

Secondary Registration Form

SCHOOL NAME: _____ **PRINCIPAL:** _____

STUDENT INFORMATION

_____ M F
Legal Last Name **Legal First Name** **Middle Name** **Preferred Name** **Gender**

Birthdate (dd/mmm/yyyy): _____ **Proof of Age:** Birth Certificate Passport Other: _____

Province of Birth: _____

First Language Spoken: English French Ojibwe Other: _____

Country of Origin: _____ **Date of Entry into Canada (if applicable):** _____
YYYY/MM

Status in Canada: Canadian Citizen Permanent/Landed Resident
 Student Exchange Student Study Other: _____

PROPERTY ADDRESS INFORMATION

Street (House #, Building/Block, Street Name) **Apt. # / Suite** **P.O. Box** **R.R.**

City / Town **Province** **Postal Code**

Home Phone Number: () _____ Unlisted

Mailing Address (only if different from property address)

Street (House #, Building/Block, Street Name) **Apt. # / Suite** **P.O. Box** **R.R.**

City/Town **Province** **Postal Code**

PARENT / GUARDIAN INFORMATION

Last Name _____ **First Name** _____
Relationship to Student _____
Address (if different than Student) _____

Home Phone () _____ **Work Phone** () _____
Cell Phone () _____ **E-mail** _____
Lives with student? Yes No

Last Name _____ **First Name** _____
Relationship to Student _____
Address (if different than Student) _____

Home Phone () _____ **Work Phone** () _____
Cell Phone () _____ **E-mail** _____
Lives with student? Yes No

CHECK BOTH COLUMNS

Student Lives With	Legal Custody Y/N	
Both Parents		
Father		
Mother		
Grandparent(s)		
Foster Parent CAS		
Other*		
*Specify: _____		

OFFICE USE ONLY

Pupil Number _____ **OEN** _____

Resident Pupil? Yes No **If No - Tuition Paid By:** Native Education Authority VISA International Student

Has this student ever been identified through an IPRC process? Yes No

EMERGENCY CONTACTS (OTHER THAN Parent or Guardian)

Call First: _____	Can Pick Up Student? <input type="checkbox"/>	Call Second: _____	Can Pick Up Student? <input type="checkbox"/>
Relationship _____		Relationship _____	
Last Name _____		Last Name _____	
First Name _____		First Name _____	
Address _____		Address _____	
Home Phone () _____		Home Phone () _____	
Business Phone () _____ Ext.: _____		Business Phone () _____ Ext.: _____	
Cell Phone () _____		Cell Phone () _____	

MEDICAL / HEALTH CONDITION

Doctor Name _____ Phone Number () _____
 Health Card _____ Revision Code _____
 Allergies and Health Conditions:
 _____ Life Threatening _____ Life Threatening
 I, the Parent/Guardian, give my permission to the school to transport my child to a medical facility in case of emergency. Y N

EDUCATION

Grade: _____ **Previously attended a school in RDSB?** Yes No
Program(s): Regular English Program Science Technology Education Program (STEP)
 French Immersion International Baccalaureate Program
 Arts Education Program School of Integrated Technology
 Bilingual Trades Program College Certificate Program
 Other: _____
Previous School Name: _____ **City/Town:** _____ **Province:** _____
Previous School Board Name: _____

FIRST NATION, MÉTIS AND INUIT VOLUNTARY SELF-IDENTIFICATION

Parents/Guardians have the opportunity to self-identify their child(ren) as First Nation, Métis or Inuit. This information will be used to improve the educational outcomes and promote equal opportunity for First Nation, Métis and Inuit students of the Rainbow District School Board.

I am...
 First Nations (off-reserve) First Nations (on reserve) Métis Inuit **First Nation:** _____

NOTICE OF COLLECTION OF PERSONAL INFORMATION

In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act, personal information on this form is being collected under the authority of the Education Act, Section 10, and will be used for the purpose of establishing a pupil record. This information will automatically be shared among schools within the jurisdiction of the Rainbow District School Board for registration purposes. Questions regarding this collection should be directed to the School Principal.

 Parent/Guardian Signature

 Date

 Principal Signature

 Date

Revised January 2011