

RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING

to be held in the boardroom
on Tuesday, October 25, 2016 at 5:15 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA *Chair

Motion:
That the agenda for the Regular Board meeting of October 25, 2016 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST *Chair

C. PRESENTATIONS *Chair

- 1. Community Presentation – Robin White, Lively Action Committee
- 2. Specialist High Skills Major (SHSM) Update – Superintendent Noble

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD *Director

E. OLD BUSINESS *Director

1. Previous Minutes *Chair

Motion:
That the minutes of the Regular Board Meeting held on September 27, 2016 be approved.

2. Tenders/Requests for Proposals **NIL *SBO**

3. Reports and Recommendations from Board Committees *Chair

Audit Committee (AC)

2015/2016 External Audit Plan – Report from KPMG *AC Chair

Motion:
That the 2015/2016 External Audit Plan be approved.

4. Capital and Accommodation Plan – Update #3 *SBO

- F. NEW BUSINESS** *Chair
1. **Finance** *SBO
 Honorarium for Trustees
2. **OSTA-AECO Fees** *Chair
 Motion:
 That the 2016/17 membership fees in the Ontario Student Trustees' Association be approved.
3. **Requests for Leave of Absence** *Chair
 Motion:
 That _____ be granted a leave of absence from the October 25, 2016 Board meeting.
4. **Director's Remarks** *Director
5. **Other Items** *Chair
 OPSBA Delegate
 Student Trustee
6. **Trustees' Remarks/Questions** *Chair
Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.
7. **Chairperson's Remarks** *Chair
- G. INFORMATION AND PROPOSALS** *Chair
1. **Reports from Officials and Staff**
 Equity and Inclusive Education minutes May 5, 2016 (official)
 First Nation Advisory Committee minutes May 19, 2016 (official)
 Audit Committee minutes June 23, 2016 (official)
 First Nation Advisory Committee minutes September 21, 2016 (official)
2. **Non-Staff Communications**
 Letter from Peel District School Board dated September 27, 2016
 Letter from Bluewater District School Board dated October 4, 2016
- H. FUTURE MEETINGS** *Chair
 Parent Involvement Committee November 1, 2016 7:00 pm Boardroom
 Special Education Advisory Cmttee Nov 2, 2016 12:00 pm Espanola High School
 Student Senate Meeting November 7, 2016 5:00 pm Boardroom
 Strategic Planning Committee Meeting Nov 8, 2016 5:00 pm Boardroom
 First Nation Advisory Committee Nov 17, 2016 10:00 am Sheguiandah First Nation

Board Meeting November 22, 2016 5:00 pm Boardroom
Special Board Meeting November 24, 2016 5:00 pm Boardroom

I. ADJOURNMENT

*Chair

Motion:

That we do now adjourn at p.m.



Lively District Secondary School

Presentation to Rainbow District Secondary School

Executive Council and Board of Trustees

October 2016

#HAWKPRIDE/SAVE OUR SCHOOL!



Who Are We?

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Increasing Student Numbers

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Current RDSB Proposal

- Close LDSS and move Grade 9 – 12 to Sudbury Secondary School or Lockerby Composite

Projected Savings:

- \$580,000 annual operating savings
- \$14 million capital cost



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Our Proposal Options

- 1 . Move Walden Elementary School Grade 6 to LDSS; Close Copper Cliff PS and move JK-5 students to Walden PS and Gr 6-8 to LDSS
2. Transition Chelmsford Composite students, Grade 7 – 12, to LDSS if Board proceeds with closing CVDCS; possible consolidation of Lo-Ellen with Lockerby but maintain Magnet Program
3. Cancel Magnet Program; Consolidate Lo-Ellen Secondary School with Lockerby Composite School into either facility (Lockerby); Move Chelmsford Composite students to LDSS



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Additional Alternatives:

- Change secondary school boundaries to make LDSS the catchment school for Copper Cliff secondary level students.
- Promote the LDSS magnet program.
- Eliminate Science and Technology Education Program (STEP) and International Baccalaureate (IB) magnet programs and return students to their home community school.
- Eliminate transportation for students who are travelling to magnet programs outside their home community school.



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LDSS Proposal #1



	<u>5 YEAR EST. CAPITAL PROJECT SAVINGS</u>	<u>OPERATING COST SAVINGS</u>
RDSB Current Proposal	\$ 51,100,000.00	\$ 3,348,590.00
LDSS Proposal		
Move Copper Cliff Public School to Lively and lease commercial space	\$ 41,373,299.00	\$ 3,589,197.00

Refer to Excel sheets – RDSB Summary of Restructuring Options, LDSS CCliff Proposal (Cost Analysis), LDSS CCliff Proposal (Utilization)

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Move Copper Cliff Public School to Lively - Rationale

- Maintains valuable community school
- Provides all age groups within very small area
- Allows Walden Elementary to focus on accommodating JK – 5 and additional community growth
- Provides for future re-structuring should RH Murray (Whitefish) need to be closed: can be accommodated
- Valuable potential partnerships at LDSS – Greater Sudbury Police
- Maintains LDSS Integrated Technology Program - a “unique program that addresses an audience that is substantially different from the ones served by other magnet programs” Bendel Services, Report on RDSB Magnet Programs, 2015
- May retain secondary school level students at LDSS. This would also be aided by a change to making LDSS the Copper Cliff students’ catchment area secondary school



Operating Savings - \$3.5 million
5 Yr. Capital Savings - \$41.3 million

Refer to Excel files: [LDSS – CCliff Proposal 2016 \(Cost Analysis\)](#), [LDSS – CCliff Proposal \(Utilization\)](#)

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Consolidate Walden Elementary Grade 6 into LDSS - Rationale



- There is a precedent of Grades 6 – 8 being housed together at RDSB (Pinecrest Public School)
- Walden Elementary is at 91% (475) of its built capacity as of October 2016*
- Allows for additional students at Walden Elementary as community grows
- Additional advantages for Grade 6 students coming to LDSS – ex. Music/band, athletics

*RDSB Capital and Accommodation Plan, Update #2, October 2016

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LDSS Proposal #2



	<u>5 YEAR EST. CAPITAL PROJECT SAVINGS</u>	<u>OPERATING COST SAVINGS</u>
RDSB Current Proposal	\$ 51,100,000.00	\$ 3,348,590.00
LDSS Proposal		
Move Chelms SS to LDSS	\$ 37,100,000.00	\$ 2,932,000.00
Consolidate Loellen into Lockerby (keep STEP and IB programs)	\$ 13,523,293.00	\$ 798,300.00
Total Savings	<u>\$ 50,623,293.00</u>	<u>\$ 3,730,300.00</u>

Refer to Excel sheets – RDSB Summary of Restructuring Options, LDSS Chelms Proposal (Cost Analysis) 3 year projection, LDSS Chelms Proposal (Utilization)

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Transition Chelmsford Valley District Composite Students (7 -12) into LDSS - Rationale

- Maintains a valuable community school
- Lively and Chelmsford students have a history of merging for minor league sports
- Valuable potential partnerships at LDSS – Greater Sudbury Police
- Maintains LDSS Integrated Technology Program - a “unique program that addresses an audience that is substantially different from the ones served by other magnet programs” Bendel Services, Report on RDSB Magnet Programs, 2015
- Allows French Immersion program to be a viable program at LDSS
 - Will reduce the likelihood of local French Immersion students leaving LDSS catchment areas to continue their French Immersion studies



Operating Savings - \$2.9 million
5 Year Capital Savings - \$37.1 million

Refer to Excel files: [LDSS Chelms Proposal \(Cost Analysis\) 3 year projection](#), [LDSS Chelms Proposal \(Utilization\)](#)

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Consolidate Lockerby Composite School and Lo-Ellen Secondary

- The distance between these two schools is 3 km.
- Additional bussing costs would be lower compared to closing a community school.
- City transportation can supplement RDSB transportation for students participating in extra-curricular activities – this is NOT possible for LDSS
- Both schools serve similar academic populations and have similar athletic programs
- Will allow the retention of the Science and Technology Education Program (STEP) and the International Baccalaureate (IB) Program
- Current numbers would support a fully utilized school building

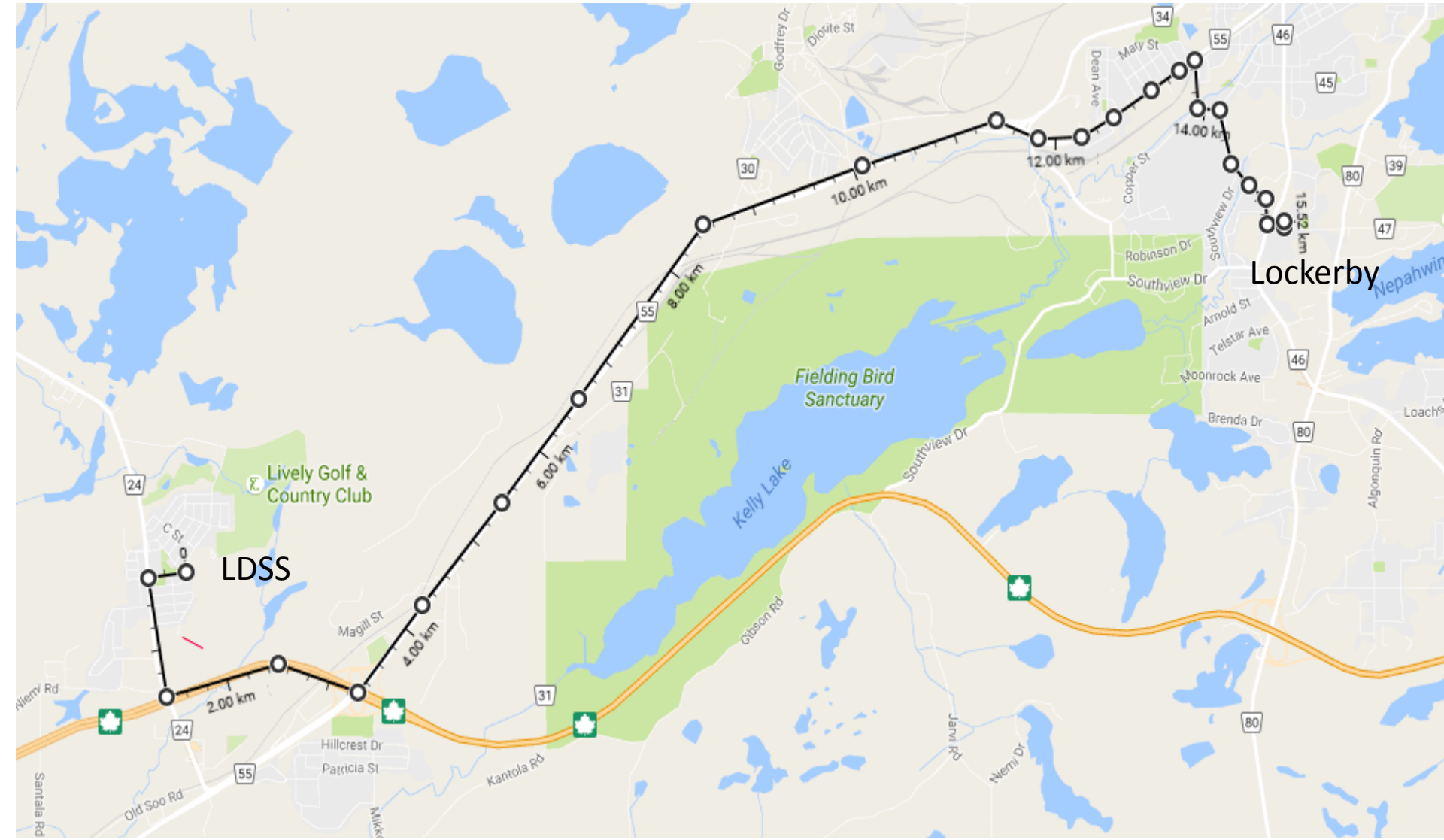


**Operating Savings -
\$798,000
5 Year Capital Savings -
\$13.5 million**

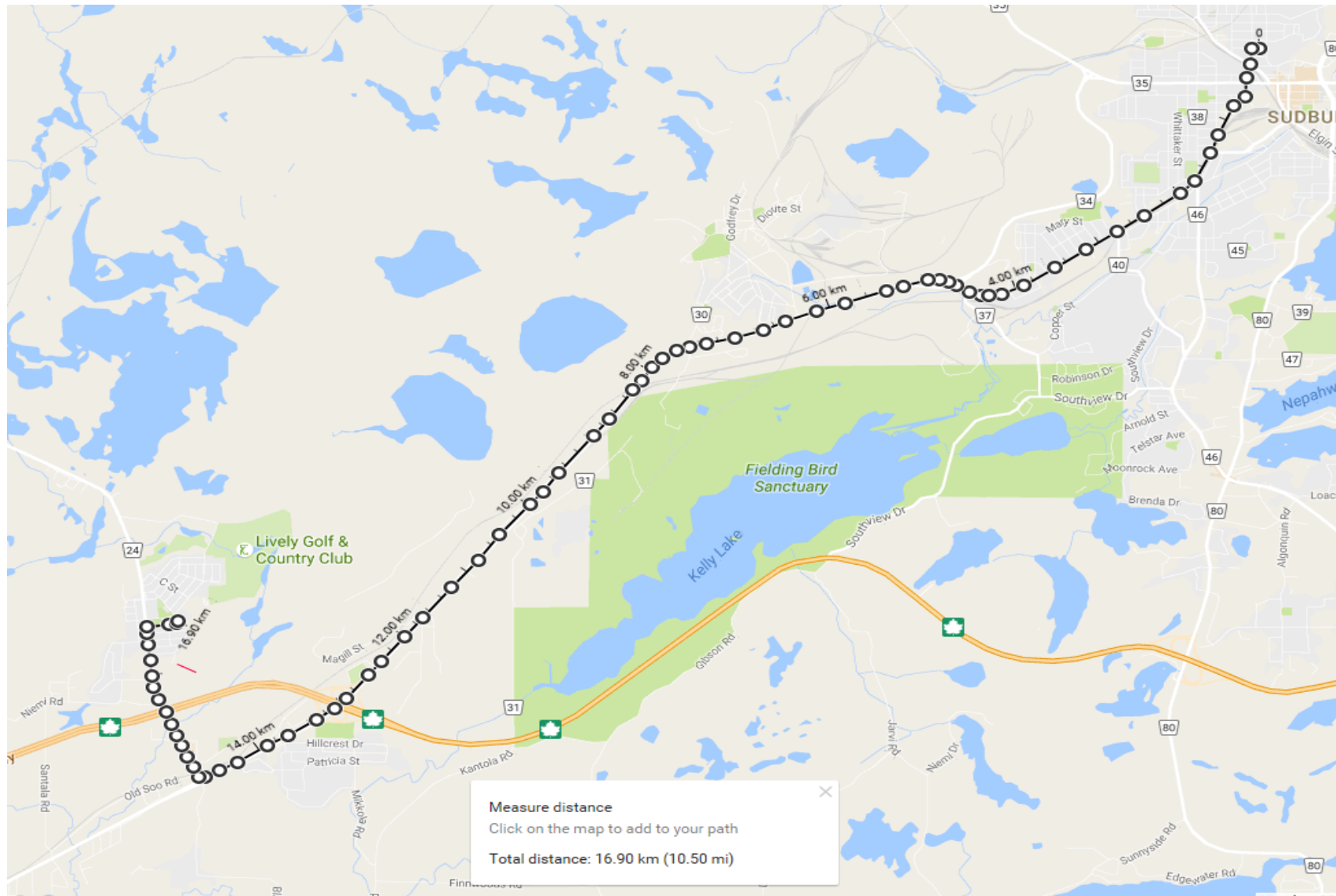
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Total Distance between Lively District Secondary School and Lockerby Composite – **15.52km**. This is measured from LDSS – not our furthest boundary from which students already travel **1hr, 15 minutes** to get to school



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Total Distance between Lively District Secondary School and Sudbury Secondary – **16.9km**. This is measured from LDSS – not our furthest boundary from which students already travel **1hr, 15 minutes** to get to school

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LDSS Proposal #3



Eliminate STEP and IB Magnet Programs (and move Chelmsford Composite Students to LDSS)

- 5 Year Est. Capital Project Savings = \$50.6 million
- Operating Cost Savings = \$3.2 – \$4.2 million

Refer to Excel sheet – RDSB Summary of Restructuring Options, Cancel Magnet Proposal (Cost Analysis) 3 year, Cancel Magnet Program (Utilization)

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Eliminate STEP and IB programs - Rationale

- Recognizes the inefficiencies and cost of transporting students across the Sudbury District
- May allow community schools to offer additional senior level classes with increased enrolment*
- The STEP program is now in its 25th year and has outlived its original mandate of “a specialty program focusing on Science, Technology, Mathematics and English”. Technology has been incorporated into all secondary schools and many elementary schools, with students adept and engaged in emerging technologies. Additionally, STEP and IB offer no further advantage to students entering the Ontario university stream; there is no special consideration or “checkbox” on the Ontario Universities Application Centre (OUAC) to indicate that a RDSB student has attended these programs.

*Source: Magnet Programs in the Rainbow District School Board, Bendel Services Inc., 2015, p. 26

Refer to Excel sheet – RDSB Summary of Restructuring Options, Cancel Magnet Proposal (Cost Analysis) 3 year, Cancel Magnet Program (Utilization), Magnet Review Student Numbers



**Operating Savings – Between \$3.2
and \$4.2 million**
**5 Yr. Capital Savings - \$50.6
million**

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Eliminate STEP and IB programs - Rationale

- Eliminates community schools subsidizing Sudbury south end secondary schools. In 2015, Lo-Ellen Secondary School 19% (114) of their total students were out-of-area students in the IB program. At the same time, 56% (441) of Lockerby Composite STEP program students were out-of-area.*
- Eliminate competition between RDSB schools for secondary students.
- Reduces student travel time, reduction in road travel safety risks.

*Source: Magnet Programs in the Rainbow District School Board, Bendel Services Inc., 2015, (pp. 6, 8)

Refer to Excel sheet – RDSB Summary of Restructuring Options, Cancel Magnet Proposal (Cost Analysis) 3 year, Cancel Magnet Program (Utilization), Magnet Review Student Numbers



**Operating Savings –
Between \$3.2 and \$4.2
million**

**5 Yr. Capital Savings - \$50.6
million**

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Capital Costs

- RDSB School Information Profile quotes \$14 in capital costs needed in the next 5 years or \$2.83 million per year.
- Actual capital expenditures (2004 – 2012) - \$3.1 million or \$348,277 per year.
- The projected numbers are **grossly overstated** and represent an 8x increase over actual expenditures in the past 9 year period
- The school is quoted as being built in 1956. In fact, out of the total square footage of 12,113 square feet, the **majority** of the space 6,837 were built in 1969 and put into operation in 1972. (LDSS School Information Profile, RDSB, October 2016).
- Out of the 5 Year Projection, there are details noted that are inaccurate. For example, replacement of roof coverings which has already been done in 2008, 2011 and 2012. A moveable gym partition is quoted to be replaced when the current partition has never been used. While we acknowledge that we cannot have full understanding of the details since those materials have not been provided to us, we maintain that there has not been an in-school evaluation by qualified personnel to give a full and true estimate of capital costs



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Promote LDSS Integrated Technology Program



“If all magnet programs remain in place the segment of the magnet program currently located at Lively District Secondary School which addresses the needs of students in college, apprenticeships and workplace pathways be given additional support and be vigorously promoted”

Review of Magnet Programs in the RDSB, Bendel Services Inc., 2015, p 50

“In a recent report, the Ontario Construction Secretariat found 91 percent of contractors in Northern Ontario reported a shortage of skilled workers compared to 67% in the Greater Toronto area” Source: Sudbury.com – April 2, 2015

What has been done?

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Alternative Use of Space

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Greater Sudbury Police Services

- Has verbally agreed to lease space beginning October 2017
- A store front police presence in LDSS will:
 - Establish strong partnerships between students and police
 - Stronger security presence at school
 - Higher police visibility when located in main area of Lively



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Enhance Integrated Technology Magnet Program



- Possible mining partnerships/robotics program
- Add Coding to the curriculum
- Geographic Information Systems (GIS)

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Other Alternatives

- Private Business
 - Fitness Centre
 - Educational Partnership with local Mining Community/Neutrino Observatory (SNO)
- *We have been investigating and have been in discussions with interested parties but require more time.*
- Maintain Board offices at LDSS



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Well-being is that positive sense of self, spirit and belonging that we feel when our cognitive, emotional, social and physical needs are being met.

Ontario's Well-Being Strategy for Education, Ministry of Education



It is our job *collectively* to make the well-being of the LDSS students the centre of this discussion. In fact, it is a strategic priority of your Ministry to ensure the well-being of every child. Are we doing that by forcing long bus commutes, denying extra-curricular opportunities, causing a loss of belonging to both their school and their community?

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“Complete communities are those where homes, jobs, schools, community services, parks and recreation facilities are easily accessible.” This is a widely accepted conceptual definition of healthy, sustainable communities and applies throughout Ontario and beyond...” (Ontario Smart Growth Network, Ministry of Municipal Affairs and Housing, 2010)



Lively is a complete community that already contains these elements and closing the high school undermines the long term planning of this area.

We want you to keep Lively DSS open because closing it and sending our kids into Sudbury will have negative social and economic impacts to our students and our community, raises safety concerns, jeopardizes local businesses and organizations, and the Board will lose out on viable opportunities to improve education right across its jurisdiction.

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Thank you for your time and attention.



Questions?

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Title:	Specialist High Skills Major (SHSM) Report 2015-2016
Contact:	Judy Noble
Date Submitted:	October 25, 2016
Mandate	Specialist High Skills Majors are a part of pathways planning.
Background	<p>The Specialist High Skills Major (SHSM)</p> <ul style="list-style-type: none"> • allows students to focus their learning on a specific economic sector within the requirements of the Ontario Secondary School Diploma (OSSD). • assists students in their transition from secondary school to apprenticeship training, college, university or the workplace. • enables students to gain sector specific skills and knowledge in career-related learning environments, and prepare in a focused way for graduation and postsecondary education, training or employment.
Information	<p>SHSM Programs in Rainbow District School Board:</p> <p>Arts and Culture SHSM – Sudbury SS, Manitoulin SS Business SHSM – Lasalle SS Construction SHSM – Lo-Ellen Park SS Energy SHSM – Lasalle SS Environment SHSM – Lively DSS, Lo-Ellen Park SS Health and Wellness SHSM – Chelmsford VDCS, Lockerby CS Information and Communication Technology (ICT) SHSM – Confederation SS Manufacturing SHSM – Confederation SS Mining SHSM – Espanola HS, Lively DSS, Lockerby CS Sports SHSM – Lasalle SS, Lively DSS</p>

RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING
held in the Boardroom
on Tuesday, September 27, 2016 at 5:30 p.m.

Present: Trustees: D. Dewar (Chair), G. Fox, J. Hunda, L. Killens (via phone), J. Kosmerly, D. Morrison, Student Trustee K. Yao
Absent: T. Campbell, B. Clement, G. Santala
Officials: N. Blaseg – Director
D. Bazinet - Superintendent of Business
B. Bourget, L. Dye, J. Noble, K. Wachnuk - Superintendents
N. Charette, H. Thirkill
Others: K. Kozman, N. Mousseau, C. McDonald, D. Koziar, D. St. Amour, media and 8 members of the public

Chair Dewar requested that cell phones be turned off during the meeting.

A. APPROVAL OF AGENDA

Motion: 16-R119, D.Morrison/J.Kosmerly

That the agenda for the Regular Board meeting of September 27, 2016 be approved as amended. The amendment being the addition of item #3, Capital and Accommodation Plan – Update #1 under **E OLD BUSINESS** and the addition of motions c) and d) under item #4 Reports and Recommendations from Board Committees - Carried

STUDENT TRUSTEE

Motion: 16-R120, J.Hunda/G.Fox

That Katie Yao (Lo-Ellen Park Secondary School) be appointed Student Trustee for the school year 2016-2017. - **Carried unanimously**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATIONS

1. Summer Programs

Superintendent Kathy Wachnuk and Principal of Special Education Programs and Services Colleen McDonald provided an overview of the two summer programs provided in July 2016 for students with special needs

Superintendent Lesleigh Dye and Summer Learning Program Principal Daniel Koziar, provided details about the 15 classes that took place during July at four sites (A.B. Ellis Public School, Lansdowne Public School, Chelmsford Public School and Little Current Public School).

Superintendent Noble and Summer School Principal Dave St. Amour provided information about summer school options for secondary students that were offered during July and August 2016.

2. Elementary and Secondary Student Achievement

Superintendent Dye provided information regarding primary (grade 3) and junior (grade 6) EQAO (Education Quality and Accountability Office) results in reading, writing and mathematics.

Superintendent Noble provided detailed information regarding grade 9 student achievement on the EQAO assessment and grade 10 Ontario Secondary School Literacy Test (OSSLT).

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL

E. OLD BUSINESS

1. **Previous Minutes**

Motion: 16-R121, J.Hunda/J.Kosmerly

That the minutes of the Regular Board Meeting held on August 30, 2016 be approved. – **Carried**

2. **Tenders/Requests for Proposals**

a) **Espanola High School**

Motion: 16-R122, D.Morrison/J.Kosmerly

That the Board award the contract for Espanola High School, partial roof replacement - tender #2016-23 to Douro Roofing & Sheet Metal Contractors Ltd. for \$1,064,425. – **Carried**

b) **Mechanical & Electrical Consulting Services**

Motion: 16-R123, D.Morrison/J.Kosmerly

That the Board award the contract for Mechanical & Electrical Consulting Services - RFP 2016-FAC-10 to Piotrowski Consultants Ltd. – **Carried**

c) **Architectural Consulting Services**

Motion: 16-R124, D.Morrison/J.Hunda

That the Board award the contract for Architectural Consulting Services - RFP 2016-FAC-11 to Yallowega Belanger Salach Architecture and J.L. Richards & Associates. – **Carried**

3. Capital and Accommodation Plan – Update #1

Superintendent of Business Bazinet provided trustees with information including education funding, funding restrictions, what we have heard so far and next steps in the capital and accommodation plan process. Trustees had the opportunity to ask questions and share feedback.

4. Reports and Recommendations from Board Committees

- a) Motion: 16-R125, D.Morrison/J.Kosmerly
That the changes as outlined below to Board Governance Policy No. GOV-01 Board Vision, Mission and Values be approved. – **Carried**

BOARD PRIORITIES

Reaching minds.

- **Provide authentic and engaging learning opportunities**
- **Set high expectations and create excitement for learning**
- **Support students to reach their potential**
- **Foster 21st century skills and competencies**
- **Deepen literacy and numeracy skills**

Touching hearts.

- **Nurture physical, mental, social and emotional well-being**
- **Forge strong relationships and build resiliency**
- **Honour diversity and enhance cultural understanding**
- **Value student, staff, parent/guardian and partner voice**
- **Celebrate student, staff, school and system success**

BOARD EXPECTATIONS

Board Governance By-Laws and Policies, Administrative Procedures established by the Director of Education and all Board activities must be consistent with the Board's vision, mission and values.

- b) Motion: 16-R126, D.Morrison/J.Hunda
That the changes as outlined below to Board Governance Policy No. GOV-02 Strategic Directions for Rainbow Schools be approved. – **Carried**

2.4 The Board's multi-year plan, *Strategic Directions for Rainbow Schools*, is found at: www.rainbowschools.ca/about-us

- c) Motion: 16-R127, D.Morrison/J.Hunda
That the Board approve a letter be sent to our coterminous school boards and copied to the Ministry regarding our vision of working co-operatively to have one school in the town of Noelville. – **Carried**
- d) Motion: 16-R128, J.Hunda/G.Fox

That the Board approve a letter be sent to the Premier of Ontario, the Minister of Education, the Ontario Public School Boards' Association (OPSBA) and copied to local MPPs requesting consideration for one school board as a possible solution to the underutilization of school facilities. – **Carried**

F. NEW BUSINESS

1. Rotman School of Management Not for Profit Governance Essentials Program

Motion: 16-R129, D.Morrison/J.Hunda

That the Board approve the attendance of the following trustees at the Not For Profit Governance Essentials Program developed by the Institute of Corporate Directors and the Rotman School of Management in Toronto, November 21-22, 2016, February 8-9, 2017 or May 29-30, 2017 based on availability: Trustee Campbell, Trustee Kosmerly. – **Carried**

2. Requests for Leave of Absence

Motion: 16-R130, J.Hunda/J.Kosmerly

That Trustee Campbell, Trustee Clement and Trustee Santala be granted a leave of absence from the September 27, 2016 Board meeting. . – **Carried**

3. Director's Remarks

The Director referenced a memo, dated September 22, 2016 related to childcare spaces over the next 10 years.

Director Blaseg informed trustees that representatives from Ontario's 21 universities would be in Sudbury at Lo-Ellen Park Secondary School on Thursday, October 6, 2016, from 7 p.m. to 9 p.m., for the University Information Program (UIP).

Director Blaseg informed trustees that staff and students in Rainbow Schools have been invited to wear orange on Thursday, September 29th to show support for residential school survivors.

On September 15, 2016, Rainbow District School Board co-hosted an event with Algoma DSB and Near North DSB. Seventy-three participants from 13 school boards and the Ministry of Education attended the Strong Districts professional learning, led by Ken Leithwood (Guru in educational leadership). The focus of the day was on *Job embedded PD*.

The Director reminded trustees of the upcoming OPSBA Northern Regional Meeting scheduled Friday, October 14 and Saturday, October 15, 2016 in Thunder Bay. Rainbow DSB will be sharing its *Equity and Inclusion Strategy* with Northern Boards. Superintendent Lesleigh Dye and Director Blaseg will be attending.

The Director encouraged all trustees to participate in the fall feasts hosted by many of our schools starting next week.

Reminder that tomorrow is the official opening for Espanola HS and AB Ellis PS, beginning at 10:00 AM.

Enrolment

- Good news, elementary students are up (about 130+ tentative over predicted)
- 8 schools were provided staff, some of which will have to reorganize
- Secondary enrolment is being monitored we will have an update in the near future.
- All numbers will be confirmed at the October 31st count date.

We are pleased with this year's start up, as it seems to have been very smooth. We received very few calls from parents.

Special thanks to all staff and the consortium for making this one of the best starts ever.

Itinerary

August 31	OSSTF meeting Agenda Setting
September 5	Professional Development Day
September 8	School Visits: Espanola High School A.B. Ellis Pubic School Lo Ellen Park Secondary School Lively District Secondary School
September 9	Executive Council Meeting
September 12	Presentation: Combined Staffs, Nesbitt PS, Checkeris PS, Westmount PS
September 13	Executive Council Meeting Strategic Planning Committee Meeting
September 14	Partners for Children & Youth, Strategic Planning Agenda Setting Technical briefing for media
September 15	Host <i>Strong Districts</i> , Science North
September 16	Meet with City of Greater Sudbury

- September 22 Executive Council Meeting
Ombudsman Office
OSSTF meeting
- September 23 CYMH Advisory Panel in Toronto
- September 26 Human Resources Manager – Interviews
- September 27 Executive Council Meeting
Audit Committee Meeting
Strategic Planning Committee Meeting

4. **Other Items**

OPSBA Delegate - Trustee Clement sent a message asking that trustees send any comments/concerns to him that they would like shared at the next meeting scheduled for September 30, 2016 in Toronto.

Student Trustee – Student Trustee Yao reported that the first Student Senate meeting for the 2016-2017 school year was held on Monday, September 12 and was a productive meeting with new enthusiastic student senators. The committee is preparing for this year’s talent show and the annual Stand Up Speak Out conference. She also attended a recent OSTA planning meeting in Toronto in preparation for the November Fall General Meeting.

5. **Trustees’ Remarks/Questions**

Trustee Morrison thanked staff, students and parents for their support of this months enviromental challenge (vintage clothing), orange day (in support for residential school survivors, annual Terry Fox runs and the upcoming Fall Harvest Feasts.

Trustee Fox thanked Superintendent Dye and Principal of First Nation, Métis and Inuit Education Kathy Dokis for bringing students to Kenjgewin Teg's Fall Harvest which took place at the Pow Wow grounds in M'Chigeeng First Nation on Thursday, September 22, 2016.

Trustee Kosmerly stated that the next SEAC meeting would be held in the LDAS office at Lockerby Composite School on Wednesday, October 5, 2016 at noon.

6. **Chairperson’s Remarks**

Rainbow District School Board will celebrate the official opening of the revitalized Espanola High School and the new A.B. Ellis Public School tomorrow, Wednesday, September 28, at 10 am. The ceremony will include words of welcome from the Principals, a territorial acknowledgement from our First Nations, and a presentation of a flag and letter to the school on behalf of the Minister of Education. There will also be tours of both schools.

Rainbow District School Board has challenged students and staff to wear vintage clothing in support of Green Consumer Day on Wednesday, September 28th. This Go Green initiative is part of the Environmental Committee's ongoing efforts to encourage everyone to adopt sustainable practices and make what's old new again.

Staff and students in Rainbow Schools are invited to wear orange on Thursday, September 29th, to show support for residential school survivors. Orange Shirt Day recognizes the effects and intergenerational impacts of the residential school system on First Nations, Métis, and Inuit children in Canada. The tradition began in Williams Lake, British Columbia by the St. Joseph Mission residential school commemoration project. Phyllis Webstad, a young girl from the Dog Creek reserve, attended the Mission in 1973, where her clothes were removed, including her brand new orange shirt. Phyllis' story inspired the Mission to declare September 30th Orange Shirt Day, as this was the time of year in which children were taken from their homes to attend residential schools. In light of the Professional Activity Day on September 30th, students and staff in Rainbow Schools will wear orange on Thursday, September 29th.

Churchill Public School will host its 19th Annual Fall Harvest Feast on Wednesday, October 5. The feast gives students a sense of community by creating a family dinner atmosphere.

Parents/guardians in Rainbow Schools are invited to learn about the importance of Internet safety during a special presentation at Sudbury Secondary School's Sheridan Auditorium on Tuesday, October 18th at 7 pm. Guest speaker, Sergeant Marc Guerin of the Greater Sudbury Police Service, will discuss how parents and guardians can support children and youth to become digitally responsible citizens, as they engage in the 21st Century online environment. Everyone is welcome.

The thought for the month comes from American historian, Daniel J. Boorstin who said. *"Education is learning what you didn't even know you didn't know"*.

G. INFORMATION AND PROPOSALS

1. Reports from Officials and Staff

2. Non-Staff Communications

Letter from Minister of Education dated July 20, 2016

Letter from Friends of Simon Wiesenthal Center for
Holocaust Studies dated September 1, 2016

H. FUTURE MEETINGS

Student Senate Meeting October 3, 2016 5:00 pm Boardroom

Special Education Advisory Cmttee Oct 5, 2016 12:00 pm Lockerby CS LDAS office

Strategic Planning Committee Meeting Oct 11, 2016 5:00 pm Boardroom

First Nation Advisory Committee Oct 17, 2016 10:00 am Whitefish River First Nation

Parent Involvement Cmttee AGM Oct 18, 2016 7:00 pm at Sudbury Secondary School

Board Meeting October 25, 2016 5:00 pm Boardroom

I. **ADJOURNMENT**

Motion: 16-R131, G.Fox/D.Morrison

That we now adjourn at 7:35 p.m. – **Carried.**

Unofficial

Title:	External Audit Planning Report for the year ending August 31, 2016
Contact:	Dennis Bazinet
Date Submitted:	October 25, 2016
Background	<p>The Audit Committee approved the report from KPMG regarding the external audit plan for the 2015/2016 fiscal year.</p> <p>Ministry of Education memorandum 2015:SB19 requires the Audit Committee to report on the content of the external auditor's audit plan to the Board.</p>
Process	<p>The purpose of the external audit is to enhance the degree of confidence of the users of the financial statements through the expression of an opinion on whether the financial statements are prepared, in all material respects, the financial position, results of operations and cash flows of the Board in compliance with the Financial Administration Act, supplemented by Ministry of Education memorandum 2004:B2 and Ontario Regulation 395/11 of the Financial Administration Act.</p> <p>The external audit is risk focused, taking into account key areas for financial reporting that, by their nature, require specific audit consideration. The risks identified, for Boards of Education, are risks of material misstatement prior to consideration of internal controls in the areas of:</p> <ul style="list-style-type: none"> Revenue recognition, including government grants Tangible capital assets Regulatory environment Employee Future Benefits and <p>the presumed risk, under Canadian Auditing Standards, from management override of controls which exist for all Boards of Education</p>
Recommendation	That the 2015/2016 External Audit Plan be approved.

**Rainbow District School Board
Honoraria for Board Members
Calculation for December 1, 2016**

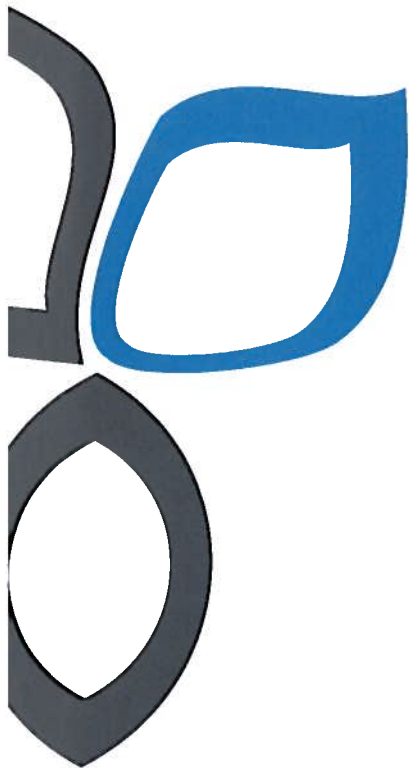
	December 1, 2015	December 1, 2016	Difference	%
Elementary Average Daily Enrolment (ADE)	8,561.50	8,456.00	(105.50)	
Secondary ADE	5,012.06	4,859.80	(152.26)	
Total ADE	13,573.56	13,315.80	(257.76)	
Trustee Honorarium:				
Base Amount	\$ 5,900.00	\$ 5,900.00	-	0.00%
Enrolment Amount: ADE multiplied by \$1.75 divided by 9 trustees	2,639.30	2,589.18	(50.12)	
Trustee Honorarium (base + enrolment amount)	8,539.30	8,489.18	(50.12)	-0.59%
Additional Honorarium: Chair				
Base Amount	5,000.00	5,000.00	-	
Enrolment Amount: ADE multiplied by 0.05	678.68	665.79	(12.89)	
Total Honorarium: Chair	14,217.98	14,154.97	(63.01)	-0.44%
Additional Honorarium: Vice-chair				
Base Amount	2,500.00	2,500.00	-	
Enrolment Amount: ADE multiplied by 0.025	339.34	332.90	(6.44)	
Total Honorarium: Vice-Chair	11,378.64	11,322.08	(56.56)	-0.50%

Reg 357/06, Honoraria for Board Members, sets the parameters for the calculation of the honoraria
Amending Reg 190/14 establishes the base amount limit of honoraria for the 2014-18 term of office at \$5,900, \$5,000 and \$2,500
Board of Trustees Procedures, Trustee Honoraria

Dec 1, 2016 ADE 15/16 final including tuition fee paying and S23

RECEIVED

OCT - 7 2016



OSTA-AECO
Membership and Sponsorship Guide
Academic Year 2016-2017

Rainbow District School Board

October 3, 2016

Dear Rainbow District School Board,

The Ontario Student Trustees' Association – l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) has been the official voice of students since its creation in the 2000-2001 academic year. For the past 15 years, OSTA-AECO has given 2.2 million students across the province a unique opportunity to be heard through provincial student voice initiatives, student trustee professional development, education-based workshops, and networking seminars. As an organization, we are comprised of student leaders from school boards across the province who strive to give back to the education system after having seen what it has to offer. Without the ongoing support for student voice received from student trustees, school boards, and the Ministry of Education, OSTA-AECO would not be able to accomplish the many ambitious goals it sets each year.

The support that OSTA-AECO receives from member boards is one of the primary avenues through which we are able to support our numerous efforts. Opportunities range from professional development conferences, provincial student led initiatives, scholarships, and research surveys. Member boards have continuously demonstrated a willingness to create and promote leadership and learning opportunities within their jurisdictions. Additionally, member boards have supported OSTA-AECO's efforts to strengthen student voice within the Ontario education system. Without the consistent support of member boards, student voice would not have had the same impact that it does today.

The conferences that we provide to your student trustee(s) aim to develop their leadership and communication skills, which enable them to be successful at the boardroom table. Our dedication to student voice stems not only from our provincial initiatives, but also through our professional development workshops and engaging keynote speakers. By allowing your student trustee(s) to develop their skillset, OSTA-AECO provides them with a chance to simultaneously be better leaders today, and set the foundations necessary to become the leaders of tomorrow.

Every school board strives to create positive change in the education system by providing the necessary resources to maximize student achievement. As the official voice of all the students in Ontario, OSTA-AECO greatly values the relationships it has with each of its member boards, and recognizes the multitude of achievements and accomplishments of each school board in Ontario.

As we look ahead to the 2016-2017 school year, we begin to prepare ourselves for the opportunities that are to come. The very force that drives each one of these opportunities begins with the partnerships that OSTA-AECO has with school boards across the province. We would now like to reach out to your school board and request that you either continue, or begin a new chapter in your support of student voice within the education system. Our efforts are demonstrated through consultation meetings with the Ministry of Education, the implementation of province-wide initiatives, scholarships, and stakeholder surveys. Your support is instrumental throughout all of these initiatives to help enhance the student voice within Ontario.

As advocates for student voice, it is our goal and duty to ensure that OSTA-AECO will continue to unite and strengthen student voice in Ontario. We hope that you will consider an OSTA-AECO Board Membership for the coming school year. Your support is vital to fostering the growth of the organization, as well as the growth of student voice across Ontario.

Thank you for your continued contributions to the education system, and we look forward to working with you this year.

Yours in education,



Kayvon Mihan
President

October 3, 2016

Dear Rainbow District School Board,

On behalf of the Public Board Council (PBC) of the Ontario Student Trustees' Association – l'Association des élèves conseillers et conseillères de l'Ontario, we would like to thank you for your invaluable support of the student voice. Student trustees are crucial in bridging the gap between youth, educational experts, board administrators, and policy makers. Beyond our regular duties within our respective districts, public board student trustees unite within OSTA-AECO as part of a coalition of young leaders who seek to maximize student success. Our mandate is to act on behalf of our peers, who us the honour of representing them.

Student voice is represented in its clearest, strongest and most impactful form when each individual representative works towards furthering a collective goal, and the Public Board Council is the manifestation of this vision. We are an independently assembled group comprised of public school board student trustees in Ontario, representing approximately 1.4 million students. This community fosters solidarity, creativity and personal growth while helping student trustees to navigate the challenges they may encounter throughout their term.

More specifically, the PBC aims to hone student trustees' skills through professional development opportunities, PBC initiatives, and workshops. We continue to ensure that students are kept informed about, and remain the focal point, of all decisions related to our public education system. To accomplish this, the PBC works with key stakeholders in education, such as the Ontario Public School Boards' Association (OPSBA) and the Ministry of Education.

On behalf of the Public Board Council, we thank you for your continued support of the organization and we ask that you consider OSTA-AECO's Board Membership. The financial contribution provided by your school board will allow us to support initiatives organized by the student trustees of Ontario. With your help, we will be able to give back to communities across the province by means of a strengthened and unified student voice.

The Public Board Council will continue to serve the students of Ontario.

Yours in education,



Dasha Metropolitansky
Public Board Council President



Kevin Zheng
Public Board Council Vice-President

Committees

OSTA-AECO committees are comprised of student trustees within the organization's General Assembly. Student trustees have the opportunity to become members of one of six committees.

- **Progress Committee** is responsible for transitioning incoming student trustees into their role. During the 2015-16 school year, the Progress Committee published a Student Trustee Handbook, which was distributed at OSTA-AECO's 2016 Annual General Meeting (AGM) and made accessible online for any Student Trustee in Ontario.
- **Ontario Student Voice Awards Committee** is responsible for recognizing student achievement across Ontario and awarding those who have demonstrated outstanding contributions within their local schools and communities. The committee recognizes distinction through five bursary awards given to graduating students who have shown excellence in four selected categories. The recipients are recognized at the annual Student Trustee Alumni Leadership Awards Gala in May.
- **First Nations, Metis, and Inuit Committee** is responsible for gathering and understanding FNMI Student Voice in order to better represent FNMI students and advocate for curriculum changes based on cultural, social and economic needs.
- **Data and Research Committee** is responsible for creating, collecting and analyzing quantitative and qualitative information about student needs. This year the committee implemented the Ontario Student, Parent, and Educator Survey (OSPES), which received over 5000 responses.
- **Policy Committee** is responsible for drafting OSTA-AECO's position papers and reviewing policy documents of the organization. They ensure the organization complies with its regulations, policies, and legislation.
- **Communications Committee** is responsible for assisting the Communications Officer in creating all graphics and media releases for the organization. Additionally, the committee assists in the running of the organization's social media accounts, administering campaigns for province-wide initiatives, and maintaining communication with key stakeholders.

Ontario Student Voice Awards (OSVAs)

Sports Leadership Award: Michael Bedarev, Toronto DSB
Community Involvement Award: Akeda Sayram, Toronto DSB
Student Voice Award: Joshua Tuazon, Toronto Catholic DSB
Dedication to the Arts Award: Diane Huang, York Region DSB

Student Trustee Leadership Awards Gala & Scholarship

The OSTA-AECO Student Trustee Leadership Awards Gala is an annual event held in May in conjunction with the organization's Annual General Meeting to celebrate the achievements of Ontario student trustees and student leaders. In previous years, the Gala has been held at the King Edward Hotel and the Sutton Place Hotel in Toronto, and has included a three-course dinner, networking reception, and various keynote speakers.

This year will mark OSTA-AECO's 16th anniversary, and we look forward to welcoming back many of our student trustee alumni as well as supervisory officials, trustees, school board staff, and Directors of Education from across the province. More information regarding the Gala will be provided in early 2017! If you have questions regarding the Gala, please connect with Jennifer Williams at jennifer.williams@directors.osta-aeco.org.

At the gala, two \$1000 scholarships towards the pursuit of post-secondary education are awarded to student trustees who demonstrate exemplary leadership, innovation, cooperation, and perseverance.

2015-2016 Scholarship Recipients

Hannah Tobias-Murray, Hamilton-Wentworth District School Board
Polly van Herpt, Limestone District School Board

2014-2015 Scholarship Recipients

Marnie McCormac, Limestone District School Board
Joe McLeod, York Catholic District School Board

2013-2014 Scholarship Recipients

Diana Idibe, Thames Valley District School Board
Enrique Olivio, Toronto Catholic District School Board

2012-2013 Scholarship Recipients

Michael Blair, Niagara Catholic District School Board
Miriam Rafo, Dufferin-Peel Catholic District School Board

Applications for the 2016-2017 scholarship will be available in early 2017.

Conferences

Each year, OSTA-AECO hosts three conferences to gather student trustees from across the province. The conferences provide student trustees with unparalleled learning opportunities and memories that will last a lifetime. Some of Ontario education's most notable leaders, such as Hon. Liz Sandals, Hon. Olivia Chow, Hon. Karina Gould, Hon. Janet Ecker, Hon. David Onley, and Gerard Kennedy, have had the opportunity to share their stories of success at OSTA-AECO conferences. At each conference, student trustees are provided with the opportunity to collaborate on various projects with their colleagues from around the province. Events such as the Ontario Catholic Student Youth Day and projects such as the Ontario Student, Parent, and Educator Survey are planned by student trustees at OSTA-AECO conferences.

Safety is a primary concern at conferences. OSTA-AECO's Board of Directors is responsible for the supervision and safety of all attendees. All student trustees are required to complete check-in with the Board between 21:00 and 23:00 each evening of the conference. Once check-in has been completed, student trustees are to return to their hotel rooms to rest for the next conference day. In the case that an attendee has not completed check-in, the student trustee will be contacted via the cellular number provided. If we are unable to reach the student trustee directly, members of the Board will contact the student trustee's parent/guardian, and Director of Education, as outlined in the Student Trustee Code of Conduct that each student trustee signs prior to attending conferences (attached in Fall General Meeting registration package).

FGM 2016
Toronto, ON
November 17th-20th 2016

BCCs 2017
Ottawa, ON
February 16th - 19th 2017

AGM 2017
Toronto, ON
May 2017

The Fall General Meeting focuses on providing student trustees with the skills to fulfill their role at the Board table. As most student trustees are only a couple of months into their terms, this conference aims to provide a more in-depth understanding of their role, the education system, and to equip them with resources to find their voice at the board table. Last year's Fall General Meeting agenda was highlighted by keynote addresses from Former Ontario Minister of Finance and Education, Hon. Janet Ecker, current CEO of EQAO, Bruce Rodrigues, and leader of the Ontario NDP, Hon. Andrea Horwath.

The Board Council Conferences focus on working together within separate Board Councils – the Public Board Council and Catholic Board Council – on various initiatives. BCCs 2017 will include an array of keynote speakers and breakout sessions to provide conference attendees with further understanding with respect to current issues in education. Each session focuses on the initiatives of student trustees across the province and provides them with relevant resources and support to help those ideas become realities. Most importantly, attendees will have the opportunity to brainstorm new initiatives for both OSTA-AECO and their respective school boards, while collaborating with fellow student trustees to share best practices and solve issues affecting Ontario's education system.

The Annual General Meeting of OSTA-AECO serves two purposes. The first is to recognize outgoing student trustees for the work that they have done this year, and provide them with channels and resources for success in their pursuit of post-secondary education. The second is to provide newly elected student trustees with a general understanding of Ontario's education system and the role of trustees within local boards. After hearing from distinguished speakers, participating in engaging workshops, and immersing themselves in creative activities, attendees will leave AGM feeling empowered and excited to represent students.

RE: Fiscal Management Transparency and Operational Long-term Stability

The Ontario Student Trustees' Association – l'Association des élèves conseillers et conseillères de l'Ontario (OSTA-AECO) is a publicly-funded not-for-profit corporation composed of student trustees from across the province.

As an organization funded by school boards, sponsorships, and the taxpayers of Ontario, fiscal accountability is a core component of all operational activities. Through accurate internal accounting and bookkeeping procedures, OSTA-AECO has maintained successful operations and provided student trustees with remarkable professional development opportunities. The organization undergoes external audits for every fiscal year of operations. In the interest of transparency, OSTA-AECO releases its audits online at osta-aeco.org.

The Board of Directors is legally accountable to the members of this organization. However, accountability to the public is a value that is embodied throughout all operational activities. In this way, new policies are continually being drafted and implemented to ensure the fiscally responsible management of funds within the organization.

We have attached a copy of the audited Fiscal Year 2015 Financial Statements to this Membership & Sponsorship Guide in order to provide clarity and transparency to our stakeholder school boards.

OSTA-AECO has thrived since its establishment 16 years ago, and fiscal management has always been a key component of operational decisions and activities.

Should you have any questions or concerns regarding these documents, please contact Jacob Pullia at jacob.pullia@directors.osta-aeco.org.

Yours in education,



Jacob Pullia
Chairperson
Board of Directors



Hannah Tobias-Murray
Chief Executive Officer
Executive Council



Stefan Suvajac
Chief Financial Officer
Executive Council

CONTACT LIST OSTA-AECO 2016-2017

For inquiries about payments or membership fees:

Stefan Suvajac

Chief Financial Officer, Executive Council

Email: stefan.suvajac@osta-aeco.org

Phone Number: 519-200-7466

For inquiries about conferences:

Connor Webster

Professional Development Officer, Executive Council

Email: connor.webster@osta-aeco.org

Phone Number: 613-281-4118

For inquiries about conference supervision:

Jacob Pullia

Chairperson, Board of Directors

Email: jacob.pullia@osta-aeco.org

Phone Number: 416 570 2189

For general inquiries:

Hannah Tobias-Murray

Chief Executive Officer, Executive Council

Email: hannah.tobiasmurray@osta-aeco.org

Phone Number: 289 925 5447

Kayvon Mihan

President, Executive Council

Email: kayvon.mihan@osta-aeco.org

Phone Number: 613 240 9286

For media inquiries:

Shams Mehdi

Communications Officer, Executive Council

Email: shams.mehdi@osta-aeco.org

Phone Number: 647 609 6697



DRAFT INVOICE

OSTA-AECO
761 King St W
P.O. Box 40044
Toronto, ON
M5V 2K0
osta-aeco.org

BILL TO		
Rainbow District School Board	Invoice Number:	M1617-11
Heather Thirkill	Invoice Date:	03/10/2016
thirkih@rainbowschools.ca	Payment Due Date:	03/10/2016
	Amount Due (CAD):	\$996.56

Each board is assessed a fee of \$0.04 per student enrolled in the board in addition to a base fee of \$500, as outlined by Ministry of Education projections.

Please mail this form along with a cheque to the following address:

OSTA-AECO
Attn: Stefan Suvajac
448 Jarvis Street
London, ON N6K 1X1

FEE ASSESSMENT	
Base Fee:	\$500 + Population Fee ($\$0.04 \times \#$ of students)
Projected Enrolment 2016/17 ¹ :	12414
Total Fee:	\$996.56

¹ School Board Funding Projections for the 2016-17 School Year, Ministry of Education, Retrieved from: http://www.edu.gov.on.ca/eng/funding/1617/2016_funding_en.pdf

Equity and Inclusive Education Committee Minutes
Thursday, May 5, 2016
4:00 pm to 5:30 pm
Lockerby CS, Library

Agenda Items:

1. Welcome and introductions
2. Review minutes from March 10, 2016
3. **Committee updates:**
 - a. Former DTSO: Patrick Hopkin shared that a new name will be selected. The top two choices are Students Helping Others, United Together (SHOUT) and Free to be Me
 - b. Poverty: Elizabeth Mack provided an update on the work of the committee. A Jensen book club has been organized with 33 participants.
 - c. Website: The website is ready.
 - d. FNMI: Rainbow has hired two new permanent Aboriginal Support Workers. The Ontario Federation of Indigenous Friendship Centres will host a two-day Summer Institute for all interested Rainbow staff members.
4. **Inclusive Schools:** Sandy MacEwan asked for input about inclusive schools and things that Rainbow is doing to foster inclusive schools.
5. **Transgender Resource Guide Writing Team:** Calvin Makela provided a draft copy of the Transgender Guide. The final version will be completed by the end of June and distributed to schools for September 2016.
6. **Equity posters update:** Photos will be taken during the month of June for the Embrace Diversity series.
7. **New business:** Rainbow and ETFO will partner today to show the Inclusive School Place video.
8. **Meetings for 2016-2017** at Sudbury Secondary Library:
 - Thursday, September 22, 2016
 - Thursday, November 10, 2016
 - Thursday, February 16, 2017
 - Thursday, May 11, 2017

MINUTES OF THE
FIRST NATIONS ADVISORY COMMITTEE MEETING
Sheshegwaning First Nation
Thursday, May 19, 2016
10:00 a.m. - 2:00 p.m.

Members Present: Carlene Assinewai, Aundeck Omni Kaning
Beverly Roy-Carter, M'Chigeeng First Nation
Nancy Cada, Sheshegwaning First Nation
Robert Pitfield, Wahnapiatae First Nation
Kelly-Lee Assinewe, N'Swakamok Native Friendship Centre
Charles Shawanda, Whitefish River First Nation
Cynthia Trudeau, Sheguiandah First Nation
Sharon Goulais, Dokis First Nation
Kathy Dokis, Principal of First Nation, Métis
and Inuit Education and Program, Rainbow District School
Board
Lesleigh Dye, Superintendent, Rainbow District School Board
Grace Fox, Trustee, Rainbow District School Board
Bob Clement, Trustee, Rainbow District School Board
Doreen Dewar, Trustee, Rainbow District School Board

Members Absent Anna-Marie Abitong, Sagamok Anishnawbek
Kim Nootchtai, Atikameksheng Anishnawbek
Dominic Beaudry, Wikwemikong First Nation
Stephanie Roy, Kenjgewin Teg Educational Institute
Kevin Mossip, Zhiibaahaasing First Nation

Guests: Marie Meawasige, N'Swakamok Native Friendship Centre

Recording Minutes: Cindy Whitson, Rainbow District School Board

1. WELCOME AND OPENING

Chair Kelly-Lee Assinewe welcomed everyone. Students of the St. Joseph's Anishnabek School did an opening prayer. Introductions were made.

2. REVIEW AND APPROVAL OF MINUTES FROM FEBRUARY 11, 2016 MEETING

Superintendent Dye highlighted the Action item under part 2; Job description for Aboriginal Support Workers (ASW). A copy of the job description was included in the package.

A posting went out for a Full-time ASW for Manitoulin Island. Discussion of the position and job description:

- Kathy Dokis and the ASWs will be visiting the First Nation communities in

the fall.

- Revisions and/or suggestions to the current job description are welcome.
- Question arose regarding whether the ASWs in the board were of Aboriginal descent. All but 1 identify as First Nation, Métis or Inuit.
- The committee would like input on who is hired and sit in on the interview process. Input from the First Nations is welcome but the board is not able to accommodate sitting in on interviews.

#4 of the minutes regarding Native studies/Native Language courses

- A handout of updated enrolment numbers for secondary schools for the second semester was included (blue page) and explained by Superintendent Dye. All secondary schools have been encouraged to offer Native Studies in their timetabling for next year.
- An update was requested about how Sharla Peltier and Kathy Dokis work together for suggested resources. Sharla works closely with teachers regarding appropriate resources to use.
- When there are no Native Language or Native Studies courses running at a school, this indicates that there were not enough students enrolled.

Superintendent Dye provided an update to #5 of the minutes regarding the Shki-Nesewin Program; there are 12 students from Manitoulin Secondary School (MSS) enrolled in the program at Kenjgewin Teg.

With regards to the Charter of Commitment (#6 of the minutes), a copy was included in the package and it was noted that Rainbow District School Board did reply (page 27 of report). A survey/link was sent out for input (page 20).

Nancy Cada motioned to accept the amended minutes. Trustee Dewar seconded.

3. ATTENDANCE: WORKING COMMITTEE UPDATE

Superintendent Dye gave a brief review of the work they have been doing. Principal Dokis provided feedback received from the Sagamok Community meetings. One mother and daughter attended the evening session.

Kathy Dokis and the ASWs at MSS and Espanola High School held attendance focused student sessions. Feedback will be shared with FNAC.

The working committee suggested to first meet at the school with the students, then go out to the communities. Kathy Dokis will work individually with each Community to see what will work best for each.

Cynthia Trudeau shared the process Sheguiandah used regarding similar attendance focused meetings in her community.

Question brought forward regarding whether daily attendance reports can be

received by the First Nation representatives. Superintendent Dye advised they would work with the ASWs on getting the attendance to First Nation representatives on a daily basis but that it may take some time to implement.

Lesleigh Dye and Kathy Dokis will bring the various data sources back to the fall FNAC meeting.

A FNAC Working Committee Date to be determined and shared with FNAC.

4. FUNDING

FNMI BUDGET - Superintendent Dye reviewed the budget information.

Question brought forward regarding the First Nation Education Service Agreement fees. Superintendent Dye advised the breakdown of how that money is spent was provided in a meeting last year with Karin Kozman and a copy will be included in with the minutes.

Lesleigh Dye shared a slide presentation regarding staffing of FNMI programs.

It was requested that the Superintendent of Business attend a future meeting as part of a Q&A.

FNMI LEAD - Superintendent Dye advised the Director is bringing his plan for the Lead Role to the May 25, 2016 Board meeting with trustees. Superintendent Dye will email the FNAC the following day regarding the allocation and who is filling the position.

5. FIRST NATIONS ADVISORY COMMITTEE ANNUAL REPORT

Superintendent Dye provided a copy in the package and reminded the committee it was data from the 2014-2015 school year. She reminded the committee that their input at the February meeting would be incorporated into next year's report.

Notes regarding the report:

- On page 31, the title should be corrected to Graduation Rates.
- Graduation rates are based on students that start grade 9 in RDSB and remain Rainbow data even if they switch boards afterwards. If a student enters RDSB from another board during high school and graduates from RDSB, the graduation rate counts in the other board.
- This is a new way of reporting the graduation rate, which is why there is no past data as in other areas. Reports going forward will build on this data.
- The committee noted that the number of students (25) in the 2010-2011 cohort seemed low. Superintendent Dye will confirm with Information Services.

- It was asked if the report could include graduation rates for each First Nation Community. It was suggested maybe in a separate report for each community, not in the actual report as some of the numbers could be very small, therefore identifying students.
- The committee wondered if enrolment could be broken down by grades. Superintendent Dye will look into this possibility.

Once report data is verified, copies will be mailed to the FNAC representatives.

Superintendent Dye requested suggestions for FNAC Report format changes be addressed at the September meeting.

6. INPUT: SPECIAL EDUCATION

Trustee Fox emailed FNAC regarding OPSBA request for Special Education input. The deadline for submissions is May 26, 2016.

7. CHARTER OF COMMITMENT FNMI EDUCATION

A reminder that the Rainbow District School Board has committed to this Charter.

8. RAINBOW'S INTERNATIONAL BACCALAUREATE PROGRAM AT LO-ELLEN SECONDARY SCHOOL

Superintendent Dye discussed and explained there is a second language component to the IB program, but within the Rainbow District School Board, the pathway is French.

9. DIGITAL CLASSROOM

Superintendent Dye and Kathy Dokis shared what a 21C classroom looks like and how kids interact and learn.

Meeting Dates for 2016-2017:

September 29, 2016	Dokis First Nation
October 20, 2016	Whitefish River First Nation
November 17, 2016	Sheguiandah First Nation
February 23, 2017	N'Swakamok Native Friendship Centre
April 6, 2017	Sagamok Anishnawbek
May 18, 2017	Sheshegwaning First Nation

Meeting adjourned 2:10pm

**Audit Committee
Unofficial Minutes
Thursday June 23, 2016
12:00 PM
Boardroom**

Present:

Trustees: D. Morrison, J. Hunda

Regrets: T. Campbell

External Audit Committee Members: F. Cinotti, A. Lukezic

Officials: N. Blaseg – Director
D. Bazinet – Superintendent of Business
K. Kozman – Manager of Finance

Others: M. Dodge – Regional Internal Audit Manager (RIAM) (via telephone)
N. Mousseau - Manager of Facilities Maintenance and Operations
B. Cullens – Plant Operations Supervisor/Health and Safety Officer
H. Thirkill – recording secretary

Trustee Morrison chaired the meeting in Trustee Campbell's absence.

1. **Approval of Agenda**

Motion: J.Hunda/F.Cinotti

That the agenda for the Audit Committee meeting of June 23, 2016 be approved. - **carried**

2. **Preliminary Declarations of Pecuniary Interest** NIL

3. **Previous Minutes**

Motion: J.Hunda/A.Lukezic

That the minutes of the Audit Committee meeting of December 15, 2015 be approved. - **carried**

4. **Ontario Association of School Business Officials – Open vs closed sessions of audit committee meetings – Executive summary**

Superintendent Bazinet reviewed the document provided in the backup.

5. **2016: SB05 Trustee Training Module on Internal Audit and The Role of Audit Committees**

Superintendent Bazinet reviewed the memo provided in the backup regarding a new training module that is available on the Ministry of Education website.

RIAM Dodge confirmed that each school board in the province has an Audit Committee.

6. **2016: B10 Increasing Consistency Amongst Regional Internal Audit Teams**

RIAM Dodge spoke about the memo that was included in the backup.

7. **Occupational Health and Safety Internal Audit Report**

RIAM Dodge spoke about the audit report and reviewed findings. The report was satisfactory with 3 recommendations.

Health and Safety Officer Cullens confirmed that recommendations 1 and 3 are completed and work continues on recommendation 2.

The Information Technology Internal Audit Report will be presented at the September 2016 meeting.

8. **2016/2017 Internal Audit/Multi-Year Internal Audit Plans**

RIAM Dodge reviewed the plan for 2016/2017. Manager of Finance Kozman shared information about the focus for the special education internal audit.

Motion: F.Cinotti/A.Lukezic

That the 2016/2017 Internal Audit Plan and the Multi-Year Internal Audit Plan be recommended to the Board for approval. - **carried**

9. **Future Meetings**

September 2016

10. **Adjournment**

Motion: J.Hunda/F.Cinotti

That we now adjourn 12:38 p.m. - carried

MINUTES OF THE
FIRST NATIONS ADVISORY COMMITTEE MEETING
Dokis First Nation
Wednesday, September 21, 2016
10:00 a.m. - 2:00 p.m.

Members Present: Carlene Assinewai, Aundeck Omni Kaning
Kim Nootchtai, Atikameksheng Anishnawbek
Sharon Goulais, Dokis First Nation
Robert Pitfield, Wahnapiatae First Nation
Vanessa McGregor, Whitefish River First Nation
Kelly Lee Assinewe, N'Swakamok Native Friendship Centre
Kathy Dokis, Principal of First Nation, Métis
and Inuit Education, Rainbow District School Board
Bob Clement, Trustee, Rainbow District School Board
Doreen Dewar, Trustee, Rainbow District School Board

**Members Absent
With Regret:** Brenda Francis, Kenjgewin Teg Educational Institute
Janice Cada, Sheshegwaning First Nation
Beverly Roy-Carter, M'Chigeeng First Nation
Anna-Marie Abitong, Sagamok Anishnawbek
Dominic Beaudry, Wikwemikong First Nation
Lesleigh Dye, Superintendent, Rainbow District School Board
Grace Fox, Trustee, Rainbow District School Board

Members Absent: Kevin Mossip, Zhiibaahaasing First Nation

Guests: Denis Bazinet, Superintendent of Business

Recording Minutes: Alicia Marshall, Rainbow District School Board

1. WELCOME AND INTRODUCTIONS

Host Sharon Goulais welcomed everyone. Introductions were made around the table.

2. ACCOMMODATION REVIEW

Superintendent Bazinet reviewed the plan in detail. He assured the committee that no decisions on outcomes have been made. Public meeting dates are set up through the month of October and early November.

Kelly-Lee Assinewe raised concern about daycares in schools and impacts on them should a school utilize all the space. Superintendent Bazinet shared the Board's priority is to have daycares in all schools whenever possible.

Kelly-Lee Assinewe asked the reasoning behind the board's proposal to build new schools, instead of utilizing what they have. Superintendent Bazinet explained the costs of running multiple schools compared to one newer school. He shared that the age of most of the schools is a concern when looking at cost.

Kim Nootchtai wondered if there was enough space at Walden Public School for grade seven and eight students. Superintendent Bazinet confirmed that it would be very tight. The Board is asking communities to come up with ideas for leasing to find suitable partners at Lively District Secondary School.

Discussion occurred regarding regulation changes by the Ministry of Education that all First Nations are now on the list to have the opportunity to purchase surplus buildings.

Trustee Dewar spoke regarding alternatives to closing schools. Rainbow District School Board offered a choice to cut staff and programs. All Trustees were against this option. Hence why they are seeking ideas from the community for alternate cost saving solutions.

Carlene Assinewe discussed an idea of presenting an occupational school at the secondary level or an Indigenous Learning Centre that would be a wonderful opportunity to attract students to our school board.

Vanessa McGregor asked about the correlation between transferring First Nation students to different schools and success. What is the board doing to help First Nation students with this transition?

3. FINANCIAL INFORMATION

Superintendent Bazinet went over the Financial Component for the year.

Discussion occurred regarding High Credit Secondary and the definition. RDSB receives less money from the Ministry of Education for secondary students that have attained at least 34 credits and come back for more credits.

Concerns from the committee were brought up about ensuring that the First Nation dollars are strictly spent on First Nation programming. Superintendent Bazinet explained that all money goes into a board account and if there are shortfalls in other areas, the Board needs to use all its revenues in all areas. The Ministry of Education gives funding, each school board has autonomy to reallocate money as they see fit.

4. REVIEW AND APPROVAL OF CURRENT AGENDA AND MINUTES FROM MAY 19TH, 2016 MEETING

Agenda: New Business – Carlene Assinewe.

Letter from Cynthia Trudeau

Motion to accept as amended by Sharon Goulais. Seconded by Carlene Assinewe.

Motion to accept minutes of the May 19, 2016 meeting by Carelene Assinewe. Seconded by Sharon Goulais.

5. RDSB FIRST NATION, MÉTIS AND INUIT ASSESSMENT AND PLANNING TEMPLATES

Principal Dokis reviewed the Board's First Nation, Métis and Inuit plan and assessment tool. She shared the feedback from members of the committee that were in attendance at the meeting in Espanola.

ACTION – Principal Dokis to attach feedback from the meeting in Espanola.

6. ORANGE DAY

Principal Dokis reviewed the meaning behind Orange Shirt Day. Rainbow District School Board would like to participate across all schools on September 29th in recognition of residential schools and in the spirit of reconciliation. Everyone was in support.

7. NEW BUSINESS

Carlene Assinewe and Vanessa McGregor expressed their concern over a student not being allowed to start school without the First Nation community providing a letter of commitment.

It was agreed that the child should have been accepted at the school while the two First Nations sorted out tuition.

ACTION: Principal Dokis and Superintendent Dye will address this situation to ensure this does not occur in the future.

ACTION: Principal Dokis to address the inconsistency with schools using Letter of Sponsorship or Commitment for Tuition.

Sheguiindah concern: Letter from Cynthia Trudeau was brought forward regarding a student who is attending KTEI with issues on the bus to Manitoulin Secondary.

Principal Dokis and Superintendent Dye have followed up. The Chief and the Principal of school resolved the situation with the student and the bus.

It is noted that Kelly-Lee Assinewe will be absent for the November 17th meeting.

Upcoming Meeting Dates for 2016-2017

October 17, 2016

November 17, 2016

February 23, 2017

April 6, 2017

May 18, 2017

Whitefish River First Nation

Sheguiindah First Nation

Atikameksheng Anishnawbek

Sagamok Anishnawbek

Sheshegwaning First Nation

September 27, 2016

**The Honourable Mitzie Hunter
Minister of Education
Mowat Block, Queen's Park
Toronto, ON M7A 1L2**

Dear Minister Hunter:

On behalf of the Board of Trustees of the Peel District School Board, I am writing to share concerns we have with respect to newcomer students from Syria and beyond and other excluded/"non-participating" students being included in Education Quality and Accountability Office (EQAO) assessment method one reports. In June 2016, the Peel board wrote to EQAO Chief Executive Officer Bruce Rodrigues to express these concerns and to ask that EQAO reconsider this practice as we believe it to be unfair and demoralizing to students and staff.

Since December 2015, the Peel board has welcomed more than 500 refugees from Syria and beyond. As you know, some of these students arrived in Canada with little or no English language skills, are traumatized by what they experienced and have never had formal schooling. Given their circumstances, these students have been exempted from writing the assessments. Their exemption is appreciated. What is not acceptable to the board, however, is that their "not participating" identification is included in school reports, thus negatively impacting the overall scores of the schools they attend and increasing the likelihood that community members will blame newcomer/refugee students for lowering school scores.

We understand that EQAO reports scores in two ways—one that includes the scores of all students, including those who are identified as "not participating," and a second method that excludes non-participating students. Unfortunately, although the second method is a more accurate reflection of student performance at a particular school, it is clear to us that this method is not shared publicly or widely, not by EQAO or the media. As such, the reports that are more broadly distributed (method one) can and do dishearten and discourage staff, students and parents of a school community, and negatively impacts the perception of student achievement.

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**Trustees
Janet McDougald, Chair
Suzanne Nurse, Vice-Chair
Carrie Andrews
Stan Cameron
Robert Crocker
Nokha Dakroub**

**David Green
Sue Lawton
Brad MacDonald
Kathy McDonald
Harkirat Singh
Rick Williams**

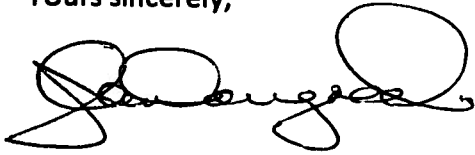
**Director of Education and Secretary
Tony Pontes**

**Associate Director,
Instructional Support Services
Scott Moreash**

**Associate Director,
Operational Support Services
Jaspal Gill**

In a recent conversation between Bruce Rodrigues and the Peel board's Director of Education Tony Pontes, we understand that the Government of Ontario, through the Ministry of Education, provides the mandate to EQAO on its reporting of student achievement. As such, we ask that the ministry consider excluding non-participating (absent and excluded) students from its EQAO reporting so that what is most widely shared is a true and accurate reflection of student achievement. We look forward to hearing from you.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Janet McDougald', with a large circular flourish at the end.

Janet McDougald
Chair

c. OPSBA
Ontario School Board Chairs
Peel MPPs

Encl. - Copies of letters sent to Bruce Rodrigues, CEO, EQAO, from the Peel board



Bluewater District School Board

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Chesley, Ontario N0G 1L0
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October 4, 2016

The Honourable Mitzie Hunter
Minister of Education
22nd Floor, Mowat Block, 900 Bay Street
Toronto, ON
M7A 1L2

Dear Minister Hunter:

On behalf of the Board of Trustees of Bluewater District School Board, we are sending this letter to bring to your attention the following motion that was passed at our Regular Meeting of the Board on September 20, 2016:

Moved by M. Gaviller, Seconded by J. Thomson

Whereas it has now been a year since our first request to the Ministry to continue to update relevant school curricula to include the true history of the colonization of Canada's Indigenous Peoples, and the legacy of residential schools as per the Truth and Reconciliation Report's Calls to Action;

Whereas many Boards have made similar requests;

Whereas the Ministry has already made some progress in addressing these requests; and

Whereas the "60's Scoop" Hearings have just begun, bringing further attention to the wrongs perpetrated on Indigenous Peoples, be it resolved,

That BWDSB write to Minister of Education, Mitzie Hunter requesting a full report on progress made to address our original request, as well as proposed next steps, and that this written report be available for all Ontario School Boards at the time of the Public Education Symposium in January 2017; and

That this letter when written be sent to Premier Wynne; OPSBA President, Laurie French; First Nations Director, Peter Garrow; local MPPs and all school board chairs in Ontario.

We are encouraged to hear about the positive first steps taken and commitment to future investment in initiatives related to reconciliation by the Province of Ontario. Ensuring that our school curricula adequately and meaningfully reflect the true history of Canada's Indigenous Peoples and colonization is a fundamental starting point in our journey toward reconciliation. In reaffirming our original request, we look forward to hearing more about the important work that is being done at the provincial level to assist school boards in further enhancing programs and teachings that pertain to this subject.

As always, our shared commitment remains focused on providing quality education for every student in a safe and caring environment.

Sincerely,

A handwritten signature in black ink, appearing to read "Ron Motz". The signature is written in a cursive, flowing style.

Ron Motz
Chair

cc: The Honourable Kathleen Wynne, Premier of Ontario
Laurie French, President of OPSBA
Peter Garrow, OPSBA First Nations Director
MPP Bill Walker, Bruce-Grey-Owen Sound
MPP Lisa Thompson, Huron-Bruce
All school board chairs in Ontario

/jp