

Rainbow Schools



2019-2020  
**Annual Report**



*Reaching minds. Touching hearts.*

# School closures and reopenings

- **September 8, 2020**  
Schools reopen for the 2020-2021 school year with enhanced health and safety protocols.
- **September 1, 2020**  
Three days of professional learning begin, including a full day on health and safety protocols.
- **August 20, 2020**  
Staggered starts are announced to ease the transition for staff, students and families.
- **August 12, 2020**  
Parents/guardians invited to confirm whether their children will attend school in person or online.
- **August 11, 2020**  
Rainbow District School Board unveils its Reopening Guide for Rainbow Schools.
- **July 30, 2020**  
The Ministry of Education releases its Guide to Reopening Ontario's Schools.
- **June 22, 2020**  
Rainbow District School Board invites students and families to complete an online survey on distance learning, school reopening and mental health.
- **May 20, 2020**  
Schools in Ontario remain closed for the rest of the school year.
- **April 27, 2020**  
Schools in Ontario remain closed until May 31, 2020, and possibly longer.
- **April 6, 2020**  
Rainbow District School Board launches teacher-led distance learning.
- **April 1, 2020**  
Schools in Ontario remain closed until May 4, 2020, and possibly longer.
- **March 26, 2020**  
Students in Rainbow Schools continue to learn at home, on their own, with teacher guidance and with family support.
- **March 20, 2020**  
The Ministry of Education cancels all EQAO assessments for the 2019-2020 school year.
- **March 13, 2020**  
The Ministry of Education orders schools in Ontario to close from March 14, 2020 to April 5, 2020 in order to contain the spread of the coronavirus.

## Vision

We are leaders in learning, inspiring success for all students by reaching minds and touching hearts.

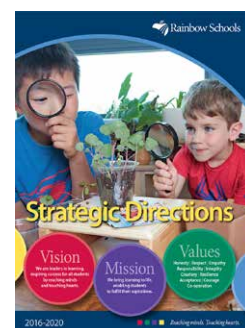
## Mission

We bring learning to life, enabling students to fulfill their aspirations.

## Values

Honesty | Respect | Empathy  
Responsibility | Integrity  
Courtesy | Resilience  
Acceptance | Courage  
Co-operation

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Strategic Directions is available online at [rainbowschools.ca](http://rainbowschools.ca). Click on About Us.

*School boards in Ontario are required to produce an Annual Report in accordance with The Education Act.*

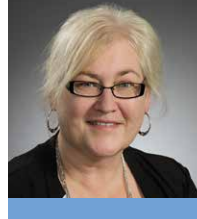
*This Annual Report provides highlights of Rainbow District School Board's key activities during the 2019-2020 school year. It also offers an overview of the 2020-2021 budget.*

*Due to school closures, there were no EQAO assessments in the 2019-2020 school year.*

# Trustees – Your Voice at the Board



**Doreen Dewar**  
Board Chair  
705.682.9449



**Dena Morrison**  
Board Vice-Chair  
705.560.8294

## Sudbury, Area 5

Alexander Public School  
Algonquin Road Public School  
MacLeod Public School  
R.L. Beattie Public School  
Cecil Facer Secondary School  
Lockerby Composite School  
Lo-Ellen Park Secondary School

## Sudbury, Area 4

Barrydowne College  
C.R. Judd Public School  
Churchill Public School  
Cyril Varney Public School  
Markstay Public School  
Monetville Public School  
Northeastern Elementary School  
Westmount Avenue Public School  
Lasalle Secondary School



**Bob Clement**  
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**Linda Debassige**  
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**Anita Gibson**  
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**Judy Hunda**  
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## Espanola, Area 8

A.B. Ellis Public School  
S. Geiger Public School  
Espanola High School

## First Nations

Atikameksheng Anishnawbek  
Aundeck Omni Kaning First Nation  
Dokis First Nation  
M'Chigeeng First Nation  
Sagamok Anishnawbek  
Sheguiandah First Nation  
Sheshegwaning First Nation  
Wahnapiatae First Nation  
Whitefish River First Nation  
Zhiibaahaasing First Nation

## Sudbury, Area 2

Lansdowne Public School  
Larchwood Public School  
Levack Public School  
Chelmsford Valley District  
Composite School

## Sudbury, Area 6

Adamsdale Public School  
Carl A. Nesbitt Public School  
Ernie Checkeris Public School  
Queen Elizabeth II Public School  
Sudbury Secondary School



**Judy Kosmerly**  
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**Kerrie St. Jean**  
705.525.8684



**Margaret Stringer**  
705.348.0411



**Ava Lafrance**  
Student Trustee  
Confederation Secondary School

## Sudbury, Area 3

Redwood Acres Public School  
Valley View Public School  
Confederation Secondary School

## Sudbury, Area 1

Copper Cliff Public School  
Jean Hanson Public School  
Princess Anne Public School  
R.H. Murray Public School  
Walden Public School  
Lively District Secondary School

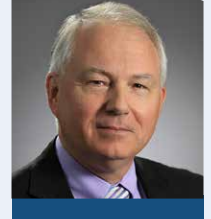
## Manitoulin, Area 7

Assignack Public School  
Central Manitoulin Public School  
Charles C. McLean Public School  
Little Current Public School  
Manitoulin Secondary School

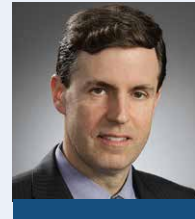
# Executive Council



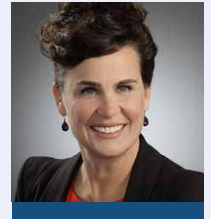
**Norm Blaseg**  
Director of Education



**Dennis Bazinet**  
Superintendent of Business



**Bruce Bourget**  
Superintendent of Schools



**Judy Noble**  
Superintendent of Schools



**Kathy Wachnuk**  
Superintendent of Schools

- *Trustee Doreen Dewar was acclaimed Chair of the Board in December 2019.*
- *Trustee Dena Morrison was acclaimed Vice-Chair of the Board in December 2019.*
- *Trustee Doreen Dewar served as Chair of the Board until December 2019.*
- *Trustee Dena Morrison served as Vice-Chair of the Board until December 2019.*



# Vision

**We are leaders in learning,  
inspiring success for all students  
by reaching minds and touching hearts.**

## Learning together, even while safely apart



On behalf of Rainbow District School Board Trustees, it is a pleasure to present this Annual

Report to the Premier of Ontario, the Minister of Education, our students, staff, parents/guardians and community stakeholders.

There was school life before the pandemic. It manifested itself in classrooms across Sudbury, Espanola and Manitoulin where the curriculum combined with character development to inspire students to achieve their full potential.

It also presented itself in professional learning, where administrators, educators and support staff came together to learn about truth and reconciliation, and to refine school improvement plans as the foundation for student success.

The vibrancy and vitality of school life extended beyond the regular school day, to athletics, clubs, concerts, plays and fundraising

activities from cancer drives, to support for fitness for seniors, to the collection of canned goods for families in need.

It changed on March 13, 2020 when the Province of Ontario ordered schools to close in response to COVID-19. While the many culminating activities that occur in the spring suddenly stopped, school life carried on.

Living rooms and dining rooms became makeshift classrooms and gymnasiums as students and staff settled into learning together while safely apart. Staff connected with students in meaningful ways, building positive relationships and providing a strong circle of care.

In the process, our focus shifted from student achievement and well-being to student well-being and achievement as we continued to nurture all aspects of each student's overall health - physical, mental, social and

emotional – much like the traditional classroom setting.

As spring gave way to summer, the Province announced the reopening of schools for the 2020-2021 school year. With the Guide to Reopening Ontario's Schools as a starting point, staff worked with Public Health Sudbury & Districts to develop health and safety protocols to keep everyone safe.

When Rainbow Schools reopened amidst the backdrop of a global pandemic, school staff joined the ranks of frontline workers. Once again, they demonstrated their commitment to the children and young adults in their care.

I am proud of our students, parents/guardians and staff for their tremendous resilience. Just like there was school life before the pandemic, there will be school life after the pandemic. The interlude in between has been another opportunity to build life skills that will serve us well now and into the future.

*Doreen Dewar, Chair  
Rainbow District School Board*

# Mission

We bring learning to life,  
enabling students to fulfill  
their aspirations.



## Reading, Writing, Arithmetic and Resilience



The 2019-2020 school year began like any other and ended like no other. In the midst of unprecedented school closures, stories of tremendous resilience emerged as students and staff adjusted to a new way of living and learning brought on by COVID-19.

Administrators, teachers, support staff, students and families, who retreated to the safety of their homes to limit the spread of the coronavirus, proved that they could turn on a dime when the global pandemic challenged them to pivot.

It was no easy feat.

More than 2,000 Chromebooks and iPads needed to move quickly yet safely from schools to students to accommodate distance learning. And the traditional classroom curriculum, from reading, writing and arithmetic to health, the arts and

science, needed to be reimaged and repurposed. Within two weeks, Rainbow District School Board shifted from in person learning to online learning, ensuring continuity of education from Kindergarten to Grade 12.

The 2019-2020 Annual Report, therefore, is a special edition.

It not only marks a significant moment in world history here at home, it also honours resiliency and celebrates our shared humanity, the very fabric of our society. Never before had such a dramatic transformation in the delivery of education occurred in such a short period of time.

Our staff responded with care, compassion and creativity, as they connected with students to reach minds and touch hearts in new and innovative ways. Learning together while safely apart, we not only

maintained continuity in education, more importantly, we showed students that they were not alone.

The stories in this Annual Report commemorate our collective spirit and remind us that resilience is as important as reading, writing and arithmetic. With the safe reopening of Rainbow Schools, we continue to nurture student success in person and online as the global pandemic progresses.

As Director of Education for the largest school board in Northern Ontario, I am proud of our students, parents/guardians, staff and communities for their collective response to COVID-19. I am also proud of our Board of Trustees for their leadership. Like all of our stakeholders, they continue to be role models for resilience, thinking globally and acting locally in the best interests of students.

*Norm Blaseg, Director of Education  
Rainbow District School Board*

# Spreading kindness during a global pandemic



During distance learning, some of the Rainbow District School Board's smallest schools were spreading kindness and happiness in their communities. These schools might be small, but they had a lot of love to go around, and found creative ways to share it with each other and with others.



Staff at S. Geiger Public School in Massey started looking at ways to connect with students soon after the move to at-home learning.

"We wanted to build engagement in distance learning, but even more importantly, we wanted to remind everyone that S. Geiger is a strong community made up of students and staff who care about each other," said Principal Cori Pitre.

To break up the week and bring students and staff together, S. Geiger introduced Wacky Wednesday, a theme day that allowed students to have fun with their families and their classmates. Photos from Twin Day, Meet Your Stuffy Day, Backwards Day and more provided wonderful ways to connect through the school's Facebook page.

The school also decided to go ahead with annual traditions like their Spring Variety Show and their Talent Show – without the live performances and live audiences, of course. For the Variety Show, students sent in clips of themselves singing, which were compiled into a video and shared with the community. For the Talent Show, students performed for the camera, recordings that were also shared.

"It was touching to see the efforts of students and contributions of staff," said Principal Pitre. "There were more than a few tears along with the cheers." She added: "It's moments like these that make you realize how important social connection is for all of us, especially for the overall development of children."

Students at Larchwood Public School in Dowling continued to make people smile by spreading kindness in their communities. The school's Kindergarten Kindness Ninjas were just as committed to their mission as they were before distance learning began.

"Kindness Ninjas spread love and kindness without expecting anything in return," said Natalie Taylor, a Kindergarten teacher at Larchwood. "For the last two years, our class has been focused on random acts of kindness in our school, home and community."

Picking up trash on Earth Day, writing positive messages in chalk on sidewalks, thanking garbage collectors for their hard work, and helping parents cook and clean are some examples.

"My absolute favourite was making masks to thank nurses for helping keep our community safe and healthy," said Natalie Taylor. "It was inspired by one of my Kindness Ninjas. Her mother is a nurse, so during National Nurses' Week we decided to show our thanks to nurses by making colourful masks for them."

Grade 1 and 2 students at Larchwood also decided to spread love and kindness in their community. The students painted rocks with bright colours and wrote positive messages on them. They delivered the rocks to their neighbours'

doorsteps, along with a note and smiley face.

The idea came from their teacher, Joanne Noel, who was inspired by a news story about two young girls who had done something similar.

"I thought this would be fantastic for my students to nurture their artistic talents and to further develop their positive character traits like caring, compassion, generosity and empathy. They took up the challenge immediately and delivered their own rock all over our little community, to each other, to my house, and especially to their neighbours who live alone," she said.

Principal Elizabeth Mack said the pandemic did not deter students and staff from bringing people together while safely apart. "Their little acts of kindness spread joy in the community," she said. "During times like these, we need to support each other and show, in tangible ways, that we care and we are grateful."

At C.R. Judd Public School in Capreol, teachers and staff wanted to recognize the hard work of students and families during distance learning. They re-imagined a weekly tradition to suit the times. At Home Learning VIPs emerged.

"We appreciated the tremendous commitment that our families made to continue learning and to staying connected," said Principal Susan Cousineau. "We wanted to continue to celebrate student success and put the spotlight on students who were rising to the challenge."

Every week, teachers showcased students on the school's Facebook page. "Families genuinely appreciated the contact, recognition and support," said Principal Cousineau. "And it was a fun way for students to stay motivated and focused." 🌈



# Students and staff create PPE with 3D printers

Prior to the pandemic, PPE was an acronym used mostly in the field of health care and health and safety. Since the onset of COVID-19, however, PPE has become a household word.

In response to demand for personal protective equipment, Rainbow Schools stepped up to make hundreds of face shields and headbands for hospitals and long-term care facilities locally.

"It's wonderful to see the many ways our students and staff came together to help during a time of

and Dan Monti of Lo-Ellen Park Secondary School to create PPE for first responders.

Thrilled to contribute, both teachers turned to colleagues and students who had the know-how and the resources to help.

"It was an honour," said Tim Walker. "I welcomed the opportunity

By adding a transparent plastic visor, the headbands turn into fully functioning face shields.

"In terms of comfort, these are preferred by medical personnel over traditional face masks, especially as the temperatures continue to rise," said Tim Walker.

Lo-Ellen Park teacher Dan Monti was more than happy to get involved. In fact, it was a perfect fit as many community contributors of PPE support the Lo-Ellen Park FIRST Robotics/EDIT (Engineering Design and Innovative Technology) Program.



great need," said Rainbow District School Board Director of Education Norm Blaseg. "We are very proud of them for their individual and collective contributions."

When the pandemic hit, a staff member from Laurentian University reached out to teachers Tim Walker of Lively District Secondary School

to create a teachable moment for my students, showing them that makers and designers can use creative solutions for unanticipated problems on a global scale."

Lively teacher Eric Bacon and student Josh Brownlee, who used his 3D printer at home, made headbands for local medical personnel.

"A key component of these programs is to inspire young people to be science leaders and innovators," said Dan Monti. "This was an exceptional opportunity for hands-on learning. More importantly, it enabled us to give back to the community that has greatly supported us over the years."





Using school board and personal equipment, teacher Rob Gruhl, student Josiah Poxleitner, and parent Eric Albers produced some 200 face shields for Health Sciences North.

3D printers and ABS plastic were used for the visors, and letter-sized plastic transparency for the face shields. Each print took approximately one hour to complete.

Ron Hodkinson, the Principal of Northeastern Elementary School, also jumped into action when the pandemic hit. A strong proponent of 21st century learning, he acquired a 3D printer for his school's innovative makers space.

"The idea came about while browsing local laser group forums online," he said. After finding some designs he could work with, he had to begin sourcing materials, which he says was "his biggest challenge."

With materials in hand, and a little practice, Principal Hodkinson worked to perfect his craft down to 10 minutes per face shield from start to finish.

Northeastern Elementary School has proudly donated 180 face shields to the Health Sciences North Emergency Department. "It felt great to be able to help," he said.

"With the possibility of a second wave of infections, it is imperative that the medical community has a local network of makers that can provide PPE if the need arises," said Tim Walker. He added: "We are on stand-by and will be more than willing to help out." 🧤

## The Clock is Ticking

At the regular meeting of the Board on September 24, 2019, Trustees approved a motion that Rainbow District School Board declare a climate change emergency and create a climate change action plan including having 100% of Rainbow Schools certified as EcoSchools within three years, with each school committed to reducing its carbon footprint and increasing sustainable practices.

"There is an urgent need to take further action," said Rainbow District School Board Chair Doreen Dewar. "While we have made tremendous strides in our efforts to go green, we need to do more. As leaders in learning, we will continue to play an active role in addressing this global concern."

The Board's climate emergency declaration came on the heels of the United Nations Climate Action Summit held in New York on September 23, 2019 where world leaders were challenged to come together with concrete, realistic plans to further reduce greenhouse gas emissions.

The UN Intergovernmental Panel on Climate Change "Global Warming of 1.5 degrees C" report states that we have less than 12 years to avert the worst impacts of climate change. The report identifies cities and urban areas as one of four critical global systems that can accelerate change, which prompted the City of Greater Sudbury to declare a climate emergency last spring.

"Stemming the tide will require an unprecedented effort from all sectors of society, including education," said Director of Education Norm Blaseg.

He added: "The banning of single-use plastics in Canada by the end of 2021 reaffirms our resolve to do more as soon as possible."

Rainbow District School Board's Environmental Committee issues monthly challenges to staff and students throughout the school year. In December 2019, students researched Indigenous perspectives on caring for Mother Earth. They learned about Noojmowin, an Anishnaabe term for the holistic health and well-being of people, families, communities and the planet.

According to Indigenous educators and support staff, in Anishnaabe culture, winter is a time of storytelling and reconnecting with Elders. It is an opportunity to foster a sense of overall wellness in ourselves and the world around us through teachings centered on Noojmowin.

Schools are also supported in their efforts to achieve EcoSchools certification.

The Board was among the top 10 fastest growing school boards to receive EcoSchools certifications in the 2018-2019 school year.

To date, 60 per cent of Rainbow Schools have earned certifications, 21 per cent higher than the provincial average.

The Ontario EcoSchools program provides students with proficiencies, perspectives and practices that help them become environmentally responsible citizens inside and outside of the classroom.

Certification recognizes achievement in six key areas: ecological literacy, energy conservation, environmental stewardship, school ground greening, teamwork and leadership, and waste minimization. 🌱



## Students get a head start in the skilled trades

**Cambrian College and Rainbow District School Board are answering the call for more skilled tradespeople. They teamed up to provide recognized apprenticeship training to students.**

Under the partnership, 21 students from Rainbow Schools in Grades 11 and 12 will earn dual credits that count toward both their high school

and college diplomas, while also qualifying for the academic portion of apprenticeships in the skilled trades of Heavy Duty Technician, Welder/Fitter, and General Carpentry. The number of participants was more than double previous years.

Students who took part in the partnership attended classes at Cambrian College from February to mid-March. When schools closed and Level One classes were paused, students were able to continue in an online diploma program course in the same field of study.

All students remained Registered Apprentices with the expectation

that they would be able to continue Level One classes in the 2020-2021 school year, or, if they had graduated, continue their apprenticeship journey without interruption.


While co-op placements were also paused, many students are now completing Grade 12 with co-op as an integral part of their learning experience.

At a sign-up ceremony on February 4, 2020, the first of its kind held at Cambrian College, participating students and their parents/guardians had the opportunity to meet their co-op employers and tour Cambrian's skilled trades labs.



“Students beginning their apprenticeship journey have a strong circle of support from employers, education partners and parents/guardians. We are proud that 21 students from Rainbow Schools signed Registered Training Agreements with local employers in

Heavy Duty, Carpentry and Welding. They got a head start on exciting careers while earning credits towards their secondary school diploma,” said Dana Kinsella, Ontario Youth Apprenticeship Program (OYAP) and Dual Credit Coordinator for Rainbow District School Board.

The skilled trades Dual Credit initiative is being offered in partnership with the Ontario Youth Apprenticeship Program (OYAP) and jointly funded by the School College Work Initiative (SCWI) and Ontario Ministry of Labour Training and Skills Development (MLTSD). 

## Cambrian College, Kenjgewin Teg and Manitoulin Secondary School Partner on Dual Credit Course

March 11, 2020 was a historic day for Cambrian College, Kenjgewin Teg and Rainbow District School Board.

The three organizations signed an agreement to offer a Dual Credit course to students at Kenjgewin Teg and Manitoulin Secondary School, both located at M’Chigeeng on Manitoulin Island.

It was the first time Cambrian has entered into a Dual Credit partnership with a federally funded education authority and the first time the college has partnered with a school board and a federally funded education institution on the same Dual Credit course.


Under the partnership, participating Grade 11 and 12

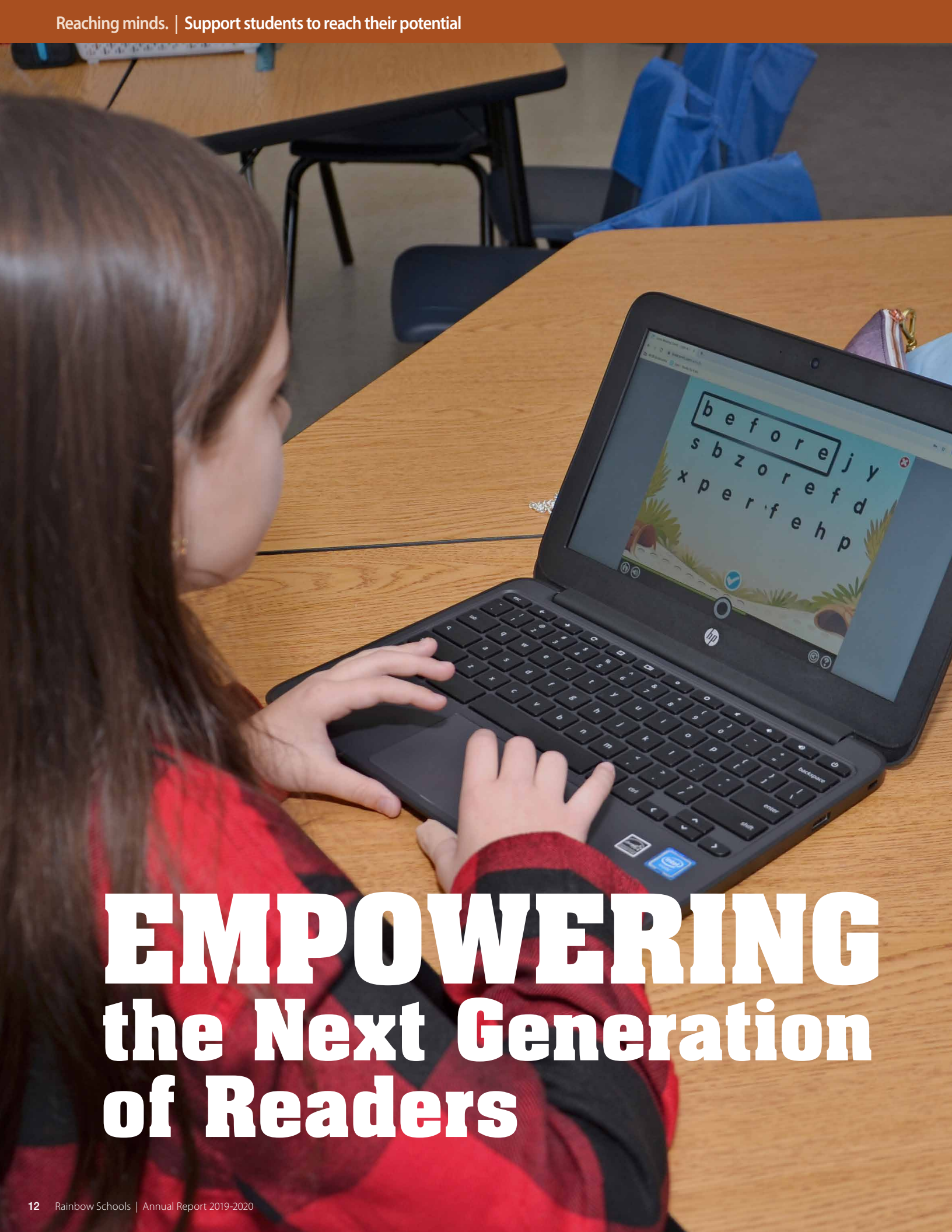
students at Kenjgewin Teg and Manitoulin Secondary School will be enrolled in Cambrian’s Applied Technology I course, as part of Cambrian’s Pre-Trades/Technology program.

“Like the need for skilled workers, the demand for Dual Credits is on the rise, and we are proud to now offer the program, and all of its benefits, to students at Manitoulin Secondary School,” said Dana Kinsella, Ontario Youth Apprenticeship Program and Dual Credit Coordinator for Rainbow District School Board.

“I would like to thank Cambrian College and Kenjgewin Teg for working with us to make this happen. When young people find a place

where they can achieve success, they are well on their way to being happy and productive members of society.”

Funding for this unique Dual Credit partnership was provided by the School College Work Initiative (SCWI), a collaboration of the Ontario Ministry of Education (EDU); the Ontario Ministry of Labour, Training and Skills Development (MLTSD); the Council of Ontario Directors of Education (CODE) and the Committee of College Presidents (COP). Funding is also being provided by Kenjgewin Teg for its Dual Credit teacher participating in this program. 



# EMPOWERING the Next Generation of Readers

## Given that reading is an essential part of learning, no pandemic was going to stop the Empower Reading program.



The program, which turns struggling readers into confident readers, became an important part of distance learning for a core group of teachers and their students.

A research based reading intervention program developed by SickKids, Empower Reading identifies areas of need, and supports the development of literacy skills to get students reading at an age-appropriate level. As Nancy Shelsted puts it, the program is all about growing academic confidence and taking pride in becoming a reader.

A teacher at Princess Anne Public School, Nancy Shelsted has taught the program for three years with tremendous success. Five reading strategies help students decode words through fast-paced, interactive activities, consistent repetition and collaboration in small groups.

"Students become word detectives and develop a toolkit of strategies that help them to approach literacy challenges with more confidence," she said. "It is heart-warming to witness students who once avoided reading at all costs, transition to become avid readers, participate in reading clubs, and wander the halls with their latest novel in tow."

With the help of the Empower training team at SickKids in Toronto, Empower teachers across Rainbow District School Board adapted the collaborative classroom program for distance learning, enabling students to continue building their reading skills from home.

Small groups of students used Google Meet to connect virtually every day. While each session followed a routine similar to the in-class model, material was reassessed and adapted to better suit the new online environment.

"Students have demonstrated grit, commitment and ownership for their learning, displaying consistent attendance during school closures," said Nancy Shelsted. "Through smiles, tears, struggles, and laughter, our students collectively rose to meet the challenges of online learning."

Robyn Best, an Empower teacher at Charles C. McLean Public School, was also encouraged by how well students have adapted to the virtual version of the program. She met with students online in small groups daily, practising their skills. Students have also been working on their Empower workbooks to continue improving on their own.

"They have embraced the changes and accepted them as "normal"; it's just how the program looks for them now," she said. "Even in the classroom, the program ebbs and flows. In a way, moving to distance learning just became one of those new components of the program for these children."

Throughout distance learning, Robyn Best stayed connected with students to encourage their reading growth. In addition to the group sessions, she made sure to catch up with each student one-on-one to check their progress.

For everyone, the growth continued. "Students were learning, practising, and applying the strategies," she said. "And they were surprising themselves when they read big words that they never thought were possible. The smiles on their faces at those moments make any of the frustrations along the way disappear. It was a truly rewarding experience."

And it's not just Empower Reading students who were working on their literacy skills during distance learning. Students across the Board were growing their reading skills through Lexia, an interactive reading program made available to all students during school closures.

Lexia provides game-style lessons to help students develop vocabulary, decoding skills, fluency, and comprehension. The program, which can be used on any device, reinforces concepts and addresses gaps along the way.

Lexia also provides teachers with data about a student's progress. While the program no longer has a classroom component, teachers continue to work with students with the help of these diagnostic tools.

"During distance learning, teachers worked hard to develop videos that provided interventions specific to student needs," said Dan Koziar, Principal of Princess Anne Public School. "Teachers continued to connect individually with students to check in and provide ongoing support." 🍌



# Bitmoji

An unlikely teaching tool engages and entertains

**What do teachers do when they can't be in the classroom? Go to the next best thing, of course, a replica of the classroom through an unlikely new teaching tool, Bitmoji.**

April Aelick, an intermediate teacher at Little Current Public School, first saw chatter about Bitmoji on a Facebook group. Teachers were creating digital versions of themselves and inserting them into their slideshows to create a virtual version of their classrooms.

The little avatars could jump, dance, even give words of encouragement to students while they completed the day's lesson. A light bulb went off and April Aelick

decided to recreate her classroom with a Bitmoji avatar of herself.

"I had to rethink how I teach and how to deliver content to my Grade 8 students. By making my virtual classrooms more interactive, student engagement increased," she said.

"I think it made it more personable and gave the students a sense of familiarity. I even asked students to share their own Bitmoji avatars with me and I used them throughout the slideshow."

Using Bitmoji allowed her to get creative with how she delivered her lessons. Her avatar took students on virtual field trips to places like Parliament Hill, Ripley's Aquarium of Canada, and Canada's Wonderland.

She also created a virtual library where she linked to free audiobooks and podcasts. And in every slideshow, she had five hidden objects for students to find for a chance to win a prize.



Northeastern Elementary School primary teacher Nicki Fortin also used Bitmoji to deliver her lessons, and found that it had an unexpected advantage.

One of the challenges she faced with distance learning was meeting the different learning needs of students. Bitmoji allowed her to create more than one virtual classroom to customize activities for students the way she would at school.

"It really helped students with modified programs," she said. "I was able to make a Math classroom and then change up activities for students who were working on a completely different expectation. In Math, I had students working on unit rates in one classroom and then students working with money in another."

It also allowed for more cross-curricular integration. In her literacy lessons, she could include elements of Social Studies and Science. She could also include multiple options, from hands-on tasks, to photo essays, to written assignments. Having options kept learning flexible and allowed students to build on their strengths.

She also used her Bitmoji avatar to guide her students through their work.

"With distance learning, you're not there to give a gentle tap on a desk as a reminder to stay focused," she said. "At the end of each task, I was able to include a Bitmoji of myself telling students 'Stop!', 'Go Back', 'You are done', or 'Awesome work today!'. It gave students immediate feedback and motivation."

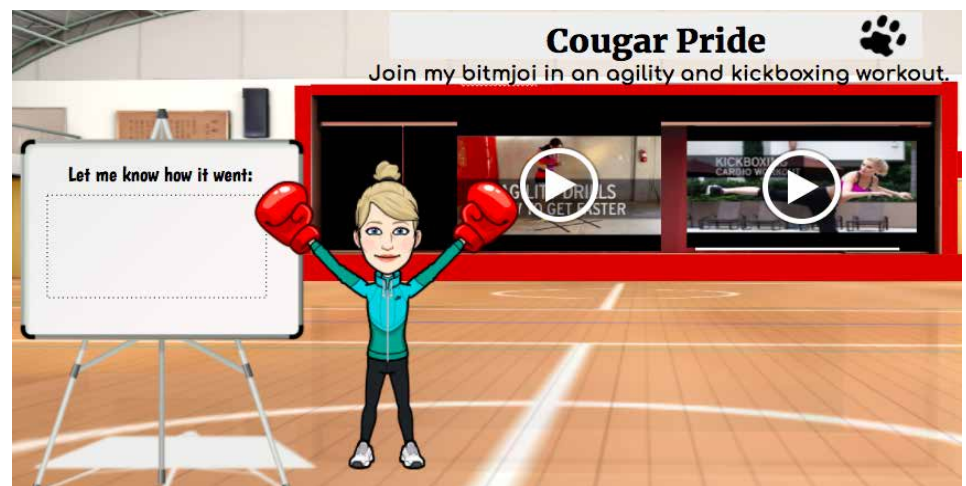
Bitmoji also allowed teachers to be extra creative and come up with unique assignments for students. Algonquin Road Public School primary teacher Lee Bilec came up with a project using her Bitmoji based on the book Flat Stanley called the Flat Ms. Bilec Project.

"I mailed each student a laminated version of my Bitmoji (Flat Ms. Bilec) and included a poem, asking them

to take me on an adventure," she said. "My students took me on so many adventures! I went kayaking, camping, ate cake, jumped in the water, bounced on a trampoline, dove on a slip and slide, swam in a fish tank, and so much more!"

She said Bitmoji allowed her to reconnect with her students in a fun and creative way.

"I included my Bitmojis in morning messages and emails to parents and students," she said. "I used Bitmojis as stickers to compliment student work. I even created a Bitmoji countdown to the end of the school year. Using bitmojis in a variety of ways allowed me to connect to my students and make us feel like a class again." 🍀



# Bridging the gap through the Summer Learning Program



For many years now, the Summer Learning Program has given students from Rainbow Schools an opportunity to improve their literacy and numeracy skills before the start of a new school year.

Rainbow Schools have been focusing on automaticity, spaced practice, vocabulary and comprehension.

This year was no exception despite the pandemic. Teachers called on their creativity to bring summer learning into students' homes, continuing the focus on literacy and numeracy through the distance learning that began earlier in the spring.

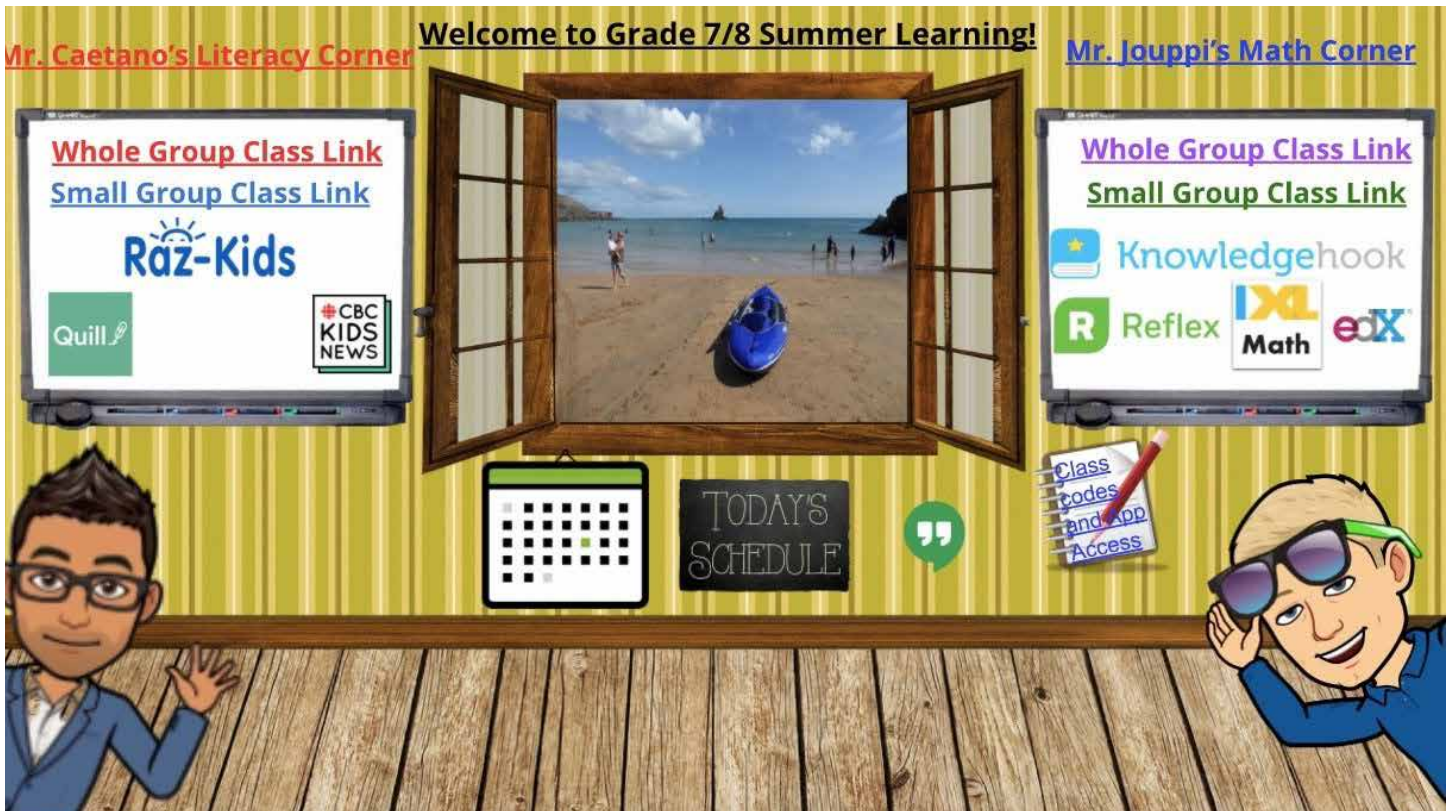
"It is important to bridge the knowledge gap," said teacher Laura Keranen. "The goal of the program is to build on skills that students are missing. The three-week program can make a huge difference. The Summer Learning Program allows us to dedicate a significant amount of time on a few skills and work towards students' understanding and then mastering these skills."

Laura Keranen, who teaches math, used programs like Google Slides and Nearpod alongside synchronous video lessons. Students also participated in a daily photo challenge that included tasks like "Post a photo of you and your pet enjoying a book" and "You're growing so much in your learning! Take a photo of what you're growing in your garden".

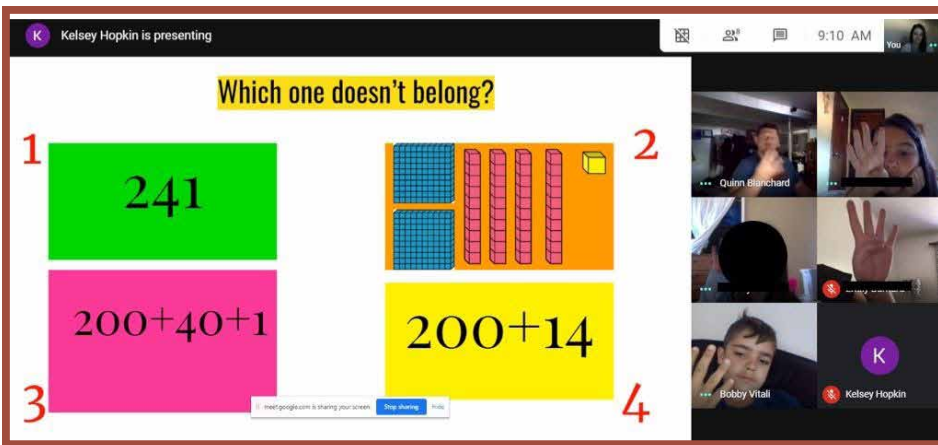
"Students are enjoying connecting with teachers and other students," she said. "I asked my students what their favourite part of summer learning was, and almost all of them said they enjoy getting to meet new students. And of course, they love all the online games."

Literacy teacher Catherine Bell also found innovative ways to make online summer learning fun.

"We often see a dip in reading scores after the summer months," she said. "As a literacy teacher, I'm working to improve my students' confidence







“Synchronous or live teaching had a positive impact on students and they were very engaged,” she said. “Meeting daily, we built relationships that were good for social, emotional, and overall wellness. Students received individualized support in key areas and created a routine that reinforced lifelong learning.”

Catherine Bell said the best part of teaching in the Summer Learning Program was getting to see the students every day and watching how quickly they improved.

“It’s been a unique challenge, but when I teach a video lesson, I can see the smiles and hear the giggles from my students,” she said. “It reminds me why I became a teacher.” 🍷

and love of reading, as well as fluency, decoding and/or comprehension.”

For the Summer Learning Program, she turned her home office into a mini classroom with whiteboards, digraphs, and posters.

Her students used programs like Raz Plus to improve fluency and comprehension. With the help of her student mentor, she adapted word games and interactive activities to the online format.





## Adapting 101

# Gym without the gymnasium

Students got up and got active as teachers in Rainbow Schools found creative ways to teach gym without the gymnasium during school closures.

Nick Contini, who teaches phys-ed in Grades 1 to 3 at Princess Anne Public School, was skeptical about moving his classes online, since literacy and numeracy were the primary focus for distance learning.

Recognizing the importance of wellness for reading, writing and



math, Nick Contini changed his mindset and changed his practice.

To keep students active and engaged, he created one-minute video challenges using everyday items as exercise equipment—anything from socks, pillows, spoons, shoes and t-shirts to a single sheet of toilet paper.

“Students responded positively and offered suggestions to make it more enjoyable,” he said. “Parents even asked me to create alternative exercises to allow them to join in the fun.”

Larchwood Public School teacher Andrew Jones wanted to promote the importance of a healthy, active lifestyle with his students.

So he came up with the idea to host virtual track and field with silly events students could do at home.

“I really put myself out there by being overly enthusiastic, challenging the students to do better than me and keeping them motivated,” he said. “I tried to be a kid myself with it. Normally the students would be competing in softball throw or shot

put, but in the Larchwood Games, we did a paper ball toss.”

Traditional events like long jump and running were blended with new events like jumping to create a unique experience.

“Being active has been a passion of mine,” said Andrew Jones. “The benefits of being active for overall health, both physical and mental, are so well documented that I saw this as an opportunity to build on this in a time of great need.”

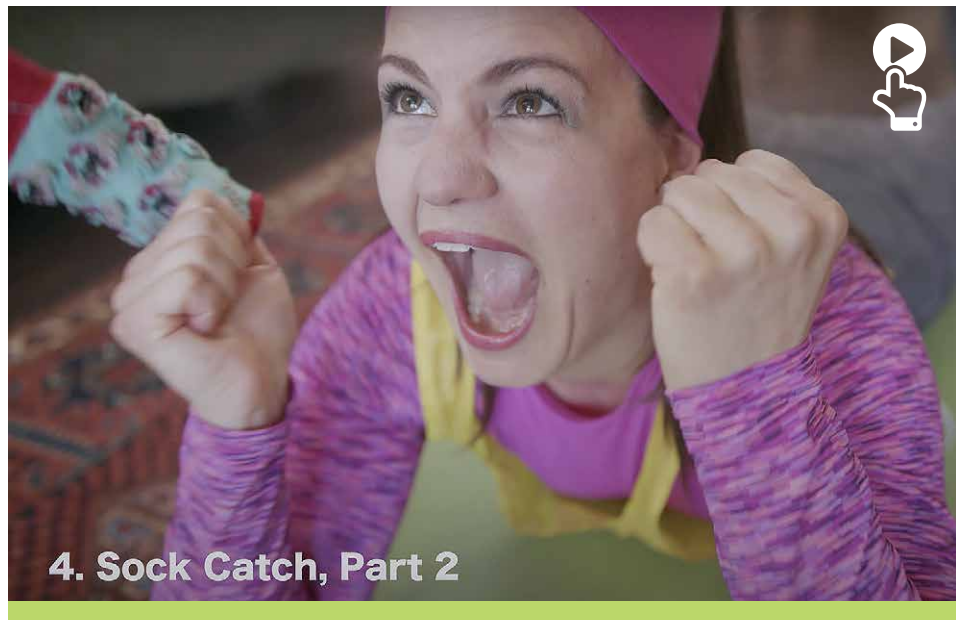
Over at Adamsdale Public School, primary phys-ed teacher Jennifer Holub capitalized on her skills as a musician and performer in her series of “Ms. Holub Exercises” workout videos.

“I could not be sure that any of our students had more than a few feet of floor space to work with, nor did I know if they had any specialized workout equipment,” she said.

So she had to improvise. She developed exercises anyone can do, even in the tiniest spaces. Using their own body weight and things lying around the house, students follow Ms. Holub through energetic dance routines, calming yoga exercises, and high intensity workouts.

Some videos feature “special guests”—aka Ms. Holub in disguise—including her twin sister Jill, cousin Tanya, and teacher colleagues Mrs. Hype, Mr. Kind, Mrs. Proper, and Mr. Dandy.

Other videos include cross-curricular mini-lessons in subjects like science and vocabulary. In a collaboration with Ojibwe language teacher Monica Mejaki, Jennifer Holub teaches students animal names in Anishinaabemowin. In another, she has students imitate creatures found in Northern Ontario.



## 4. Sock Catch, Part 2

Bringing phys-ed from the gymnasium to the home has been a fun challenge.

“In the advertising field, there’s an expression that speaks to this relationship between limitations and creativity: ‘give me the blessing of a small frame,’” says Jennifer Holub. “Ironically, when you are limited by parameters, you are more likely to produce something creative. The same is true for art and, as we have seen over the past 100 days, for teaching.”

And it’s not only elementary students who stayed active during distance learning.

Laura Stanyon, a phys-ed and athletics teacher at Lockerby Composite School, created two walk or run challenges using the Nike Run Club app for her students.

“Some athletes are quite motivated on their own, others are into sports for the social aspect, the guided coaching,” she said. “The app got people moving at any pace in a virtual group setting. It allowed them to set goals, cheer each other on and compete.”

Laura Stanyon said anyone could participate. Vikes 4 Life Green challenged participants to walk or run a total of 75 km by the end of the month, while Vikes 4 Life Gold set a goal of 150 km.

At Lo-Ellen Park Secondary School, the Athletics Department also wanted to encourage students to stay active.

Inspired by a coast-to-coast viral video, athletics teacher Sherry Green invited her students to participate in The Toilet Paper Challenge. Students filmed themselves catching a toilet paper roll from the right of the screen, doing their favourite exercise, and then throwing it off to the left of the screen to be caught by the classmate in the next clip.

Athletics teachers also worked together to choreograph a plank workout routine to the song Cha Cha Slide by DJ Casper.

“The Phys-Ed Department worked out together while safely apart,” said Sherry Green. “Our motivation was to actively engage students through this pandemic and Mother Nature’s temper tantrums.” 🍷

# Lights. Camera. Action.

## Staying connected through fun and engaging videos



Rainbow District School Board's mental health team created a series of fun

and engaging videos to stay connected with students while schools were closed. (Spoiler alert: They included awesome read-alouds of children's books.)

Adapted from the Kids Have Stress Too!® program, the series featured the familiar faces of Social Workers along with puppet friends Barrett the Bear, Becky the Porcupine, Rufus the Dog and Henrietta the Hippo.

"Although we can't physically be with our friends, we can enjoy the extra time we have with our family," said Social Worker Ms. Christine in one video. Ms. Christine is always joined by one of her puppet friends whenever she leads a lesson. "We can cuddle and read a book, play a board game, or do an art project. We're in this together. Thank you for doing your part."

Social Workers demonstrated yoga poses, proper handwashing, and meditation and mindfulness techniques; provided strategies for problem-solving, conflict resolution and communication; and nurtured life skills like empathy, perseverance and kindness.

They also shared activities students could do at home when they needed to quiet their mind

and reduce anxiety, like rock painting, playing outside, exploring nature, enjoying a walk, or other exercise.

Developed by the Psychology Foundation of Canada, Kids Have Stress Too!® uses lessons, stories, and skill-based activities to give students the tools they need to cope with emotions.

"Children have stress, particularly at this time, and they are capable of managing this stress if we can provide them with tools to do so," said the Board's Mental Health Lead Mary Jago. "We want our children to feel that they are able

to see problems, address them and experience a wide range of emotions."

"We know that for students to be available for learning, they need to have skills to manage emotions, stress and problems in their lives," added Mary Jago. "The videos were an ideal way for us to ensure that socio-emotional learning continued through teacher-led distance education."

While schools were closed, Rainbow District School Board remained focused on supporting wellness. 🍌





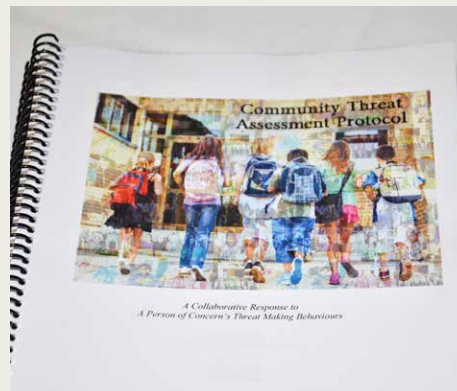
## Partners sign Community Threat Assessment Protocol

A protocol that began with preventing and responding to tragic events in schools – like Columbine, Taber and Sandy Hook – has been expanded to the entire community.

Partners from the City of Greater Sudbury, Greater Sudbury Police Service, school boards, post-secondary institutions and community organizations came together on October 16, 2019 to sign the “Community Threat Assessment Protocol”, a collaborative response to a person of concern’s threat making behaviours.

Any of the partners to the protocol can activate a Violence Threat Risk Assessment (VTRA). The goal is to keep the community safe by intervening before a violent incident occurs.

J. Kevin Cameron, Executive Director of the North American Center for Threat Assessment and Trauma Response, was in Sudbury to witness the important signing. “A violent incident can happen at any time,” he said. “Recognizing the signs of a potential threat and responding with appropriate interventions goes a long way in mitigating risk.”



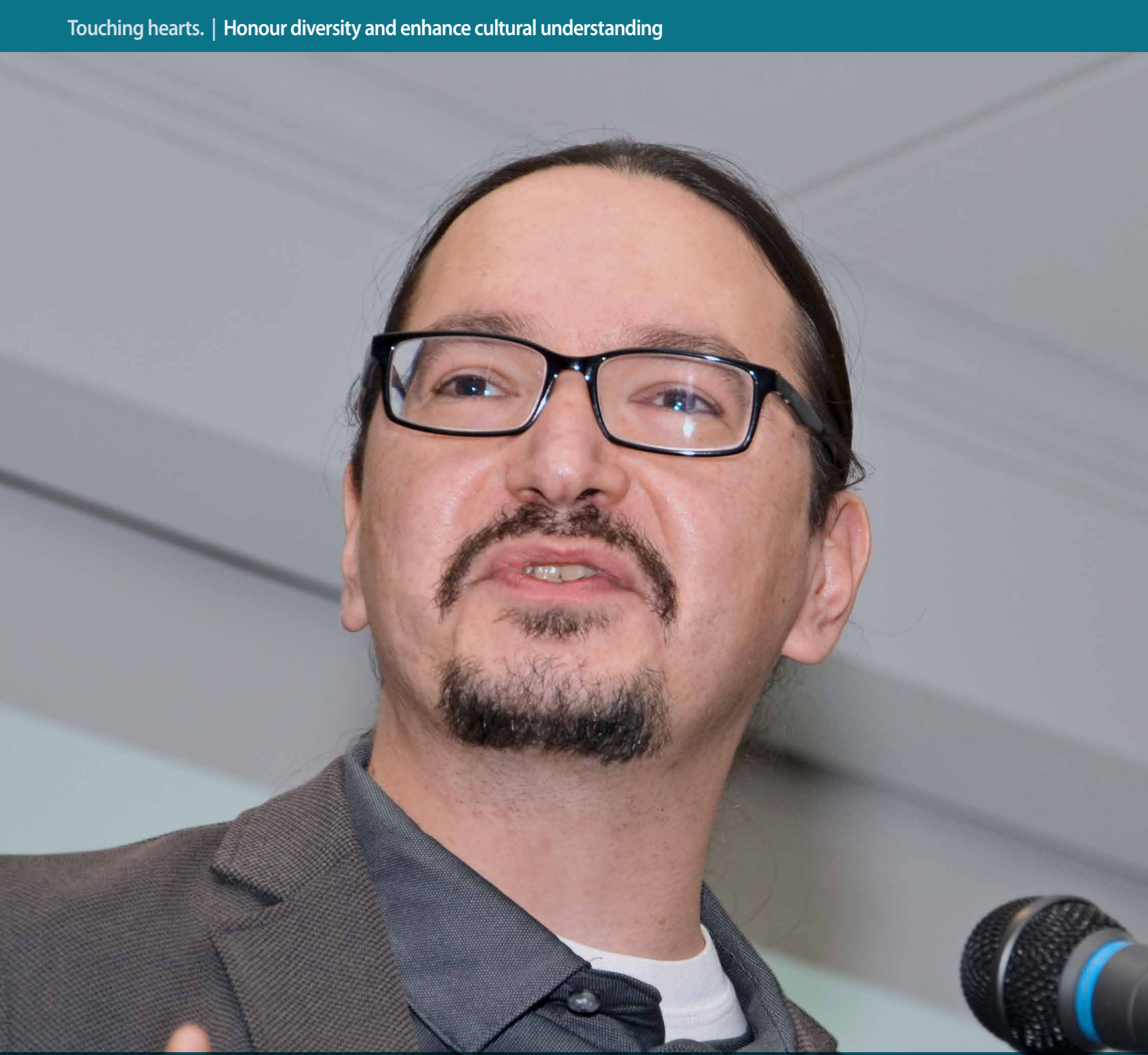
He added: “I commend local school boards and police for their leadership in implementing the Violence Threat Risk Assessment model. The 2019 Community Threat Assessment Protocol strengthens that commitment by bringing more partners together to work towards the common goal of maintaining safety for all.”

The Community Threat Assessment Protocol describes the three stages of a violence threat risk assessment – data collection and immediate risk reducing

interventions; specialized risk evaluation; and comprehensive intervention, review and follow up.

It outlines when to activate the protocol in response to worrisome behaviours, and brings resources together to implement appropriate interventions. The protocol details roles and responsibilities, as well as guidelines on information sharing, search and seizures, consent and other legal considerations.

Protocol partners believe it is incumbent on them to recognize, identify and implement preventative measures to mitigate threats to students, schools, the public and the community. Together, they form a powerful circle of care to ensure the community remains a safe place to learn, live and work. 🙌



# Truth and Reconciliation: **BEING PART OF THE SOLUTION**

In April 2017, Rainbow District School Board passed a motion acknowledging the work of the Truth and Reconciliation Commission and committing to key recommendations as they relate to education.



Under the guidance of the First Nations Advisory Committee and through broad community consultations led by Nbsiing Consulting, the Truth and Reconciliation: Commitment to Action plan was developed.

The plan, which was adopted by the Board on July 3, 2018, was formally launched during the signing ceremony for the renewal of the Education Service Agreement with First Nations at Atikameksheng Anishnawbek on August 30, 2019.

Not long after Rainbow District School Board released its Truth and Reconciliation: Commitment to Action plan, all educators and support staff in Rainbow Schools gathered for a full day of professional learning on November 22, 2019.

Pamela Rose Toulouse of Laurentian University joined keynote speaker Kevin Lamoureux of the University of Winnipeg to share knowledge, build understanding, and, more importantly, move participants to action on reconciliation.

"I've seen far too many loving and caring teachers and adults walk away from sessions carrying a sense of guilt or shame that isn't owed to them... because it isn't on you," said Kevin Lamoureux.

"But as much as it isn't on you, you do have to make a decision. And the decision that you have to make is this: Even though I didn't create the problem, do I want to be part of the solution?"

"The consequences of ignoring this are going to play out in lives of kids and then their kids moving forward," he said. "If you do want to be a part of this, then you get to be a part of something beautiful. Where schools were used as weapons against children in this province, Rainbow Schools get to be places of healing, places of vibrancy and

places where children come to experience the full possibilities of life that are afforded to them."

He added: "Why is this being asked of us? Many Canadians have either forgotten or have never had the opportunity to learn that ours is a story that begins with the coming together and we were supposed to end up somewhere so very different than where we are today. And now in 2019, thanks to the courage and dignity and the strength of residential school survivors, it's time to go home. It's gone on long enough. As Cindy Blackstock said: 'Let this be the last generation of kids that will have to heal from their childhood.'"

Kevin Lamoureux said students can best achieve their potential when we create learning environments that are safe. "And not just safe in a physical sense, not just safe in terms of being bully-free, but safe in being who you are and knowing that if anyone tries to hurt you for who you are somebody with authority is going to stand up for you... that we're not going to tolerate being robbed from any of our students because that's our commitment as a community."

He added: "If we're doing reconciliation the right way, the way the Elders intended, there are no losers. Everyone enjoys a greater sense of belonging at school. If we can create the kind of schools where all of our children know that they are loved and that they belong, and they've got a contribution to make for a beautiful future, I think that we'd be accountable to the people we should be accountable to. So more than anything, I want to thank you for the good work you do and continue to do. What you are doing matters. Every act of love that you offer to a kid's life is going to echo across generations." 🙌

## VIDEO CELEBRATES THE CONTRIBUTIONS AND RESILIENCY OF INDIGENOUS PEOPLES

To mark National Indigenous Peoples Day on June 21, 2020, Rainbow District School Board's Indigenous Education team produced a video celebrating the contributions and resiliency of Indigenous Peoples.

"Rainbow District School Board's commitment to Truth and Reconciliation was affirmed at the start of the 2019-2020 school year with the launch of the Truth and Reconciliation: A Commitment to Action five-year strategic plan," said Director of Education Norm Blaseg.

The plan outlines goals and strategies in four key areas – Indigenous Knowledge, Anishinaabemowin, Indigenous Culture, and Race Relations and Healing.

The video, which was shared with students and staff in Rainbow Schools as part of a larger educational resource, focuses on language, culture, traditional foods, music, dance and art.

Director Blaseg commended the Indigenous Education team for its leadership.

"Although we were not able to come together to celebrate National Indigenous Peoples Day as we had in the past, schools continue to infuse Indigenous content throughout the curriculum, not only at this time of celebration, but throughout the school year," he said.

He added: "We welcomed the opportunity to share this video with the broader community and wish everyone a safe National Peoples Indigenous Day." 🙌



Fear by Abbie Hinton-Cannard, Lo-Ellen Park Secondary School

## The POWER OF ART during the pandemic

**For some visual art students in Rainbow Schools, the pandemic provided a rich source of inspiration to nurture their artistic abilities and give rise to their voice.**

Teacher Vanessa Catto of Lo-Ellen Park Secondary School invited her students to draw on their imaginations through a series of fun art challenges with themes – Blue, That’s Unusual, COVID Challenges, and Art Appropriation.

The results were impressive. Images imbued with a variety of shades of blue, some soft, some stark; wacky and wonderful art from the conventional to the uncanny; concepts of being caged and connected; and stunning remakes of works of art, album covers and movie posters.

“Some interpreted ‘Blue’ to describe how they were feeling, ‘Well, that’s Unusual’ let them explore the uncertainty and bizarreness of current life, while ‘COVID Challenges’ really asked them to dig into how COVID affected them,” she said.

She added: “Another in class project we did, which really was more of an example of art imitating life, was a social commentary unit where students focused on topics relevant to them. Very powerful COVID images, also Black Lives Matter, and mental health issues were explored.”

According to Vanessa Catto, the arts can be a powerful platform for expression and historically mirror what’s happening in the world.

“For many people, they don’t know how to say how they feel but can create it, or alternatively someone can look at an artwork and connect to what they feel or think,” she said. “The arts provide a different way of seeing and perceiving the world with no language or cultural barriers.”

“The COVID challenges created a lot of joy for me and my students,” said Vanessa Catto. “I continue to be amazed by the quality of work that my art students created during school closure. They truly were inspirational.”

Resiliency emerged throughout distance learning. “It reconfirmed to me that those who love art can find release, joy and pride in their artwork, even with limited supplies and a different kind of feedback,” she said.

Sudbury Secondary School’s talented visual art students were also eclectic and inspirational during the school closure period which coincided with the annual Exposed art exhibit. The exhibit moved from in school to online.

“My goal initially was to just share it with staff and students as a celebration of the power of art to help us through difficult times and to show how prolific some of my students were during this time,” said visual art teacher Sue Bechard.

“The art show was subsequently shared on the school Facebook page, Instagram and the school website. The benefit of this virtual platform is that it became accessible to so many more people who would normally not have come to the traditional exhibition. Most of the work shown was produced during the school







Alyssa White, Sudbury Secondary School

closure period which made it especially poignant.”

Mediums of drawing (pencil, charcoal, conte, etc.), painting (watercolour, acrylic, oil), printmaking and sculpture as well as mixed media and digital art were displayed. Subject matters varied from portraits and landscapes to the more expressive and contemporary, including social commentary pieces.



Take a Knee by Kate Watters, Lo-Ellen Park Secondary School

This led to an exhibit of student work produced during the latter part of the school year. “My Grade 12 students were given the theme ‘Pandemic’ for their culminating project. The project was open to any media and style, and they were encouraged to represent their take on the word pandemic based on their experience of current events.”

Colleague Tara Mulcahey invited her art students to participate



Maddi Roy, Sudbury Secondary School

as well. “The quality of the work was astounding,” said Sue Bechard. “More than anything, themes of isolation and loneliness seemed to predominate, as well as loss of self, or maybe loss of voice.”

She added: “We are like a family at Sudbury Secondary School and the isolation was difficult for many of my students. In a sense, the art show brought them back together and made them feel connected.” 🌱

## Parents participate in Screenagers panel discussion

The Rainbow District School Board Parent Involvement Committee hosted a free presentation of the award-winning documentary “Screenagers: Growing Up in the Digital Age” on October 29, 2019 at 7 pm in Sudbury Secondary School’s Sheridan Auditorium.

Screenagers explores how teens interact with each other using electronic devices (smartphones, computers, social media, etc.) and looks at whether parents can, or should, try to limit or control this behaviour.

Many experts share their thoughts on the topics the film covers, which include tech addiction, violent video games, digital citizenship and more.

Following the documentary, CBC Morning North Host Markus Schwabe moderated a panel discussion.

The panel included the Mental Health Lead for Rainbow Schools, a representative from Public Health, and a technology expert from Laurentian University.

Public Health Sudbury & Districts and Greater Sudbury Police Service were on site to share resources. 🌱

## Engaging input during the pandemic

From June 22 to 30, 2020, Rainbow District School Board reached out to parents/guardians, staff and students to seek their input on three key topics: distance learning, the reopening of schools and mental health.

The survey was open to all families in Rainbow Schools from JK to Grade 12, students from Grades 7 to 12 and all staff.

The data gathered provided the starting point for the Reopening Guide for Rainbow Schools along with the provincial guidance.

Consultations subsequently occurred with Principals, Public Health Sudbury & Districts, the Sudbury Student Services Consortium, three federations and coterminous boards.

The Reopening Guide for Rainbow Schools was released on August 11, 2020 and posted on the board website. The document has since been updated, as required. 🌱

# Tribute to the Class of 2020



## Graduation is the culmination of successive years of education.

It is not only a rich tradition, it is also a rite of passage as Grade 8 students transition to secondary school and Grade 12 students continue their journey of learning through college, apprenticeship or university, or enter the world of work or independent living.

It is a celebration of student success in all pathways in the presence of peers as well as school staff, family and friends who supported graduates along the way.

While no gatherings were possible in June 2020, it did not diminish the community's desire to mark the important occasion.

Rainbow District School Board reached out to leaders in all sectors in Sudbury, Espanola and Manitoulin to invite them to pay tribute to the Class of 2020.

The response was positive, as voices from the public and private sectors welcomed the opportunity to congratulate students who were graduating during an unprecedented time.

They spoke of patience and perseverance, resilience, adjusting and adapting to life's changes, responsibility, turning challenges into opportunities, respect, and what this all means in the bigger picture of

learning and life. The pandemic was an unparalleled teachable moment.

They commended students for demonstrating kindness, for supporting each other while learning from the safety of their homes, for making the best of an unusual situation and for responding with care and compassion.

They praised students for following public health guidance, for recognizing their individual and collective responsibility as global citizens, for protecting their health and the health of those around them, and for respecting the measures designed to keep everyone safe.

# Congratulations Class of 2020



**Brian Bigger**  
Mayor  
City of Greater Sudbury

On behalf of City Council, I want to congratulate the entire Rainbow high school graduating class of 2020.

As high school graduates in 2020, there is a world ahead of you with more opportunities than at any other time in history. Your ability to overcome during these times, which you have all demonstrated, combined with your education, will undoubtedly serve you well in your future endeavors—whether that's post-secondary education or the workforce.

Wherever you are headed next, remember to work hard, stay curious, and make yourself open to new opportunities and ideas as you go. Make yourself open to new opportunities and ideas as you go.

As the next generation of leaders, never stop questioning. Ask yourself if there is a better way to do it and if you can be the change.

The world needs the bright and innovative minds of you to help solve the problems of today and tomorrow. Be a part of revolutionizing how we get around or fix things.

Striving for the best, taking pride in yourself, and being a role model should define your legacy to our city.

Last but certainly not least, don't forget to thank the people who are so happy and proud of you for being who you are.

Once again, congratulations to the entire class of 2020.



**Dr. John Gibaut**  
President, Provost and  
Vice-Chancellor  
Thorneloe University  
at Laurentian University

Congratulations from Thorneloe University. You are the first, and hopefully the last, of your kind. The eyes of the world will be looking in what you do with your lives in the future.

While you are leaving Rainbow Schools, take all that you have learned, and become a leader in your field.

For some of you that will mean college or university and its federated universities. Some of you will begin to work at something new. Some of you will do with your lives next year.

Life will always offer you something new to learn. Embrace it, because learning will make you free.



**Dr. Kevin McCormick**  
President and  
Vice-Chancellor  
Hamilton University  
at Laurentian University

Dear graduates of the class of 2020,

Congratulations on all you have achieved! I encourage you to reflect on your educational accomplishments that you have become, and have likely influenced the next generation.

Wherever your future path points you, remember that success and sharing. It is born from experience and grows through actively engaging passionate, and dedicated people.

Embracing life lessons, found inside and outside of traditional education, insights, and guide you in becoming a committed and generous member of society.

You have much to celebrate and look forward to. I wish you all the best.

# Congratulations Class of 2020



**Dino Ottanto**  
Chief Operating Officer  
North Atlantic Operations  
and Asian Refineries  
Vale Canada Limited

I consider it an honour to have this opportunity to provide Rainbow Schools' graduating class of 2020 with a message on behalf of Vale.

I know there will be no shortage of recognition for just how unique and challenging a year this has been in light of the COVID-19 pandemic. You know this all too well, having had your plans, education, extra-curricular activities, and even your graduation ceremony, reimagined.

Despite all this, you have made it – your resilience got you to your graduation day, and it's what you can always lean on when life throws its inevitable curve balls in your road ahead.

During these challenging times, I'm reminded of a quote from Benjamin Franklin... "Out of adversity comes opportunity." This is evident in the organization that I oversee, where transformational thinking and flexibility are emerging as the pandemic has forced Vale to rapidly alter how we do our business, protect our workforce, and support our community.

As you embark on your next step in life, I challenge you to look for those opportunities in what can otherwise seem like dark places.

You are the class of 2020.

You have proven that you are more than ready to show the world what it takes to change, grow and weather any storm.

On behalf of Vale, I wish you the sincerest congratulations, and I look forward to welcoming those destined for exciting careers in mining into our Sudbury operations in the future.



# Congratulations Class of 2020



**Norm Blasey**  
Director of Education  
Rainbow District School Board

Dear graduates:

Experiences build character.

The global pandemic, which forced us to live and learn in unusual ways, was one of those experiences. An experience so raw and so real, so personal and so poignant, so far away and so close to home, it called on all of us to shift our thinking and do things differently.

From this experience emerged remarkable stories of resilience. I am proud of our educators, support staff, students and parents/guardians. Together, you rose to the challenge, adjusted to the new reality, supported each other, explored creative ways to learn while safely apart, and achieved success.

For our graduating students, the pandemic provided an unparalleled opportunity for you to build character traits that will serve you well in learning and in life. Adaptability, Creativity, Ingenuity, Flexibility, Tenacity, Perseverance, Care, Compassion, Kindness, Commitment, Dedication, Determination, Purpose, Passion, Patience.

I am grateful to our community leaders who so willingly shared their graduation messages with you. They captured the magnitude and meaning of this moment in time in their good wishes, words of wisdom and lessons learned. They share our pride in you and your accomplishments. That is most rewarding.

As you further your studies, begin an apprenticeship, or enter the world of work or independent living, remember that you are the authors of your own story. Take the knowledge and the skills that you have gained and write the next chapter with confidence, conviction and courage. You determine your destiny. Continue to work hard, nurture a strong circle of support, and allow yourself to become the person you were meant to be. Above all, enjoy the adventure. This graduation is one for the history books. Years from now, you will look back on this day and say: "I graduated from high school in the midst of a global pandemic."

Trustees, superintendents, principals, vice-principals, teachers, and support staff join me in extending to all of you our very best wishes for the future. We look forward to celebrating this milestone graduation with you, your family, your friends and your community when it is safe to come together again.

Congratulations!



And they shared their own lessons in life, gleaned from years of education and experience, words of wisdom that will serve students well as they forge their own path and make their mark in the world.

Rainbow District School Board is grateful to the community leaders who participated in the Tribute to the Class of 2020. Thank you for supporting student success. 🌈

# Budget 2020-2021



## Rainbow District School Board approved a balanced budget of \$211.9 million for the 2020-2021 school year at its regular meeting on August 18, 2020.

Once again, the budget ensured the continuity of programs and services within the funding provided by the Province of Ontario.

The budget also reflected the terms and conditions of the new collective agreements.

Rainbow District School Board projected an enrolment of 13,492 students for September 2020.

Enrolment projections consider historic retention rates, the flow through of each grade and information on population growth or decline.

A total of 74 per cent of the budget, or \$157 million, was allocated to salaries and benefits.

## Financial Statements Online

Trustees reviewed and approved the Financial Statements for the year ending August 31, 2019 at the regular meeting of the Board on December 10, 2019.

Financial statements are available online at [rainbowschools.ca/about-us/broaderpublic-sector](https://rainbowschools.ca/about-us/broaderpublic-sector)

## Enrolment at a Glance

Rainbow District School Board had 13,313 students in Rainbow Schools on October 31, 2020.

A total of 1,536 children enrolled in Kindergarten in Rainbow Schools, a full-day program for four and five-year-olds.

In the elementary panel, enrolment totalled 8,813 students including 6,148 in the English Program and 2,665 in the French Immersion Program.

A total of 1,007 registered for Grade 9. In the secondary panel, enrolment reached 4,500 students including 3,762 in the English Program and 738 in the French Immersion Program.

Enrolment is calculated as full-time equivalents.

## Public Input

Long before budget discussions begin, the Board invites the community to provide input.

School Councils, principals, teachers, unions and the public at large are given an opportunity to share their ideas in keeping with Board priorities, not only on possible program and service enhancements, but also on ways and means of achieving ongoing savings as the Board continues to experience the impact of declining enrolment.

Ideas are reviewed and, as appropriate, forwarded to the Board for consideration as part of the budget process.

Rainbow District School Board thanks all those who provided valuable input.

For more information about the 2020-2021 budget, please contact Rainbow District School Board, 408 Wembley Drive, Sudbury, Ontario P3E 1P2 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 [rainbowschools.ca](http://rainbowschools.ca) | [info@rainbowschools.ca](mailto:info@rainbowschools.ca)

## Did you know?

The Province of Ontario determines funding allocations for school boards.

Funding is provided by the Ministry of Education through a series of grants.

When approving its budget, Rainbow District School Board must work within the funding limitations established by the Province.

School boards must balance their budgets on an annual basis.

School boards are mandated to deliver curriculum/programs to students within the funding provided by the Province.

## Starting Point

The 2019-2020 expenditure budget was used as the base for the 2020-2021 budget, adjusted:

- to exclude one-time budget allocations
- to include inflationary pressures such as increased utility costs
- to include contractual/statutory increases due to collective agreements
- to reflect the impact of enrolment projections on staffing
- to allow for the implementation of the 2020-2021 Special Education Plan

The 2019-2020 revenue budget was used as the base for the 2020-2021 budget, adjusted:

- to reflect 2020-2021 funding from the Province based on projected enrolment

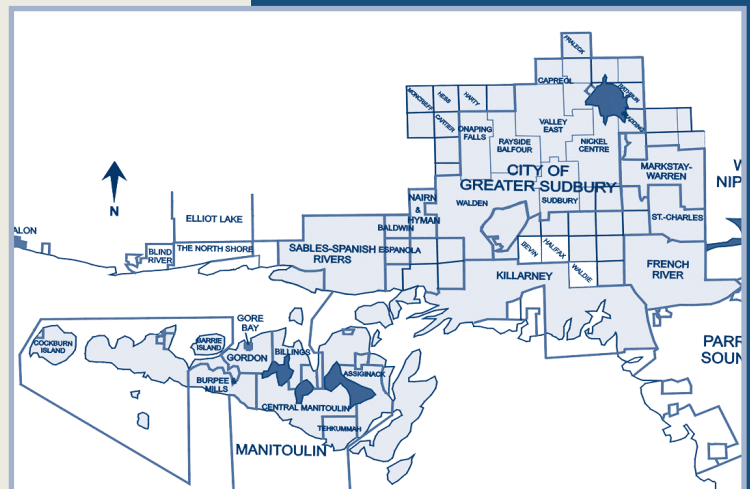
## Rainbow Schools: Sudbury, Espanola and Manitoulin Island

Rainbow District School Board operates 31 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola and Manitoulin Island.

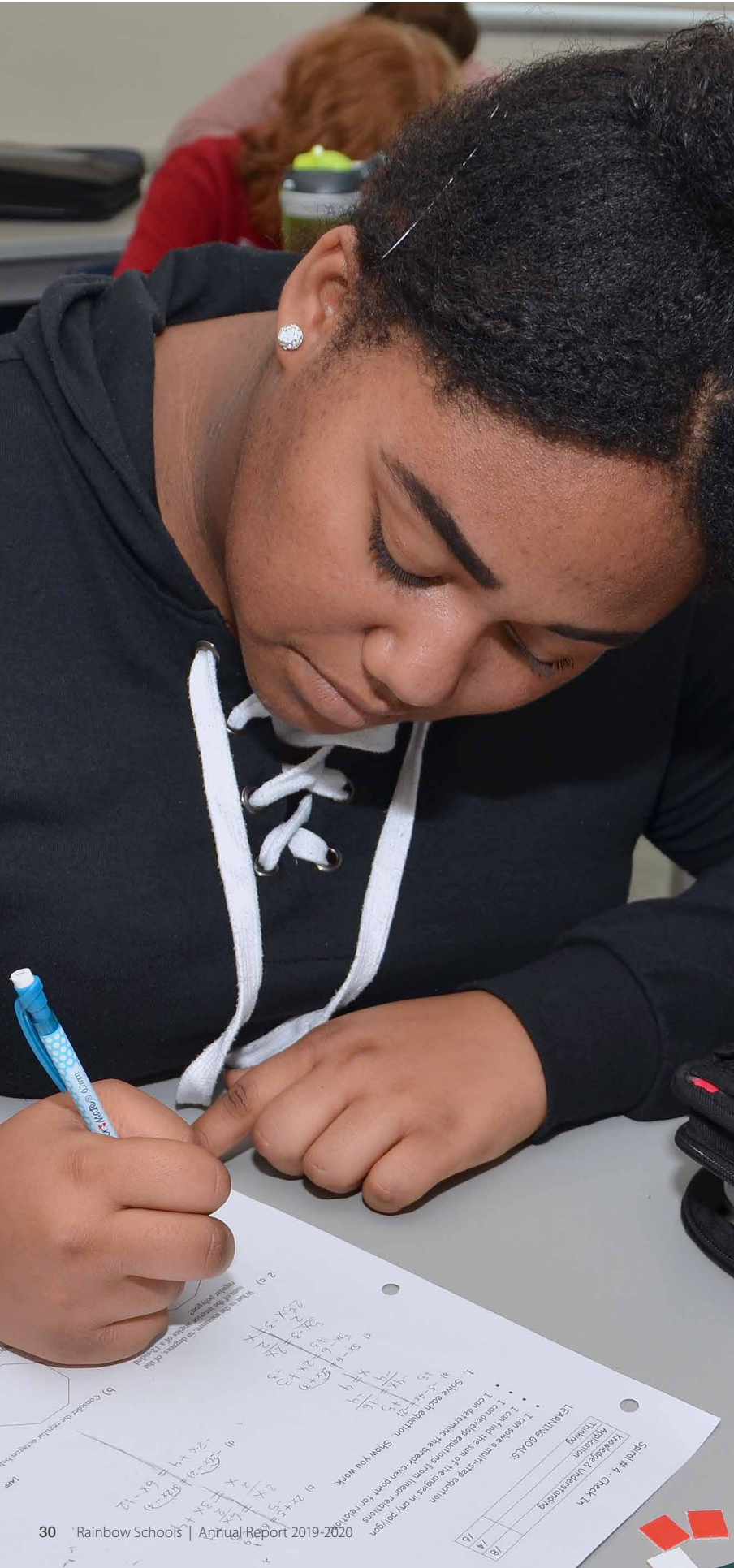
The Board also offers other programs – Child and Adolescent Mental Health Program, Cecil Facer School, N'Swakamok Native Friendship Centre, Children's Treatment Centre, O'Connor Park, Applied Behaviour Analysis program, Restart, Simulated Healthy Independent Living Opportunities (SHILO) program, Attendance Centre, Mishko-Ode-Wendam, Northern Support Initiative, Frank Flowers School and Barrydowne College operating at Cambrian College.

In Rainbow Schools, programs focus on student success from Kindergarten to Grade 12 in English and French Immersion.

Quality programs, caring teachers and a nurturing environment with a focus on character development enable students to fulfill their aspirations.



Rainbow District School Board covers a geographic area of more than 14,757 square kilometres in Sudbury, Espanola and Manitoulin Island.



## Personnel Complement

Our human resources are our greatest asset.

Teaching and non-teaching staff bring their individual and collective experience to the Board, making Rainbow Schools great places to learn.

Rainbow Schools Personnel	Actual 2019-2020	Budget 2020-2021
<b>Teaching</b>		
Elementary Schools	595.00	593.00
Secondary Schools	341.40	337.51
<b>Non-teaching</b>		
Principals/Vice-Principals	77.00	78.00
Consultants/Coordinators	19.00	19.00
Secretaries/Clerks	84.21	84.21
Custodial/Maintenance	144.35	146.10
Noon Hour Supervisors	24.00	24.00
Designated Early Childhood Educators	62.00	57.00
Educational Assistants	185.00	185.00
Technicians	23.00	23.00
Student Services	45.50	48.00
Centre for Education	43.00	44.00
<b>Total</b>	<b>1,643.46</b>	<b>1,638.82</b>

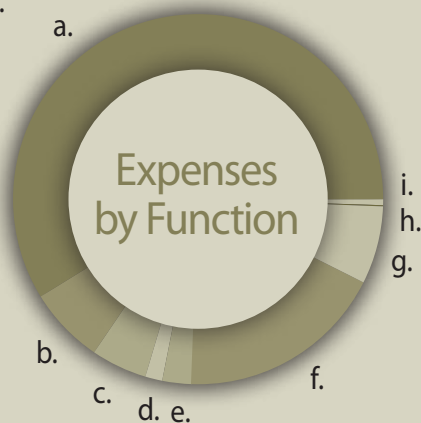
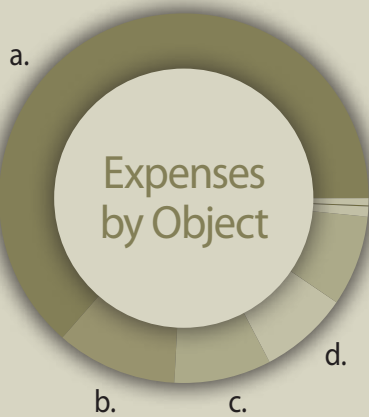
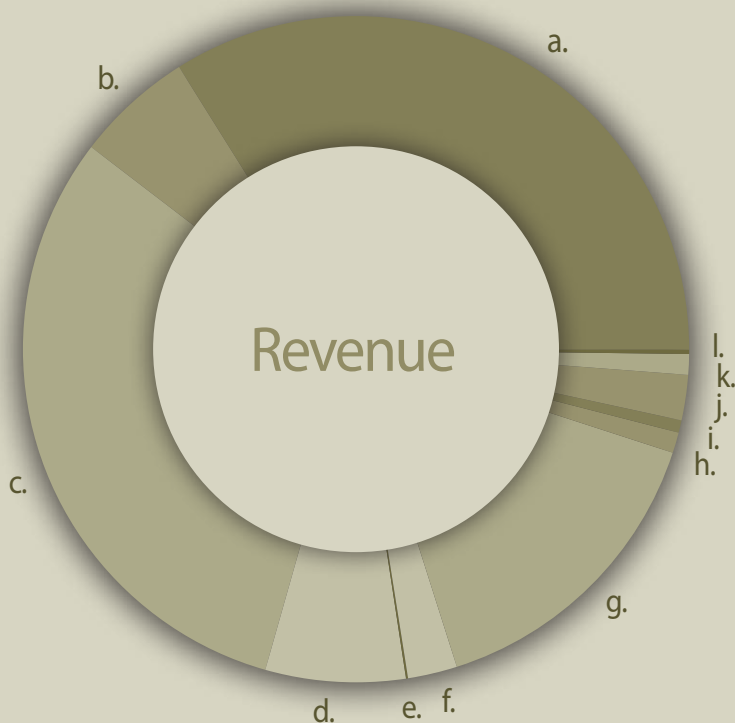
## Facilities

Since 1998, Rainbow District School Board has significantly consolidated its facilities to ensure the most effective and efficient use of space. This means less money is spent on facilities and more money is channeled directly into the classroom, where it will benefit students the most.

The following figures do not include programs operated at Barrydowne College (a re-engagement school at Cambrian College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Child and Adolescent Mental Health Program, Frank Flowers School and Cecil Facer Secondary School.

Facilities	1998	2020-2021
Elementary Schools	45	31
Secondary Schools	12	9
Administration	5	1
<b>Total</b>	<b>62</b>	<b>41</b>

# Budget 2020-2021: Revenue and Expenses



## Expenses by function

- a. Instruction:** Money spent directly in the classroom, on teachers and textbooks.
- b. School Management:** Principals, Vice-Principals, School Secretaries and office supplies.
- c. Student Support Services:** Computer Technicians, Library Technicians, Library teachers and Guidance teachers.
- d. Teacher Support Services:** Coordinators and Consultants who provide program support to teachers in schools, benefiting all students.
- e. Administration and Governance:** Centre for Education staff as well as Trustees.
- f. Pupil Accommodation:** The cost to operate, maintain and renovate Board buildings, primarily schools.
- g. Transportation:** Student busing to and from school.

## Sources of Revenue

### Due from the Province:

a. Pupil Foundation Grant	\$ 71,813,000	(33.9%)
b. School Foundation Grant	12,166,000	(5.7%)
c. Special Purpose Grants	65,803,000	(31.0%)
d. Transportation	14,336,000	(6.8%)
e. Declining Enrolment	135,000	(0.1%)
f. Administration and Governance	5,033,000	(2.4%)
g. Pupil Accommodation	32,057,000	(15.1%)
h. Debt Charges	2,041,000	(1.0%)
<b>Subtotal provincial funding</b>	<b>203,384,000</b>	<b>(96.0%)</b>
i. Priorities and Partnerships Fund	1,261,000	(0.6%)
<b>Total provincial funding</b>	<b>204,645,000</b>	<b>(96.6%)</b>
j. First Nation Education Service Agreements	4,710,000	(2.2%)
k. Reserve Funds	2,088,000	(1.0%)
l. Miscellaneous	545,000	(0.2%)
<b>Total revenue</b>	<b>\$211,988,000</b>	<b>(100.0%)</b>

## Expenses: What Goes Where

How the Board allocates its budget to have the greatest impact on the classroom.

### Expenses by object:

a. Salaries	\$ 134,761,000	(63.6%)
b. Employee Benefits	22,635,000	(10.6%)
c. Supplies and Services (including professional learning)	17,973,000	(8.5%)
d. Capital and Replacements	16,582,000	(7.8%)
e. Fees and Contracts	16,676,000	(7.9%)
f. Debt Charges	1,902,000	(0.9%)
g. Other	198,000	(0.1%)
h. Priorities and Partnerships Fund	1,261,000	(0.6%)
<b>Total expenses</b>	<b>\$211,988,000</b>	<b>(100.0%)</b>

### Expenses by function:

a. Instruction	\$ 124,664,000	(58.8%)
b. School Management	14,141,000	(6.7%)
c. Student Support Services	10,334,000	(4.9%)
d. Teacher Support Services	3,125,000	(1.5%)
e. Administration and Governance	5,552,000	(2.6%)
f. Pupil Accommodation	38,289,000	(18.1%)
g. Transportation	14,428,000	(6.8%)
h. Other	194,000	(0.1%)
i. Priorities and Partnerships Fund	1,261,000	(0.5%)
<b>Total expenses</b>	<b>\$211,988,000</b>	<b>(100.0%)</b>



Photo by: braedenmartel.com



# The dawn of a new era in the revitalization of Rainbow Schools

**If the learning environment is a third teacher, Manitoulin Secondary School is in a class of its own.**

The school has been reimagined to showcase its geographic location, natural setting, distinct history and rich heritage on Manitoulin Island.

Renovations not only include upgrades to the building's automation, water, mechanical and lighting systems, but an inspiring reimagining of the entire learning and teaching environment through the language of architecture.

"All students will see themselves reflected in their surroundings and have a strong sense of belonging at our newly renovated school," said Principal Jamie Mohamed.

The renovations mark an exciting time in Manitoulin Secondary School's rich history - 50 years of excellence in education – and transform the school into a modern facility for 21st century learning.

The environment provides an exceptional space for students to

acquire essential skills and global competencies - critical thinking and problem solving; innovation, creativity and entrepreneurship; self-directed learning; collaboration; communication and citizenship.

Throughout the building, architects incorporated natural elements like cedar and limestone, as well as traditional Indigenous culture, like the four elements, cardinal points, the circle of life, and the Seven Grandfather Teachings.

Heavy timber now frames the front doors, which open up to a bright and airy foyer, flooded with natural light. New wooden ceiling beams and a fireplace bring warmth and texture to the space.

The redesigned cafeteria has modern round tables, café-style seating and lounge areas for conversation, collaboration or quiet reflection. The gymnasium, where

new bleachers were installed, has sparkling new floors with a striking decal of the school's long-time mustang mascot, a piece of the school's proud past carried forward into the future.

The school also features a new library with new technology, updated science lab, an agricultural classroom and refreshed washrooms, including a universal washroom.

The centrepiece of the renovation is the multi-purpose cultural room in the heart of the building. A Three Fires Indigenous student space, it offers a central open area for ceremonies, smudging, drumming, storytelling, and teaching – all with a view through the main lobby to the main entrance and the central courtyard with benches, picnic tables, plants, trees and the sky above. The most significant part of the project is the wonderful space created for students, staff, parents/guardians and the community. 



## K to 12 School in Chelmsford

Chelmsford Valley District Composite School has been retrofitted to create a Kindergarten to Grade 12 school offering JK to 8 (English and French Immersion) and Grade 9 to 12 (English Program). The retrofit includes LED lighting with occupancy sensors, a building automation system and new energy efficient roof top units for heating and cooling.

Chelmsford Public School has been consolidated into the Chelmsford Valley District Composite School building as of September 1, 2020. The school has also welcomed Grade 7 and 8 students from Larchwood Public School, which is now a JK to Grade 6 school.



The French Immersion program at Levack Public School has been transferred to the Chelmsford school. Levack Public School is now a JK to Grade 8 school offering the English Program only.

With distinct wings for younger and older students, Chelmsford Valley District Composite School is Rainbow District School Board's first K to 12 school, which will allow for greater collaboration among students. A true community school, there will be a renewed focus on service within the community.

Nestled in the heart of a progressive agricultural area, students will also enjoy expanded teaching and learning opportunities in this sector. With a focus on environmentally sustainable practices and health and wellness, students in K to 12 will grow in ways that are reflective of the community in which they live and learn. Kindergarten students have access to a green space in the courtyard, while older students can watch living walls come to life within the school.

The Chelmsford K to 12 school features a renovated elementary wing, a new entrance, new library spaces, an elementary gym for the Junior Division and a renovated high school gym.

## Lo-Ellen Park Secondary School

Interior and exterior work has been completed at Lo-Ellen Park Secondary School. The main entrance is now located at the ground level next to the newly renovated library. The long stairs leading up to the school have been removed and the foyer has been redesigned into a bright, modern cafeteria with a café style setting. The former cafeteria has been repurposed into two classrooms. An additional classroom on the third floor is now a modern science lab. The project includes new heat recovery units, LED lighting and a building automation system.



## Grade 7 and 8 at Lasalle Secondary School



Lasalle Secondary School welcomed Grade 7 and 8 students from Adamsdale Public School, Carl A. Nesbitt Public School, Churchill Public School and Cyril Varney Public School on September 1, 2020.

A portion of Lasalle Secondary School has been renovated to accommodate the senior elementary students who also have access to the new sports dome at the school. The renovations include energy efficient LED lighting.

The Grade 7 and 8 wing has 10 classrooms. Modern and bright, they are equipped with smart projectors, whiteboards and new furniture to inspire 21st century learning.

## JK to 6 French Immersion School in New Sudbury

Construction is underway on a new French Immersion JK to Grade 6 school on the Lasalle Secondary School site. The new school, scheduled to open in September 2022, will accommodate students from Ernie Checkeris Public School, Carl A. Nesbitt Public School and Westmount Avenue Public School.

The new build will incorporate a number of green features as Rainbow District School Board continues to make sustainability a priority, including R30 exterior walls, heat recovery system, toilets and urinals with sensor activated flush valves, a building automation system and LED lighting with occupancy sensors.

## Team and Individual Honours 2019-2020 School Year

### BASKETBALL

**Lo-Ellen Park Secondary School**  
Junior Boys

**Lasalle Secondary School**  
Senior Boys

**Lasalle Secondary School**  
Junior Girls (Finalist)

**Lo-Ellen Park Secondary School**  
Senior Girls (Finalist)

### BOYS CURLING

**Espanola High School**

### CROSS COUNTRY – TEAMS

**Lo-Ellen Park Secondary School**  
Novice Boys  
Senior Boys  
Novice Girls  
Junior Girls  
Senior Girls

### CROSS COUNTRY – INDIVIDUAL

**Riley Cornthwaite**  
Lasalle Secondary School  
Paranordic

**Meredith Kusnierczyk**  
Lo-Ellen Park Secondary School  
Senior Girls

**Avery Sutherland**  
Lo-Ellen Park Secondary School  
Junior Girls

**Calum Passi**  
Lasalle Secondary School  
Senior Boys

**Lo-Ellen Park Secondary School**  
Girls Aggregate  
Boys Aggregate  
Combined Aggregate

### GOLF

**Johnny Svalina**  
Lo-Ellen Park Secondary School  
Boys Low Gross

**Josh Hayes**  
Lo-Ellen Park Secondary School  
Boys Individual

**Lo-Ellen Park Secondary School**  
Boys Team Champions

### GIRLS HOCKEY

**Lo-Ellen Park Secondary School**  
OFSAA Representatives

### ALPINE SKIING – TEAMS

**LEVEL I**  
**Lockerby Composite School**  
Girls Combined

**Lockerby Composite School**  
Overall Combined

**LEVEL II**  
**Lo-Ellen Park Secondary School**  
Overall Combined

### NORDIC SKIING – TEAMS

**Lo-Ellen Park Secondary School**  
Junior Girls  
Junior Boys  
Senior Girls  
Senior Boys  
Girls Combined  
Boys Combined  
Overall School Aggregate

### NORDIC SKIING – INDIVIDUAL

**Patrick Wiss**  
Lo-Ellen Park Secondary School  
Junior Boys - Open

**Ryan Kettle**  
Lo-Ellen Park Secondary School  
Junior Boys - High School

**Max Mahaffy**  
Lo-Ellen Park Secondary School  
Senior Boys - Open

**Alex Lambert**  
Lo-Ellen Park Secondary School  
Senior Boys - High School

**Dave Barber**  
Sudbury Secondary School  
Boys Paranordic

**Maggie Parks**  
Lo-Ellen Park Secondary School  
Junior Girls - Open

**Jill Kusnierczyk**  
Lo-Ellen Park Secondary School  
Junior Girls - High School

**Meredith Kusnierczyk**  
Lo-Ellen Park Secondary School  
Senior Girls - High School

### VOLLEYBALL

**Lockerby Composite School**  
Junior Boys

**Lasalle Secondary School**  
Junior Boys

**Lasalle Secondary School**  
Senior Boys

**Lo-Ellen Park Secondary School**  
Senior Boys

**Lo-Ellen Park Secondary School**  
Junior Girls

### WRESTLING

**Combined Team Champions**  
Lasalle Secondary School  
**Boys Team Champions**  
Lasalle Secondary School

### INDIVIDUAL CHAMPIONS

**Cengiz Colgecen**  
Lasalle Secondary School  
Boys 47.5 kg

**Jesse Legault**  
Confederation Secondary School  
Boys 54 kg

**Daniel Paulin-Poitras**  
Lasalle Secondary School  
Boys 89 kg

**Cohen Newton**  
Lasalle Secondary School  
Boys 95 kg

**Mia Chartrand**  
Lasalle Secondary School  
Girls 41 kg

### NORDIC SKI

**BOYS PARANORDIC**  
**James Butcher**  
Lasalle Secondary School  
Gold

**David Barber**  
Sudbury Secondary School  
Silver

**JUNIOR GIRLS**  
**Amanda Symington**  
Lo-Ellen Park Secondary School  
Bronze

**JUNIOR BOYS**  
**Patrick Wiss**  
Lo-Ellen Park Secondary School  
Gold

**Ryan Kettle**  
Lo-Ellen Park Secondary School  
Bronze

**SENIOR GIRLS**  
**Meredith Kusnierczyk**  
Lo-Ellen Park Secondary School  
Gold

**SENIOR BOYS**  
**Alex Lambert**  
Lo-Ellen Park Secondary School  
Gold

**Austin Mashinter**  
Lo-Ellen Park Secondary School  
Bronze

### SWIMMING

**JUNIOR 50M BREAST**  
**Allison Nordquist**  
Lo-Ellen Park Secondary School  
Gold

**TENNIS**  
**BOYS HIGH SCHOOL SINGLES**  
**Andrew Varghese**  
Lo-Ellen Park Secondary School  
Fourth Place

**TRACK & FIELD**  
**JUNIOR GIRLS DISCUS**  
**Lauren Fearn**  
Lo-Ellen Park Secondary School  
Gold

**JUNIOR GIRLS SHOTPUT**  
**Lauren Fearn**  
Lo-Ellen Park Secondary School  
Silver

**JUNIOR GIRLS JAVELIN**  
**Lauren Fearn**  
Lo-Ellen Park Secondary School  
Silver

**SENIOR GIRLS HIGH JUMP**  
**Amy Connelly**  
Confederation Secondary School  
Silver

# 2019-2020 Scholarship Recipients

## BARRYDOWNE COLLEGE

**Belanger, Chelsea**  
Student Success Award

**Blais, Jordan**  
Specialist High Skills Major Award - Health and Wellness

**Broughton, Kenzie**  
Barrydowne College Staff Award

**Chevrette, Isabella**  
Community Partnership Bursary  
First Nation, Métis, Inuit Student Success Award

**Huard, Nicholas**  
Valerie and Leslie Greentree Award

**Jewell, Logan**  
Barrydowne College Post-Secondary Award

**Joki, Ashton**  
Barrydowne College Staff Award

**Kanerva, Mitchell**  
Barrydowne College Staff Award

**Lucas, Amy**  
Student Success Award

**MacDonald, Haley**  
Student Success Award

**McQueen, Alyssa**  
Cambrian College Dual Credit Achievement Award

**Misner, Megan**  
Student Success Award

**Ominika, Arianna**  
Student Success Award

**Peltier, Haley**  
Valerie and Leslie Greentree Award

**Reaume, Douglas**  
Jakubo Chartered Professional Accountants Award

**Sakovic, Stefanie**  
McNamara Award

**Scaife, Jenna**  
Barrydowne College Staff Award

**Shepherd, Krystal**  
Cambrian College Secondary School  
Achievement Award

**Teahen, Hannah**  
Valerie and Leslie Greentree Award

## CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL

**Carew, Allison**  
C.V.D.C.S. Greenhouse Award

**Cadeau, Braxton**  
C.V.D.C.S. Alumni Award  
C.V.C.D.S. School Council Award  
Modern College Award

**Cooley, Braden**  
C.V.D.C.S. Alumni Award

**Crawford, Cole**  
Specialist High Skills Major Award - Health and Wellness

**Depatie, Jeremy**  
C.V.D.C.S. Greenhouse Award  
C.V.D.C.S. Heart of Learning  
Dan Cooley Memorial Award

**Dougherty, Cameron**  
C.V.D.C.S. Staff Award

**Dumont, Alison**  
Belanger Ford Lincoln Business Award  
C.V.C.D.S. School Council Award

**Farr, Logan**  
C.V.D.C.S. Alumni Award

**Gammon, Connor**  
Chelmsford Animal Hospital Award  
Laurentian University Entrance Scholarship

**Garner, Isabella**  
Belanger Ford Lincoln Business Award  
Cambrian College Achievement Award  
Chelmsford Animal Hospital Award

**Hembruff, Zachary**  
Cambrian College Dual Credit Award  
Levack Alumni Award

**Jones, Seth**  
C.V.D.C.S. Alumni Award

**Labrosse, Taylor**  
Chelmsford Animal Hospital Award  
Levack Alumni Award

**Latendresse, Sydney**  
Chelmsford Animal Hospital Award  
C.V.D.C.S. Staff Award

**Phalen, Hayden**  
Dan Cooley Memorial Award

**Roy, Brodie**  
C.V.D.C.S. Greenhouse Award  
Chelmsford Animal Hospital Award

**St. Jacques, Ashley**  
C.V.D.C.S. Alumni Award  
C.V.D.C.S. Greenhouse Award  
C.V.C.D.S. School Council Award

**Shearer, Devon**  
C.V.D.C.S. Greenhouse Award

## CONFEDERATION SECONDARY SCHOOL

**Geauvreau-Lowe, Sunny**  
Confederation School Council Award  
Valley Pentecostal Church Award

**Govan, Mackenzie**  
Charette Family Award

**Lapointe, Janessa**  
Charette Family Award

**Lynds, Taylor**  
Cambrian College Secondary School  
Achievement Award

**MacLean, Sarah**  
Jakubo Chartered Professional Accountants Scholarship

**MacKenzie, Aiden**  
Confederation Charger Character Award

**MacNeill, Connor**  
Confederation Charger Character Award  
Val Est Metro Award

**Marinho, Maxim**  
Specialist High Skills Major Award - Manufacturing

**Paquette, Brayden**  
Confederation School Council Award  
Neil's Your Independent Grocer Award

**Patterson, Bradley**  
Jakubo Chartered Professional Accountants Scholarship

**Perrier, Ethan**  
Adam Laframboise Memorial Scholarship  
Specialist High Skills Major Award  
- Information and Communications Technology

**Preseau, Kody**  
Greg Young Memorial Scholarship  
Specialist High Skills Major Award - Health and Wellness  
Valley East Lions Club Award

**Robson, Nathalie**  
Gail E. Brown Memorial Scholarship

**Ross, Caitlin**  
Belanger-Hamilton Award  
Confederation Sunshine Award  
Ontario Secondary School Teachers' Federation  
Citizenship Bursary  
Justin Walker Memorial Scholarship

**Rudd, Jessica**  
Chartwells Scholarship Award  
Confederation Character Award  
Valley East Lions Club Scholarship Award

**Spry, Braylee**  
Confederation Rising Up Award

**Valiquette, Trent**  
Ralph Ahrbeck Business Award

## ESPANOLA HIGH SCHOOL

**Anwhatin, Nevada**  
E.H.S. Student Parliament David Byers Memorial Bursary  
Espanola High School Academic Achievement Award  
McGregor Bay Association Louis Polk Bursary

**Assinewe, Aiden**  
Robbie Campbell Memorial Bursary

**Beaudoin, Alia**  
Espanola High School Academic Achievement Award  
Espanola Regional Hospital and Health Centre Bursary

**Bourcier, Elizabeth**  
Best Law Offices Scholarship

**Bourcier, Owen**  
Espanola High School Academic Achievement Award

**Bourginion, Emilie**  
E.H.S. Student Parliament Bursary

**Bourne, Dezi**  
E.H.S. Student Parliament Bursary  
Espanola High School Academic Achievement Award

**Brohart, Brooke**  
Espanola High School Academic Achievement Award  
Espanola Regional Hospital and Health Centre Bursary  
Spartan Athletic Achievement Bursary  
Township of Sables - Spanish Rivers Bursary

**Collins, Carissa**  
Espanola Little Theatre Bursary  
Huron-Superior Principals' Association Bursary  
Tanner's Your Independent Grocer Award

**Cormier, Angel**  
Remedy's RX Espanola Bursary

**Courtemance, Ethan**  
Espanola High School Academic Achievement Award  
Specialist High Skills Major Award - Hospitality

**Coyne, Robert**  
Knights of Columbus Bursary  
Lieutenant Governor's Community Volunteer Award

**Duff, Matt**  
Knight Crusiers Car Club Bursary  
Rainbow Country Chrysler Ltd. Scholarship  
Specialist High Skills Major Award - Construction

**Ferdinands, Absalom**  
Cambrian College Employment Options Award  
Specialist High Skills Major Award - Construction

**Ferridge, Riley**  
Espanola High School Academic Achievement Award

**Gamble, Kirsten**  
Espanola High School Academic Achievement Award

**Hawkins, Austin**  
Espanola Gardeners Bursary

**Jacko, Sam**  
McGregor Bay Association - Louis Polk Bursary

**Kirkham, Leif**  
Ontario Secondary School Teachers' Federation  
Technical Award  
Specialist High Skills Major Award - Construction

**Koehler, Sydney**  
E.H.S. Staff Bursary

**Laliberte, Ashlee**  
Lifetouch School Services Bursary

**Lepine, Kyle**  
Arie Ram Memorial

**Ligi, Caitlyn**  
E.H.S. Student Parliament Bursary

**McGregor-Cywick, Leanne**  
E.H.S. Stage Band Bursary  
Espanola High School Academic Achievement Award  
Espanola High School Valedictorian Award  
Espanola Lions Club Harvey Dodge  
Memorial Scholarship  
McGregor Bay Association - Louis Polk Bursary  
Peter Podlatis Memorial Bursary

**McLeod, Emily**  
Espanola High School Academic Achievement Award  
Lifetouch School Services Bursary

**Meier, Heidi**  
Espanola Royal Polk Elk Lodge #346 Scholarship

**Morais, Liam**  
E.H.S. Student Parliament Bursary

**Morgan, Adrian**  
E.H.S. Student Parliament Bursary  
Espanola High School Academic Achievement Award  
Winnifred Mooney Scholarship

**Patenaude, Drake**  
Espanola High School Academic Achievement Award

**Peltier, Julianna**  
McGregor Bay Association - Louis Polk Bursary

**Preuss, Kyle**  
E.H.S. Alumni Spirit Award

**Scobie, Simone**  
Lifetouch School Services Bursary

**Selinger, Grace**  
Governor General's Academic Medal

**Shean, Nikaila**  
Specialist High Skills Major Award - Hospitality

**Sheppard, Kate**  
Domtar Inc. Espanola Mill Scholarships  
E.H.S. Staff Bursary  
Espanola High School Academic Achievement Award  
Espanola Lions Club - Ron Heale Award  
Margaret Best Award - Espanola Little Theatre  
Rose Fox Memorial Mathematics Award

**Spence, Cole**  
Espanola High School Academic Achievement Award  
Manitowlin West Sudbury Dairy Producers  
Committee Bursary  
Rose Fox Memorial Mathematics Award

**Steinke, Marissa**  
Township of Sables-Spanish Rivers Bursary

**Trowbridge, Bethany**  
E.H.S. Staff Bursary  
E.H.S. Student Parliament Bursary

**Vanier, Ella**  
E.H.S. Staff Bursary  
St. Jude Catholic Women's League Bursary

**Venne, Emily**  
Cambrian College Achievement Award  
Espanola High School Academic Achievement Award

**Vincent, Corie**  
Sylvio Proulx Memorial Bursary

**Visitor, Jenna**  
E.H.S. Student Parliament Bursary  
McGregor Bay Association - Louis Polk Bursary

**Walker, Emily**  
Allen Scholarship Fund  
E.H.S. Staff Bursary

**Whalen, Kalysta**  
Espanola High School Academic Achievement Award

**Yachuk, Olivia**  
Domtar Inc. Espanola Mill Scholarships  
E.H.S. Alumni Spirit Award  
E.H.S. Staff Bursary

**Espanola High School Academic Achievement Award**  
Espanola Lions Club - Herman Dorriesfield Scholarship  
Principal's Award for Student Leadership

## LASALLE SECONDARY SCHOOL

**Alzahrn, Ahmad**  
Lasalle Alumni Bursary

**Audette, Trinity**  
Glacier Communications Technology Award  
Lasalle Students' Council Souvenir

**Bellinger, Graham**  
Cambrian College Secondary School  
Achievement Award  
Specialist High Skills Major Award - Construction

**Cheff, Kennedy**  
Cambrian College Dual Credit Award  
Specialist High Skills Major Award - Business

**Crepeau, Jenica**  
YMCA of Northeastern Ontario Award

**Culin, Trenton**  
Lasalle Achievement Award  
Lasalle Students' Council Souvenir

**Eisenhour, Izayah**  
Lasalle Business Award

**Elzinga, Charlotte**  
Lasalle Alumni Bursary

**Farstad, Parker**  
Lasalle Staff Association Award

**Idemudia, Jennifer**  
Lasalle Achievement Award  
Lasalle Alumni Bursary  
Lasalle Students' Council Souvenir  
Specialist High Skills Major Award - Energy

**Klinck-Howard, Marcus**  
Jaak Valiots Memorial Bursary

**Lavigne, HayLee**  
Lasalle Alumni Bursary

**Marier, Madison**  
Lasalle Students' Council Souvenir  
Lasalle Vivre en Français Award

**Marlok, Mercedes**  
David Dubé Memorial Award  
Lasalle Students' Council Souvenir

**Middleton, Andrew**  
Lasalle Modern Language Award  
Jim Turcott Memorial Bursary

**Payette, Kaylynn**  
Lasalle Parent Advisory Council Bursary  
Lasalle Physical Education Award  
Specialist High Skills Major Award - Sports  
Sudbury Ladies' Volleyball Association Award  
- B Division

**Radey, Arianna**  
Carli Globensky Memorial Award  
Governor General's Academic Medal  
Joan Mantle Music Trust Award  
Lane Family Memorial Bursary  
Lasalle Lancer of Note Award  
Lasalle Students' Council Souvenir  
Laurentian University Chancellor  
Academic Excellence Scholarship  
LUAA - Alumni Association Faculty Entrance Scholarship  
Rubina MacLachlan Memorial Scholarship  
Sudbury Ladies' Volleyball Association Award  
- B Division

**Rajala, Lauren**  
Lasalle Students' Council Souvenir  
Special Academic Award

**Roy, Scarlett**  
Lasalle Business Award

**Sguelgia, Audrey**  
Lasalle Achievement Award  
Lasalle Students' Council Souvenir

**Shawana, Jamie**  
Lasalle Award of Merit

**Shippam, Avery**  
Sudbury Ladies' Volleyball Association Award  
- B Division  
Samantha Vitone Memorial Bursary

**Thibault, Madison**  
Lasalle French Immersion Award

**Thompson, Samantha**  
Lasalle Students' Council Award  
Lasalle Students' Council Souvenir  
Principal's Award for Student Leadership

**Twilley, Kayla**  
Lieutenant Governor's Community Volunteer Award  
SISU Award for Student Engagement  
Lasalle Concert Band Award

**Valiquette, Zachary**  
SISU Award for Student Engagement

**Wachnuk, Sydney**  
Award for Academic Excellence  
Lasalle Staff Association Award  
Lasalle Students' Council Souvenir  
Sudbury Ladies' Volleyball Association Award  
- B Division

**Welsh, Symantha**  
Sudbury Ladies' Volleyball Association Award  
- B Division

**White, Emma**  
Lasalle Science Award

**Sudbury Ladies' Volleyball Association Award**  
- B Division

# 2019-2020 Scholarship Recipients

**Whitson, Brianna**  
Governor General's Academic Medal

**Wydra, Hailey**  
Lasalle Staff Association Award  
Len Thompson Bursary  
Sudbury Ladies' Volleyball Association Award  
- B Division

## LIVELY DISTRICT SECONDARY SCHOOL

**Baxter, Alexandra**  
Lively District Secondary School Reunion Award  
Most Outstanding Student Award  
Principal's Award for Student Leadership  
Rick Desjardins Memorial Award  
Royal Canadian Legion Chelmsford Fellowship Award  
Walden Oldtimers Hockey Club Award

**Beaulieu, Keegan**  
Nathan Heerschap Memorial Music and Poetry Award  
Royal Canadian Legion Chelmsford Fellowship Award  
Specialist High Skills Major Award  
- Information and Communications Technology  
Tyler Carter Memorial Award  
Walden Senior Citizens and Pensioners Award

**Bell, Tyler**  
Walden Oldtimers Hockey Club Award

**Campagnaro, Lidia**  
Greater Sudbury Police Pipe Band

**Carter, Alec**  
Howard Scott Memorial Award  
Edo Catherine Lively Memorial Scholarship

**Carter, Ian**  
Adrian McLean Memorial Award

**Desabrais, Lucas**  
Cambrian College Secondary School  
Achievement Award  
Lively Pharmacy Student Achievement Award  
Walden Welding Award

**Donovan, Dylane**  
Walden Family Drugstore Award

**Doyle, Jayden**  
Total Personnel Solutions Award

**Duhamel, Emily**  
YMCA Employment Services Award

**Emmerson, Zachary**  
Richard S. Stephenson Memorial Scholarship

**Gingras, Olivia**  
Kelly Scheuer Memorial Award

**Groulx, Cadence**  
Deluxe Nails and Spa Award  
Specialist High Skills Major Award - Environment  
Walden Friends of the Library Award

**Haner, Konnor**  
Greater City Concrete Works Ltd. Trade Award  
Transportation Award in Memory of Fred Niemi

**Howland, Lucas**  
Friendship Masonic Lodge Award

**Kennedy, Cole**  
Kent Cousineau Memorial Award  
Rick Desjardins Memorial Award

**Lanktree, Hannah**  
Audrey Kirwan Memorial Bursary  
Meadowbrook Scholarship  
Penage Road Seniors' Club Award

**Maanselka, Seija**  
Lieutenant Governor's Community  
Volunteer Award  
Walden Friends of the Library Award

**McDonald, Ayden**  
Manitoulin Transport Award

**McIntyre, Teaghan**  
Chelmsford Dental Clinic

**McLean, Kelvin**  
Specialist High Skills Major Award - Mining  
Vincent Campbell Memorial Award

**Moxam, Tiarra**  
Bernice Gorman Bursary

**Nootchtai, Jaden**  
Royal Bank Business Award

**Nurmikivi, Matti**  
Dalron Homes Award  
Specialist High Skills Major Award - Sports

**O'Brien, Kyrstin**  
Health Science Achievement Award  
Walden Family Drugstore Award

**Pilon, Madison**  
Chelmsford Dental Clinic  
Walden Daycare Award  
in Memory of Marlene Marshall

**Pitfield, Bobby**  
Deluxe Nails and Spa Award

**Pratt, River**  
Lively Pharmacy Student Achievement Award

**Roberts, Anthony**  
Carman Construction Computer Technology Award  
Fashion Fair Business Award  
Specialist High Skills Major Award  
- Information and Communications Technology

**Spadafore, Ellysay**  
Harris Rebar Award

**Tarr, Rebecca**  
Health Science Achievement Award  
Heather Stobo Seguin Memorial Award  
Meadowbrook Scholarship  
Walden Animal Hospital Award

**Taylor, Adam**  
Do-It-All Contracting Award

**Wiebe, Allison**  
Compass Group Canada Award  
Edo Catherine Lively Memorial Scholarship  
Governor General's Academic Medal  
Lifetouch Award

**Jack & Maija Ceming Science Award**  
**Walden Home Hardware Mathematics Award**  
University of Toronto Book Award  
Valedictorian Award

## LOCKERBY COMPOSITE SCHOOL

**Albers, Ashley**  
Brian Baggs Memorial

**Baggs, Nathan**  
Business Leadership Award  
Music Award  
Royal Canadian Legion Ladies' Auxiliary  
Branch #564 Award

**Burnham, Katherine**  
AP Capstone - Seminar and Research Award  
French Immersion Award  
Jack and Maija Ceming Science Award

**Caddel, Madeline**  
Lockerby Reunion Award

**Drane, Logan**  
F. Jean MacLeod Scholarship  
Most Outstanding Athlete Award

**Duguay, Laurel**  
Michael Trevisiol Memorial Award

**Duhamel, Chad**  
Rehan's Your Independent Grocer Award  
Technology Award

**Dunlop, Caleb**  
Michael Trevisiol Memorial Award

**Fader, Noah**  
Luigi Dotta Memorial Award

**Friesen, Mallory**  
Royal Canadian Legion Ladies' Auxiliary  
Branch #564 Award

**Gagne, Brandy**  
Lockerby Staff Association Award  
Technology Award  
Visual Art Award

**Gilbert, Rachel**  
Music Award  
Peter Roman Music Scholarship  
Psychology Award  
Secondary School Achievement Award

**Haddad, Nicholas**  
Lockerby Staff Association Award

**Haddad, Andrew**  
Lockerby Reunion Award

**Huard, Lily-Ann**  
Cambrian College Dual Credit Award

**Ingram, Margaret**  
Breen Keenan Memorial

**Keeping, Emma-Lee**  
AP Diploma Award  
Biology Award  
Jack and Maija Ceming Science Award

**Khan, Raksheen**  
Laura Cotesta Memorial  
Law Award  
Michael Rollins Memorial  
Student Council Bursary - Lifetouch Canada Award

**Laurin, Sophia**  
Breen Keenan Memorial

**Liscum, Braeden**  
Specialist High Skills Major Award - Mining

**Lu, Leslie**  
John Cook Bursary

**Lowes, Daniella**  
Lockerby Staff Association Award

**Macko, Malcolm**  
English Award

**Morsch, Katie**  
Dave Cole Memorial

**Obradovich, Matthew**  
Business Leadership Award  
Healthy Active Living Award

**Opara, Chidinma**  
Lockerby Staff Association Award

**Pappano, Alexa**  
Visual Art Award

**Perera, Vathma**  
English Award

**Post, William**  
Lockerby Reunion Award

**Rollins, Alexandria**  
Cooperative Education Award  
East Side Mario's Award

**Siddiqui, Muhammad**  
Bruce Hatton Northern Cancer Research Foundation  
Bursary  
Chemistry Award  
Computer Science Award  
Lifetouch Canada Award  
Mathematics Award  
Most Outstanding Viking  
Ontario Principals' Council Award  
Physics Award  
Student Council Bursary

**Singbush, Marissa**  
Kinesiology Award  
Mathematics Award  
Rehan's Your Independent Grocer Award

**Soucy, Veronica**  
Health and Wellness Award  
Mathematics Award  
Secondary School Achievement Award

**Stargratt, Mason**  
Cambrian College Award

**Sullivan, Hanna**  
Brian Baggs Memorial

**Tranchemontagne, William**  
Physics Award  
Specialist High Skills Major Award - Information and  
Communications Technology

**Ward, Kennedy**  
Bruce Hatton Northern Cancer Research Foundation  
Bursary  
Specialist High Skills Major Award - Health and Wellness  
Most Outstanding Athlete Award

**Williamson, Alysia**  
Specialist High Skills Major Award - Health and Wellness

**Yu, Leslie**  
Advanced Placement Seminar Award  
Biology Award  
John Cook Award  
Physics Award

## LO-ELLEN PARK SECONDARY SCHOOL

**Annett, Sara**  
Lo-Ellen Park Citizenship Award

**Bauer, Marissa**  
3rdLine.Studio + Polestar CM Award

**Biondi, Giordano**  
Laurentian University Entrance Scholarship  
Lo-Ellen Park Staff Award  
OHL Scholastic Scholarship  
Ontario Principal's Council Award

**Bourdon, Thomas**  
Principals' Pursuit of Excellence Award

**Bourget, Delaney**  
Northern Nissan Award  
Ontario Principals' Council Award  
OSSTF Rainbow District 3 Citizenship Bursary

**Brogden, Gray**  
Huntington University Civic Engagement Award  
University of Toronto National Book Award

**Buchowski, Taylor**  
Lo-Ellen Park Knight Award

**Bursey, Laydon**  
OSSTF Rainbow District 3 Citizenship Bursary  
R.K. Arora Scholarship

**Caloyannis, Antonia**  
Lo-Ellen Park Graduation Foundation Award

**Clarke, Shannon**  
Lifetouch Canada Award

**Cocco, Ella**  
Northern Uniform Foundation Award

**Cooper, Phoenix**  
Lieutenant Governor's Community Volunteer Award

**Culasi, Jessica**  
Lo-Ellen Park Alumni Scholarship

**Daniels, Sophia**  
Lifetouch Canada Award

**Dennie, Liam**  
Cambrian College Dual Credit Achievement Award  
Ontario Principals' Council Award  
Specialist High Skills Major Award - Construction

**Deresti, Ryan**  
Lo-Ellen Park Graduation Foundation Award

**Desbiens-St. Amand, Julia**  
Lo-Ellen Park Graduation Foundation Award  
OSSTF Rainbow District 3 Citizenship Bursary

**DiMaio, Mireille**  
Lo-Ellen Park Citizenship Award

**Dissanayake, Eric**  
Maslack Supply Limited Scholarship

**Dunlop-Bassett, Samantha**  
Buzzy Brown's Brasserie Merit Award

**Duval, Candice**  
Creative Design Award

**Duval, Emily**  
Joan Mantle Music Trust Award

**Egan, Deirdra**  
Lifetouch Canada Award

**Ehab, Jylan**  
Principals' Pursuit of Excellence Award

**Emery, Margaret**  
Lo-Ellen Park Graduation Foundation Award

**Endanawas, Briana**  
Compass Group Innovation Award

**Flannagan, Alexander**  
Dalron Homes Award

**Fraaz, Mahad**  
Lo-Ellen Park Alumni Scholarship

**Ghorbani, Arianna**  
Jean Hanson Memorial Scholarship

**Gibb, Ian**  
Specialist High Skills Major Award - Environment

**Hagen, Olivia**  
Lifetouch Canada Award

**Hickey, Anna**  
Lo-Ellen Park School Advisory Council Award  
The Leonard Foundation

**Iturregui, Amelina**  
Lo-Ellen Park Knight Award

**Kenwell, Rhys**  
Specialist High Skills Major Award - Manufacturing  
Steve Matusch Memorial Award

**Kusnierczyk, Meredith**  
Laurentian University Entrance Scholarship

**Lafond, Emilie**  
Lo-Ellen Park Knight Award

**Lammi, Chase**  
Rehan Your Independent Grocer Award

**Lin, Jamie**  
John Cook Award

**MacDonald, Maxwell**  
Specialist High Skills Major Award

**Mahaffy, Maxwell**  
Joseph Bacon Elite Athlete Award

**Martin, Jaden**  
Lo-Ellen Park Citizenship Award

**Mashinter, Kendyn**  
Joseph Bacon Elite Athlete Award

**Matusch, Brendon**  
Governor General's Award  
Vicki Dale Prize for Excellence in Mathematics

**Mazzuchin, Dylann**  
G.K. Doraswamy Scholarship  
Lo-Ellen Park Citizenship Award

**McQuabbie, Madison**  
East Side Mario's Co-operative Education Award

**Micelotta, Samantha**  
John Cook Award

**Mihell, Brock**  
Sudbury Multicultural and Folk Arts Association  
Outstanding Community Service Award

**Munro, Aislinn**  
Lo-Ellen Park Graduation Foundation Award

**Musico, Daniel**  
Andrea, Melanie and Stephanie Raaska-Bran  
Memorial Award

**Okojie, Ahuose**  
John & David Mallette - Harvey's Award

**Papineau, Sophia**  
John & David Mallette - Harvey's Award

**Pfaff, Ashlynn**  
Lo-Ellen Park Special Knight Award

**Pukupakkam, Emily**  
Creative Design Award

**Punkinnen, Ava**  
Voima Athletic Scholarship

**Purdon, Lachlan**  
James Wendler Technological Award

**Pushman, Madelynne**  
John & David Mallette - Harvey's Award

**Reich, Samuel**  
John & David Mallette - Harvey's Award

**Robinson, Naomi**  
Doris Thompson Lane Memorial Scholarship

**Sakki, Anne-Marie**  
Compass Group Innovation Award

**Skakoon, Arion**  
Specialist High Skills Major Award - Manufacturing  
Steve Matusch Memorial Award

**Squires, Emma**  
Lo-Ellen Park Citizenship Award

**Srinivasa, Shrisha**  
Compass Group Innovation Award

**Staffen, Kate**  
Cambrian College Secondary School  
Achievement Award

**Symington, Fiona**  
Lo-Ellen Park Knight Award

**Teolis, Anna**

Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

**Thai, Katrina**

Jeff McKibbin Impact Award  
Lo-Ellen Park School Advisory Council Award

**Thomas, Ebony**

Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

**Tresidder, Grace**

Lo-Ellen Park Staff Award

**Trobacher-Slatter, Braden**

John & David Mallette - Harvey's Award

**Vaanholt, Sarah**

Andrea, Melanie and Stephanie Raaska-Bran Memorial Award

**Varghese, Andrew**

Sudbury Multicultural and Folk Arts Association  
Outstanding Community Service Award

**Walinga, Justin**

James Wendler Technological Award

**Wilson, Giulia**

University of Ottawa Entrance Scholarship  
Maslack Supply Limited Scholarship

**Yurich, Cassandra**

Lifetouch Canada Award

**Zerwer, Aiden**

Compass Group Innovation Award

**MANITOULIN SECONDARY SCHOOL****Alhadi, Kal**

Adam McDonald Memorial Bursary  
Brad Middleton Memorial Bursary  
Central Manitoulin Bursary  
Island Foodland Bursary

**Biederman, Britney**

BMO, Bank of Montreal Bursary  
Manitoulin Transport Bursary  
Oswaldine Argmann Memorial Bursary  
Reiner Blok-Anderson Memorial Bursary

**Biederman, Kyleigh**

Manitoulin Transport Bursary  
BMO, Bank of Montreal Bursary

**Nikki Boyle**

Community Living Manitoulin Bursary  
Family Studies Bursary  
Lions Club of Little Current Bursary  
Rona Home Centre Bursary

**Byers, Caleb**

Hat-Cor Diesel Bursary  
Manitoulin-West Sudbury Scholarship  
Twilight Club of Providence Bay Bursary

**Carter, Reece**

Gordon & Barrie Island Municipality Bursary  
Gore Bay Masonic Lodge Bursary  
Royal Canadian Legion #514 Western Manitoulin Bursary  
The Flower Hutch Bursary

**Clark, Jasmine**

Friends of Misery Bay Bursary  
Gore Bay Masonic Lodge Bursary  
Masonic Lodge Education Bursary  
Order of the Eastern Star, Spanish River Bursary

**Corbiere, Gabriella**

Aundeck Omni Kaning First Nation Bursary  
Little Current Fish & Game Bursary  
Meeker's Management Services Bursary  
RONA Home Centre Bursary

**Cortes, Mackenzie**

Manitoulin Health Centre Auxiliary Bursary  
Mindemoya Hospital Auxiliary Bursary  
Pearl Laura Finch Memorial Bursary  
Principal's Award for Excellence Leadership Bursary

**Couillard, Zoe**

Best Bookkeeping & Accounting Bursary  
Billings Municipality Bursary  
Oswaldine Argmann Memorial Bursary

**Craig, Jessica**

Little Current Guardian Pharmacy Bursary  
Mindemoya Hospital Auxiliary Bursary  
Pearl Laura Finch Memorial Bursary

**Dawson, Alexander**

Central Manitoulin Bursary  
Central Manitoulin Public School Bursary  
Earle Gilmore Memorial Bursary  
Providence Bay Agriculture Society Bursary  
Spring Bay Pentecostal Church Bursary

**Debassige, Pierre**

Lakeview School Bursary  
M'Chigeeng First Nation Chief & Council Bursary  
Manitoulin Secondary School Three Fires Scholarship  
Shane Bebonang Memorial Bursary

**Gillespie, Amanda**

Manitoulin Family Resources Bursary  
Mindemoya Missionary Church Bursary

**Green, Rheanne**

Douglas Allen Bursary  
Lions Club of Little Current Bursary  
Northeastern Manitoulin & the Islands Bursary

**Hall, Olivia**

Bill & Betty Ferguson Bursary  
Howland Senior Citizens Bursary  
Irene Goltz Memorial Bursary  
Northeastern Manitoulin & the Islands Bursary  
Wes Parkinson Memorial Bursary

**Hallaert, Jacob**

Bruce Pope Memorial Bursary  
Lions Club of Southeastern Manitoulin Bursary  
Manitoulin Broadcasting, Country 103 Bursary  
Manitowaning Agriculture Society Bursary

**Hallett, Sydney**

Lions Club of Central Manitoulin Bursary  
Marjorie Young Memorial Bursary  
Mindemoya Guardian Pharmacy Bursary  
Mindemoya Hospital Retired Staff Bursary

**Hore, Lily**

Gordon & Barrie Island Municipality Bursary  
Gordon Women's Institute/Rev Munro Bursary  
Joan Mantle Music Award  
Rotary Club of Gore Bay Bursary

**King, Grant**

Aundeck Omni Kaning First Nation Bursary  
Life Touch Canada Award  
United Chief & Councils Bursary

**Leeson, Trinity**

Coral & John Collins Bursary  
Tehkummah Township Bursary  
Tehkummah Triangle Club Bursary

**Lentir, Avery**

Carl Brown & Sons Bus Lines Bursary  
Lions Club of Central Manitoulin Bursary  
Little Current Medical Associates Bursary

**Lovelace, Randi Lynn**

Anne Debassige Memorial Bursary  
M'Chigeeng First Nation Chief & Council Bursary  
Split Rail Brewery Bursary  
UCCM Anishnaabe Police Bursary

**Mack, Connor**

Gwen Middaugh-Young Memorial Bursary  
Manitoulin Snowdusters Award

**Madahbee, Michael**

Aundeck Omni Kaning First Nation Bursary  
J. K. Automotive Bursary

**Marshall, Benjamin**

D & H Electrical Trades Award  
First General Services, Manitoulin Bursary  
Manitoulin Minor Hockey Bursary  
Meeker's Management Services Bursary  
O.G. Davies Memorial Bursary

**Mishibinjima, Gregory**

Manitoulin Student Aid Fund Bursary  
Royal Canadian Legion Branch #177 Award  
United Chief & Councils Bursary

**Otosquaiob, Mya**

A.J. Bus Lines Award  
Manitowaning Guardian Pharmacy Bursary  
John & Jennie McCulloch Bursary  
Specialist High Skills Major Award - Arts and Culture

**Phillips, Connor**

Campbell Horticultural Society Bursary  
Domtar Inc. Scholarship  
Manitoulin Secondary School Students' Council Bursary  
Manitowaning Home Hardware Bursary  
Ron Becks Memorial Bursary

**Purvis, Austin**

All Saints Anglican Church Bursary  
O.G. Davies Memorial Bursary  
Manitoulin Community Fitness Centre Bursary  
Manitoulin Physio Centre Bursary

**Recollet-Pitawanakwat, Aryanna**

Domtar Inc. Bursary  
Seeds of Joy Bursary

**Roy, Shania**

Fuel the Fire Bursary  
M'Chigeeng First Nation Chief & Council Bursary  
Split Rail Brewery Bursary  
UCCM Anishnaabe Police Bursary

**Scott, Marjorie**

Big Lake Community Association Bursary  
Big Lake Women's Institute Bursary  
Manitoulin Health Centre Auxiliary Bursary  
Mindemoya Missionary Church

**Seabrook, Teigan**

Pro-Gas Energy Services  
Trinity United Church Scholarship

**Sheppard, Rachel**

AJ Bus Lines Award  
Central Manitoulin Bursary  
Central Manitoulin Public School Bursary  
Chris & Loraine Stewart Bursary  
Dr. RB & J.B. McQuay Memorial Scholarship  
Rainbow Student Senate Bursary  
Science North Award

**Smith, Abby**

Irene Wood-Cadieux Memorial Bursary  
Lyons Memorial United Church Bursary  
Marcel & Wendy Gauthier Bursary  
Tom Porter Memorial Bursary

**Smith, Ethan**

Lions Club of Central Manitoulin Bursary  
Mindemoya Minor Hockey Bursary

**Smith, Taylor**

Millennium Bursary  
Specialist High Skills Major Award - Agriculture  
Tehkummah Township Bursary

**Smith, Zoe**

Art Department Award  
Carol Lane Memorial Bursary  
Mindemoya Hospital Auxiliary Bursary

**Stewart, Ella**

Assignack Municipality Bursary  
Bill & Betty Ferguson Memorial Bursary  
Lions Club of Southeastern Manitoulin Bursary  
Manitowaning Home Hardware Bursary  
Ron Becks Memorial Bursary

**Swihart, Madison**

All Saints Anglican Church  
John Budd Memorial Bursary  
Life Touch Canada Award  
Lions Club of Western Manitoulin Bursary

**Taylor, Katelyn**

Mindemoya Hospital Auxiliary Award  
Or's Valu-mart Bursary  
Pearl Laura Finch Memorial Bursary  
Royal Canadian Legion Branch #177 Bursary

**Tolsma, John**

Billings Municipality Bursary  
Manitoulin Secondary School Staff Bursary  
Pro-Gas Energy Services Bursary  
Spring Bay Pentecostal Church Bursary  
Technical Trade Apprenticeship Bursary

**VanderWeerden, Paige**

Gore Bay Bursary  
Gore Bay Manitoulin Lodge Auxiliary Inc. Bursary  
Marcel & Wendy Gauthier Bursary

**Wahl, Amber**

Mindemoya Family Health Team Bursary  
Mindemoya Hospital Auxiliary Bursary  
Tehkummah First Response Bursary

**White, Jary**

Maria McDermid Memorial Bursary  
Manitoulin Transport Scholarship Award  
Providence Bay Agricultural Society Bursary  
Ted Jackson Memorial Bursary

**SUDBURY SECONDARY SCHOOL****Archer, Madeleine**

Mitchell Mayes Memorial Award  
Sudbury Secondary School Media Arts  
Innovation Award

**Arth, Andrew**

Romeo Cundari Memorial Music Bursary  
Sudbury Secondary School Staff Award

**Baylosis, Therese**

Daniel Lamoureux Memorial Bursary  
Sudbury Secondary School Healthy Active Living Award  
Sudbury Secondary School School Council Award

**Beauchamp, Keegan**

J. B. Wallace Award

**Bergmann, Alexandria**

Sudbury Secondary School North Star Award

**Chisolm, Jessica**

Science North Science Award

**Cushnie, Jack**

Academic Award of Excellence  
George Stelmack Music Award  
Lieutenant Governor's Community Volunteer Award  
Robert Gawalko Award  
Sudbury Secondary Biology Award  
Sudbury Secondary Engaging in Math Award  
Sudbury Secondary School Engineering Award

**Doyle, Taylor**

Kathleen Russell Award for French  
Robert Gawalko Award

**Filiatreault, Hannah**

Cambrian College Secondary School  
Achievement Award  
Compass English Excellence Award  
Compass Mathematics Award  
Life Touch Award  
Sudbury Secondary School Staff Award

**Gauthier, Emma**

Cambrian College Secondary School  
Achievement Award

**Gould, Sabrina**

Carolyn Otto Bursary for Music  
Sudbury Secondary School Business Leadership Award  
Sudbury Secondary School Health Sciences Award  
Sudbury Secondary School Introduction to Kinesiology  
Award  
Staples Scholarship

**Hughes, Thalia**

Carrington Mathematics Award

**Jokinen, Alex**

Alder Automotive Award  
Dance Award of Excellence  
Specialist High Skills Major Award - Arts and Culture

**Laronde, Jenny**

Academic Award of Excellence  
Compass English Excellence Award  
Doug Stickle Bursary  
Sudbury Secondary School Media Arts  
Innovation Award

**Lische-Parkes, Dieter**

Harry Melnychuck Centennial Bursary  
Warna Timlock Award

**Loiselle, Stephanie**

E. J. Wiley Music Award  
Sudbury Secondary School Staff Award

**Matte, Samantha**

High-Tech Class of 74 Reunion Bursary  
Sudbury Secondary School Achievement Award  
Sudbury Secondary School Staff Award

**Maville, Emily**

Arts Education 30th Reunion Award  
F. J. Costigan - Alumni Association Award  
Harry Melnychuck Centennial Bursary  
IDOE City of Lakes Stella Baker Memorial Award  
Mason Poratto-Mason LLP Law Award  
Ontario Principals' Council Student Leadership Award  
Sudbury Secondary School Challenge and  
Change Award  
Sudbury Secondary School Philosophy Award  
Sudbury Secondary School Visual Arts  
Innovation Award

**O'Brien, Alyssa**

Cambrian College Dual Credit Achievement Award  
Compass Literacy Award  
Sudbury Secondary School Co-operative Education  
Award

**O'Connor, Abigail**

Sudbury Secondary School Student Merit Award

**Organ-Gerow-Beausoleil, Quinn**

Denise Michalak Memorial Award  
Winhghash (Sweetgrass) Award

**Pelland-Cariere, Rayden**

Dramatic Arts Department Award for Writing

**Peripoli, Victoria**

Sudbury Secondary School Student Merit Award

**Pitawanakwat, Gwekanmaad (Giiwedin)**

F. J. Costigan - Alumni Association Award  
Sudbury Secondary School School Council Award  
Winhghash (Sweetgrass) Award

**Rebellato, Selina**

Chris' Independent Grocer Award

**Rowe, Alaina**

Denise Michalak Memorial Award

**Scully, Chase**

Alder Automotive Award  
Lions' Club of Sudbury Award  
Sudbury Secondary School Outdoor Education Award

**Spence, Tyanna**

Jack and Maja Ceming Award for Chemistry

**Van Allen, Emmanuela**

Arts Education 30th Reunion Award  
Sudbury Secondary School Dramatic Arts Award  
Sudbury Secondary School Student Merit Award

**White, Alyssa**

Sudbury Secondary School Visual Arts Major Award

# 2019-2020 Ontario Scholars

## **BARRYDOWNE COLLEGE**

Lucas, Amy  
McQueen, Alyssa  
Wong, Kin Cheung

## **CHELMSFORD VALLEY DISTRICT COMPOSITE SCHOOL**

Crawford, Cole  
Gammon, Connor  
Labrosse, Taylor  
Latendresse, Sydney

## **CONFEDERATION SECONDARY SCHOOL**

Bailey, Benjamin  
Bertrand, Parker  
Boyuk, Denver  
Caruso, Christopher  
Clarke, Logan  
Connelly, Amy Lynn  
Gaudreau, Mathieu  
Geauvreau-Lowe, Sunny  
Jones, Ayla  
Lapointe, Janessa  
Mackenzie, Aiden  
MacLean, Sarah  
MacNeill, Connor  
Paquette, Brayden  
Perrier, Ethan  
Preseau, Kody  
Riddle, Sydney  
Ross, Caitlin  
Rudd, Jessica  
Spry, Braylee  
Valiquette, Trent

## **ESPANOLA HIGH SCHOOL**

Anwhatin, Nevada  
Beaudoin, Alia  
Bourcier, Elizabeth  
Bourcier, Owen  
Bourguignon, Emilie  
Bourne, Dezi  
Brohart, Brooke  
Collins, Carissa  
Courtemanche, Ethan  
Coyne, Robert  
Delarosbil, Cole  
Duff, Matthew  
Ferridge, Riley  
Gamble, Kirsten  
Gendron, Miles  
Hawkins, Austin  
Hyatt, Seth  
Kirkham, Leif  
Koehler, Sydney  
Laliberte, Ashlee-Anne  
Lepine, Kyle  
Liebigt, Julia  
McGregor Cywink, Leanne  
McKenzie, Noah  
McLeod, Emily  
Morgan, Adrian  
Patenaude, Drake  
Preuss, Kyle  
Shean, Nikaila  
Sheppard, Kate  
Spence, Cole  
Steinke, Marissa  
Tompkins, Rachel  
Trowbridge, Bethany  
Venne, Emily

Vincent, Corie  
Visitor, Jenna  
Walker, Emily  
Whalen, Kalysta  
Withers, Colin  
Yachuk, Olivia

## **LASALLE SECONDARY SCHOOL**

Adeoti, Shakirah  
Alzahran, Ahmad  
Bertrand, Adam  
Burke, Nicholas  
Cheff, Kennedy  
Chisholm, Jesse  
Cox, Prescott  
Culin, Trenton  
Eisenhour, Izayah  
Farstad, Parker  
Giles, Sara  
Gonzalez, Manuel  
Hempel, Matthew  
Idemudia, Jennifer  
Janakowski, Jordan  
Klinck-Howard, Marcus  
Lavigne, HayLee  
Lische-Parkes, Dakota  
Marier, Madison  
Middleton, Andrew  
Payette, Kaylynn  
Radey, Arianna  
Rajala, Lauren  
Ryan, Brady  
Salt, Kepler  
Sguiglia, Audrey  
Shippam, Avery  
Thibault, Madison  
Thompson, Samantha  
Twilley, Kayla  
Vaillancourt, Megan  
Wachnuk, Sydney  
Welsh, Symantha  
White, Emma  
Wydra, Hailey

## **LOCKERBY COMPOSITE SCHOOL**

Adams, Brooke  
Allen, Sydney  
Ayala, Ruth  
Baggs, Nathan  
Bertlelette, Nolan  
Burnham, Katherine  
Craig, Hunter-Nicole  
Drane, Logan  
Duguay, Laurel  
Duhamel, Chad  
Dunlop, Caleb  
Favot, Andrew  
Gagne, Brandy  
Gilbert, Rachel  
Haddad, Andrew  
Haddad, Nicholas  
Herrera, Claudia  
Ingram, Margaret  
Jeffery, Kallista  
Keeping, Emma-Lee  
Kivisto, Paige  
Laurin, Sophia Izabella  
Liscum, Bradeden  
Matarazzo, Isabella  
Murphy, Peter  
Oradovich, Matthew  
Pappano, Alex  
Paré, Shaelynn  
Perera, Vathma  
Pilon, Kaylee  
Popowich, Trevor

Post, William  
Reynolds, Matti  
Rocca, Dante  
Rodriguez, Macy  
Siddiqui, Muhammad  
Singbush, Marissa  
Soucy, Veronica  
Stargratt, Mason  
Tranchemontagne, William  
Vocatur, Matteo  
Ward, Kennedy Clare  
Warner, Hannah  
Yu, Leslie

## **LO-ELLEN PARK SECONDARY SCHOOL**

Adams, Victoria  
Albers, Ethan  
Allair, Julia  
Annett, Sara  
Armstrong, Madelaine  
Bauer, Marissa  
Biondi, Giordano  
Bolton, Emily  
Bortolus, Isaac  
Bourdon, Thomas  
Bourget, Delaney  
Brogden, Gray  
Bubba, Ethan  
Buchowski, Taylor  
Bursey, Laydon  
Caloyannis, Antonia  
Chateauvert, Chelsea  
Chateauvert, Kayla  
Clarke, Shannon  
Cocco, Ella  
Cooper, Phoenix  
Crichton, Samuel  
Culasi, Jessica  
Dennie, Liam  
Deresti, Ryan  
Desbiens-St. Amand, Julia  
DiMaio, Mireille  
Dissanayake, Eric  
Doni, Makenzi  
Dunlop-Bassett, Samantha  
Duval, Candice  
Duval, Emily  
Egan, Deirdra  
Egan, Kieran  
Ehab, Jylan  
Elstub, Mira  
Emery, Margaret  
Emond, Erica  
Endanawas, Briana  
Evers, Lindsay  
Fraaz, Muhammad  
Frick, Abigail  
Gauvreau, Colleen  
Ghorbani, Arianna  
Gibb, Ian  
Grossi, Gianna  
Hagen, Olivia  
Hayes, Joshua  
Hickey, Anna  
Hilal, Khaled  
Hurtubise, James  
Iturregui, Amelina  
Jeanneault, Lauren  
Kenwell, Rhys  
Kusnierczyk, Meredith  
Lafond, Emilie  
Lammi, Chase  
Lamothe, Heidi  
Lejambe, Emily  
Lin, Jamie  
Luoma, Jesseanne  
MacDonald, Maxwell

Macey, Paris  
MacKinnon, Ryan  
Mahaffy, Maxwell  
Marcoux, Brenyn-Lee  
Martin, Jaden  
Martin, Joshua  
Mashinter, Kendyn  
Matusch, Brendon  
Mazzuchin, Dylann  
McGregor, Sterling  
McNeil, Farrah  
Melanson, Sidney  
Merchant, Amid  
Micolotta, Samantha  
Mihell, Brock  
Munro, Aislinn  
Napier, Kali  
Okojie, Ahuose  
Ortiz, Daniel  
Papineau, Sophia  
Peristeridis, Zoe  
Perkovic, Nicholas  
Pudupakkam, Emily  
Punkkinen, Ava  
Puro, Cameron  
Pushman, Madelynne  
Quesnel, Melissa  
Ramoul, Rima  
Reich, Samuel  
Robinson, Naomi  
Rogers, Ethan  
Sakki, Anne-Marie  
Schindler-Kim, Juliette  
Shafaat, Sabiqah  
Shute, Brian  
Skakoon, Arion  
Smith, Abigail  
Socransky, Liam  
Squires, Emma  
Srinivasa, Shrishia  
Staffen, Kate  
Symington, Fiona  
Teolis, Anna  
Tessier, Taylor  
Thai, Katrina  
Thomas, Ebony  
Thompson, Ryland  
Tresidder, Grace  
Trobacher-Slatyer, Braden  
Vaanholt, Sarah  
Varghese, Andrew  
Waltenbury, Logan  
Watters, Kate  
Wilson, Giulia  
Young, Jacob  
Yurich, Cassandra  
Zerwer, Aidan

## **MANITOULIN SECONDARY SCHOOL**

Alhadi, Kal  
Biederman, Britney  
Boyle, Nikki  
Clark, Jasmine  
Corbiere, Gabriella  
Cortes, Mackenzie  
Craig, Jessica  
Dawson, Alexander  
Green, Rheaane  
Hall, Olivia  
Janoki, Nathan  
Lentir, Avery  
Marshall, Benjamin  
Otosquaiob, Mya  
Phillips, Connor  
Purvis, Austin  
Scott, Marjorie  
Sheppard, Avery  
Sheppard, Rachel  
Smith, Taylor  
Smith, Zoe  
Stewart, Ella  
Swihart, Madison  
VanderWeerden, Paige  
Wahl, Amber

## **SUDBURY SECONDARY SCHOOL**

Archer, Madeleine  
Bergmann, Alexandria  
Chisholm, Jessica  
Cushnie, Jack  
Doyle, Mackenzie  
Doyle, Taylor  
Filiatreault, Hannah  
Gould, Sabrina  
Hughes, Thalia  
Lische-Parkes, Dieter  
Maville, Emily  
Morin, Kyrak  
O'Connor, Abigail  
Pitawanakwat, Gwekanmaad  
Shandro, Elena  
Spence, Tyanna  
Tomassini, Aryanna  
Van Allen, Emmanuela  
White, Alyssa

## **LIVELY DISTRICT SECONDARY SCHOOL**

Baxter, Alexandra  
Desabrais, Lucas  
Emmerson, Zachary  
Gingras, Olivia  
Joncas, Aidan  
Lanktree, Hannah  
Maanselka, Seija  
Nootchtai, Jaden  
Nurmikivi, Matti  
O'Brien, Kyrstin  
Pratt, River  
Roberts, Anthony  
Spadafore, Ellysa  
Stillwaugh, Ryan  
Tarr, Rebecca  
Wiebe, Allison  
Wight, Amber

**ELEMENTARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Adamsdale Public School	Jodie Pakkala	705.566.6020
Alexander Public School (FI)	Brenda Carr	705.675.5961
Algonquin Road Public School	Trevor Dewit	705.522.3171
C.R. Judd Public School	Susan Cousineau	705.671.5953
Carl A. Nesbitt Public School (FI)	Jim Wachnuk	705.566.3935
Chelmsford Valley D.C.S. (K to Grade 8 - FI & EP)	Danielle Williamson	705.675.0225
Churchill Public School	Kim Boulanger	705.566.5130
Confederation Secondary School (Grade 7 & 8)	Marty Punkari	705.671.5948
Copper Cliff Public School	James Norrie	705.682.4721
Cyril Varney Public School	Kendra Mihell	705.566.2424
Ernie Checkeris Public School (FI)	Jim Wachnuk	705.566.7610
Lansdowne Public School (FI & EP)	Jennifer Harvey	705.675.6451
Larchwood Public School	Elizabeth Mack	705.671.5944
Lasalle Secondary School (Grade 7 & 8 - FI & EP)	Maureen McNamara	705.566.2280
Levack Public School (EP)	Pablo Gil-Alfau	705.671.5943
Lively District Secondary (Grade 7 & 8 - FI & EP)	Leslie Mantle	705.692.3671
Lo-Ellen Park Secondary (Grade 7 & 8 - FI & EP)	Pamela Potvin	705.522.2320
MacLeod Public School	Kerri Monaghan	705.522.8040
Markstay Public School	Nadia Berardelli	705.671.5946
Monetville Public School	Paula Biondi	705.898.2785
Northeastern Elementary School (FI & EP)	Ron Hodgkinson	705.675.0204
Princess Anne Public School	Daniel Koziar	705.673.6516
Queen Elizabeth II Public School	Paula Mackey	705.675.6198
R.H. Murray Public School	Chris Bourré	705.671.5942
R.L. Beattie Public School (FI)	Kelly McCauley	705.522.7178
Redwood Acres Public School	Mark Patterson	705.675.0202
Valley View Public School (FI)	Christine Chisholm	705.671.5956
Walden Public School (FI & EP)	Stephen Winckel	705.692.3602
Westmount Avenue Public School (FI)	Gisèle LaLonde	705.566.1770

**SECONDARY SCHOOLS - SUDBURY AREA**

School	Principal	Telephone
Barrydowne College (Re-engagement school) <i>(For students ages 18 to 21 who want to return to school)</i>	Susan Kett	705.566.2302
Chelmsford Valley D.C.S. (Grade 9 to 12 - EP)	Danielle Williamson	705.675.0225
Confederation Secondary School (FI & EP)	Marty Punkari	705.671.5948
Lasalle Secondary School (FI & EP)	Maureen McNamara	705.566.2280
Lively District Secondary School Innovative Integrated Technology Program	Leslie Mantle	705.692.3671
Lockerby Composite School (FI & EP) Science Technology Education Program	Craig Runciman	705.522.1750
Lo-Ellen Park Secondary School (FI & EP) International Baccalaureate Program	Pamela Potvin	705.522.2320
Sudbury Secondary School (FI & EP) Arts Education Program	Heather Downey	705.674.7551

**ELEMENTARY SCHOOLS - ESPANOLA AREA**

School	Principal	Telephone
A.B. Ellis Public School	Dave St. Amour	705.869.1651
S. Geiger Public School	Cori Pitre	705.865.2052

**SECONDARY SCHOOL - ESPANOLA AREA**

School	Principal	Telephone
Espanola High School	Kristina Rivard Gobbo	705.869.1590

Please note that during power outages, parents/guardians will not be able to phone, fax or email affected schools directly. In the event of an emergency, please call the Centre for Education at 705.674.3171 or Toll Free: 1.888.421.2661.

**ELEMENTARY SCHOOLS - MANITOULIN ISLAND**

School	Principal	Telephone
Assinack Public School	Heather Pennie	705.368.7010
Central Manitoulin Public School	David Wiwchar	705.368.7005
Charles C. McLean Public School	Tracey Chapman	705.368.7015
Little Current Public School	Christy Case	705.368.2932

**SECONDARY SCHOOL - MANITOULIN ISLAND**

School	Principal	Telephone
Manitoulin Secondary School	Jamie Mohamed	705.368.7000

**OTHER SCHOOLS, PROGRAMS AND SERVICES**

School/Program/Service	Principal/Contact	Telephone
Adult Day School	Heather Downey	705.675.5481
Alternative Program Elementary	Patrick Hopkin	705.674.1221
Cecil Facer Secondary School	John Capin	705.522.0196
Child and Adolescent Mental Health Program	Patrick Hopkin	705.674.1221
Children's Treatment Centre	Patrick Hopkin	705.674.1221
Co-operative Education	Jody Jakubo	705.688.0888
Frank Flowers School Program	John Capin	705.524.3354
Indigenous Education	Kathy Dokis	705.674.3171 ext. 8236
Jean Hanson Public School Mental Health	Patrick Hopkin Mary Jago	705.674.1221 705.674.3171 ext. 8216
N'Swakamok Native Alternative School	Heather Downey	705.674.2128
Ontario Youth Apprenticeship Program	Dana Kinsella	705.688.0888
Program	Lesley Fisher	705.523.3308
Remote Learning Elementary	Emily Caruso Parnell	705.671.5945
Restart Program	Lesley Fisher	705.671.5941
Special Education Programs/Services	Colleen McDonald	705.523.3308
Student Success	Heather Gaffney	705.523.3308
Transportation Inquiries (Sudbury Student Services Consortium)	705.521.1234 (or visit businfo.ca) Toll Free: 1.877.225.1196	
For bus cancellations, visit rainbowschools.ca and click on Transportation.		

FI - These schools offer the French Immersion Program.

FI & EP - These schools offer the French Immersion as well as the English Program.  
All other schools offer the English Program.

**TRUSTEES**

Doreen Dewar – Chair	Sudbury, Area 5	705.682.9449
Dena Morrison – Vice-Chair	Sudbury, Area 4	705.560.8294
Bob Clement	Espanola, Area 8	705.869.2235
Linda Debassige	First Nations	705.210.9985
Anita Gibson	Sudbury, Area 2	705.929.7842
Judy Hunda	Sudbury, Area 6	705.507.4332
Judy Kosmerly	Sudbury, Area 3	705.897.1603
Kerrie St. Jean	Sudbury, Area 1	705.525.8684
Margaret Stringer	Manitoulin, Area 7	705.348.0411
Ava Lafrance – Student Trustee		

**ADMINISTRATION**

Centre for Education	705.674.3171	Toll Free: 1.888.421.2661
Norm Blaseg	Director of Education	ext. 7216
Dennis Bazinet	Superintendent of Business	ext. 7236
Bruce Bourget	Superintendent of Schools	ext. 7213
Judy Noble	Superintendent of Schools	ext. 7213
Kathy Wachnuk	Superintendent of Schools	ext. 7236
Nicole Charette	Senior Advisor	ext. 7217
	Corporate Communications and Strategic Planning	