

Vision Statement:

Rainbow District School Board will provide quality education addressing the needs of its students, enabling them to maximize their potential as productive and satisfied members in a global community.

**Message From
Director of Education
Special Education Programs and Services
2011-2012**

All exceptional students have the right to fulfill their potential through strong support systems and stimulating program opportunities. Collaborative relationships with parents and strong community partnerships compliment the work of staff and impact the success of our exceptional students.

The Special Education Plan 2011-2012 speaks strongly to the inclusion of all students in the schools of Rainbow District School Board. Although some parents choose a self-contained class option for their children, the majority of exceptional students will continue to be part of regular classrooms in community schools. This does not mean that they will learn in the same way or at the same rate as other students. It does mean that curriculum will be modified and accommodations will be made to instruction and assessment in order to facilitate success for all students in relation to their own learning potential and needs.

The Special Education Plan 2011-2012 meets the Standards for School Board Plans established under Regulation 306 of the Education Act, and establishes programs and services, which are consistent with the provincial funding model. Reflected in the Special Education Plan 2011-2012 are adjustments based on community input.

We appreciate this opportunity to share a plan, which recognizes the complex needs of our students and opportunities for them to participate as valued and active members of our school communities. The messages contained in the Plan reflect the document *Learning for All K-12*.

We hope that all our exceptional students will feel our support as they strive to be the best they can possibly be.

Norm Blaseg
Director of Education
Rainbow District School Board



69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | rainbowschools.ca

Acknowledgments

We appreciate the exceptional knowledge, skills and expertise of our central Special Education staff.

We thank the Special Education staff in our schools that chose to assume the challenge of making a significant difference to their students.

We thank our community agencies that work with us to plan creative solutions to the many challenges we face.

But most of all we thank the exceptional students and their families for being who they are.

Dedication

The Special Education Plan 2011-2012 is dedicated to the Trustees of Rainbow District School Board and members of the Special Education Advisory Committee who have provided exceptionally strong support to Special Education during their term of office.

The implementation of the Special Education Plan 2011-2012 is dedicated to all exceptional students in supporting them to maximize their potential as productive and satisfied members in a global community.



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August 30, 2011

Maurice Lafreniere
Education Officer
Sudbury District Office
Ministry of Education
Suite 1103, 199 Larch Street
Sudbury, ON P3E 5P9

Dear Maurice:

RE: Annual Review of the Special Education Plan

Rainbow District School Board is submitting amendments of the Special Education Plan for 2011-2012.

At the May 16, 2011 meeting of the Rainbow District School Board, the following motion was approved:

That the Board approve the amendments to the Special Education Plan for submission to the Ministry of Education. -
Carried

Rainbow District School Board looks forward to providing programs and services to the exceptional students of the Board within the resources available. We thank the Ministry of Education for their support in this endeavour.

Sincerely,

A handwritten signature in black ink that reads "Ada Della Penta".

Ada Della Penta
Superintendent



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The following motion was passed at the May 16,
2011 Board Meeting:

Motion: 11-R127, D.Morrison/J.Hunda

That the amendments to the Special Education Plan
be approved.

-- carried



Rainbow
District School Board

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The following motions were passed at
SEAC Meetings:

SEAC Meeting of May 4, 2011

Motion 4:

Moved by: H. McFarlane

Seconded by: M. Beaudry

That the SEAC approve in principle, the Special Education Budget for 2011-2012, recognizing the fiscal limitations facing the Board.

Motion carried.

SEAC Meeting of June 1, 2011

Motion 3:

Moved by: H. McFarlane

Seconded by: J. Neva

That the SEAC approve Section 8 (Special Education Programs and Services) and 11 (Special Education Staffing) of the 2011-2012 Special Education Plan.

Motion carried.



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June 30, 2011

Our Special Education Advisory Committee (SEAC) is very proud of its membership composition and commitment from both new members and returning members to this year's Committee. We have spent much of our effort on orientation of new members and building a consensus based structure committed to advancing the interests of all students identified with an exceptionality. Our SEAC members are dedicated to our mission statement: "to optimize the quality of education and improve the educational outcomes of all individuals with exceptionalities."

SEAC acknowledges the increases in Ministry funding for education in the province, including special education funding. We particularly applaud the Ministry for The Learning for All K - 12 initiative. Maintaining the impetus through the regional 'lead board' model in which our Board supported the northeastern Ontario Region is an effective approach. We recognize the critical importance of this initiative related to professional development and encourage continued support in identifying the priorities of tiered approach, differentiated instruction and universal design with funding and commitment. SEAC continues however, to be concerned with the lack of direction from the Ministry to maintain one Professional Development Day annually, focused on Special Education as established in 2009.

SEAC applauds the Ministry for its support of the use of assistive technology, where appropriate, to support the needs of special education students. SEAC views this as a priority area, requiring continued and enhanced Ministry leadership, coordination and funding support. This is an area of opportunity for student success and investment in support of students reaching their full potential.

Even with increased funding across Ontario, our Board, supported through this SEAC, faces major challenges in the provision of programs and services for special education. Funding is directly impacted by declining enrolment, large geographical areas, travel distances, and the increased number of students with special needs at our board. The special education programs and services identified in this year's Special Education Plan with amendments and changes; will be severely compromised if careful implementation of the MOV Statistical Prediction Model does not incorporate a needs-based component to support our exceptional students. Funding for the in-year (after October 31) transfer of identified students requiring special education programs and services from other boards without appropriate transfer of funding support needs to be addressed in the funding model. SEAC supports enhanced funding mechanisms to northern Ontario and rural school boards which face unique challenges in special

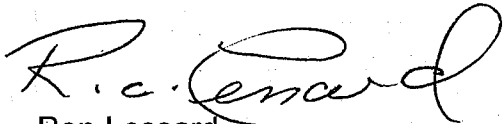
education funding based on student needs. We encourage the Ministry to provide funding criteria that could be used to allocate funds in an expedient, effective and meaningful manner.

Transportation of high needs students is a challenge. Funding has not kept up with actual costs. Transportation and costs related to the Board's geography and increasing costs for fuel and monitors need to be addressed.

Our SEAC is very optimistic about the implementation of this RDSB 2011-2012 Special Education Plan. Without saying: 'we cannot provide this, because we don't have the money'; we will seek strategies and creative solutions to working together, focused on student needs and their full potential.

SEAC looks forward to the Ministry's steadfast support of the RDSB "to optimize the quality of education and improve the educational outcomes" to all of our students at Rainbow Schools, including each and every student requiring special education programs and services.

Respectfully submitted, on behalf of SEAC,

A handwritten signature in cursive script, appearing to read "R. Lessard".

Ron Lessard.

Chair, Special Education Advisory Committee

Rainbow District School Board

2011/2012 Budget

Special Education Expenses

	2011/2012 Budget	2010/2011 Budget
<u>Special Education Teachers</u>		
Self Contained Classroom, Resource, Vision and Hearing Impaired	10,794,489	10,752,990
Section 23	2,435,474	2,126,753
Supply Teachers	100,000	100,000
Total Special Education Teachers	13,329,963	12,979,744
<u>Educational Assistants</u>		
Special Education	6,534,815	5,771,039
Section 23	567,299	467,095
Total Educational Assistants	7,102,114	6,238,134
<u>Professionals and Para-Professionals</u>		
Principal, Psychologists, Speech Language Pathologists, Psychometrists, Interpreters, Braillists, Computer Technicians	1,343,294	1,283,460
<u>Teacher Consultants</u>		
	495,545	531,415
<u>In-School Administration</u>		
Principal, Secretarial Staff, Program Leader Allowances	256,096	255,986
Section 23 - Cecil Facer School Administration	200,031	195,635
Total In-School Administration	456,127	451,622
<u>Professional Development and Learning Materials</u>		
Special Education	390,099	422,014
Section 23	108,534	108,534
Total Professional Development and Learning Materials	498,633	530,548
Total Special Education Expenses	23,225,676	22,014,922
Additional Professional/Para Professional Grant	181,342	175,780

Rainbow District School Board

2011/2012 Budget

Special Education Revenue

	2011/2012 Budget	2010/2011 Budget
<u>Foundation</u>		
Allocation for pupils in Self Contained Classes	2,266,225	2,094,030
Teacher Compensation Grant-Self Contained Teachers	<u>335,314</u>	<u>303,131</u>
Total Foundation Grant	2,601,539	2,397,161
<u>SEPPA</u>		
Special Education Per Pupil Amount (\$916.98 JK-Gr.3, \$704.33 Gr. 4-8, \$475.24 Secondary)		
Elementary	6,140,472	5,405,343
Secondary	<u>2,403,764</u>	<u>2,180,163</u>
	8,544,236	7,585,718
Full Day Kindergarten	143,049	95,605
Total SEPPA Grant	8,687,285	7,681,323
<u>High Needs Amount</u>		
High Needs Amount (HNA) - Base	6,539,788	6,669,016
HNA - Measures of Variability (MOV)	<u>550,217</u>	<u>581,253</u>
	7,090,005	7,250,269
<u>Special Equipment Amount (SEA)</u>	254,439	275,686
<u>Special Incidence Portion (SIP)</u>	776,186	776,186
<u>Revenue from First Nations</u>	385,374	428,605
<u>Behaviour Expertise Amount (BEA)</u>	119,511	115,500
<u>Section 23 Facilities amount</u>	3,311,337	3,012,582
<u>Other</u>		
Transfer From Special Education Reserve	-	77,610
Total Special Education Revenue	<u>23,225,676</u>	<u>22,014,922</u>
Additional Professional/Para Professional Grant	<u>181,342</u>	<u>175,780</u>