

RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
to be held in the boardroom
on Tuesday, November 24, 2015 at 5:20 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA

*Chair

Motion:

That the agenda for the Regular Board meeting of November 24, 2015 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST

*Chair

C. PRESENTATIONS

International Students Program – Superintendent Noble

Motion:

That Rainbow District School Board approve the implementation of an International Education Strategy.

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD

*Director

E. OLD BUSINESS

1. Previous Minutes

*Chair

a) Motion:

That the minutes of the Regular Board Meeting held on October 27, 2015 be approved.

b) Motion:

That the minutes of the Special Board Meeting held on November 10, 2015 be approved.

2. Tenders/Requests for Proposals

*SBO

3. Reports and Recommendations from Board Committees

*Chair

a) Administrative Procedure

*SBO

Community Planning and Facilities Partnership

b) **Strategic Planning Committee**

Motion:

That Board Policy GOV-15 Student Accommodation be approved.

F. NEW BUSINESS

1. **Insurance Renewal** *SBO

Motion:

That the 2016 Renewal of Insurance for liability, property, crime and fleet automobile with the Ontario School Boards' Insurance Exchange be approved.

2. **Trustee Expenditures 2014-15** *SBO

3. **Budget Development Process** *SBO

Motion:

That the 2016-17 Budget Development Process be approved.

4. **Levying Education Taxes Bylaw** *SBO

Motion:

That the Levying Education Taxes for 2016 bylaw as attached be deemed to have been read three times and approved.

5. **Ontario Public School Boards' Association (OPSBA)
Public Education Symposium 2016** *Chair

Motion:

That the Board approve the attendance of the following trustees at the OPSBA Public Education Symposium 2016 in Toronto January 28 – 30, 2016:

6. **Requests for Leave of Absence** *Chair

Motion:

That _____ be granted a leave of absence from the November 24, 2015 Board meeting.

7. **Director's Remarks** *Director

8. **Trustees' Remarks/Questions** *Chair

Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.

9. **Chairperson's Remarks** *Chair

10. **Other Items** *Chair
OPSBA Delegate
Student Trustee

G. INFORMATION AND PROPOSALS *Chair

1. **Reports from Officials and Staff**
Parent Involvement Committee minutes May 5, 2015 (official)
Special Education Advisory Committee (SEAC) minutes Oct 7, 2015 (official)
Parent Involvement Committee minutes October 20, 2015 (official)
2. **Non-Staff Communications**
Letter to Education Minister Liz Sandals

- H. FUTURE MEETINGS** *Chair
Strategic Planning Committee December 1, 2015 5:00 pm Boardroom
Special Education Advisory Cmttee Dec 2, 2015 12:00 pm Education Centre
Student Senate Meeting December 7, 2015 5:00 pm Boardroom
Board December 15, 2015 5:00 pm Boardroom
Parent Involvement Committee January 5, 2016 7:00 pm Boardroom
Enviromental Education Committee January 13, 2016 3:30 pm Boardroom
First Nation Advisory Committee Feb 11, 2016 10:00 am Sagamok First Nation

I. ADJOURNMENT *Chair

Motion:
That we do now adjourn at p.m.

Title:	Rainbow District School Board's Strategy for International Education
Contact:	Judy Noble
Date Submitted:	November 24, 2015
Mandate	To support a board strategy for International Education in Rainbow Schools.
Information	<p>Rainbow Schools are recognized as providing high-quality education in a system that is safe, welcoming and accessible for all students. Rainbow's International Education Strategy will expand and enrich this learning environment for all students and educators, providing opportunities to embrace diversity and to learn about and from other cultures and education systems.</p> <p>The benefits of this strategy will expand beyond the classroom and into the local community, building social, cultural and economic opportunities now and for the future. International students seek opportunities to study in Ontario with the aim to immigrate, become citizens and in turn sponsor their families to come to Canada. International students currently contribute over \$4 billion to the Ontario economy each year and generate over 30,000 jobs.</p> <p>Currently Cambrian College is host to 285 international students and Laurentian University is host to 800 international students. Sudbury is already considered a destination for international students.</p>
Recommendation	That Rainbow District School Board approve the implementation of an International Education Strategy.

RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING
held in the boardroom
on Tuesday, October 27, 2015 at 5:55 p.m.

Present: Trustees: D. Dewar (chair), T. Campbell, B. Clement, G. Fox, J. Hunda, L. Killens, J. Kosmerly, D. Morrison, G. Santala, Student Trustee Urban
Officials: N. Blaseg – Director
D. Cayen-Arnold - Superintendent of Business
B. Bourget, J. Noble, K. Wachnuk - Superintendents
N. Charette, H. Thirkill
Others: R. Jones, A. Perry, C. McDonald, C. Robert

A. APPROVAL OF AGENDA

Motion: 15-R127, J.Hunda/T.Campbell

That the agenda for the Regular Board meeting of October 27, 2015 be approved. - **Carried**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATIONS

1. OLSAT (Otis-Lennon School Ability Test)
Superintendent Wachnuk and Dr. Amber Perry provided an informative presentation to trustees, explaining the process of administering the test and the interpretation of scores. Trustees asked questions and discussed.
2. Speech Intervention
Superintendent Wachnuk and Speech and Language Pathologist Chantal Robert provided an informative presentation of the speech language services available to Rainbow students. Trustees had the opportunity to use an ipad to interact with board-based speech and language programs used daily by students. It was suggested that a letter be sent to each of the Ministries involved in providing funding resources for students at risk or identified with speech and language impairments, including statistics provided in the presentation, to encourage increased support for these students.
3. EDI (Early Development Instrument)
Superintendent Dye's presentation was postponed.

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL

The motion to receive the October 27, 2015, Human Resources updates will be added to the November 24, 2015 Board Meeting Agenda.

E. OLD BUSINESS

1. Previous Minutes

Motion: 15-R128, J.Hunda/J.Kosmerly

That the minutes of the Regular Board Meeting held on September 29, 2015 be approved. – **Carried**

2. Tenders/Requests for Proposals

Motion: 15-R129, D.Morrison/T.Campbell

That the Board award the contract to supply floor finish to Wood Wyant Canada Inc. – **Carried**

3. Reports and Recommendations from Board Committees NIL

F. NEW BUSINESS

1. Finance

Superintendent of Business Diane Cayen-Arnold reported on Honorarium for Trustees effective December 1, 2015.

2. OSTA-AECO Fees

Motion: 15-R130, D.Morrison/T.Campbell

That the 2015/16 membership fees in the Ontario Student Trustees' Association be approved. – **Carried**

3. Requests for Leave of Absence NIL

4. Director's Remarks

Progress Reports were scheduled to be handed out next week, however as a result of the labour action progress reports have not been completed. The Progress Reports will be put on hold until further notice. To date, principals have received, from teachers, class lists, with indicators describing a student's progress. These submissions are not progress reports and they have not been entered into the system or onto our progress report templates.

Over 1600 students and counting will be attending the Sudbury Arena Remembrance day ceremony. Several schools have indicated they will continue to have their own ceremony and others will be attending ceremonies in their community. We have committed two buses to any school going to a community event.

R.L. Beattie Public School will be recognized tomorrow at the Dr. Bette Stephenson Achievement Ceremony, being held in Toronto. I will be attending to receive the award on behalf of the school.

Monday, November 16 remains as a Professional Activity day.

Secondary Junior School Award ceremonies were held in several secondary schools including Lasalle, Lo-Ellen, and Lockerby. Students were recognized for academic achievement in 2014-2015. I had the privilege to be a part in each.

The 2016-2017 Regional Education Funding Consultation Sessions were held in the Sault Ste. Marie. Five staff in addition to myself, including superintendents Dye, Noble, Wachnuk, Cayen-Arnold and Manager of Finance Karin Kozman provided input. The ministry focused on many areas, however the major thrust was to ensure all boards are aligning their budgets according to ministry priorities. Secondly, they were seeking input and feedback on grants and EPOs, more specifically we addressed, in break out sessions, FNMI, Special Education, Language Grants, Student Success and Learning Opportunities Grants.

Itinerary

- | | |
|----------|--|
| Sept. 30 | Agenda Setting for October Strategic Planning Committee Meeting |
| Oct. 1 | CTCC conference introduction |
| Oct. 2 | School Visits
- Lasalle Secondary School
- Confederation Secondary School
- Churchill Public School |
| Oct. 5 | Exec Council meeting
Meeting with OSSTF |
| Oct. 6 | School Visits
Churchill Public School Fall Feast
Strategic Directions Meeting |
| Oct. 7 | Lasalle Secondary School Junior Awards
Ombudsman consultation |
| Oct. 8 | Partners for Children & Youth meeting – Science North
Princess Anne Public School – Fall Feast |
| Oct. 9 | School Visit
- Espanola High School |
| Oct. 13 | Exec Council
Strategic Planning Committee meeting |
| Oct. 14 | School Visits |

- Northeastern Elementary School
- Cyril Varney Public School
- Oct. 15 School Visit
 - C.R. Judd Public School
- Oct. 16 School Visits
 - Webbwood Public School
 - S.Geiger Public School
 Trustees Northern Conference in Sault Ste. Marie (Day 1)
- Oct. 17/18 Trustees Northern Conference- Sault Ste. Marie (Day 2&3)
- Oct. 19 Exec Council meeting
Eligibility Process meeting at Lively District Secondary School
- Oct. 20 Breakfast meeting with President of Cambrian College
Lo-Ellen Park Secondary School Junior Awards
Parent Involvement Committee AGM at Sudbury Secondary School
- Oct. 21 Junior Awards- Lockerby Composite School
School Visits with Trustee Clement
 - Webbwood Public School
 - Espanola High School
- Oct. 22/23 Ministry of Education Consultation meeting – Sault Ste. Marie
Regional Education Committee – Sault Ste. Marie
- Oct. 26 Meeting with ETFO
- Oct. 27 School Visits
 - Monetville Public School
 - Markstay Public School
 Labour Relations Committee Meeting
Board meeting

5. **Trustees' Remarks/Questions**

Trustee Morrison recently attended C.R. Judd Public School for the unveiling of the new outdoor play structure and sandbox.

She also visited Lasalle Secondary School on October 23, 2015 to celebrate a new initiative. Vale, in partnership with the Advanced Coronary Treatment (ACT) Foundation, donated more than 150 mannequins to local high schools to help students continue to learn vital life-saving skills.

Trustee Morrison referenced a letter of concern about Reg. 274(b) addressed to our SEAC Chair from Durham Catholic District School Board.

Trustee Clement thanked the Director for their recent afternoon together touring Espanola High School and Webbwood Public School.

6. **Chairperson's Remarks**

Innovative parent involvement projects are being implemented in Rainbow Schools thanks to funding provided by the Ministry of Education's Parent Engagement Office. Eight Rainbow Schools will share a total of \$7,150 in Parents Reaching Out Grants.

Also, the Board's Parent Involvement Committee (PIC) has received a regional grant to produce resources on *Developing a Growth Mindset*. Parents/guardians will learn strategies they can use to support mindset development with mathematics homework.

Another friendly reminder that Rainbow District School Board is currently seeking input on two important documents that will guide accommodation reviews – the revised Student Accommodation policy and the revised Community Planning and Facilities Partnerships administrative procedure. A draft of both documents is available on the board website – rainbowschools.ca

Lansdowne Public School will launch a unique character education initiative called "The Buddy Bench" on Thursday, October 29, 2015. The buddy bench originated from an eight-year-old boy from Pennsylvania. If a student has no one to play with or feels shy to approach a group, he/she can go sit on the buddy bench. If students see someone on the buddy bench, they know to reach out to them and make them feel included.

On Friday, October 30th from 11:45 am to 12:15 pm Algonquin Road Public School will host a "spooktacular" display with 200 intricately carved pumpkins. The pumpkins will be lit up in the school's gym, which will be filled with bewitching music and Halloween characters.

On Wednesday, November 4, Grade 9 students in Rainbow Schools will spend the day at work job shadowing a parent, relative, friend or volunteer host, as part of the national Take Our Kids to Work program. We thank area businesses for opening their doors and welcoming our students into their places of work.

On Friday, November 6 at 9:30 am MacLeod Public School will honour the memory of Daphne Kochar by planting a maple tree. Daphne Kochar was an active volunteer at MacLeod and it is hoped that the tree will serve as a visual reminder of the importance of volunteering.

On Wednesday, November 11 Remembrance Day, staff and students in Rainbow Schools will honour Canadians who sacrificed their lives during war and peacekeeping missions through participation in Remembrance Day ceremonies at school and in the community, including the service at the

Sudbury Arena. A list of Remembrance Day tributes in Rainbow Schools will be posted on the Board website.

On Thursday, November 12, at 6:30 pm Lasalle Secondary School invites Grade 8 students and their parents/guardians to attend an Information Night. The evening will begin with a free pasta dinner in the school cafeteria, followed by an information session at 7 pm.

On Tuesday, November 17th, from 7 pm to 8:30 pm, Rainbow District School Board will present *Making the Transition: Finding Your Way from 8 to 9* in the Student Centre at Cambrian College. All students are welcome to participate along with their parents/guardians, regardless of which elementary school they currently attend.

The thought for the month comes from American Psychologist, Wendell Johnson: “*Always and never are two words you should always remember never to use.*”

7. **Other Items**

OPSBA Delegate – Trustee Clement advised that he is waiting to hear from OPSBA regarding central negotiations.

Student Trustee – Student Trustee Urban attended the Ontario Student Trustee Association (OSTA) Fall General Meeting in Toronto on October 1 to 4, 2015. He informed of discussions regarding FNMI awareness, a possible mental health summit, the idea that Student Senate could include students from grades 9 to 12, the annual student senate conference and the possibility of a board wide talent show.

Student Trustee Urban reported back from the October 5, 2015 Student Senate meeting with answers to questions from the Director regarding the current Strategic Directions document and the Achieving Excellence document which outline the Board’s vision. He offered to provide copies of the student input.

G. **INFORMATION AND PROPOSALS**

1. **Reports from Officials and Staff**

First Nation Advisory Committee (FNAC) minutes May 21, 2015 (official)
Special Education Advisory Committee (SEAC) minutes Sept 16, 2015 (official)

2. **Non-Staff Communications**

Letter from Bluewater District School Board

Motion: 15-R131, G.Fox/D.Morrison

That Rainbow District School Board write a letter of support as per the Bluewater District School Board attached letter. – **Carried**

H. **FUTURE MEETINGS**

Student Senate Meeting November 2, 2015 5:00 pm Boardroom
Parent Involvement Committee November 3, 2015 7:00 pm Boardroom
Special Education Advisory Cmttee Nov 4, 2015 12:00 pm Education Centre
Strategic Planning Committee November 10, 2015 5:00 pm Boardroom
First Nation Advisory Committee Nov 12, 2015 10:00 am Whitefish River First Nation
Board November 24, 2015 5:00 pm Boardroom

I. ADJOURNMENT

Motion: 15-R132, J.Hunda/G.Santala

That we now adjourn at 7:50 p.m. – **Carried.**

unofficial

RAINBOW DISTRICT SCHOOL BOARD
UNOFFICIAL MINUTES OF THE
SPECIAL BOARD MEETING
held in the boardroom
on Tuesday, November 10, 2015 at 5:20 p.m.

Present: Trustees: D. Dewar (Chair), T. Campbell, B. Clement, G. Fox, J. Hunda, L. Killens, J. Kosmerly, D. Morrison, G. Santala, Student Trustee E. Urban
Officials: N. Blaseg – Director
D. Cayen-Arnold – Superintendent of Business
B. Bourget, L. Dye, J. Noble, K. Wachnuk – Superintendents
N. Charette, H. Thirkill

A. APPROVAL OF AGENDA

Motion: 15-R133, J. Kosmerly/J.Hunda

That the agenda for the Special Board meeting of November 10, 2015 be approved. – **Carried**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. REPORT FROM THE SPECIAL IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD

Motion: 15-R134, B.Clement/D.Morrison

– **Carried**

D. ADJOURNMENT

Motion: 15-R135, J.Kosmerly/D.Morrison

That we do now adjourn at 5:22 pm. - **Carried**

**ADMINISTRATIVE PROCEDURE
BUSINESS ADMINISTRATION**

Effective:	November 24, 2015
Last Revised:	

Community Planning and Facilities Partnerships

1. RATIONALE

Rainbow District School Board is committed to exploring opportunities to share facilities with its community partners when building new schools, undertaking significant additions and/or renovations, considering the use of underutilized space in schools, and considering properties associated with schools that may close and sites that may be considered for future disposition.

2. DEFINITIONS

Board: Rainbow District School Board

Community Partners: Community non-profit or profit entities expressing interest in participating in facility use partnership agreements that are deemed eligible by the board. **At minimum all levels of municipal government, District Social Services Administration Boards (DSSABs), Consolidated Municipal Service Managers (CMSMs), public health boards, Local Health Integration Networks (LHINs), and children's mental health centres.**

Facilities: Buildings and properties owned by Rainbow District School Board.

Facility Partnerships: A mutually beneficial and supportive arrangement supported by a formal Facilities Partnership Agreement with the board.

Unused space: Space that is unoccupied in a facility that has not been declared surplus to the needs of the board.

3. APPLICATION

The intent of facilities partnerships is to reduce facility operating costs, strengthen the relationships between the board, community partners and the public, maximize the use of public infrastructure, provide a foundation for improved service delivery for communities, and ultimately improve services, programs and supports available to students.

4. PROCEDURES

4.1 Facilities Partnership Opportunities

Each year, a long-term capital and accommodation plan of all facilities will be conducted and reported to the Board.

The board will identify facilities deemed eligible for facilities partnerships.

4.2 Criteria for Facilities Partnerships

The board will consider the value of the facilities partnerships to its students, when applying the following criteria:

- The health and safety of students must be protected;
- Partnerships must be appropriate for the school setting;
- Partnerships must not compromise the student achievement strategy;
- Entities that offer competing education services such as tutoring services, K-12 private schools or private colleges, and credit offering entities that are not government funded, are not eligible partners.

4.3 Co-building Opportunities

The construction of new schools, additions and major renovations may provide co-building opportunities with entities that offer services and programs for children, their families and the community. The board will endeavor to notify its potential facilities partners well in advance of the anticipated construction start date (typically 1 to 3 years).

The board does not need to have an identified source of funding or Ministry approval when notifying potential partners of co-building opportunities, however, formal partnership agreements cannot be finalized until both the board and the partners have an approved source of funding.

The board encourages community partners to provide notification of proposals or plans to build new facilities.

4.4 Suitability of Unused Space

Facilities deemed eligible for facilities partnerships will be identified as part of the long-term capital and accommodation plan.

The following factors will be considered when determining the suitability of unused space for facility partnerships:

- the space is not required by the board for programming in the foreseeable future;
- suitable parking exists;
- **accessibility of the space under the Accessibility for Ontarians with Disability Act (AODA);**
- the ability to create a distinct and contiguous space within the facility, separate from the students, if necessary;
- zoning and site use restrictions;
- the condition of the facility;
- other criteria as determined by the board.

4.5 Notification Process

Following the annual report to the Board of the long-term capital and accommodation plan, information related to potential new schools, major renovations and additions, and available space for facility partnerships will be updated on the board's website and circulated to entities including, but not limited to, those listed in Ontario Regulation 444/98.

The Manager of Facilities will be listed on the website as the contact for inquiries regarding facilities partnerships.

The board will hold a public meeting once a year to review potential facility partnership opportunities. The notice for this public meeting will be posted on the board's website.

In addition to the annual public meeting, the board will continue discussions with affected municipalities and other community organizations to explore options to address underutilized space in schools within specific areas of the board. These discussions will inform proposals that school board staff may present to the Board, including recommendations to undertake a student accommodation review process.

The board will request technical information from the local municipality or municipalities where a planned student accommodation review will occur. This technical information will include, but not be limited to, population and future development projections in the area.

4.6 Selection of Facilities Partnership Proposals

The board shall have full discretion when evaluating and selecting partners. Partnerships will be evaluated based on how well the proposal meets the criteria described in Section 4.2 above.

Prior to being approved, potential partners must:

- be willing to enter into a lease or joint-use/partnership agreement;
- agree to operate in accordance with Board policies and procedures;
- provide financial statements showing financial viability of their organization;
- present proof of criminal background checks for staff and/or volunteers working within the schools.

4.7 Partnership Agreements

The board will provide clear instructions to potential partners regarding their rights and responsibilities as tenants, including maintenance standards and the applicability of Board policies and procedures.

The fees charged to partners for the occupied space will include operations and capital costs, administrative costs, property taxes (if applicable) and any other fees deemed appropriate by the board.

In co-building, partners will be required to pay for and finance their share of construction, including a proportional share of joint-use or shared space.

REFERENCE DOCUMENTS

Legal:

Education Act

Ontario Regulation 444/98

Ministry of Education Community Planning and Partnerships Guideline March 2015

Accessibility for Ontarians with Disabilities Act (2005)

Board References:

Board Policy GOV-02 Strategic Directions for Rainbow Schools

Board Policy GOV-11 Learning and Working Environment: Equity and Inclusion

Board Policy GOV-12 Learning and Working Environment: Safe Schools

Board Policy GOV-15 Student Accommodation

Board Capital and Accommodation Plan


BOARD POLICY No. GOV 15

Adopted	March 25, 2014
Last Revised	November 24, 2015
Review Date	September 15, 2015
Board Motion	

STUDENT ACCOMMODATION

1. RATIONALE

Rainbow District School Board is committed to providing an appropriate and equitable range of learning opportunities for students in Rainbow schools. This commitment requires the Board to consider the curriculum, program needs, well-being and student achievement of all students, while also ensuring fiscal responsibility and sustainability.

Board decisions may require consolidation, closure, or relocation of a program or school due to changes in program demands, student enrolment, community demographics, capital needs of the school, and other factors. Decisions under this governance policy will be made in the context of the Board's Capital and Accommodation Plan, and in accordance with the Ministry of Education's Pupil Accommodation Review Guideline and Community Planning and Partnerships Guideline (March 2015).

2. DEFINITIONS

Student Accommodation review: A process, as defined in the Student Accommodation Policy (GOV-15), undertaken to determine the future of a school or group of schools.

Accommodation Review Committee (ARC): The ARC, established by the Board, represents the school(s) under review and acts as the official conduit for information shared between the school board and the affected school communities.

ARC working meeting: A meeting of ARC members to discuss a student accommodation review, and includes a meeting held by the ARC to solicit feedback from the affected school communities of a student accommodation review.

Business day: A calendar day that is not a weekend or statutory holiday. It also does not include calendar days that fall within the board's Christmas, spring, and summer break.

Consultation: The sharing of relevant information as well as providing the opportunity for municipalities and other community partners, the public and affected school communities to be heard.

Facility Condition Index (FCI): A building condition determined by the Ministry of Education by calculating the ratio between the five-year renewal needs and the replacement value for each facility.

On-the-ground (OTG) capacity: The capacity of the school determined by the Ministry of Education by loading all instructional spaces within the facility to current Ministry standards for class size requirements and room areas.

Public delegation: Presentations by groups or individuals at a regular meeting of the Board.

Public meeting: An open meeting held by the Board to solicit broader community feedback on a student accommodation review.

School Information Profile (SIP): An orientation document with current data for each of the schools under review to assist the ARC and the community in understanding the context surrounding the decision to include the specific school(s) in a review.

Space template: A Ministry of Education template used by the board to determine the number and type of instructional areas to be included within a new school, and the size of the required operational and circulation areas within that school.

Ministry of Education Pupil Accommodation Review Guideline: The Guideline established by the Ministry of Education to provide direction to school boards regarding accommodation reviews undertaken to determine the future of a school or group of schools. The Guideline is posted on the board's website.

Ministry of Education Administrative Review of Accommodation Review Process: The process established by the Ministry of Education to allow for a Ministry review of the Board's accommodation review process. Information is posted on the board website.

Terms of Reference: Prepared by staff, the terms of reference outline the mandate, procedures, roles and responsibilities of the ARC. The mandate will reflect the Board's education and accommodation objectives in support of student achievement and well-being.

APPLICATION OF POLICY

3. Exceptions to an Accommodation Review

- 3.1 The following outlines circumstances where the Board is not obligated to undertake an accommodation review.
- a) Where a replacement school is to be built by the board on the existing site, or built or acquired within the existing school attendance boundary as identified through the board's existing policies or administrative procedures.
 - b) Where a replacement school is to be built by the board on the existing site, or built or acquired within the existing school attendance boundary and the school community must be temporarily relocated to ensure the safety of students and staff during the reconstruction, as identified through the board's existing policies or administrative procedures.

- c) When a lease is terminated.
 - d) When the board is considering the relocation in any school year or over a number of school years of a grade or grades, or a program, where the enrolment in the grade or grades or program constitutes less than 50% of the enrolment of the school. This calculation is based on the enrolment at the time of the relocation or the first phase of relocation carried over a number of school years.
 - e) When the board is repairing or renovating a school and the school community must be temporarily relocated to ensure the safety of students during the renovations.
 - f) Where a facility has been serving as a holding school for a school community whose permanent school is over-capacity and/or under construction or repair.
 - g) Where there are no students enrolled at the school at any time throughout the school year.
- 3.2 In the above circumstances, the Board is expected to inform school communities about proposed accommodation plans for students before a decision is made by the Board. The Board will also provide written notice to each of the affected municipalities through the Clerks Department (or equivalent), as well as other community partners that expressed an interest prior to the exemption, and the coterminous boards in the areas of the affected school(s) through the Director of Education, and to the Ministry of Education through the Assistant Deputy Minister of the Financial Policy and Business Division no fewer than 5 business days after the decision to proceed with an exemption.
- 3.3 A transition plan will be put in place following the Board's decision to consolidate, close or move a school or students in accordance with this section.

POLICY

4. Student Accommodation

- 4.1 Rainbow District School Board provides schools and facilities for students and operates and maintains schools effectively and efficiently to support student achievement and well-being.
- 4.2 The Board is committed to the following guiding principles:
- a) All students will continue to have access to the best programming possible in quality school facilities.
 - b) Surplus space will be reduced.
- 4.3 The board must undertake long term capital and accommodation planning, supported by information obtained from local municipal governments and community partners, which takes into consideration long term enrolment

projections, planning opportunities for the effective use of excess space in all area schools and program needs.

- 4.4 The board may proceed to establish a student accommodation review after undertaking the necessary assessment of long-term capital and accommodation planning options for the school(s).
- 4.5 Wherever possible, accommodation reviews will focus on a group of schools within the board's planning area.
- 4.6 Wherever possible, schools will only be subject to an accommodation review once in a five-year period.
- 4.7 It is preferable that an accommodation review begin and end within one school year.

5. **Composition of Accommodation Review Committee (ARC)**

- 5.1 Employees of the Board cannot be ARC members, with the exception of the teacher representative(s). ARC members cannot have a relative working at the school(s) under review.

The membership of the ARC will include:

- a) One parent/guardian School Council member per school under review;
- b) One teacher per school under review, who does not have a relative attending the school(s) under review;
- c) One Community member who does not **have** a relative attending the school(s) under review;
- d) One secondary School Student Representative per secondary school under review; and
- e) One First Nation Representative from a reserve, within the catchment area of the school(s) under review where possible, who does not have a relative attending the school(s) under review.

- 5.2 The following staff members will act as resources to the ARC:

- a) Superintendent of Schools for the school(s) under review
- b) Superintendent of Business
- c) Principal for each school under review
- d) Other staff members as required

- 5.3 Trustees do not serve on the Accommodation Review Committee. Trustees consider feedback from the Accommodation Review Committee and make the final decision.

6. Accommodation Review Committee Role

- 6.1 The Accommodation Review Committee acts as the official conduit for information shared between the board and the school communities. The ARC will comment on the initial staff report and may, throughout the student accommodation review process, seek clarification of the initial staff report. The ARC may provide other accommodation options than those in the initial staff report, however, it must include supporting rationale for any such option. The focus will be on board financial viability and sustainability in keeping with two guiding principles:
- a) All students will continue to have access to the best programming possible in quality school facilities.
 - b) Surplus space will be reduced.
- 6.2 The ARC members do not need to achieve consensus regarding the information provided to the Board.
- 6.3 The ARC may request clarification about information provided in the School Information Profile (SIP) however, it is not the role of the ARC to approve the SIP.
- 6.4 Staff will provide the Accommodation Review Committee with Terms of Reference that describe the mandate roles and responsibilities and procedures.
- 6.5 The ARC will hold a maximum of four working meetings within the timelines established.

BOARD EXPECTATIONS**7. School Information Profile (SIP)**

- 7.1 A School Information Profile will be completed by staff for each of the schools under review.
- 7.2 The School Information Profile will be provided to assist the Accommodation Review Committee and the community to understand the context surrounding the decision to include the specific school(s) in a student accommodation review.
- 7.2 The School Information Profile provides an understanding of and familiarity with the schools under review.
- 7.3 The School Information Profile will include data for each of the following two considerations about the school(s) under review:
- a) Value to the Student
 - b) Value to the School Board
- 7.4 Value to all students will take priority over all other considerations.

-
- 7.5 School Information Profiles are to be completed prior to the commencement of a student accommodation review.

8. Public Information and Access

- 8.1 All information relevant to the accommodation review, will be posted in a prominent location on the school board's website.

9. Public Consultation

- 9.1 The Board shall ensure that individuals from the school(s) under review and the broader community are invited to participate in the student accommodation review consultation.
- 9.2 The student accommodation review process must consist of the following methods of consultation:
- a) Accommodation Review Committee (ARC) if applicable or a Modified Accommodation Review Process;
 - b) Consultation with municipal governments and other community partners, local to the affected school(s);
 - c) Public meetings;
 - d) Public delegations to the Board.

10. Consultation with Local Municipal Governments

- 10.1 Following the Board's approval to undertake a student accommodation review, the board shall invite the affected municipality(ies) as well as community partners that expressed interest prior to the student accommodation review to provide feedback on the recommended option(s) in the board's initial staff report.
- 10.2 The invitation for this meeting will be provided through a written notice, and be directed through the Clerks Department (or equivalent) for the affected municipality(ies).
- 10.3 The affected municipality(ies), as well as other community partners that expressed interest prior to the student accommodation review, must provide their response on the recommended option(s) in the school board's initial staff report before the final public meeting. The board must provide them with advance notice of when the final public meeting is scheduled to take place.
- 10.4 The board shall document efforts to meet with the affected municipality(ies), as well as other community partners that expressed an interest prior to the student accommodation review and include information from this meeting in the final staff report to the Board.

11. Initial Staff Report

- 11.1 Prior to establishing a student accommodation review, the initial staff report to the Board must contain one or more options to address the accommodation consideration(s). Each option must have a supporting rationale. There must be a recommended option if more than one option is presented. The initial staff report must also include information on actions taken by staff prior to establishing a student accommodation review process and supporting rationale as to any actions taken or not taken.

The option(s) included in the initial staff report must address the following:

- a) Summary of accommodation issue(s) for the school(s) under review.
- b) The proposed timelines for implementation.
- c) Where students will be accommodated
- d) If proposed changes to existing facility or facilities are required as a result of the student accommodation review.
- e) Identify any program changes as a result of the proposed option.
- f) How student transportation will be affected if changes take place.
- g) If new capital investment is required as a result of the student accommodation review, how the board intends to fund this, as well as a proposal on how students will be accommodated if funding does not become available.
- h) Information obtained from the municipality(ies) and community partners prior to the commencement of the student accommodation review, including any confirmed interest in using the underutilized space.

12. Public Meetings

- 12.1 Once the board has received the initial staff report and has approved the initiation of a student accommodation review, the board must arrange to hold a minimum of two public meetings over a minimum five-month period, for broader community consultation on the initial staff report. Staff or designate(s) are expected to facilitate the public meetings to solicit broader community feedback on the recommended option(s) contained in the initial staff report.
- 12.2 Notice of public meetings of the Accommodation Review Committee will be widely distributed through various forms of public communication and held at the school(s) under review, if possible, or in a nearby facility if physical accessibility cannot be provided at the school.
- 12.3 The first public meeting must include an overview of the ARC orientation session, the initial staff report with recommended option(s) and a presentation of the School Information Profiles.

13. Recommendations and Board DecisionFinal Staff Report

- 13.1 At the conclusion of the student accommodation review process, staff will submit a final staff report to the Board, which will be made available on the board's website.
- 13.2 The final staff report must include a Community Consultation section that contains feedback from the ARC and any public consultations as well as information obtained from the municipality(ies) and community partners prior to and during the student accommodation review.
- 13.3 Staff may choose to amend their proposed option(s) included in the initial staff report. The recommended option(s) must also include a proposed accommodation plan and a timeline for implementation.

Public Delegations

- 13.4 Once staff submits the final staff report to the Board, the board must allow an opportunity for members of the public to provide feedback on the final staff report through public delegation(s) to the Board.
- 13.5 After the public delegation(s), staff will compile feedback from the public delegation(s), which will be presented to the Board with the final staff report.

Board Decision

- 13.6 The Board will make the final decision regarding the future of the school(s).

Transition Planning

- 13.7 Following the decision to consolidate and/or close a school, the board will establish a committee to address the transition. The transition of students will be carried out in consultation with parents/guardians and staff.

14. Timelines for an Accommodation Review Process

- 14.1 Following the date of the Board's approval to conduct a student accommodation review, the board will provide written notice of the Board's decision within 5 business days to the affected municipality(ies) through the Clerks Department (or equivalent), community partners that expressed interest prior to the student accommodation review and include an invitation for a meeting to discuss and comment on the recommended option(s) in the board's initial staff report. Boards must also notify the Director(s) of Education of their coterminous school boards and the Ministry of Education through the office of the Assistant Deputy Minister of the Financial Policy and Business Division.
- 14.2 The affected municipality(ies), as well as the community partners that expressed an interest prior to the student accommodation review, must provide their

response on the recommended option(s) in the board's initial staff report before the final public meeting.

- 14.3 Beginning with the date of the Board's approval to conduct a student accommodation review, there must be no fewer than 30 business days before the first public meeting is held.
- 14.4 There must be a minimum period of 40 business days between the first and final public meeting.
- 14.5 The final staff report presented at a Board meeting must be publicly posted no fewer than 10 business days after the final public meeting.
- 14.6 From the posting of the final staff report, there must be no fewer than 10 business days before the public delegations.
- 14.7 There must be no fewer than 10 business days between public delegations and the final decision of the Board.

15. Modified Accommodation Review Process

- 15.1 Where the potential student accommodation options available are deemed by the board to be less complex, a modified student accommodation review process may be initiated. The conditions for conducting a modified student accommodation review process will be based on two or more of factors a) to d).
 - a) There is one school under review.
 - b) The distance between elementary and/or secondary schools of the board, within the review is less than 10 kilometres.
 - c) The utilization rate of one of the schools in the review is 60% or less of the on-the-ground capacity of the school.
 - d) The number of students enrolled at one of the schools is less than 150.OR
 - e) The board is planning the relocation of a program, in which the enrolment constitutes more than or equal to 50% of the school's enrolment (this calculation is based on the enrolment at the time of the relocation) or the first phase of a relocation carried over a number of school years)
- 15.2 Even when the criteria for a modified student accommodation review are met, the board may choose to use the standard accommodation review process.

Implementation

- 15.3 The initial staff report will explain the rationale for exempting the school(s) from the standard student accommodation review process.
- 15.4 A notice of a public meeting will be widely distributed through various forms of public communication and held at the school(s) under review, if possible, or in a nearby facility if physical accessibility cannot be provided at the school.

-
- 15.5 Following the public meeting, staff will submit a final staff report to the Board. The final staff report will include a Community Consultation section that contains feedback from public consultations as well as information obtained from the municipality(ies) and community partners prior to and during the modified pupil accommodation review.
 - 15.6 The board must allow an opportunity for members of the public to provide feedback through public delegations to the Board.
 - 15.7 Staff will compile feedback from the public delegation(s), which will be presented to Board in the final report
 - 15.8 The Board will make the final decision regarding the future of the school(s).
 - 15.9 A transition plan will be put in place following the decision to consolidate and/or close a school.

Timelines for the Modified Accommodation Review Process

- 15.10 Following the date of the Board's approval to conduct a student accommodation review, the board will provide written notice of the Board's decision within 5 business days to the affected municipality(ies) through the Clerks Department (or equivalent), community partners that expressed interest prior to the student accommodation review and include an invitation for a meeting to discuss and comment on the recommended option(s) in the board's initial staff report. Boards must also notify the Director(s) of Education of their coterminous school boards and the Ministry of Education through the office of the Assistant Deputy Minister of the Financial Policy and Business Division.
- 15.11 The affected municipality(ies), as well the community partners that expressed an interest prior to the student accommodation review, must provide their response on the recommended option(s) in the board's initial staff report before the final public meeting.
- 15.12 The board must hold at least one public meeting over a minimum three-month period. Beginning with the date of the Board's approval to conduct a modified student accommodation review, there must be no fewer than 30 business days before this meeting is held.
- 15.13 The final staff report must be publicly posted no fewer than 10 business days after the final public meeting.
- 15.14 From the posting of the final staff report, there must be no fewer than 10 business days before the public delegations.
- 15.15 There must be no fewer than 10 business days between public delegations and the final decision of the Board.

REFERENCE DOCUMENTS**Legal:**

Education Act, paragraph 8 (1) 26 School Closings

Education Act, paragraph 171 (1) 7 Schools and Attendance Areas

Education Act, sections 194-196 Disposal or Purchase of a School Site

Ministry of Education, Pupil Accommodation Review Guideline (revised March 2015)

Ministry of Education, Community Planning and Partnerships Guideline March 2015

Ministry of Education, Administrative Review of Accommodation Review Process

Ontario Regulation 444/98 Disposition of Surplus Real Property

Ministry Guidelines: Loading Capacity

Ministry Memorandum 2015: B09 Release of New Pupil Accommodation Review Guideline and Community Planning and Partnerships Guideline

Board References:

Board Policy No. GOV-01 Vision, Mission, and Values

Board Policy No. GOV-02 Strategic Directions for Rainbow Schools

Board Policy No. GOV-03 Role of the Corporate Board

Board Policy No. GOV-06 Role of the Director of Education

Board Policy No. GOV-09 Delegation of Authority

Board Capital and Accommodation Plan

Administrative Procedure Community Planning and Facilities Partnerships



Invoice Date: November 1, 2015

OSBIE Premium Invoice 2016

Policy Number SG 00203
Named Insured Rainbow District School Board
Policy Period From January 1, 2016 to January 1, 2017

Coverages	Limits (\$)	Deductible (\$)	Premium (\$)
1. Property	Unlimited	100,000	77,659.00
2. Crime	1,000,000	500	8,658.00
3. Boiler & Machinery	Unlimited	5,000	5,509.00
4. Liability	24,000,000	N/A	119,729.00
Non-Owned Auto*	24,000,000	N/A	1,209.00
Liability Subtotal	24,000,000	N/A	120,938.00
5. Privacy Data Security Liability	2,000,000	See Declaration Sheet	4,292.00
6. Fleet Automobile			
Third Party Liability	20,000,000	1,000	4,480.00
Accident Benefits	See Declaration Sheet	N/A	1,420.00
All Perils	N/A	1,000	4,469.00
O.P.C.F. 27 (Additional Coverage for Leased Vehicles under 30 days)			90.00
O.P.C.F. 20 (Loss of Use)			Declined
O.P.C.F. 43 (Replacement Cost)			25.00
Auto Subtotal*			10,484.00

Total Taxable Premium*	215,847.00
Premium Subtotal	227,540.00
8% PST on Premiums	17,267.76
Total Premium Payable	244,807.76

Payable to: *Ontario School Boards' Insurance Exchange*
 Payment is due on January 1, 2016

OSBIE

91 Westmount Rd. Guelph, ON N1H 5J2
 Ph: 1 800-668-6724

**OSBIE**ONTARIO SCHOOL BOARDS'
INSURANCE EXCHANGE

November 1, 2015

Diane Cayen-Arnold
Superintendent of Business
Rainbow District School Board
69 Young Street
SUDBURY, ON
P3E 3G5

Dear Diane,

OWNERSHIP HAS NEVER BEEN SO REWARDING

Thank you for being a committed member of OSBIE. Our surplus premium refund announcement made in September is proof that if the pool collectively exceeds the goals OSBIE promotes, we share the benefits of membership with our members.

OSBIE continues to serve its subscribers with excellent insurance protection, prompt and friendly claims service, as well as loss control, and risk management support. Our products are designed, reviewed and updated to meet your evolving needs.

Enclosed is your 2016 Insurance Renewal package which includes the following:

- Fact sheet outlining the factors impacting your renewal premiums
- 2016 Premium Invoice
- Copy of the 5 year Claim History for your Board

As part of the 2016 renewal funding process, the Board of Directors engaged an actuarial firm to review a number of elements pertaining to our liability premium funding assessment to ensure that the process continues to be fair and equitable to those in the pool. His review determined that the claim cap of \$60,000 is still appropriate in assessing liability premium for each members experience versus that of the pool, while still protecting members with large losses from significant swings in premium year over year.

The actuarial firm also evaluated the benefits of offering a liability deductible on our program and determined offering a deductible was not in the benefit of the pool or its members.

The Board of Directors supports a conservative governance stance and in keeping with the actuarial practice of funding our expected claims costs has approved the following general rate adjustments for the year 2016:

Liability	+3%
Property	-5%
Boiler	+3%
Crime	0%
Automobile	0%
Cyber	0%

91 Westmount Road, Guelph, Ontario N1H 5J2 Tel 519-767-2182

Fax 519-767-0281 www.osbie.on.ca**EVOLVING TO THE ULTIMATE BENEFIT OF SUBSCRIBERS**

Some of our members may wonder - Why would we incur a rate increase after receiving a large premium refund? Premium funding is done by the actuary and considers current risks, probability of occurrence and expected future claims costs. The refund results when final claim numbers are better than previously funded for and/or investment returns exceed expectations. Hence, unlike traditional commercial market insurers, OSBIE refunds excess capital, in accordance with our Capital Management Policy and using the formula outlined in the subscriber's agreement.

1. **Liability Insurance Funding**

3% change for this line. Although the OSBIE Liability portfolio has seen a decline in frequency, the overall cost of liability claims has increased. One major component of this increase is due to Sexual Assault claims. We have seen a substantial increase in court awards for these claims over the past 5 years, as well as an increase in the number of claims reported.

2. **Property Insurance Funding**

-5% rate change. We are extremely pleased that after a number of years of rate increases we are in a position to offer our pool members a 5% rate decrease. Some contributing factors for this positive outcome are favourable weather conditions, lower claims frequency and costs and facilities risk management at the grass roots level.

3. **Boiler Insurance Funding**

3% change for this line. This increase reflects the increased costs for inspections.

4. **Crime Insurance Funding**

0% change for this line. The claims experience for this group continues to be in line with the premiums being collected.

5. **Fleet Automobile Insurance Funding**

0% change for this line. OSBIE Fleet Automobile continues to meet its claim obligations with the premiums collected.

6. **Cyber Insurance Funding**

0% change for this line. This product was launched in 2015 using estimated employee count of 10% of student count. For the 2016 renewal, we used the staff count as per the applications you completed so any premium change will be in direct correlation with the increase/decrease of your staff count.

Please contact OSBIE if you have any questions regarding the information contained in this package. Thank you for continuing to be a loyal and supportive member. OSBIE sincerely appreciates your continuing membership and contributions to our success. We look forward to serving you in 2016.

Sincerely,



Tammy Hicks
Client Services and Business Development Manager



Your Board

As at January 1, 2016, OSBIE is now in year 5 of the current 5 year Subscription Period. The next Subscription Period starts on January 1, 2017. A renewal notice for the upcoming Subscription period will be sent to your board in early 2016.

Overall premium rates are determined by an actuary. Individual board premium variances from year to year result primarily from changes in exposure, general rate adjustments, and loss experience which you will see outlined in the chart below.

SG 00203, Rainbow District School Board

	2015 Premium (\$)	General Rate Change	Exposure Change (%) *	Claims Experience (%)	Overall % Change	2016 Premium (\$)
Liability	116,391	+3%	-.26	1.74	3.91	120,938
Property	94,432	-5%	0.03	-15	-17.76	77,659
Boiler & Machinery	5,346	3%	0	N/A	3.05	5,509
Crime	8,681	0%	-.26	N/A	-.26	8,658
Auto**	10,369	0%	0.00	N/A	0.00	10,369
Privacy Data Liability	3,943	0%	8.85	N/A	8.85	4,292

**does not include optional endorsement premiums

*Exposure Change refers to changes in the exposure factors listed below and are used as the basis for your 2016 premiums.

Exposure Factors (Line of business)	2015	2016
Student Count (Liability & Crime)	13,035	13,002
Property Square Footage (Property)	2,371,194	2,371,839
# of Locations (Boiler & Machinery)	48	48
# of Automobiles (Fleet Auto)	19	19
Record Count* (Privacy Data Liability)	14,339	15,608

*Record Count for Privacy Data Liability includes combination of student and staff records

We hope you find this information helpful. If you have any questions, please do not hesitate to contact us.



ONTARIO SCHOOL BOARDS'
INSURANCE EXCHANGE

RECEIVED

JUL - 8 2015

July 3, 2015

Diane Cayen-Arnold
Rainbow District School Board
69 Young Street
SUDBURY, ON P3E 3G5

Dear Diane Cayen-Arnold:

RE: 2015 H.E.L.P. Property Premium Credit

As you are aware, OSBIE introduced an alternate year audit cycle for school boards who had achieved a 3-year average score of 90% or better. As one of the boards qualifying for this last year, the credit is based on your board's 3-year H.E.L.P. audit score of 95% making you eligible for a premium credit of 5%. Attached is a cheque for \$5,099.33, which reflects the credit applicable to your 2015 Property premium, including 8% RST (Retail Sales Tax). Please note that H.E.L.P. credits are based on a 3 year average compliance score.

You will be included in the 2016 audit cycle, and providing that the 3-year H.E.L.P. score meets or exceeds 90%, you will be eligible to continue in the alternate year audit program.

As part of our goal to continue to invest in risk management, and to encourage our members to do the same, we are working on expanding the H.E.L.P. program to provide added recognition for compliance with the six Liability conditions. This new option may make your board eligible for a credit of up to 3% of your Liability premium, in addition to the Property premium credit. Please read the enclosed "HELP Program Enhancement" flyer for more information. The deadline to register for the enhancement, which will take effect in 2016, is **November 1, 2015**.

I would like to commend your board for the commitment you have made in reducing your board's loss profile by adopting the H.E.L.P. risk management system. We hope that you will continue to meet or exceed your H.E.L.P. audit objectives. OSBIE's Risk Management department is, as always, available to assist with your risk management plans.

Sincerely,

Allison Palis, BA (Hons), CRM, CIP
Loss Control Coordinator

Email : allisonp@osbie.on.ca

Direct Line : 519-767-3105 Ext. 231

91 Westmount Road, Guelph, Ontario N1H 5J2 • Tel 519-767-2182
Fax 519-767-0281 • www.osbie.on.ca • info@osbie.on.ca

EVOLVING TO THE ULTIMATE BENEFIT OF SUBSCRIBERS



Statement Date: October 15, 2015

**STATEMENT OF 2015
SURPLUS PREMIUM REFUND**

Policy Number SG 203
Named Insured Rainbow District School Board

Liability Surplus Premium Refund	\$42,509.00
Property Surplus Premium Refund	\$25,652.00
Automobile Surplus Premium Refund	\$2,379.00
Total Premium Refund	\$70,540.00
PST refund applicable (8%) *	\$5,452.88
Total Refund	\$75,992.88

* PST refund tax is applicable to Liability and Property only

OWNERSHIP HAS NEVER BEEN SO REWARDING!

**Rainbow District School Board
Trustee Expenses
2014/2015**

Trustee Location	Honoraria and Statutory Benefits(1) (2)	Conferences (3)	Mileage (3)	Accommodation (3)	OPSBA Meeting (3)	Cell Phone (3)	Fax and Internet (3)	Computers and Printers (4)	Total
	\$	\$	\$	\$	\$	\$	\$	\$	\$
Trustee Dewar, Chair	13,823	1,980	1,651			601	608	240 (6)	18,902
Trustee Morrison, Vice Chair	11,243		123				390		11,755
Trustee Campbell	8,373	2,628					727		11,727
Trustee Clement	8,373	3,240	2,846				604		15,062
Trustee Fox	8,268	1,845	3,526	304	682		529		15,155
Trustee Hunda	8,373						1,108		9,481
Trustee Killens	8,268	1,552	4,156	243			818	960 (5)	15,997
Trustee Kosmerly *	6,278	1,726	542				649	1,114 (4)	10,309
Trustee Santala	8,373		1,006				940		10,319
Student Trustee	2,542	4,110	765					(7)	7,418
Total	83,914	17,081	14,615	547	682	601	6,371	2,314	126,124

* New term of office beginning December 1, 2014

(1) Trustee honoraria is calculated in accordance with the Board of Trustees Procedure: Trustee Honoraria

(2) Statutory benefits include Canada Pension Plan (CPP), where applicable, and Employer Health Tax (EHT)

(3) As per Board of Trustees Procedures: Trustee Expenses

(4) Computers and printers are provided to trustees to conduct Board business and are the property of the Rainbow District School Board. They are returned when the term of office ends.

(5) Replacement computer

(6) Replacement printer

(7) As per Operational Procedure 7.04 Student Trustee



Budget Development Process

2016-2017 Budget:

Invitation to the educational community on suggestions for improvements or reductions to programs and services or any other budget considerations that require attention: December 2015

Replies due to the Superintendent of Business: February 5, 2016

Grants for Student Needs: March 31, 2016

Board meeting:
Overview of draft budget May 24, 2016

Strategic Planning Committee
Recommendations to the Board June 7, 2016

Board meeting:
Overview of draft budget and approval June 28, 2016

Budget due to the Ministry of Education: July 2016

Diane Cayen-Arnold
Superintendent of Business

**Rainbow District School Board
BY-LAW NUMBER 2015-02**

Whereas subsection 257.7(1) of the *Education Act* (the “*Act*”) requires the Board to levy the tax rates prescribed under section 257.12 of the *Act*;

AND WHEREAS Ontario Regulation 400/98 prescribes the tax rates under subsection 257.12(1) of the *Act*;

NOW THEREFORE the Board enacts as follows:

The rates set out in Ontario Regulation 400/98 for 2016 are hereby levied in localities within the area of jurisdiction of the Board on the property indicated in section 257.7 of the *Act*.

READ THREE TIMES AND FINALLY ENACTED IN OPEN BOARD MEETING THIS 24TH DAY OF November 2015.

Chair

Secretary



2016 PUBLIC EDUCATION SYMPOSIUM OUTLINE

January 28 - 30, 2016 Sheraton Centre, Toronto (in partnership with ACÉPO)

PRE-SYMPOSIUM

Thursday, January 28, 2016: 8:00 AM - 4:00 PM

- Minister of Education, Liz Sandals
- Nancy Matthews, ADM Early Years Division, Ministry of Education
- Session on improving the relationship between the principal and individual teachers in a school and how that relationship impacts on student learning
- Labour Relations
- Leadership and Succession Planning

MAIN SYMPOSIUM

Thursday, January 28: 7:00 PM - Saturday, January 30: 12:00 PM

KEYNOTE SPEAKERS

- **RICHARD GERVER** - "Change: Learn to Love It, Learn to Lead"
Richard explores the links between great leadership, human potential, change and innovation. A former school principal and advisor to the UK government, his insights into change, leadership and education are unique. He is passionate about people, their potential and the future.
- **NATALIE PANEK** - Natalie is a rocket scientist, adventurer and advocate for women in technology. As a Mission Systems Engineer at MDA's Robotics and Automation division, Natalie works on the next generation of Canadian space robotics and space exploration programs. She seeks to pursue the road less traveled while working towards her dream of becoming an astronaut.

PLENARY SESSIONS & WORKSHOPS

- **Daniel Ansari** - "Mind, Brain & Education"
Professor, Canada Research Chair in Developmental Cognitive Neuroscience, Department of Psychology, Brain and Mind Institute The University of Western Ontario
- **Shelley White**, President and CEO, United Way, Peel Region
Effective Strategies for Reducing Poverty
- Poverty Blueprint for Ontario Schools
- The New Role of the Ombudsman
- Audits Update and The Role of the Audit Committee
- Legal Issues
- Student Trustee workshop: The Leader in You

MEETINGS

- OPSBA Regional Meetings
- First Nations Meeting
- Directors of Education

ACCOMMODATION

Sheraton Centre Hotel
123 Queen Street West, Toronto
Book online
(link on OPSBA's website) or
phone 416-361-1000 or
Toll free 1-888-627-7175
Request special rate for "OPSBA
Public Education Symposium 2016"

Hotel cut-off date:

Friday, January 8, 2016

REGISTER ONLINE



Association des conseils
éducatifs des écoles publiques de l'Ontario



ONTARIO PUBLIC
SCHOOL BOARDS'
ASSOCIATION

Leading Education's Advocates

**Parent Involvement Committee Meeting
Minutes
Tuesday, May 5th, 2015
Board Office**

Attendance

Sudbury site:

Tonya Marcotte, Parent, Lansdowne Public School; Bernadette Rémillard, Parent, Queen Elizabeth Public School; Natasha Delaney, Parent, Jean Hanson Public School / Adamsdale Public School; Cheryl Ewin, Parent, Valley View Public School / C.R. Judd Public School / Alexander Public School / Redwood Acres Public School; Lesley Fisher, Principal, Ernie Checkeris Public School / Carl A. Nesbitt Public School; Judy Noble, Senior Administrator of Program and Services; Kristina Rivard Gobbo, Vice-Principal, Lockerby Composite School; Bob Clement, Trustee, Rainbow District School Board; Gord Santala, Trustee, Rainbow District School Board

Regrets: Karla Allen, Parent, Lasalle Secondary School / Northeastern Elementary School / Carl A. Nesbitt Public School; Irene Koren, Parent, Sudbury Secondary School; Nicole Charette, Senior Advisor, Corporate Communications and Strategic Planning; Jennifer Michaud, Parent, Walden Public School and Lively District Secondary School; Melissa Despatie, Parent, Ernie Checkeris Public School; Joanne Taillon, Parent, Cyril Varney Public School; Mitch Ross, Parent, Lockerby Composite School

1. Call to Order: 7 pm

2. Welcome: Chair Tonya Marcotte

Chair Tonya Marcotte welcomed everyone to the meeting and invited PIC members to introduce themselves.

3. Approval of the Agenda

Motion: "That the Agenda for the meeting of May 5th, 2015 be approved, as presented."

Moved by: Bernadette Rémillard, Queen Elizabeth Public School

Seconded by: Natasha Delaney, Jean Hanson Public School

Carried

4. Approval of the Minutes of the PIC Meeting held on May 5th, 2015

Motion: "That the minutes of the meeting on April 7th, 2015 be approved, as presented."

Moved by: Natasha Delaney, Jean Hanson Public School

Seconded by: Lesley Fisher, Ernie Checkeris and Carl Nesbitt Public School

Carried

5. Year in Review and Going Forward, by Director of Education Norm Blaseg

Director of Education Norm Blaseg spoke to members of PIC. He indicated that Rainbow District School Board is the largest school board in Northern Ontario with 35 elementary school buildings and 9 secondary school buildings in Sudbury, Espanola, Manitoulin and Shining Tree. The Board also offers educational programs at Barrydowne College (a re-engagement school at Cambrian

College), the N'Swakamok Native Friendship Centre, the Shkagamik-Kwe Health Centre, the Children's Treatment Centre, the Ruth MacMillan Centre, Frank Flowers School and Cecil Facer Secondary School.

Director Blaseg touched on a number of topics, including the Board's budget and EQAO results, within the context of the Ministry of Education's renewed vision for education which focuses on four pillars – achieving excellence, ensuring equity, promoting well-being and enhancing public confidence.

He indicated to PIC members that because students typically stay in the system, it is important to have as many students as possible enroll at the Kindergarten Information/Registration Nights and Orientation Nights. These registration numbers will impact enrolment for the next 14 years as students move from Kindergarten to Grade 12.

When reviewing EQAO results, he advised parents to look for patterns. A gradual increase, for instance, indicates that instruction is improving. He added that past EQAO results reflect that high pass rates in Grade 9 correlate to a high rate of graduation.

Director Blaseg also referred to the book "Visible Learning – Visible Teaching" by John Hattie whose researching findings show that the number one indicator of student success is student expectations. "If students expect to do well, then students will do well".

Director Blaseg indicated that parental involvement improves student achievement. As a result, Rainbow District School Board has implemented a new homework program for Grades 1 to 6 aimed at increasing success by developing automaticity in numeracy and literacy, and further engaging parents/guardians in the learning process.

Tonya Marcotte expressed concern that students affected by the labour disruption in secondary schools have gotten into the summer vacation mindset, that they are not studying on their own, and that they will be behind next year. Norm Blaseg indicated that the biggest challenge would be for students in Grade 12, especially those students whose grades were below 50 at mid-term. However, Rainbow District School Board is currently having discussions with Colleges and Universities to ensure the smoothest transition for students.

Norm Blaseg confirmed that every Grade 8 and 12 student will have a graduation ceremony. The only difference may be the location of the event. Tonya Marcotte offered to help in any way with the graduation ceremonies.

Tonya Marcotte inquired if students could begin earning volunteer hours in Grade 7 since some of the secondary schools have Grade 7 and 8 students in the same building. Currently, the criteria only include Grades 8 to 12, however, if enough requests were received, there could be the potential for this to be changed.

6. Brainstorming for 2015-2016

Tuesday, October 20, 2015

Annual General Meeting of School Councils

Topic: Resiliency

Tuesday, November 3, 2015

Topic: The New Health and Physical Education Curriculum

Tuesday, January 5, 2016

Topic: Poverty / Equity

Tuesday, February 16, 2016

Topic: Inquiry in Science and Kindergarten

Tuesday, April 5, 2016

Topic: Reading – Parent Early Reading Intervention Supports

Tuesday, May 3, 2016

Planning meeting for the 2016-2017 school year

7. Communications Report

No communications report was presented.

8. School Announcements

Natasha Delaney, Jean Hanson PS – The Black Light performance is being held on May 5, 6, 7, and 8, 2015 at 10:30 am. Tickets are \$6. DVD copies of the performance and pictures will be available.

Bernadette Rémillard – Queen Elizabeth PS – Grades 4, 5 and 6 are once again holding their Mother's Day Tea.

Kristina Rivard Gobbo - Lockerby Composite School – The students are once again the second highest school in Canada for blood donations.

Tonya Marcotte – Lansdowne PS – The school met with the landscapers for the natural playground. The Core French and French Immersion students had the opportunity to bake lava cakes with Chef Suzanne. The event was presented entirely in French, and the students learned about the colonization of Québec, while learning to bake.

Cheryl Ewin– Valley View PS – During the months of May and June, Valley View has been holding Family Spark nights for the entire family.

9. The meeting adjourned at 9:02 pm.

Motion: "That the meeting be adjourned."

Moved by: Natasha Delaney, Jean Hanson Public School

Next Meeting:

Tuesday, October 20, 2015 (Annual General Meeting)

6 pm (library) and 7 pm (auditorium)

Sudbury Secondary School, 54 College Street

Topic: Resiliency

OFFICIAL

**MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

Wednesday, October 7, 2015

Time: 12:00 PM

The Gord Ewin Centre for Education

Present:

SEAC Members:

Maureen Beaudry
Bob Clement
Natasha Delaney
Wendy Larouche (Chair)

Canadian Hearing Society
Trustee (Alternate)
Autism Ontario (Sudbury)
Learning Disabilities Association of Sudbury

Staff:

Colleen McDonald
David Squarzolo

Principal of Special Education Programs and Services
Special Education Consultant

Regrets:

Kelly-Lee Assinewe
Judy Kosmerly
Dena Morrison

N'Swakamok Native Friendship Centre
Trustee
Trustee

1.0 Welcome and Introductions

W. Larouche everyone.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

N. Delaney read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: M. Beaudry

Seconded by: N. Delaney

That the agenda for the SEAC meeting of October 7, 2015 be approved.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: N. Delaney

Seconded by: Trustee Clement

That the minutes of the SEAC meeting of September 16, 2015 be approved.

Motion carried.

7.0 Business Arising

Strategic Directions Plan Input

SEAC member input provided to date was reviewed. The Board's Parent Guide is useful for parents. The Board's website is currently under revision. The transition evening for students in Grade 8 has been helpful and should be continued. The Board is in the process of developing succession plans for specialized staff, and is looking at opportunities to work with federal partners in the education of FNMI students.

Principal McDonald to provide RDSB earned credit statistics for students attending the High Skills Major program.

Principal McDonald to provide copies of the Board's mental health pamphlets at the November meeting.

8.0 New Business

Motion 3:

Moved by: Trustee Clement

Seconded by: M. Beaudry

That the SEAC approve the absences of Kelly-Lee Assinewe, Judy Kosmerly, and Dena Morrison from the October 7, 2015 SEAC meeting.

Motion carried.

9.0 Special Education Staff Report

Special Needs Strategy Steering Committee

The submission created is awaiting approval from the various ministries.

Program for the Education and Enrichment of Relational Skills (PEERS)

PEERS is a social skills intervention program for teens and young adults with ASD or ADHD, anxiety, depression, FASD, and other socio-emotional challenges. The program was developed at the University of California. The Board has two PEERS trainers. The City of Greater Sudbury is organizing a community-based management team with several stakeholders. Their first meeting will take place October 23.

Mental Health

The Board has partnered with the Sudbury and District Health Unit to offer an initiative with school principals on resilience. A Pixar short titled "Boundin" was shared with the SEAC.

IEP Engine

Board representatives will be meeting with the vendor of the IEP Engine to ensure that it is working as well as possible. Information for a student's alternative report card comes from the IEP.

School Visits

Principal McDonald has been visiting schools throughout the Board to review their needs and successes.

Lexia

The Lexia reading program may be used for students at elementary and secondary school. The program is individualized for students based on their responses and achievement.

10.0 Board Report

Contract with OSSTF

The Board is one of the first in Ontario to ratify a contract with the OSSTF local.

ETFO

Talks between provincial and union representatives continued this week. Information shared with parents about ETFO job actions is available on the Board's website.

Committee Motions

Trustee Clement will discuss with Director Blaseg if motions made by the SEAC must then be approved by the Board.

11.0 Chairperson's Report

Nothing further

12.0 Information Sharing and Success Stories

Autism Ontario (Natasha Delaney)

Approximately \$10 000 was raised from the Walk for Autism. Autism Ontario is looking to expand services for adults with ASD. October is autism awareness month. Various events and activities for children and adults will be held. A short film with Trish Kitching, a local parent with a child with autism, was created. The film shares her story and that of her son's.

LDAS (Wendy Larouche)

Matthew Turcotte has been chosen as honorary chair for LD awareness month occurring in October. Information about activities and events may be found in the LDAS newsletter.

13.0 Correspondence Addressed to SEAC

Correspondence was received and distributed.

14.0 Other Items/ Future Agenda Items/ Information Requests

- Sudbury and District Health Unit Initiative – Amber Perry – November 2015
- O'Connor Park visit – November 2015
- Assistive Technology Training – Leslie Hamill – December 2015
- October 31 Enrolment Report to the Ministry – December 2015
- N'Swakamok Native Alternative School and Mishko-deh-Wendam visit – April 2016

15.0 Next Meeting Date

November 4, 2015 from 12:00 until 2:00 PM at Queen Elizabeth II PS located at 32 Dell Street in Sudbury. A tour of the O'Connor Park program located at 140 St. George Street will also occur.

16.0 Adjournment

W. Larouche adjourned the meeting at 1:33 PM.

OFFICIAL

Parent Involvement Committee Annual General Meeting
Minutes
Tuesday, October 20, 2015 at 6 pm
Sudbury Secondary School Library
with video link to
Espanola High School and Manitoulin Secondary School

Attendance

Sudbury site:

Doreen Dewar, Chair, Rainbow District School Board; Gord Santala, Trustee, Rainbow District School Board; Norm Blaseg, Director of Education; Judy Noble, Superintendent of Schools; Lesleigh Dye, Superintendent of Schools; Kathy Wachnuk, Superintendent of Schools; Michèle Smethurst, Executive Assistant; Jennifer Battah, Communications Co-ordinator; Bob Deeth, Principal, Sudbury Secondary School; Jackie Balleny, Vice-Principal, Sudbury Secondary School; Christine Chisholm, Principal, Larchwood Public School; Kim Boulanger, Principal, Monetville Public School; Ron Hodgkinson, Principal, Cyril Varney Public School; Heather Downey, Vice-Principal, Sudbury Secondary School; Bernadette Rémillard, Parent, Queen Elizabeth II Public School/Lansdowne Public School; Cheryl Ewin, Parent, Valley View Public School; Paula Biondi, Vice-Principal, Carl A. Nesbitt Public School/Ernie Checkeris Public School; Melissa Depatie, Parent, Ernie Checkeris Public School; Lesley Fisher, Principal, Carl A. Nesbitt Public School/Ernie Checkeris Public School; Cynthia Loisselle-Seguin, Parent, Cyril Varney Public School/Carl A. Nesbitt Public School; Patrick Hopkin, Vice-Principal, Lansdowne Public School; Paula Mackey, Principal, Markstay Public School; Lisa Piquette, Principal, Lansdowne Public School; Janelle Bast, Vice-Principal, Cyril Varney Public School; Erum Aamir Iqbal, Parent, Ernie Checkeris Public School; Karla Allen, Parent, Lasalle Secondary School/Northeastern Elementary School; Tonya Marcotte, Parent, Lansdowne Public School; Dahnja Schoengen, Parent, Levack Public School; Danielle Williamson, Principal, Princess Anne Public School; Jennifer Harvey, Vice-Principal, Chelmsford Public School; Colleen McDonald, Principal of Special Education Programs and Services; Jessica Joy, Parent, R.L. Beattie Public School; Irene Koren, Parent, Sudbury Secondary School; Alison Bujold, Parent, Lockerby Composite School; Shannon Lafrance-Pitura, Vice-Principal, Redwood Acres Public School; Susan Cousineau, Principal, Redwood Acres Public School; Cheryl Button, Parent, Lo-Ellen Park Secondary School; Elizabeth Mack, Vice-Principal, MacLeod Public School; Enza MacEachern, Principal, Chelmsford Public School; Tyler Depatie, Parent, Ernie Checkeris Public School; Kerri Monaghan, Vice-Principal, Churchill Public School; Tara Labranche-Brosseau, Parent, Queen Elizabeth II Public School; Craig Runciman, Principal, Lockerby Composite School; Chantal Lacroix, Principal, Valley View Public School; Cori Pitre, Principal, Webbwood Public School/ S. Geiger Public School; Adam Pitre, Parent, Larchwood Public School; Randy Wallingford, Principal, Northeastern Elementary School.

Manitoulin site:

Laurie Zahnow, Principal, Manitoulin Secondary School; Tracey Chapman, Principal, Central Manitoulin Public School; Larry Killens, Trustee, Rainbow District School Board; Michael Maciuk, Parent, Manitoulin Secondary School.

Espanola site:

Michael Bellrose, Principal, A.B. Ellis Public School; Maria Bouwmeester, Principal, Assiginack Public School; Bob Clement, Trustee, Rainbow District School Board; Jennifer Tilston, Parent, A.B. Ellis Public School.

1. **Call to Order:** 6 pm

2. **Welcome from Superintendent of Schools Judy Noble**

Superintendent Judy Noble welcomed everyone to the Annual General Meeting. Judy Noble reviewed the agenda for the evening and introduced members of the 2014-2015 PIC Executive. Superintendent Noble also introduced administrators and teachers who participated in PIC.

3. **Greetings from Board Chair Doreen Dewar**

Board Chair Doreen Dewar delivered greetings on behalf of the Board of Trustees. She introduced fellow Trustees of the Board including the Student Trustee. Chair Dewar commended Tonya Marcotte for her leadership as PIC Chair and thanked all members for their contribution. She told a story, citing why, scientifically, geese fly in a "V" formation. She explained that the flock adds 71 per cent greater flying range than if each bird flew on its own. Supportive parents, caring educators and active community members, mirror this. When they all work together, students benefit and schools flourish. She concluded her remarks by thanking everyone for flying with Rainbow.

4. **Greetings from Director of Education Norm Blaseg and Strategic Directions consultation**

Director Blaseg welcomed everyone to the first PIC meeting of the 2015-2016 school year. He discussed the Ministry of Education's vision as stated in the document "Achieving Excellence: A Renewed Vision for Education in Ontario," and how it provides a blueprint for building a strong education system. Director Blaseg explained that just as the Ministry held consultative sessions for its renewed vision, Rainbow District School Board is embarking on a similar process to renew its Strategic Directions. He explained the importance of this document and the need to give parents an opportunity to provide input. In groups, guests discussed what they believe is most important to include. Following the collaborative consultation exercise, Director Blaseg thanked PIC Chair Tonya Marcotte and members of the Parent Involvement Committee for their input throughout the school year. He noted that all parents are welcome to attend PIC meetings and are encouraged to do so. He also noted that school principals, vice-principals, teachers and support staff appreciate the care, concern, co-operation, commitment and contribution of parents/guardians in Rainbow Schools. He finished by wishing school councils a great school year.

5. **2015-2016 Election of PIC Membership**

Superintendent Judy Noble explained that at the AGM, a slate of up to 10 candidates is approved for PIC Executive. According to the Terms of Reference, the composition of membership would include one representative from each of the Espanola and Manitoulin Island areas, and 8 representatives from the Sudbury area. This year, there were a total of 14 nominees, and as a result, an election was held.

Judy Noble presented the slate of candidates for the PIC Executive, as follows:

Tonya Marcotte - Lansdowne Public School
Bernadette Remillard - Queen Elizabeth Public School
Cheryl Ewin - Valley View Public School
Jennifer Cobersky - Princess Anne Public School
Andrew Olivier - MacLeod Public School
Jennifer Tilston - A.B. Ellis Public School
Dan Leblanc - Churchill Public School
Adam Pitre - Larchwood Public School

Cynthia Loiselle-Seguin - Cyril Varney Public School
Karla Allen - Northeastern Elementary School
Chelsea Paineau - Carl A. Nesbitt Public School
Melissa Depatie - Ernie Checkeris Public School
Natasha Delaney - Jean Hanson Public School
Jamie Roque - Redwood Acres Public School

One parent, Jessica Joy of R.L. Beattie Public School, indicated that she would like to be added to the list of nominees.

Guests were given one ballot per school. All parent members from each school collaborated to select nine names from the ballot of 14 nominees. One nominee, Jennifer Tilston of Espanola, was acclaimed, as she was the only nominee from that area.

Each nominee was invited to speak. Tonya Marcotte of Lansdowne Public School explained that she has over a decade of experience working with school councils. This is her last year and she hopes to take part one last time. Nominee Bernadette Rémillard of Queen Elizabeth II Public School stated she has been involved with PIC for close to five years and school councils for six years. She believes it's important to be involved in the school community and hopes to continue. Nominee Cheryl Ewin, Chair of the school council at Valley View Public School, stated she would like to be part of the bridge between parents, children and schools. Nominee Adam Pitre, Co-chair of the school council at Larchwood Public School, believes the community of Onaping Falls needs a voice on PIC and would like to fill that role. Nominee Cynthia Loiselle-Seguin, Co-chair of the school council at Carl A. Nesbitt Public School and Chair of the school council at Cyril Varney Public School, has been involved in council since her son started school. She has a lot of experience and hopes to continue as a representative. Nominee Melissa Depatie, Vice-chair of the school council at Ernie Checkeris Public School, explained that this particular school has younger children, Kindergarten to Grade 3 only. She hopes to bring forward information and get involved in gatherings as new parents within the board. Karla Allen, Chair of school council at Northeastern Elementary School, explained her active role since 2009. She feels the school has a very diverse and large population of children that need a voice and is looking to bridge the gap between the school, parents and community. Jessica Joy, Chair of the school council at R.L. Beattie School stated, said she is looking to bridge the gap between parents and schools and with many transitions happening, it's important to give students a voice.

Once nominees finished speaking, ballots were distributed. One ballot was given per school. Laurie Zahnow collected the ballots at Manitoulin Secondary School and Michael Bellrose collected the ballots at Espanola High School. Judy Noble explained that the ballots would be counted and elected PIC Executive members would be notified by email on Wednesday, October 21, 2015.

Superintendent Noble introduced this year's non-parent PIC members:

Bob Clement and Gord Santala (Trustees)
Judy Noble (Superintendent of Schools)
Nicole Charette (Senior Advisor, Corporate Communications)
Susan Cousineau and Pablo Gil-Alfau (Principals)
Heather Downey and Janelle Bast (Vice-Principals)
David Douglass (Elementary Teacher)

TBD (Secondary Teacher) – will be seeking secondary school teacher involvement

The following members were elected to the 2015-2016 PIC Executive:

Tonya Marcotte - Lansdowne Public School

Bernadette Remillard - Queen Elizabeth Public School

Cheryl Ewin - Valley View Public School

Jennifer Tilston - A.B. Ellis Public School (Acclaimed - Espanola Area)

Adam Pitre - Larchwood Public School

Cynthia Loiselle-Seguin - Cyril Varney Public School

Karla Allen - Northeastern Elementary School

Melissa Depatie - Ernie Checkeris Public School

Jessica Joy – R.L. Beattie Public School

Mike Maciuk – Manitoulin Secondary School (Acclaimed – Manitoulin Island Area)

6. Meeting dates for 2015-2016

Superintendent Judy Noble reviewed the schedule of PIC meetings for the school year, as follows:

Tuesday, October 20, 2015:

AGM of School Councils

Guest Speakers: Chantal Belanger and Stacey Gilbeau of the Sudbury & District Health Unit

*Join us as we explore **Resiliency**, a fundamental factor essential for all children and youth to thrive, cope effectively, and become productive and responsible citizens.*

Tuesday, November 3, 2015:

Revised Health and Physical Education Curriculum

Tuesday, January 5, 2016:

Poverty/Equity

Tuesday, February 16, 2016:

Inquiry in Science and Kindergarten

Tuesday, April 5, 2016:

Reading and Parent Early Reading Intervention Supports

Tuesday, May 3, 2016:

2016-2017 Planning Meeting

Judy Noble thanked everyone for attending. Participants were invited to stay for the presentation on Resiliency with Chantal Belanger and Stacey Gilbeau in the Sheridan Auditorium at 7 pm.

9. The meeting adjourned at 6:47 pm.

Next Meeting:

Tuesday, November 3, 2015 - 7 pm

Board Office, 69 Young Street, Sudbury

Topic: Revised Health and Physical Education Curriculum



69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | rainbowschools.ca

November 13, 2015

The Honourable Liz Sandals
Minister of Education
900 Bay Street
22nd Floor, Mowat Block
Toronto ON
M7A 1L2

Dear Minister Sandals:

At the regular meeting of Rainbow District School Board held on October 27, 2015, Trustees reviewed the letter received from the Bluewater District School Board and passed the following motion:

Motion: 15-R131, G.Fox/D.Morrison

That Rainbow District School Board write a letter of support as per the Bluewater District School Board attached letter. Carried

Bluewater District School Board specifically requested that “the Ministry, in consultation with First Nations, continue and expand the process of developing Kindergarten to Grade 12 curriculum and learning resources on Aboriginal peoples in Canadian history, and the history and legacy of residential schools, as per Calls to Action 62 i) and 63 i) of the Truth and Reconciliation Report.”

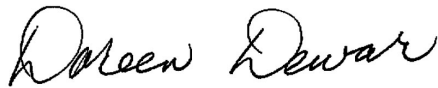
Rainbow District School Board concurs that more resources are required as soon as possible. It is essential that we build a deeper awareness and understanding of Aboriginal Canadian history among all students in Ontario and that this awareness and understanding be embedded across several subject areas.

We respectfully request that the Ministry of Education continues to make the development of First Nation, Métis and Inuit education resources a priority.

We are proud of our efforts to date and look forward to building on our progress.

We commend the Bluewater District School Board for inviting us to join with them in bringing attention to this immediate need. Migwetch.

Sincerely,

A handwritten signature in black ink that reads "Doreen Dewar". The script is cursive and fluid, with the first name and last name clearly distinguishable.

Doreen Dewar
Chair
Rainbow District School Board

cc: The Honourable Kathleen Wynne, Premier of Ontario
Michael Barrett, President of OPSBA
National Chief Perry Bellegarde, Assembly of First Nations
MPP David Zimmer, Minister of Aboriginal Affairs
MPP Glen Thibeault, Sudbury
MPP Mike Mantha – Algoma-Manitoulin
MPP France Gelinac – Nickel Belt (NDP Aboriginal Affairs Critic)
Ron Motz, Chair, Bluewater District School Board
Mark Bailey, Chair, Upper Grand District School Board