

RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING
to be held in the boardroom
on Tuesday, December 15, 2015 at 5:45 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA *Chair

Motion:

That the agenda for the Regular Board meeting of December 15, 2015 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST *Chair

C. PRESENTATIONS NIL

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD *Director

E. OLD BUSINESS

1. Previous Minutes *Chair

Motion:

That the minutes of the Regular Board Meeting held on November 24, 2015 be approved.

2. Tenders/Requests for Proposals NIL *SBO

3. Reports and Recommendations from Board Committees

a) Audit Committee

i) Audit Committee Annual Report *Chair AC

ii) 2014/15 Financial Statements *SBO

Motion:

That the 2014/15 Financial Statements be approved.

b) Strategic Planning Committee *SBO

Motion:

That further study and consideration of the Wembley site as the RDSB Centre for Education be approved.

F. NEW BUSINESS

1. Director's Annual Report *Director
2. First Nation, Métis and Inuit Education Update *Director

Motion:

That an increase of two permanent Aboriginal Support Workers be approved.

3. **Requests for Leave of Absence** *Chair

Motion:

That _____ be granted a leave of absence from the December 15, 2015 Board meeting.

4. **Director's Remarks** *Director

5. **Other Items** *Chair
OPSBA Delegate
Student Trustee

6. **Trustees' Remarks/Questions** *Chair
Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.

7. **Chairperson's Remarks** *Chair

G. INFORMATION AND PROPOSALS *Chair

1. **Reports from Officials and Staff**
First Nation Advisory Committee (FNAC) minutes Sept 24, 2015 (official)
Special Education Advisory Committee (SEAC) minutes Nov 4, 2015 (official)
2. **Non-Staff Communications**
Letter regarding speech and language services
Letter from Greater Essex County District School Board

H. FUTURE MEETINGS *Chair

Student Senate Meeting January 4, 2016 5:00 pm Boardroom
Parent Involvement Committee January 5, 2016 7:00 pm Boardroom
Special Education Advisory Cmttee January 6, 2016 12:00 pm Education Centre
Strategic Planning Committee January 12, 2016 5:00 pm Boardroom
Enviromental Education Committee January 13, 2016 3:30 pm Boardroom
Board January 26, 2016 5:00 pm Boardroom
First Nation Advisory Committee Feb 11, 2016 10:00 am Sagamok First Nation
Board July 5, 2016 5:00 pm Boardroom

I. **ADJOURNMENT**

*Chair

Motion:

That we do now adjourn at p.m.

RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING
held in the boardroom
on Tuesday, November 24, 2015 at 5:35 p.m.

Present: Trustees: D. Dewar (chair), T. Campbell, B. Clement, G. Fox, J. Hunda, L. Killens, J. Kosmerly, D. Morrison, G. Santala, Student Trustee Urban
Officials: N. Blaseg – Director
D. Cayen-Arnold - Superintendent of Business
B. Bourget, L. Dye, J. Noble, - Superintendents
N. Charette, H. Thirkill
Others: J. McKibbon, D. Bazinet, R. Jones, member of the public

Chair Dewar requested that cell phones should be turned off during the meeting.

A. APPROVAL OF AGENDA

Motion: 15-R136, J.Hunda/G.Santala

That the agenda for the Regular Board meeting of November 24, 2015 be approved as amended. The amendment being the addition of item 5b on the agenda. - **Carried**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATIONS

International Students Program – Superintendent Noble

Motion: 15-R137, B.Clement/J.Kosmerly

That Rainbow District School Board approve the implementation of an International Education Strategy. – **Carried**

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD

Director Blaseg read a retirement letter from Superintendent of Business, Diane Cayen-Arnold.

Motion: 15-R138, D.Morrison/J.Hunda

That the human resources update be received. - **Carried**

E. OLD BUSINESS

1. Previous Minutes

- a) Motion: 15-R139, D.Morrison/J.Kosmerly
That the minutes of the Regular Board Meeting held on October 27, 2015 be approved. - **Carried**
- b) Motion: 15-R140, D.Morrison/J.Hunda
That the minutes of the Special Board Meeting held on November 10, 2015 be approved. - **Carried**

2. Tenders/Requests for Proposals NIL

3. Reports and Recommendations from Board Committees

a) Administrative Procedure

Community Planning and Facilities Partnership

b) Strategic Planning Committee

Motion: 15-R141, T.Campbell/D.Morrison

That Board Policy GOV-15 Student Accommodation be approved. - **Carried**

F. NEW BUSINESS

1. Insurance Renewal

Motion: 15-R142, J.Hunda/G.Fox

That the 2016 Renewal of Insurance for liability, property, crime and fleet automobile with the Ontario School Boards' Insurance Exchange be approved. - **Carried**

2. Trustee Expenditures 2014-15

3. Budget Development Process

Motion: 15-R143, G.Santala/J.Hunda

That the 2016-17 Budget Development Process be approved. - **Carried**

4. Levying Education Taxes Bylaw

Motion: 15-R144, B.Clement/T.Campbell

That the Levying Education Taxes for 2016 bylaw as attached be deemed to have been read three times and approved. - **Carried**

5a) **Ontario Public School Boards' Association (OPSBA)
Public Education Symposium 2016**

Motion: 15-R145, G.Santala/J.Hunda

That the Board approve the attendance of the following trustees at the OPSBA Public Education Symposium 2016 in Toronto January 28 – 30, 2016:

Trustee Dewar, Trustee Morrison, Trustee Campbell, Trustee Clement,
Trustee Fox, Trustee Hunda, Trustee Killens, Trustee Kosmerly
- Carried

5b) **2016 Summit on Children & Youth Mental Health**

Motion: 15-R146, G.Santala/D.Morrison

That the Board approve the attendance of the following trustees at the Summit on Children & Youth Mental Health in Toronto April 7 – 8, 2016:

Trustee Dewar, Trustee Morrison, Trustee Campbell, Trustee Clement,
Trustee Hunda - **Carried**

6. **Requests for Leave of Absence** NIL

7. **Director's Remarks**

We recently received a letter from Child and Family Centre indicating that CFC and the respective Union Local OPSEU 666 have agreed to extend the strike and/or lockout date to December 7, 2015.

Letters are being sent home regarding progress report cards.

Shirley Anne O'Neil, 67 years, former teacher and principal passed away. Details regarding the service were shared.

There is a three-month embargo in France. We are monitoring international trips. We expect tour companies to be working with school organizers if trip agendas are to be revised.

New guidelines were introduced this fall regarding video surveillance. We will review and update our procedures where required.

We have reviewed the current status for receiving refugees. We will continue to monitor anticipated refugee arrivals and work with the community and various levels of government to transition all newcomers to our board.

Itinerary

October 30	Agenda setting for Strategic Planning Committee Meeting
November 2	Exec Council meeting
November 3	Chelmsford VDCS Student Awards

- November 5 CYMH meeting – Toronto
- November 6 School Visit with Trustee:
Barrydowne College
Cyril Varney Public School
Westmount Public School
- November 9 Exec Council meeting
- November 10 Labour Relations Committee meeting
Strategic Planning Committee meeting
- November 11 Agenda Setting for upcoming Board meeting
- November 16 Professional Development Day
- November 17 Sudbury District Health Unit (“Thriving Mindset”)
Transition Evening – Lasalle Secondary School
- November 18 Future Leaders Meeting
Agenda Setting for Strategic Planning Committee Meeting
- November 19 School Visit – Lo-Ellen Park Secondary School
School Visits with Trustee:
Lansdowne Public School
Chelmsford Valley District Composite School
Chelmsford Public School
- November 20 Federation meeting
Coterminous Board Meeting
- November 23 Exec Council meeting
Manitoulin Secondary School – LAMBAC meeting
- November 24 Board meeting

8. **Trustees’ Remarks/Questions**

Trustee Hunda spoke about the great turnout for Sunday afternoon art workshops held at Sudbury Secondary School. She reminded everyone of the upcoming “Cats” performance.

Trustee Campbell thanked Director Blaseg for the school visits on November 19, 2015. Students at Chelmsford Public School provided letters thanking the Director for his support in getting them to the Remembrance Day ceremony at the Sudbury Arena.

Trustee Kosmerly spoke of a book that she received at the last Equity and Inclusive Education Committee meeting titled All About Gender.

Motion: 15-R147, J.Kosmerly/G.Santala

That in keeping with its endorsement for equity and inclusion, the Rainbow District School Board supports an end to gender-based violence.

– Carried unanimously

9. **Chairperson's Remarks**

The Gender Studies class at **Lasalle Secondary School** is supporting Violence Against Women Awareness. The Gender Studies class at Lasalle Secondary School is supporting Violence Against Women Awareness.

Thursday, November 26, 2015 is the Second Annual Eat Local Day in Rainbow Schools. School cafeterias will serve a menu with locally sourced ingredients.

There will be a 20th anniversary celebration of Lockerby Composite School's Kids Caring for Kids Cancer Drive on Saturday, November 28, 2015 at 7:30 pm.

Manitoulin Secondary School, one of this year's recipients of new instruments from the Joan Mantle Music Trust, will host an Island Schools Concert on Thursday, December 3, 2015.

There will be a silver collection at the door with all proceeds going to the Joan Mantle Music Trust.

Lo-Ellen Park Secondary School invites Grade 8 students and parents/guardians to a "High School 101" information session on Thursday, December 3, 2015 at 7 pm in the school cafeteria.

Rainbow Schools will participate in the Second Annual Rainbow Kids Helping Kids Day in support of the Edgar Burton Kids Helping Kids Christmas Food Drive on Thursday, December 3rd, 2015. Last year, Rainbow Schools collected 175,890 food items. This year's goal is to collect a total of 200,000 food items.

The Lasalle Secondary School Arts Department will host its annual "Winter MADness" celebration on Monday, December 14, 2015 at 7 pm in the school gym.

Chair Dewar reminded trustees about the Board Office Christmas food drive and encouraged trustees to place donations in the box provided.

The thought for the month comes from the Irish poet, William Butler Yeats.
"Education is not the filling of a pail but the lighting of a fire."

10. **Other Items**

OPSBA Delegate – Trustee Clement advised that he will be attending an OPSBA meeting in Toronto later this week.

Student Trustee – Student Trustee Urban reported that work continues on the organizing of this year’s student conference. Venue will be confirmed soon and speakers have been tentatively booked.

G. INFORMATION AND PROPOSALS

1. **Reports from Officials and Staff**

Parent Involvement Committee minutes May 5, 2015 (official)

Special Education Advisory Committee (SEAC) minutes Oct 7, 2015 (official)

Parent Involvement Committee minutes October 20, 2015 (official)

2. **Non-Staff Communications**

Letter to Education Minister Liz Sandals

H. FUTURE MEETINGS

Strategic Planning Committee December 1, 2015 5:00 pm Boardroom

Special Education Advisory Cmttee Dec 2, 2015 12:00 pm Education Centre

Student Senate Meeting December 7, 2015 5:00 pm Boardroom

Board December 15, 2015 5:00 pm Boardroom

Parent Involvement Committee January 5, 2016 7:00 pm Boardroom

Enviromental Education Committee January 13, 2016 3:30 pm Boardroom

First Nation Advisory Committee Feb 11, 2016 10:00 am Sagamok First Nation

I. ADJOURNMENT

Motion: 15-R148, D.Morrison/T.Campbell

That we now adjourn at 7:30 p.m. – **Carried.**

Title:	First Nation, Métis and Inuit Education Update
Contact:	Lesleigh Dye
Date Submitted:	December 15, 2015
Mandate	To provide the necessary supports for students who identify as First Nation, Métis and Inuit to be successful in Rainbow schools.
Background	<p>The <i>First Nation, Métis and Inuit Education Policy Framework, 2007</i> includes a goal of high level of student achievement.</p> <p>In 2007, four permanent Aboriginal Support Workers (ASWs) were hired to support secondary schools. In 2014, Rainbow hired an additional seven temporary ASWs to support both elementary and secondary schools with a high percentage of students who identify as First Nation, Métis and Inuit.</p> <p>During 2015-2016, there are thirteen ASWs (four permanent and nine temporary).</p>
Information	<p>The role of the ASW is to provide direct supports for students who identify as First Nation, Métis and Inuit. Furthermore, it is to build trusting relationships with students, staff, parents and the community.</p> <p>Schools who have received the support of an ASW have shared that the impact of the role has been significant. Attendance rates have improved and student achievement results have increased, especially at the primary and junior level as measured by EQAO.</p>
Recommendation	That an increase of two permanent Aboriginal Support Workers be approved.

MINUTES OF THE
FIRST NATIONS ADVISORY COMMITTEE MEETING

Kenjgewin Teg Educational Institute

Thursday, September 24, 2015

10:00 a.m. - 2:00 p.m.

Members Present: Carlene Assinewai, Aundeck Omni Kaning
Robert Beaudin, M'Chigeeng First Nation
Claudette Jones, Sagamok Anishnawbek
Nancy Cada, Sheshegwaning First Nation
Robert Pitfield, Wahnapiatae First Nation
Charles Shawanda, Whitefish River First Nation
Stephanie Roy, Kenjgewin Teg Educational Institute
Bob Clement, Trustee, Rainbow District School Board
Doreen Dewar, Trustee, Rainbow District School Board
Kathy Dokis, Principal of First Nation, Métis
and Inuit Education and Program, Rainbow District School Board
Lesleigh Dye, Superintendent, Rainbow District School Board
Grace Fox, Trustee, Rainbow District School Board

Members Absent: Kim Nootchtai, Atikameksheng Anishnawbek
Cynthia Trudeau, Sheguindah First Nation
Sharon Goulais, Dokis First Nation
Dominic Beaudry, Wikwemikong First Nation
Kevin Mossip, Zhiibaahaasing First Nation
Kelly Lee Assinewe, N'Swakamok Native Friendship Centre

Guests: Georgina Thompson, Sheguindah First Nation
Linda Debassige, M'Chigeeng First Nation
Larry Killens, Trustee, Rainbow District School Board
Tyler Campbell, Trustee, Rainbow District School Board
Judy Kosmerly, Trustee, Rainbow District School Board
Laurie Zahnow, Principal, Manitoulin Secondary School

Recording Minutes: Alicia Marshall, Rainbow District School Board

A. WELCOME AND OPENING

Chair Fox welcomed everyone and meeting began at 10:15 am. Introductions were made and Stephanie Roy offered an opening prayer in Ojibwe and drumming provided by two students from Kenjgewin Teg.

B. REVIEW AND APPROVAL OF MINUTES

Chair Fox reviewed the Agenda and a discussion occurred around Native Language course outline from the Ministry.

MOTION by Stephanie Roy: Can we carry the discussion of Native Language course forward regarding the TRC (Truth and Reconciliation Commission of Canada)?
Motion passed.

A general discussion was held about the importance of a ceremony, not celebration, for First Nations in formalizing the Education Service Agreement. Superintendent Dye recommended a ceremony at the next meeting and having the students involved.

MOTION by Nancy Cada to approve minutes. Seconded by Doreen Dewar.

C. REVIEW OF FNAC HANDBOOK SEPTEMBER 2013

Input on appropriate description/title of committee was agreed upon. It was agreed to be inclusive of the 11 First Nations, it shall be left as plural: First Nations Advisory Committee.

Other changes noted by Superintendent Dye:

- a) Tuition Agreement shall be changed to Education Service Agreement
- b) Page 1, B. Membership, Complete Section – “in the form of a Band Council Resolution which includes an alternate.”
- c) Band Council Resolution would last the entirety of Education Service Agreement. Needs to be discussed further with Chief and Council whether the FNAC member would exceed Chief in Council changes.
- d) Page 2, Section C. Functions in Committee. “The members of the *February* meeting.....”
- e) Page 3, Section 3. Meetings. “September meeting to be held at Espanola High School” shall be deleted. “All meeting locations to be determined at the last meeting of the year.”

ACTION: Superintendent Dye to send out revised Handbook with the minutes.

Any other recommended changes to be emailed to Superintendent Dye.

Superintendent Dye shared the document Guide for Students and Parents/Guardians. She also advised the committee of the opportunity for input on the Student Accommodation policy and Community Planning and Facilities Partnerships administrative procedure. Both are available on the board website for review. If FNAC members are interested in providing input, they are to use the email on the website.

D. STAFF SUPPORTING IN RAINBOW SCHOOLS

Superintendent Dye provided an overview of Staff Supports for students who identify as First Nation, Metis and Inuit for 2015-2016. Supports included Aboriginal Support Workers, Early Reading Intervention, Native Language for elementary and secondary and Native Studies courses at the secondary level. A number of questions were asked and extensive discussion ensued.

* Amendment to the Elementary Native Language list.
Addition of Monetville Public School, Teacher Jean Akiwenzie.

Superintendent Dye discussed a new approach the RDSB is trying at McLeod Public School this year. A Native Language instructor will be paired with a teacher for Native Language instruction.

Extensive discussion ensued regarding Native Language in the schools.

- a) It is time to establish a First Nation department within RDSB to ensure the work is done and culture infused
 - a central location to house and provide cultural sensitivity – bringing forward local cultural activities, programs and teachings that are available to the schools
 - develop principles to adhere to First Nation enhancement of values
- b) Language fluency levels and accreditation of teachers
 - development of teachers
 - if hiring is done based on credentials, we are shrinking the pool of fluent candidates
 - we can not lower standards to accommodate language
 - classroom management is key
 - important to have culture and not just the language
- c) A strategy to assess fluency needs to be put in place
 - KTEI passed a policy on how they assess people that speak the language
 - language certification could be done at KTEI
 - RDSB needs accountability in gauging the language proficiency levels
 - RDSB would welcome a centre to determine language fluency
 - It should be a First Nation Institute that accredits teachers in the language
 - recommendation made – put forth a strategy to the province that includes Native language as a second language, core language and immersion.

MOTION by Stephanie Roy – “The First Nations Advisory Committee supports Chairperson Fero to participate in the Indigenous Languages Alliance of Ontario development meetings with the Chiefs of Ontario. The focus will be to initiate and advocate greater linguistic learner impacts for Native as a Second Language, Core and Immersion strategies at a provincial wide level seeking a First Nations, Provincial and Federal partnership opportunity. This new strategy is stemming from FNAC concerns with the ongoing challenge of acquiring fluent and qualified language teachers in K-12 systems both in First Nation schools and provincial schools. A coherent and coordinated strategic approach will be advocated for teacher development, system wide native language fluency assessments, Aboriginal Language Curriculum (including Additional Qualifications Courses) and resource development First Nation, Métis and Inuit students.”

Seconded by Charles Shawanda.

Superintendent Dye and Kathy Dokis reviewed Aboriginal Support Workers in the schools. A total of 16 schools will be supported, as well as O'Connor Park (children in a care – foster care or a ward of estate living) and N'swakamok Native Alternative School. Currently there are 4 permanent and 9 temporary Aboriginal Support Worker positions.

Robert Beaudin asked to see how many non-Native students are taking Native Studies electives.

ACTION: Superintendent Dye to bring these numbers to the next meeting.

E. MINISTRY PROPOSAL INPUT

Superintendent Dye explained the framework of the FNMI Board Assessment Tool and the FNMI Board Action Plan.

ACTION: Requesting that communities complete this form and have it back by October 2, 2015.

F. FNAC WORKING GROUP UPDATE

Superintendent Dye reviewed the work the group has done to date around absenteeism using the logic model. Questions were asked and answered.

G. OTHER BUSINESS

Claudette Jones inquired about "My Blueprint" and whether RDSB could include on students on Reserve in Grades 7&8.

Superintendent Dye will take it back to Superintendent Noble to discuss.

Charles Shawanda inquired about the timeframe of re-engagement. Superintendent Dye assured it would be starting within two weeks.

Working Group committee meeting date will be set for: October 9, 2015 at Espanola High School from 10:00 am – 1:00 pm.

Meeting Adjourned 2:10 pm.

**MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

**Wednesday, November 4, 2015
Time: 12:00 PM
Queen Elizabeth II Public School**

Present:

SEAC Members:

Kelly-Lee Assinewe
Maureen Beaudry
Natasha Delaney
Judy Kosmerly
Wendy Larouche (Chair)

N'Swakamok Native Friendship Centre
Canadian Hearing Society
Autism Ontario (Sudbury)
Trustee
Learning Disabilities Association of Sudbury

Staff:

Colleen McDonald
Amber Perry
David Squarzolo
Jim Wachnuk
Kathy Wachnuk

Principal of Special Education Programs and Services
Chief Psychologist and Mental Health Lead
Special Education Consultant
Principal of Queen Elizabeth II PS
Superintendent of Schools

Regrets:

Bob Clement
Dena Morrison

Trustee (Alternate)
Trustee

Guests:

Christine Ashewasagai
Chantal Belanger

Sudbury and District Health Unit
Sudbury and District Health Unit

1.0 Welcome and Introductions

W. Larouche welcomed everyone.

2.0 Establish Quorum of Voting Members

Quorum was established.

3.0 SEAC Mission Statement

N. Delaney read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: N. Delaney

Seconded by: M. Beaudry

That the agenda for the SEAC meeting of November 4, 2015 be approved as amended.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: N. Delaney

Seconded by: M. Beaudry

That the minutes of the SEAC meeting of October 7, 2015 be approved.

Motion carried.

7.0 Business Arising

O'Connor Park Visit

The SEAC visited the program and received a presentation by Matthew Munn, classroom teacher of the program.

Sudbury and District Health Unit Initiative

Christine Ashewasagai and Chantal Belanger from the Sudbury and District Health Unit provided a presentation on resiliency. The goal is to improve the developmental strengths in students.

Mental Health Brochures

Amber Perry shared the new brochures produced by the Board for staff and

parents. They are designed to share information about how best support students who are struggling in a particular way.

8.0 New Business

Queen Elizabeth II PS

Principal Wachnuk gave an overview of the school. The school is from Kindergarten to Grade 6 and includes multicultural students including as many as 40 percent FNMI students. The school is among the first in the Board to introduce a 21st century learning class for primary students.

Motion 3:

Moved by: N. Delaney

Seconded by: K. Assinewe

That the SEAC approve the absences of Bob Clement and Dena Morrison from the November 4, 2015 SEAC meeting.

Motion carried.

9.0 Superintendent's Report

Labour Relations

The province has reached a tentative agreement with ETFO and CUPE. Bargaining continues at the local level with ETFO, CUPE, OSSTF PSSP and ESU, and OPSEU. A local agreement was reached with OSSTF. The province has not yet ratified agreements with OSSTF PSSP and ESU. Because of the ETFO work to rule, there were many cancellations of PD. These activities are in the process of being rescheduled.

Special Incidence Portion (SIP) Funding

The Ministry has extended the deadline for school board submissions for SIP funding from December 15 to February 29. Jan Heppner, a retired Special Education Consultant of the Board, has been contracted to complete the applications. Coleen Eberlein, a SERT from Churchill PS is providing assistance. The Board's previous application to the Ministry generated an additional \$2.8 million for the Board toward paying for existing supports in place.

November 16 PA Day

Elementary teachers will participate in school improvement planning in their own schools. Educational Assistants who require updated training in Behaviour Management Systems or First Aid recertification will attend sessions at LoEllen Park SS or Little Current PS. All other EAs will attend Google Apps For Education (GAPE) training to support student learning.

10.0 Special Education Staff Report

Specialist High Skills Major (SHSM)

During the 2014-2015 school year, 325 students in the Board earned one or more SHSM credits. Of those students, 46 of them were identified as exceptional students.

Childhood Trauma

Principal McDonald attended a one-day conference with Sue Del Riccio on childhood trauma and its effects on the brain. Research indicates that this trauma can present itself in many forms including ADHD-like behaviours. A Ted Talk presentation about childhood trauma can be found at:

https://www.ted.com/talks/nadine_burke_harris_how_childhood_trauma_affects_health_across_a_lifetime?language=en

IEP Engine

Sue Del Riccio and Leslie Hamill met with the IEP Engine provider to look at links to existing databases in the Board to improve data entry.

Intensive Support Programs (ISP)

The Board has opened two new ISPs to accommodate student needs in the New Sudbury and Sudbury Central areas. An ISP will be opened at Lansdowne PS and an ISP at Churchill PS later this month.

11.0 Board Report

Presentations

The Board has received informative presentations on the Grade 4 and 7 OLSATs, and the RMT and VTRA. Adele Robinson from Laurentian University will be giving a presentation to parents on emotion-focused therapy.

Speech Therapy

The Board sent a letter to OPSBA, the Ministry of Education, Ministry of Health and Long Term Care, and the Ministry of Children and Youth Services requesting resources to meet the speech needs of children in our schools.

Accommodations

The SEAC may continue to provide feedback to the Board about the accommodation review process for schools. The deadline is November 9.

Transition Evening

The Board has partnered with Cambrian College to host a transition evening for students in Grade 8 attending Grade 9 in September. The event will take place on November 17 at Cambrian College. The Secondary Special Education Coordinators will also attend.

12.0 Chairperson's Report

The SEAC would like to receive the Board's October 31 enrolment numbers submitted to the Ministry.

13.0 Information Sharing and Success Stories

Judy Kosmerly

Trustee Kosmerly also serves on the board of the CMHA and attended a conference last month through HSN. A conference topic focused on meeting the mental health needs of youth deemed medium risk and the gaps in service for this group.

Autism Ontario (Natasha Delaney)

Jean Hanson PS received funding last year for the painting of halls, door trims, equipment improvements, and the construction of an outdoor shelter. An iPad lab at the school now has 20 iPads now in place.

The City of Greater Sudbury has struck a committee to develop eligibility criteria for HandiTransit users,

The Autism Ontario Halloween Dance successfully took place in the gymnasium at Lasalle Secondary School. Planning is underway for a Christmas dance.

LDAS (Wendy Larouche)

October was the LDAO Learning Disabilities Awareness month. The LDAS held a workshop at Lockerby Composite School on emotions. Approximately 30 people attended. The LDAS is also providing training in assistive technology in schools.

14.0 Correspondence Addressed to SEAC

Correspondence was distributed prior to the meeting.

15.0 Other Items/ Future Agenda Items/ Information Requests

- October 31 Enrolment Report to the Ministry – December 2015
- Grade 4 & 7 OLSATs – Amber Perry – December 2015
- Assistive Technology Training – Leslie Hamill – January 2016
- N'Swakamok Native Alternative School and Mishko-deh-Wendam visit – April 2016
- Childhood Trauma – Colleen McDonald & Sue Del Riccio – 2016

16.0 Next Meeting Date

December 2, 2015 from 12:00 until 2:00 PM at the Gord Ewin Centre for Education.

17.0 Adjournment

Motion 4:

Moved by: N. Delaney

Seconded by: K. Assinewe

That the November 4, 2015 SEAC meeting be adjourned.

Motion carried.

W. Larouche adjourned the meeting at 1:45 PM.

OFFICIAL



69 Young Street, Sudbury, Ontario P3E 3G5 | Tel: 705.674.3171 | Toll Free: 1.888.421.2661 | rainbowschools.ca

November 23, 2015

The Honourable Liz Sandals
Minister of Education
900 Bay Street
22nd Floor, Mowat Block
Toronto ON M7A 1L2

The Honourable Tracy MacCharles
Minister of Children and Youth Services
900 Bay Street
M-1B114, Macdonald Block
Toronto ON M7A 1N3

The Honourable Helena Jaczek
Minister of Community and Social Services
80 Grosvenor Street
6th Floor, Hepburn Block
Toronto ON M7A 1E9

The Honourable Dr. Eric Hoskins
Minister of Health and Long-Term Care
5775 Yonge Street
16th Floor
Toronto ON M7A 2E5

Dear Ministers Sandals, MacCharles, Jaczek and Hoskins:

At the regular meeting of Rainbow District School Board held on October 27, 2015, Trustees heard a presentation about speech and language services delivered to students in Rainbow Schools.

Following the presentation, it was suggested that a letter be sent to each of the Ministries involved in providing funding resources for students at risk or identified with speech/language impairments, including statistics provided in the presentation, to encourage increased support for these students.

Of the 13,440 students in Rainbow Schools, some 1,344 of them are "at risk or identified with speech/language impairments". Of this number, only 380 students are receiving services. That means that 964 students are not receiving the services that they require.



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Speech and language is fundamental to all learning. School aged children with language impairments may struggle with understanding instructions and narratives, expressing their ideas, needs and wants, and learning to read and write.

Ability to communicate is strongly related to confidence, social acceptance and school participation. In fact, research shows that the school drop-out rate is higher for children with speech and language problems than for the general population.

It is essential, therefore, that the delivery of rehabilitation services be fully integrated and well co-ordinated to ensure that financial and human resources are maximized to support all students in need of speech and language services. Too many students who require services are not receiving them due to lack of funding and collaboration.

We support the Special Needs Strategy Collaboration that is focused on the integrated delivery of school and community-based rehabilitation services so that children have seamless speech language therapy, occupational therapy and physiotherapy services from birth through high school. We respectfully request that this work move forward as quickly as possible so that no student is left behind.

Sincerely,

A handwritten signature in blue ink that reads "Doreen Dewar".

Doreen Dewar
Chair

Greater Essex County District School Board



451 Park St. W., P.O. Box 210, Windsor, ON N9A 6K1 • Tel: 519-255-3200

November 1, 2015

Honourable Liz Sandals,
Minister of Education,
Ministry of Education,
Mowat Block, 22nd Floor,
900 Bay Street,
Toronto, Ontario
M7A 1L2

Dear Minister Sandals,

O. Reg. 357/06 *Honoraria for Board Members*, sets out the method for calculating the limits on honoraria paid under section 191 of the Education Act. Sub-section 7(2) of the regulation states that "the attendance amount may be paid to a member for attending any meeting of a committee of the board that is required to be established by an Act or a regulation made under an Act." There are currently four committees that require membership of one or more trustees under the *Education Act*: Audit Committee, Parent Involvement Committee, Supervised Alternative Learning Committee and Special Education Advisory Committee.

The Board of Trustees strongly believe that the Student Discipline Committee should be one of those committees where an attendance amount should be paid because of the time and effort required to prepare and attend. These decisions require considerable contemplation and can result in serious consequences for students and families. Your favourable decision on this matter would be appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Gale Simko-Hatfield".

Gale Simko-Hatfield
Chairperson of the Board

cc: Ontario Public School Board Association
English Public School Board Chairs