



## The Gord Ewin Centre for Education

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Sudbury Espanola Manitoulin

### Hints on Care and Use of Tempo (EL2) Free Field Systems

1. Keep equipment away from moisture and liquid of any kind. For example, don't wear it while eating, out in the rain, near the toilet etc.
2. Keep equipment away from direct heat. Watch out for the radiators and Bunsen burners in science labs.
3. Make sure the number on the receiver matches the number on the teacher transmitter. This unit uses rechargeable triple AAA batteries. Please do not replace them with regular batteries.
4. Charge nickel cadmium batteries before using or if they have been stored for over a month. This applies after the summer holidays or the Christmas break, when these batteries should be removed from the unit and stored separately. The whole free field should be left unplugged for long school holiday breaks. Recharge the teacher transmitter / microphone system the morning after the long break from school for use in the afternoon of the first day back.
5. Listen to any unit that has been dropped to check for damage. If it rattles, it is probably broken.
6. Free fields are designed for use during group lessons. They should be muted during individual seat work or small group lessons. If there is static turn off the receiver box (the radio looking unit). Leave the teacher's transmitter on all day to drain the battery fully.
7. **Turn the system on while teaching. Mute it while going to the bathroom, having a personal conversation or talking on the phone.** Always be aware that while you are wearing the microphone and when it is turned on, the students are listening.
8. Allow students to use the microphone when they are doing a group presentation. Feel free to use the unit even on those days when the student who needs it is absent. This system benefits all the children in the class.
9. Plug the system in at night to charge it for the next day. **Make sure the teacher's microphone and the receiver unit (radio box) are turned off.**
10. The low setting provides the most natural voice presentation. The mid setting is for a slightly noisy classroom. The high setting focuses on the high frequency sounds and is used in situations where there is street traffic, air conditioning etc. that interferes and makes listening very difficult.

For further information, please contact \_\_\_\_\_  
Itinerant Teacher of the Deaf through Board email.