



2018-2019  
**Annual Report**



# Vision

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

# Mission

We bring learning to life, enabling students to fulfill their aspirations.

# Values

Honesty | Respect | Empathy  
Responsibility | Integrity  
Courtesy | Resilience  
Acceptance | Courage  
Co-operation



- 1 Trustees
- 1 Executive Council
- 2 Message from the Chair
- 3 Message from the Director
- 4 Reaching minds.
  - 4 Provide authentic and engaging learning opportunities
  - 6 Set high expectations and create excitement for learning
  - 8 Support students to reach their potential
  - 10 Foster 21<sup>st</sup> century skills and competencies
  - 12 Deepen literacy and numeracy skills
- 14 Touching hearts.
  - 14 Nurture physical, mental, social and emotional well-being
  - 16 Forge strong relationships and build resiliency
  - 18 Honour diversity and enhance cultural understanding
  - 20 Value student, staff, parent/guardian and partner voice
  - 22 Celebrate student, staff, school and system success
- 24 Education Quality and Accountability Office
- 26 Budget 2019-2020
- 30 Recognition
- 32 Scholarship Winners
- 35 Ontario Scholars
- 36 Directory



Strategic Directions is available online at [rainbowschools.ca](http://rainbowschools.ca). Click on About Us.

School boards in Ontario are required to produce an Annual Report in accordance with The Education Act. This Annual Report provides highlights of Rainbow District School Board's key activities during the 2018-2019 school year. It also offers an overview of the 2019-2020 budget.

## Trustees – Your Voice at the Board



**Doreen Dewar**  
Board Chair  
705.682.9449



**Dena Morrison**  
Board Vice-Chair  
705.560.8294

### Sudbury, Area 5

Alexander Public School  
Algonquin Road Public School  
MacLeod Public School  
R.L. Beattie Public School  
Cecil Facer Secondary School  
Lo-Ellen Park Secondary School

### Sudbury, Area 4

Barrydowne College  
C.R. Judd Public School  
Churchill Public School  
Cyril Varney Public School  
Markstay Public School  
Monetville Public School  
Northeastern Elementary School  
Westmount Avenue Public School  
Lasalle Secondary School



**Bob Clement**  
705.869.2235



**Linda Debassige**  
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**Anita Gibson**  
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**Judy Hunda**  
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### Espanola, Area 8

A.B. Ellis Public School  
S. Geiger Public School  
Espanola High School

### First Nations

Atikameksheng Anishnawbek  
Aundeck Omni Kaning First Nation  
Dokis First Nation  
M'Chigeeng First Nation  
Sagamok Anishnawbek  
Sheguiandah First Nation  
Shesheganing First Nation  
Wahnapiatae First Nation  
Wikwemikong Unceded Indian Reserve  
Whitefish River First Nation  
Zhiibaahaasing First Nation

### Sudbury, Area 2

Chelmsford Public School  
Lansdowne Public School  
Larchwood Public School  
Levack Public School  
Chelmsford Valley District Composite School

### Sudbury, Area 6

Adamsdale Public School  
Carl A. Nesbitt Public School  
Ernie Checkeris Public School  
Queen Elizabeth II Public School  
Sudbury Secondary School



**Judy Kosmerly**  
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**Kerrie St. Jean**  
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**Margaret Stringer**  
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**Colleen Gauvreau**  
Student Trustee  
Lo-Ellen Park Secondary School

### Sudbury, Area 3

Redwood Acres Public School  
Valley View Public School  
Confederation Secondary School

### Sudbury, Area 1

Copper Cliff Public School  
Jean Hanson Public School  
Princess Anne Public School  
R.H. Murray Public School  
Walden Public School  
Lively District Secondary School

### Manitoulin, Area 7

Assignack Public School  
Central Manitoulin Public School  
Charles C. McLean Public School  
Little Current Public School  
Manitoulin Secondary School

## Executive Council



**Norm Blaseg**  
Director of Education



**Dennis Bazinet**  
Superintendent of Business



**Bruce Bourget**  
Superintendent of Schools



**Judy Noble**  
Superintendent of Schools



**Kathy Wachnuk**  
Superintendent of Schools

- On December 3, 2018, Justice of the Peace Gary McMahon administered the Declaration of Office and Oath of Allegiance to Trustees serving on Rainbow District School Board over the next four years.
- Trustee Doreen Dewar was acclaimed Chair of the Board in December 2018.
- Trustee Dena Morrison was acclaimed Vice-Chair of the Board in December 2018.
- Trustee Doreen Dewar served as Chair of the Board until December 2018.
- Trustee Dena Morrison served as Vice-Chair of the Board until December 2018.
- Ogimaa Kwe (Chief) Linda Debassige was appointed First Nations Trustee with Rainbow District School Board. His Honour Justice André L. Guay administered the Declaration of Office and Oath of Allegiance to Ogimaa Kwe Linda Debassige on April 18, 2019. The Oath of Allegiance was completed in both the English and Anishinabemowin languages.



# Vision

**We are leaders  
in learning,  
inspiring success  
for all students  
by reaching minds  
and touching hearts.**



On behalf of the Board of Trustees, I am pleased to present the 2018-2019 Annual Report for Rainbow District School Board to the Premier of Ontario, the Minister of Education and our partners in Sudbury, Espanola and Manitoulin Island.

In many respects, the 2018-2019 school year can be described as a year of firsts.

The Board adopted its first Truth and Reconciliation: Commitment to Action plan and its first Mental Health Strategic Plan. Both documents guide our work in two important areas with a focus on student achievement and well-being. The goals, strategies and timelines in each plan, developed with meaningful input, provide clear measures that will enable us to chart our progress.

There were many firsts in the classroom that were celebrated beyond school boundaries. Sudbury Secondary School's success in math was recognized provincially. Students from Lo-Ellen Park Secondary School captured all top spots in the Stock Market Game.

The 4 and 5-year-olds at Larchwood Public School made national news for little acts of kindness that had a huge impact.

The 2018-2019 school year can also be described as a year of ongoing success.

In addition to Indigenous education and mental health, there was tremendous progress in all areas. This includes equity and inclusion, culturally responsive and relevant teaching and learning, literacy and numeracy, pathway choices, experiential learning, and 21st century skills.

The Annual Report, therefore, reflects our pride in our students, the passion of our staff, the purpose in their practice, and the promise of a bright future.

On behalf of the Board of Trustees, I would like to thank our educators, administrators and support staff for inspiring success for all students. I would also like to thank our many partners in education for being champions for student success.

*Doreen Dewar, Chair  
Rainbow District School Board*

This Annual Report highlights key activities undertaken in the 2018-2019 school year in Reaching minds and Touching hearts, the pillars of our Strategic Directions. It also includes an overview of the 2019-2020 budget, which provides the financial framework to ensure the priorities are achieved.

In 2018-2019, we focused on literacy comprehension, building on spaced practice, automaticity and vocabulary to improve reading, writing and mathematics. We have been very intentional in our pedagogy to ensure that students gain strong literacy and numeracy skills, the foundation for all learning. Students who are not working at grade level and require extra support are benefiting from special education interventions that are helping them gain confidence and grow their skills.

Results of a school climate survey administered in the previous school year were analyzed to inform our work in equity and inclusion. The survey focused on demographics, perceptions of safety, and moving equity forward in our classrooms.

School administrators and equity representatives received school specific school climate survey results. They reviewed the data to determine areas of need and develop school-based strategies.

With student well-being fundamental to student achievement, we continued to focus on mental health. A number of strategies were implemented to reduce the stigma and build resilience. Students, staff, parents/guardians and partners were engaged in the conversation throughout the school year under the leadership of our mental health team.

We renewed the Education Service Agreement with First Nations communities served by the Board. It was a historic moment as we all came together to reaffirm our shared vision through the Truth and Reconciliation: A Commitment to Action plan. Under the guidance of the First Nations Advisory Committee and staff, extensive consultations occurred in First Nations communities to chart our path forward. As always, it was a year filled with pride and promise.

*Norm Blaseg, Director of Education  
Rainbow District School Board*

# Mission

**We bring  
learning to life,  
enabling students  
to fulfill  
their aspirations.**



# SHSM, OYAP, CO-OP: A step up on the future

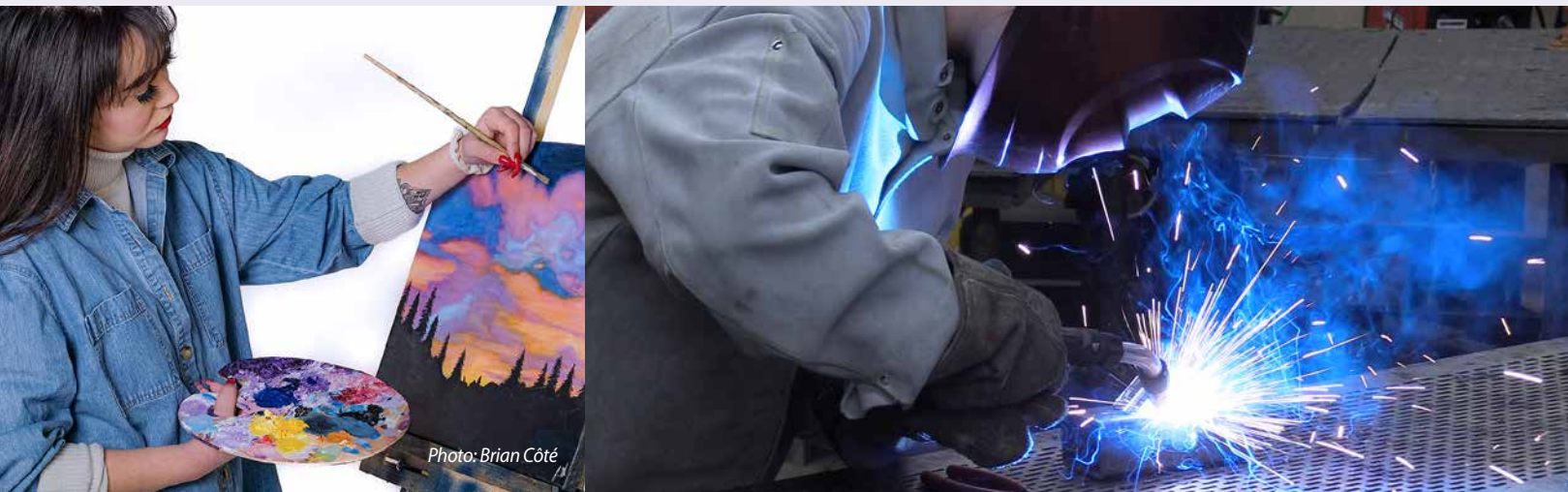


Photo: Brian Côté

## For Marissa MacDonald, enrolling in a Specialist High Skills Major (SHSM) in Health and Wellness was a no-brainer.

The Grade 11 student at Chelmsford Valley District Composite School plans to go to college to become a trauma nurse. Being in the SHSM confirmed her career choice and opened her eyes to “what’s actually out there.” “It gives us the opportunity to know what we want to do after high school,” she said. “It also gives us a step up when applying for jobs and colleges in the field we plan on working in.”

So far, she has earned WHMIS, Teamwork and Leadership, and Sports Injury - Taping certifications. She will be taking First Aid and CPR with AED this year.

She is also immersed in a number of experiential learning opportunities from simulation labs in trauma to the

Party program, an injury awareness and prevention program for youth.

In addition to taking dual credits in Concurrent Disorders, Mental Health Addictions and Introduction to Health Sciences at Cambrian College, she will gain work experience through co-operative education at a long-term care facility near her school.

More students than ever are completing Specialist High Skills Majors (SHSM), earning credits at a higher rate in all pathways.

In Rainbow Schools, close to 500 students were enrolled in SHSMs in Grades 11 and 12 during the 2018-2019 school year. A total of 163 students graduated, including 120 with Red Seal requirements for skilled trades.

Sean Orford, who graduated from Manitoulin Secondary School in June 2019, is an apprentice carpenter with Paul Sheppard Contracting on Manitoulin Island. Sean completed two OYAP placements in high school, including one with the high-end homebuilder.

A student who likes to keep active, Sean prefers to work with

his hands. Construction technology classes, a natural fit, introduced him to a world of opportunity in the trades.

A field trip in Grade 11 showed him that Cambrian College had a “good shop and lots of choice.” OYAP enabled him to learn on the job while earning hours towards his apprenticeship.

The practical training, he said, made learning that much more relevant. “Around here (the job site) we use a lot of math, so it made it a lot more important to me that I finish my math courses.”

He added: “OYAP is an excellent program because you can get a head start.”

Ten new SHSMs were introduced, while two more were developed, including a first in hospitality and tourism with a focus on culinary arts and food preparation.

SHSM	FOCUS	SCHOOL
<b>SPECIALIST HIGH SKILLS MAJORS OFFERED IN 2018-2019</b>		
Agriculture	Animal and Crop	Manitoulin Secondary School
Arts and Culture	Fine Arts	Sudbury Secondary School
Arts and Culture	Visual Arts	Barrydowne College
Arts and Culture	Visual Technology	Manitoulin Secondary School
Business	Management	Lasalle Secondary School
Construction	Architectural and Technology Design	Lo-Ellen Park Secondary School
Construction	Carpentry Techniques	Espanola High School
Energy	Renewable Energy	Lasalle Secondary School
Environment	Sustainable Agriculture	Lo-Ellen Park Secondary School
Forestry	Forestry Techniques	Espanola High School
Health and Wellness	Child Care and Fitness	Sudbury Secondary School
Health and Wellness	Health Care	Confederation Secondary School
Health and Wellness	Health Service	Lockerby Composite School Chelmsford Valley District Composite School
Information and Communications Technology	Communications Systems Software and Digital Media	Chelmsford Valley District Composite School
Information and Communications Technology	Film and Broadcasting	Confederation Secondary School
Information and Communications Technology	Software and Digital Media	Lively District Secondary School
Information and Communications Technology	Software and Digital Media and Computer Systems	Lockerby Composite School
Manufacturing	Engineering, Design + Innovative Technology (EDIT)	Lo-Ellen Park Secondary School
Manufacturing	Fabrication	Confederation Secondary School
Mining	Engineering	Lockerby Composite School
Mining	Technology	Lively District Secondary School
Sports	Sports Industry	Lasalle Secondary School Lively District Secondary School
<b>SPECIALIST HIGH SKILLS MAJORS INTRODUCED IN 2019-2020</b>		
Construction	Modern Residential Construction and Woodworking Concepts	Lasalle Secondary School
Hospitality and Tourism	Culinary Arts and Food Preparation	Espanola High School

SHSMs enable students to concentrate their learning on a specific economic sector of interest, which helps to ease the transition from secondary school into apprenticeship training, college, university or the workplace.

Students develop specialized knowledge and skills, earn credits,

gain certifications and training, and refine career goals. Co-operative education placements during the school year as well as the summer provide workplace opportunities and experience.

Participation in summer co-op, where students can earn while they learn, has doubled in recent years.

## Twenty-eight students participated in Skills Ontario, Canada’s largest skilled trades and technology competition.

Anton Niemi-Fielding and Colin Therrien of Lo-Ellen Park Secondary School earned a silver medal in landscape and horticulture; Lara El-Darazi of Confederation Secondary School earned a bronze medal in the prepared speech category; and Rhys Kenwell of Lo-Ellen Park Secondary School earned bronze in coding.

Through the Ontario Youth Apprenticeship Program (OYAP), female students in Grades 7 and 8 spent a day at the United Brotherhood of Carpenters and Joiners of America Local 2486 training centre in Azilda. Using tape measures, carpenter’s squares, and a variety of math skills, students were able to frame a wall with a door opening, attach it to an existing wall, and drywall the two complete walls together. This opportunity exposed female students to the trades as a potential career pathway.

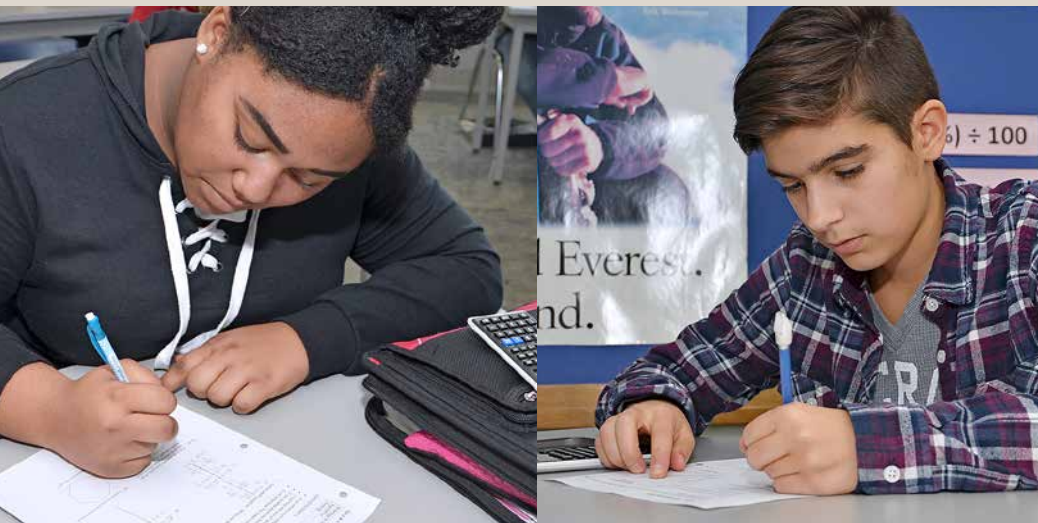


Students can also enroll in dual credits that can be applied to a secondary school diploma and post-secondary studies.

In addition to the Specialist High Skills Majors, the Ontario Youth Apprenticeship Program (OYAP) remains a popular path to a rewarding career. ☺

# Positive attitude + passion for math = student success

Sudbury Secondary School has been recognized provincially for using data effectively to support student achievement.



The school received a 2018 Dr. Bette M. Stephenson Recognition of Achievement from the Education Quality and Accountability Office (EQAO) for nurturing students' passion for math leading to academic success.

Sudbury Secondary School's Grade 9 applied math scores increased by 25 percentage points while Grade 9 academic math results increased by 20 percentage points in the 2017-2018 school year. Sudbury Secondary School maintained its applied results and increased its academic results by

six percentage points in 2018-2019.

"It is evident that this school's students have demonstrated their fulfillment of curriculum expectations on EQAO assessments during the last three years, as well as an interest in math," said Norah Marsh, Chief Executive Officer. "It's important to recognize the tremendous work of school staff to foster positive attitudes and their use of strategies to support students."

"We are delighted that Sudbury Secondary School was highlighted provincially for their purposeful work and that their journey of learning

is being shared with schools across Ontario," said Director of Education Norm Blaseg. "We commend students and staff for their tremendous growth in math."

An information graph produced by EQAO highlighted four areas that made a difference – transition planning, EQAO data, diagnostic assessments, and monitoring and refinement.

At Sudbury Secondary School, teachers meet with feeder schools to help students transition smoothly into Grade 9. Educators connect to talk about learning needs.

The previous year's assessment data is used to inform teacher practice. Trends over time determine areas of strength and need.

Diagnostic assessments are administered to identify students for additional instructional support. Learning gaps are also addressed.

Collaborative inquiry meetings are held to discuss the data. Students are invited to complete a survey. Ongoing monitoring and student feedback support success.

"We are really listening to students as we implement student based instruction. We are also reviewing many data sets to know we are reaching them," said Principal Heather Downey.

She added: "Students are enjoying it because they are telling us. We continue to talk to them and engage them in the process, so they have ownership in their learning."

EQAO's information graph on Sudbury Secondary School focused on two interventions – spiralling the curriculum and the algebra continuum.

Sudbury Secondary School teaches key math concepts



repeatedly, with deepening layers of complexity throughout the course. Math taught through spiralling helps students retain and recall.

A continuum of algebra concepts is used to move students forward. Students advance to the next stage once they have mastered specific skills. Progress is tracked through bright-coloured folders that hang on the classroom wall, serving as a visual cue to inspire students to reach the next level.

In 2018-2019, Rainbow District School Board recorded its highest results in Grade 9 math over the past five years. The most impressive gains were in Grade 9 applied math, with an increase of three percentage points.

A total of 81 per cent of students achieved at or above the provincial standard in Grade 9 academic math, only three percentage points from the provincial average.

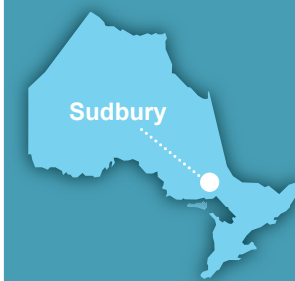
"We have been very intentional in our professional learning," said Director of Education Norm Blaseg. "We have focused on spaced practice, automaticity, vocabulary and comprehension. These are foundational skills for learning in all subject areas, including mathematics." ☺

## DATA AND SCHOOLS: A Journey of Learning



### Sudbury Secondary School

Rainbow District School Board



Sudbury Secondary School's student population reflects a broad mix of socio-economic realities. The school is an arts education magnet school and offers French Immersion programming. One-quarter of the school population identifies as Indigenous, and the N'Swakamok Native Alternative School operates as a satellite in partnership with N'Swakamok Native Friendship Centre.

### Analysis

**1 Transition Planning**  
High school teachers meet with feeder schools to help students transition smoothly to Grade 9. These meetings allow educators to connect regarding students learning needs.

**2 EQAO Data**  
Staff members use the previous year's assessment data to inform teacher practice. They analyze trends over time to determine areas of strength and areas of need.

**3 Diagnostic Assessments**  
Staff members administer diagnostic assessments to identify students needing additional instructional support and any learning gaps.

**4 Monitoring and Refinement**  
Staff members hold collaborative inquiry meetings to discuss data. They also distribute a student survey at the end of the initiative. This ongoing monitoring and collection of student feedback supports their success.

### Action

#### Spiralling of Curriculum

Sudbury Secondary School built a more effective teaching and learning model by shifting to teaching key concepts repeatedly (spaced practice) and with deepening layers of complexity throughout the course. Irregular attendance affects some learners, and spiralling is more conducive to success than a unit-based delivery.

Progress of this initiative is reviewed through daily spiral check-ins (assessment of learning). According to surveys, 71% of students said that math taught through spiralling helped them retain information. This positive impact was also evident through analysis of EQAO data.

#### Algebra Continuum

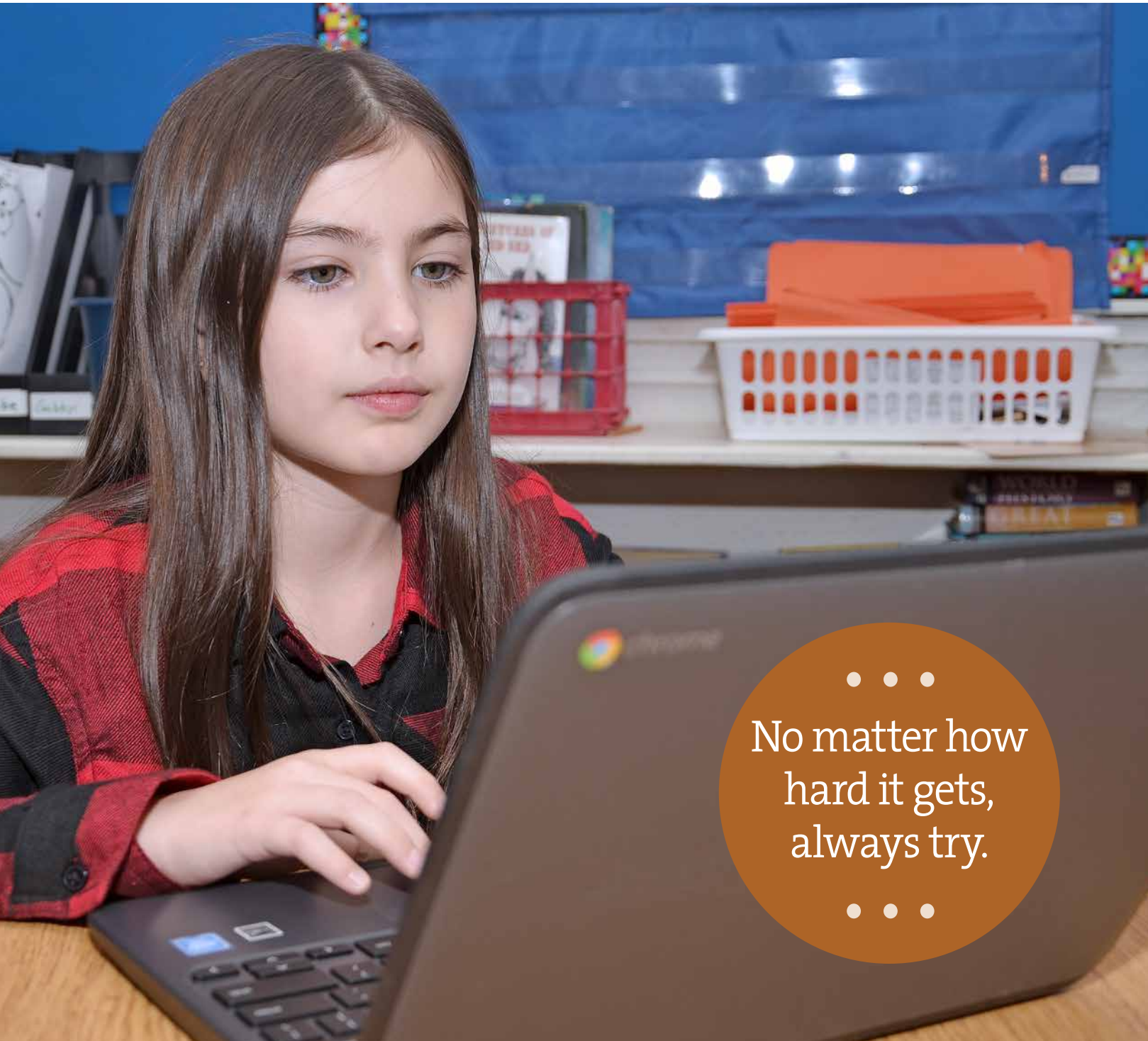
Staff developed a continuum of algebra concepts. Each stage of the continuum covers basic skills that students work on throughout the semester.

Students start at Stage 1 and do not advance to the next stage until they've mastered the necessary skills. Students who struggle to master these skills meet with their teacher for remedial support.

Students advance by completing a skill card at each stage. These cards are kept in bright-coloured folders hung on the classroom wall. The folders make the continuum a visual focal point in class, motivating students to master the skills and reach the next level. Teachers monitor students' ability to transfer these skills to their other work.

Dr. Bette M. Stephenson Recognition of Achievement, 2018

# Personalization and precision: Interventions supplement instruction



• • •  
No matter how  
hard it gets,  
always try.  
• • •



It's good advice from Little Current Public School student Torin Jones who "got the hang" of reading in Grade 3.

He credits his success to "empowering reading" where he learned strategies that were "cool and fun" and gave him the confidence to read books on his own.

"There were a lot of people supporting me to do it," he said.

His circle of support included his parents, his classroom teacher, and the Empower Reading teacher who said "OK... Let's go!" and guided him through the program in a small group.

Developed by SickKids, the Hospital for Sick Children, Empower Reading is for students in Grades 2 and up who are having difficulty acquiring age-appropriate reading skills, particularly decoding, word recognition and spelling skills.

Students receive 60 minutes of daily instruction five days a week for a total of 110 lessons.

In Rainbow Schools, Empower Reading is one of many special education interventions for students who are not working at grade level and require extra support.

These interventions supplement classroom instruction to help

students build strong literacy skills, the foundation for all learning. Each intervention is aligned to the learning needs of the student.

At Princess Anne Public School, for instance, Grade 4 student Sapphire Lock has been using Lexia Core 5 to expand her literacy skills and "get good at reading."

Having struggled with words like 'which' and 'before', Sapphire admits that using Lexia in the classroom, and at home, has helped her make significant gains.

"Lexia challenges me to keep trying," she said. "Now I can read fairy tale books and even Goosebumps."

Lexia improves literacy by focusing on phonological awareness, phonics, automaticity, structural analysis, comprehension and vocabulary.

The dynamic platform categorizes each student's strengths and gaps using a series of assessments. Based on the results, students complete activities that target their learning needs. Once students master a particular skill, they are rewarded with a certificate and continue on to the next level.

"We recommend a minimum of 20 minutes per day," said Melissa St. Onge, Special Education Resource Teacher at Princess Anne

Public School. "As with any type of intervention tool, consistency is the key to success."

She added: "The best results come with student buy-in, coupled with parental support, and use of the program over the summer, helping with learning retention."

Lexia offers detailed diagnostics that help teachers track student progress, including how many minutes students are logged in, the number of attempts required to complete each task, and the pace and grade level that each student is working at.

These interventions and others, like the Google Read & Write text to speech tool, are having a significant impact. Determining which intervention works best for which student at a particular time in their learning ensures personalization and precision.

According to EQAO data from the 2018-2019 school year, more and more students with individual education plans are achieving Level 3 in all assessments. In fact, in many areas, Rainbow results surpassed provincial results, with upward trends over time. ☺

# Making millions: Stock Market Game promotes financial literacy



For the first time in history, students from Lo-Ellen Park Secondary School garnered all four top spots in the Nipissing University School of Business Stock Market Game.

Ryan Tom, Carter Benson, Gabriel Daoust and Chris De Luisa earned \$5 million, \$4.5 million, \$1.3 million and \$1.1 million respectively, impressive returns on their hypothetical investments.

Students spent countless hours researching companies to buy and sell stock in real-time prices, learning about securities, trading, commissions and margins.

"Stocks are always changing, so you have to really stay on top of it," said Ryan Tom. "Some days, I would check my stocks 15 to 20 times. I loved it."

Chris De Luisa admits the competition was fierce, but friendly. "We tried to help each other get better all the time by checking in often."

"We were very close," added Carter Benson. "We would talk strategy and give each other ideas because, for us, it was more about learning together than making personal gains."

Close to 4,000 students from across Canada signed up for the game, with 15 in Lo-Ellen Park's Grade 10 business class among the top 30.

"Trading is very complex," said teacher Paul Hatzis. "I want students to learn how to use restriction while

investing, and overall, how to protect their profits and minimize losses."

He added: "To hear my 14 and 15-year-old students using and understanding financial terminology like dividends, earning-growth potential and option-trading has been extremely rewarding."

For the participants, it added up to an exciting and engaging way to put their strategic thinking skills to the test. For the teachers,



the Stock Market Game served as an exceptional experiential learning opportunity in financial literacy.

Powered by the StockTrak global portfolio simulation, it is one of many ways in which students in Rainbow Schools are building 21<sup>st</sup> century skills and competencies - critical thinking and problem solving; innovation, creativity and entrepreneurship; self-directed learning; collaboration, communication and citizenship.

"What I found surprising is each student's individual approach to trading," said Paul Hatzis. "Each of them had slight variations in their investments - some focused on technology, while others focused on pharmaceuticals. In the end, they took calculated risks that paid off. I am super proud of their accomplishments." 🎯

## There are many more examples of how students in Rainbow Schools are gaining global competencies.

Through technology, students access relevant content, engage in interactive inquiries and dig deeper. More importantly, they imagine and create.

- 👍 Technology has spawned maker spaces and innovative learning labs in Rainbow Schools. Students are writing code to program robots, design games and apps, and build objects with 3-D printers.
- 👍 At Espanola High School, a graphing calculator app called Desmos enabled students to look for patterns and trends in data and equations. Teachers assigned digital activities for their class and monitored progress.
- 👍 Central Manitoulin Public School used Gapminder for a social science unit. Grade 7/8 students explored correlations between socioeconomic factors and variables over time.
- 👍 Grade 4/5 students at Charles C. McLean Public School practised numeracy skills using Osmo (Numbers). The interactive app for iPads combines the digital visuals of a game with concrete manipulatives for math instruction.
- 👍 A group of Grade 4 to 6 teachers participated in The Learning Partnership's Coding Quest program. They taught students to code with Scratch, a block-based language developed by MIT. Participating students showcased their projects in Coding Quest Arcades.
- 👍 Some Grade 7/8 math teachers participated in a math and coding project. They used various technologies (Spheros, Ozobots and Scratch) to teach coding to their students.
- 👍 Central Manitoulin Public School participated in a Google Mystery Hangout with a Grade 5 class in California. The event promoted critical thinking skills, communications and co-operation. It also provided an interesting lesson in geography.
- 👍 Through TechnoMath, students at Chelmsford Valley District Composite School honed their math skills by designing video games and connecting with other video game designers around the world on Twitch.

Rainbow District School Board partnered with Google and the EdTech Team, training 90 classroom teachers on the CS First program introducing students to core computer science concepts and coding in Scratch. Many themes were explored from storytelling to art, sports, music and sound, and game design.

Deepen literacy and numeracy skills



## “They have a blast.” Mindset matters in math

**In 2018-2019, Grade 3 students at Markstay Public School scored 94 per cent in EQAO math, far above the provincial average.**

Principal Nadia Berardelli credits the impressive results to the various strategies implemented by staff to build a positive math mindset. All students are taught to believe they are mathematicians.

Math games were introduced as part of daily classroom instruction, leading to significant gains in

addition, subtraction, multiplication and division, the fundamentals of math.

Grade 2/3 teacher Jennifer Leblanc said math is about “conversation, listening, and learning from our peers”, and is “not a subject to be learned in isolation”.

She added: “Students get together to practise math, at their own level, with their friends. They have a blast. It’s rewarding to watch them in action.”

“Math is fun because I like to add numbers,” said Grade 3 student Kiera Martin. “I am excited to get good at subtraction.”

Fellow classmate Falyne Munroe admits she prefers working with partners because she enjoys learning together. “If you get the wrong answer, they help you and they won’t judge you,” she said.

Through “Snakes and Ladders”, “Times 3 Bump” and “Using Doubles”, students gain fact fluency and automaticity in a fun



and focused way. Charts in classrooms highlight strategies, including “doubles” and “making 10s”.

“When students master a foundational skill through repeated practice, they achieve better learning outcomes,” said Jennifer Leblanc. She added: “What

we are learning from Jo Boaler, and reiterating to students, is that making mistakes is great. This is when our brains grow the most.”

Educators use Jo Boaler’s five norms of learning math as a foundation for their teaching practice. A Professor of Mathematics Education at Stanford University, Jo Boaler believes that all students can achieve at high levels; a student’s idea about their ability determines their learning pathways and math achievement; mistakes and struggle are extremely



Challenge Board. Questions are posted weekly for students to answer.

“Students are profoundly involved in these challenges,” said Jennifer Leblanc. “Some have even requested ‘break passes’ for more time to study equations.”

Eventually, students started to take ownership of the Math Challenge Board by submitting questions for their peers.

“It’s all about the buy-in,” said Principal Nadia Berardelli. “When students are invested in math, it makes a world of difference in terms of learning outcomes.”

Assessments are also important because they drive instruction.

“Students are assessed as soon as they return from summer break to define any loss in learning that may have occurred from the previous year,” said Principal Berardelli. “We begin where they are and work from there.” Once students have mastered a skill, they move up in the math facts continuum.

Staff members also meet to discuss plans of action for students who may require more support in certain areas. Teachers and students can request periodic “check-ins” for in-depth assessments.

Teachers maintain a binder with assessment results for each student. As students move up in grades, their assessments follow them, giving educators a complete picture of their progress.

**“Math is fun because I like to add numbers. I am excited to get good at subtraction.”**

“We continue to stay the course with fact fluency, knowing that when students are able to think flexibly about numbers, they will develop greater skill in answering a variety of addition and subtraction questions,” said Superintendent Judy Noble. “We are also using our vocabulary strategy in the mathematics classroom, ensuring that students have opportunities to unpack key words when engaging in problem-solving.”

As for Falyne Munroe, she has big plans for her future. “I like math so much that when I grow up, I want to be a mathematician.” ☺



important in learning; math should be separated from speed; and teachers’ messages are extremely powerful.

To continue building the math momentum at Markstay, a whiteboard in the school’s main foyer was transformed into a Math



Nurture physical, mental, social and emotional well-being



# Strong. Healthy. Vibrant.

## Board adopts first Mental Health Strategic Plan

Rainbow District School Board adopted its first Mental Health Strategic Plan on September 25, 2018. The three-year plan, which was carried unanimously, guides the Board's work in this important area.

It aligns with the Board's Strategic Directions, creating a learning environment where young people become strong, healthy and vibrant individuals, without discrimination.

"Mental health and well-being are fundamental to student achievement," said Rainbow District School Board Chair Doreen Dewar. "We have made strides in increasing awareness, reducing the stigma, and building a supportive culture. The Mental Health Strategic Plan

will ensure that we continue to be responsive and progressive."

In presenting the plan, Mental Health Lead Mary Jago shared some startling statistics. As many as one in five children and youth in Ontario experience some form of mental health problem at any given time. Fewer than one in six receive the specialized treatment services they require. Suicide accounts for 24 per cent of all deaths among young people.



"According to Public Health Ontario, the impact of mental health, mental illness and addictions in Ontario on life expectancy, quality of life, and health care utilization is more than 1.5 times that of all cancers and more than seven times that of all infectious diseases," she added.

"We need to stem the tide by creating the organizational conditions required to successfully communicate and deliver evidence-based programs that promote resiliency and wellness."

This is being achieved by embedding student mental health policy within the Board's strategic planning; raising awareness to decrease stigma and increase the capacity to recognize the signs of mental health problems early and how to access the appropriate intervention; implement evidence informed promotion, prevention, and intervention mental health services to promote mentally healthy classrooms; and enhance supports for students who are experiencing distress or are in crisis.

Rainbow District School Board implemented a number of initiatives throughout the 2018-2019 school year.

Educators took part in Applied Suicide Intervention Skills Training (ASIST). ASIST teaches participants to recognize when someone may be at risk of suicide and how to work with

bringing students together from all secondary schools. The Board's Mental Health team led activities focused on acceptance, resiliency and mindfulness. The day culminated with the sharing of ideas. Rainbow District School Board thanks the Ministry of Education for supporting this student leadership conference through a Stand Up Speak Out Grant.

Grades 1 and 6 students in Rainbow Schools learned strategies for stress and success. They engaged in Kids Have Stress Too!®, a program that aims to positively influence social and emotional development. Established by The Psychology Foundation of Canada, Kids Have Stress Too!® helps parents/guardians, caregivers and educators better understand childhood stress, and offers tools to children to help them cope effectively.

Rainbow District School Board teamed up with Public Health Sudbury & Districts to pilot a social skills training intervention program. Called PEERS®, the Program for

teens with autism spectrum disorder. The Rainbow Schools PEERS® research project took place in a Grade 8 classroom with non-autistic students. Facilitators wanted to determine if the program could be effectively transferred to the classroom setting for the benefit of all students.

Schools presented a number of wellness initiatives. Algonquin Road Public School, for instance, hosted a Wellness Day for students in Grades 5 to 8. Grade 8 students led the event, which was funded by a SpeakUp Grant from the Ministry of Education's Student Voice program. Students participated in workshops aimed to teach them how to use movement, healthy eating and mindfulness to achieve optimum overall health.

Rainbow District School Board hosted the HEADSTRONG summit for youth mental health, an evidence-based anti-stigma initiative aimed at inspiring students to Be Brave, Reach Out and Speak Up about mental health. The day-long conference brought together some 100 students. Spearheaded by the Mental Health Commission of Canada, the HEADSTRONG movement educates youth ages 12 to 18 to recognize the signs of mental health problems, and to help reduce the associated stigma.

Rainbow District School Board participated in the Ontario College of Teachers' launch of its professional advisory on Supporting Students' Mental Health. It is intended to help teachers support students with mental health concerns and understand how to assist in their support. ☺



them to create a plan that will support their immediate safety.

The Student Senate hosted a Stand Up for Positivity Conference

the Education and Enrichment of Relational Skills was developed by the UCLA Jane & Terry Semel Institute for Neuroscience & Human Behaviour for

Forge strong relationships and build resiliency

# LIFE LESSONS: It's cool to be kind



'Kindness ninjas' Josh Noir and Nat Laurin colouring with Elizabeth Conley at a senior's centre (Photograph by Eduardo Lima) Maclean's magazine, July 2019.

## What does it mean to be kind?

It's a question Larchwood Public School teacher Natalie Miller asked her Kindergarten Kindness Ninjas throughout the 2018-2019 school year.

This stealthy group of four and five-year-olds spent the better part of the school year finding creative ways to brighten other people's days.

Their actions were recognized locally, provincially and nationally, including a Maclean's magazine July 2019 article "The world is broken - and human kindness is the only

solution." "Part of the Kindergarten curriculum is belonging and contributing - to the class, to the school, to the community, to the world," said Natalie Miller. "To build

understanding about the concept of giving, we introduced students to kindness elves Hope and Jack who gave them kindness missions to complete."

She added: "We wanted students to learn the important value of giving without the expectation of receiving."

From using sunshine words with friends, to smiling at one another in the hallway, students enjoyed every second of their missions. "I like giving high-fives and hugs," said Caleb Watkinson. "The person I hug always smiles after."

One day the kindness elves brought a large bag of Smarties to class. Student Samantha Miller suggested they share them with the entire school. The happiness on their friends' faces was motivation to do more.



Kindness Ninja pledge, and a copy of "A Beginner's Guide to Becoming a Kindness Ninja" filled with messages handwritten and drawn by students.

Part of being an official Kindness Ninja means taking the pledge - a vow to always be kind to themselves and others. Each day, as students enter the classroom, they gather in a circle and recite the pledge together.

"I am amazed at how students have truly grown from this experience," said Larchwood Public School Principal Elizabeth Mack. "Through each mission, they put into practice the character traits that are modeled, taught and expected in Rainbow Schools - honesty, respect, empathy, responsibility, integrity, courtesy, resilience, acceptance, courage and co-operation."

Since becoming official ninjas, students have expanded their reach, collecting donations to purchase toys for the NEO Kids Foundation, and even food and supplies for the SPCA.

"The generosity of the community has really helped students see the

Students soon began making Jell-O for other classes, creating buddy bracelets, and leaving notes with positive messages on cars in the community.



"We bead the bracelets then put a tag that says 'From a Kindness

Ninja," said Emily Love. "We have to be quiet when we put it in their backpacks. It's a really fun surprise for them."

To earn their official red Kindness Ninja headbands, students had to complete 200 acts of kindness. The acts were recorded on hearts and hung in the classroom, serving as inspiration to keep on giving.

To further incorporate literacy and numeracy into the project, kindness packages were prepared by students and staff, and sent to businesses and organizations locally and beyond. The packages include an introductory letter, a group photo, a headband, a wooden plaque, the



endless possibilities for kindness," said Principal Mack. "We are grateful to the community for their generosity and support of our youngest learners. These are life lessons they will carry with them forever." 🌟



# Board and First Nations renew Education Service Agreement

Representatives of Rainbow District School Board and First Nations gathered at Atikameksheng Anishnawbek on August 30, 2019 to celebrate the renewal of the Education Service Agreement.



their leadership and contribution to this important document.”

Made up of representatives from each of the First Nations, the First Nations Advisory Committee (FNAC) advises the Board regarding matters affecting the establishment, development and delivery of programs and services for First Nations students, including reviewing the agreement.

The First Nations who signed the Education Service Agreement include:

- Atikameksheng Anishnawbek
- Aundeck Omni Kaning First Nation
- Dokis First Nation
- M’Chigeeng First Nation
- Sagamok Anishnawbek
- Sheguiandah First Nation
- Sheshegwaning First Nation
- Wahnapiatae First Nation
- Whitefish River First Nation
- Zhiibaahaasing First Nation

The agreement has been developed with the vision and spirit of enhancing the ability of First Nations learners to meet their goals. It also affirms the rights of all First Nations students to receive a quality education that includes access to culture, language and programs that support well-being and achievement.

In effect from September 2019 to August 2022, the agreement reaffirms Rainbow District School Board’s commitment to First Nations students and recognizes the unique relationship with First Nations communities.

“In signing this agreement, we honour the history and culture of First Nations communities served by the Board and commit to working in partnership with First Nations communities to better meet the needs of First Nations students,” said Board Chair Doreen Dewar. “I commend the First Nations Advisory Committee for

In the Education Service Agreement, seven social factors provide the guiding principles - curricular and instructional practices, organizational practices, linguistic perspectives and practices, personnel equity, school culture, school/ community involvement and relations and equity of educational outcomes. A progress report is presented annually, ensuring that outcomes are being measured over time.

“The renewed agreement recognizes the distinct qualities of First Nations and First Nations



students, with a focus on student success,” said First Nations Trustee, Chief Linda Debassige of M’Chigeeng First Nation. “Key objectives of the renewed agreement are not only to improve the rate of First Nations students graduating from Grade 12, but to also improve the relationship between the First Nations and the Rainbow District School Board in moving forward on a collaborative basis. I commend the work of the First Nations Advisory Committee and the support of the members of the Rainbow District School Board.” She added: “I also commend the

Board for its commitment to action and look forward to the ongoing implementation of the plan.”

The parties to the Education Service Agreement have a continued understanding to increase academic success of First Nations learners, honour and support the language, culture, and history of the First Nation people whose territories are served by the Board, increase knowledge and understanding of the important issues that affect First Nations learners in our schools,



and bring about positive change for all students.

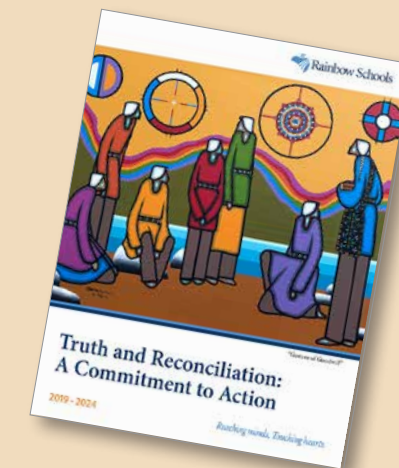
“We value our relationship with First Nations communities,” said Rainbow District School Board Director of Education Norm Blaseg. “The new agreement reinforces our commitment to maintain our focus on academic and social factors. We have made tremendous progress in Indigenous Education and will build on our work for the ongoing benefit of First Nations learners and all students in Rainbow Schools.”

The agreement is consistent with the Government of Ontario’s

First Nation, Métis and Inuit Education Policy Framework that “First Nation, Métis and Inuit students in Ontario will have the knowledge, skills, and confidence they need to successfully complete their elementary and secondary education or training and/or to enter the workforce. They will have the traditional and contemporary knowledge, skills, and attitudes required to be socially contributive, politically active, and economically prosperous citizens of the world. All students in Ontario will have



the knowledge and appreciation of contemporary and traditional First Nation, Métis and Inuit traditions, cultures and perspectives.”



In April 2017, Rainbow District School Board passed a motion acknowledging the work of the Truth and Reconciliation Commission and committing to key recommendations as they relate to education.

Under the guidance of the First Nations Advisory Committee and through broad community consultations led by Nbsiing Consulting, the Truth and Reconciliation: Commitment to Action plan was developed.

The plan, which was adopted by the Board on July 3, 2018, was formally launched on August 30, 2019. The cover of the plan features an original painting by First Nation artist Leland Bell – Bebaminojimat entitled Aankwenmaading / Gesture of Goodwill.

Priorities focus on:

1. Indigenous Knowledge
2. Anishinaabemowin Language
3. Indigenous Culture
4. Race Relations and Healing

The action plan opens with a Statement of Commitment and establishes goals, strategies, timelines and measures of success.



# Empowering Parents to Raise Resilient Children

**“It’s fantastic to have a group whose express purpose is to help parents find a meaningful role in their child’s education.”**



Dr. Adèle Lafrance was applauding the Rainbow District School Board Parent Involvement Committee for organizing a conference for parents by parents.

“The number one reason to involve parents is improved outcomes for parents and their children across their lifespan,” she said.

Dr. Lafrance was addressing more than 100 caregivers who gathered on a Saturday in June to take part in a conference on mental health.

Supported by a Parents Reaching Out Regional Grant from the Ministry of Education, the conference was one way in which the Board continues to value voice.

“Mental health and well-being was identified as a leading concern in schools and in the community,” said Superintendent Judy Noble who assists the Parent Involvement Committee. “With parent input and support from staff, PIC developed

a conference program that was responsive and relevant.”

She added: “In addition to presentations and workshops, a number of community partners hosted booths to provide information.”

The conference gave participants an opportunity to come together, to engage with insightful speakers, to ask questions, to dialogue, to learn from each other, to gain resources

and, more importantly, to know that they are not alone.

Keynote speaker, Dr. Adèle Lafrance, shared lessons learned and talked about the importance of harnessing the power of caregivers. An Associate Professor at Laurentian University, Dr. Lafrance is a clinical psychologist, and co-developer of Emotion-Focused Family Therapy.

She offered family-friendly tips and tools, including “from but to because”, what she called a “TSN turning point” to “put water on an emotional fire.”

Using “because” instead of “but” is a more effective approach.

For example, “I can understand why you don’t want to do homework because it’s really hard to see how you are going to use this, it’s a tough subject, and there are other things you would rather be doing.” Saying “what is in their heads” with heart calms the brain and changes the conversation.

Dr. Lafrance also focused on emotion coaching to regulate behaviour. “We want to help children become better at feeling,” she said. “When bad things happen, they will be less likely to turn to maladaptive coping strategies.”

In addition to the keynote, participants took part in workshops led by the Rainbow District School Board’s mental health team and educators. The workshops spanned developmental stages, appealing to caregivers of children of all ages and grades.

- ⚙️ **FLIP IT! Transforming Challenging Behaviour** (Kindergarten)
- ⚙️ **From LEGOs to iPhones** (Grades 2 to 6)
- ⚙️ **Transitions: From Tween to Teen** (Grades 7 and 8)
- ⚙️ **Whatever!** (Grades 9 to 12)
- ⚙️ **Holistic Arts Based Program: An Introduction** (For all ages)
- ⚙️ **Children and Grief** (For all ages)

Presenters reported a high level of interaction throughout the conference. Participants indicated that they appreciated the opportunity to hear a top-notch keynote speaker and enjoyed the dynamic workshop sessions. Tailoring workshops to specific grade levels made the presentations that much more engaging.

Community partners who set up booths to share their mental health resources welcomed the opportunity to dialogue directly with parents about the services they provide for children and young adults. Parents thanked them for putting resources at their fingertips.

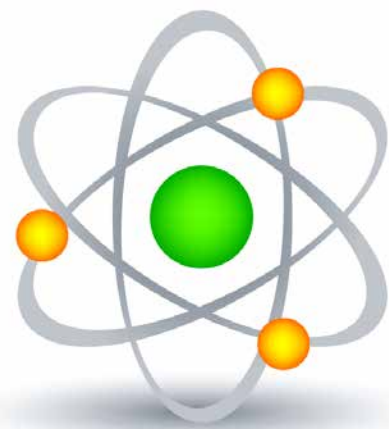
Partners included Public Health Sudbury & District, Learning Disabilities Association of Sudbury, Sudbury Action Centre for Youth, mindSPACE, Child and Community Resources and Children’s Community Network. ©

## Professional learning focused on equity and inclusion

- ⚙️ Gender and Sexuality 101
- ⚙️ Why Poverty?
- ⚙️ Social Justice Begins with Me
- ⚙️ Re-thinking White Privilege
- ⚙️ Equity Across the Curriculum
- ⚙️ Creating the Mentally Healthy Classroom
- ⚙️ Busting Myths and Misconceptions about Indigenous Peoples
- ⚙️ Safer Schools: A Guide to Supporting Trans Students
- ⚙️ Racial Justice
- ⚙️ Compassion Fatigue Awareness
- ⚙️ From Advocacy to Activism: A Blueprint for Equity

These were some of the topics that teachers explored during professional learning on October 26, 2018. Presented in partnership with the Elementary Teachers’ Federation of Ontario (ETFO) and the Ontario Secondary School Teachers’ Federation (OSSTF), the entire day focused on Equity and Inclusion.

Equity and inclusive education continues to be an important focus for Rainbow District School Board. “We are building our understanding and expanding our circle of care through presentations for staff, conferences for students, and supports for schools as we nurture welcoming and accepting environments for teaching and learning,” said Director of Education Norm Blaseg.



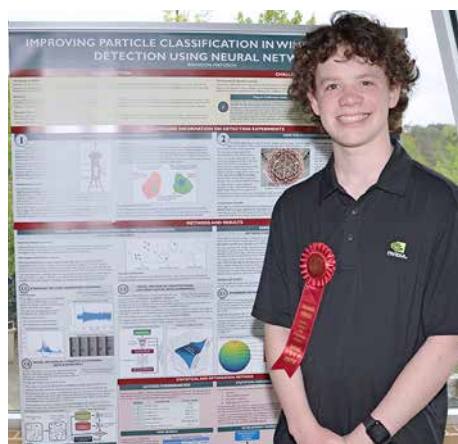
# At the forefront of scientific discovery

Students from Rainbow Schools returned home from national and international science fairs with impressive awards.

"We are very proud of our students for their outstanding achievement," said Rainbow District School Board Chair Doreen Dewar. "Our young scientists were among the best in Canada and around the world. They continue to shine on national and international stages."

"Innovation is alive and well in Rainbow Schools, evident by the depth and breadth of topics that students explored," added Director of Education Norm Blaseg. "Students drew on their natural curiosity and unleashed their creativity to develop high quality science fair projects that earned national and international acclaim. We are beaming with pride."

A Grade 11 student at Lo-Ellen Park Secondary School, Brendon Matusch, captured three awards at the Intel International Science and Engineering Fair in Phoenix, Arizona for his project "Improving Particle Classification in Dark Matter Experiments". He received a Second Place Grand Award, which put him in the top 50 or so of 1,800 students worldwide, and two special awards, the China Association for Science and Technology Award and an



"Science fair gives students an unusual opportunity to dive deep into a particular field you find interesting and present to judges who are just as interested as you are."  
Brendon Matusch  
Lo-Ellen Park Secondary School

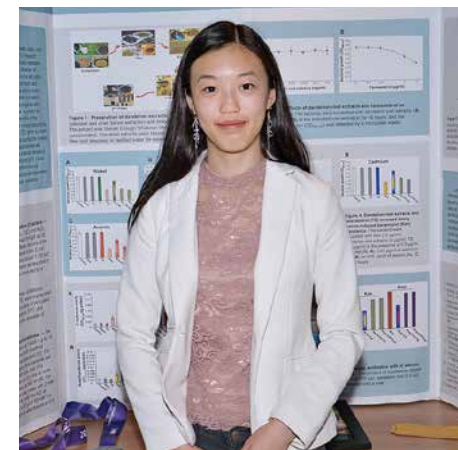
honorable mention in the NSA Research Directorate - Mathematics Award. Brendon Matusch established different methods of machine learning, a category of artificial intelligence, to automatically optimize classifiers to properly identify dark matter.

Results were equally as impressive at the Canada-Wide Science Fair in Fredericton, New Brunswick where students were among 500 young scientists showcasing their discoveries.

Nethra Wickramasinghe, a Grade 10 student at Lockerby Composite School, captured Gold in the intermediate category for



"My experience in science fairs has shaped the person that I am today."  
Nethra Wickramasinghe, Lockerby Composite School

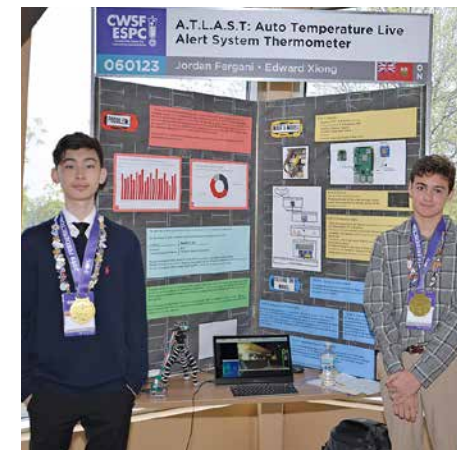


"Science Fairs set me up to be ready for and continue my journey in medicine and science."  
Kerry Yang  
Lo-Ellen Park Secondary School

her project "Neuropsychiatric Interconnected Wearable System using CBT". She also received the Youth Can Innovate Award in the intermediate category and a Golden Ticket to a STEM Entrepreneur Course. Nethra Wickramasinghe developed a non-invasive wireless system that aims to treat neuropsychiatric disorders with a wearable biomedical sensor and a cognitive behavioural therapy (CBT) application.



Kerry Yang, a Grade 9 student at Lo-Ellen Park Secondary School, garnered Silver in the intermediate category for her project "Weeding Out the Secret to Antibiotic Resistance". She also earned a Golden Ticket to the STEM Entrepreneur Course. Last year, Kerry Yang discovered that dandelion root extracts have beneficial effects on heavy metal-induced antibiotic resistance. This year, she explored the elemental composition of



"For us, it's not about winning, but about the journey. Sharing our knowledge was awesome."  
Edward Xiong and Jordan Fergani  
Lo-Ellen Park Secondary School

dandelion root to determine the components responsible for reversing the resistance.

Jordan Fergani and Edward Xiong, Grade 8 students at Lo-Ellen Park Secondary School, captured Gold in the junior category. They developed "ATLAST" (Auto Temperature Live Alert System Thermometer), a device that uses thermal technology and motion cameras to monitor children who are left alone in a vehicle.

Trevor Meek, a Grade 8 student at Carl A. Nesbitt Public School, earned Bronze in the junior category. He researched the "Development of a Timed On-Demand Wireless Heated



"I got to meet a lot of like-minded people across Canada."  
Trevor Meek  
Carl A. Nesbitt Public School

Washer Fluid System." In an effort to improve driver safety, he created a device that tackles automotive windshield de-icing and eliminates streaking from fluid.

Adam Selalmatzidis, a Grade 7 student from Northeastern Elementary School, also participated in the Canada-Wide Science Fair after capturing top honours at the Sudbury Regional Science Fair. He explored the most economically and environmentally efficient way to design and package a pizza in his project "It's Hip to be Square: Shaping a Solution to Waste Reduction".



"I was most excited to explain my project to thousands of elementary students."  
Adam Selalmatzidis, Northeastern Elementary School

## Results – Levels 3 and 4

### Primary Division (Grades 1 to 3)

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reading - RDSB	66%	n/a	60%	66%	70%	70%
- Prov.	70%	n/a	72%	74%	75%	74%
Writing - RDSB	76%	n/a	62%	68%	65%	64%
- Prov.	78%	n/a	74%	73%	72%	69%
Math - RDSB	61%	n/a	54%	54%	53%	53%
- Prov.	67%	n/a	63%	62%	61%	58%

### Junior Division (Grades 4 to 6)

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reading - RDSB	75%	n/a	77%	77%	76%	77%
- Prov.	79%	n/a	81%	81%	82%	81%
Writing - RDSB	69%	n/a	74%	74%	71%	72%
- Prov.	78%	n/a	80%	79%	80%	82%
Math - RDSB	49%	n/a	42%	42%	41%	38%
- Prov.	54%	n/a	50%	50%	49%	48%

### RDSB Results from 2013-2019 by Sub-group

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reading - F	70%	n/a	64%	69%	73%	71%
- M	61%	n/a	57%	63%	67%	69%
- S	40%	n/a	33%	39%	48%	48%
Writing - F	79%	n/a	67%	74%	70%	68%
- M	73%	n/a	56%	62%	61%	61%
- S	57%	n/a	44%	53%	49%	49%
Math - F	58%	n/a	54%	55%	50%	52%
- M	63%	n/a	53%	53%	56%	54%
- S	28%	n/a	22%	21%	30%	21%

F = Female M = Male S = Special Education

### RDSB Results from 2013-2019 by Sub-group

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
Reading - F	81%	n/a	81%	82%	82%	81%
- M	69%	n/a	73%	73%	70%	73%
- S	45%	n/a	44%	47%	48%	54%
Writing - F	80%	n/a	82%	84%	82%	82%
- M	58%	n/a	67%	65%	60%	64%
- S	34%	n/a	41%	45%	43%	54%
Math - F	51%	n/a	41%	41%	42%	38%
- M	47%	n/a	44%	42%	40%	38%
- S	18%	n/a	13%	14%	12%	15%

F = Female M = Male S = Special Education

### Grade 9 Mathematics - Academic

	13-14	14-15	15-16	16-17	17-18	18-19
All Students - RDSB	78%	n/a	80%	77%	81%	81%
All Students - Prov.	85%	n/a	83%	83%	84%	84%

### RDSB Results from 2013-2019 by Sub-group

	13-14	14-15	15-16	16-17	17-18	18-19
F	78%	n/a	79%	73%	82%	77%
M	78%	n/a	80%	80%	80%	86%
S	69%	n/a	65%	61%	61%	76%

### Grade 9 Mathematics – Applied

	13-14	14-15	15-16	16-17	17-18	18-19
All Students - RDSB	37%	n/a	33%	33%	39%	41%
All Students - Prov.	47%	n/a	45%	44%	45%	44%

### RDSB Results from 2013-2019 by Sub-group

	13-14	14-15	15-16	16-17	17-18	18-19
F	36%	n/a	31%	25%	43%	42%
M	37%	n/a	35%	37%	37%	41%
S	34%	n/a	27%	36%	30%	39%

### Grade 10 Ontario Secondary School Literacy Test (OSSLT)

	13-14	14-15	15-16	16-17	17-18	18-19
Success Rate - RDSB	75%	76%	72%	77%	70%	71%
Success Rate - Prov.	83%	82%	81%	81%	79%	80%

### RDSB Results from 2013-2019 by Sub-group

	13-14	14-15	15-16	16-17	17-18	18-19
F	84%	83%	79%	83%	79%	80%
M	68%	69%	67%	71%	62%	62%
S	44%	44%	49%	46%	43%	42%

Levels 3 and 4 represent the provincial standard (70 per cent or more).





# 2019-2020 BUDGET



## 2019-2020 BUDGET

Inclusive. Comprehensive. Focused on accountability.

### Rainbow District School Board approves \$203.1 million budget for 2019-2020



Rainbow District School Board approved a balanced budget of \$203.1 million for the 2019-2020 school year at its regular meeting on July 2, 2019.

The budget ensured the continuity of programs and services within the funding provided by the Province of Ontario.

With final Ministry of Education approval on school consolidation plans in the New Sudbury and Valley North planning areas, Rainbow District School Board will be better positioned to align expenditures with revenues going forward.

A total of 75 per cent of the budget, or \$152 million, has been allocated to salaries and benefits in keeping with negotiated agreements, which expired at August 31, 2019.

In the 2019-2020 budget, the Rainbow District School Board has, once again, successfully balanced the need for innovative programs within the allotted revenue while focusing on all aspects of student success.

Dennis Bazinet, Superintendent of Business



### Financial Statements Online

Trustees reviewed and approved the Financial Statements for the year ending August 31, 2018 at the regular meeting of the Board on December 11, 2018.

Financial statements are available online at [rainbowschools.ca/about-us/broaderpublic-sector](http://rainbowschools.ca/about-us/broaderpublic-sector)

### Enrolment at a Glance

Rainbow District School Board had 13,517 students in Rainbow Schools on October 31, 2019.

A total of 1,736 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.



In the elementary panel, enrolment totalled 9,009 students including 6,171 in the English Program and 2,838 in the French Immersion Program.

A total of 988 registered for Grade 9. In the secondary panel, enrolment reached 4,508 students including 3,865 in the English Program and 643 in the French Immersion Program.

Enrolment is calculated as full-time equivalents.

### Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings as the Board continues to experience the impact of declining enrolment.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

### Starting Point

The 2018-2019 expenditure budget was used as the base for the 2019-2020 budget, adjusted:

- ◆ to exclude one-time budget allocations
- ◆ to include inflationary pressures such as increased utility costs
- ◆ to include contractual/statutory increases due to collective agreements
- ◆ to reflect the impact of enrolment projections on staffing
- ◆ to allow for the implementation of the 2019-2020 Special Education Plan

The 2018-2019 revenue budget was used as the base for the 2019-2020 budget, adjusted:

- ◆ to reflect 2019-2020 funding from the Province based on projected enrolment

### Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

For more information about the 2019-2020 budget, please contact Rainbow District School Board, 408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | [rainbowschools.ca](http://rainbowschools.ca) | [info@rainbowschools.ca](mailto:info@rainbowschools.ca)

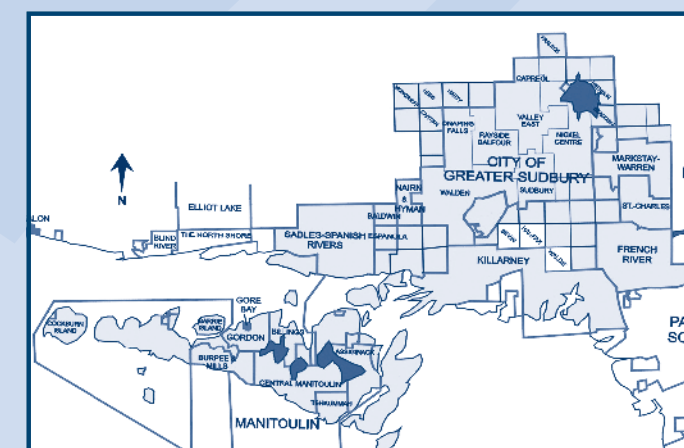
### Rainbow Schools: Sudbury, Espanola and Manitoulin Island

Rainbow District School Board operates 32 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola and Manitoulin Island.

The Board also offers other programs – Child and Adolescent Mental Health Program, Cecil Facer Secondary School, N'Swakamok Native Alternative School, Children's Treatment Centre, O'Connor Park, Applied Behaviour Analysis program, Restart, Simulated Healthy Independent Living Opportunities (SHILO) program, Attendance Centre, Mishko-Ode-Wendam, Northern Support Initiative, Frank Flowers School and Barrydowne College operating at Cambrian College.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola and Manitoulin Island.

2018-2019 was the fourth year in which the Board experienced a significant loss in revenue due to the Ministry of Education School Board Efficiencies and Modernization strategy to make more efficient use of school space.

Following consultations in six planning areas, Rainbow District School Board trustees made a decision regarding the accommodation of students during a Special Board Meeting on February 7, 2017.

In 2018-2019, a number of recommendations were pending approval to proceed, while others were deferred. An accommodation update was presented to the Board on January 29, 2019, August 27, 2019 and October 22, 2019.

**Central Sudbury**

- The implementation date for transferring Grade 7 and 8 students from Lansdowne Public School to Sudbury Secondary School was deferred.
- Lansdowne Public School will continue to offer English and French Immersion programs from JK to Grade 8 until further notice.
- Grade 6 students from Queen Elizabeth II Public School will continue to attend Lansdowne Public School for Grade 7 and 8 until further notice.

**New Sudbury**

- A new French Immersion JK to Grade 6 school on the Lasalle Secondary School site is scheduled to open September 1, 2021. The new school will accommodate students from Ernie Checkeris Public School, Carl A. Nesbitt Public School and Westmount Avenue Public School.
- The timeline for the revitalization of Churchill Public School to accommodate JK to Grade 6 students from Cyril Varney Public School was changed. Churchill will accommodate the students from Cyril Varney for September 1, 2021, subject to Ministry of Education approval to proceed with the revitalization project.
- Grade 7 and 8 students from Churchill Public School and Carl A. Nesbitt Public School will transfer to Lasalle Secondary School for September 1, 2020.

**Valley North**

- Chelmsford Valley District Composite School will be retrofitted to create a JK to 12 school offering JK to 8 (English and French Immersion) and Grades 9 to 12 (English Program) for September 1, 2020.
- Chelmsford Public School and Grade 7 and 8 students from Larchwood Public School will be transferred to Chelmsford Valley District Composite School once the project is complete.
- The French Immersion program at Levack Public School will continue until the Chelmsford Valley District Composite School retrofit is complete. At that time, the French Immersion program at Levack Public School will be transferred to Chelmsford Valley District Composite School.
- Levack Public School will then become a JK to Grade 8 school offering the English Program only. The school will be right-sized to reduce surplus space for September 1, 2020.

**Personnel Complement**

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

Rainbow Schools Personnel	Actual 2018-2019	Budget 2019-2020
<b>Teaching</b>		
Elementary Schools	595.0	590.0
Secondary Schools	330.0	320.7
<b>Non-teaching</b>		
Principals/Vice-Principals	77	76.5
Consultants/Coordinators	21	17
Secretaries/Clerks	78.6	77.1
Custodial/Maintenance	144.6	144.3
Noon Hour Supervisors	24	24
Designated Early Childhood Educators	60	57
Educational Assistants	177	185
Technicians	24	24
Student Services	47.5	48.3
Centre for Education	49	49
<b>Total</b>	<b>1,627.70</b>	<b>1,612.90</b>

**Facilities**

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

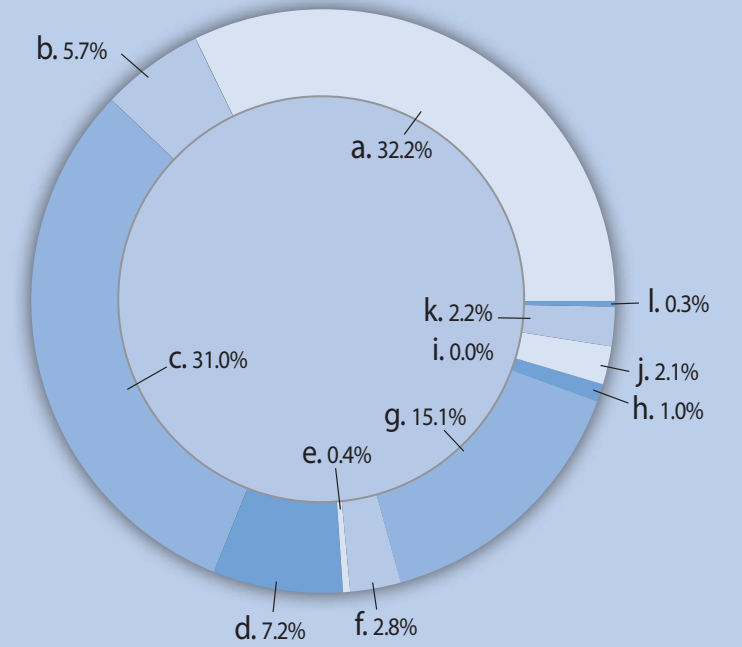
The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2019-2020
Elementary Schools	45	32
Secondary Schools	12	9
Administration	5	1
<b>Total</b>	<b>62</b>	<b>42</b>

**Sources of Revenue**

**Due from the Province:**

a. Pupil Foundation Grant	\$ 65,283,000
b. School Foundation Grant	11,500,000
c. Special Purpose Grants	63,065,000
d. Transportation	14,615,000
e. Declining Enrolment	739,000
f. Administration and Governance	5,738,000
g. Pupil Accommodation	30,615,000
h. Debt Charges	2,104,000
<b>Subtotal provincial funding</b>	<b>193,659,000</b>
i. Priorities and Partnerships Fund	-
<b>Total provincial funding</b>	<b>193,659,000</b>
j. First Nation Education Service Agreements	4,343,000
k. Reserve Funds	4,520,000
l. Miscellaneous	595,000
<b>Total revenue</b>	<b>\$203,117,000</b>

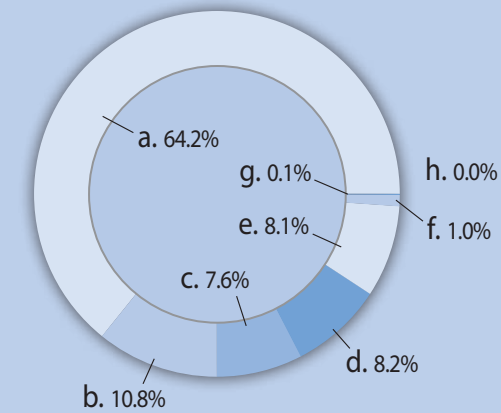


**Expenses: What Goes Where**

How the Board allocates its budget to have the greatest impact on the classroom.

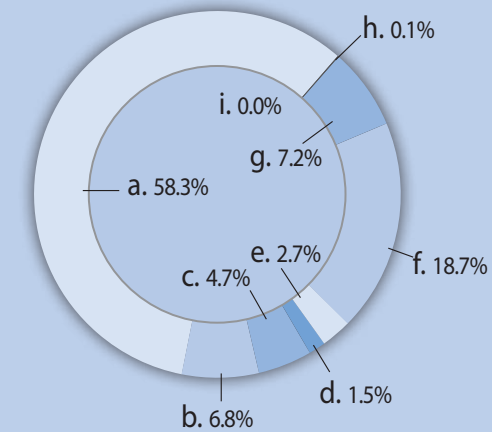
**Expenses by object:**

a. Salaries	\$ 130,485,000
b. Employee Benefits	21,839,000
c. Supplies and Services (including professional learning)	15,436,000
d. Capital and Replacements	16,677,000
e. Fees and Contracts	16,490,000
f. Debt Charges	1,993,000
g. Other	197,000
h. Priorities and Partnerships Fund	-
<b>Total expenses</b>	<b>\$203,117,000</b>



**Expenses by function:**

a. Instruction	\$118,493,000
b. School Management	13,789,000
c. Student Support Services	9,459,000
d. Teacher Support Services	2,993,000
e. Administration and Governance	5,520,000
f. Pupil Accommodation	38,020,000
g. Transportation	14,649,000
h. Other	194,000
i. Priorities and Partnerships Fund	-
<b>Total expenses</b>	<b>\$203,117,000</b>



**Expenses by function**

- a. Instruction:** Money spent directly in the classroom, on teachers and textbooks.
- b. School Management:** Principals, Vice-Principals, School Secretaries and office supplies.
- c. Student Support Services:** Computer Technicians, Library Technicians, Library teachers and Guidance teachers.
- d. Teacher Support Services:** Coordinators and Consultants who provide program support to teachers in schools, benefiting all students.
- e. Administration and Governance:** Centre for Education staff as well as Trustees.
- f. Pupil Accommodation:** The cost to operate, maintain and renovate Board buildings, primarily schools.
- g. Transportation:** Student busing to and from school.



# Recognition

## Rainbow District School Board honours excellence at awards celebration

### AWARDS FOR OUTSTANDING CONTRIBUTION TO THE CO-CURRICULAR PROGRAM



**Matthew Cootes**  
Teacher  
Lasalle Secondary School



**Larry Frank**  
Teacher  
Lo-Ellen Park  
Secondary School



**Sean Green**  
Teacher  
Lockerby Composite School



**Dan Smith**  
Teacher  
Charles C. McLean  
Public School



**Lori Yauk**  
Teacher  
Lo-Ellen Park  
Secondary School



**Kelly Vane**  
Teacher  
Princess Anne  
Public School

### AWARDS FOR EXCELLENCE



**Barb Beaton**  
Educational Assistant  
Queen Elizabeth II  
Public School



**Karen Burgess**  
Computers in Education  
Co-ordinator  
Centre for Education



**Lucia DeFaveri**  
Teacher  
Sudbury Secondary School



**Don Gray**  
Information Technology  
Support Technician  
Information Services



**Marlene McCulligh**  
Secondary  
Administrative Assistant  
Lockerby Composite School



**Craig O'Kane**  
Maintenance Supervisor  
Facilities Department

### BARBARA KONAREK MEMORIAL AWARD



**Erin Burns-Costello**  
Special Education  
Resource Teacher  
Churchill Public School

### WILLIAM N. ROMAN TEACHER OF THE YEAR AWARD



**Petra Demeyere**  
Teacher  
Algonquin Road  
Public School

### COMMUNITY PARTNERSHIP AWARDS



**John Cook**  
Volunteer



**Trevor Kestle**  
Miller Maki, LLP

### GO GREEN GLOBE AWARDS



Queen Elizabeth II Public School



Lasalle Secondary School

## 25 Years of Service

Lyne Appleby  
Kathy Dokis  
Stephen Essig  
Denis Gauthier  
Linda Goulais

Sonia Howard  
Denis Lafleur  
Kenneth Rauhanen  
Mark Trottier

Paul Trottier  
Kathy Wachnuk  
Jim Wachnuk  
D'Arcy Young



**BARRYDOWNE  
 COLLEGE**

**Abel, Natasha**  
 Specialist High Skills Major Award - Arts and Culture

**Bobbie, Riley**  
 Valerie Greentree Award

**Bond, Raven**  
 Vale Award

**Colard, Victoria**  
 Valerie Greentree Award

**Franquilla, Dominic**  
 Barrydowne College Staff Award  
 Valerie Greentree Award

**Hadner, Hannah**  
 John Stack Scholarship

**Hould, Jaya**  
 Student Success Award

**Joy, Rebecca**  
 Cambrian College Secondary School Award

**Lalone, Justin**  
 McNamara Award

**Lavoie, Brody**  
 Barrydowne College Staff Award

**Manitowabi, Amber**  
 Science North Science Award

**Moore, Sarah**  
 Community/Partnership Bursary

**O'Brien, Shelden**  
 Cambrian College Dual Credit Achievement Award

**Popkie, Carley**  
 Student Success Award

**Poulin-Trottie, Calvin**  
 Valerie Greentree Award

**Regimbald, Cassandra**  
 Valerie Greentree Award

**Riopel, Chantal**  
 Barrydowne College Staff Award

**Roy-Gristy, Emily**  
 Barrydowne College Post-Secondary Award

**Solomon, Carter**  
 Jakubo Chartered Professional Accountants Award

**Thomas, Kristina**  
 Student Success Award

**Wafer, Jasmine**  
 First Nation Student Success Award

**Yensen, Taylor**  
 John Stack Scholarship

**CHELMSFORD  
 VALLEY DISTRICT  
 COMPOSITE SCHOOL**

**Albrecht, Liza**  
 Biology Award  
 CVDCS Staff Award  
 Health Care Award  
 Laurentian University Academic Excellence Scholarship  
 Levack District High School Alumni Award  
 Most Outstanding Student Award  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Beaudoin, Riley**  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Black, Hayden**  
 Ontario Secondary School Teachers' Federation  
 Technical Award

**Campbell, Lily**  
 Onaping Falls Lions Club Award

**Camsell, Kienan**  
 Chelmsford Royal Canadian Legion Branch #553 Award  
 Dr. Nathan Grebe Award  
 Vale Award

**Caron, Michael**  
 Healthy Active Living Award

**Charron, Nicholas**  
 Belanger-Ford Award

**Crawford, Cole**  
 Communications Technology Award

**Dale, Alexa**  
 CVDCS Alumni Association Award  
 English Award  
 Health Care Award  
 Modern College Scholarship  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Dawson, Blake**  
 Vale Award

**Desauliers, Carla**  
 Laurentian University Academic Excellence Scholarship  
 Melissa Willett Memorial Award  
 Onaping Falls Royal Canadian Legion Branch #503 Award  
 Stephanie Burke Award

**Dexter, Lesley**  
 CTS Canadian Career College Scholarship  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Dupuis, Connor**  
 Cambrian College Dual Credit Achievement Award  
 Chelmsford Royal Canadian Legion Branch #553 Award  
 Mathematics Award  
 Transportation Technology Award  
 Vale Award

**Fulker, Dillon**  
 Chelmsford Royal Canadian Legion Branch #553 Award  
 Computer Studies Award  
 Specialist High Skills Major Award - Information and Communications Technology

**Gravelle, Logan**  
 CVDCS Heart of Learning Award

**Hembruff, Zachary**  
 Healthy Active Living Award

**Laferriere, Mariah**  
 Cambrian College Achievement Bursary  
 Chelmsford Royal Canadian Legion Branch #553 Award  
 Hairstyling and Aesthetics Award

**Lamoureux, Logan**  
 Art Award  
 Chelmsford Royal Canadian Legion Branch #553 Award  
 CVDCS Alumni Award  
 Dan Cooley Memorial Award  
 Vale Award

**Lightfoot, Preston**  
 Computer Studies Award  
 CVDCS School Council Award  
 English Award  
 Healthy Active Living Award  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**McDonald, Todd**  
 Onaping Falls Lions Club Award  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Miner, Evan**  
 CVDCS Greenhouse Award

**Nootchta, Adrian**  
 Dr. Nathan Grebe Award  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Oakes, Cameron**  
 Azilda Lions Club Award  
 Chemistry Award  
 Science North Science Award  
 Valedictorian Award

**Pulvermacher, Madison**  
 Chartrand's Your Independent Grocer Award  
 Cooperative Funeral Home Achievement Bursary  
 Onaping Falls Royal Canadian Legion Branch #503 Award

**Sauder-Wrapp, Soulon**  
 CVDCS Greenhouse Award

**Sharpe, Kayden**  
 Ontario Principals' Council Award

**Shaw, Johnny**  
 Chartwell Meadowbrook Bursary  
 English Award

**Trottier, Riley**  
 Chelmsford Animal Hospital  
 Chelmsford Royal Canadian Legion Branch #553 Award  
 Chemistry Award  
 CVDCS Greenhouse Award  
 French Immersion Award  
 Laurentian University Academic Excellence Scholarship  
 Mathematics Award  
 Specialist High Skills Major Award - Health and Wellness

**CONFEDERATION  
 SECONDARY SCHOOL**

**Beausoleil, Haley**

**Bignucolo, Matthew**  
 Compass Group - Chartwells Foods Bursary  
 Laurentian University Board of Governors' Award  
 Most Outstanding Student - University  
 Science North Science Award

**Bryon, Katrina**  
 Charger Character Award

**Cote, Kimberley**  
 Gail E. Brown Memorial Scholarship

**Craig, Logan**  
 Royal Canadian Legion Ladies' Auxiliary Branch #553 Award

**Cunningham, Megan**  
 Rising Up Award

**Duggan, Jamie-Lyn**  
 Metal-Air Mechanical Systems Ltd. Employee Bursary

**Fournier, James**  
 Ralph Athrebeck Business Award

**Frizell, Alex**  
 Action Sudbury: Norman (Normie) C. Hein Bursary  
 Kin Club of Valley East Award  
 Ontario Secondary School Teachers' Federation  
 Citizenship Bursary

**Gravestock-Bleishwitz, Faith**  
 Neil's Your Independent Grocer  
 Community Commitment Award

**Laberge, Madison**  
 Charger Character Award  
 Valley East Lions Club Award

**Lock, Emily**  
 Val Est Metro Bursary

**Masterson-Pinedo, Amelia**  
 Jakubo Chartered Professional Accountants  
 Scholarship  
 Justin Walker Memorial Award

**McDavid, Tracey-Anne**  
 Confederation School Council Award  
 Valley Pentecostal Church  
 Youth Character/Volunteer Award

**McGlade, Margrit**  
 Modern College Award for Outstanding Achievement

**Miller, Destiny**  
 Dr. Nathan Grebe Award

**Mintenko, Jordan**  
 Specialist High Skills Major Award - Information and Communications Technology

**Nichols, Madison**  
 Most Outstanding Student - Workplace Destination

**Pitfield, Carter**  
 Charette Family Bursary

**Renaud, Lexxie**  
 Charger Character Award

**Sauve, Emma**  
 Cambrian College Dual Credit Achievement Award

**Taylor, Lionel**  
 Cambrian College Secondary School  
 Achievement Award  
 Metal-Air Mechanical Systems Ltd. Bursary  
 Valley East Lions Club Award

**Vezeau, Samantha**  
 Most Outstanding Student - College  
 Sudbury Mine Mill & Smelter Workers' Union  
 Local #598 Award

**Walker, Kaitlyn**  
 Adam Laframboise Memorial Award  
 Belanger-Hamilton Award  
 George Young Memorial Scholarship  
 Principals' Award for Student Leadership

**Whipple, Keegan**  
 Specialist High Skills Major Award - Manufacturing

**ESPANOLA  
 HIGH SCHOOL**

**Bois, Valerie**  
 Lieutenant Governor's Community Volunteer Award

**Bovin, Emma**  
 Espanola Little Theatre Bursary

**Boucher, Tiffany**  
 Lifetouch School Services Bursary

**Bouillon, Connor**  
 Specialist High Skills Major Award - Construction

**Burke, Molly**  
 Caisse Populaire Vermillion Inc. Bursary  
 Espanola & District Credit Union Bursary

**Cannard, Ethan**  
 Knights of Columbus Bursary  
 Rainbow Country Chrysler Ltd. Scholarship  
 Specialist High Skills Major Award - Construction

**Carroll, Tyson**  
 Peter Podlatis Memorial Bursary  
 Specialist High Skills Major Award - Construction

**Clare, Faith**  
 Canadian Tire Award

**Clark, Hailey**  
 Governor General's Academic Medal - 2019

**Cole, Kirsten**  
 Cambrian College Achievement Awards  
 E.H.S. Student Parliament Bursary

**Dillen, Nigel**  
 Knight Crusiers Car Club Bursary

**Duff, Dallas**  
 E.H.S. Academic Achievement Award  
 Espanola Lions Club - Herman Dorriesfield Scholarship  
 Specialist High Skills Major Award - Mining

**Dunning, Brian**  
 Specialist High Skills Major Award - Forestry

**Emiry, Faith**  
 E.H.S. Academic Achievement Award  
 Manitoulin West Sudbury Dairy Producers  
 Committee Bursary  
 Township of Sables - Spanish Rivers Bursary

**Finch, Cole**  
 Cambrian College Employment Options Award

**Foo, Perlin**  
 E.H.S. Alumni Spirit Award

**Fowler, Taylor**  
 Compass Group Bursaries

**Fremlin, Wyatt**  
 Spartan Athletic Achievement Bursary  
 Scholarship

**Goodchild, Jordan**  
 Espanola Masonic Lodge #527 Bursary  
 Espanola Regional Hospital & Health Centre Bursary  
 Remedy's RX Bursary

**Hansen, Jan**  
 Lifetouch School Services Bursary

**Horncastle, Ryan**  
 Cambrian College Employment Options Award  
 Specialist High Skills Major Award - Forestry

**Lacelle, Liam**  
 E.H.S. Alumni Spirit Award  
 Unifor National Union & Regional Council Local #74  
 Scholarship

**Lortie, Trent**  
 Specialist High Skills Major Award - Mining  
 Vale Award

**Mailloux, Sonny**  
 Huron-Superior Principals' Association Bursary  
 Ontario Secondary School Teachers' Federation  
 Technical Award

**Manitowabi, Grace**  
 McGregor Bay Association Louis Polk Bursary  
 U.C.C.M. Anishnaabe Police Service Bursary

**McGregor, Alexis**  
 David Byers Memorial Bursary  
 McGregor Bay Association Louis Polk Bursary

**McGregor, Monikka**  
 McGregor Bay Association Louis Polk Bursary

**Meier, Heidi**  
 Margaret Best Award - Espanola Little Theatre

**Nadeau, Jamie**  
 Specialist High Skills Major Award - Construction  
 Tanner's Your Independent Grocer Scholarship  
 Vale Award

**Parks, Caleb**  
 E.H.S. Academic Achievement Award  
 E.H.S. Student Parliament Bursary  
 Knights of Columbus Bursary

**Patterson, Sean**  
 Specialist High Skills Major Award - Mining

**Perlin, McKenna**  
 Domtar Inc. Espanola Mill Scholarship  
 E.H.S. Academic Achievement Award  
 Espanola Lions Club  
 Harvey Dodge Memorial Scholarship  
 Principal's Award for Student Leadership  
 Spanish River #237 Order of the Eastern Star Bursary

**Piche, Tyler**  
 Allen Scholarship Fund  
 E.H.S. Student Parliament Bursary  
 Robbie Campbell Memorial Bursary

**Podlatis, Whitney**  
 Canadian Tire Award  
 Espanola Gardeners Bursary  
 Royal Canadian Legion Branch #39 Award

**Robinson, Isaiah**  
 Winifred Mooney Scholarship

**Rowlison, Ciera**  
 The Auxiliary - ERHHC Bursary

**Selinger, Grace**  
 E.H.S. Valedictorian Award  
 E.H.S. Academic Achievement Award  
 Espanola Lions Club - Ron Heale Award  
 Professional Engineers Ontario  
 Sudbury Chapter Scholarship  
 Rose Fox Memorial Mathematics Award

**Spencer, Kyle**  
 Compass Group Bursaries  
 E.H.S. Staff Bursary  
 Espanola Royal Purple Elks Lodge #346 Scholarship

**St. Jacques, Cody**  
 Domtar Inc. Espanola Mill Scholarship  
 E.H.S. Stage Band Bursary

**Stencill, Mayson**  
 Compass Group Bursaries

**Townsend, Shelly**  
 Royal Canadian Legion Bursary

**Trudeau, Teddy**  
 Science North Science Award

**Venne, Kaleb**  
 E.H.S. Student Parliament Bursary

**Vuorensyrja, Grayem**  
 Lifetouch School Services Bursary

**Wilson, Jordan**  
 Alex and Joyce Caldwell Bursary  
 Lee Valley Autumn Leaves Bursary  
 Royal Canadian Legion Branch #39 Award

**Wohlgenuth, Emily**  
 St. Jude Catholic Women's League Bursary

**LASALLE  
 SECONDARY SCHOOL**

**Abitona, Alyssa**  
 Vale Technology Award

**Bellmore, Grace**  
 Lasalle Achievement Award  
 Lasalle Lancer of Note Award

**Bellmore, Hannah**  
 Lasalle Achievement Award  
 Lasalle Lancer of Note Award

**Colgecen, Zeynep**  
 Tim Hortons Community Involvement Bursary

**Daoust, Paige**  
 Vale Technology Award

**Dellezay, Cameron**  
 Lasalle Technology Award

**Duncan-McPhee, Patience**  
 Science North Science Award

**Gauthier, Izabella**  
 Cambrian College Dual Credit Award

**Gauvreau, Mackenzie**  
 Jim Turcott Memorial Bursary  
 Lasalle Students' Council Souvenir

**Grenier, Broedy**  
 Lasalle Physical Education Award

**Henry, Emily**  
 Lane Family Memorial Bursary  
 Specialist High Skills Major Award - Energy

**Karwaski, Jesse**  
 Lasalle Alumni Bursary  
 Outstanding Character Award

**Kitlar, Hailey**  
 Sudbury Ladies' Volleyball Association Award - B Division

**Lafleur, Logan**  
 Lieutenant Governor Community Volunteer Award  
 SISU Award for Student Engagement

**Landry, Aimee**  
 Lasalle Lancer of Note Award

**Larocque, Ashley**  
 Lasalle Award of Merit

**Leblanc, Daniel**  
 Lasalle Alumni Bursary  
 Lasalle Concert Band Award

**LeBreton, Kiera**  
 Carl Globensky Memorial Award  
 Sudbury Ladies' Volleyball Association Award - B Division

**Louie, Gabrielle**  
 Compass Group Canada Award  
 Sudbury Ladies' Volleyball Association Award - B Division

**Malette, Emilie**  
 Lasalle Modern Language Award  
 Outstanding Character Award

**Malette, Siana**  
 Anne Crichton-George Scholarship

**Miller, Jenna**  
 Compass Group Canada Award

**Moote, Paulena**  
 David Dubé Memorial Award

**Munch, Sheridan**  
 Sudbury Ladies' Volleyball Association Award - B Division

**Murray, Jakob**  
 Lasalle Parent Advisory Council Bursary  
 Specialist High Skills Major Award - Sports

**Noble-Albert, Jade-yn**  
 Lasalle Alumni Bursary  
 Lasalle English Award  
 Lasalle Students' Council Souvenir  
 Special Academic Award

**Paris, Matthew**  
 Cambrian College Secondary School  
 Achievement Award

**Risto, Emma**  
 Governor General's Academic Medal

**Robertson, Sarah**  
 Samantha Vitone Memorial Bursary

**Roy, Carly**  
 Sudbury Ladies' Volleyball Association Award - B Division

**Ryan, Brady**  
 Lasalle Staff Association Award

**Senechal, Eric**  
 Compass Group Canada Award  
 Len Thompson Bursary

**Thaxter, Parker**  
 Lasalle Staff Association Award

**Van Rassel, Andrew**  
 Lasalle Staff Association Award

**Vicker, Morgan**  
 Lasalle Achievement Award  
 Lasalle Business Award  
 Lasalle Lancer of Note Award

**Watson, Hannah**  
 Compass Group Canada Award  
 Lasalle Students' Council Souvenir  
 Specialist High Skills Major Award - Business

**Watson, Lara**  
 Lasalle French Immersion Award  
 Lasalle Students' Council Souvenir  
 Sudbury Ladies' Volleyball Association Award - B Division  
 SISU Award for Student Engagement

**Whitson, Brianna**  
 Award for Academic Excellence  
 Beer Store Scholarship  
 I.O.D.E. City of Lakes Memorial Award  
 Lasalle Alumni Bursary  
 Lasalle Students' Council Award  
 Lasalle Students' Council President Award  
 Ontario Justice Education Network (OJEN) Bursary  
 University of Ottawa Chancellors' Finalist Scholarship

**Yaworsky, Nicole**  
 Jaak Valiots Memorial Bursary  
 Lasalle Physical Education Award

**Yaworsky, Stephanie**  
 YMCA Employment Services Award

**LIVELY DISTRICT  
 SECONDARY  
 SCHOOL**

**Armstrong, John**  
 Fashion Fair Business Award

**Ashe, Erica**  
 Lively District Secondary School Reunion Award  
 Royal Canadian Legion Chelmsford Branch #553  
 Fellowship Award  
 Walden Daycare Award in Memory of Marlene Marshall  
 Walden Friends of the Library Award

**Barrett, Andy**  
 Lively Pharmacy Student Achievement Award

**Davis, Megan**  
 Chelmsford Dental Clinic Award  
 Deluxe Nails & Spa Award  
 Specialist High Skills Major Award - Sports  
 Walden Oldtimers Hockey Club Award

**Desjardins, Bailey**  
 Cambrian College Secondary School  
 Achievement Award  
 Deluxe Nails & Spa Award

**Gallant, Alexandros**  
 Do-It-All Contracting Award  
 Rick Desjardins Memorial Award  
 Specialist High Skills Major Award - Mining  
 Total Personnel Solutions Award

**Gray, Miranda**  
 Meadowbrook Scholarship

**Hatton, Jack**  
 Kent Cousineau Memorial Award

**Hayes, Emma**  
 Lieutenant Governor's Community Volunteer Award

**Hirtle, Serena**  
 Jean Hanson Memorial Award

**Jutila, Ari**  
 Transportation Award in Memory of Fred Niemi

**Kraut, Cassidy**  
 Meadowbrook Scholarship  
 Walden Oldtimers Hockey Club Award

**Kucheran Grenier, Braedan**  
 Walden Welding Award

**Lashuk, Amanda**  
 Bernice Gorman Bursary  
 Chelmsford Dental Clinic Award

**Maanselka, Riley**  
 Rick Desjardins Memorial Award  
 Royal Bank Business Award

**MacDonald, Jakob**  
 Greater Sudbury Police Pipe Band Scholarship  
 Walden Family Drugstore Award

**Mayer, Amanda**  
 Edo Catherine Lively Memorial Scholarship  
 Health Science Achievement Award  
 Heather Stobo Seguin Memorial Award

**McLean, Connor**  
 Adrian McLean Memorial Award

**Nelson, Kari**  
 Manitoulin Transport Award

**Nisbet, Aezlyn**  
 Penage Lake Road Seniors Club Award

**Ongarato, Autumn**  
 Edo Catherine Lively Memorial Scholarship  
 Governor General's Academic Medal - 2019  
 Health Science Achievement Award  
 Jack & Majja Cerning Science Award  
 Kelly Scheuer Memorial Award  
 Laurentian University Academic Excellence Scholarship  
 Walden Home Hardware Mathematics Award

**Orser, Hailey**  
 Lively District Secondary School Student Council  
 President's Award  
 Principal's Award for Student Leadership  
 Richard S. Stephenson Memorial Scholarship  
 Valedictorian Award

**Paajanan, Victor**  
 YMCA Employment Services Award

**Rawlings, William**  
 Howard Scott Memorial Award

**Rouleau, Kendra**  
 Royal Canadian Legion Chelmsford Fellowship Award  
 Walden Senior Citizens & Pensioners Award

**Roy, Chris**  
 Harris Rebar Award

**Roy, Logan**  
 Lively Pharmacy Student Achievement Award

**Russell, Michael**  
 Lifetouch Canada Award  
 Science North Science Award  
 Specialist High Skills Major Award - Environment

**Smith, Kayla**  
 Friendship Masonic Lodge Award

**Stinson, Carter**  
 Dairon Homes Award  
 Greater City Concrete Works Ltd. Trade Award  
 Vincent Campbell Memorial Award

**Stinson, Ian**  
 Carman Construction Computer Technology Award  
 Compass Group Canada Award

**Tiplady, Matthew**  
 Walden Family Drugstore Award  
 Walden Friends of the Library Award

**Walli, Cassandra**  
 Audrey Kirwan Memorial Award  
 Joan Mantle Music Trust Award  
 Laurentian University Academic Excellence Scholarship  
 Most Outstanding Student Award  
 Nathan Heerschap Memorial Music & Poetry Award  
 The University of Toronto Book Award  
 Walden Animal Hospital Award  
 Walden Home Hardware Mathematics Award

**Zelinsky, Jayden**  
 Robert Goureau Bursary  
 Specialist High Skills Major Award - Information and Communications Technology  
 Vale Award

**LO-ELLEN PARK  
 SECONDARY  
 SCHOOL**

**Abdel-Dayem, Lobna**  
 Afro-Heritage Association of Sudbury Scholarship  
 Laurentian University Carl J. Sanders Scholarship  
 Laurentian University Entrance Scholarship  
 Loran Scholars Honour Citation Certificate  
 Sudbury Multicultural and Folks Arts Association  
 Outstanding Community Service Award

**Abou-Rabia, Farah**  
 Laurentian University Entrance Scholarship  
 Lo-Ellen Park Graduation Foundation Award

**Abou-Rabia, Malek**  
 Specialist High Skills Major Award - Manufacturing

**Allen, Matti**  
 John & David Mallette - Harvey's Award

**Bennett, Jacob**  
 Ontario Principals' Council Award

**Boland, Cameron**  
 Joan Mantle Music Trust Award

**Bot, Carissa**  
 Lifetouch Canada Award

**Bouchard, Allyssa**  
 Lifetouch Canada Award

**Brown, Cohen**  
 Carleton University Entrance Scholarship  
 Your Independent Grocer Award

**Burke, Jordan**  
 Lo-Ellen Park School Advisory Council Award

**Burke, Trinity**  
 Principal's Pursuit of Excellence Award

**Coles, Owen**  
 Lo-Ellen Park Knight Award

**Contini, Rachel**  
 Lifetouch Canada Award

**Cooke, Emily**  
 G.K. Doraswamy Scholarship

**Corrigan, Benjamin**  
 Lifetouch Canada Award

**De Luisa, Derek**  
 John Cook Award

**Dedanwala, Abbas**  
 Huntington University Civic Award

**Deschenes, Cassie**  
 Lo-Ellen Park Special Knight Award

**Dodds, Jeffrey**  
 Vale Award

**Dong, Lucy**  
 Most Outstanding Student Award  
 Northern Uniform Foundation Award  
 University of Toronto National Book Award

**Dugdale, Kate**  
 Lifetouch Canada Award

**Fedorowich, Ernest**  
 University of Waterloo Entrance Merit Scholarship  
 Vale Award

**Gaffney, Erin**  
 Marasco Creative Design Award

**Gervais, Malcolm**  
 Compass Group Innovation Award

**Gibson, Callie**  
 Andrea, Melanie, and Stephanie Raaska-Bran  
 Memorial Award

**Gougeon, Averil**  
 Lo-Ellen Park Graduation Foundation Award  
 Ontario Secondary School Teachers' Federation  
 Rainbow District 3 Citizenship Bursary

**Gran, Alyssa**  
 NORSE Robotics and Innovation Award

**Gratton, Makayla**  
 Your Independent Grocer Award

**Harris, Tyson**  
 Lo-Ellen Park Alumni Scholarship

**Harry, Kolton**  
 James Wendler Technological Award

**High, Lexi**  
 Specialist High Skills Major Award - Construction

**Hilal, Giselle**  
 Laurentian University Entrance Scholarship

**Hinton-Cannard, Jennavieve**  
 Andrea, Melanie, and Stephanie Raaska-Bran  
 Memorial Award

**Hurley, Jayde**  
 Jim Fielding Memorial Bursary  
 Lo-Ellen Park School Advisory Council Award

**James, Landen**  
 3rdLine.Studio + Polestar Construction Management  
 Award

**Jermyn, Connor**  
 Marasco Creative Design Award

**Johnston, Samuel**  
 Governor General Academic Award

**Lafond, Sébastien**  
 Lifetouch Canada Award  
 University of Toronto - Management and International  
 Business (MIB) Work Term Award

**Lauzon, Chloe**  
 John & David Mallette - Harvey's Award

**LeBeau, Raquel**  
 Lo-Ellen Park Graduation Foundation Award

**Lecour, A. J.**  
 Vicki Dale Prize for Excellence in Mathematics

**Maki, William**  
 Lo-Ellen Park Staff Award

**Mantle, Bronwyn**  
 Jeff McKibbin Impact Award

**Mantle, Devin**  
 John & David Mallette - Harvey's Award  
 Lo-Ellen Park Alumni Scholarship

**Marks de Chabris, Augustin**  
 R.K. Arora Scholarship

**Marks de Chabris, Nathalie**  
 Joseph Bacon Elite Athlete Award

**Mathias, Trayle**  
 Laurentian University Entrance Scholarship

**McCormick, William**  
 IOOE City of Lakes Chapter Award

**McKinnon, John**  
 Andrea, Melanie, and Stephanie Raaska-Bran  
 Memorial Award  
 Nipissing University Entrance Award  
 Robert and Ann Parsons Northern Scholar Award  
 Women's Institute Bursary

**Merrylees, Matthew**  
 Lo-Ellen Park Graduation Foundation Award

**Mrozewski, Lucas**  
 Laurentian University Entrance Scholarship  
 Science North Science Award

**Nardi, Luca**  
 Lo-Ellen Park Knight Award  
 Ontario Secondary School Teachers' Federation  
 Student Citizenship Bursary

**Niemi Fielding, Anton**  
 Dairon Homes Award

**Pandey, Diya**  
 York University Entrance Scholarship

**Pellinen, Cameron**  
 Cambrian College Dual Credit Achievement Award

**Prince, Ashley**  
 Lo-Ellen Park Knight Award

**Rigg, Matthew**  
 Cambrian College Secondary School  
 Ontario Power Generation Secondary School Student  
 Achievement Award

**Rivers, Jayden**  
 Doris Thompson Lane Award  
 John & David Mallette - Harvey's Award

**Santi, Eden**  
 Maslack Supply Limited Scholarship

**Shafaat, Sameer**  
 Andrea, Melanie, and Stephanie Raaska-Bran  
 Memorial Award

**Shang, Bokai**  
 Lo-Ellen Park Graduation Foundation Award

**Skuce, Allison**  
 Specialist High Skills Major Award - Environment

**Socransky, Jacob**  
 Buzzy Brown's Brasserie Merit Award

**Spourdalakis, Aliesha**  
 John & David Mallette - Harvey's Award

**St. Georges, Cody**  
 East Side Mario's Co-operative Education Award  
 YMCA Employment Services Award

**Sutor, Stephanie**  
 Outstanding Community Service Award  
 Sudbury Multicultural and Folks Arts Association

**Switzer, Ethan**  
 Compass Group Innovation Award

**Thomas, Lauren**  
 Maslack Supply Limited Scholarship

**Timony, Cole**  
 Laurentian University Entrance Scholarship  
 Lo-Ellen Park Staff Award  
 Professional Engineers Ontario Sudbury Chapter  
 Scholarship

**Verma, Shivam**  
 Baker Tilly SNT Secondary School Bursary Award  
 John Cook

**Hayden, Lily**  
Humanities Award

**Heffern, Jordan**  
F. Jean MacLeod Scholarship  
Laurentian University Entrance Scholarship

**Henschel, Marlee**  
English Award

**Hodkinson, Hailey**  
Laurentian University Entrance Scholarship

**Holmes-Ostroski, Phoenix**  
Specialist High Skills Major Award - Mining

**Hourtovenko, Cameron**  
Laurentian University Entrance Scholarship  
Ontario Power Generation Secondary School Student Achievement Award

**Johnston, Eric**  
Carleton University Entrance Scholarship  
Most Outstanding Athlete Award  
Valley Outdoor Power Equipment Award

**Johnston, Ryder**  
John Cook Bursary  
Most Outstanding Student  
Selwyn Sage Sports Scholarship  
University of Guelph Entrance Scholarship

**Keenan, Grace**  
Lockerby Staff Association Bursary

**Kord, Jasmine**  
Bruce Hutton Bursary  
Northern Cancer Research Foundation  
University of Guelph Entrance Scholarship

**Kuhn, Aiden**  
Queen's University Principal Scholarship  
Peter Roman Music Scholarship  
Professional Engineers Essay Writing Bursary

**Larocque, Trisha**  
Laurentian University Entrance Scholarship

**Lavallie, Mackenzie**  
Laurentian University Entrance Scholarship

**Lavigne, Ethan**  
Laurentian University Entrance Scholarship

**Laxton, Emily**  
Laurentian University Entrance Scholarship  
Michael Trevisol Memorial Award

Most Outstanding Student  
Ontario Principals' Council Award  
Specialist High Skills Major Award - Health and Wellness

**Lee, James**  
Laurentian University Entrance Scholarship  
Lockerby Reunion Award

**Leers, Steffi**  
University of Guelph Entrance Scholarship

**Lindroos, Colby**  
Luigi Dotta Memorial Award

**MacNeil, Cole**  
Laurentian University Entrance Scholarship

**Markic, Nathan**  
University of Ottawa Entrance Scholarship

**McMahon, Meaghan**  
Laurentian University Entrance Scholarship  
Lockerby Reunion Award

**McNeil, Scotia**  
Royal Canadian Legion Branch #564  
Ladies' Auxiliary Award  
Doyle Chrysler Dodge Jeep Ram Award  
Laurentian University Entrance Scholarship  
Laurentian University Portfolio Award

**Michel, Mathieu**  
Cambrian College Athletic Scholarship

**Millar, Colleen**  
Compass Group - Chartwells Foods Bursary  
Laurentian University Entrance Scholarship

**Mourad, Abdulrahman**  
Deluxe Nails & Spa Award

**Moxam, Madison**  
Laura Costeta Memorial Award

**Nowak, Kai**  
A & J Home Hardware Award

**Nykilchyk, Hannah**  
Laurentian University Entrance Scholarship  
Most Outstanding Athlete Award  
Selwyn Sage Sports Scholarship

**O'Bonsawin, Abby**  
Laking Toyota Award  
Laurentian University Academic Excellence Scholarship

**Pagan, Samuel**  
Laurentian University Entrance Scholarship  
Lockerby Staff Association Bursary

**Patterson, Payton**  
East Side Mario's Award  
Royal Canadian Legion Branch #564  
Ladies' Auxiliary Award

**Perfetto, Sara**  
Lifetouch Canada Award  
Students' Council Bursary  
Western University Entrance Scholarship

**Perrott, Rowan**  
Laurentian University Academic Excellence Scholarship  
Vale Award

**Pianosi, Angelo**  
KPMG Accounting Award  
Laurentian University Entrance Scholarship

**Pitawanakwat, Mackenzie**  
Cheryl Grant Memorial  
Laurentian University Entrance Scholarship

**Raso, Michaela**  
Eddie's Restaurant Award

**Ross, Zachary**  
Vale Award

**Runciman, Alexander**  
Breen Keenan Memorial Award

**Shanks, Lindon**  
Ontario Secondary School Teachers' Federation  
Citizenship Bursary  
Michael Trevisol Memorial Award

**Sheppard-Longarini, Julia**  
Brock University Entrance Scholarship  
KPMG Award

**Simeoni, Dana**  
Carleton University Entrance Scholarship  
Independent Art Award  
Students' Council Bursary  
Lifetouch Canada Award

**Smith, Matthew**  
Dairon Homes Award

**Tambur, Lydia May**  
Lockerby Art - Community Builder Award

**Therrien, Alexie**  
Laurentian University Entrance Scholarship

**Toffoli-Thompson, Regan**  
Carleton University Entrance Scholarship

**Toppazzini, Bianca**  
Back 2 Health Award  
University of Ottawa Entrance Scholarship

**Tomlin, Sophie**  
University of Ottawa Entrance Scholarship  
University of Ottawa French Immersion Bursary  
Your Independent Grocer Award

**Uwase, Gisele**  
Sudbury PEO - Dr. Laxman Amaratunga Scholarship

**Wisniewski, Garret**  
Specialist High Skills Major Award - Health and Wellness  
Sudbury Minor Hockey Association Bursary

**Wyszczanski, Carissa**  
Lockerby Reunion Award

## MANITOULIN SECONDARY SCHOOL

**Abbott, Shanelle**  
Lions Club of Central Manitoulin Bursary  
Mindemoya Hospital Auxiliary Bursary

**Addison, Brooke**  
Friends of Misery Bay Bursary  
Manitoulin Community Fitness Centre Bursary  
Marguerite Joyce Memorial Bursary  
Meeker Management Services Bursary

**Barnes, Cheyenne**  
Art Department Award  
Bravissimo Music Award  
Millennium Bursary  
Royal Canadian Legion #514 Western Manitoulin Bursary

**Beaudin, Eden**  
Anne Debassige Memorial Bursary  
M'Chigeeng First Nation Board of Education Bursary  
Royal Canadian Legion Branch #177 Bursary

**Boyle, Brandon**  
Gwen Middaugh-Young Bursary  
Pro-Gas Energy Services Bursary

**Case, Jennifer**  
Manitoulin Secondary School Staff Bursary  
Manitowaning Guardian Pharmacy Bursary  
Tehkummah Township Bursary

**Cooper, Maxwell**  
BMO, Bank of Montreal Bursary  
Domtar Inc. Bursary

**Corbiere, Savannah**  
Aundeck Onni Kaning First Nation Bursary  
Mindemoya Hospital Auxiliary Bursary

**Cranston, Alayna**  
Campbell Horticultural Society Bursary  
Providence Bay Agricultural Society Bursary  
Twilight Club of Providence Bay Bursary

**Dakin, Daryl**  
Lions Club of Little Current Bursary  
Manitoulin Family Resources Bursary

**Dedman, Jordanna**  
Aundeck Onni Kaning First Nation Bursary  
Manitoulin Secondary School Staff Bursary  
Oswaldine Argrimm Memorial Bursary

**Dickson, Dillon**  
Gore Bay Bursary  
Lions Club of Western Manitoulin Bursary  
Social Launch Bursary

**Doane, Greg**  
Best Bookkeeping & Accounting Bursary  
J.K. Automotive Bursary  
Manitowaning Home Hardware Bursary

**Duncanson, Grace**  
A.J. Bus Lines Bursary  
Bill & Betty Ferguson Memorial Bursary  
Douglas Allen Bursary

**Dr. R.B. & Dr. J.B. McQuay Memorial Scholarship**  
Rainbow Student Senate Bursary  
Writer's Craft Award

**Eadie, Maggie**  
Bruce Pope Memorial Bursary  
Gore Bay Manitoulin Lodge Auxiliary Bursary  
Manitoulin Centennial Manor Auxiliary Bursary

**Gauthier, Garret**  
Little Current Guardian Pharmacy Bursary  
Manitoulin Radio - FM100.7 Bursary  
Marcel & Wendy Gauthier Bursary

**Genereux, Jacob**  
M'Chigeeng First Nation Chief & Council Bursary  
Royal Canadian Legion Ladies' Auxiliary Bursary  
Shane Bebonang Memorial Bursary  
United Chief & Council's Bursary

**Golder, Mason**  
Best Bookkeeping & Accounting Bursary  
Manitoulin Transport Bursary  
Marcel & Wendy Gauthier Bursary  
Order of the Eastern Star, Spanish River Bursary  
Royal Canadian Legion, Ladies' Auxiliary Bursary

**Green, Alyssa**  
Lions Club of Little Current Bursary  
Northeastern Manitoulin Bursary

**Hall, Morgan**  
Compass Group - Chartwells Foods Bursary  
Domtar Inc. Scholarship  
Howland Sr. Citizen's Bursary  
Vale Scholarship

**Hallaert, Billy**  
Bruce Pope Memorial Bursary  
Lions Club of Southeastern Manitoulin Bursary  
Manitowaning Agriculture Society Bursary

**Hare, Ashlyn**  
Lakeview School Bursary  
M'Chigeeng First Nation Board of Education Bursary  
M'Chigeeng First Nation Chief & Council Bursary

**Holliday, Carissa**  
Big Lake Community Association Bursary  
Bill & Betty Ferguson Memorial Bursary  
Central Manitoulin Public School Bursary  
Central Manitoulin Township Bursary  
Manitoulin Secondary School Staff Bursary  
Ted Jackson Memorial Bursary

**Hughson, Tyler**  
Manitoulin Minor Hockey Bursary  
Manitoulin Secondary School Staff Bursary  
Meeker Management Services Bursary

**Jordison, Kendra**  
Manitoulin East/West Women's Institute Award  
Manitoulin Health Centre Auxiliary Bursary  
Mindemoya Hospital Retired Staff Bursary  
Pearl Laura Finch Memorial Bursary  
Vale Scholarship

**Kaboni, Jillian**  
Community Living Manitoulin Bursary  
Gore Bay Child Care Bursary

**Kaiser-Fox, Syrena**  
Joey Fox Memorial Bursary  
Mindemoya Hospital Auxiliary

**Kennedy, Jonah**  
Compass Group - Chartwells Foods Bursary  
First General Services Manitoulin Bursary  
Manitoulin Snowdusters Award

**Kuntsi, Cassandra**  
Little Current Medical Associates Bursary  
Lions Club of Southeastern Manitoulin Bursary  
Manitoulin Secondary School Staff Bursary  
Manitowaning Figure Skating Club Bursary  
Principal's Award for Excellent Leadership Bursary

**Leeson, Denver**  
All Saints Anglican Church Bursary  
Bradley Middleton Memorial Bursary  
Irene Goltz Memorial Bursary  
Manitoulin Secondary School Students' Council Bursary

**MacDonald, Victoria**  
Assignack Municipality Bursary  
Manitoulin Secondary School Students' Council Bursary  
Manitowaning Agriculture Society Bursary  
Manitowaning Home Hardware Bursary  
Manitowaning Figure Skating Club Bursary  
Tehkummah Township Bursary

**Madahbee, Jesse**  
Aundeck Onni Kaning First Nation Bursary  
Little Current Fish & Game Bursary  
Manitoulin Secondary School Staff Bursary

**Madore, Delaney**  
Gordon & Barrie Island Municipality Bursary  
Gordon Women's Institute  
Rev Munro Memorial Bursary  
O.G. Davies Memorial Bursary  
Oswaldine Argrimm Memorial Bursary

**Martin, Alex**  
Gordon & Barrie Island Municipality Bursary  
Har-Cor Diesel Bursary  
Manitoulin Cattleman's Association Bursary  
Writer's Craft Award

**Maxwell, Jacob**  
All Saints Anglican Church Bursary  
Burpee & Mills Memorial Bursary  
John Budd Memorial Bursary  
Manitoulin-West Sudbury Scholarship

**Mills Township Citizens Association Bursary**  
Science North Science Award

**McAllister, Madisen**  
Family Studies Bursary  
Gore Bay Child Care Bursary  
Lions Club of Central Manitoulin Bursary

**Middleton, Sam**  
Mindemoya Missionary Church Bursary  
Spring Bay Pentecostal Church Bursary

**Moore, Megan**  
Central Manitoulin Bursary  
Lions Club of Central Manitoulin Bursary

**Moreau, Noah**  
Northern Credit Union Bursary  
Lions Club of Little Current Bursary  
United Chief & Council's Bursary

**Naokwegijig, Nekoma**  
Lifetouch Bursary  
Manitoulin Health Centre Auxiliary Bursary  
Tehkummah First Response Bursary  
UCCM Anishnaabe Police Service Bursary

**Newton, Karley**  
Gordon & Barrie Island Municipality Bursary  
Lions Club of Western Manitoulin Bursary  
Queenie Svensk Memorial Award  
Robert Gawalko Award

**Noble, Joshua**  
Bravissimo Music Award  
Joan Mantle Music Trust Award  
Kayla Marie Bourque Memorial Bursary  
Mindemoya Family Health Team Bursary  
Roma Home Centre Bursary

**Orford, Eric**  
Central Manitoulin Bursary  
Maria McDemid Memorial Bursary  
Technical Trade Apprenticeship Bursary

**Patterson, Emily**  
A.J. Bus Lines Award  
Billings Municipality Bursary  
Irene Cadieux-Wood Memorial Bursary  
Mindemoya Hospital Auxiliary Bursary

**Peltier, Lyric**  
Mindemoya Guardian Pharmacy Bursary  
Mindemoya Hospital Auxiliary Bursary  
Tehkummah First Response Bursary

**Quinlan, Jaidyn**  
Manitoulin Transport Scholarship Award

**Robinson, Darion**  
Earle Gilmore Memorial Bursary  
Tom White Memorial Bursary

**Robinson, Jared**  
Mindemoya Trinity United Church Scholarship  
Northeastern Manitoulin Bursary

**Sampson, Audrey**  
Gore Bay Manitoulin Lodge Auxiliary Bursary  
M.S.S. Three Fires Scholarship  
Sheshgewaning First Nation Bursary

**Scott, James**  
Central Manitoulin Public School Bursary  
Lions Club of Southeastern Manitoulin Bursary  
Marjorie Young Memorial Bursary  
Mindemoya Hospital Auxiliary Bursary  
Mindemoya Missionary Church Bursary

**Smith, Patrick**  
Lyons Memorial United Church Bursary  
O.G. Davies Memorial Bursary  
Regner Blok-Anderson Memorial Bursary  
Shane Bebonang Memorial Bursary  
Tom Porter Memorial Bursary

**Toisma, Terek**  
Lifetouch Bursary  
Rotary Club of Gore Bay Bursary

**Torkopoulos, Evan**  
BMO, Bank of Montreal Bursary  
Gordon & Barrie Island Municipality Bursary  
Pro-Gas Energy Services Bursary

**Webb, Savanna**  
Christopher & Loraine Stewart Bursary

**Wesno, Bethany**  
Art Department Award  
Big Lake Women's Institute Bursary  
Carl Brown & Sons Bus Lines Bursary  
Coral & John Collins Bursary  
Island Foodland Bursary  
John & Jennie McCulloch Memorial Bursary  
Manitoulin Student Aid Fund Bursary

**Williamson, Alicia**  
Manitoulin Fine Arts Bursary  
M.S.S. Three Fires Scholarship  
Rona Home Centre Bursary  
Royal Canadian Legion Branch #177 Bursary

**Seeds of Joy Bursary**  
Specialist High Skills Major Award - Arts and Culture  
UCCM Anishnaabe Police Bursary

## SUDBURY SECONDARY SCHOOL

**Amalfitano, Andrew**  
Sudbury Secondary School Staff Award  
Technical Achievement Award  
Vale Mathematics Award

**McDougall, Aurora**  
Dance Award of Excellence  
Specialist High Skills Major Award - Arts and Culture

**Middaugh, Faith**  
Sudbury Secondary School Achievement Award

**Montpetit, Jessica**  
Compass Student Success Award

**Moore, Hannah**  
YMCA Employment and Career Award

**Moore, Katelyn**  
Denise Michalak Memorial Award

**Peach, Faith**  
Alder Automotive Award

**Perrin, Matthias**  
Winhgass (Sweetgrass) Award

**Reimer Roy, Madison**  
Alder Automotive Award  
Lifetouch Award  
Lions Club of Sudbury Award  
Sudbury Secondary School Arts Education  
30th Reunion Award

**Costello, Rayna**  
Benjamin MacKenzie Business Award  
Sudbury Secondary School Media Arts Innovation Award

**Cuza, Mani**  
Compass Vocal Music Award  
F.J. Costigan Alumni Association Award  
Lieutenant Governor's Community Volunteer Award

**Lions Club of Sudbury Award**  
Ontario Principals' Council Student Leadership Award  
Queenie Svensk Memorial Award  
Robert Gawalko Award

**Specialist High Skills Major Award - Health and Wellness**  
Sudbury Secondary School Personal Fitness Award

**Davis, Jordan**  
High-Tech Class of 74 Reunion Bursary

**Desjardins, Jordyn**  
Sudbury Secondary Dramatic Arts Award

**Edwards, Bree**  
Compass Literacy Award  
High-Tech Class of 74 Reunion Bursary  
Lions Club of Sudbury Award  
Robert Gawalko Award

**Ferrigan, Scotia**  
Compass Student Success Award

**Fleming, Rionach**  
Carolyn Otto Bursary for Music  
Sudbury Secondary School  
Academic Award of Excellence  
Sudbury Secondary School Engaging in Math Award  
Sudbury Secondary School Staff Award  
Vale Science Award

**Gagne, James**  
Sudbury Secondary School  
Co-operative Education Award

**Gascon, Aaron**  
Compass Mathematics Award  
Romeo Cundari Memorial Music Bursary  
Sudbury Secondary School Achievement Award  
Sudbury Secondary School World Issues Award

**Golden, Hannah**  
Lieutenant Governor's Community Volunteer Award  
Lions Club of Sudbury Award  
Terspichore Dance Award

**Jameus, Samantha**  
Compass Vocal Music Award

**Johnson, Zoey**  
Cambrian College Secondary School  
Achievement Award  
J.B. Wallace Award  
Sudbury Secondary School Staff Award

**Labelle, Katie**  
Compass Language and Communication Award  
George Stelmack Music Award  
Sudbury Secondary School Arts Education  
30th Reunion Award  
Sudbury Secondary School Parent Council Award

**Labelle, Taylor**  
Mason Poratto-Mason LLP Law Award  
Science North Science Award

**Landro, Sara**  
Kathleen Russell Award for French  
Sudbury Secondary School  
Challenge and Change Award  
Sudbury Secondary School  
Dramatic Arts Award for Writing  
Vivre en Français Award of Merit

**MacKenzie, Carley**  
Harry Melnychuck Centennial Bursary  
Jack and Majia Ceming Mathematics Award

**Martel, Allysa**  
Denise Michalak Memorial Award  
High-Tech Class of 74 Reunion Bursary  
Sudbury Secondary School Student Merit Award

**McDougall, Aurora**  
Dance Award of Excellence  
Specialist High Skills Major Award - Arts and Culture

**Middaugh, Faith**  
Sudbury Secondary School Achievement Award

**Montpetit, Jessica**  
Compass Student Success Award

**Moore, Hannah**  
YMCA Employment and Career Award

**Moore, Katelyn**  
Denise Michalak Memorial Award

**Moore, Rebecca**  
Compass English Excellence Award  
Sudbury Secondary School Visual Arts Innovation Award

**Peach, Faith**  
Alder Automotive Award

**Perrin, Matthias**  
Winhgass (Sweetgrass) Award

**Reimer Roy, Madison**  
Alder Automotive Award  
Lifetouch Award  
Lions Club of Sudbury Award  
Sudbury Secondary School Arts Education  
30th Reunion Award

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Alder Automotive Award  
Lifetouch Award  
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Lions Club of Sudbury Award  
Sudbury Secondary School Arts Education  
30th Reunion Award

**Reimer Roy, Madison**  
Alder Automotive Award  
Lifetouch Award  
Lions Club of Sudbury Award  
Sudbury Secondary School Arts Education  
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Sudbury Secondary School Arts Education  
30th Reunion Award

# 2018 - 2019 Ontario Scholars

## BARRYDOWNE COLLEGE

Hadner, Hannah  
Joy, Rebecca  
Riopedl, Chantal  
Rolet, Skylar  
Vocaturo, Ashley

## CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

Albrecht, Liza  
Campbell, Lily  
Dale, Alexa  
Deslauriers, Carla  
Duquette, Leah  
Fulker, Dillon  
Laferriere, Mariah  
Lightfoot, Preston  
Oakes, Cameron  
Trottler, Riley

## CONFEDERATION SECONDARY SCHOOL

Assiniwe, Juliette  
Bignucolo, Matthew  
Miller, Jenna  
Moote, Paulena  
Murray, Jakob  
Noble-Albert, Jade-yn  
Paris, Matthew  
Robertson, Sarah  
Frizell, Alex  
Gravestock-Bleishwitz, Faith  
Hutchinson, Halee  
Laberge, Madison  
Lalande, Lacey  
Lock, Emily  
Masterson-Pinedo, Amelia  
McCandleless, Patrick  
Millette, Natalie  
Neelands, John  
Nichols, Madison  
Patterson, Bradley  
Stinson, Ian  
Storms-Jacques, Abigail  
Taylor, Ysabel  
Thomson, Landon  
Tompkins, Mackenzie  
Vezeau, Samantha  
Walker, Kaitlyn

## LIVELY DISTRICT SECONDARY SCHOOL

Armstrong, John  
Ashe, Erica  
Bloomfield, Alexandra  
Davis, Megan  
Kraut, Cassidy  
Little, Mackenzie  
Mayer, Amanda  
Nisbet, Aezyln  
Ongarato, Autumn  
Orser, Hailey  
Rawlings, William  
Lobban, Kaylee  
Rouleau, Kendra  
Russell, Michael  
Stinson, Ian  
Tiplady, Matthew  
Walli, Cassandra  
Zelinsky, Jayden

## ESPANOLA HIGH SCHOOL

Boivin,

**ELEMENTARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Adamsdale Public School	Jodie Pakkala	705.566.6020
Alexander Public School (FI)	Brenda Carr	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Susan Cousineau	705.671.5953
Carl A. Nesbitt Public School (FI)	Jim Wachnuk	705.566.3935
Chelmsford Public School (FI & EP)	Pablo Gil-Alfau	705.671.5945
Chelmsford Valley D.C.S. (Grade 7 & 8 - FI & EP)	Danielle Williamson	705.675.0225
Churchill Public School	Kim Boulanger	705.566.5130
Confederation Secondary School (Grade 7 & 8)	Marty Punkari	705.671.5948
Copper Cliff Public School	James Norrie	705.682.4721
Cyril Varney Public School	Kendra Mihell	705.566.2424
Ernie Checkeris Public School (FI)	Jim Wachnuk	705.566.7610
Lansdowne Public School (FI & EP)	Jennifer Harvey	705.675.6451
Larchwood Public School	Elizabeth Mack	705.671.5944
Levack Public School (FI & EP)	Enza MacEachern	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Leslie Mantle	705.692.3671
Lo-Ellen Park Secondary (Grade 7 & 8 - FI & EP)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Nadia Berardelli	705.671.5946
Monetville Public School	Paula Biondi	705.898.2785
Northeastern Elementary School (FI & EP)	Ron Hodgkinson	705.675.0204
Princess Anne Public School	Daniel Koziar	705.673.6516
Queen Elizabeth II Public School	Paula Mackey	705.675.6198
R.H. Murray Public School	Chris Bourré	705.671.5942
R.L. Beattie Public School (FI)	Kelly McCauley	705.522.7178
Redwood Acres Public School	Mark Patterson	705.675.0202
Valley View Public School (FI)	Christine Chisholm	705.671.5956
Walden Public School (FI & EP)	Stephen Winckel	705.692.3602
Westmount Avenue Public School (FI)	Gisèle LaLonde	705.566.1770

**SECONDARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Barrydowne College (Re-engagement school) <i>(For students ages 18 to 21 who want to return to school)</i>	Susan Kett	705.566.2302
Chelmsford Valley District C.S.	Danielle Williamson	705.675.0225
Confederation Secondary School (FI & EP)	Marty Punkari	705.671.5948
Lasalle Secondary School (FI & EP)	Maureen McNamara	705.566.2280
Lively District Secondary School Innovative Integrated Technology Program	Leslie Mantle	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Craig Runciman	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Pamela Potvin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Heather Downey	705.674.7551

**ELEMENTARY SCHOOLS - ESPANOLA AREA**

School	Principal	Telephone
A.B. Ellis Public School	Dave St. Amour	705.869.1651
S. Geiger Public School	Cori Pitre	705.865.2052

**SECONDARY SCHOOL - ESPANOLA AREA**

School	Principal	Telephone
Espanola High School	Kristina Rivard Gobbo	705.869.1590

Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly. In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.

**ELEMENTARY SCHOOLS - MANITOULIN ISLAND**

School	Principal	Telephone
Assignack Public School	Heather Pennie	705.368.7010
Central Manitoulin Public School	David Wiwchar	705.368.7005
Charles C. McLean Public School	Tracey Chapman	705.368.7015
Little Current Public School	Christy Case	705.368.2932

**SECONDARY SCHOOL - MANITOULIN ISLAND**

School	Principal	Telephone
Manitoulin Secondary School	Jamie Mohamed	705.368.7000

**OTHER SCHOOLS, PROGRAMS AND SERVICES**

School/Program/Service	Principal/Contact	Telephone
Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Patrick Hopkin	705.674.1221
Cecil Facer Secondary School	John Capin	705.522.0196
Child and Adolescent Mental Health Program	Patrick Hopkin	705.674.1221
Children's Treatment Centre	Patrick Hopkin	705.674.1221
Co-operative Education	Jody Jakubo	705.688.0888
Frank Flowers School Program	John Capin	705.524.3354
Indigenous Education	Kathy Dokis	705.674.3171 ext. 8236
Jean Hanson Public School Mental Health	Patrick Hopkin Mary Jago	705.674.1221 705.674.3171 ext. 8216
N'Swakamok Native Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Dana Kinsella	705.688.0888
Program	Lesley Fisher	705.523.3308
Restart Program	John Capin	705.671.5941
Special Education Programs/Services	Colleen McDonald	705.523.3308
Student Success	Heather Gaffney	705.523.3308
Transportation Inquiries (Sudbury Student Services Consortium)	705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196	
For bus cancellations, visit rainbowschools.ca and click on Transportation.		

**FI** - These schools offer the French Immersion Program.

**FI & EP** - These schools offer the French Immersion as well as the English Program.

All other schools offer the English Program.

**TRUSTEES**

Doreen Dewar – Chair	Sudbury, Area 5	705.682.9449
Dena Morrison – Vice-Chair	Sudbury, Area 4	705.560.8294
Bob Clement	Espanola, Area 8	705.869.2235
Linda Debassige	First Nations	705.210.9985
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Kerrie St. Jean	Sudbury, Area 1	705.525.8684
Margaret Stringer	Manitoulin, Area 7	705.348.0411
Colleen Gauvreau – Student Trustee		

**ADMINISTRATION**

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Norm Blaseg	Director of Education	ext. 7216
Dennis Bazinet	Superintendent of Business	ext. 7236
Bruce Bourget	Superintendent of Schools	ext. 7213
Judy Noble	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7236
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	