

**Central Sudbury Planning Area
Feedback**

Central Sudbury Planning Area

Timestamp	We welcome your feedback.
10/27/2016 15:22:01	How about something new. Eliminate the magnet school program and have Gr 7 to 9 at Lockerby and Gr 10 to 12 at LoEllen.
10/27/2016 17:53:15	
10/27/2016 18:01:46	I think that it is important that we address the large number of vacancies in central Sudbury schools, as well as aging buildings. I believe the plan to merge Lansdowne and Queen Elizabeth Public Schools on the Dell Street site is an effective way to address these concerns. Larger schools can be beneficial to students in that additional programming and extra curricular activities are sometimes more readily available. Students will also have the benefit of a newer, more modern facility. Less school board money will go into the upkeep of old buildings, and more will go into areas that benefit student learning.
10/27/2016 19:25:44	
10/27/2016 20:38:56	I think combining Lansdowne's regular program and Queen E students on the Queen E site is an excellent idea. I hope that a track, baseball diamonds and/or soccer fields are a part of the new site design as I would like to see Queen E be the ideal site for many board events.
10/28/2016 17:27:39	
10/31/2016 9:43:39	Lively has a strong athletic program. Given a choice between attending SSS and Lockerby, students will select Lockerby to join an already strong athletic program. Directing all Lively students to SSS will strengthen the athletic program at SSS.
10/31/2016 9:45:01	Moving FI grade 7 and 8 from Lansdowne and Alexander to Lockerby or LoEllen will end FI at SSS.
11/8/2016 18:04:23	As a parent of 4 children that attend Alexander Public school, I want voice how important I feel it is to preserve the neighbourhood school, from K-Gr.8. We have a wonderful sense of community in our neighbourhood and I feel it is important to keep that together and have the older children helping with the younger children and have all the siblings walking home together. The kids that have been together since kindergarten should be graduating together, instead of being shipped off to high-school after grade 6. Kids grow up so fast as it is, why are we trying to accelerate this. I understand they are separated from the gr. 9-12 students in the highschool but I feel they should be kept in their neighbourhood, to walk home with their siblings and neighbours. The school bus consortium is unique in Sudbury in how it shares a busing system for all school boards. Why can't we share building space across boards and keep kids in their own neighbourhoods and preserve and improve the sense of community in each neighbourhood? Many provinces do not have a Catholic board, ideally there should be only one public board that serves French, English and immersion. But could we start with sharing building space? [REDACTED] parent of Alexander Public School students

Espanola Planning Area Feedback

Espanola Planning Area

Timestamp	We welcome your feedback.
10/28/2016 16:21:51	
10/31/2016 13:06:37	This should be called Espanola & Manitoulin Planning area. There are FIVE schools on Manitoulin Island, so the title of this Planning Area should reflect that.
11/3/2016 8:15:18	
11/3/2016 9:23:07	If Webbwood P.S closes, it makes the most sense to send the students to S. Geiger. We all live in the same township and our schools are closely linked attending field trips and extracurricular activities together. We also share a principal and vice principal. Consolidating these two schools not only solves the problems at Webbwood it also improves S. Geiger's low enrollment issues too rather than overcrowding A.B. Ellis. S. Geiger is already attended by a few students from Spanish, another school board entirely, because of school closures in that area and we would be elated to have Webbwood students join us also. I feel that it would only improve the atmosphere within the school for all students. S. Geiger is a wonderful school with dedicated teachers and staff and I think the amalgamation of the two schools would be a benefit for those who attend as well as financially for the board. Please consider this when making your decision.
11/3/2016 10:53:58	
11/3/2016 14:50:22	I know that A.B. Ellis in the current configuration cannot realistically accommodate more students. Additionally, the time spent on busses by Webwood students would be far less going to Massey. Also rural kids deserve rural schools. If Webwood must close please choose to send the kids to Massey.
11/3/2016 18:39:24	If you close webbwood and send to masseys s. Geiger public school not the ab ellis/high school
11/3/2016 19:07:58	In past years webbwood has come to Massey. As they are sister schools that share a principal and vice principal. Both the schools are in the same municipality. I have been in the gym at the new ABEllis school and have seen the overflow of supplies in the hallways and in the gym reducing usable space. S. Geiger has plenty of room for the kids and a large green space for them to play.
11/3/2016 19:08:01	In past years webbwood has come to Massey. As they are sister schools that share a principal and vice principal. Both the schools are in the same municipality. I have been in the gym at the new ABEllis school and have seen the overflow of supplies in the hallways and in the gym reducing usable space. S. Geiger has plenty of room for the kids and a large green space for them to play.
11/3/2016 20:34:53	keep webbwood public school open no need to run to another town for our kids to go to school
11/3/2016 20:36:42	
11/3/2016 20:40:17	
11/3/2016 20:45:15	In my opinion the parents should have a choice between the AB Ellis school or SGeiger school right in their own township. Principal Cori Petre is wonderful.
11/3/2016 21:03:47	Massey
11/3/2016 21:31:01	S. Geiger!!
11/3/2016 21:53:31	the children should go west
11/3/2016 22:03:20	

Espanola Planning Area

<p>11/3/2016 22:14:42</p>	<p>S.Geiger would love to see There sister school Webbwood be sent to our school.. We have a great school with a lot of defrent things to offer like the maker space, a huge play ground and a great library .as well we have iPads for every child from grade 1-3 and by the end of the year a chrome book for every child 4-8. And on top of that did you know for many years the 2 schools have done grade 7-8 trips to Toronto every over year as well they have shared the bus many times for field trips and sporting events.. We loved having them at our school for the thanksgiving lunch and the kids are still talking about it and the new friends they made .. We hope to continue doing this with Webbwood. I know at the end of the year we are doing a fun fair and are inviting them to come out to enjoy a great evening with S.Geiger families . so please consider sending Webbwood to S.Geiger.. Thank you for your time..</p>
<p>11/3/2016 22:21:51</p>	
<p>11/3/2016 22:31:47</p>	<p>AB Ellis is too full now. Our daughter has 31 kids in her small classroom. It's a difficult learning and teaching environment. The school cannot currently accommodate the number of students in the hallways and classrooms. Nor can it accommodate all programs properly such as music, library space, outdoor areas for play and exercise, as well as physical education classes with a much small and shared gymnasium..</p>
<p>11/3/2016 22:57:09</p>	<p>Please don't take away our school</p>
<p>11/4/2016 8:20:37</p>	<p>I'm overall sad that you are closing the school down. It has helped my daughter out a lot in her school work. She is an exceptional student and needs the one on one. I don't think she would get it at any other school. The small class sizes help my daughter a lot. It would be a shame for the school to cLOSE The children in it would definitely suffer I other schools.</p>
<p>11/4/2016 19:24:26</p>	
<p>11/4/2016 19:32:17</p>	<p>we need this smaller school so KIDS get more one on one, the larger schools any special needs children fall through the cracks . Speaking as a Grandmother who saw that with my special needs Granddaughter in a bigger school even though she had a special needs worker in the school and special things for her to learn with the school only wanted the things that they could use and gave it to other kids to use and most of the time she did with out thank you [REDACTED]</p>
<p>11/4/2016 20:35:43</p>	<p>I was at the meeting last night.. where where the Ab Ellis families... we heard from S.Geiger families but not the school where you want to send the kids.. just found that very interesting...</p>
<p>11/5/2016 9:24:29</p>	<p>The choice to bus children to Massey or Espanola should be up to the tax payers and there children. The children are very upset of having to go to a different school and my experience tells me that leaving them go to a more rural and smaller setting would be healthier for them. I also was in a small school and when I got to High school it was much larger and not very friendly. I remeber that Massey and Webbwood children were segragated alot. I think this still happens. I am now a young senior who has no children in school but I really fear for our precious children and the future for them. Thank you.</p>
<p>11/16/2016 11:14:01</p>	<p>As a staff member at Webbwood Public School, I realize that we use a lot of floor space for a relatively small enrolment of students. However, much is to be said for a small community school. To that end, I am hopeful that it makes much more sense to consolidate Webbwood Public School with S. Geiger Public School rather than with A.B. Ellis Public School. My understanding is that A.B. Ellis is currently full to overflowing. On the other hand, Geiger has plenty of room for Webbwood students. We currently share administration and I believe that students (and parents especially) would have a smoother transition heading to a building where expectations and understanding of our students remains the same. Currently, Geiger and Webbwood students participate in some activities together (Toronto trip, Fall Harvest Feast, some volleyball) and the staffs interact well as we share PD days, potlucks and Learning Cycles. I hope you will take these things into consideration as consolidations proceed.</p>

New Sudbury Planning Area Feedback

New Sudbury Planning Area

Timestamp	We welcome your feedback.
10/24/2016 18:55:41	If Adamasdale closes Our Children Our Future will lose there programing, my children don't attend Adamasdale but for the last 4 years I've been attending programing with Our Children Our Future through adamasdale and its been life changing for myself and my three young children, I've been a stay at home mom for many years and it's been great getting my kids involved. Adamasdale is also a priority school, there are many children in that area who are high priority and need a school like adamasdale to stay open !
10/24/2016 18:57:07	I have concerns about bussing my child to Lasalle for grade 7 & 8. We live in an area of Minnow Lake, where her designated high school is Sudbury Secondary School, if my child is going to be going to grade 7 & 8 at Lasalle and will be bussed from our home in Minnow Lake, will she have the option of attending Lasalle for grade 9-12, and being able to be bussed to school? There are also a couple of kids in grade 10 that live on our street, that are being driven to school by their parents, will they have the option of being bussed to Lasalle if my child will be bussed for grade 7? Thank you for your time.
10/24/2016 19:00:43	I completely understand the financial cost of operating a school. My concerns are mostly about the 'social cost' of closing community schools. As a community we operate systems at a deficit regardless of the deficit incurred to the community (such as recycling) because we know that it is an overall good thing for a community. I truly believe that maintaining smaller community schools is worth the 'cost' as well. Thanks.
10/24/2016 19:04:57	I understand the buildings are aging and there are financial constraints on the board but I do not think putting young grade 7 & 8 students with high school aged children is a healthy environment for young and impressionable youth. I was looking forward to my children going to Ernie Checkeris as it is a K-3 school but now I need to worry that my children will be going to a new school for elementary then shoved into a high school at a young age. Middle schools use to be a nice transition but they have also disappeared. Children of various ages should be separated to keep children as children. There are deep impacts to the community with a loss of schools. The small sense of community is lost.
10/24/2016 22:03:38	Thank you for the oppportunity to provide input tonight. I have been doing as much reading at this time about school size as my 4 month old will allow (██████████). I really believe at the end of the day it is the people in the building that make the difference for our children not the bricks and mortar. My hope is simply that we do our best to find the best possible outcome for all the children across the city of greater Sudbury. I do not like the idea of large schools becoming the reality in Sudbury. However, that is a difficult concern to balance against the needs of our outlying areas. My heart goes out to the students who need to have extended bus rides. (That being said my son also leaves the house at 7 am to catch a bus to Lockerby. It is his choice though.) Also the research does not support extremely small classrooms where 4 grades are being taught in one classroom. I also want to thank the board for investing in the health of our teenagers who need access to counseling services. Perhaps there is less of a need for one in a smaller school but I believe they save lives. Thank you. Thank you. Thank you.
10/24/2016 22:04:37	Please continue to support your teachers and have social workers in High Schools. I am eternally grateful to the teachers who care about our children. Mrs. Rodreguez (not sure how to spell it). She is my son's English teacher at Lockerby. She likely saved his life by noticing signs of depression in him. He is getting the help he needs thanks in large part to her. Even though we were referred elsewhere he is most comfortable talking to your social worker so I thank you for that.
10/25/2016 0:59:33	Moving 7/8s in with highschoolers at the lasalle location beside Cambrian townhouses is NOT a good idea.
10/26/2016 14:43:05	I just want to send in my comments that I support the Rainbow School Board's proposal to consolidate schools in the New Sudbury area. My daughter is in grade one at Ernie Checkeris and while we enjoy the teachers and the community of the school, I see a huge benefit in the proposed change to the facility. I have never fully understood the concept of the JK-3 school and the added costs of managing multiple smaller facilities. My daughter's best friend lives close to us, but attends Westmount Public School and I haven't been able to explain to her why they don't go to the same school. Even outside of the recent changes to the provincial funding model, I think there was probably a good argument for consolidation. I am not familiar with the other school facilities, but I find Ernie Checkeris feels like an old facility, it has

New Sudbury Planning Area

	<p>low ceilings, small windows, small classrooms and an inefficient heating system. It doesn't surprise me to learn that there is \$2.4M in capital work to be done on just this facility and it bothers me to think that that much money could be spent on Checkeris and in the end we would still have a small, old, dark facility. The idea of a larger, brighter, modern, energy efficient facility is very exciting to me and to my daughter. Another friend of hers is a student at the new St. Bernadette's School and my daughter has said how lucky she thinks that [REDACTED] is, to be able to attend that beautiful new school.</p> <p>I am not worried about school size, in fact I think that exposing my daughter to more students will help her develop socially and will allow the school to provide more opportunities because of the increased number of students.</p> <p>One of the common concerns that I heard at the Oct 24th meeting was the cost of building a new facility. I was surprised that other parents didn't seem to recognize the \$15,000,000 in liabilities with the existing school facilities, nor did they see the opportunity for the school board to take advantage of provincial funding. I also know that if the Rainbow Board does not proceed with these projects, that that capital investment will simply be shifted to another community who wants it. I can't understand why parents were essentially saying 'no thanks, give the money to someone else'.</p> <p>The one concern that was brought up at the Oct 24th meeting, which I hadn't thought of, was the proximity of the new elementary school to the high school and the college, as well as the impact on the sports fields at Lasalle Secondary. This concern is valid and I think it has an easy solution, I wonder if it would be possible to take advantage of the old St. Andrew's Catholic School site on Holland Rd and build the new school there?</p> <p>That's about all I wanted to say. I appreciate the work that went into the meeting the other night and I wanted to make sure that you heard at least one voice of support for the initiative.</p> <p>Thanks, [REDACTED]</p>
10/27/2016 14:35:48	
10/27/2016 15:01:23	
10/27/2016 16:01:36	
10/27/2016 22:03:11	Small schools are superior to super schools in every way but the budget.
10/28/2016 7:41:08	I think that there should be a boundary change. I have two children one child attends Adamsdale Public School another is enrolled at Churchill for grade 7 and we are very pleased that they will both go on to Lasalle for grade 7/8. However we live off of Howey drive and our home high school is actually Sudbury Secondary. I would be very upset if they attended Lasalle for grade 7 and 8 but they were unable to be bused there for high school as well. As it stands right now they would only be bused to Sudbury Secondary. Please take this into consideration so that ALL future Churchill students will continue on with their peer group to Lasalle.
10/28/2016 7:45:00	
10/28/2016 11:52:34	The intersection at Paquette and Lamothe street is already extremely busy in the morning. By 8:00 a.m. there are often cars lined up half way down Paquette street. Adding a elementary school at Lasalle will only make this worse and there is currently not another entrance.
10/30/2016 16:40:52	Continue as proposed!
10/31/2016 9:36:08	
10/31/2016 14:03:46	
11/9/2016	If closing Westmount/Checkeris/Carl Nesbitt build a JK-8 French Immersion school vs sending the 7-8's

New Sudbury Planning Area

11:38:07	to Lasalle.
11/9/2016 11:40:30	combine Checkeris/Westmount and leave Nesbitt open. Possibly move grade 3s from Checkeris to Nesbitt.
11/11/2016 11:15:36	Great idea! I look forward to the new schools in New Sudbury. It seems like a good use of resources in this area.
11/15/2016 21:42:26	My opinion About Holy Trinity School. The school has hooks no lockers.No air condition in the up stairs room. My son get sick with lack of air moving in the class. Not enough window to get air moving. The gym is not a regulated for sports example basketball. Only certain athletic kids get picked for teams because the school is too big. The way parents pick up there kids it's totally discombobulated (parking lot) the road in and out are to narrow for the buses to make wise turns lack of sports. Its my opinion the school was made cheap. Whoever built it should be fired. Don't model your new schools after it or it will be a mess.
11/15/2016 21:51:43	
11/15/2016 22:00:40	
11/15/2016 22:50:56	<p>Suggestions:</p> <p>Jk-12 at cvdcs location for both the current high school, and Chelmsford senior public which is also slated to close.</p> <p>Bussing NEEDS to be considered, the regular ride times these children will face is unacceptable.</p> <p>Find other community based programs/businesses to fill extra spaces in the schools including daycares, hubs and distance learning/adult education centres.</p> <p>Demolish/renovate sections of current schools to make operating costs more reasonable, but put the school at a capacity to prevent closure, yet have room for some growth.</p> <p>Put rural school closures on hold until a rural based solution can be found and maintained. The board must have the resources for this, it should not be up to us to find solutions, you are supposed to be our voice!</p>
11/15/2016 23:54:52	I attended the public meeting held at Lively District Secondary School. A lot of our questions that night were answered with "I'll have to look into this and get back to you." When exactly will we get those answers?
11/16/2016 0:02:08	<p>As someone who came from a small community and high school, and also as a parent of a teen with anxiety issues, I am very disappointed that the board is considering the closure of Lively District Secondary School. For the first time, my son is enjoying school and that's because of the staff/students/community at LDSS. Please don't take that away from my son! Not all kids are as "resilient" as members of the board have said. I know my son, and I know that moving him into a larger school not of his choice will set him back.</p> <p>[REDACTED]</p>
11/16/2016 9:51:44	
11/16/2016 10:12:52	Varney is a community school. When I go there it feels like back home in Elliot lake. You don't get lost. You feel like you belong. Even when you are from low income housing. I'm worried it won't be like that in a big school.

Public Meeting for Accommodation Review

Lasalle Secondary School

October 24, 2016

New Sudbury Planning Area

To access this form online visit bit.ly/feedbackoct24

DF

Consider building a new school on Carl A. Nesbitt site for Ernie Chenevix, Westmount + Nesbitt. There is plenty of space on the Nesbitt property, it is a great location + it keeps the JK-6 kids away from the high school + college.

Our school has concerns regarding being on the same site as a high school (childrens safety, lack of parking, sufficient area outside for the children to play, ^{possible} loss of current fields to build the school).

We understand moving ^{Gr} 7's + 8's to Lasalle, but please consider keeping the ^{Gr} JK-6's at Nesbitt (new school on the same site).
Thank you!

We value your input.

**Public Meeting for Accommodation Review
Lasalle Secondary School
October 24, 2016
New Sudbury Planning Area**
To access this form online visit bit.ly/feedbackoct24



The Trustees & Board presented a financial view of the future plans.

The Trustees & Board asked for input but made (and are not making) any effort to engage the community in these plans.

It is evident that the "we know best for you" attitude is being taken.

This is the same attitude that was taken when residential schools came about in Canada.

We now call it colonialist ~~and~~ colonialism.

Did we not learn that this was wrong?

This was an "experiment" too!

I ask the Trustees & Board to examine their consciences when they look at closing/transferring Adamsdale School.

We value your input.

Public Meeting for Accommodation Review

Lasalle Secondary School

October 24, 2016

New Sudbury Planning Area

To access this form online visit bit.ly/feedbackoct24



Why propose integration of 7+8
students into Lasalle if
you are also choosing to
dismantle ~~that~~ the same
strategy @ Lively + Helmstorf

We value your input.

Public Meeting for Accommodation Review
Lasalle Secondary School
October 24, 2016
New Sudbury Planning Area
To access this form online visit bit.ly/feedbackoct24



School is more than just academics. The extra-curricular activities are what helps make school fun. My concern is for athletics. Currently with Adamsdale, Varney + Churchill etc all open you are able to have several athletic teams. (eg several G.5/6 Volley teams). If ~~these~~ these schools are combined, you now reduce the amount of schools from 3 to 1 and therefore teams from 3 to 1 and ultimately reducing the amount of children able to participate in these activities/sports. For some children, these school teams are the only chance they will have to participate. It would be unfortunate to reduce the amt of children able to participate in these activities. Not to mention affecting the tournaments by not having the same amount of schools to participate.

We value your input.

I am a parent of
Churchill P.S.

Valley East Planning Area Feedback

Timestamp	We welcome your feedback.
10/27/2016 19:39:50	2.7 million could be put into expanding valley view to accommodate cr Judd, redwood, and pinecrest OR use that money to build at confed what our students need such as a gym Moving grade 6 to redwood will benefit the sports teams. They were always at a disadvantage because we only had grades 4 and 5 playing against schools that had grade 6 kids on their teams.
10/28/2016 7:53:43	My main concern is the length of time that students from the CVDS catchment area will have to be on a bus to attend Confederation. Confederation's school day starts at 8:15 and students already come in quite tired in the mornings. Having students on a bus for longer than needed seems to be counterproductive and will hinder a student's ability to function in the classroom.
10/28/2016 12:15:52	It was a very well run meeting. I do think that one of the ideas that came up, does merit serious consideration. Because Valley View seems to be overcrowded, it might be worth considering to move their grade 7s and 8s to Confederation thereby freeing up space for their lower grades. As Pinecrest is thriving as it is, this might be a more effective option.
10/31/2016 11:40:09	I have a child that will be going into Grade 6 in September 2017. We were quite happy that he would be attending Pinecrest Public School as it is small and seems to very family oriented and he wouldn't get lost in the crowd like in a very large school. But OK, he would be staying at Redwood Acres if the planned closure goes ahead. But doing grade 7 and 8 in a high school environment is quite unacceptable. How will the school accommodate these 7 and 8 children? How will the spaces be shared like the gym, the library, etc.? Not to mention the activities they will be subject to when they attend the high school like smoking and language? I know that you think that the children will benefit from this change but until we see what implementations will be undertaken to make sure that transition is safe and appropriate for our children I cannot accept the closure of Pinecrest Public school. I am totally against this planned closure. Thank you for your time.
10/31/2016 20:32:34	
11/4/2016 6:32:50	At the meeting the parents biggest concern was a second gym. You could "right size" the school and in turn create the new gym in its place. There is specialized funding for right sizing and building additions. By doing this the school will be closer to capacity. Then you could take the Chemmy high kids and send them to Lively District Secondary School. Win for RDSB and Win for outlining communities.
11/6/2016 19:28:56	As a parent of several children in Rainbow Schools that will be affected by the changes to Valley East schools, I have a few questions/comments that I would like to share. I am concerned about the Grade 7 and 8 students on the school buses with the high school students. Grade 7 and 8 students and high school have very different experiences that they are sharing on the bus and I would be a little concerned about 12 year olds sitting on the bus with 17 year olds. Is it possible that bell times could be different for the students an therefore, they would keep separate buses? Also, how will recess work for the grade 7 and 8 students? Where will it take place, and how will their safety be ensured? What about the gym times? I know that the gym at Confederation well used. When will the grade 7 and 8 classes be able to have intramural sports or co-curricular team practices? Also, Redwood Acres is a school that is bursting at the seams. I know that the Ministry says there are excess pupil spaces in the building, but where exactly? Would the school lose some of the current services that it boasts...such as the computer lab, library, instrumental music room or ISP class? What about the gym there? It is a small and also well booked space. Classes there currently only get 3 gym classes per week, and that is if they aren't cancelled for special events. There is certainly no extra time in order for teachers to make up lost gym times. Even physical space...there is barely enough room for students to hang up their coats and backpacks now. Add 2 additional classes of large bodies in that school and find a space to put their backpacks, snowsuits and boots. The washrooms in that school are barely enough to suit the current school population. That is something else that should be looked at. I am not against change. I think it is inevitable given the current fiscal climate that the Board finds itself in. Change can be good. I just hope that all things are being taken into consideration. Thank you

Public Meeting for Accommodation Review
Confederation Secondary School
October 27, 2016
Valley East Planning Area
To access this form online visit bit.ly/feedbackoct27

DB

I think it's very important to have 2 Gym facilities for use if the proposed 7-12 accommodation takes place. It is not fair to anyone involved, to lose the use of gym time because there is not enough available time.

I hear what is being said about the "process" and that it would take time to build an additional gym. If this is the case, perhaps moving forward with this plan in 2017 is not ideal and should be pushed back in order to properly accommodate this move.

That being said, if you are closing schools would there not be money to fund this addition?

We value your input.

Valley North Planning Area Feedback

Valley North Planning Area

Timestamp	We welcome your feedback.
10/20/2016 14:29:49	
10/20/2016 18:55:24	Make cvdcs a jk-12 dual track school and consolidate levack and larchwood public schools
10/20/2016 18:57:39	A K-12 school that encompasses all of Valley North (Levack, Larchwood, Chelmsford Public, CVDCS) in a revitalized CVDCS school would give a student population of 757 students, according to updated student population from RainbowSchools.ca.
10/20/2016 19:26:00	
10/20/2016 19:26:56	I'm a student of cvdcs in grade 8 and I think your main priority should be making sure the students of all schools are happy, and I can say right now many of the students are not happy with these decisions.
10/20/2016 19:27:02	
10/20/2016 19:30:37	When cvdcs had the magnet trades program. Was the negative impact to this program not caused by the school not having a permanent administer at that time, or the principal missing? Why not reintroduce the trades again and also implement the boundaries and make our children go to our school?
10/20/2016 19:50:36	my son [REDACTED] had to change schools this year from cvdcs to lockerby to get the classes he needs to go to university to study to be a doctor. he hates the school and isn't doing well so far he is afraid he won't get into university next year . he went to levack public school and cvdcs. he gets on the bus at 640 am and gets home at almost 4 pm. he sleeps on the bus on the way in and the way out and does homework every evening. kids are tired need more time for fun. chelmsford is far enough to get to school.
10/20/2016 19:52:09	Thank-you for your presentation this evening, though I have seen the data previously. With regards to my children, I believe the proposed changes are beneficial. For their elementary school career I don't believe these changes affect my children at all. We live in Azilda and already bus to Chelmsford. My concern is when my children reach secondary school. With the current scenario my children will NOT attend CVDCS. There is insufficient programming when compared to schools in town which to me means less opportunity. With the proposed changes my children will attend a school with enough population to offer comprehensive programming. From a business prospective I expect the fiscal responsibility you are trying to achieve. I work for a local business and fully understand that a business can not be run at a deficit for very long. I do believe that change must be made if not for budgetary concerns (which are self explanatory) then most definitely due to enrollment. Having said this I do believe that bussing must be strongly considered. If being bussed from outlying areas attempts need to be made to minimize ride times even if it would require some additional transportation costs. The additional transport costs would be minimal compared to the overall cost savings realized.
10/20/2016 20:34:41	I hope the audit of the board is available on the website. I suggest contacting [REDACTED] to negotiate space for the project of ending lateral violence against women. I also suggest adding an Indigenous Elder in Residence, similar to what is available in postsecondary institutions in order to address the Calls to Action from the Truth and Reconciliation Commission. Lastly, from my 12 year old nephew, a student in grade 7 here, he fears Chelmsford will become a wasteland without the high school.
10/20/2016 21:35:08	we need a high school closer to where we live. we lost levack high school we had to go to cvdcs. the school with the bad reputation. but all the schools are the same nowadays anyway keep cvdcs open
10/20/2016 22:13:25	
10/20/2016 23:02:03	One of the reasons for saving schools is to save money. Please provide income and expense reports for the year 2000 and 2002 for Levack Secondary School - this is the year before and the year after it was closed.
10/20/2016 23:07:25	We have been told that the Ministry's funding formula has changed, what steps has the Board taken to resolve the formula for rural areas? How many conversations has the Board members had with France Gelinas and Glenn Thibault to table open letters to the Minister?

Valley North Planning Area

10/20/2016 23:10:57	If Larchwood closes, and my children have to be bussed, how will they get home from extra-curricular activities? Will there be additional bus times to accommodate these students? We both work full-time and would not be at the school to pick them up. And they are too young to take the Transcab alone
10/20/2016 23:17:39	Although it was mentioned that the French Catholic board has no interest in sharing space, perhaps it should be sent to the media so the parents can decide. There will be an ARC for St Etienne next year as capacity is similar to Larchwood with a larger OTC. Perhaps before making any decision on Larchwood, we should wait 2 years to determine if it happens and then they may be more willing to talk. We could share a principal, share a French teacher, secretary
10/21/2016 9:14:23	In April 2016, my spouse and I moved from Sudbury to Chelmsford. I had never lived in Chelmsford before. I grew up in Copper Cliff, and went to Copper Cliff Public School from J.K. to grade 8. I loved that school. Every person in my class were all friends with each other, everyone knew everyone, there was minimal bullying, and I had (almost) the same class-mates every year. It was great! Then, high school came around. I went to Lockerby, choosing that school because that is where most of my friends from grade school were going. Was it ever different than what I was used to. There were SO many students everywhere, the hallways were crowded, people bumping in to people everywhere, no one knew who I was, and therefore, I feel like I started to slip between the cracks. My grades dropped, I didn't have as many friends, and I felt intimidated by the students in the older grades-something that I never felt in my small, home-town school. High school, for me, was not my best years. My partner grew up in Chelmsford, and went to CVDCS. He did not have the same high school experience as me. He had many friends, knew everyone he went to school with, and really enjoyed those years. To this day, he is still friends with many of his high school friends, despite the fact that he left Chelmsford to live in Toronto for university. I am only friends with one of my high school friends now. When we decided to move to Chelmsford, I was not totally sold on the idea. Living in the city is so convenient! But, I knew people who lived in Chelmsford, and they assured me that there was everything I would ever need there-2 grocery stores, restaurants, gas stations, and schools for our future kids. I also liked the idea of living outside of the city because my beloved dog would be getting a bigger yard. So, we moved. We bought a house and have sunk a lot of money into renovations, knowing that we would either be able to sell the house and profit, or live there forever. Now, neither one of those options seem possible. We definitely will not be making money on our house...what young family would want to buy a house and move to a community where they cannot send their kids to school?! And we definitely won't be living there forever now, because again, why would we want to live there and have kids there when there is no where for them to go to school? If they had to be bussed, to either Confederation or Sudbury Secondary, that would take away time from homework, extra-curricular activities, and relaxation time. As if we, the parents, would want to drive to the Valley or into town after getting home from a long day of work to pick up our child from whatever practice he/she may have stayed after school for. That is asking a lot! This is just ONE of the MANY reasons, why closing the local school is not a good idea. I can assure you, that if I continue to live in Chelmsford (and that is a big if now), I will not be bussing my future children to attend school in the valley or in Sudbury. They would be going to school under another board.
10/21/2016 15:22:43	
10/21/2016 15:35:15	After reflecting on the information shared and the areas of conflict between data provided and that available through open source it should raise questions in both the administration and the trustee's as to the reliability of the source from which the data was provided - as two thirds seemed to be from external sources - the consortium and the Ministry of Education - also I would wonder what data has been removed to show a significantly greater loss, not once did you rationalize that your deficit is to replace your reserves rather than the true deficit. There was a lack of acknowledgement that you have not, as other government services gone over your board budget - where is the wage freeze? where is the reduction in travel, expenses or training? As the impact of closing a rural school has a broader impact on economy, growth and community engagement I am struggling to see how the administration can authentically declare it consulted with community stakeholders in the area's where they are reviewing? Where was the listing of these meetings and the members who represented the schools in these areas Yes the funding formula changed, you are tasked with a new fiscal reality but to present only one option to the trustee's as viable is not good stewardship for the program and service you have been entrusted to deliver. I am hopeful that the trustee's will see that they must ask more of you as administration and that the true work will begin in partnership.

Valley North Planning Area

10/21/2016 18:53:41	As Lo-Ellen and Lockerby are only 3 kms apart, consolidate them - Lockerby makes the most sense. Create a JK to 12 at CVDCS - moving Chelmsford Public to CVDCS. Put the boundaries back into place
10/21/2016 19:00:09	Promote the Specialist High Skills Major program at CVDCS. Have an English Trades program as a magnet program at CVDCS with the option of FI students to include these courses in their schedule. Promote it. Have the hub of OYAP at CVDCS. Partner with local businesses. Have students in these programs, do the work of any upgrades and / or builds of RDSB's schools - ie. if a new FI school is built at Lasalle, then incorporate the students in helping with the build.
10/21/2016 19:02:23	Have community input sessions in Dowling with both the RDSB and the French Catholic Board to discuss options of combining the schools - meeting must be together
10/21/2016 19:04:09	Eliminate the STEP program from Lockerby. Science and Technology are available at all schools, so there should be no reason to market it as a magnet program
10/22/2016 3:35:57	Please think of the children of our future and the impact these school closures will have on them. It shouldn't always be about the all mighty dollar. This needs to stop picking on the innocent ones as always, same as our healthcare system. All the figures that were presented last night were a bit of a hoax. Really hoping that you guys look into the people that put that presentation together and that you don't base your decision on any of the data presented. It's not safe having kids as young as 3yrs old traveling on a bus for over an hour one way to get a French education. This whole matter goes against our constitutional rights as Canadians
10/26/2016 8:22:34	
10/26/2016 21:42:53	I think it was not in good taste when the Board members did not accept the school bus challenge. I also think it is in bad taste when the outlying areas are not represented on the board. I understand this is a Provincial initiative to save money, I am appalled at the lack of the Board pushback to the Province. I would like this whole process to be stopped, until such time as committees are able to be organized and parents and community members can have some conversations about how to best look after our CHILDRENS needs..not those of some government that doesn't care about the kids..
10/27/2016 14:36:51	
10/27/2016 14:48:09	
10/27/2016 15:00:24	
10/27/2016 16:45:28	I agree with the proposed agenda. Our school is literally falling apart in many respects, and I understand that the repairs would be extremely costly at the RDSB's expense. I prefer that the three schools move to CVDCS and spare the enormous expense of repairs, and perhaps invest any future monies in our students education.
10/27/2016 20:48:52	Would merging Larchwood and LPS, and moving CPS to CVDCS for a K-12 school not be a viable option to keep community schools open? (possibly moving out pavillion and selling CPS to the other board?) Is there any cost benefit analysis? What is the cost to the community and to the already at risk students in these outlying areas? How devastating will these closures be to student engagement for all those at risk students already travelling from Levack, Onaping, and Dowling to CVDCS. How invested and engaged are students expected to be when they are travelling not only out of their community but then through a whole other community before arriving at their high school? How many dollars need to be saved for these outcomes to be considered acceptable? How can the board possibly justify operating two academic magnet schools within 2km of one another at the cost of drawing students out of their community schools, and then closing them. THAT IS IMMORAL! Without the magnet programs we have two half empty schools in the south end of sudbury, one of which could be closed without any significant impact to students or the community! How much money has been spent in marketing for the STEP program when the reality is these students are receiving the same quality education as those in any other school? Are there not options that strike a happy medium? How limited are the co curricular options for a student attending school in Val Caron, while living in Onaping, Levack, or Cartier? Please someone do the morally and ethically correct

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	<p>action. STOP magnet schools and look at the big picture. There is no possible list of positives that can come from closing these outlying schools that can justify the harm to many of our most vulnerable and at risk students. THERE IS NOTHING THAT YOU CAN DO IN THE REST OF YOUR CAREER THAT WILL EVER OUTWEIGH THE NEGATIVE IMPACT OF THESE CLOSURES. *Read that last line again. The impact of these closures on students and the communities themselves are far reaching, irreversible and tragic. Look beyond justifications and do what is right. Please.</p>
10/28/2016 11:27:18	
10/28/2016 13:14:11	
11/1/2016 10:38:40	With accommodations with the areas, if any of them are approved, how will the Board Staff and Trustees be affected? As there are fewer schools, the need for this number of Board Members is unnecessary.
11/1/2016 10:42:04	A moratorium on school closures, specifically outside the City Proper, should be the only answer, at least until this issue is dealt with at the Provincial Level.
11/1/2016 14:23:12	
	<p>Dear Rainbow Board of Education Executive and Board Trustees,</p> <p>I am responding to the draft accommodation study and the proposed closures and consolidation of the school infrastructure. Firstly, let me declare that I have a granddaughter who attends the Levack Public School French Immersion stream and my wife and I are residents of Levack. We attended the Valley North planning input meeting of 20 Oct 2016 with my son-in-law, the father of our granddaughter.</p> <p>As a former national infrastructure programme manager for a very large federal Crown Corporation, I am familiar with the type of studies that the Province conducted on the school infrastructure across the province. These studies can be crafted to reflect a bias towards a desired outcome. If these studies are to be used as fact, then they need to be aggressively reviewed by the Board's facilities management and the Trustees, and challenged where appropriate.</p> <p>Three matters that are at the crux of the feedback, certainly of the meeting that I attended, and dare I say at other meetings are: (1) the closure of schools where the school is the sole centre for English public school education; (2) the bussing of children longer distances than is the current case that increases the likelihood of accidents and reduces the children's discretionary time and family time; and (3) the negative impact on house prices if schools are closed.</p> <p>The impacts of your decisions will have significant negative implications for years to come for all of the local communities for which you are proposing school closures or consolidation. I believe that you won't take these decisions lightly, therefore, I propose that you open your minds to assess other options to reduce your operating expenses.</p> <p>Here are some thoughts:</p> <ol style="list-style-type: none"> (1) Conduct a very introspective look at your organization and structure and determine the need for what appears to be a large number of highly paid executive and senior management staff; (2) Look for cost savings in all day to day operational activities such non-school bus transportation, educational consultant contracts, operational services contracts, materials provisions, electrical consumption, and the like; (3) Confront the Ministry of Education with the social and economic impacts of their policies on our Northern small communities. Cross reference to the FedNor federal program and the Ontario economic initiatives. There is a relationship here concerning the welfare of our citizens and local education; (4) If appropriate within Liberal government protocol, leverage the Liberal MPP to intervene; and (5) Conduct a more thorough analysis of the bus travel times for students. Some of the timings presented at the meetings appear to be on the low side. <p>Please take this input as constructive and please remember that your decisions could have long term impacts that can change the character of our Northern communities.</p>
11/4/2016 16:07:33	<p>██████████ Levack, ON Resident</p>
11/7/2016 16:43:07	

Valley North Planning Area

11/7/2016 16:46:30	
11/9/2016 22:40:42	<p>We are parents of two young students at Chelmsford Public School; our third child will attend JK starting in 2018. We live in Azilda, and CPS is our closest Rainbow school. The proposed changes will have little impact upon our children - attending elementary school at CPS or at a renewed CVDCS does not drastically alter bus rides, routines or the ability for them to receive a good French Immersion education. The proposed changes will only begin to have a bearing once our children reach high school (or grade 7 under the current model) and we are thrilled with the proposed changes. Our children would not have been attending CVDCS if things had not changed by then, as it is currently unable to provide a truly viable and vibrant high school course selection/experience for its students, simply due to low enrolment. If the proposed changes are implemented as planned, when our children reach high school their home school becomes Sudbury Secondary School. We welcome this change, as Sudbury Secondary is able to offer a wide course selection and many opportunities due to its larger enrolment. Overall we realize that enrolment is declining everywhere and steps must be taken to ensure all students can access a quality education. As such, we are pleased with the changes proposed, though we understand that closing schools is always a difficult choice. Our children are happy going to school each day, and that will continue to be their experience regardless of the building they enter we are certain! Many thanks for allowing us this opportunity to share our thoughts.</p>
11/10/2016 8:49:50	<p>I would like to see Larchwood students relocated to Levack PS. The increase in the student body should raise the numbers enrolled in FI since parents are busing their children anyways, some may choose to enroll in FI. In addition, once Larchwood is closed, Levack PS will be 20km+ away from the next elementary school. This should help qualify the school for extra assistance through the 2016-17 technical papers for School Dispersion grants and Supported Schools Allocation. Levack PS is exploring options for community parenterships and having students from Dowling incorporated into the student body will serve to enrich the community dynamics and be of greater benefit to the community at large.</p>
11/10/2016 8:54:26	<p>I would like you to reconsider removing the French Immersion program from Levack PS. Our split classes appear to be extreme, but they are less alarming when you consider the number of students in each split, for example there is 1 student in grade 6. Parents argue that the single student in grade 6 FI has been the only student in his grade for the past three years, and both he and his parents are satisfied with the education the student is receiving. It further demonstrates how dedicated the parents of FI students at Levack PS are to the FI program and we fear that removal of the program will prompt a switching of school boards as the proposed busing option to Chelmsford for FI is too great a distance for JK/SK students and early grades. There are studies that show multi-split grades for languages are beneficial to the students and we would like to keep the program in Levack PS.</p>
11/10/2016 16:19:30	<p>Hi there, I'm sure many great points have been made about the value of Valley North Schools to the community, especially the correlation between small schools and academic achievement. I'm a Larchwood parent and my children have thrived in the small educational environment there. Larchwood is also the heart of the community and I fear that closure of the school will have a detrimental impact to the community. I fear families will leave and businesses will close. The Province and our City need to take a more macro-view of the economics associated with decisions to close schools or rural communities across the North will struggle even more than they already do.</p> <p>If budget cuts are required, I do not understand why facility closure is the board's first go-to. I listened to presentations about utilization rates and the like but what I would have preferred to see is how the RDSB is going to cut less than 2% of its operating budget over the long-term through support programs. Every business can find 2% in cost savings across the board without shutting offices or closing production facilities. Why can't our education system do the same?</p> <p>I was incredibly disappointed to see this approach to cost savings not even addressed by board representatives at local meetings. By not evaluating potential cost savings in program delivery, an incredible disservice is being done to our schools and our local communities. Our respectfully request that an in-depth review of program delivery be conducted with the end goal of achieving the 2% savings that is required due to funding cuts from the province.</p>

Valley North Planning Area

	<p>I would also like a thorough, more realistic, review of building maintenance requirements be conducted and shared with the public. At the meeting I attended at CVCDS, parents challenged stated building maintenance costs and were reportedly told "we know those aren't the real numbers". But what are the real numbers? Parents are skeptical about what perceived operating/maintenance costs are when figures presented aren't "the real numbers".</p> <p>Many other points have probably been brought to your attention in terms of safety concerns over the distance to travel to different schools if our schools close. This becomes especially problematic for students from Dowling when they reach high school age. I've listened to a lot of discussion about this and through it all, I see a broader system problem: the magnet school system.</p> <p>This magnet system has created a competitive environment with students criss-crossing the city for specialized programming, at incredible transportation expense to the taxpayer. I submit that this magnet school program should be eliminated so that disparities in attendance level out. All high schools should be equally funded and offer equal programming. Students should go to the school in their neighbourhood. It's better for the community and it's better for them.</p> <p>Parents like the choice and a perceived elitism at certain magnet schools but we've created that perception through disproportionate funding support. I heard at one meeting that 400 students living in the CVCDS catchment area currently go to school in Sudbury at these magnet schools. If this is the case, ending the magnet school program would certainly increase the utilization rate of CVCDS. But it has to go hand in hand with equal funding of the programming, facilities and culture of each school.</p> <p>Don't close the schools, invest in them.</p>
<p>11/13/2016 12:30:54</p>	<p>with you closing/shuffling around 25% of public schools, then 25% of trustees and rainbow board staff should be eliminated. This would help the bottom line immensely.</p>
<p>11/13/2016 12:43:08</p>	<p>There are four city high schools of which two are in the south end so close Lockerby Composite as it cannibalizes from all the other public high schools' enrolment. The fact that 447 of 773 are bused and that this school has one of the highest-35.5 average minutes one way on a bus proves this fact. Then leave Lively and Chelmsford High Schools alone. Stop Lockerby from poaching for the supposedly great Step program that is very little different from other schools. It allows Lockerby to be a magnet school under doctored pretences.</p>
<p>11/14/2016 7:48:47</p>	<p>Why not give the students the option of Sudbury Secondary or Confederation when CVCDS closes?</p>
<p>11/16/2016 8:17:39</p>	<p>My concern with the closure of the Secondary School in Chelmsford is that the impact to Chelmsford, Dowling and Levack will be detrimental. With no Secondary School, people will not purchase homes (especially in Levack and Dowling) as a result the three major employers in Levack will only be able to find contract employees (who wants to move their family to an area with no access to Secondary Schools?) and the town and eventually the mines will die. Please reconsider keeping a Secondary School in Chelmsford so that the out lying communities don't collapse.</p>

**Public Meeting for Accommodation Review
Chelmsford Valley District Composite School**

October 20, 2016

Valley North Planning Area

To access this form online visit bit.ly/feedbackoct20



The magnet school report demonstrates that the STEP Magnet program is no longer relevant - STOP Promoting it. We establish the trade based program @ our community schools.

We value your input.

**Public Meeting for Accommodation Review
Chelmsford Valley District Composite School**

October 20, 2016

Valley North Planning Area

To access this form online visit bit.ly/feedbackoct20



The board has cause this issue to exist
take responsibility & stop herding our children
& punishing rural way of life.

We value your input.

**Public Meeting for Accommodation Review
Chelmsford Valley District Composite School
October 20, 2016**

Valley North Planning Area

To access this form online visit bit.ly/feedbackoct20

JB

Integrate components of STEP Program into each High School. This will allow students to remain in catchment / communities they live thru, reducing ~~the~~ ex-transportation & then close Lockaby to save additional \$ plus re-locating students that live in the city (with minimal change) to SSS + Loetler Park. This would allow you to maintain a healthier quality student that is healthier & more academically successful.

We value your input.

**Public Meeting for Accommodation Review
Chelmsford Valley District Composite School**

October 20, 2016

Valley North Planning Area

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(JP)

- Bring Chelmsford Service
Center into Chelmsford High

- Grade JK-12 in C.V.D.C.S

- Share principal with
Larchwood + LeWack

We value your input.

West Sudbury Planning Area Feedback

West Sudbury Planning Area

Timestamp	We welcome your feedback.
10/17/2016 18:45:10	Keep lively district secondary school open
10/17/2016 18:45:20	Keep lively district secondary school open
10/17/2016 18:46:47	██████████
10/17/2016 18:48:18	Please keep Lively district secondary school open. It is vital to our community and our kids and families. There are other options. Thank you. - ██████████
10/17/2016 18:48:27	Please keep Lively district secondary school open. It is vital to our community and our kids and families. There are other options. Thank you. - ██████████
10/17/2016 18:48:45	Thank you for the presentation. None of your data was compared with population history and projection. Your information about travel time on based was based on current levels. You have not projected was bus travel times will be. Also, if you close LDSS, how do you pay to clean up the asbestos? You can't just leave the building standing.
10/17/2016 18:49:53	Projected maintenance lists items that are new or barely used. How is that acceptable or even close to accurate projections?
10/17/2016 18:51:15	Board needs to review busing of students from regional areas (Lively being one) that have existing schools. Anyone living in that region who chooses to go to a Sudbury school should be forced to pay for that busing. That I suspect would fill the regional schools once again.
10/17/2016 18:51:50	I am the parent of a grade 11 student at lively. I feel that you should bring in french immersion to allow our school to stay open. Allow our children to graduate from a school they love and are proud to attend
10/17/2016 18:52:53	What happened to the 4 million dollar surplus? Now there's a deficit? Enrollment is increasing... which means more money
10/17/2016 18:54:00	I understand need for cost savings. So this suggestion may meet some resistance but with proper planning could save community schools. Combine walden public with Lively District. Move Walden to Lively. Renovate school to separate grades jk to 12. Update the track Sell walden Public. Newer building may get more money. I find in these times of cut backs we always start at the bottom in which to save money you have to cut deep and plenty. For reasons of power and greed we resist change at the top where the greatest savings can be accomplished. Let's think outside the box and save our schools. Lively had great students great teachers and great administration which is reflects well on RDSB.
10/17/2016 18:54:25	There are other options to save money than to close out community school. 1) Tear down part of the building 2) fill the space with day care, or police services or other community businesses. 3) provide French immersion to lively students 4) make it mandatory for students to attend their community high school 5). Each family pay \$60.00/year 6) push music program in lively (we've won gold two years in a row!!).
10/17/2016 18:55:15	Our children deserve a school where they can be close enough to home. As a board you encourage the health and wellness of your students. It is imperative that these kids are able to participate in all facets of school life (sports, volunteer opportunities, school council) this would be impossible if they were bussed into Sudbury and needed transportation to and from the school.

West Sudbury Planning Area

	<p>Why is it possible to fund and maintain Cecil Facer ... who have less than ten students at a time and yet it is fully staffed ? Could this not be revised to save money</p> <p>As a concerned parent of a three year old and 3 month old (who would be 3rd generation Hawks) I know the benefit first hand of a community school.</p> <p>I work at a large high school in Sudbury. Although it is amazing, it does not have the community, relationships, the accessibility for teams and extra curricular a, small class sizes behind it that Lively does. Please consider the students and make them a priority</p>
10/17/2016 18:55:34	Fund raisers and events
10/17/2016 18:57:40	<p>Why has LDSS magnet program not been marketed and promoted as vigorously as other schools? It was recommended by your consultants that is should be and it would be detrimental to not only our community but our province as our program is unique and highly needed</p>
10/17/2016 19:01:44	<p>To keep LDSS open and increase enrollment:</p> <ul style="list-style-type: none"> - send high school aged residents of Coppercliff area to LDSS instead of into the city - send students who would have attended Chelmsford Secondary School to LDSS as it is closer than sending them to Confederation SS - if students in Magnet programs fall below the required average make them attend their community school. Do not keep busing them for a regular program that they should be receiving at their community school that they are in the catchment area for. - consider the projected growth of the Lively area with respect to the industries such as mining and new housing developments that are projected in the near future. Lively is a young community with many young families who are assuming they will have local schools to attend. - develop LDSS as a community hub in conjunction with the city and other organizations (pool? Fitness centre, gymnastics club, dance club, police office, day care centre, best start hubs) - promote the LDSS magnet program. Many people do not know about it or understand the program. Or, put a better magnet program at LDSS - consider how many students RDSB will lose to the fancy new catholic high school at hwy 17 and Regent if Lively area students are forced into Lockerby or Sudbury Secondary - survey residents to find out why they choose the Catholic board over RDSB and what would make them choose rdsb instead and make improvements based on those answers. Many non-religious people are choosing g he catholic board.
10/17/2016 19:02:08	<p>If LDSS closes will the students be told which school they have to attend or will they have a choice? (Lockerby or sudbury secondary)</p> <p>From what I understand Sudbury secondary school does not have many sports teams, if a student is told they must go to that school but it does not accommodate their needs and they choose to go to another school will they be allowed to play sports at that school?</p>
10/17/2016 19:03:22	Why not wait until the census is available to examine the data before making a decision?
10/17/2016 19:15:38	<p>The Rainbow District Secondary School board, and Ontario provincial education in general is significantly behind the 21st century education trend. Why not capitalize on the need for a true 21st century school and make it at LDSS? LDSS is already a 'trades school', but funding is needed to update equipment, and modernize all classrooms and technology. Refurbishing and marketing LDSS as a 21st century trades school could be a major step forward for this school board, the relationships with local post-secondary trades schools as well as community business partners.</p>
10/17/2016 19:23:40	<p>Enrollment is down because you bus students out of their community. What happened to having to attend your community school? Especially since our magnet program is just as good if not better than others.</p>
10/17/2016 19:24:52	<p>Hi - second entry from me. I typed in my phone at the meeting about the lack of demographic information.</p> <p>One other point, your data is for only 5 years. That is too short a time to make a real decision.</p> <p>One thing I did not do was sign my comment. Allow me to correct that.</p>

	<p>[REDACTED]</p>
<p>10/17/2016 19:27:21</p>	<p>In 2014/2015 the catholic board closed 3 schools that were in close proximity to each other and built a new school. (Holy Trinity) No students were put out, they were still able to attend school in their part of town. What you are proposing is to eliminate a high school with no other high school in the immediate area. Wouldn't it make more sense to close one of your 3 high schools that are in close proximity to each other and that have lower than used to or expected enrolment? To completely shut down a community school doesn't really make a lot of sense.</p>
<p>10/17/2016 19:32:21</p>	<p>I know money is money but when does the well being of our children come into consideration</p>
<p>10/17/2016 19:33:06</p>	<p>Enrolment goes up and down. New families continually are choosing to move into our community. With new mines opening west of here, enrolment will rise. People want to live in this community. Don't drive them away.</p>
<p>10/17/2016 19:37:10</p>	<p>I am a parent of a Grade 6 student at Walden Public School. I fully understand and appreciate the current and future financial situation of Lively District Secondary School. I also understand that these are difficult decisions and that change is difficult for everyone.</p> <p>My biggest concern about the proposed changes in Sudbury West relates to the addition of more than 100 grade 7 & 8 students to Walden Public School.</p> <p>If through this process, it is determined that the grade 7 & 8 students will be transferred to Walden Public School in September, I request the following:</p> <ol style="list-style-type: none"> 1. That the trustees and Board members visit Walden Public School during the morning when the kids are at their lockers and getting ready for the day or at the end of the day. Much can be learned about the current state of Walden Public School and I have concerns about the actual - real life - capacity of Walden Public School. I understand that the On the Ground formula calculated Walden Public School is 602. With the current enrollment of approximately 490 students, Walden Public School is full. Students are sharing lockers and empty space is almost non-existent. 2. That the plan for how Walden Public School will accommodate the additional grade 7 & 8 students MUST BE shared with the parents of the students at Walden Public School. Questions I would like answered include: <ol style="list-style-type: none"> a) What will the school day look like? Specifically, when will the day begin for the primary students and for the intermediate students? What time will recess occur for the different grade levels? How will extracurricular activities be managed? b) How will the current classroom configurations be modified to accommodate the grade 7 & 8 students? Will there still be a library that is only a library? What happens to the music room and the Ojibway room? c) How will the programs and education that is currently being offered to the grade 7 & 8 students at LDSS be replicated at Walden Public School? As we witnessed during the labour dispute from the not so distant past, the music program for the grade 7 & 8 students was impacted. Walden Public School was also impacted given that the foyer became a music room and the library became a classroom. <p>Lastly, I recognize that my solution for the grade 7 & 8 students is not likely to be a popular one with the Lively community, however, should LDSS be closed, my preference would be to see the grade 7 & 8 students bussed to Sudbury. This solution would maintain Walden Public School as it was designed to be - a JK to grade 6. If LDSS is closed, the grade 7 & 8 students will inevitably be bussed when they reach grade 9 and surely there are existing grade 7 & 8 schools in the south end of Sudbury that would be a better fit for the intermediate level students from Walden.</p> <p>Thank you for making it possible to share ideas and concerns. Sincerely, [REDACTED]</p>
<p>10/17/2016 19:47:13</p>	<p>[REDACTED]</p>

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10/17/2016 19:48:49	If you consider students first.. then take a pay cut to keep schools open.
10/17/2016 19:58:34	<p>I have 2 boys that attend Lively High. One in grade 9 and one in grade 7. They both came from the Catholic School Board in grade 7 because they wanted to stay at a local school. I like that they can do extra curricular activities. The programming (music and technology) are exactly what my oldest is interested in and why I approved of his switch to Lively High to begin with. My youngest is in French Immersion and it would be great if that could be continued here. I personally know many that have left because they want to stay in french. Its so important to my son however to go to school close to home and not have a long bus ride that he would forgo french.</p> <p>I know others in our community switched to public from Catholic to stay local and would otherwise stay with the Catholic School Board.</p>
10/17/2016 20:27:18	<p>If you close LDSS you close a community. What gives you the power to shut down a community!???</p> <p>Walden ps does not have the capacity to hold two more grade levels...they would lose a fantastic music program, special ed. Room, prep rooms etc. enrolment at walden is going up...there are five kindergarten classes. Health and safety issues with this...</p> <p>Busing is a major issue!!!! Why bus kids??? I don't want my kids bused for 2 hours from Worthington to sudbury!!</p> <p>Kids in this area would be LOST in the city. They would be exposed to a different life style not a RURAL one!</p> <p>Can you put together a plan of what needs to be done an ask for community support to donate windows...etc. commemorative garden to acknowledge the donations.</p> <p>Stop bussing kids to magnet programs!! Stop magnet programs! Laptop program??? Really?? All schools have this technology now! Close lockerby and move them to LoEllen.</p> <p>Why is copper cliff not a feeder school? Reshuffle special ed at copper cliff! Many walden students with special needs are bused there. Maybe they should have these special programs at walden ps...this is great funding...also LoEllen special classes should be at LDSS...again great funding!</p> <p>Right size LDSS!!!</p> <p>What about extra curricular activities? How are my kids going to do this? They won't make the teams because there will be 999 other kids trying out and they will have no transportation .</p> <p>Have you thought of renting space to start up companies...there are lots of government funds available for this. Norcat -- incubators for start up businesses.</p> <p>Any programming for all girls classes in shops?? What about all boys in the foods trades industries?? There must be special funding for these types of classes.</p> <p>Can you rent the shops to companies? What about the seniors in the community? They do this at Anderson Farm Museum.</p> <p>Partnerships between walden PS and LDSS would be non existent...did you know ery year LDSS invites all Kindergarten. Classes over for a haunted classroom, photos and so much more...also LDSS invites grade six classes over for Fun days, and IT department hosting fun days for other classes! Do you not want to</p>

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	<p>enhance partnerships? If you close LDSS this will not happen!!</p> <p>Have you considered the impact that this shift will have on students with special needs?</p> <p>My children are not NUMBERS! Check yours!!!</p>
10/17/2016 20:28:06	<p>I was bussed from Lively to Lo Ellen because I am a baby boomer. I hated going to Sudbury to school. Lively High was allowed only if you lived north of the tracks. The school was too big. There were too many kids. I was scared all the time. I am 62 years old, and I still have nightmares because I can't find my classroom. This has been ongoing for me. ...I graduated in 1973. Our kids and grandkids don't deserve to have psychological issues because of school closures.</p>
10/17/2016 20:29:06	<p>Enrollment is down because students are being bused out of their community. What happened to having to attend your community school? Especially since our magnet program is just as good if not better than others.</p>
10/17/2016 20:36:30	
10/17/2016 20:58:18	<p>You have said that students have a choice of the high school they pick such as the student coming from Markstay to lively or Lively students choosing to go to town What choice do the students of Lively have if you close the school</p>
10/17/2016 21:19:49	<p>Lockerby has a step program ohh so amazing!! But all they do is use their laptops in class. I can do that at lively too. The teachers are welcoming and very understanding. I would not want to graduate next year from another school. Dont make my adventure over sooner than it needs to and dont stop the adventure for future hawks!!</p>
10/17/2016 21:19:51	
10/17/2016 21:25:03	<p>I was nice to see the board out tonight to explain why the school is slated to close but we did not really get any answers to the questions. I was wondering who will be responding to all the unanswered questions that were asked tonight. It was a form that was to help educate the public on the reason why Lively is on the chopping blocks and no effort was put to the community to see if help could be found before this decision was made. Poor judgement and a total lack of respect for our community. [REDACTED].</p>
10/17/2016 21:57:02	<p>In 2015, the RDSB hired a consultant to review the magnet programs. In their report, the consultant stated that the "LDSS Integrated Technology program is a unique option within our District and in fact, within our province for students who are planning on attending college or entering the workforce". The consultant also concluded that the "value of the program is undermined by challenges due to a lack of understanding about the very real advantages such a program has for a group of students who are traditionally not as well served in the province in terms of magnet options". One of the final recommendations of that report was that if all of the magnet programs stay intact, which they have, that the LDSS Integrated Technology program be given additional support and be vigorously promoted. What has the RDSB done to proceed with this recommendation which could potentially attract many additional students to LDSS? And a second point, a similar question was raised at the public meeting tonight and the answer was essentially that if the outcome of the accommodation review resulted in LDSS staying open, then certainly additional assistance may be allocated. The Integrated Technology program is not new. If the RDSB is collecting student data numbers every year then it should have been apparent that the IT program was not as well attended as it could be. Why wasn't attention paid to this earlier, especially in an economy and in a local economic area where skilled trades are scarce and valuable.</p>
10/17/2016 22:07:33	<p>Our community according to the last census has incurred a 6% population growth. One of very few in the greater city of Sudbury. With the opening of the KGM mine in Worthington this growth is going to continue. With the completion of existing housing developments and geared to income senior housing apartments there will be more affordable homes for sale in our community. This needs to be considered . Our local public school saw an increase of 30 students in late August as well. We are a growing community with young families. Our community high school needs to remain open to accommodate all these families that will move here for work.</p>
10/17/2016	<p>If you can change the school boundaries to transfer our kids to Sudbury secondary and Lockerby you can</p>

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22:10:53	change the boundaries to require Copper Cliff students to come to Lively
10/17/2016 22:14:12	It seems the plan to send the 7-8 students over to Walden was a quick suggestion without any real thought or plan on how that would work. There is NO room for them at Walden. It was not built to be a JK-8 school. I believe a superintendent has done a walk thru and seen how cramped we actually are. I suggest you right fit LDSS like you did Sudbury Secondary and keep it 7-12 where all students can get the best education in their community
10/17/2016 22:15:08	Combine Chelmsford into Lively and keep small town kids in small town schools.
10/17/2016 22:17:34	I heard a student challenge you tonight to take the long bus ride you would be inflicting on our students. I never heard YOUR answer. Mr Santola said he would go. I would hope the rest of you would accept this challenge from a student and "bus" a mile in their shoes.
10/17/2016 22:17:38	<p>I think that Bruce Bourget did a very nice job as facilitator under close scrutiny. I did ask that you conduct a standard accommodation review process; to include various members as in past reviews. Mr Bourget suggested that was what the ministry outlined, but failed to say that the standard process was available. As I understand it the trustees voted to allow a modified one. It would make sense to have a standard process given the significant amount of suggestions and questions from tonight and that you will have in coming meetings. The public parents, schools, business community and local government all have a stake in this as much as the board. Fairness and consistency equals trust in the decision making process.</p> <p>Another person asked that you consider that another mine is opening in 5 to 8 years. There are actually two looking to be opened providing as many as 400 jobs. The implications for the community have significance for the school boards. The city could provide some guidelines as to what the implications might be for future student enrolment? It would make sense to reconsider the demographics before making any decisions for LDSS?</p>
10/17/2016 22:27:36	<p>Last year 441 students from Lockerby were bused from outside the catchment area. As well, Lockerby students who were bused spent an average of 33 minutes per ride.</p> <p>Lively students though serving a large geographic area only spent 27 minutes on a bus. I'm not suggesting that you send all the bused kids from outside the catchment area back to their schools and close Lockerby; however it appears that you have a rare opportunity to combine elements of the STEP program and Lively's IT program and create a unique new program that would increase Lively's magnet program without overly affecting Lockerby?</p> <p>You must recognize that the STEP program has been "bleeding" Lively for years? If we had our kids back we would be just fine. Thank you for your consideration.</p>
10/17/2016 22:27:47	My son was a victim of Jessie Hamilton's closure. He struggled in the new green school with confidence issues and insecurity. Since going to Lively High for grade 7 he has thrived. He has come out of his shell and has joined sports teams and the band. He is achieving level 4 in all of his classes and I have never been prouder. Closing his school I fear will put him back into his shell. I understand this is all about money but as parents, grandparents, aunts and uncles surely at some point you must consider how this will affect the kids. Emotional issues, identity issues, obesity, lower grades etc. There is a petition at Lockerby saying they don't want our kids how can that be a welcoming environment for our students. ???
10/17/2016 22:34:14	The Rainbow board states in Lively's information profile that it does offer French Immersion, but we know that it is not recognized. Any child at the elementary level in FI currently cannot stay in Lively to go to FI high school. Lively does offer four courses; it can be upgraded to become FI? This really is a relatively simple fix. With this and some other changes we can bring Lively's enrolment up to acceptable levels for the near future and ensure sustainability in time for the two new opening mines and associates populations.
10/17/2016 22:38:18	Lively elementary and high school students number 312 being bused. To close Lively would require busing an additional 80 students. You have not consulted the consortium on the additional cost of busing, but since busing is the second biggest board expense, it is worth taking into consideration whenever you consider costs and savings?
10/17/2016 22:44:38	17 days is NOT enough time to make an educated decision that would include all suggestions brought forth from all the public meetings. How can we be confident this is a transparent procedure? How can we

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	be convinced you are taking this seriously with ONLY 17 days ???
10/17/2016 23:00:59	
10/17/2016 23:06:59	<p>I think tonight's meeting was really a way for RDSB to possibly save face. Any hard questions that were asked were not answered but danced around. It would've been nice to hear something new from the board rather than the dire painted picture they presented to us. I feel transparency is out the window here and a decision has already been made.</p> <p>Many different voices were heard from with a few great options and points being made. I am especially interested in one comment made after a question was asked. The question was why not combine Lockerby and Loellen schools? The answer that was given: there will be too many kids to fit in either school all together. Another community member suggested then send the kids from LDSS catchment area back to LDSS that would even out an overcrowded combined school.</p>
10/17/2016 23:11:21	<p>The boards plan is to move all grade 7 and 8 students into the high school system. This is evident through out all of the high schools within the Sudbury district. So why would we go in the opposite direction in Lively? Especially moving them to Walden Public School where there is not sufficient room. We have the ideal set up of a feeding elementary school being right next to a high school. Our elementary schools in the area are increasing in numbers and there are a lot of younger families that have moved into the area and these children have not hit the school system yet.</p>
10/17/2016 23:17:56	<p>Market Lively High as the 'Trades School' . It was mentioned tonight.</p> <ul style="list-style-type: none"> Welding Woodworking Auto Body Auto Mechanics Plumbing <p>The majority of your audience makes their living due to their knowledge of one or more trades...and the salary of a plumber or mechanic is nothing to sneeze at. Not everyone wears a suit to work. Thank you.</p>
10/17/2016 23:23:06	<p>Besides French Immersion, introduce Religion classes that teach ALL religions, not just one. So the Anishnawbec student feels like part of the class, as well as the Muslim...That's when the Boards merge.</p>
10/18/2016 7:18:46	<p>There are many options and ideas to fill the space at Lively high school vs closing it.</p> <ol style="list-style-type: none"> 1) fill space with local businesses (police) 2) implement French immersion 3) tear down a wing 4) make it mandatory for students to stay in community <p>Why?</p> <ol style="list-style-type: none"> 1) I don't want my children riding down the highway everyday for safety reasons and because they will be tired. 2) they will miss out in sports 3) walden public school is too small for grades 7&8. Money will need to be spent accommodating them. 4) I will be forced to move into town (to keep kids close to school and after school activities) and it's more expensive in town. The real estate will decrease as people Move. 5) the community will collapse 6) my children will slip through the cracks in a larger school. At lively high they receive the one on one help and are doing well because if it! <p>Please don't close the heart of our community!!!</p>
10/18/2016 7:56:17	<p>First of all, thanks to everyone for their time last evening. It was a long night and only the first of many for you. As a Rainbow Board employee, I have only submitted questions about this review through my school. Once again, I thank you - this time for allowing me to submit my thoughts in this way, respectfully and yet privately. I have lived in Lively my whole life except for the four years that I attended Lakehead University to become a teacher. My family members are all Lively Hawks, from my father, my sister and I, our husbands, my in-laws, my nephew, and, this year, my son. I truly believe in the value of community schools and last night simply solidified that belief. As I watched community member after community</p>

	<p>member share their thoughts and ideas, I was so proud to be part of a community that cares so deeply. I worked at Jessie Hamilton previously and now teach █████ at Walden Public School. When the two schools amalgamated, I had planned to bid out and allow my son to go to a school without his mother. In the past, I had worked with many teachers who taught their children but I was afraid to do so. I put my personal fears aside because I felt that I could be a uniting bond between the Jessie Hamilton and the George Vanier staffs. I am a well-known member of the community since I live, play, and love in Lively. I often have younger teachers ask me how I have become such a hard-working teacher who is respected throughout the Board, but most importantly within my community. It is because I care about this community. I fully recognize that there are excellent teachers who teach in schools that are not within their own communities. I hope that people thought of me as one of those teachers when I began my career in Espanola. But I truly believe that I work that much harder and feel that much more connected due to the fact that I love Lively. When I am in an in-school meeting for example, I can offer knowledge that you only know by living here forever (e.g., his mother/father also had trouble in school, his parents are breaking up). Another perfect example of this community piece is my contact with Lively Elementary before school began this fall. One of my students last year found out that he had diabetes and we had a tough year while he came to terms with his prognosis. Over the summer, I found out that his mother now has aggressive MS. I made sure to contact the school and let them know that he will still need to be treated with "kid gloves" as the family is going through a hard time and will likely need to move as the mother will not be able to work much longer. The only way you know that is by being there. Students believe in me as they see me everywhere. They love watching me cheer at the local hockey rink or soccer field because I cheer for every one of them. Parents believe in me because I have always put my students first and my reputation precedes me everywhere I go. I know them all because I live and work here. When I think about why Jessie Hamilton and now Walden Public Schools were/are so effective, I know it is truly because we have so many teachers who live and work in our community. The same can be said about Lively District Secondary School. While I recognize that there are tough decisions to make, I truly hope that you will consider the long term value of community schools. My husband and I both hope that my son will finish his secondary education as we did, as a Lively Hawk.</p>
<p>10/18/2016 8:47:39</p>	<p>Why was 7million spent on new board offices,when current space is available in empty schools?</p>
<p>10/18/2016 8:49:51</p>	<p>If we are keeping the magnet programs,why are they not all promoted equally.Maybe if Luvely's program was promoted we would draw more kids.</p>
<p>10/18/2016 8:51:49</p>	<p>If the board is closing all these schools,which would mean job loss for teachers.Can we assume there will be layoffs for board executives as well?</p>
<p>10/18/2016 8:53:31</p>	<p>Since Chelmsford High school only has 160 students,why not emalcmate those students into Lively?</p>
<p>10/18/2016 8:57:22</p>	<p>I have been a Lively resident since 2011 and have felt like a Hawk the instant i called Lively home. My husband has lived here his entire life. He graduated from George Vanier and Lively DSS. He is a successful full-time Structural Firefighter with the Greater Sudbury Fire Services thanks to the technical, hands-on education he received at Lively DSS. I, on the other hand, grew up in Minnow Lake and attended Lasalle Secondary School. While Lasalle had great athletics, the school atmosphere itself was not inviting at all. Students were not friendly, the highschool was large and uninviting, and students were basically picked by faculty to play on the athletic teams. Good luck having Lively students make any athletics teams at Lockerby, let alone even try out for them. I met my husband and quickly wished I had the opportunities he did. I saw the type of camaraderie he had with his friends, who we are best friends with to this day. Lively has a different joie de vivre than other communities in the CGS. I knew immediately that I wanted to live here and I wanted my kids to experience the same childhood my husband did. He was able to walk or bike to school, getting the necessary exercise, energizing him for the day ahead, and able to come home at lunch or play extra curricular activities, in his case hockey. These are often difficult for children who take a bus as both parents are working. We bought our house in 2011 and I was confident, to this day, that Lively would become my home for the future. It scares the hell out of me to think that the potential school closures are even a thought in the minds of RDSB executives. What will happen to the value of our houses? Where will my future children go to secondary school? Where will I take my dogs for a run in the football field? Where will I exercise with friends in the field? Our community WILL become a ghost town. Younger families aren't going to gravitate towards Lively as an idea for a</p>

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	place to live if their children are going to end up being bussed an hour into Sudbury. I certainly will not have that for my children, which is extremely disappointing. I strongly urge you to reconsider the idea of closing Lively DSS for good and choose the right option for this community. Think long term of the mining sector in the West of Sudbury, families will not live in Lively if there are no schools for their children to attend. Consider using Lively DSS as a feeder school for Copper Cliff PS, it simply doesn't make sense not to. Lively is not like Chelmsford, Val Caron, Wanapitae, Skead, Coniston, or any other small community on the outskirts of Sudbury. We are an amazing community that will fight together to keep our highschool open. Closing Lively DSS is not the right choice. Please do what's best for our community, not just your pocket books.
10/18/2016 9:01:16	The board expects the public to come up with cost savings,yet we aren't given sufficient time to come up with proposals
10/18/2016 9:05:49	Why are we continuing to bus kids for these magnet programs,when the students drop out of them after a year
10/18/2016 9:09:00	Why do Lockerby and Loellen seem to be the untouchable schools?The are less than 5km apart and without their magnet programs they would both be under review!
10/18/2016 9:12:55	We are losing our French immersion kids to schools InSudbury.Why are we not offer it at Lively High?
10/18/2016 9:41:32	One of the options if Lively High closes is to move the 7&8s back to Walden Puclic.This was done during the teacher's strike,and it did not work! Students were housed in the gym in the library,which forced music to be done in the foyer and gym time reduced.What will be the plan moving forward?
10/18/2016 9:48:02	Revive French immersion at lively high. This would keep the kids from walden in their community and French immersion classes are very large at walden.
10/18/2016 9:48:56	Relocate Chelmsford students to Lively and add copper cliff students as a feeder school
10/18/2016 9:50:12	Consider right sizing all community schools . Rural schools are unique and rural kids have NO place in inner city schools
10/18/2016 9:50:57	Are the members of the board willing to take a bus ride from Chicago mine road to Lockerby to truly see how long of a bus ride it will be for our students?
10/18/2016 9:59:04	Two new mines are due to open in Worthington,which will create 400 jobs.Thus will in turn increase enrolment in our Lively schools.Has this been considered?
10/18/2016 10:02:46	It is common knowledge that there is a petition being circulated at Lockerby stating they do NOT want our kids. How will this be addressed? How will this reduce bullying ? How as a parent can I. E assured my child will be safe at a school that doesn't want him
10/18/2016 10:03:54	It has been mentioned that there is currently an investigation into a cheating scandal at Lockerby in regards to grade inflating. How has this issue been dealt with to assure us parents that Lockerby is truly a top rated school !?!
10/18/2016 10:08:09	If the worst happens and you close my school,will you increase the amount of sports teams,so it's not only the elite kids who make the teams!
10/18/2016 10:23:25	Why was 7million spent on new board offices,when current space is available in empty schools?
10/18/2016 10:23:33	There was NO plan put forth to explain how kids would be divided into Lockerby and Sudbury Secondary OR how to accommodate an extra 105 students in an already packed Walden Public School. Should you not have had these plans in place to support your decision and allow feedback from the community about these plans. Seems like a rushed decision with NO real thought to the outcome.
10/18/2016 10:23:37	If the board is closing all these schools,which would mean job loss for teachers.Can we assume there will be layoffs for board executives as well?
10/18/2016 10:23:37	If we are keeping the magnet programs,why are they not all promoted equally.Maybe if Luvely's program was promoted we would draw more kids.
10/18/2016 10:23:37	Since Chelmsford High school only has 160 students,why not emalcmate those students into Lively?

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10/18/2016 10:25:51	Sudbury Secondary performing arts is an audition type program. These programs will NOT benefit our sports minded students. How will our kids benefit by attending a school that has nothing to offer them?
10/18/2016 10:30:54	Why are we continuing to bus kids for these magnet programs,when the students drop out of them after a year
10/18/2016 10:31:51	Studies have shown that there is an increase in cancer related to dorsal exposure. Has any research been done at the board level to assess the risk of this in our students? 15 hours a week on a bus will certainly increase exposure.
10/18/2016 10:38:14	With a possible closure of our community school what is the plan for the community groups that use the school? Such as volleyball, youth basketball, senior groups etx
10/18/2016 10:46:39	When Walden public school was built,the gym was not built big enough to hold tournaments.The floor size is not regulation.Therefore the grade 7&8s will not be able to host or prepare properly for tournaments.
10/18/2016 11:09:52	We are losing our French immersion kids to schools InSudbury.Why are we not offer it at Lively High?
10/18/2016 11:09:52	Are the members of the board willing to take a bus ride from Chicago mine road to Lockerby to truly see how long of a bus ride it will be for our students?
10/18/2016 11:09:52	One of the options if Lively High closes is to move the 7&8s back to Walden Puclic.This was done during the teacher's strike,and it did not work! Students were housed in the gym in the library,which forced music to be done in the foyer and gym time reduced.What will be the plan moving forward?
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10/18/2016 11:14:39	Two new mines are due to open in Worthington,which will create 400 jobs.Thus will in turn increase enrolment in our Lively schools.Has this been considered?
10/18/2016 11:14:39	If the worst happens and you close my school,will you increase the amount of sports teams,so it's not only the elite kids who make the teams!
10/18/2016 13:04:53	<p>October 18, 2016 Dear Sirs and Madams, Thank you for your attendance at LDSS as a component of your Accommodation Review Process. I would like to submit this letter as my feedback to this process. The most basic points that I would like to emphasize (with further elaboration below):</p> <ol style="list-style-type: none"> 1. The Accommodation Review Process must be revisited to include all schools in the board to ensure a fair and accurate investigation for potential for efficiencies. 2. Consideration for the financial risks of closing LDSS. 3. As the only school proximal to the residents of Lively, LDSS closure would have a greater negative impact on the students. 4. There are many viable options to generate income and increase enrollment. This will require effort, but the spirited community of Lively is up to the task. 5. Potential for harm to Walden Public School. <p>1.Inclusion of All Schools in the Review I am empathetic to your difficult task at hand, and am appreciative for your repeated statement of commitment to transparency. In my experience, making a decision with full transparency requires great strength and integrity. In this frame of reference, I would respectfully request an accurate answer to an extremely relevant question which was presented at the forum on October 17, 2016. Why are there no schools from the central core under review? I hold no ill will against Lockerby, however this seems to come down to an "us vs them" dilemma, and this school was specifically brought forth last evening. The moderator did suggest the following points as to why Lockerby is not under review, which appear to suffer contradiction from other information we were provided.</p> <p>1-Neither Lockerby nor Loellen could be closed since neither school could accommodate the entire population of the other.</p> <p>My concern: I am obliged to refute this as your board also acknowledged that no one school can accommodate the population of LDSS, which would be spilt three ways between Lockerby, Sudbury</p>

Secondary and Walden Public.

2-The fact that Lockerby would require more capital funding in repairs is irrelevant as the greater concern is the cost of day to day operations (ex. Utilities).

My concern: If this information is irrelevant, then the cost to repair LDSS should not be included in your review process. We were provided with the cost of utilities for LDSS, but how does this compare to Lockerby? If the operational costs are the final determining factor, I would suggest comparison of this information to be critical.

Perhaps in your presentation last evening, it would have been helpful for us to see the “dollars and cents” comparison between operational costs at each school.

I am confident that the board has educated themselves and did not select or discard schools from review lightly; in the midst of such a sensitive, heart wrenching time, please remain transparent. Specifically, please explain why Lockerby is not up for review at the same time as other schools when in fact there is a decline in enrollment and the same strategies that were suggested for LDSS could just have easily been applied to that school (split the population amongst other nearby schools, sell the building to gain capital and eliminate operational costs). I am not suggesting that school be closed, but only that a truly fair review of all schools in the board be conducted.

2.The Financial Risks of Closing LDSS

When we repeatedly hear that the ultimate decision for closing a school is to save money, I remain concerned about the following:

-What is the cost of a dormant, empty, school? There must be some expense in terms of insurance, taxes, and due diligence for safety to keep the building at a minimum level of repair. I appreciate that the sale of the building would eliminate this cost, but is this a reality? Jessie Hamilton School remains dormant after nearly a decade; is there any actual interest in real estate purchase for school properties in Lively?

-What is the projected real estate value of a school property within the city versus the outlying areas? If it is an emergency need for budget balancing, why not liquidate your most profitable assets? Would a property in the city sell faster?

-Why has there not been a more concerted effort to generate income? With all due respect, it was challenging to hear the Superintendent state twice “We have not been approached”. If the board is truly interested in leasing space, would it not be sensible to advertise the availability of space and approach possible partners? (for example the Greater Sudbury Police would be willing to have this discussion, as stated by Councillor Vagnini)

-The cost of bussing 300 students from Lively into Sudbury versus the cost of dispersing students more equally within the city limits.

3. Greater Negative Impact on Education and Quality of Life

Although finances are being considered the primary concern, I would also like to take a moment to outline the very real implication for closing LDSS in comparison to other schools. Lively is exceptional to other schools being considered (and also those who aren't even being considered) as there are no alternatives in this school board, or others, for the children to be educated in their home community. As such, the potential negative implications to our students' education is a greater risk. By negative implications I refer to the concerns brought forth last evening such as impact of bussing, extra curriculars, decreased opportunity for part time employment, division of fragile social networks, etc.

4.Viable Options to Generate Income and Increase Enrollment

I appreciate that keeping LDSS as status quo is also not an option. However, I truly believe the enrollment can be improved through the recommendations of my fellow Waldenites as discussed last evening. These included implementation of the recommendations from the Magnet Program review to encourage students from Sudbury to attend Lively, explore the potential of fostering Copper Cliff to become a more formal feeder school to LDSS, resume French Immersion, etc. Also, I am optimistic as your own data demonstrated an increase in enrollment at LDSS and Walden Public since last year, and there was also mention of increase at St. James, another feeder school to LDSS.

5. Harm to Walden Public School.

We were informed by your moderator that planning the role out of the final decision would not be done

	<p>prior to making a decision to ensure open mindedness. I appreciate the sentiment but am concerned about the logistic, particularly as I have two children enrolled at WPS. As in a game of chess, the role out for each of the possible decisions must anticipate the next few moves for a truly comprehensive review. The implications to our thriving primary school would be immense, and likely costly. There would need to be a bare minimum of four additional classrooms (EP and FI for 7 and 8 each); do these rooms already exist? We would require space for the programs specific to these grade levels (ex. Advanced athletics, music). Would the library would need to be enlarged to accommodate the materials suitable for an older academic? Are there sufficient lockers for all students?</p> <p>Although you are surely inundated with correspondence, I felt compelled to express myself, and I would welcome any further discussion on the questions I have posed in the content of this letter. I wish you the best of luck in this very challenging process.</p> <p>Many thanks for your time and kindest regards, [REDACTED]</p> <p>Community member, LDSS Alumna, and parent of two current and one future student</p>
<p>10/18/2016 13:54:12</p>	<p>As a show of good faith and in consideration of our students, we are going to invite you the members of the board council and all the school trustees to take a chartered bus ride one morning from Chicago Mine Road to Lockerby Composite stopping at every stop the students must make, to fully appreciate what some of our students would be required to do to get to school every day. Will you ride a mile in their shoes?</p> <p>We invite you to respond to this request by email [REDACTED] or by phone [REDACTED] no later than November 11 2016 so we can make the arrangements.</p>
<p>10/18/2016 14:37:11</p>	<p>One of the options if Lively High closes is to move the 7&8s back to Walden Puclic.This was done during the teacher's strike,and it did not work! Students were housed in the gym in the library,which forced music to be done in the foyer and gym time reduced.What will be the plan moving forward?</p>
<p>10/18/2016 15:30:36</p>	<p>I am a lifelong resident of Lively. I graduated from LDSS in 2003. I chose to return to Lively after 8 years living out of town, for the sole purpose of being able to raise my children in the town where I grew up, so they could have the same great youth I enjoyed. Part of that was being able to go to LDSS and be a Hawk. From the time we were small, being a Hawk was the thing to do. We grew up emulating the Hawks. Friday nights we went to Hawk's games, and when my brother played for them, it was as exciting as having a relative in the NHL. In a small town, these things count. But it doesn't count today. The money does.</p> <p>I attended the meeting and I have a few points to discuss:</p> <p>1. While Bruce Bourget did a respectful job (handled himself well, was polite, and knowledgeable) I think there were a lot of round-about answers. When the point was brought up that Lockerby and LoEllen are within walking distance of one another, and yet were not even CONSIDERED in the accommodation review, Mr. Bourget's response was that neither school has the space to accommodate the other. But that doesn't answer the question AT ALL. Was there really NO OTHER option to this? No, absolutely not. Here are several. Move all the 7s and 8s at Lo Ellen to Lockerby, move the 9-12 to LDSS. Have the STEP program move to LDSS, and anyone in STEP can go to LDSS , and the rest can fit in to Lo Ellen. Have Lively residents go to LDSS, combine the rest at either Lockerby or LoEllen. Combine STEP and IB at one school. The list goes on. There are MANY options, and yet for some reason, not only were these 2 schools swept entirely off the table, but Mr. Bourget responded in a way that suggested that it wasn't ever going to be a consideration. While Mr. Bourget was very knowledgeable, he only seemed to answer questions that he felt he could rebut. I wish he hadn't drawn out long winded answers for the questions he CHOSE to answer, which simply took time away from other speakers.</p> <p>2. Two years ago, the school board hired a new Superintendent. As far as records show, she was not replacing any leaving or retiring superintendent. Why are big positions being made at the top, with numbers dwindling on the bottom? Surely a superintendent will lose his or her job, with the possible</p>

	<p>closing of all these schools? I hope that if 11 schools close, that at least one of these positions will be eliminated. In fact, Dennis Bazinet, Bruce Bourget, Judy Noble, and Kathy Wachnuk have all been hired in the last 6 years. Was this truly necessary, with steady declining enrolment?</p> <p>3. There was hardly any mention of the recent \$7 million renovation on board office needs. If I am not mistaken, LDSS has housed a large portion of board employees since June, at NO EXTRA COSTS to the board. They were able to move in, FOR FREE, and have had plenty of space to work for the year, and yet renovations are still underway to create a new workspace. And now the Board is crying broke and saying LDSS needs to UTILIZE MORE OF IT'S SPACE!!!!??? Why not keep them there, and save money?</p> <p>4. Mr. Bourget stated that Lockerby's STEP program was a large success for the board. And while it may be a success because it draws students, according to the Magnet Review Report from February 2015, the STEP program has been said to be redundant in today's day and age. I quote "Noting that the program is now in it's 23rd year, several respondents commented that the integration of technology into teaching and learning which was once rather unique at Lockerby is now simply a fact of life at most secondary schools." The STEP program is no longer a high quality program, it is just touted as one, as a means to draw students to the school. A program that draws MANY Lively kids into town, for a program that has, quote: 'similar emphasis on the integration of technology' as the program at LDSS. In fact, in the same review it states that if magnet programs will be retained at any school, then the program at Lively requires 'additional support and [must be] vigorously promoted'. This clearly has not been done.</p> <p>Additional info to support this fact taken directly from the 2015 review:</p> <p>"Among the principals, the most common deletion was the STEP option at Lockerby Composite School for reasons stated above that STEP no longer represented anything substantially different from what was being offered in most schools across the province. The second possibility was the fusion of STEP and the I.B. Program into one school. As will be shown below, this may be due as much to concern about the relative proximity of the programs in the southern part of the city rather than about program issues per se." I suppose the fear is that if STEP is in fact removed from Lockerby, then the board would have to admit to using a tired, outdated program for the past decade as an incentive to attend RDSB and Lockerby Composite.</p> <p>Also noted is that removing the magnet programs and sending students to their home schools would not address the problem of the program, but it would 'change the schools where the problem exists'. Without STEP, under utilization would possibly be a problem at Lockerby, not LDSS.</p> <p>The problems here are numerous: why was Lockerby's STEP program pushed on Lively residents, when it's clear LDSS has a 'similar' program? Why is the STEP program still being used to bring students in from outlying areas, taking numbers from rural schools, when it is 'simply a fact of life' and not a 'unique' program anymore? Why not put IB and STEP in the same school? Why is this program still being used in campaigns to draw students? Why has LDSS' similar program not been advertised to students? Why is it overshadowed by STEP?</p> <p>These are Board problems, created by the Board itself. Why can't the Board right this problem, instead of putting the pressure and responsibility on citizens (who do not know the ins and outs or politics of education) of small towns to be responsible for saving their school? This report is from 2015. In almost 2 years, nothing has been done, except threats to shut down schools who are losing numbers because of a program that no longer has any credibility.</p>
<p>10/18/2016 18:07:02</p>	
<p>10/18/2016 19:14:43</p>	<p>How is the board prepared to support our children to deal with the impact on mental health this potential move to new schools will undoubtedly have?</p>
<p>10/18/2016 19:19:02</p>	<p>How does bussing children out of their catchment area, limiting access to co-curriculars combat obesity?</p>

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10/18/2016 19:22:36	As per the final report of the executive council Feb 19 2008 accommodation review, which not for profits has the board been in touch with to offer the use of space to offset operational costs?
10/18/2016 19:25:03	If the trend is moving grade 7/8's into high schools, why isn't Lansdowne moving into sudbury secondary directly across the street from their existing school?
10/18/2016 19:34:55	If the plan goes ahead as presented, the RDSB would over 25% fewer schools. Will the board make parallel adjustments at the administrative level? With fewer schools, logically we would require fewer superintendents.
10/19/2016 9:03:26	There has been some talk in the community about a possible 60,000 dollar getaway for the executives at Lake Tapatoo. Can you please clarify to us the tax payers if that is what our money was used for and if so how you can justify now closing schools and disrupting our children to pay your bills??? I certainly hope the rumour of a little jaunt to china is also false !!!
10/19/2016 13:32:13	<p>Dear Sir/Madam</p> <p>Thank you for taking the time to present the school boards financials and proposals to us, besides the media visuals which were difficult to see it was well done and the members you had presenting were well spoken and sincere. It is understandable the position you are in when confronting hundreds of upset people in an open forum as being very intimidating so I commend you for addressing the community in such a manner.</p> <p>I have a few comments to share, I am resident of Walden and have one child attending LDSS in grade 9. I also have a child at Walden Public in grade 5, as well as a child at LoEllen Park enrolled in the IB program in grade 10.</p> <p>I also attended LDSS in the late 80's and early 90's, being a resident of the Whitefish area, as did my wife. We choose to settle in the Lively area because of our relationship and family ties there, as well as the schools which we attended, knowing our children could also attend these community schools.</p> <p>My eldest child's choice to attend LoEllen was his based on his needs, and was his choice. Academically he is extremely strong, as well as he wanted a change of environment and wanted to meet some new friends. This thinking does not align with the majority of the people in attendance at the meeting. However I feel that children should have the option to attend the school of their choice if they qualify for a program, regardless of Religion or Language, so I support Magnet Programs like the IB. I do not support the STEP program. It seems like a superficial program designed to lure students to its area.</p> <p>My child in grade 9 is a more technical student. LDSS is more suited to his needs and goals and is an ideal fit. Most of his close friends also chose LDSS so he decided to go there, and is really enjoying the experience, as much as my other son is enjoying LoEllen.</p> <p>My child in grade 5 is an exceptional student and enjoys WPS. She is however extremely gifted in the arts and most likely would not be attending LDSS past grade 8. I do feel however that moving 7 & 8's to Walden Public would be a mistake. It seems over crowded already. My daughter always seems to be in split class because I think she is a strong student, but we would rather have her in class with all of her peers. The 7-8's as you know had to attend WPS during the labour issues and it was overcrowded and not enough classroom space to accommodate them. The numbers may be below the on the floor capacity, but from the outside looking my perception is that it is overcrowded.</p> <p>Personally I am also in a management role that deals with financials. I understand the position the board is in. I feel the system is failing the community, and not the lack of students, or the actions of your board.</p> <p>Having multiple school boards is a mistake. Religion belongs in a church, and I am also a Catholic. The majority of kids that attend Catholic schools do not care about Religion, these are my children's friends and neighbours. I know these kids as I am also heavily involved in minor hockey as a coach. I believe in English and French boards, similar to what Quebec has. I know this is out of your hands and the directive to have Catholic schools is a agreement from days past. But some provinces have opted out of that agreement, just something to work towards if school boards are to survive. If there was no St Benedict in</p>

	<p>the South End LDSS would have enough students, this is just based on the kids I see waiting for the bus in their uniforms every morning.</p> <p>Of course these opinions do not help our current situation and are things your board already knows, with the current system in place.</p> <p>So for short term solutions, I would say close Chelmsford and send kids our way. But I am sure people in Chelmsford would say the opposite, or a parent who lives in Cartier. But if it saves LDSS I say yes, but these types of opinions are only self serving.</p> <p>I read the magnet report from a few years ago, and specifically details on Lockerby High School. Half it students come from the STEP program. It seems like an old school when we visited. Wouldn't closing such a facility in fact increase your #'s at all other feeder areas since so many kids from the outlining areas go there . Also could not the kids from Copper Cliff be bussed 10 minutes to Lively? Could not the 400 students from Lockerby area go to LoEllen and Sudbury Secondary?</p> <p>The facilitator mentioned possibility of renting part of the school out. Lively does not have a "gym", for community members to work out, the closest one is in Copper Cliff. The wing with the small gym would be ideal for this, but it would not make enough money to solve the problem, but would generate some funds.</p> <p>Walden Minor Hockey is using the school gym for a wrestling fundraiser for our association. LDSS is the only venue in the area which can accommodate such an event.</p> <p>We know Lively is the geographic Centre of the Sudbury. Losing this school is a mistake. It is a hub of education, social interaction and of course community pride. If we could keep the schools open in all the communities and work on the systematic problem of too many school boards to balance the books before the reserves dry up, I think would be the only solution that will save education in this province.</p> <p>Thank you</p>
<p>10/19/2016 13:53:08</p>	<p>October 19, 2016</p> <p>Dear Sirs and Madams,</p> <p>Thank you for your attendance at Lively District Secondary School (LDSS) on Monday October 17, 2016 as part of the Accommodation Review Process. I would like to submit this letter with my concerns and recommendations.</p> <p>Concerns:</p> <ol style="list-style-type: none"> 1. Walden Public School was not built to house the grade 7 & 8's, it works out extremely well that they are housed at LDSS. Please also consider that LDSS was one of the first high schools to bring in 7 & 8's and since it has worked out so well there you are now proceeding with moving all grade 7 & 8's into high schools all around town. 2. Long bus rides. Depending on where the students live their bus rides will be anywhere between 1-2 ½ hours one way depending on weather, traffic and stops. They won't have time for sports, socializing, homework, family, and even having a part time job if they wanted one. This will also require them to get up extremely early in the mornings which will cause them to be to be tired and their grades may suffer.

3. Property values will decrease, as well as community spirit.

4. Closing the school may save on some costs, however there will still be costs associated with a dormant empty school. There must still be some expenses in terms of insurance, taxes, and due diligence for safety to keep the building at a minimum level of repair. Perhaps you would try to sell the school to eliminate these costs, but do you really think it would sell? Jessie Hamilton School remains dormant after nearly a decade, is there any actual interest in real estate purchase for school properties in Lively? A school in the core of Sudbury with better location would sell much quicker and for a much higher amount if money is the concern here...

5. If the High School closes and the grade 7 and 8's have to move into the Walden Public School there will not be any room for them if the enrollment numbers continue to increase in the next few years. Lively has been booming for the past few years and is expected to continue to boom, there are a lot of young families in Lively and surrounding areas with children under the age of 4 that are not yet enrolled in school. I fear that there will be a big problem in the future with not enough space for our children. I have heard that some of the JK students already have to share lockers. If the solution is to put portables on the school grounds to make extra classrooms I do not think that this is right, the school grounds already have such limited space and portables are not the greatest environment to learn in.

6. There has been a rumour going around that if LDSS closes that there's a possibility for the grade 7 & 8's to be bussed into town to attend Lockerby or Loellen. If this is just a rumour then I apologize, but if it's not then please reconsider this option, it's not right for these kids to have to be bussed into town. We literally based our home purchase on the convenience of having our children be able to walk to school so they could have extra time for sports, socializing, homework, family time, ect., there would be so much of their time wasted spending hours on a school bus. I'm positive that we are not the only family to have based our home purchase on this idea.

7. Why not wait until the Census Results are release in February 2017 before making a decision? You will then be able to predict the enrollment numbers for the next few years and see that they will rise at the JK level which will make the Walden Public School at max capacity or more and eventually a lot of those kids will go to LDSS. I fear that no one is looking far enough into the future to see that even if LDSS is only at half capacity right now, eventually those numbers will rise.

Recommendations:

1. Bring back the French immersion program to LDSS. A lot of students from Walden Public are in the French immersion program, if they want to continue in French immersion they are currently forced to go to a high school that offers it in town. Enrollment numbers would rise if LDSS offered this program, it may even get students from St. Paul's to enrol. (I went to an all French elementary school and decided to switch to an English high school that offered a French immersion program since it was much closer to my home at the time and made my bus ride much shorter.)

2. Perhaps offer a religion class. It was proposed at the meeting and the board said that they weren't opposed to the idea. I bet a lot of students from St. James (maybe even St. Paul) would enroll at LDSS if this option was offered rather than them having to take a long bus ride to go to a Catholic High school in town.

3. To help with cost the half of the school that is not currently being used can be leased out to businesses. As mentioned by Councilor Vagnini the Greater Sudbury Police would be willing to discuss possibly leasing space from the school. If this is a serious option then it needs to be advertised that there is space for lease, businesses will not approach you if they are not aware that there is space for lease.

4. Demolishing a portion of LDSS (Like Sudbury Secondary did in 2011). This will save on up-keep costs in the future. Make the school fit our community needs, don't just take it away from us.

I am not originally from Lively but my husband grew up in Lively and is a LDSS alumni (class of 2007). When we were ready to buy our first home we sat down and discussed where would be the best place to start a family. My husband convinced me that Lively was a great place to grow up, they had the best community spirit and support, and the biggest perk was that the schools are all within walking distance. We have been living in our home for 5 years now and he was completely right, Lively is such a great place to live and start a family. Our daughter is now 16 months old with hopefully some siblings on the way in the near future. We are hoping that she and all of our future children will attend the Walden Public School and then LDSS afterwards. We have high hopes that our children will be Hawks one day!

At the meeting on Monday night I was nearly in tears and have never felt so much pride for my community. It was extremely touching to see all of the support in the gymnasium that night and I feel extremely lucky to be a part of the community. I know you have heard all of this before but please reconsider the closing of LDSS, this would be such a devastating negative impact on our community and the well-being of our children. Please try everything possible to keep LDSS open!

Thank you for taking the time to read this letter.

Keep our Hawks home!

Sincerely,

[Redacted Signature]

I attended the accommodation review meeting at LDSS. I'm a previous Hawk, my son was among the first intermediate class to move to LDSS and my daughter currently attends LDSS in Grade 12. I feel strongly that your recommendation to close LDSS is ill advised. Having been born and raised in Lively and being a single parent, raising my children alone from the young age of 6 and 2; I strongly support the secondary school within our community. The schools in our area have been instrumental in supporting my children, and my children have excelled in their academics, athletics, community mindedness and are very well rounded. Part of their success, can be attributed to the community and their schools. LDSS has provided many children with the strong foundations to lead them into bright futures! If you look around, our society has increased numbers of obesity, mental health disorders, and dysfunctional support systems for our youth. When you listen to the children that spoke Monday evening, you heard stories of family, community, support, athletics, and just how awesome LDSS is. Please listen to our children!! Closing LDSS will only continue to disadvantage our youth and we'll continue to see a further decline in the well being of our youth. ie. emotionally, physically and spiritually. Lively is a growing community with continued opportunities for development and increase growth in our population. ex. Mining companies and vacant land to develop. This cannot be said about our Greater City of Sudbury core. I disagree with closing a school that has this amount of potential. Not to mention, there is no capacity to put the students of Grades 7 and 8 into Walden Public School. (The new green school was built with NO capacity to house the Gr. 7 & 8. that is why the decision was made to bring the students to LDSS.). WPS was at capacity when my daughter attended. Then there is the issue of your inflated \$\$ figures on your presentation related to upkeep of the school as noted by Mr. R. White at the meeting. These figures influence the projected savings that you're suggesting you'll see with closing LDSS. Just because we became the Greater City of Sudbury shouldn't mean the outlying areas should have lesser opportunity than the areas within the City

10/19/2016
21:04:09

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	<p>proper. I support closing one of the schools within the City core. ie. Lockerby which is an older school than LDSS, with declining enrolment and within a few kilometres of other educational institutions; therefore Lockerby should be considered as an alternative to close, rather than LDSS. Why not bus Lockerby students to Lively?? I also support making Lively a French Immersion school which will increase enrolment. If directing/limiting the options of where the children can attend school then maybe you should consider promoting children to attend their community school? Rather than busing students to alternative schools, which increases expenditures... have students attend their local school. I also support the option of "right sizing" LDSS (similar to the changes that were made to Sudbury Sec). I struggle with the decision to close LDSS for merely "fiscal" reasons when it's become apparent that millions of dollars were spent on new offices for the board. I've tried to teach my children to make informed decisions (with all the information available to them) and not to consider just one factor. Although, I understand the need to make decisions that support fiscal viability, I hope that all input will be considered. There are many issues to consider, and not just financial. Most important is our youth....please consider them in your decision making. Closing LDSS is not the right decision. PROUD HAWK - [REDACTED]</p>
<p>10/21/2016 13:15:18</p>	<p>If Lively Secondary School my children will be moving to the Lively Catholic school, not taking the proposed bus ride of over 1 hr from Chicago Mine Rd.</p>
<p>10/22/2016 10:20:06</p>	<p>I attended the sudbury west meeting, jk/sk numbers were looked at in predicting future enrolment numbers. What about preschool children? How many children attend the daycare?</p>
<p>10/23/2016 20:44:08</p>	<p>Again, Lively District Secondary School existence hangs on a thread. I am a former staff member and many times in the past Lively was under review. This was and is now extremely difficult on the staff and students of the school.</p> <p>Lively has always been in competition with the "Flagship" schools of the board such as Lockerby and Lo-Ellen to stay open. Special programming was set up at these "Magnet Schools" to draw students from the Separate System at the expense of Lively. The Integrated technology Program set up at Lively was never really pushed by the Board. Lively has always been considered the " poor cousin" Much money was and is still spent on advertising the programs at the Flagship Schools to compete with the Separate board. Why do students from outlying areas have to be bused into Sudbury? During my employment with the board I have seen a number of community, outlying schools closed ie- Levack, Capreol, Rayside, Hanmer, Copper Cliff and now you want to close Lively.</p> <p>#1_ As mentioned at the meeting on Monday- make Copper Cliff Public a feeder school for Lively. It is the same distance to travel to Lively as it is to travel to Lockerby.</p> <p>#2 - Reinstate the French Immersion Program at Lively to keep the Walden Public School students in Lively.</p> <p>Lively is a growing community. The closure of the school will impact property values, businesses and further growth.</p> <p>How can you say the you are concerned about student safety when you are putting many students on the buses for longer periods of time and in the winter in dangerous road conditions</p> <p>Students who will have to spend more time on the bus will not be participating in extracurricular activities. A smaller school like Lively affords the opportunity to all the students to engage in activities after school be it sports, music, arts or student government.</p> <p>Both my children graduated from Lively and went on to be very successful at the post secondary level. The proposal to close Lively needs a lot more thought. I certainly hope that those who are going to be making the decision take into consideration the important points that were presented at the Monday night meeting.</p> <p>This is not just closing a school - this is impacting a community.</p> <p>Sincerely, [REDACTED]</p>
<p>10/26/2016 6:49:21</p>	<p>I think closing the only secondary school in our area is a terrible idea when there are 4 rainbow board secondary schools within 12 km of each other within the city</p>
<p>10/26/2016 7:00:28</p>	<p>Students are what we need. Bring back french immersion to LDSS. Copper cliff students are already bussed to walden and lively for the French immersion program, wouldn't it make sense to offer fi at the secondary level in the community that the elementary kids are already attending?</p>

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10/26/2016 16:03:40	How is it possible the RDSB can find \$10 million towards a new covered soccer dome but can't come up with \$3.6 million towards our children's education?...priorities backwards? I understand funding comes from different pots, but time to get creative... do your job!... the RDSB is going against everything the Ministry of Ed. laid out in its report regarding student wellbeing! Time to put students first.. not money!
10/26/2016 16:06:37	Have you considered amalgamating schools that are located close together ? Example Lockerby and Loellen are only 3 km apart.. closing one of those schools would be far less detrimental to student and community wellbeing.... and you could sell the land in which the school is located on... prime land... to help cover some of the budget shortfall.
10/27/2016 14:49:51	As a resident of the western edge of Greater Sudbury, it was a lengthy bus ride for both my sons during their high school years at Lively DSS (their nearest option for secondary education). If the high school in Lively closes, the time spent on buses for students from my community will be excessive, tiring and unsatisfactory. Closing schools in outlying areas doesn't seem equitable in my estimation. However, finding savings by closing and/or amalgamating schools in central Sudbury won't significantly impact on students' travel times. Additionally, why not adjust busing boundaries so that Copper Cliff students go to Lively for their high school career, thus bolstering Lively's student numbers? Copper Cliff is almost equidistant from Lively and central Sudbury, so again, travel times will not be adversely affected.
10/27/2016 14:53:37	Thank you for the opportunity to provided input.
10/27/2016 14:58:16	
10/27/2016 14:58:48	
10/27/2016 15:02:19	
10/27/2016 15:18:44	There is no room for gr 7&8 students from Lively High to attend Walden Public School, nor was it designed for students of bigger stature. Eg. Water fountains at knee height. The new building would require significant funds to renovate to accommodate the students appropriately.
10/27/2016 15:21:57	I would be concerned about the space available in Walden Public for 7 and 8 students. It already seems that classrooms are being used. If this requires portables that leaves less available space for students to play outdoors. Considering it is a Green School, portables do not really fit that criteria.
10/27/2016 15:50:04	The move to put the grade 7/8's to Walden should be postponed. The school is not large enough to hold them. There may be barely enough classrooms but that would mean no rooms for resource, French teachers, or music. There is no place even to store the instruments. We would lose the best music program in Northern Ontario. There is no storage or rooms for the French, music, Ojibwe or resource teachers to even store supplies, computers, or instruments. Wait until the population decreases enrollment to allow enough room. While you're waiting, get rid of the special programs at Lockerby, S.S. and LoEllen to save the bussing of students and give the Lively kids back to Lively. Consider changing the boundaries to move more students into Lively.
10/27/2016 18:33:00	
10/27/2016 18:39:19	
10/27/2016 23:13:22	If declining enrolment is an across the board problem, requiring long term solutions, why weren't all schools reviewed instead of only a select few? Closing or amalgamating schools that are in close vicinity to one another is far less detrimental to the wellbeing of the student population involved... it would also require less buses therefore resulting in less traffic on local roads.. etc etc... you get the point. Why always the outskirts schools that pay the price?? Why are certain downtown and southend schools protected? Just curious. And very frustrated.

<p>10/27/2016 23:22:47</p>	<p>Get rid of all magnet programs and ensure all kids attend their local school... grandfather those students in the magnet programs and allow them to graduate, but then, back to old school logistics... you go to school where you live. Plain and simple. The RDSB created some of this problem by allowing magnet programs in the first place... time to make it right.</p>
<p>10/28/2016 10:40:08</p>	<p>I have been a staff member and program leader at LDSS for over a decade, however I have had experiences at other schools, and attended LEP as a student. The focus of this feedback form will be on the topic of school culture and how that impacts student achievement.</p> <p>Let me start out by saying that I do not want LDSS to close; I believe that this would be quite detrimental to both student success for our rural students and those in the trades who travel from Sudbury. LDSS has a unique rural population, and a school culture that is built on values of rural life, the outdoors, athletics, the environment and trades. It is also a very community oriented school, with over half of the staff living in the Lively area and significant staff stability over the past 15 years, which creates an atmosphere of family at the school.</p> <p>Many students need the close, personal type of culture that exists at LDSS to succeed in their education. Staff here know all the students in the school, most of their parents, family and personal relationships, as well as strengths and weaknesses. We also tend to have a school population that is often at risk: underachieving boys, and identified students (who make up a full third of our student population). These types of students require one on one relationships and attention often throughout the school day, and these types of things cannot grow overnight. Often, it takes a full school year or more to develop these relationships, and sometimes it is done on the playing field or court before the classroom. Sometimes, we are lucky and due to work we've done with earlier siblings or cousins, struggling students come to us with some feelings of respect so all we need to do is solidify it. Due to these longstanding relationships, parents and community members also have trust in the staff at the school and the support from the community at large has always been instrumental in the success of the school.</p> <p>I genuinely believe that should our school close, many of these students would fall through the cracks of our education system at Rainbow and get 'lost' in the shuffle. These types of students need small schools, and we have many students who travel to Lively from Sudbury because they need a small school environment to succeed. They require a school culture that compliments their interests and values and that creates a small, family environment that cares about them.</p> <p>School culture is also something that is on students radar, and the possibility of losing what they experience at LDSS is causing them great anxiety. Suggestions about students from LDSS attending LOC and SSS were very upsetting to the student body as these two schools have school cultures that are very opposite to the one at LDSS, thus students do not feel like they could see themselves being successful in their education at such institutions due to programming restrictions and school culture clashes. It is common knowledge that the school population at LOC is focused on the sciences and high academic achievement, has a limited trades program and no programs that focus on the outdoors or environment. Moreover, the school culture at SSS is very focused on the arts and student diversity, has little to no athletic program, shops or outdoor education. Should LDSS close, splitting staff and students to these two schools would be detrimental to LDSS students.</p> <p>Many students (and staff) wonder why LEP was not suggested as a possible option if LDSS did close. Although part of LEP school culture is similar to LOC, there is also a large part of the population from Wanup, Killarney, the highway 69 corridor and the Long Lake area that genuinely connects with the school culture of LDSS in terms of rural values, the environment and outdoor interests. There is also more of a trades program at LEP and it also has an Environmental SHSM, which is currently one of the most successful SHSMs at LDSS. In terms of proximity, LEP is also the closest school to LDSS. If LDSS did close, students may feel better about LEP as their second destination as they already know they could at least identify with part of the school culture in that building. Also, as a graduate of LEP and now a staff member of LDSS I can also attest that the two school cultures have similar values and would be much more complimentary to each other than LOC and SSS.</p>

	<p>As previously stated, LDSS also has a very cohesive and family oriented staff that has remained very stable over the past 15 years, and is trusted and valued by the community and parents in Lively. Over half of the staff members live in either the Lively or Long Lake area and most share the same values of the students including a rural lifestyle, outdoor education, exploration and fitness and a love of the environment. It is these similarities in lifestyle and beliefs between most staff and students that help foster the feeling of family unity and pride at the school. Many students are also terrified of losing this security and really set of 'extra' parents who 'get them'. If the school were to close, it would be most beneficial for student success to keep all staff and students together, not split them between two schools. This may also relieve some of the anxiety of parents and community members, if they know that staff will follow their children and be able to watch out for them, knowing them on a more personal level than new staff would.</p> <p>In conclusion, once again I do not believe that closing LDSS is in the best interests of students, staff or the community of Lively at large. The school culture at LDSS is not one that can simply be replicated at other schools with their own longstanding school cultures, and this will have a major impact on student success. Nevertheless, if the school absolutely needs to close due to economic issues beyond the control of the board, it would be my suggestion that moving ALL staff and students to LEP would be the best transition in terms of keeping a consistent school culture and family atmosphere for our students. School culture is a very important factor in student achievement and one that should not be ignored in this process. Students are very aware of this, and it is their central argument in why they do not want their school to close. Through various conversations with students and whole classes that I've had, this is also the central focus of their anxiety about the review process.</p>
<p>10/28/2016 10:40:57</p>	<p>I have been a staff member and program leader at LDSS for over a decade, however I have had experiences at other schools, and attended LEP as a student. The focus of this feedback form will be on the topic of school culture and how that impacts student achievement.</p> <p>Let me start out by saying that I do not want LDSS to close; I believe that this would be quite detrimental to both student success for our rural students and those in the trades who travel from Sudbury. LDSS has a unique rural population, and a school culture that is built on values of rural life, the outdoors, athletics, the environment and trades. It is also a very community oriented school, with over half of the staff living in the Lively area and significant staff stability over the past 15 years, which creates an atmosphere of family at the school.</p> <p>Many students need the close, personal type of culture that exists at LDSS to succeed in their education. Staff here know all the students in the school, most of their parents, family and personal relationships, as well as strengths and weaknesses. We also tend to have a school population that is often at risk: underachieving boys, and identified students (who make up a full third of our student population). These types of students require one on one relationships and attention often throughout the school day, and these types of things cannot grow overnight. Often, it takes a full school year or more to develop these relationships, and sometimes it is done on the playing field or court before the classroom. Sometimes, we are lucky and due to work we've done with earlier siblings or cousins, struggling students come to us with some feelings of respect so all we need to do is solidify it. Due to these longstanding relationships, parents and community members also have trust in the staff at the school and the support from the community at large has always been instrumental in the success of the school.</p> <p>I genuinely believe that should our school close, many of these students would fall through the cracks of our education system at Rainbow and get 'lost' in the shuffle. These types of students need small schools, and we have many students who travel to Lively from Sudbury because they need a small school environment to succeed. They require a school culture that compliments their interests and values and that creates a small, family environment that cares about them.</p> <p>School culture is also something that is on students radar, and the possibility of losing what they experience at LDSS is causing them great anxiety. Suggestions about students from LDSS attending LOC and SSS were very upsetting to the student body as these two schools have school cultures that are very opposite to the one at LDSS, thus students do not feel like they could see themselves being successful in their education at such institutions due to programming restrictions and school culture clashes. It is</p>

	<p>common knowledge that the school population at LOC is focused on the sciences and high academic achievement, has a limited trades program and no programs that focus on the outdoors or environment. Moreover, the school culture at SSS is very focused on the arts and student diversity, has little to no athletic program, shops or outdoor education. Should LDSS close, splitting staff and students to these two schools would be detrimental to LDSS students.</p> <p>Many students (and staff) wonder why LEP was not suggested as a possible option if LDSS did close. Although part of LEP school culture is similar to LOC, there is also a large part of the population from Wanup, Killarney, the highway 69 corridor and the Long Lake area that genuinely connects with the school culture of LDSS in terms of rural values, the environment and outdoor interests. There is also more of a trades program at LEP and it also has an Environmental SHSM, which is currently one of the most successful SHSMs at LDSS. In terms of proximity, LEP is also the closest school to LDSS. If LDSS did close, students may feel better about LEP as their second destination as they already know they could at least identify with part of the school culture in that building. Also, as a graduate of LEP and now a staff member of LDSS I can also attest that the two school cultures have similar values and would be much more complimentary to each other than LOC and SSS.</p> <p>As previously stated, LDSS also has a very cohesive and family oriented staff that has remained very stable over the past 15 years, and is trusted and valued by the community and parents in Lively. Over half of the staff members live in either the Lively or Long Lake area and most share the same values of the students including a rural lifestyle, outdoor education, exploration and fitness and a love of the environment. It is these similarities in lifestyle and beliefs between most staff and students that help foster the feeling of family unity and pride at the school. Many students are also terrified of losing this security and really set of 'extra' parents who 'get them'. If the school were to close, it would be most beneficial for student success to keep all staff and students together, not split them between two schools. This may also relieve some of the anxiety of parents and community members, if they know that staff will follow their children and be able to watch out for them, knowing them on a more personal level than new staff would.</p> <p>In conclusion, once again I do not believe that closing LDSS is in the best interests of students, staff or the community of Lively at large. The school culture at LDSS is not one that can simply be replicated at other schools with their own longstanding school cultures, and this will have a major impact on student success. Nevertheless, if the school absolutely needs to close due to economic issues beyond the control of the board, it would be my suggestion that moving ALL staff and students to LEP would be the best transition in terms of keeping a consistent school culture and family atmosphere for our students. School culture is a very important factor in student achievement and one that should not be ignored in this process. Students are very aware of this, and it is their central argument in why they do not want their school to close. Through various conversations with students and whole classes that I've had, this is also the central focus of their anxiety about the review process.</p>
<p>10/28/2016 13:13:45</p>	
<p>10/29/2016 4:08:44</p>	<p>I think it would be better for the Chelmsford secondary students to travel to Lively, as opposed to Sudbury Sec. The availability of the shops alone would be worth it. I also think leaving the grade seven and eight students in the high school would be a better option. The elementary school just wasn't built big enough. Finally, I think we have to stop drawing the Lively students to Lo-Ellen and Lockerby and Sudbury Sec with specialty programs. Make more of those programs available in Lively. Also, don't supply bussing to town.</p> <p>Thank you,</p>
<p>10/29/2016 11:32:30</p>	<p>I think keeping the CVCS open to receive kids from grades ELK to grade 12. Closing larchwood should be done as dowling is really close to levack. As</p>
<p>10/30/2016 11:12:50</p>	<p>You may want to consider building a new super high school in the south end and combine Lockerby and Lo-Ellen into it and offer both IB and STEP</p>
<p>10/31/2016 17:57:26</p>	

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10/31/2016 19:19:27	Seeing as we have Lasalle in the NW, Lo-Ellen and Lockerby in the SW, Sudbury Secondary in the centre of our area, and Confederation in the NW, it would make sense to keep Lively open in the SW (especially since many of those students come from as far as places like Beaver Lake). Also, if the decision is to close Lively or Chelmsford, Chelmsford should be closed and used to house a larger elementary school. It would make sense for the high school students from Chelmsford to go to Lively. There is a better highway from Chelmsford to Lively than there is from Chelmsford to Val Caron. Also, if Pinecrest students are going to Confederation, then having Chelmsford students going there would be too much. Lively is a growing area and it makes sense to keep that high school open. Thank you for your time and I trust that you will take my comments into consideration.
11/10/2016 8:46:38	When we had the strike last year, it was chaos with the Gr. 7&8's in the school (Walden). There was not enough room at all for everyone. I know that on paper Walden can accommodate them, but in the real world it just doesn't work.
11/11/2016 11:17:42	A bus ride from Lively to Sudbury each day would reduce the time available to these students for extra curriculars and/or part-time employment. Is there a way to lease part of the school space and keep it open? Closing schools in some areas with a short bus ride (such as New Sudbury) makes sense, but this would not be in the students' best interest. I am a RDSB employee, but do not work or live in Lively.
11/13/2016 20:00:29	I am definitely hoping for a plan to keep Lively District Secondary School open for many years to come. If the decision comes down to the unfortunate closure of LDSS, I feel that it would be a mistake to allow families a choice between Sudbury Secondary School and Lockerby Composite School. All students should be sent to the same school. This would help preserve and promote the strong voice of Lively. Camaraderie is important to outlying communities like Lively. Allowing this choice may give some temporary perceived power to families, but in the big picture, splitting ALL of Lively's teenaged students amongst a number of schools in the city is not healthy for this town. [REDACTED] (Lively resident, former LDSS Student, current teacher at Walden Public School, parent of 2 students currently at LDSS)
11/13/2016 20:36:34	Catchment boundaries should be adjusted to add Copper Cliff Public School as another feeder school to Lively High School as it is also in the Sudbury West school area. Changing bus routes does not cost any money to the Board but can and would improve the future to this outlying community school.
11/15/2016 23:19:51	Keep LDSS open! It is the one thing that keeps our community together, and if you get rid of it you are not only making a terrible decision, but also destroying the heart of Lively. Years and years of memories have been made at this school, and you can't stop it now. There are other, more sensible ways to save money. All you have to do is take our information into consideration, and think hard. Don't close the outlying schools! Just because some school has better marketing, doesn't mean that we should suffer. Bigger is not better! I know lots of people that went into Sudbury for their first semester in grade nine, and came back because they didn't like it. Now they are enjoying their Lively High experience.
11/16/2016 0:02:25	I have submitted some suggestions via Mr. Santala this evening (Nov. 15) for your consideration. I had attached my suggestions to an email that I had sent to him about an hour ago, hopefully he will bring this to you. I would attach them here as well, but I am unsure how to attach them (or if possible) to this form. Lively High is important to our family, our community and our lives. It really is a hub, a rallying point for all of us. Last night we had a fundraising dinner there, watching local musicians, both current and former students coming out to support their school. I am proud that they are part of us as we are of them. They are learning via these experiences how they fit in their community and the world at large. Keep us together...!! Hawks always. Sincerely [REDACTED]
11/16/2016	By closing down outlying schools like Lively DSS you are essentially making students, who currently walk

<p>0:04:00</p>	<p>or take a short bus ride, travel quite a distance to get to school. This must have a great cost attached to it, and the students would be losing hours out of their day to travel - hours that could be better spent.</p> <p>Lively DSS is a fantastic school with a great teaching staff. However, our magnet program does not have the draw that Sudbury magnet schools do because, in my opinion, it is not marketed very well. Many people do not know what our special magnet program is all about. Also, city students tend to be more reluctant to go to a school outside of the city no matter what special program is offered, as opposed to the other way around. Therefore, LDSS suffers as a result.</p> <p>We must try hard to keep our local students attending our local school. Offering french immersion would be a good way to do this, but we must give this program a fair chance. It may take a couple of years to get the minimum of 24 students to run the program.</p> <p>Currently the grade 7 and 8s are thriving in the nicely renovated space at the high school. It would be a shame to jam them into Walden Public - an overcrowded school that was never designed to accommodate them in the first place. At the high school, they have access to proper science labs, and the high school music room which is large enough to house a full concert band, rock band, and all of the accumulated instruments.</p> <p>All in all, it would be a terrible shame to close LDSS. It means a lot to our community and to the kids that attend it.</p>
<p>11/16/2016 10:30:08</p>	<p>Save The Community Schools</p> <p>The character traits honesty, respect, empathy, responsibility, integrity, courtesy, resilience, acceptance, courage, and cooperation are embedded in the exceptional educational institutions of Lively District Secondary School and Walden Public School. Ongoing character development, at both the elementary and secondary levels, is essential in developing and sustaining a safe and caring community. It is through these partnerships that we, as educators, are able to nurture our future. We discuss how it is important to have strong partnerships between the school, the home and the community, and I question whether closing LDSS and consolidating Lively Elementary into WPS is the right way to reach out for community support. I wonder if you have truly considered all viable options to Save The Community Schools.</p> <p>It does take a community to raise a child, and many individuals who were born and raised in Walden have chosen to come back to this community to raise a family of their own. They state that it is a great place to live because it offers both elementary and secondary educational opportunities. Many community members state that they chose to enroll their child at WPS, because LDSS is a seamless fit to their child's education. What impact will this closure have on the population growth at WPS? Will families choose a different educational path? Will people move out of the community? Will people choose not to establish their roots here? Does the Rainbow District School Board want to take partial responsibility in closing a community as they close a school that has been around for so many generations?</p> <p>LDSS is a valuable asset to the Walden community. Many children go through the ranks of this educational facility and they have been honoured to wear black and gold as they participate in a culture that soars above the rest. The distinction to be a Hawk means that you can find your way in the world by studying curricular and participating in extra-curricular opportunities like the Trades, Robotics, Technology, the Arts, and Outdoor Education, Sports Teams, and Student's Council to name a few. It is a school that has kind and compassionate teachers who promote civility, respect, responsibility and academic excellence in a safe learning and teaching environment.</p> <p>Not only is academic excellence woven into the culture at LDSS, but it is interwoven into the community connections with WPS. Over the years, LDSS has provided their students with valuable leadership opportunities as they 'partner up' with students from Walden Public School. The intercommunity connectedness is integral. Many community partnerships between these schools have been established: Community Gardens; Reading Buddies; Halloween Adventures; Concerts; Tech Days; Grade Six Days; Food Bank Partnerships; Community Clean Ups; Co-Op Placements; Track and Field Days; and Terry</p>

Fox Runs (and many more). These partnerships of youth may subside if LDSS closes because the travel time from WPS to another High School would be too great to have peer mentorships continue.

Closing the school would have an impact on the community culture at WPS too. If this were to happen the proposed change, of having the grade seven and eight students move into WPS, would not be in the best interest of the children. This would impact programming for students in K-8. WPS was built to house K-6. If grade sevens and eights move to Walden then there would be lost programming like the award winning Music Program; Gym time would be compromised (and Health and Safety issues would result from having gym in the foyer); Music, French, Ojibwe Special Ed. Rooms may be closed; What about after school daycare? Would there still be a partnership? In short, equity and inclusive education would be compromised.

Have you considered the impact that these closures will have on the students themselves? Students who are entering their grade nine year and grade twelve year are the same students who were once asked to be resilient when they amalgamated George Vanier and Jessie Hamilton. It was hard to watch these two peer groups make connections with each other, as there were many strained relationships. Do we really need to teach them resiliency twice in their educational career?

Perhaps it is time to re-evaluate the programming offered at the board level. Many parents tell me that they wish that French Immersion were to be offered at LDSS in grades 9-12. Could the Lap Top Program be offered at LDSS? (Walden and LDSS are expanding their 21st Century classrooms). Perhaps two schools in Sudbury South should consolidate, as the geographic area is closer than the geographic area that LDSS serves. The bus ride would have a detrimental impact on students with such a wide kilometer radius? Would we be reaching every mind with these long bus rides? Would consolidating two city schools have this same impact? Have you considered re-evaluating the special needs classes at Copper Cliff and Lo-Ellen? Could you shuffle this funding and classroom compositions to the Walden Community? There are many special needs children who are bussed out of their home community for programming. The Walden Community needs you to consider these options.

The community is also hopeful that you re-evaluate your spending. There are ramblings in the news and on social media that money is potentially allocated for spending on a new board office, trips abroad, and indoor soccer fields. This does not sit well with the Walden Community as you plan to close their only high school. Perhaps money should be set aside for retrofitting LDSS as a board office, it is in a central geographic location and already houses some consultants. Or should money be allocated to right size LDSS for the current population? Perhaps money should be set aside to promote the IT classes at LDSS. Bottom line is that you should consider reallocating funds and making an investment in the programs and infrastructure at LDSS.

If funds are problematic, perhaps special funding can be obtained. Have you considered applying for grants? There are many grants available to support schools and community partnerships. For instance, there are youth partnership programs, intergenerational programs, senior partnership grants, Aboriginal grants, and rural funding grants. Also, have you looked into GO GREEN grants? Could you tap into to funding to retrofit LDSS to be a more sustainable building? Could you tap into the power grid at WPS? Have you done your homework?

You have heard the community talk about the economic impact that this closer/consolidation will have on the Walden. Have you approached all community partners to try to help save this community school. Have you approached the mining industry to see if they need to rent space for training? Have you approached small businesses to see if they need a place to start up their new business (there are start up grants)? Have you approached the local Senior Citizens to see if they would rent space for their trades? (i.e. like they do at Anderson Farm Museum)? What ever came of the Sudbury Regional Police's proposal? Have you approached the local hairdressing or other trades schools? What about community colleges and universities? Could you rent space for ABQs? Could you offer night programs like St. John's; Driver's Ed; Babysitting Course; snowmobile course; adult education in trades? You should investigate community partnerships further. Walden is a changing a growing demographic.

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	<p>I am a proud educator for the Rainbow District School Board and support the educational character traits that are embedded in school culture. I thank you for the opportunity to voice my thoughts, feelings and ideas with regards to the closer of Lively District Secondary School and the consolidation of the grade sevens and eights to Walden Public School. This opportunity of valuing alternative points of view is one I provided to my students on a daily basis. I am proud to be a part of the Rainbow Team and be one of the first faces children see as they embark on their learning journey. I have embraced, nurtured and have offered quality programming and community connections as I learn alongside our future. In Walden, there should always be an elementary and secondary school that embraces community and cultural partnerships -- ideals that make the Rainbow Board, a board that truly touches every mind and reaches every student. I am hoping you will consider some of the aforementioned options and the impact it will have on the mental and physical health of students, families, staff, and community. Please SAVE OUR COMMUNITY SCHOOL!</p>
11/16/2016 10:33:25	<p>I live in Beaver Lake. If LDSS closes, I would have to take a bus to Sudbury. This bus ride would be a minimum of 1.5 - 2 hours one way. If I were to take the bus back and forth to school each day I would spend 3-4 hours on a bus. That is like driving to Sault Ste. Marie EVERYDAY -- ON A BUS! Would you want to do this? Would you want your own kids to do this?</p>
11/16/2016 15:18:17	<p>Close Lockerby Composite. Send students back to their own catchment area. Institute STEP at every high school. Divide the remaining Lockerby students by geographic area, sending half to LoEllen and half to Sudbury Secondary. It increases utilization at all schools and leaves the board with a huge piece of property in a highly desirable area for sale. Sudbury proper is not the centre of our universe.</p>
11/16/2016 15:30:22	<p>Instead of closing Lively and Chelmsford why not combine the two and keep one of the two buildings open.</p>
11/16/2016 15:38:29	<p>To our Board & Trustees, I ask that you do not close Lively DSS or Chelmsford as these outlying schools are critical in our city. I grew up in Beaver Lake & spent 4 years at Lockerby Composite high school-the bus ride was long and gruelling and that was in the early 1990s. Back then we had our own bus line and all the "bush kids" rode together on the same bus. I couldn't imagine now what the kids would go through. There has to be something we could do to keep LDSS open-make the building smaller, let not for profits use part of the building. Please take the rural students lives into consideration and keep LDSS open.</p>
11/17/2016 11:23:13	<p>Lively District Secondary School is an integral part of the Walden community. The school is used by 27 organizations on a regular basis. It is a community Hub, just as the board has highlighted on their website. "When we open schools for community use, we develop schools as the hub of the community and enhance quality of life for children, youth, families and older adults. Rainbow District School Board welcomes community groups into its schools to provide programs, services and activities. As safe, caring, nurturing and familiar environments that are close and convenient, schools have wonderful facilities to offer their neighbours." This is exactly what LDSS is for the Walden community. However, I would like to point out the key words being "safe, caring, nurturing and familiar environments that are close and convenient". LDSS has been fighting for enrollment against 3 schools (Lockerby, LoEllen and St. Bens). The board has helped with the ongoing decline in enrollment with the offering of the magnet programs and by removing the French Immersion program. There are 2 other elementary schools in the Walden area, St. James and Ecole St. Paul that the board could draw from. There are approximately 60 students that attend St. Bens in the secondary program from the Walden area. By removing the French Immersion program and by supporting the magnet programs to draw students to the city schools and out of the community it would seem that the board is setting Lively up to fail. How could it possibly compete against that? LDSS is always the underdog and continuously proves itself over and over again through victories in sports and academics. LDSS has many wonderful things to offer students. Despite what has been expressed by the board, Walden's population has continued to increase over the last several years. http://www.greatersudbury.ca/linkservid/70EEB281-E406-496A-CEB798AA1A980D5C/showMeta/0/ Walden has the population to populate a high school, the problem is the board is trying to populate 2 other</p>

high schools instead. By promoting the redundant STEP program at Lockerby (as per the Magnet Review) and celebrating the 15-20 (if that) IB graduates at LoEllen it is starving the community schools. Members of the Executive Council and the Trustees have made statements in the media that students are resilient and adjust to travel time on busses. It was also stated that it's the parents that have problems with change. Should LDSS close some students would need spend up to 3 hours a day on a bus and miss out on extra curricular activities because of lack of transportation home and or because of the lack of City transportation in Naughton, Whitefish and Beaver Lake areas. I can assure you that the impact on a student's daily living and social life has nothing to do with the parents having a problem with change. These comments made on CBC radio by board members are not in line with the boards values of empathy, respect or courtesy of others. Families in the Beaver Lake, Worthington, Whitefish and Penage Lake Rd areas live there comfortably knowing there is a high school their children can attend within their community. When they made the decision to live there, there was a school there. Remarks made by one of the trustees (on CBC radio) that students travel far distances to schools all the time is disrespectful to those living in the those areas. How is that showing the values of respect, empathy or courtesy to those families? Markstay/Warren and Killarney never had a high school. That's the difference. To lump everyone in the same category is ridiculous.

The following are suggestions to consider before closing LDSS.

1. In order to increase the utilization of space at Sudbury Secondary (instead of LDSS students) move the 7/8's from Lansdowne English program and FI program to SSS.
2. Continue with the recommendation to combine Queen Elizabeth and Lansdowne in a new school BUT a JK- 6.
3. Change boundaries for Sudbury West, specifically Copper Cliff, so that Gr. 9 students from Copper Cliff attend Lively. (There are already students attending Walden from Copper Cliff enrolled in the FI program).
4. Return the FI program to LDSS and allow time for the program to grow.
5. Establish a Life Skills class at Lively. This class would draw students from Walden area as well as Chelmsford, Rayside, Onaping and Levack. There are students enrolled in the Lifeskills at LoEllen who's families would like them to attend school at Lively.
6. VIGOROUSLY promote and support the IT Magnet program at Lively as stated in the Magnet Review. This is a key component when targeting students from the other school boards in Walden (St. James and Ecole St. Paul)



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West Sudbury Planning Area

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Why not amalgamate Lockerby
& Lo Ellen & leave rural
high schools open??

→ These students, if travelling
longer hours to and from school,
are being denied the student
experience - i.e. extra-curricular.
You have already closed 3 rural
high schools & not once considered
any city schools.

In the accommodation review document
why was neither Lockerby or Lo Ellen
even mentioned. It's as if they aren't
aware of any stats for these 2 schools?
Why?

This whole process appears to discriminate
against rural schools & this is evident
across Ontario

We value your input.

You talk simply about numbers but these
are communities & schools you are dissiminating.

IP

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de-centralize &
integrate STEP into early high school
= increased opportunity for all students
(have specialized teachers travel to schools = ↓ \$ bussing)

Lively DSS will refer students who are being
bussed to Sudbury
= increase \$ with ↓ of bussing costs

allowing for F1 9-12 @ LDSS
= ↑ student population
= ↑ program options
= ↓ costs for bussing

Keeping community schools open
= ↑ wellbeing & opportunities for children
= ↓ dropouts + mental health issues

Close Lockerby + transfer students to SSS
+ Loellen Park

= saved \$
& allows capacity ↑ to SSS + Loellen

We value your input.

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(DB)

- We value the green space
surrounding our school

+ it fully allows for the

Environmental SHSM to succeed & grow

- There is an excellent example of
how the elementary & secondary
schools work together & enhance
educational experiences

This SHSM & the green school
partnership is valuable &
will be lost should LDS close.

We value your input.



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We are being told that if LDSS closes, we will have no choice but to either go to Lockerby or Sud Sec. My question is, how am I suppose to go to a school where I am not wanted. I know this because there are petitions from students saying they don't want us there.

We value your input.

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JB

The board is asking for cost saving measures. I think the obvious choice would be to combine Chelmsford high school with Lively high.

Also stop busing kids into town for these magnet programs that aren't recognized on college application forms. If kids want to go to a school for their magnet program, then they should provide their own transportation.

We value your input.

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Obeisity rates are on the rise. Long bus rides will add to this. Creating a rise in health care in the future.

How does your plan to close a local school help keep our kids active??

LoEllen and Lockerby need to be combined. 5 kms apart is ridiculous.

We value your input.

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(JB)

I would like to suggest the following

① make Copper Cliff our catchment school

② combine Lively and Chelmsford bring their 160 kids here where its still a small community school

③ reduce LDSS square footage to right size it

④ I challenge you to take the bus ride. I assure you you won't like it

We value your input.

(DE)

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IF LOSS closes I
will gain an intense amount
of pain and crippling depression
which will lead to my
..... sudden demise

We value your input.

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I think you are all closed
minded that
have already made up
your minds.

We value your input.

