



*Building a Career  
 in the Trades*

**Imagine**  
*yourself in the trades!*

**Apprentices on the go!**

**Meet Dylan Sutherland**

**Espanola High School student and welder apprentice**

“Dylan has been a shining example of what a Co-op/OYAP student should be – dedicated and full of initiative. His placement at Northshore Fabrication, Espanola, has allowed him to gain experience and develop welding skills. Enrolment in the level one welding course offered through the School College Work Initiative at Cambrian College has enabled him to reach his goal of higher education as a welder apprentice”.

*Dean Riggs, Co-op Teacher, Espanola High School*



**Dylan Sutherland**

“Co-op, OYAP and the level one welding course through the School College Work Initiative has given me a huge advantage in life... teaching me about workplace demands and the skills needed to succeed in the trade.

After taking the level one welding course, my welding skills and techniques have improved beyond my expectations. My Co-op supervisor

has commented on how much I have improved since being enrolled in the course. I now have a huge advantage over others my age.”

I highly recommend to anyone interested in the trades to take advantage of the great opportunities available through the Co-op/OYAP program.”

*Dylan Sutherland, Student, Espanola High School,  
 Welder Apprentice*

*We salute Dylan’s keen interest and commitment to a career in the trades.*

**Welders:**

**This 5280 hour Red Seal Voluntary Trade requires the completion of an Ontario Secondary School Diploma.**

- Welders operate manual and semi-automatic welding equipment to weld metals.
- They read and interpret blueprints or welding process specifications.
- Welders may specialize in certain types of welding such as custom fabrication, pressure vessel welding, pipeline construction welding, structural construction welding or machinery and equipment repair welding.

*(National Occupational Classification 7265)*

# Meet Robin Elizabeth Gardiner

## Chelmsford student and auto service technician apprentice



Robin Elizabeth Gardiner

*A non-traditional trade for a student with potential!*

Robin is an outstanding role model for girls interested in pursuing non-traditional careers in the trades. After successfully completing Grade 10 and 11 transportation and manufacturing technology courses with an 80% average, Robin's interest in the trades peaked. This resulted in the next step... a Co-op work experience placement in the trades with Canadian Tire in Chelmsford and an apprenticeship.

Robin is highly regarded by her teachers for her keen interest, leadership abilities and commitment to her Co-op course responsibilities.

During her placement, she was hired by Canadian Tire to work in the shop for 20 hours a week.

When the need came to switch over to the service department desk, she accepted the challenge. Her employer noticed how quickly she grasped their computerized system and how confident and competent she was in dealing with customer needs. She has proven herself in both areas.

Robin's employer, Marc Laporte, says he was very impressed with her reliability in completing assigned tasks and her ability to learn new tasks quickly.

Robin was recently registered as an Auto Service Technician apprentice and is planning to pursue a career in this trade. She continues to work at the Chelmsford Canadian Tire in the shop and at the front desk.

*We salute Robin's registration as an apprentice in a non-traditional trade.*

## Auto Service Technicians:

**This Red Seal Restricted Trade requires 6500 hours of apprenticeship training.**

- Auto Service Technicians inspect, diagnose, repair and service vehicles.
- They test and adjust repaired systems to meet manufacturer's performance specifications and perform scheduled maintenance service, such as oil changes, lubrications and tune-ups.
- They adjust, repair or replace parts and components of automotive systems including fuel, brake, steering and suspension systems, transmissions, differentials, drive axles and shafts, emission control and exhaust systems, engines and electrical, cooling and climate control systems using hand tools and specialized repair equipment.

(National Occupational Classification 7321)

## Registration versus exploration through Co-op

### Do you know the difference?

Through Co-operative Education/OYAP, students can test drive the trades. For many students, the opportunity to explore a trade through a Co-op placement will lead to registration as an apprentice with the employer.

Students who do well in their placements can be referred to the Local Apprenticeship Office for sign up as an apprentice. The Co-op teacher and the employer, in discussions with the student, determine the readiness of the student for an apprenticeship registration.

Students who do well often secure employment with the employer once they graduate with an Ontario Secondary School Diploma.

Students who participate in co-op placements with employers willing to register them as apprentices may be enrolled in level one courses through the School College Work Initiative Program at Cambrian College. Level one courses include welding, commercial vehicle and heavy equipment, cook and carpentry.

**Co-op placement + sponsorship + level one**  
*– leads to a competitive advantage in the skilled trades!*

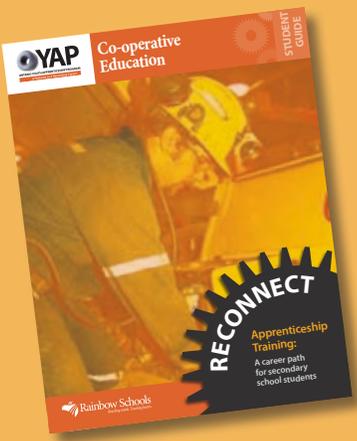
For these students, the opportunity to participate in an enriched learning experience at no cost provides them with a distinct career advantage – as much as 8 to 10 years in a viable skilled trade.



# Important Reminder!

If you are a registered apprentice and graduating this year, it is important to...

- 1 Advise the local Apprenticeship Office once you graduate.
- 2 Provide the local Apprenticeship Office with a copy of your Ontario Student Transcript and an update of your employment status.
- 3 Keep your Ontario Student Transcript, Ontario Secondary School Diploma, and Contract of Apprenticeship/Training Agreement in a safe place for future reference.
- 4 Keep your Training Standard up to date. Ask your employer to sign off on your competencies on a regular basis. The Training Standard is your record of acquired skills and training hours. It is an important document that you must carry with you throughout your apprenticeship.
- 5 Contact the local Apprenticeship Office if you change employers or have questions about your apprenticeship.
- 6 Ask the local Apprenticeship Office to place your name on a waiting list for an offer of classroom training (in-school training).



# Health and Safety Training

## A must through OYAP

Health and safety training is provided during the two-week pre-placement at the student's home school.

Students in skilled trade placements receive sound health and safety training. NORCAT delivered WHMIS (Workplace Hazardous Materials Information System) and general health and safety awareness training enhances safety in the workplace.

Co-op employers are also required to provide OYAP students with trade-specific health and safety training.

## Responsibilities of students in Co-op placements

Students in Co-op placements have responsibilities. They are expected to:

- Comply with company rules and procedures
- Inform the supervisor and Co-op teacher of absenteeism
- Complete assignments as required
- Participate with the supervisor and Co-op teacher in performance assessments
- Complete Co-op course requirements to earn credits toward an Ontario Secondary School Diploma

*To learn more about careers in the skilled trades, request a copy of a training standard. Visit the OYAP section on the Rainbow District School Board website or contact the guidance counsellor or Co-op teacher at your school.*

## Did you know?

People entering careers in the skilled trades are required to develop a number of essential skills to succeed.

These skills vary depending on the trade.

Math, Science, Computer Skills, Mechanical Skills, Problem Solving, Customer Service, Communication and Team Work are among some of the skills necessary for people in the trades.

# Meet Brittany McCann

Lockerby Composite School student and registered hairstylist apprentice with Lookin' Good



Brittany McCann

*A good attitude leads to positive outcomes!*

Brittany completed a four credit Co-op during the first semester of this school year and is now completing a two credit Co-op in semester two.

When it comes to demonstrating what it takes to land an apprenticeship, Brittany knows first hand how important it is to have a positive attitude, willingness to learn and enthusiasm for the trade.

According to her Co-op supervisor and Co-op teacher, she clearly enjoys all aspects of working in a salon, from scheduling appointments, to answering the phone, taking care of general clean-up, working the cash and learning the skills associated with the hairstylist trade.

With her commitment and attitude, she has landed an apprenticeship as a hairstylist and it is clear that Brittany will do well in the trade.

“Brittany is a very professional Co-op student. Her attendance, work ethic and attitude are exemplary. She will make a great employee.”

*John Walton, Co-op Teacher, Lockerby Composite School*

“I love working here at Lookin' Good! They've taught me so much about hairstyling and the business!” *Brittany McCann, Hairstylist Apprentice*

“Brittany has learned a great deal at Lookin' Good and she has taught us a thing or two as well.” *Bonnie Dittrich, Co-owner, Lookin' Good*

*We salute Brittany on her success as a hairstylist apprentice.*

## Hairstylists:

This Restricted Red Seal Trade involves 3020 hours of apprenticeship training.

- Apprentices entering the Hairstylist trade require a Grade 12 diploma.
- Apprentices learn the art of cutting, styling, and sculpturing hair as well as curling, perms, hair extensions and colouring techniques.

*Test your knowledge!*

Unscramble the words to name the trade.

- |                            |                |                 |
|----------------------------|----------------|-----------------|
| 1. CEE                     | 5. TICEAPPREN  | 9. STRATIONREGI |
| 2. LISTSTYHAIR             | 6. SORSPON     | 10. CARREE      |
| 3. LDERWE                  | 7. TUNITYOPPOR |                 |
| 4. TOAU VICESER NICIANTECH | 8. ESTRAD      |                 |



# Responsibilities of the Employer/Supervisor

Employers train and supervise students during Co-op placements.

**They:**

- Sign the Work Education Agreement
- Share their expertise with students
- Direct and guide students
- Help students function as a team player
- Acquaint students with company personnel



Apprenticeship Training = Education in the Workplace

The journey of an OYAP student can lead to certification in a trade!

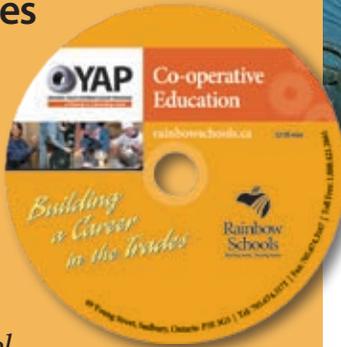
# Considering a career in the trades?

According to [www.careersintrades.ca](http://www.careersintrades.ca)...

- Over 200 skilled trades in Canada offer respect, opportunity and good pay.
- Tradespeople earn 3.1% more than the average Canadian.
- Over 20 different trades provide earning above the national average.
- Job prospects in the trades are considered good.
- Projections estimate that 913,000 job openings will occur by 2015.
- Careers in the skilled trades reduce accumulated debt load from tuition fees.
- All trades require intelligence and creativity as well as good literacy, mathematical and analytical skills.
- Demand is rising quickly for tradespeople who have an aptitude in technology.
- In 2015, the government estimates that almost half the workforce (48%) will be between the ages of 45-64. This suggests tremendous opportunities for young people interested in the trades.
- By 2020, Canada could be short a million workers in the skilled trades according to Statistics Canada.
- Skilled trades people play an important role in building Canada's economic future.

Interested in learning more about apprentices on the go?

Contact the secondary school nearest you for more information on the Ontario Youth Apprenticeship Program or call the Rainbow District School Board Co-op/OYAP office at 705-688-0888.



**You decide!**

Over 150 skilled trades qualify under the Ontario Youth Apprenticeship Program (OYAP).



## Meet Amber Gaudrault

ECE Apprentice hopeful, Sudbury Secondary School student with the New Early Learning Program, Queen Elizabeth Public School



Amber Gaudrault

*There is no doubt... Amber has found her career path in a skilled trade.*

Read what Amber has to say about OYAP and her apprenticeship pathway towards a career in Early Childhood Education.

After completing the dual credit course Exploring ECE and a Co-op placement at Cotton Candy Daycare, Amber made the decision to pursue the apprenticeship pathway as an Early Childhood Educator.

Amber is very excited about this incredible opportunity and is now following up with a second Co-op placement in the new Early Learning Program at Queen Elizabeth Public School.

*"I chose the apprenticeship pathway in Early Childhood Education because I thought it would be a great opportunity for me. I really enjoy being able to work in a childcare environment... meeting all kinds of different people. I feel like it has helped me so much this year... I've made choices about my career path and I have learned more about myself."*

*Amber Gaudrault, Early Childhood Education Apprentice*

*"Amber is an incredibly dedicated and conscientious student. While at Cotton Candy Daycare, she demonstrated a level of professionalism and maturity rarely found in a Grade 11 student. Amber proved to be such an invaluable asset to the daycare, that she has been accepted for paid summer employment and is being given serious consideration as the first ever ECE apprentice to be sponsored by Cotton Candy Daycare."*

*Gary Disalle, Co-operative Education Teacher, Sudbury Secondary School*

*We salute Amber's interest in Early Childhood Education via the apprenticeship route.*

## Early Childhood Educators:

This 5280 hour voluntary trade requires the completion of an Ontario Secondary School Diploma.

- Early Childhood Educators plan and lead age-appropriate programs for children that facilitate physical, social, emotional and cognitive growth.
- They foster relationships with children and plan developmentally appropriate programs.
- They cultivate family, culture and social relationships.
- They participate in a team environment with families, colleagues, community and support services.
- They practice professionalism and ethics as well as perform administrative and organizational duties.

OYAP gives student apprentices the opportunity to train in careers well ahead of their peers!