

# Student School Climate Survey - Grade 7 to 12

Welcome to the 2025 School Climate Survey. Your experience at school is important to us. This survey is your opportunity to give us feedback about your school community from a sense of safety, belonging and learning. Your answers will help us improve school planning and programming in order to provide healthy, positive and engaging learning environments for all students. The survey is confidential and your responses will be anonymous. You will not be asked to provide your name or your email address. This survey is also voluntary. You can skip any question that you do not want to answer. It should take between 15 to 20 minutes. Thank you for completing the survey. We value your feedback. Let's get started.

\* Indicates required question

1. My grade is: \*


Mark only one oval per row.

	7	8	9	10	11	12
Grade	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Our School

In this section, you are going to tell us about our school.

2. Our school is: \*

 Dropdown

*Mark only one oval.*

- ☐ A.B. Ellis
- ☐ Alexander
- ☐ Algonquin
- ☐ Assiginack
- ☐ Barrydowne College
- ☐ C.R. Judd
- ☐ Charles C. McLean
- ☐ Central Manitoulin
- ☐ CVDCS
- ☐ Confederation
- ☐ Copper Cliff
- ☐ Espanola High School
- ☐ Jean Hanson
- ☐ Lansdowne
- ☐ Lasalle
- ☐ Levack
- ☐ Little Current
- ☐ Lively
- ☐ Lockerby
- ☐ Lo-Ellen
- ☐ MacLeod
- ☐ Manitoulin Secondary
- ☐ Markstay
- ☐ Monetville
- ☐ Northeastern
- ☐ Princess Anne
- ☐ S. Geiger
- ☐ Sudbury Secondary
- ☐ Valley View

3. I am proud of our school. \*

*Check all that apply.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Skip this question

4. Our school is a welcoming place. \*

*Check all that apply.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Skip this question

5. How do you feel about our school? \*

Mark only one oval per row.

	Always	Often	Sometimes	Never
<b>I enjoy being at school.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>My school is a friendly place.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I can learn in our school.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel accepted by students in our school.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel accepted by adults in our school.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I can get extra help in my school when I need it.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Skip this question</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Belonging

Belonging is feeling accepted, included, or part of something. It is a feeling that you can be yourself at school, in a friendship, on a team, in the classrooms, etc.

6. Did you feel a sense of belonging at school this year? \*

*Check all that apply.*

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Never
- ☐ Skip this question

7. Did you feel safe at school this year? \*

*Check all that apply.*

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Never
- ☐ Skip this question

8. How much do you agree with the following statements? \*

Mark only one oval per row.

	Strongly Agree	Agree	Disagree	Strongly Disagree	Skip this question
<b>I get along with other students</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel accepted for who I am by students at our school</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel accepted for who I am by adults at our school</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>There is an adult at school that I trust</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. How much do you agree with the following statements? \*

Mark only one oval per row.

	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>I can understand and express different emotions (e.g. anger, sadness, anxiety)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I can cope with difficult situations in my life</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel positive about my future</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I know I can access mental health supports and services at school</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I view mistakes as opportunities</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Learning happens in and out of your classroom. You may have learned about things in different ways, such as: assemblies, guest speakers, posters, special school activities, field trips, etc. Do you feel you are knowledgeable regarding:

\*

*Check all that apply.*

	Yes	No
<b>People with conditions or disabilities.</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>The 2SLGBTQIA + community.</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Various religions, traditions and cultures.</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Various types of families (e.g. blended families, same-gender parents, foster parents, etc.).</b>	<input type="checkbox"/>	<input type="checkbox"/>
<b>People with different income levels.</b>	<input type="checkbox"/>	<input type="checkbox"/>



11. In school, we have learned: \*

*You can choose more than one.*

*Check all that apply.*

- ☐ That we all have mental health, just like we all have physical health
- ☐ About the value of helping others
- ☐ What makes a good friend
- ☐ How to solve conflicts using words
- ☐ How to recognize the feelings of others
- ☐ The importance of a growth mindset
- ☐ Skip this question

## Safety

In this section, we want to know how safe you feel at school.

12. Have any of the following impacted your feeling of safety at school? \*

*You can choose more than one.*

*Check all that apply.*

- ☐ My appearance.
- ☐ A disability that I have.
- ☐ My Indigenous background.
- ☐ My race, culture, or skin colour.
- ☐ My faith / creed / religion.
- ☐ My family's level of income.
- ☐ Being female.
- ☐ My gender identity.
- ☐ My grades or marks.
- ☐ Being male.
- ☐ My sexual orientation.
- ☐ Skip this question.

13. How safe do you feel in the following areas? \*

*Mark only one oval per row.*

	Very safe	Safe	Not Safe	Does not apply
<b>Lunchroom or eating area</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School washrooms</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Classrooms</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Gym</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Change rooms</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School buses</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School yard</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>School entrances and exits</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Hallways</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>On the way to/from school</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Online / Texting</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Library</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Conflict is a disagreement or difference of opinion. Both people in a conflict have power. Bullying is different. It is repeated, on purpose, one-sided, and there is an imbalance of power. \*

I have been bullied at school this year?

*Check all that apply.*

- ☐ Yes
- ☐ No
- ☐ Skip this question

15. A form of bullying means HOW someone bullied you.

If you answered "No" to the previous question, please check "Skip this question."

Please share what form(s) of bullying you experienced at school this year.

*You can choose more than one.*

*Check all that apply.*

- ☐ Electronic or online bullying (e.g., texting, on social media, etc)
- ☐ Physical bullying (e.g., hitting, pushing, etc.)
- ☐ Social bullying (e.g., being left out or excluded)
- ☐ Verbal bullying (e.g., name calling, teasing, etc.)
- ☐ I prefer not to say
- ☐ Skip this question
- ☐ Other

16. A type of bullying means WHAT the bullying was about. \*

If you have not been bullied, please check "Skip this question."

The bullying that happened was:

*You can choose more than one.*

*Mark only one oval.*

- ☐ Disability-based
- ☐ Gender-based or gender stereotypes
- ☐ Income-based
- ☐ Racial/ethnocultural
- ☐ Religion-based
- ☐ Sexuality-based (e.g., homophobic insults, bullying related to sexual orientation)
- ☐ Sexual (e.g., unwanted sexual comments or attention, etc.)
- ☐ About where I live
- ☐ I don't know what the bullying was about
- ☐ I prefer not to say
- ☐ Skip this question
- ☐ Other: \_\_\_\_\_

17. When you told someone at school about the bullying, did the bullying stop? \*

*Check all that apply.*

- ☐ Yes, the bullying stopped
- ☐ No, the bullying continued
- ☐ I don't know
- ☐ Skip this question

## School and Student Success

In this section, we want to know about your understanding of our rules and expectations, as well as the supports we provide for your academic success.

18. Daily attendance is important to my academic success. \*

*Check all that apply.*

- ☐ Strongly agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly disagree
- ☐ Skip this question

19. When I miss school it is for the following reason(s): \*

*You can choose more than one.*

*Check all that apply.*

- ☐ Physical illness
- ☐ Mental health concerns
- ☐ Family circumstances
- ☐ Transportation issues
- ☐ Concerns related to food
- ☐ Concerns related to physical appearance
- ☐ School is hard for me
- ☐ Difficulties with friendship/relationship
- ☐ Skip this question

20. If I am feeling upset, I would feel comfortable talking to this person at my school: \*  
*You can choose more than one.*

*Check all that apply.*

- ☐ Teacher
- ☐ Custodian
- ☐ Education Assistant (EA)
- ☐ Graduation Coach
- ☐ Guidance
- ☐ Indigenous Support Worker
- ☐ Principal or Vice-Principal
- ☐ School Secretary
- ☐ Social Worker
- ☐ Special Education Resource Teacher (SERT)
- ☐ Student Success Teacher (SST)
- ☐ Coach
- ☐ Other: \_\_\_\_\_

21. How much do you agree with the following statements about your academic learning?

\*

*Mark only one oval per row.*

	Strongly Agree	Agree	Disagree	Strongly Disagree
<b>I feel my educators set high expectations for me</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>I feel I am offered various ways to demonstrate what I have learned</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>If I want to improve my mark, I have more than one opportunity to submit my work</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>In school I am encouraged to take risks</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. The Code of Conduct (school behaviour expectations) supports student achievement and well-being, ensuring students have every opportunity to achieve their full potential as confident, caring members of society. \*

The Code of Conduct has been reviewed with me?

*Check all that apply.*

- ☐ Yes  
☐ No  
☐ I do not understand the question

23. The Code of Conduct helps me make good choices in school. \*

*Check all that apply.*

- ☐ Yes  
☐ No  
☐ I do not understand the question

24. We all have a role to play in caring for our planet, Mother Earth (Shkagamik-kwe). \*

In Rainbow Schools, we take part in many Eco School initiatives. Examples of this may include: Water awareness, Eco Summit, Energy challenge, Recycling, Composting, etc.

This year, I have made choices that support the environment.

*Check all that apply.*

- ☐ Strongly agree  
☐ Agree  
☐ Disagree  
☐ Strongly disagree  
☐ Skip this question

## About you

In this section, we would like to know more about you.



25. Religion is a person's connection with any religious group or community. Religion <sup>\*</sup> is the practice of one's beliefs.

What is your religion, faith, creed and/or spiritual affiliation?

*You can choose more than one.*

*Check all that apply.*

- ☐ Agnostic
- ☐ Atheist
- ☐ Buddhist
- ☐ Christian
- ☐ Hindu
- ☐ Jewish
- ☐ Indigenous
- ☐ Muslim
- ☐ Sikh
- ☐ No religion
- ☐ Skip this question
- ☐ Other: \_\_\_\_\_

26. Gender identity is each person's own experience of gender. It is a person's sense of being a girl or female, a boy or male, both, neither or anywhere along the gender spectrum. (Ontario Human Rights Code) \*

Please indicate your gender identity.

*You can choose more than one.*

*Check all that apply.*

- ☐ Girl/Female
- ☐ Boy/Male
- ☐ Fluid
- ☐ Non-binary
- ☐ Transgender
- ☐ Transgender female
- ☐ Transgender male
- ☐ Two-spirit
- ☐ Skip this question
- ☐ My gender identity is not listed.
- ☐ Other: \_\_\_\_\_

27. Question: Do you identify as First Nations, Métis, and/or Inuit? If yes, select all that apply. \*

*Check all that apply.*

- ☐ No
- ☐ Yes, First Nations
- ☐ Yes, Métis
- ☐ Yes, Inuit

28. Learning happens in and out of your classroom. You may have learned about things in different ways, such as: assemblies, guest speakers, posters, special school activities, field trips, etc.

As an Indigenous student, I feel my culture is represented in the academic context:

*Check all that apply.*

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Never
- ☐ Not Applicable / NA

29. As an Indigenous student, my culture is reflected in activities and field trips:

*Check all that apply.*

- ☐ Strongly Agree
- ☐ Agree
- ☐ Disagree
- ☐ Strongly Disagree
- ☐ Not Applicable / NA

30. Which race or racial background best describes you? \*

*You can choose more than one.*

*Check all that apply.*

- ☐ Black (Examples: African, Afro-Caribbean, African-Canadian descent)
- ☐ East Asian (Examples: Chinese, Korean, Japanese, Taiwanese descent)
- ☐ Latino (Examples: Latin American, Hispanic descent)
- ☐ Middle Eastern (Examples: Arab, Persian, West African descent, e.g. Afghan, Egyptian, etc.)
- ☐ South Asian (Examples: South Asian descent, e.g. East Indian, Pakistani, Bangladeshi, etc.)
- ☐ White (Examples: European descent)
- ☐ Skip this question
- ☐ Other: \_\_\_\_\_