

RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
to be held in the boardroom
on Wednesday, May 27, 2015 at 5:30 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA

*Chair

Motion:

That the agenda for the Regular Board meeting of May 27, 2015 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST

*Chair

C. PRESENTATIONS

*Chair

1. Concussions – Superintendent Bourget
2. Ryan’s Law – Senior Administrator Kathy Wachnuk
3. Multi Year Strategic Plan (MYSP) – Director Blaseg

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD

*Director

E. OLD BUSINESS

Previous Minutes

*Chair

1. Motion:

That the minutes of the Regular Board Meeting held on April 28, 2015 be approved.

2. Motion:

That the minutes of the Special Board Meeting – Budget held on May 19, 2015 be approved.

3. **Tenders/Requests for Proposals**

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a) Motion:

That the Board award the contract for Confederation Secondary School - Parking Lot Drainage Improvements to _____.

b) Motion:

That the Board award the contract for Algonquin Public School - Partial Re-Roofing to _____.

- c) Motion:
That the Board award the contract for Lockerby Composite School - Partial Re-Roofing to _____.
- d) Motion:
That the Board award the contract for Sudbury Secondary School - Partial Re-Roofing to _____.
- e) Motion:
That the Board award the contract for supply of Custodial Supplies to _____.
- f) Motion:
That the Board award the contract for supply of Internet Bandwidth Services to _____.
4. **Reports and Recommendations from Board Committees** *Chair
- Motion:
That the addition and renovations to Alexander Public School be approved.
- F. **NEW BUSINESS** *Director
1. **Requests for Leave of Absence** *Chair
- Motion:
That _____ be granted a leave of absence from the May 27, 2015 Board meeting.
2. **Canadian School Board Association (CSBA) Congress 2015** *Chair
- That the Board approve the attendance of Trustee Campbell at the CSBA Congress 2015 in Saskatoon, Saskatchewan, July 2 – 4, 2015.
3. **Director's Remarks** *Director
4. **Trustees' Remarks/Questions** *Chair
Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.
5. **Chairperson's Remarks** *Chair
6. **Other Items** *Chair
OPSBA Delegate
Student Trustee

G. INFORMATION AND PROPOSALS

1. **Reports from Officials and Staff**

*Chair

Parent Involvement Committee minutes February 17, 2015 (official)

Special Education Advisory Committee (SEAC) minutes Apr 1, 2015 (official)

2. **Non-Staff Communications**

Letter from Liz Sandals, Minister of Education

H. FUTURE MEETINGS

*Chair

Special Education Advisory Committee June 3, 2015 12:00 pm Ed Centre

Strategic Planning Committee June 9, 2015 5:00 pm Boardroom

AODA meeting Monday, June 15, 2015 1:00 pm Boardroom

Board Tuesday, June 30, 2015 5:00 pm Boardroom

I. ADJOURNMENT

*Chair

Motion:

That we do now adjourn at p.m.

Title:	Bill 20: Ryan's Law – Ensuring Asthma Friendly Schools 2015
Contact:	Kathy Wachnuk
Date Submitted:	May 27, 2015
Mandate	Bill 20: Ryan's Law requires Rainbow District School Board to establish and maintain a procedure for students diagnosed with asthma. The procedure will outline the Board's commitment to students with asthma.
Background	<p>Bill 20: Ryan's Law was passed on April 30, 2015.</p> <p>The Bill requires school boards to establish an asthma procedure including strategies to reduce the risk of exposure to asthma triggers, a communication plan for sharing information about asthma and regular training on recognizing and managing asthma symptoms. Schools are required to develop an individual plan and maintain a file for each student with asthma.</p> <p>It is the obligation of the pupil's parent or guardian to ensure that the information in the pupil's file is kept up-to-date with the medication that the student is taking.</p> <p>With the parent or guardian permission, students under the age of 16 shall be permitted to carry their asthma medication.</p> <p>Students 16 years of age or older do not require parent or guardian permission to carry their asthma medication.</p> <p>Effective September 8, 2015.</p>

Title:	2014-2015 Multi Year Strategic Plan - Update
Contact:	Norm Blaseg
Date Submitted:	May 27, 2015
Mandate	In accordance with the Education Act school boards shall develop a Multi-Year Strategic Plan (MYSP)
Background	<p>Under Education Act 169.1 boards must establish a MYSP. The plan shall reflect the vision of the board, including its mission statement, beliefs and strategic direction. The plan must reflect goals that shall be measured over a minimum of three years to a maximum of five. The MYSP shall be posted on the board's website and shall be monitored on an annual basis. Targets established by the province must be reflected in the plan, including Credit Accumulation and EQAO results.</p> <p>The MYSP must address the following:</p> <ul style="list-style-type: none"> • student achievement and well being, • effective stewardship of the Boards resources, • the delivery of effective and appropriate educational programs.
Information	<p>K-6 Programming:</p> <p><u>Early Learning Kindergarten</u></p> <ul style="list-style-type: none"> • Introduce mental math - full implementation by September 2015 • Support all schools new to ELK with inquiry based learning <p><u>Elementary Program</u></p> <ul style="list-style-type: none"> • Literacy: support teachers with the continued implementation of the comprehensive literacy program. • Numeracy: build content understanding for teachers, support teachers with continued implementation of mental math, co-teach to support teachers with their comprehensive numeracy program and support the implementation of games in the math classroom and home. • Health and Physical Education: provide professional learning for revised curriculum. • French: continue implementation of CEFR and focus on oral language strategies in French Immersion and Core French. <p><u>FMMI</u></p> <ul style="list-style-type: none"> • Provide professional learning for grade 7/8 teachers regarding treaties and residential schools. • Build deeper understanding with the program team and with schools as to how to best meet the needs of the learners who identify as FNMI. <p>7-12 Programming:</p> <p><u>7/8 and Secondary Programming</u></p> <ul style="list-style-type: none"> • Framework Literacy: support framework teachers with a literacy coach to support the implementation of a comprehensive literacy program across subject areas. Particular focus on inferring and providing supporting details as per gaps determined in pre-assessment.

	<ul style="list-style-type: none"> • Literacy: support Literacy Learning Cycles in the implementation of a comprehensive literacy program across subject areas. Again, particular focus on inferring and providing support for details as per gaps determined in pre-assessment with the intent to promote the transferability of reading and writing skill development in all content areas. • Grade 7/8 Numeracy: Through collaborative inquiry increase student higher order thinking through open questions and collaborative tasks. Success criteria for accountable peer-to-peer math talk to be co-constructed with all grade 7/8 teachers. • Grade 7/8 Numeracy: Provide grade 7/8 teachers with a numeracy coach to support co-planning co-teaching around the above collaborative inquiry. • Numeracy 9-12: implement a teaching for understanding model in classrooms with a focus to deepen teacher understanding of student needs and misconceptions through co-planning. Continue focus on student engagement in mathematics through inquiry, open questions and choice activities. • Health and Physical Education: provide professional learning for HPE revised curriculum to grade 7/8 teachers. • Science: implement inquiry based learning using 21C technology in grade 7/8 classrooms with a focus to increase student engagement by supporting them to generate their own questions using authentic scenarios and using digital resources to analyze and interpret their own findings. • 21C Project/TLF: implement a collaborative inquiry grade 1-12 in partnership with elementary program focusing on numeracy using digital resources to deepen student engagement, self-advocacy and perseverance in solving open questions. Assign two 21C pedagogical tech coaches to assist staff in the implementation of this project. <p>Student Success - Ensuring Equity:</p> <p><u>FNMI</u></p> <ul style="list-style-type: none"> • TCPI to investigate two questions: <ol style="list-style-type: none"> 1. If staff increase cultural understanding, will we improve our relationships with our FNMI students? 2. If staff improves our relationship with our FNMI students will they be more successful academically? <p><u>Secondary Programming</u></p> <ul style="list-style-type: none"> • CYIC: O' Connor Park implementation - track students to see benefits of strategy i.e.: credit accumulation. • Poverty: Intermediate Student Success Teachers - Collaborative Inquiry (with Health Unit) on Building Resilience through Caring Adult relationships and a Growth Mindset.
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	<p>Special Ed and Mental Health:</p> <p><u>Mental Health</u></p> <ul style="list-style-type: none"> • 2014-15 year 2 of 3 year Mental Health Strategy • Implementation of “Pathways to Resilient Schools” (8 schools) • Expansion of “Friends” Program into 10 schools - social skills resilience • Training for guidance and student success teachers • PD on Mental Health component of new Health & Phys. Ed. Curriculum <p><u>Special Education</u></p> <ul style="list-style-type: none"> • Review practice related to PPM8: Learning Disabilities • Continue PD to assist students with Learning Disabilities • Continue to build capacity with Lexia • More PD on Math games for ISP Teachers • Introduction of “Oral Language at Your Fingertips” (SLP's) • Implementation of Transitional Aged Youth (TAY) Protocol • Develop Special Needs Strategy Protocol with community agencies • Implement of ABA Program/Classroom • Support VTRA/RMT program implementation/monitoring • Support new O'Connor Park Program • Review the effectiveness of existing section programs
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RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING
held in the boardroom
on Tuesday April 28, 2015 at 5:35 p.m.

Present: Trustees: D. Dewar (chair), B. Clement, J. Hunda, G. Fox, L. Killens, J. Kosmerly, G. Santala, Student Trustee Brunton (via phone)
Absent: T. Campbell, D. Morrison
Officials: N. Blaseg – Director
D. Cayen-Arnold – Superintendent of Business
B. Bourget, L. Dye, J. Noble - Superintendents of Education
K. Wachnuk - Senior Administrator, Special Education
N. Charette, H. Thirkill
Others: D. Bazinet, R. MacLeod, N. Mousseau and members of the public

A. APPROVAL OF AGENDA

Motion: 15-R66, B.Clement/J.Kosmerly
That the agenda for the Regular Board meeting of April 28, 2015 be approved.
– **Carried**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST

Trustee Santala declared a conflict regarding item D on the agenda.

C. PRESENTATIONS

Board Level Graduation Rates

Superintendent Judy Noble provided a detailed presentation highlighting data for 5-Year graduation rates (2009-2010 Grade 9 cohort). Trustees made comments and asked questions about this new Ministry reporting.

D. REPORT FROM THE SPECIAL IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD (April 14, 2015)

Motion: 15-R67 B.Clement/J.Hunda

In the event of a full withdrawal of services by members of OSSTF/District 3 (Secondary teachers and secondary occasional teachers) all instructional programs for grades 9 to 12 will be cancelled and all Rainbow District School Board secondary schools will be closed to students. – **Carried**

REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD (April 28, 2015)

Motion: 15-W68, J.Hunda/J.Kosmerly

That the human resources update be received. – **Carried**

E. OLD BUSINESS

1. Previous Minutes

Motion: 15-R69, J.Kosmerly/G.Santala

That the minutes of the Regular Board Meeting held on March 24, 2015 be approved. – **Carried.**

2. Tenders/Requests for Proposals

a) Motion: 15-R70, G.Santala/G.Fox

That the Board award the contract for Portable Digital Classroom Audio Systems and Services to the Canadian Hearing Society.

b) Motion: 15-R71, J.Kosmerly/G.Santala

That the Board award the contract to replace the gym floor at Confederation Secondary School to Westpoint Construction Inc.

c) Motion: 15-R72, G.Santala/B.Clement

That the Board award the purchase and installation of precast storage/sheds to Anchor Concrete Products Limited.

F. NEW BUSINESS

1. Overview of 2015-2016 Grants for Student Needs

Superintendent of Business Diane Cayen-Arnold provided information about Grants for Student Needs as released by the Ministry of Education on March 26, 2015.

2. Requests for Leave of Absence

Motion: 15-R73, B.Clement/ G.Santala

That Trustee Campbell and Trustee Morrison be granted a leave of absence from the April 28, 2015 Board meeting.

3. Director's Remarks

On Monday April 13 I had the good fortune to attend and present awards at the Kiwanis Music Festival, held at St. Andrews United Church. Rainbow District School Board was well represented as Copper Cliff PS, MacLeod PS, Lasalle SS and Lively DSS provided wonderful musical performances. Awards were presented to all of the above as well as Assiginack PS.

Special thanks goes out to teachers Marc Savard, Mike Jensen, Val Whitehead, Cory Ross, Jack Broumpton and Ray Scott for being such great advocates for our students and their schools.

On Wednesday, April 22 I met with Robert Beaudin in M'Chigeeng. This is a follow up to our February 20th meeting where we established joint understanding and a

commitment to build a better understanding of First Nations partners. To reinforce our commitment to build stronger connections with our FNMI partners, Director of Education Beaudin took great lengths to show physical evidence of the many attributes his community has to offer. His tour of M'Chigeeng was very educational and greatly appreciated. We agreed to continue to explore many other areas where we could find common ground.

On Monday April 27, I attended the Learning Disabilities Association (LDAO) presentation at Cambrian College to hear Rick Lavoie's message on students who "Learn Differently" and strategies to help them find academic and social success. The event was well attended and the public received a great message. His presentation was live streamed to Espanola and Manitoulin Island. RDSB received recognition, by the host Ron Lessard, who presented us with a plaque.

Earlier in the day Rick Lavoie hosted several hundred teachers and educational assistants as he played an integral part of our professional development offering.

On Monday, April 27 all grade Grades 7 and 8 teachers received Physical and Health Education Curriculum Training, OPHEA.

OSSTF (District 3) withdrawal of services:

- We are the second of seven boards to strike (Seven boards include: Durham, Rainbow, Peel, Waterloo, Halton, Lakehead and Ottawa-Carlton)
- We are in day two of the strike
- For the last two weeks we have had daily updates with the Deputy Minister
- For the past week we have been working with the Ministry of Children and Youth Service (MCYS) and Ministry of Community and Social Services (MCSS). We are also working very closely with regional agencies to ensure there is support for families and their children - focusing on students with high needs
- On at least three occasions we have teleconferenced with the Minister of Education, Liz Sandals
- Our Communications Officer has maintained a comprehensive file on communications. Our website includes as many as 20 items for parents to seek information/clarification. As well she consults weekly with her counterparts from the seven boards.
- Superintendents with responsibilities for secondary programming are working with their counterparts from the seven boards and coordinating responses.
- We are monitoring schools very closely, ensuring that all stakeholders are respectful

Itinerary

March 25/26 CODE, Toronto

March 27 OPSBA, Toronto

April 8 Executive Council

- April 10 EFTO meeting
- April 13 Occasional Teachers Meeting
Agenda Setting
Kiwanis Festival
- April 14 Meeting, CAS
Labour Relations Committee
Strategic Planning Committee
- April 15 Executive Council
Central Manitoulin School Council Presentation, Mindemica
- April 16 Tele-conference – Ministry of Education
- April 17 Meeting with City of Sudbury Mayor Brian Biggar
Meeting with City Councillor Jocelyne Landry Altman
Re: Fast Flowing Water
- April 21 Executive Council
- April 22 Executive Council
Meeting with Robert E. Audin, Director of Education for M'Chigeeng
First Nation.
Manitoulin Secondary School Council Presentation, West Bay
- April 24 Budget deliberation
- April 27 P.A. day activities
Rick Lavie's presentation, Cambrian College

Director Blaseg responded to the timelines as requested by motion at the March 24, 2015 Board Meeting.

Director Blaseg walked trustees through three possible phases:

1. Gathering voices (September to December 2015)
2. Making Sense of the Data (January to March 2016)
3. Setting Our Direction (April to May 2016)

This process will be aimed at engaging all stakeholders across the district, will ask compelling questions both face-to-face and online and will be open to receiving responses.

4. **Trustees' Remarks/Questions**

Trustee Killens thanked Director Blaseg for his recent visits to schools on Manitoulin Island. Trustee Killens also thanked Nicole Charette for her excellent work on the board's website.

Trustee Hunda noted the hard work by staff in the elementary panel with regards to Earth Day. Trustee Hunda also commented on Sudbury Secondary School's recent production *Camp Rock* and the commitment of staff to this remarkable show.

5. **Chairperson's Remarks**

The Ontario Secondary School Teachers' Federation - District 3 began legal strike action on Monday, April 27, 2015. As a result, Rainbow District School Board has cancelled all instructional programs for students in Grades 9 to 12. Secondary schools will be closed to students until further notice.

During the labour disruption, it is important that students continue to complete work they have been assigned and prepare for their final evaluations. Students and parents/guardians should work on the assumption that school will resume and studies will continue.

Students are encouraged to continue their learning through self-directed study. Resources can be accessed online at rainbowschools.ca. They are also encouraged to participate in community volunteer hours.

We thank students and parents/guardians for their patience.

Updated information regarding the labour disruption will be posted online.

And now for some good news stories:

Rainbow Schools celebrated Earth Day last week with a number of activities, including schoolyard / community clean ups, litterless lunches, eco-awareness presentations, greening and recycling. I commend students and staff for continuing to make sustainability a priority all year long.

May 4 to 8, 2015 is Education Week. A list of activities will be posted on the Board website. This year's theme is "Achieving Excellence: Moving Forward in Math".

Rainbow Schools will offer Early Learning - Kindergarten (ELK) orientation sessions for children who are starting Kindergarten this fall as well as their parents/guardians. A schedule will be posted on the Board website this week. Parents who have not registered their children still have time to do so and can reserve their spot for ELK orientation by calling the nearest Rainbow School. Registrations for September 2015 will also be accepted at the ELK sessions.

The 19th Annual Sudbury Regional Heritage Fair will take place on Thursday, May 7th and Friday, May 8th, 2015 at Laurentian University in Sudbury. The community is invited to view the projects in the Alumni Hall from 10 am to 12:30 pm. Admission is free.

Four young scientists from Rainbow Schools earned the privilege of competing at the Canada-Wide Science Fair in Fredericton, New Brunswick from May 14 to 16, 2015.

Mia Pandolfo, a Grade 12 student from Lockerby Composite School, developed a smartphone application that allows patients to track and record chronic pain episodes.

Grade 8 student Alyssa Gran of Algonquin Road Public School investigated ways to mitigate the effects of cancer-causing radon gas penetration into residential and/or commercial properties.

Ethan Albers and Jacob Little, Grade 7 students from Algonquin Road Public School, developed an inexpensive and labour-friendly ultrasound device that measures the thickness of ice on water bodies.

All of these students won numerous awards at the Sudbury Regional Science Fair and we are very proud to have them represent Rainbow District School Board at the national level. Our best wishes to each of them.

The thought for the month comes from Thomas Edison:
“Our greatest weakness lies in giving up. The most certain way to succeed is always to try just one more time.

6. **Other Items**

OPSBA Delegate – Trustee Clement reported that he attended OPSBA meetings on April 24 and 25, 2015 in Toronto. He shared that it was felt that communication must be “one voice” and the importance of a consistent message.

Student Trustee – Student Trustee Brunton reminded trustees that this year’s Stand Up Speak Out conference, which had been scheduled on May 6, & 7, 2015 at Cambrian College, has been cancelled due to the labour disruption.

Student Trustee Brunton announced that the Student Trustee for the 2015-2016 school year would be Ethan Urban, a student at Lockerby Composite School.

Student Trustee Brunton spoke about the current labour disruption; how he is personally affected with his IB exam schedule, the views of his peers, the impact this is having on students and how this is affecting the application process for next year’s student senators.

G. INFORMATION AND PROPOSALS

1. **Reports from Officials and Staff**

Board and Strategic Planning Schedule of Meetings 2015-2016

Environmental Education Committee minutes Jan 14, 2015 (official)

Assessibility Planning Committee minutes January 19, 2015 (official)

Parent Involvement Committee minutes February 17, 2015 (official)

Special Education Advisory Committee (SEAC) minutes Mar 4, 2015 (official)

2. Non-Staff Communications

H. FUTURE MEETINGS

Parent Involvement Committee May 5, 2015 7:00 pm Boardroom
Special Education Advisory Committee May 6, 2015 12:00 pm Education Centre
~~Stand Up Speak Out May 6 & 7, 2015 Cambrian College (Student Lead Conference)~~
Strategic Planning Committee May 12, 2015 5:00 pm Boardroom
Budget Meeting May 19, 2015 5:00 pm Boardroom
Environmental Ed Committee May 20, 2015 3:30 pm Boardroom
First Nation Advisory Committee May 21, 2015 10:00 am Lively DSS (location to be confirmed)
Student Senate May 25, 2015 5:00 pm Boardroom
Board Wednesday, May 27, 2015 5:00 pm Boardroom
Board Awards Wednesday, May 27, 2015 6:30 pm Council Chambers

I. ADJOURNMENT

Motion: 15-R74, T.Campbell/J.Hunda
That we now adjourn at 8:00 p.m. – **Carried.**

RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
SPECIAL BOARD MEETING - BUDGET
held in the boardroom
on Tuesday May 19, 2015 at 5:45 p.m.

Present: Trustees: D. Dewar (Chair), T. Campbell, B. Clement, J. Hunda, G. Fox,
L. Killens, J. Kosmerly, D. Morrison (via phone) G. Santala,
Student Trustee Brunton
Officials: N. Blaseg – Director
D. Cayen-Arnold – Superintendent of Business
L. Dye, J. Noble - Superintendents of Education
K. Wachnuk - Senior Administrator, Special Education
N. Charette, H. Thirkill
Others: D. Bazinet, K. Kozman, R. MacLeod, N. Mousseau

A. APPROVAL OF AGENDA

Motion: 15-R75, G.Santala/J.Hunda

That the agenda for the Special Board meeting - Budget of May 19, 2015 be approved. – **Carried**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. 2015/16 BUDGET PRESENTATION

Superintendent Cayen-Arnold distributed copies of the 2015/16 budget presentation with a line-by-line clarification. Trustees had the opportunity to ask questions.

D. NEW BUSINESS

Requests for Leave of Absence NIL

E. ADJOURNMENT

Motion: 15-R76, B.Clement/D.Morrison

That we now adjourn at 7:00 p.m. – **Carried.**

**Parent Involvement Committee Meeting
Minutes
Tuesday, February 17, 2015
Board Office**

Attendance

Sudbury site:

Melissa Depatie, Parent, Ernie Checkeris Public School; Karla Allen, Parent, Lasalle Secondary School/ Northeastern Elementary School/ Carl A. Nesbitt Public School; Kristina Rivard Gobbo, Vice-Principal, Lockerby Composite School; Bernadette Rémillard, Parent, Queen Elizabeth Public School; Cheryl Ewin, Parent, Valley View Public School / C.R. Judd Public School / Alexander Public School / Redwood Acres Public School; Denis Plouffe, Parent, Chelmsford Valley District Composite School; Lesley Fisher, Principal, Ernie Checkeris Public School / Carl A. Nesbitt Public School; Judy Noble, Superintendent of Schools; Nicole Charette, Senior Advisor, Corporate Communications and Strategic Planning; Jennifer Michaud, Parent, Walden Public School/Lively District Secondary School; Bob Clement, Trustee, Rainbow District School Board; Tara Labranche-Brosseau, Parent, Queen Elizabeth Public School; Cynthia Loiselle-Seguin, Parent, Cyril Varney Public School/Carl A. Nesbitt Public School; Selena Lavigueur, Parent, Carl A. Nesbitt Public School

Manitoulin Secondary School site:

Val Beaudin, Parent, Manitoulin Secondary School; Tina Tolsma, Parent, Manitoulin Secondary School; Stacey Torkopoulos, Parent, Manitoulin Secondary School; Laurie Zahnow, Principal, Manitoulin Secondary School

Regrets: Gord Santala, Trustee, Rainbow District School Board; Natasha Delaney, Parent, Jean Hanson Public School/Adamsdale Public School

1. **Call to Order:** 7 pm

2. **Welcome:** Chair Tonya Marcotte

Chair Tonya Marcotte welcomed everyone to the meeting, invited PIC members to introduce themselves, and introduced the guest speaker.

3. **Presentation on Growth Mindset**

by Superintendent Judy Noble and Curriculum Co-ordinator Cheryl Geoghegan

Each member was given a dot-to-dot drawing to complete. The drawings, of varying degrees of difficulty, were designed to illustrate how we respond when we are given a task that exceeds our abilities.

Superintendent Judy Noble said babies are born innately curious. About 95 per cent of Early Learning Kindergarten students are fully engaged. By Grade 9, this drops to 37 per cent. Approximately 17 per cent of students don't graduate. There are biological reasons why students become disengaged as they age, such as hormones and sleep patterns. The biggest factor, however, is mindset. Your mental attitude determines how you interpret and respond to situations.

At one time, it was thought that everyone was born with a certain level of intelligence. Recent brain research, however, has changed that perception. The theory today is that mindset matters. Your brain is a muscle that can grow and change. Every time a student works hard and perseveres to learn something new, his or her brain forms new connections. As a result, any student can achieve at the highest level.

To develop a growth mindset, students, teachers and parents need to understand three steps:
Step 1 - Learn, Learn, Learn; Step 2 - Realize hard work is key; Step 3 - Face setbacks.

If we value and promote a strong work ethic, students will be more willing to persevere when tasks become more difficult. A collaborative inquiry determined that teachers need to praise mistakes and help students understand that their approach to problems matters. Teachers need to encourage students to attempt more challenging tasks, provide praise for the difficulty of the tasks chosen and provide ongoing feedback. Students need to believe that they have the ability to accomplish the task.

Members were invited to complete an exercise at home and record how they praised their children, to determine if the praise followed a growth mindset or fixed mindset. They were then encouraged to make an effort to shift to a growth mindset.

Parents were excited about the growth mindset concept in schools and asked how it was being implemented. Superintendent Noble explained that there is funding available for teachers to take the Dr. Jo Boaler online math course. It is also a topic at learning cycles for Grades 7 to 12.

4. Approval of the Agenda

Motion: "That the agenda for the meeting of February 17th, 2015 be approved, as presented."

Moved by: Cynthia Loiselle-Seguin, Cyril Varney Public School/ Carl A. Nesbitt Public School

Seconded by: Tara Labranche-Brosseau, Queen Elizabeth Public School

Carried

5. Approval of the Minutes of the PIC Meeting held on January 6th, 2015

Motion: "That the minutes of the meeting on January 6th, 2015 be approved, as presented."

Moved by: Bernadette Rémillard, Queen Elizabeth Public School

Seconded by: Tara Labranche-Brosseau, Queen Elizabeth Public School

Carried

6. Discussion based on the presentation

During the presentation, members discussed how to reach parents to ensure they understand the growth mindset model. Various ideas were presented, including recording PIC meetings and having them available online for parents to access, using the PIC PRO Regional Grant to create growth mindset newsletters, and providing parents with other growth mindset resources.

Bernadette Rémillard asked what a parent can do if they have a student who is struggling, even when the student has a great teacher and tutor. Superintendent Noble suggested several strategies, such as documenting growth, praising things that encourage the student to keep trying, and sharing research on brain development with the student.

Karla Allen wanted to know if the brainology.com web address would be added to the website. Judy Noble advised that she would look into this.

Nicole Charette discussed creating a page within the Parent section of the Rainbow District School Board website for information on Growth Mindset and myBlueprint.

7. Communications Report

Nicole Charette delivered the communications report.

Rainbow District School Board's Executive Council is recommending that the magnet programs in Rainbow secondary schools be maintained with busing. Magnet programs include the Arts Education Program at Sudbury Secondary School, the Science Technology Education Program at Lockerby Composite School, the International Baccalaureate Program at Lo-Ellen Park Secondary School and the Integrated Technology Program at Lively District Secondary School.

The recommendations, presented at the Strategic Planning Committee meeting on Tuesday, February 10, 2015, follow the findings of an in-depth review. The review, carried out through the lens of student achievement and well-being, included a third party analysis of student achievement data and transportation costs as well as information gathered from principals, School Council Chairs, students and teachers.

The report on magnet programs in the Rainbow District School Board and Executive Council's recommendations can be accessed on the Board's website. The public will have an opportunity to make presentations at the regular meeting of the Board on Tuesday, February 24, 2015 as well as the Strategic Planning Committee meeting on Tuesday, March 10, 2015. At this meeting, the Strategic Planning Committee may forward motions regarding the magnet programs to the Board for consideration. The motions will be considered at the Board meeting on Tuesday, March 24, 2015.

Rainbow District School Board will begin a feasibility study on the consolidation of educational support services. The study will be complete no later than January 2016. Educational support services are currently dispersed across a number of locations. For financial reasons, only current Board properties will be reviewed for the consolidation of educational support services.

Information Nights continue at Rainbow secondary schools, including Lively District Secondary School on Wednesday, February 18, 2015 at 6:30 pm and Manitoulin Secondary School on Wednesday, February 25, 2015 at 6:30 pm. Registrations continue for Early Learning - Kindergarten (ELK). ELK orientation sessions will be held this spring.

The Joan Mantle Music Trust Steering Committee will soon announce the 2015 recipient of the Joan Mantle Music Trust Community Award. The award will be presented at the International Dinner and Silent Auction in support of the Trust on Saturday, March 28, 2015 at 6 pm at the ParkSide Older Adult Centre, 140 Durham Street, in Sudbury. All proceeds will go towards the purchase of new instruments in Rainbow Schools. For more information, visit rainbowschools.ca.

Rainbow Schools participated in Eat Local Day on Thursday, January 22, 2015 and Sweater Day on Friday, February 13, 2015 as Rainbow District School Board continues to focus on education for sustainable development. Students and staff will be invited to participate in Earth Hour in March.

System-wide events for students begin soon. Grade 7 and 8 students will participate in Rainbow District School Board's annual Elementary Science Fair on Friday, February 27, 2015. Up to 37 projects will be selected for the Sudbury Regional Science Fair being held at Laurentian University's Alumni Hall on March 28 and 29, 2015.

Rainbow District School Board will host its tenth annual Technological Skills Competition at Cambrian College on Wednesday, March 4, 2015. Over 120 secondary school students will test their skills in events such as carpentry, welding, fashion, TV/video editing, photography, auto-service technology, 2D character animation, cabinet making and small-powered equipment. Students will vie for an opportunity to compete in the provincial Skills Competition in Waterloo this May.

8. School Announcements

Kristina Rivard Gobbo announced the continued success of the Lockerby Blood Drive.

Ernie Checkeris Public School used PIC funds to host a Family Fun Dance before the Family Day weekend. Selena Lavigueur indicated that a spring fair is planned for May.

Principal Lesley Fisher discussed the launch of the Facebook pages for Ernie Checkeris Public School and Carl A. Nesbitt Public School. Lansdowne Public School and Redwood Acres Public School recently launched Facebook pages as well. There was a brief discussion about controls.

Cynthia Loiselle-Seguin said the staff at Cyril Varney Public School is producing mental math videos to illustrate to parents what the students are working on. These videos will be made available to PIC members for use in other schools.

Lansdowne Public School is creating a natural playground. Tonya Marcotte indicated that they are in the planning stages and looking for funding.

Bernadette Rémillard advised that Queen Elizabeth Public School students were going to the Tim Horton's camp for two nights to participate in the winter program.

9. The meeting adjourned at 8:45 pm.

Motion: "That the meeting be adjourned."

Moved by: Selena Lavigueur, Parent, Carl A. Nesbitt Public School

Seconded by: Bernadette Rémillard, Queen Elizabeth Public School

Next Meeting:

Tuesday, April 7, 2015

7 pm

Board Office, 69 Young Street, Sudbury

Topic: Mental Health

**MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

**Wednesday, April 1, 2015
Time: 12:00 PM
Jean Hanson Public School**

Present:

SEAC Members:

Bob Clement
Natasha Delaney
Judy Kosmerly
Wendy Larouche (Chair)
Mary MacGregor
Leo Marcoux (Vice-chair)

Trustee (Alternate)
Autism Ontario (Sudbury) (Alternate)
Trustee
Learning Disabilities Association of Sudbury
Council for Exceptional Children
VIEWS

Staff:

James Norrie
Amber Perry
David Squarzolo
Kathy Wachnuk

Principal, Jean Hanson Public School
Chief Psychologist and Mental Health Lead
Special Education Consultant
Senior Administrator of Special Education

Regrets:

Kelly-Lee Assinewe
Maureen Beaudry
Dena Morrison
Kathy Wagner

N'Swakamok Native Friendship Centre
Canadian Hearing Society
Trustee
Autism Ontario (Sudbury)

1.0 Welcome and Introductions

W. Larouche welcomed everyone. Principal Norrie gave an overview of Jean Hanson PS.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

L. Marcoux read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: Trustee Kosmerly

Seconded by: N. Delaney

That the agenda for the SEAC meeting of April 1, 2015 be approved.
Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: N. Delaney

Seconded by: L. Marcoux

That the minutes of the SEAC meeting of March 4, 2015 be approved.
Motion carried.

7.0 Business Arising

SEAC Conference

The Ministry of Education is hosting a provincial conference for SEAC members on May 2 from 8:30 AM to 3:00 PM at the AllStream Conference Centre. N. Delaney, W. Larouche, K. Wagner, and D. Squarzolo will attend.

D. Squarzolo to confirm the travel arrangements with Michele Smethurst and share with those attending.

8.0 New Business

Requests for Leaves of Absence

Motion 3:

Moved by: L. Marcoux

Seconded by: Trustee Kosmerly

That the SEAC approve the absences of Kelly-Lee Assinewe, Maureen Beaudry, Dena Morrison, and Kathy Wagner from the April 1, 2015 SEAC meeting.

Motion carried.

OLSAT Presentation

Amber Perry, Chief Psychologist, shared information on the administration of the OLSAT and how the results are used.

9.0 Senior Administrator's Report and Special Education Update

Invitation for Input into Special Education Programs and Services for 2015-2016

The Board has received 170 paper copies and 20 online responses. There were 2458 invitations sent which is a 7.7% response rate. Of the responses received, 54 paper and 12 online had additional comments and suggestions. Follow up with individual schools is completed when individual schools are identified in the survey. Parent engagement is a challenge.

VTRA and RMT Data

During the 2014-2015 school year to date, the Board has been involved in 16 VTRA meetings – 10 initiated by the RDSB, 3 by police for RDSB students, and 3 from coterminous boards for students who previously attended school in the Board. The Board also participated in 50 RMT situations – 19 of which involved RDSB students. Of those 19, 8 were initiated by the RDSB and our community partners initiated 11 others.

Updates

An offer of employment has been made to Allison Orford for the Espanola and Manitoulin social worker position.

Senior Administrator Wachnuk will ask Christine McInnes to present to the SEAC the role and work of a social worker in the Board.

The Board is in the process of renewing Section 23 program agreements with other local agencies. The Lansdowne PS and Northeastern ES S23 program agreements with CFC will not be renewed; however, the Board will maintain the classes as self-contained programs using existing staff supports already available. New agreements in development will allow for the creation of new programs to meet current challenges.

Special Education Supports for Adult Education Students

The Board does not have any students with an exceptionality currently enrolled in adult education. Any student requiring the use of assistive technology could have access to it.

10.0 Board Report

Updates

The Board has approved the continuation of the four secondary school magnet programs to be reviewed again in five years. The Board will work with schools and staffs to make schools not offering magnet programs more competitive.

The Board is anticipating a continuation of funding through the Ministry's 21st Century Teaching and Learning Initiative, which has been in place for the past three years.

The Ministry announced the 2015-2016 Grants for Student Needs. The Board is in the process of reviewing what impact it will have on programs and services for next year.

11.0 Chairperson's Remarks

Special Education Plan

The Plan has been divided into sections and assigned to SEAC members for review. Recommendations for changes should be submitted to W. Larouche by the June 3 SEAC meeting.

12.0 Information Sharing and Success Stories

Autism Ontario (Natasha Delaney)

April 2 is the worldwide Autism Awareness Day with the official local ceremony occurring in Sudbury at Tom Davies Square at 10:30 AM. All schools have been given information and access to the official website at www.raisetheflagforautism.com. Autism Speaks is a Canada-wide organization not affiliated with Autism Ontario but also recognizes April 2 with "Light It Up Blue". More information is available at www.autismspeaks.org/liub.

LDAS (Wendy Larouche)

The LDAS has been chosen by Youth and Philanthropy Initiative to discuss their involvement in a school-based philanthropy project. More information is available at www.goypi.org. Rick Lavoie, Todd Cunningham, and Angie DeMarco will give presentations to special education staffs during the April 27 PD Day. Rick Lavoie will also present to parents the evening of April 27. LDAS will also livestream a regional conference they will host on April 28 to their satellite offices.

13.0 Correspondence Addressed to SEAC

Information items related to Regulation 274

14.0 Other Items/ Future Agenda Items/ Information Requests

- Information on Regulation 274 – Bruce Bourget, Spring 2015
- Proposed 2015-2016 Special Education Staffing – Kathy Wachnuk, May 2015
- Proposed 2015-2016 Special Education Budget – Karin Kozman, May 2015
- Lasalle Secondary School visit – June 2015
- Role of the Social Worker – Christine McInnes, June 2015
- Updating of the SEAC handbook – Kathy Wagner and Mary MacGregor
- SEAC Input into the Special Education Plan – June 2015

15.0 Next Meeting Date

May 6, 2015, 12:00 until 2:00 PM at the Gord Ewin Centre for Education.

16.0 Adjournment

Motion 5:

Moved by: Trustee Clement

Seconded by: N. Delaney

That the April 1, 2015 SEAC meeting be adjourned.

Motion carried.

W. Larouche adjourned the meeting at 1:42 PM.

Ministry of Education

Minister

Mowat Block
Queen's Park
Toronto ON M7A 1L2

Ministère de l'Éducation

Ministre

Édifice Mowat
Queen's Park
Toronto ON M7A 1L2



May 2, 2015

To the Rainbow District School Board Special Education Advisory Committee

On behalf of the Ministry of Education, on the occasion of the 35th anniversary of Bill 82, *The Education Amendment Act, 1980*, I would like to take this opportunity to acknowledge the exemplary commitment your Special Education Advisory Committee has shown in improving programs and services for students with special education needs.

As you know, this year marks the 35th anniversary since the passing of Bill 82 which granted for the first time, that all children, regardless of disabilities, be provided with the opportunity for a publicly funded education. It also meant that school boards in Ontario were required to ensure special education programs and services were provided to exceptional pupils.

I want to congratulate you for your collaborative efforts and for your work supporting the achievement and well-being of students with special education needs in your community.

Once again, please accept my warmest wishes. I wish you all well in the years to come as we work together to improve programs and services for students with special education needs.

Sincerely,

A handwritten signature in blue ink, reading "Liz Sandals".

Liz Sandals
Minister



On behalf of the Government of Ontario and
Premier Kathleen Wynne,
I am very pleased to acknowledge

Rainbow District School Board SEAC

for the exemplary commitment it has shown in improving
programs and services for students with special education needs.

I wish you all the best in the years to come.

Queen's Park
Toronto
May 2015

A blue ink signature of Liz Sandals, written in a cursive style.

The Honourable Liz Sandals
Minister of Education

