machines • washes tables in a cafeteria • sorts the laundry • recycles • hand sands an item • sorts fruit by their quality • unloads a delivery truck • places chairs around a table • shovels snow

D	E	F
World of Work	World of Work	World of Work
<ul style="list-style-type: none"> • recognizes the importance of a job/volunteering (feel useful, sense of belonging) • names occupations in a work setting • describes tasks related to various occupations • identifies the skills required to pursue an occupation of interest • identifies the characteristics that will influence the choice of occupation: <ul style="list-style-type: none"> • physical capacity (endurance, strength) • interests and likes • talents and skills • recognizes occupations that are accessible • recognizes exploitation situations in a job <p style="text-align: center;">Example of Jobs</p> <ul style="list-style-type: none"> • escorts kindergarten children from their class to the bus • hands out shoes in a bowling alley • makes photocopies • places library books on the shelves • rolls coins / counts money • copies menus on the computer • takes care of the distribution machines (takes inventory, fills, puts away surplus) • sorts mail 	<ul style="list-style-type: none"> • shows an interest in undertaking responsibilities • becomes informed regarding the conditions of job by participating in various activities (watches films, goes on work placement) <ul style="list-style-type: none"> • takes an interest inventory and self-evaluates potential • recognizes own physical and mental capacities and relates them to an occupation • develops work skills related directly to an occupation • completes job applications • prepares a letter of presentation and a resume with assistance • recognizes the responsibilities towards an employer • recognizes rights as an employee (sick leave) • calculates a salary by hour (hrs x \$10 = \$60) <p style="text-align: center;">Example of Jobs</p> <ul style="list-style-type: none"> • distributes catalogues in a neighbourhood • enters data into a computer • washes floors • washes dishes • washes windows • stocks shelves with products • distributes milk • prepares sandwiches in the cafeteria • uses templates to cut out pieces • hangs garments on hangers • weeds a garden 	<ul style="list-style-type: none"> • recognizes the need for independence • identifies and uses sources of information on the job market (internet, employment centers) • calculates a salary by commission <p style="text-align: center;">Example of Jobs</p> <ul style="list-style-type: none"> • directs buses in the parking lot • takes inventory • completes request forms • looks after small sales • delivers groceries • helps with the food preparation • does office cleaning • paints walls • hems clothing • uses electric sander • assembles a piece of furniture from a plan • prepares a garden plot

WORLD OF WORK 9.2 Job safety (class, work shop, school, community)	A	B	C
	Job Safety	Job Safety	Job Safety
	<ul style="list-style-type: none"> • avoids putting objects in mouth • stops a behaviour when asked to do so • expresses remorse 	<ul style="list-style-type: none"> • identifies sources of danger • puts away items from the work station • uses equipment safely (stairs, bathtubs) • climbs up and down with caution (chair, stool, ladder) • washes hands frequently • seeks help when faced with an illness, a cut 	<ul style="list-style-type: none"> • conforms to the safety rules according to he need • uses an elevator or escalator safely • conforms to hygiene rules in various settings • recognizes danger symbols • conforms to basic rules posted in public areas • has good work posture • clears the work station • uses materials and tools safely • takes measures to protect self from the sun when working outside • signals that an accident has occurred • dials 911 when asked • reacts to a fire alarm by exiting the building through the closest door

D	E	F
Job Safety	Job Safety	Job Safety
<ul style="list-style-type: none"> • identifies sources of danger • knows and respects the required safety rules (clothing, accessories) • knows and respects hygiene rules • knows and respects the danger signs posted in public places or on containers • asks permission or verifies supervision before using equipment, tools or materials • makes the work station safe ergonomically (adjusts chair to proper height), physically (ties up any electrical cords), and biologically (disinfects the counter) • lifts heavy items by bending knees • judges the necessity of using a lifting device to lift heavy objects • respects the proper standing or sitting positions when working • is careful with sharp objects • knows some situations that require a call to 911 • puts on a bandage 	<ul style="list-style-type: none"> • respects the safety codes in the work place • knows the emergency procedures in case of a fire • knows how to operate a fire extinguisher • recognizes the significance of the danger symbols or the security labels on equipment • identifies physical symptoms related to a source of danger (vomiting, dizziness) • verifies the safety conditions of equipment (microwave door seals well) • uses industrial, commercial or domestic products safely • states the dangers that certain tools can present • identifies safety measures in an emergency (turns off power to a tool) • applies basic first aid rules 	<ul style="list-style-type: none"> • foresees inherent dangers in the work place • inquires about possible dangers in the work place • independently uses tools, equipment and machines safely • knows preventative measure for poisoning • uses chemical products cautiously • knows how to dispose of substances and containers • notifies authority of missing or unreadable labels on containers • applies security measures to the use of all equipment • uses a first aid kit • applies first aid