

**RAINBOW DISTRICT SCHOOL BOARD
REGULAR BOARD MEETING**
to be held in the boardroom
on Tuesday, March 22, 2016 at 5:30 p.m.

AGENDA AND RECOMMENDED MOTIONS

A. APPROVAL OF AGENDA

*Chair

Motion:

That the agenda for the Regular Board meeting of March 22, 2016 be approved.

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST

*Chair

C. PRESENTATIONS

*Chair

1. Secondary Community Schools Proposals

- Manitoulin Secondary School – Principal Zahnow
- Chelmsford Valley District Composite School - Principal Potvin
- Confederation Secondary School – Vice Principal St. Amour
- Espanola High School – Principal Punkari
- Lasalle Secondary School - Principal McNamara
- Lively District Secondary School - Principal Mantle

Motion:

That Rainbow District School Board approve the community-based secondary school recommendations.

2. Summer Programs 2016 – Superintendent Dye, Superintendent Noble and Superintendent Wachnuk

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD

*Director

E. OLD BUSINESS

*Director

1. Lo-Ellen Intermediate Program

a) Motion:

That the grade 7 and 8 students from R.L. Beattie Public School be moved to Lo-Ellen Park Secondary School effective September 2016.

b) Motion:

That funding allocations and renovations at Lo-Ellen Park Secondary School to accommodate the students be approved.

3. **Previous Minutes** *Chair

Motion:

That the minutes of the Regular Board Meeting held on February 23, 2016 be approved.

4. **Tenders/Requests for Proposals** NIL *SBO

5. **Reports and Recommendations from Board Committees** NIL *Chair

- F. **NEW BUSINESS** *Chair

1. **Ontario Public School Board Association Annual General Meeting** *Chair

Motion:

That the Board approve the attendance of the following Trustees at the OPSBA Annual General Meeting in Ottawa June 9 to 11, 2016:

2. **Ontario Student Trustee Association – Board Council Conference** *Chair

Motion:

That the Board approve the attendance of Student Trustee Ethan Urban at the OSTA Annual General Meeting in Toronto May 26 to 29, 2016.

3. **Requests for Leave of Absence** *Chair

Motion:

That _____ be granted a leave of absence from the March 22, 2016 Board meeting.

4. **Director's Remarks** *Director

5. **Other Items** *Chair
OPSBA Delegate
Student Trustee

6. **Trustees' Remarks/Questions** *Chair

Reminder: Trustees who require detailed information on specific questions are encouraged to contact the Director prior to the meeting.

7. **Chairperson's Remarks** *Chair

G. INFORMATION AND PROPOSALS

*Chair

1. **Reports from Officials and Staff**

First Nation Advisory Committee minutes November 12, 2015 (official)
Parent Involvement Committee minutes January 5, 2016 (official)
Equity and Inclusive Education minutes January 7, 2016 (official)
Special Ed Advisory Committee (SEAC) minutes Feb 3, 2016 (official)

2. **Non-Staff Communications**

H. FUTURE MEETINGS

*Chair

Environmental Education Committee March 23, 2016
Student Senate Meeting April 4, 2016 5:00 pm Boardroom
Parent Involvement Committee April 5, 2016 7:00 pm Boardroom
Special Education Advisory Cmttee April 6, 2016 12:00 pm Education Centre
Strategic Planning Committee April 12, 2016 5:00 pm Boardroom
Board April 26, 2016 5:00 pm Boardroom
Stand Up Speak Out Conference May 4 & 5, 2016, Cambrian College
Equity and Inclusive Education May 5, 2016 4:00 pm Lockerby CS Library
First Nation Advisory Committee May 19, 2016 10:00 am Sheshegwaning First Nation
Board July 5, 2016 5:00 pm Boardroom

I. ADJOURNMENT

*Chair

Motion:

That we do now adjourn at p.m.

Title:	Community Based Secondary Schools
Contact:	Norm Blaseg
Date Submitted:	March 22, 2016
Mandate	Ensure Success for All
Background	<p>The Board passed a motion at the March 24, 2015 Board meeting requesting Executive Council consult with principals and their community based secondary school communities to review ways that might enhance community-based secondary schools/programming.</p> <p><i>Motion: 15-R60, G.Santala/T.Campbell</i> <i>That community-based secondary schools continue to receive additional supports through consultation and direct input of staff and the school community with timelines for implementation.</i></p>
Information	<p>Executive Council gathered input/submissions from six community-based secondary schools: Confederation Secondary School, Chelmsford Valley District Composite School, Espanola High School, Lasalle Secondary School, Lively District Secondary School and Manitoulin Secondary School.</p> <p>Schools were directed to ensure responses/submissions reflected a 21st century educational construct. (In Ontario this includes 5 C's; creativity, communication, collaboration, critical thinking and citizenship and the 3 R's; reading, writing and arithmetic)</p> <p>Recommendations:</p> <ol style="list-style-type: none"> 1. Community-based secondary schools offer 21st Century Learning environments. Funded through Student Focused Initiative. (6 x \$ 50,000 = \$ 300,000) 2. Lively District Secondary School offer French Immersion programming starting September 2017. (Conditional upon minimum enrolment of 20 students per year) 3. Within RDSB each secondary school provide promotional presentations to their feeder schools only effective September 2016.
Recommendation	That Rainbow District School Board approve the community-based secondary school recommendations.

Title:	Summer Programs for Rainbow Students, 2016
Contact:	Lesleigh Dye, Judy Noble and Kathy Wachnuk
Date Submitted:	March 22, 2016
Mandate	Student Success
Background	Rainbow schools offer programs to support students during the summer months.
Information	<p>Elementary Special Education: Rainbow Schools will continue to offer the Summer Program for Students with Autism Spectrum Disorder at Princess Anne Public School. The focus is to support students in our intensive support program (ISP) classrooms and expand upon the goals in their individual education plans. The Summer Social Emotional Program at Jean Hanson Public School will provide students with the opportunity to enhance their social skills in a supportive environment. These programs service students from 5 to 12 years old.</p> <p>Elementary: For the sixth summer, Rainbow schools will offer summer programs to support primary and junior students who are currently achieving below the provincial standard. There are 4 literacy classes, 5 numeracy and 5 First Nations, Métis and Inuit classes at Lansdowne Public School, A. B. Ellis Public School, Chelmsford Public School and Little Current Public School.</p> <p>Secondary: Secondary initiatives this summer include a <i>new</i> travel for credit program meeting Careers and Civics course expectations through travel to Ottawa, Montreal and New York. Students will complete part of the coursework online prior to departure and travel from July 16-22, 2016. Again this year, Credit Recovery programs are offered at the Sudbury Secondary Adult Ed site, along with new credit opportunities available through eLearning Summer School. The Ontario Secondary School Literacy Course, Dual Credits, 3 Credit COOP and Credit Recovery will be offered at the Cambrian College site. Once again volunteer opportunities will continue to be a focus for all secondary students this summer.</p>

RAINBOW DISTRICT SCHOOL BOARD
MINUTES OF THE
REGULAR BOARD MEETING

held in the boardroom
on Tuesday, February 23, 2016 at 5:15 p.m.

Present: Trustees: D. Dewar (chair), B. Clement, J. Hunda, L. Killens (via telephone), J. Kosmerly, D. Morrison, G. Santala, Student Trustee Urban

Absent: Trustee Campbell, Trustee Fox

Officials: N. Blaseg – Director
D. Bazinet - Superintendent of Business
B. Bourget, L. Dye, J. Noble, K. Wachnuk - Superintendents
N. Charette, H. Thirkill

Others: R. Jones, K. McCauley, K. Dokis, member of the public

Chair Dewar requested that cell phones should be turned off during the meeting.

A. APPROVAL OF AGENDA

Motion: 16-R41 J.Kosmerly/D.Morrison

That the agenda for the Regular Board meeting of February 23, 2016 be approved - **Carried**

B. PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST NIL

C. PRESENTATIONS

1. Superintendent Dye and Kelly McCauley provided an Elementary Math and Use of Technology presentation. Trustees asked questions and discussed.
2. Superintendent Dye and Principal Kathy Dokis provided a First Nation, Métis and Inuit (FNMI) Education Update. Trustees asked questions and discussed.

Trustees thanked Superintendent Dye for her informative presentations.

D. REPORT FROM THE IN-CAMERA COMMITTEE OF THE WHOLE MEETING OF THE BOARD NIL

E. OLD BUSINESS

1. R.L. Beattie Public School

Motion: 16-R42 B.Clement/D.Morrison

That the Board approve an exception to an accommodation review under 3.1(d) Board Policy No. GOV-15 Student Accommodation, to move grade 7/8 students to Lo-Ellen Park Secondary School effective September 2016. - **Carried**

2. **Proposed Lo-Ellen Park Secondary School Renovations**

Superintendent Bazinet presented a site plan for the Lo-Ellen Park area that could accommodate grade 7 & 8 students. There was discussion. Trustees were reminded of a public meeting scheduled for Thursday, February 25, 2016 at 7:00 PM at Lo-Ellen Park Secondary School.

3. **Previous Minutes**

Motion: 16-R43 J.Hunda/G.Santala

That the minutes of the Regular Board Meeting held on January 26, 2016 be approved as amended. The amendment being under Trustees Remarks the comment should read "Trustee Kosmerly shared a very moving poem written by several students at Cecil Facer." - **Carried**

4. **Tenders/Requests for Proposals** NIL

5. **Reports and Recommendations from Board Committees** NIL

F. **NEW BUSINESS**

1. **2016 School Year Structure**

Motion: 16-R44 D.Morrison/B.Clement

That the Board approve the 2016-2017 School Year Structure for elementary and secondary schools. - **Carried**

2. **OPSBA Labour Relations and Human Resources 2016**

Motion: 16-R45 G.Santala/J.Kosmerly

That the Board approve the attendance of the following trustees at the OPSBA Labour Relations and Human Resources 2016 in Toronto March 30 – April 1, 2016: Trustee Dena Morrison and Trustee Judy Hunda - **Carried**

3. **Requests for Leave of Absence**

Motion: 16-R46, D.Morrison/J.Kosmerly

That Trustee Campbell and Trustee Fox be granted a leave of absence from the February 23, 2016 Board meeting. - **Carried**

4. **Director's Remarks**

The ministry has announced that the Annual PIC symposium will be held regionally as opposed to provincially. Six sites will be determined. The symposium will have a local focus, however the general theme is still focused on Student Achievement and well-being. Details for Sudbury are: Saturday, May 14, 2016 from 9:00 a.m. to 4:00 p.m. to be held at the Holiday Inn. We will be selecting PIC Chairs and Co-Chairs, and five (5) school council representatives.

The Ministry of Community Safety and Correctional Services will be holding regional consultations to get advice for the enhancing the strategy for a *Safer Ontario*. The Ministry will hold 11 facilitated consultations throughout the province; Sudbury's will be on Tuesday, March 31st at the Steelworker's Hall.

The focus will be target the following:

- Community Safety and Well- Being plans, a new integrated and collaborative approach to community safety.
- Improved interactions with Police and vulnerable citizens
- Modernizing what police do,
- Enhancing account ability and oversight of police services, and
- Training and education for Police officers.

Superintendent Kathy Wachnuk will represent us at the consultation.

On Thursday, February 18 Future Leaders kicked off its two-year leadership development initiative. We had 54 applicants and we moved 31 successful candidates forward. Applicants include teachers, educational assistants, board staff, and DECE's. Future Leaders is chaired by Principals Danielle Williamson and Heather Gaffney. During the course of the initiative staff and participants get to work on developing and refining leaderships qualities. Most importantly individuals are able to reflect on their potential to look at leadership opportunities.

I had the good fortune to see the Sudbury Secondary School's performance of CATS on Friday of last week. We are so fortunate to have such committed staff and a wonderful facility to showcase the talents of our students. The music, Choreography and costumes were amazing. I encourage all folks, should they get the chance to attend these wonderful performances ...they are a real treat to see and hear. Well done to Bob Deeth and more specifically Line Roberge and her supporting cast.

The Ministry has announced new ADM's effective March 21, 2016. Martyn Beckett, current Director of Durham Board will take over from Richard Franz (former Student Success Lead) as the Learning and Curriculum ADM while Kathy Montreuil, former Director with Bruce Gray Catholic Board, will take over as the Student Achievement ADM.

I had the good fortune to meet with ADM Montreuil on February 4 and she was very clear that the Student Achievement and well-being agenda would be modifying its approach to student achievement planning. Going forward all divisions within the Ministry of Education will be challenged to integrate so that all initiatives are universally coordinated and reflect a more refined planning process that removes systemic barriers. Hence boards will be challenged to follow suit. We understand that the Ministry will be providing more substantive details in late April.

Speak Up Grants were announced today: As described by the Ministry,

SpeakUp grants are part of the Ministry of Education's Student Voice strategy. Student Voice aims to promote student engagement and success in Ontario's schools by listening to and learning from students. Ten Rainbow programs were successful in obtaining the grants.

School Name	Project Title	Amount
A.B. Ellis Public School	Including Indigenous in Our Community	\$2500
Churchill Public School	Just Ask!	\$996
Confederation Secondary School	Building Relations for a Promising Future	\$1000
Espanola High School	Espanola High School Pow wow: Respecting All Ways	\$1000
Lansdowne Public School	Healthy You... Healthy Me... "A Stronger We"	\$1000
Lively District Secondary School	Healthy, Active Living	\$2500
Manitoulin Secondary School	MSS Minute	\$1000
Monetville Public School	Monetville Public School Community Gardens	\$1000
N'Swakamok Alternative School	Honouring and Empowering Indigenous Students	\$2500
Sudbury Secondary School	First Nation Youth Group	\$1000
TOTAL		\$14,496

SpeakUp Projects are intended to provide students an opportunity to lead and/or participate in a project in order to:

- Empower students to take action and support student engagement, equity, achievement, and well-being through an experience within the school community; and,
- Make connections/partnerships within the school community and classrooms.

All boards have received \$10 000 from CODE to investigate 21st Century Teaching and Learning practices. Boards are encouraged to investigate, out of province, for innovative ideas to help shape/influence what our schools/systems could look like. We will be researching this initiative over the next few weeks to determine the best sources to investigate. To date boards have looked internationally and nationally.

Trustees are welcome to tour the Wembley site on Friday, February 26 at 11:00 AM.

Drake Trudeau - a grade 6 First Nation student from Assiginack Public School has been invited to attend a discussion exploring themes from 'Imagine a Canada', the National Centre for Truth and Reconciliation's national art and essay competition. He will be presenting the essay he wrote on reconciliation, comparing his own experiences with two different school systems. The

invitation comes on behalf of His Excellency the Right Honorable David Johnston, Governor General of Canada. Drake will attend Rideau Hall on Tuesday, March 1, 2016 with his parents Lynda and Robert Trudeau. His grandmother, a Residential School survivor, will be his special guest. Drake is a quiet student who is very proud of his heritage.

Dare to stand out conference will be held at CVDCS on March 4, 2016 starting at 9:00 AM. All are welcome.

Itinerary:

January 27	Read a Book – Literacy day at Queen Elizabeth PS Agenda Setting
January 28-30	Public Education Symposium – Toronto
February 1	Exec Council School Year Calendar – 4 Boards
February 3	School Visit Confederation Best Buy Presentation Meeting with Deputy Mayor
February 4/5	Regional Education Conference
February 8	Exec Council Agenda Setting
February 9	Chairs/Vice Chairs/Directors Governance Meeting Ministry of Education – Toronto
February 10/11	Research Education Symposium – Toronto
February 12	Lansdowne Public School visit
February 16	CUPE meeting Exec Council
February 17	Community Partners Meeting – Sudbury (Board Office)
February 18	Community Partners Meeting – Espanola (E.H.S.)
February 19	Community Partners Meeting – West Bay (M.S.S.)
February 22	Exec Council Hearing
February 23	Board Meeting

5. **Other Items**

OPSBA Delegate – Trustee Clement attended a meeting in Toronto on February 19, 2016. He met with representatives from northern boards and discussion included declining enrolment, the ARC process, closing of schools in Northern Ontario and the geographic issues. At the regional session the code of conduct was discussed and the enforcement of the code.

Student Trustee – Student Trustee Urban spoke about the OSTA conference that he attended in Ottawa last week. Mental health was again one of the main topics of discussion. Excellent guest speakers focused on sharing the young voice. Ethan took part in discussions around northern schools, gender-neutral washrooms and the inclusion of mental health in the curriculum.

Student Trustee Urban invited all trustees to the upcoming Talent Show which will take place on March 4, 2016 11:30 AM to 1:45 PM at Sudbury Secondary School.

Trustees were reminded of the upcoming Stand Up Speak Out conference scheduled for May 4 and 5, 2016 at Cambrian College.

Student Trustee Urban advised that several schools would be taking part in the Big Bike Challenge and raising money for Heart & Stroke.

6. **Trustees' Remarks/Questions**

Trustee Santala inquired about a motion passed at the March 24, 2015 board meeting:

Motion: 15-R60, G.Santala/T.Campbell

That community schools continue to receive additional supports through consultation and direct input of staff and the school community with timelines for implementation.

Trustee Morrison also made reference to this motion.
Director Blaseg will report back at the next Board Meeting.

7. **Chairperson's Remarks**

The Lasalle Secondary School Music Department will host "An Evening of Festival Music" on Monday, February 29, at 7 pm in the school gym. Admission is a donation with all proceeds going to the Joan Mantle Music Trust.

On Wednesday, March 2, the Board will host its Technological Skills Competition at Cambrian College where secondary students will test their skills in events such as carpentry, welding, auto-CADD, cabinet making, and TV/video production. You are welcome to drop in to view the competition beginning at 9:30 AM with Awards at 2:15 PM.

The Rainbow Board will host its seventh symposium aimed at creating and enhancing school-based supports for students who are lesbian, gay, transgender, bisexual and questioning (LGTBQ) as well as students with friends and family members in these communities on Friday, March 4. The Dare to Stand Out Conference, being presented in partnership with the Canadian Centre for Gender and Sexual Diversity, will take place at Chelmsford Valley District Composite School.

Grade 7 and 8 students from Rainbow Schools will participate in the Board's annual Elementary Science Fair on Wednesday, March 9, 2016 at Lockerby Composite School.

Dr. David Buley, Associate Professor of Music Education at Laurentian University, has been selected as this year's recipient of the Joan Mantle Music Trust Community Award. The award will be presented at the International Dinner and Silent Auction in support of the Trust on Saturday, April 9, at 6 pm at the Park Side Older Adult Centre.

Please be sure to check out RDSB website for more information on all events.

I had the pleasure of attending the 2016, OPSBA Public Education Symposium – PES and one of my favorite speakers, Mike Hines, spoke on the topic of The Governance Structure Established by the Education Act.

Specifically, Mike spoke of the significant changes that were made to the Act in 2010, changes that as a seasoned trustee, I should have known about but I didn't.

He said, "Boards and trustees are statutory entities that have no inherent powers." He pointed out that many governance issues are not addressed directly in the Ed Act so gaps can/must be filled in by self-regulation.

The Ed Act new s.169.1 explicitly sets out what Boards are required to do but not necessarily how they are to be done.

It is important to note that the Act does NOT address trustee/staff interaction AT ALL. In fact, individual trustees have NO LEGAL relationship to staff. All references about giving direction, reporting, etc. etc. are between the Board and staff NOT the individual trustee and staff.

Trustees are "members of the Board" not "trustees" (s.1(12)) The trustee declaration refers to "performing the office of Board member" (s.209) NOT "performing the office of a trustee".

"Constituency responsibilities" are never mentioned in the Education Act. Mike explained that we have "constituents" until we are elected. Then we become part of the Board and our duties, as listed in the Education Act under s.218.1,

unlike Councilors and/or members of Parliament, our duties are as Board members.

Mike stated that while we all have heard the saying that there is no “I” in “Team” we need to be reminded that there is no “I” in “Board” either. Under “Duties of Board Members” (not “duties of trustees”) he pointed out 2 sections in particular which he felt were deserving of attention.

- A member of the Board shall carry out his or her responsibilities in a manner that assists the Board in fulfilling its duties.
- A member of the Board shall uphold the implementation of any Board resolution after it is passed by the Board.

We need to remember that as a Member of the Board, even when there is a conflict with individual communities, we must make decisions in the best interests of the entire school community.

The thought for the month comes from Mike’s closing slide:
“Disagreement is anticipated. Dissent is permissible.
But the best interest of the system as a whole is paramount.”

G. INFORMATION AND PROPOSALS

1. Reports from Officials and Staff

2016 Elementary and Secondary School Graduation Dates

Special Education Advisory Committee (SEAC) minutes Jan 6, 2016 (official)

2. Non-Staff Communications

H. FUTURE MEETINGS

Student Senate April 4, 2016 5:00 pm Boardroom

Parent Involvement Committee April 5, 2016 7:00 pm Boardroom

Special Education Advisory Cmttee March 2, 2016 12:00 pm Education Centre

Strategic Planning Committee March 8, 2016 5:00 pm Boardroom

Equity and Inclusive Education, March 10, 2016 4:00 pm Lockerby CS Library

Board March 22, 2016 5:00 pm Boardroom

Stand Up Speak Out Conference, May 4 & 5, 2016, Cambrian College

First Nation Advisory Committee May 19, 2016 10:00 am Sheshegwaning First Nation

Board July 5, 2016 5:00 pm Boardroom

I. ADJOURNMENT

Motion: 16-R47, D.Morrison/B.Clement

That we now adjourn at 8:00 p.m. – **Carried.**

MINUTES OF THE
FIRST NATIONS ADVISORY COMMITTEE MEETING
Whitefish River First Nation
Thursday, November 12, 2015
10:00 a.m. - 2:00 p.m.

Members Present: Kim Nootchtai, Atikameksheng Anishnawbek
Carlene Assinewai, Aundeck Omni Kaning
Sharon Goulais, Dokis First Nation
Beverly Roy-Carter, M'Chigeeng First Nation
Nancy Cada, Sheshegwaning First Nation
Robert Pitfield, Wahnapiatae First Nation
Charles Shawanda, Whitefish River First Nation
Dominic Beaudry, Wikwemikong First Nation
Stephanie Roy, Kenjgewin Teg Educational Institute
Kelly Lee Assinewe, N'Swakamok Native Friendship Centre
Kathy Dokis, Principal of First Nation, Métis
and Inuit Education and Program, Rainbow District School Board
Lesleigh Dye, Superintendent, Rainbow District School Board
Grace Fox, Trustee, Rainbow District School Board

**Members Absent
With Regret:** Anna-Marie Abitong, Sagamok Anishnawbek
Cynthia Trudeau, Sheguindah First Nation
Bob Clement, Trustee, Rainbow District School Board
Doreen Dewar, Trustee, Rainbow District School Board

Members Absent: Kevin Mossip, Zhiibaahaasing First Nation

Guests: Chief Shining Turtle, Whitefish River First Nation

Recording Minutes: Alicia Marshall, Rainbow District School Board

1. WELCOME AND OPENING

Host Charles Shawanda welcomed everyone and introduced Chief Shining Turtle who offered a traditional smudging. Students sang two songs in Ojibway to welcome everyone.

Chair Fox discussed the importance of appropriate ceremonial beginnings at the meetings and asked that the First Nation hosting to include this in future meetings.

Introductions were made and each member discussed their relationship with RDSB and concerns

Concerns around the table were as follows:

1. Communication

- Lack of communication between Aboriginal Support Workers and community
- Lack of communication between school and the communities
- Who to call when a student is having difficulties or needs accommodations for testing
- When Aboriginal Support Workers change, this needs to be communicated with the community
- Concern that the partnership between Rainbow and the First Nation communities is an illusion (e.g., FN communities are not permitted to hire EAs to work in Rainbow schools.)

2. Student Engagement

- Development of teacher education and pedagogy
- Improving relationship with students
- Enhancing and infusing culture into schools to help students feel included
- Finding a balance between the two education systems

3. Aboriginal Support Workers

- Unclear what their role is
- What is the purpose of the Support Room
- When Support Workers are having cultural programming, they should be including their First Nation communities

Superintendent Dye addressed and answered many of the concerns.

ACTION: Aboriginal Support Workers to meet with First Nation students that are succeeding and discuss what is working for them. This information is to be shared at the next FNAC meeting.

1. APPROVAL OF CURRENT AGENDA AND MINUTES FROM SEPTEMBER 24, 2015 MEETING

Chair Fox reviewed the Agenda. New Business to be added to agenda: Hockey situation at MSS.

Motion to approve agenda by Carlene Assinewai, moved by Charles Shawanda and carried.

Superintendent Dye reviewed Native Studies Enrolment for 2014-2015.

ACTION: Superintendent Dye to present a further breakdown of Pupils of the Board to separate Non-Native and FNMI students. A request was made to offer the same statistics for Native Language Students, Elementary and Secondary.

ACTION: Bring the 2015-2016 Native Studies and Native Language enrolment to the next FNAC meeting.

Superintendent Dye to provide Bluewater DSS letter that Trustee Dewar is writing requesting support.

Carlene Assinewai brought forward a concern that MSS is not at the forefront of offering Native Studies as a mandatory English or history class. Superintendent Dye discussed that it is the school Principal that makes the final decision of what courses will run and how Sudbury Secondary School has a very high FNMI student enrolment as well.

ACTION: Chair Fox is to bring that information to the board to encourage more schools to take initiative in offering Native Studies as a mandatory classes.

Dominic Beaudry motioned to accept minutes. Charles Shawanda seconded. Motion carried.

2. REVIEW STRATEGIC DIRECTIONS AND ACHIEVING EXCELLENCE DOCUMENTS

Superintendent Dye reviewed the questions and input from the committee was recorded.

From the perspective of the school community in which you live:

1. What do you want for your children in our schools, more specifically in your community?
 - All FNMI students graduate from RDSB within 4-5 years. Concerns were brought up regarding pushing students through to graduate on time. Communication and honesty on whether students are ready to move forward.
 - Strive to have more FNMI students reaching Levels 3 and 4. Core programming needs to be strong and there needs to be accountability.
 - Need more flexibility to meet student's needs based on where they are at in terms of Grade level.
2. As a system and as a community, what can we do to support student achievement?
 - Put FNMI Principal back as a full time position.
 - Strengthen differentiated instruction per grade level. Do not mold into one grade. Offer the ability to facilitate their own learning.
 - Encourage and challenge students into Academic programming.
 - Have high expectations, not just in academics. Our current award system does not support this.
 - Reinstate the Role Model Program – encourage students and teachers to go further and challenge them.
 - Appreciation for different skills and diversity of talents.
 - Infuse more culture so students do not lose interest.
3. As a system and as a community, what can we do to support student well-being?
 - Offer more surveys for the student body.
4. How can the community ensure that our educational environment remains vibrant and sustainable for students?

- Sharing resources through Google Docs/GAFE.
 - Utilizing technology for parents/students and teachers to share.
5. What further opportunities exist to close gaps and increase equity to support all children and all students in reaching their full potential?
- Developing strategies to get from Level 2 to Level 3&4.
 - Sharing data.

Any other comments can be submitted to Superintendent Dye via email by the end of November.

3. REVIEW REVISED FNAC HANDBOOK 2015

Superintendent Dye reviewed the changes made to the Handbook.

It was brought forward by committee that regrets would be put on Agenda and then put into the minutes to ensure members are responding to the meeting requests.

Change minutes to Members Present, Members with Regrets, Members Absent and Guests. Motion made to approve the revised FNAC Handbook 2015 by Carlene Assinewai. Charles Shawanda seconded and unanimously adopted.

ACTION: Alicia to add to standing minute items, Approval of Agenda and Regrets need to be mentioned in minutes.

4. TRUTH AND RECONCILIATION COMMISSION

It was decided by the committee that the Truth and Reconciliation Commission documents be discussed and handled by the working committee. Next meeting is set for December 11, 2015 at 10am.

5. KTEI AND STUDENT TEACHERS

MOTION by Stephanie Roy that RDSB supports education with KTEI teacher development program to obtain 6-8 student teacher placements per school year.

Seconded by Carlene Assinewai and unanimously in favour.

Superintendent Dye agreed that RDSB would like to move forward to a more formal agreement. Superintendent Dye discussed that in order to accommodate 6-8 placements, they may occur at any of RDSB schools in the District. However, if possible, preference would be given to the eight schools with high population of FNMI students.

6. PRINCIPAL OF FNMI AND PROGRAM, K TO 6

Roundtable discussion occurred regarding Kathy Dokis' current title given recent additions and workload to her portfolio.

Chair Fox discussed that the committee has concerns of whether the workload is too much for the Principal, especially bringing into account the recommendations from the Truth and Reconciliation Commission. Due to the increasing enrolment of FNMI students, in order to have a massive impact, is it becoming overwhelming?

ACTION: Superintendent Dye to bring to next meeting a comparison of FNMI Staff in 2007 compared to current staff.

MOTION by Committee that the Chair of FNAC will draft a letter expressing the committees concerns with not having a full time dedicated principal of FNMI.

It was agreed by committee that everyone would sign the letter of support.

Sharon Goulais seconded and unanimously in favour.

7. NEW BUSINESS

Hockey at Manitoulin Secondary School was discussed.

MOTION by Carlene Assinewai that the committee will draft a letter to SDSSAA to support the original schedule for hockey games for Manitoulin SS.

Robert Pitfield seconded and unanimously in favour.

**Parent Involvement Committee Meeting
Minutes
Tuesday, January 5th, 2016
Board Office**

Attendance

Sudbury site:

Jessica Joy, Parent, R.L. Beattie Public School; Bernadette Rémillard, Parent, Queen Elizabeth Public School; Cheryl Ewin, Parent, Valley View Public School; Denis Plouffe, Parent, Chelmsford Valley District Composite School; David Douglass, Teacher, Algonquin Road Public School; Kristina Rivard Gobbo, Principal, Barrydowne College; Susan Cousineau, Principal, Redwood Acres Public School; Judy Noble, Superintendent of Schools; Nicole Charette, Senior Advisor, Corporate Communications and Strategic Planning; Tara Labranche-Brosseau, Parent, Queen Elizabeth Public School and Lansdowne Public School; Heather Downey, Vice-Principal, Sudbury Secondary School; Erum Aamir, Parent, Ernie Checkers Public School; Tammy Bergeron, Parent, Levack Public School; and Dahnja Schoengen, Parent, Levack Public School

Manitoulin Site: Nil

Espanola Site: Nil

Regrets: Melissa Depatie, Parent, Ernie Checkers Public School; Cynthia Loiselle-Seguin, Parent, Cyril Varney Public School; Karla Allen, Parent, Lasalle Secondary School / Northeastern Elementary School; Adam Pitre, Parent, Larchwood Public School; Bob Clement, Trustee, Rainbow District School Board; Gord Santala, Trustee, Rainbow District School Board; Jennifer Tilston, Parent, A.B. Ellis Public School

1. **Call to Order:** 7 pm

2. **Welcome:** PIC Chair Jessica Joy

PIC Chair Jessica Joy welcomed everyone to the meeting and invited members to introduce themselves.

**3. Presentation on Poverty/Equity
by Superintendent Judy Noble and Principal Kristina Rivard Gobbo**

Superintendent Judy Noble and Principal Kristina Rivard Gobbo delivered a presentation on “Reducing the Gaps Created by Poverty and Equity in Student Achievement and Well-being”. Current research on how poverty and equity impact student achievement and how the Rainbow Board is moving forward to make a difference for vulnerable students were discussed. A significant number of students live in poverty. Principal Rivard Gobbo explained that understanding the mindset and mind-frame of these students and their families is important to their success in school. She indicated that students may not be sent to school at the end of the month if there is not enough money for food, as families may fear that CAS will be contacted if students attend school without lunch and snacks. She added that having Barrydowne College on the Cambrian College campus has been a beneficial approach to changing the mindset of students who have grown up in poverty and believe that college is unattainable.

PIC members were asked to share why they thought many students do not graduate from high school. Teen pregnancy, hierarchy of needs, lower income, tentative home situations, and undiagnosed learning disabilities were some of the possibilities that members suggested.

The presenters indicated that often students who live in poverty face other issues that may lead to their being bullied and harassed. To help with this, Rainbow District School Board has created the Dealing Directly with Language card. Parents were given a copy of this tool developed to create a more inclusive and welcoming environment.

Superintendent Noble advised that students are successful when they see themselves reflected in their education. Teachers and administrators need to be intentional to reflect all backgrounds, all pathways, all talents and all strengths in their classrooms equally.

Superintendent Noble added that when students in middle and upper income families are provided with opportunities and structure (for example, piano lessons, hockey school, structured bed times, nutritious food), parents can have an influence in their children's IQ by up to 60 to 80%. Since lower income families don't have the financial resources to provide similar opportunities, parents can only influence IQ by 10%.

Rainbow District School Board is implementing strategies to reduce the gaps by building caring relationships, offering engaging learning activities, monitoring student feedback, creating a climate of growth mindset, and building cognitive skills and working memory.

Members were asked to discuss what PIC and School Councils can do to improve the likelihood that vulnerable students will graduate with a high school diploma. PIC members would like to see more schools providing homework clubs (which would allow students to access resources and help away from distractions, such as chores), greater access to resources such as the "Community Closet", having students begin working on volunteer hours in Grades 7 and 8; and consider having schools fundraise for each other, creating more equity amongst schools.

4. Approval of the Agenda

Motion: "That the agenda be approved, as presented."

Moved by: Bernadette Rémillard, Queen Elizabeth Public School

Seconded by: Heather Downey, Sudbury Secondary School

Carried

5. Approval of the Minutes of the PIC Meeting held on November 3, 2015

Motion: "That the minutes of the meeting on November 3, 2015 be approved, as presented."

Moved by: Bernadette Rémillard, Queen Elizabeth Public School

Seconded by: Susan Cousineau, Redwood Acres Public School

Carried

6. Discussion based on the presentation

Reflected above.

7. Communications Report

Nicole Charette delivered the communications report.

Rainbow District School Board's Annual Report for the 2014-2015 school year was mailed to School Council Chairs in December 2015. Copies are available online and at area schools. Copies of the Annual Report were distributed. The Annual Report provides an overview of the key activities undertaken by Rainbow District School Board to address its strategic priorities during the 2014-2015 school year. It also offers an overview of the current Board budget.

Greater Sudbury will experience its very own Oscar Pistorius proceedings when Grade 12 law students take part in the Mock Trial Competition on Monday, January 11, 2016. In this year's case, an aspiring Olympic curler is charged with second-degree murder when he shoots a gun through a bathroom door, believing that a burglar is inside. Instead, the curler's partner, who was in the bathroom, is killed. The Mock Trial Competition, well established within the Grade 12 Law curriculum, is part of the OBA/OJEN Competitive Mock Trials, a provincial program of the Ontario Bar Association and the Ontario Justice Education Network. The tournament is made possible with support from the Sudbury and District Law Association.

Grade 8 students and their parents/guardians are invited to Information Nights at Rainbow secondary schools in Sudbury, Espanola and Manitoulin. All students are welcome to participate, regardless of which elementary school students currently attend. Visit rainbowschools.ca for dates and times.

Rainbow Schools in Sudbury, Espanola and Manitoulin will host information nights for Kindergarten registrations. All parents/guardians and children are invited to attend. Information Nights will take place from 5:30 pm to 6:30 pm on Tuesday, January 19, 2016 for the English Program and Thursday, January 21, 2016 for the French Immersion Program. Schools offering English and French Immersion will host one information night on Thursday, January 21, 2016. Visit rainbowschools.ca for a list of schools and programs offered or call your area Rainbow School. Copies of the 2016 Kindergarten brochure were distributed.

Rainbow District School Board is currently accepting nominations for the Joan Mantle Music Trust Community Award. The award honours Joan Mantle's positive impact on music and music education within Rainbow District School Board and the broader community. Individuals or organizations from the community served by the Board who have had a significant impact on music and/or music education at the elementary, secondary, postsecondary and/or community levels are eligible. The deadline for nominations is Friday, January 15, 2016. For more information, including a nomination form, visit rainbowschools.ca and click on "community". The award will be presented at the International Dinner in support of the Trust on Saturday, April 9, 2016 at 6 pm at the ParkSide Centre in Sudbury.

Rainbow District School Board has developed a series of mental health pamphlets with a Parents Reaching Out Regional Grant. The pamphlets provide information for staff and parents/guardians on a variety of topics – anxiety, asperger’s syndrome, attention deficit hyperactivity disorder, autism spectrum disorder, conduct disorder, depression, eating disorders, fetal alcohol spectrum disorder, obsessive compulsive disorder, oppositional defiant disorder, reactive attachment disorder and tourette syndrome. This series on mental health and well-being was a Rainbow District School Board Parent Involvement Committee project funded by the Ministry of Education Parent Engagement Office. Copies of the pamphlets were distributed at the meeting.

A revised 2016 Journal Printing desk calendar was distributed. Please note that the calendar shared at the PIC meeting on November 3, 2015 contained inaccurate dates.

Rainbow Schools more than surpassed their goal in this year’s Kids Helping Kids Food Drive, collecting some 308,306 cans. Congratulations to all schools for their tremendous efforts.

Superintendent Judy Noble reminded PIC members that the deadline to submit budget input and budget proposals for the 2016-2017 school year is February 5, 2016.

Rainbow District School Board joins with school boards across Ontario in extending a warm welcome to Syrian families who are arriving in our country and our community. A Welcome to Rainbow Committee has been formed to co-ordinate supports at the Board level. We are also working with Lifeline Sudbury, the umbrella group for the many organizations sponsoring Syrian families to our area. We are committed to building further cultural awareness and understanding for our newcomers to make the circle of care as big as possible.

8. School Announcements

Susan Cousineau – Redwood Acres Public School

Redwood Acres will hold a Math Day with Disney’s Frozen theme. Students will be encouraged to dress up as their favourite character from the movie. They are inviting the entire family to come out and engage in math games. The school will hold “Rocks for Rinks” once again this year. The Sudbury curling club will set up curling simulations in the gym to allow students to learn and try the sport. Local artist Pierre Sabourin will host art workshops at the school next month.

Heather Downey – Sudbury Secondary School

The mainstage musical this year is Cats. Nearly the entire school community is involved in this production. EQAO Math testing is under way.

Denis Plouffe – Chelmsford Valley District Composite School

The school recently had two trees fall down. Once the fallen trees have been cleared, they will begin building a tee-pee in the clearing.

David Douglas – Algonquin Road Public School

This year, the school has a half-time dedicated science and tech teacher for students in Grades 1 to 8. In the science lab, the teacher has set up microscopes that allow students to observe fish eggs. The students have been able to see the heart beat and blood flow of the un-hatched fishes.

Jessica Joy – R.L. Beattie Public School

The school had a successful food drive and collected 5,400 non-perishable food items to donate to the food bank.

Tammy Bergeron – Levack Public School

Levack Public School had a very successful food drive. Students collected 1,500 items. They will be starting after-school programs and clubs soon. There was discussion about how challenging it is to find teachers to stay after school to run clubs because they don't live near the school. It was suggested that the School Council purchase liability insurance, which would allow them to run the clubs themselves. It was also noted that a long-time teacher at Levack Public School will be retiring this year.

Kristina Rivard Gobbo – Barrydowne College

As a way of saying thank you, the students at Barrydowne College have decided to make and serve lunch to more than 40 volunteers from local churches who support the school and students. The students will also be preparing the food for this year's Dare to Stand Out event.

Bernadette Lamirande - Queen Elizabeth Public School

Just before the winter break, Queen Elizabeth Public School held their annual Christmas Bazar. For the first time ever, this event was organized by parents. The school had the largest turn out ever for their Christmas Concert. The school is using its 21st century classroom and green screen to engage students. The students have been using the green screen to do everything from taking pictures with Santa to doing weather reports.

Tara Labranche-Brosseau – Lansdowne Public School

Lansdowne Public School held a Christmas supper for parents and students. Joe Fresh donated clothes and cooking tools. The students from Lansdowne are helping to prepare packages for Kindergarten.

9. The meeting adjourned at 8:27 pm.

Motion: "That the meeting be adjourned."

Moved by: Bernadette Rémillard, Queen Elizabeth Public School

Next Meeting:

Tuesday, February 16, 2016 - 7 pm

Board Office, 69 Young Street, Sudbury

Topic: Inquiry in Science and Kindergarten

Equity and Inclusive Education Committee Minutes
Thursday, January 7, 2016
4:00 pm to 5:30 pm
Lockerby CS, Library

Agenda Items:

1. Reviewed minutes from November 19, 2015.
2. Survey results: Cori Pitre shared the survey results and next steps. The Dealing Directly with Language cards have been revised and a new list of equity representatives has been created. Cori and Lesleigh presented the results at the Director's meeting in January. All principals have been asked to share this information at a staff meeting between now and April 2016.
3. Red Rose Campaign. Ravi Vethamany shared a poem, Power, created by Cecil Facer students and staff. The Ojibway recording was shared of one of the verses. See attached.
4. DTSO update: Patrick Hopkin provided an update. The DTSO committee has workshops planned and are partnering with the Canadian Centre for Gender and Sexual Diversity. All members of the committee are welcome to attend DTSO on March 4, 2016 at CVDCS.
5. Website update: Ron Hodgkinson will provide a detailed update at the March meeting.
6. New ETFO Resource: Liana Holms shared a new ETFO resource about LGBT. A copy has been purchased for each Family of Schools.
7. FNMI update: Kathy Dokis shared book about residential schools as well as highlighting the Truth and Reconciliation Calls to Action. See attached. We are also bringing the Third World Canada documentary to Rainbow for secondary schools: <http://thirdworldcanada.ca/trailer>
8. Equity posters update: It was decided that another call for photos would be sent out. Posters will be finalized by the end of May 2016.
9. Welcome to Newcomers update: There is a Board-wide committee, Welcome to Rainbow to support our Syrian newcomers. Cori Pitre has also created a Google Group for people to talk about better ways to support students.
10. Transgender Resource Guide Writing Team: Patrick Hopkin will chair a writing team to create a guide to support schools in providing better supports for students, K to 12, who identify as transgender. The guide will be completed by May 2016 and shared with schools.
11. Next Meetings, 4:00 pm to 5:30 pm, Lockerby:
Thursday, March 10, 2016
Thursday, May 5, 2016

**MINUTES OF THE RAINBOW DISTRICT SCHOOL BOARD
SPECIAL EDUCATION ADVISORY COMMITTEE MEETING**

**Wednesday, February 3, 2016
Time: 12:00 PM
The Gord Ewin Centre for Education**

Present:

SEAC Members:

Maureen Beaudry (Vice-Chair)	Canadian Hearing Society
Natasha Delaney	Autism Ontario (Sudbury)
Judy Kosmerly	Trustee
Wendy Larouche (Chair)	Learning Disabilities Association of Sudbury
Leo Marcoux	IEWS

Staff:

Colleen McDonald	Principal of Special Education Programs and Services
David Squarzolo	Special Education Consultant
Kathy Wachnuk	Superintendent of Schools

Regrets:

Bob Clement	Trustee
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1.0 Welcome and Introductions

W. Larouche welcomed everyone.

2.0 Establish Quorum of Voting Members

Quorum was established

3.0 SEAC Mission Statement

M. Beaudry read aloud the mission statement.

4.0 Approval of the Agenda

Motion 1:

Moved by: L. Marcoux

Seconded by: Trustee Kosmerly

That the agenda for the SEAC meeting of February 3, 2016 be approved.

Motion carried.

5.0 Conflicts of Interest

No conflicts of interest were noted.

6.0 Approval of the Minutes of the Previous Meeting

Motion 2:

Moved by: Trustee Kosmerly

Seconded by: L. Marcoux

That the minutes of the SEAC meeting of January 6, 2016 be approved.

Motion carried.

7.0 Business Arising

None

8.0 New Business

Motion 3:

Moved by: L. Marcoux

Seconded by: N. Delaney

That the SEAC approve the absence of Bob Clement from the February 3, 2016 SEAC meeting.

Motion carried.

9.0 Superintendent's Report

Accommodation Reviews

The relocation of the Board Office to the former Wembley PS was approved. The Gord Ewin Centre will relocate to the new site between March and September 2016. The Board will be voting in March to decide if the Grade 7 and 8 students at RL Beattie PS will be moved to LoEllen Park SS this September to alleviate space issues in the elementary school.

Support Staff

Professional development will be provided for Social Workers, Aboriginal Support Workers, and Attendance Counsellors in the coming months. Board negotiations to ratify a collective agreement with Professional Student Services Personnel, a branch of OSSTF, are ongoing.

IEPs

Superintendent Wachnuk and Principal McDonald have emphasized to all Principals that teachers in their schools must be aware of and follow non-exceptional IEPs. Accommodations documented must be provided for individual students, especially for written exams. A request from one secondary school Principal was granted to provide temporary EA support to assist with covering the duties of the school's EAs to provide scribing for students during their exams.

Special Education Invitation for Input

There have been less than 100 responses received to date. Parents are asked to respond by February 25, 2016.

10.0 Special Education Staff Report

February 5 PD Day

Teachers will be involved in assessment and evaluation. Training sessions in Behaviour Management Systems and First Aid will be provided for Educational Assistants at Sudbury and Espanola. GAFE training will be provided by Secondary Coordinators.

Self-Managed Attendant Care Services

Melissa Marie Mathieu from Independent Living Sudbury and Manitoulin shared information on Self-Managed Attendance Services. The program is available for individuals 16 years of age or older to manage their attendant services by becoming the employer of staff providing them those services. The individual must have static needs and be able to manage and direct their care as well as finances. More information can be accessed at www.dfontario.ca.

SEAC Visit to SHILO

Principal James Norrie, who is responsible for the Simulated Healthy Independent Living Opportunities (SHILO), has stated that he would be pleased

to host the SEAC meeting next month. The program is located at 245 Mountain Street in Sudbury. D. Squarzolo will share directions with the SEAC.

Program Updates

The Early Intervention Intensive Support Programs at Lansdowne PS and Northeastern ES have had students successfully transition back to their community schools. Brien Managhan has been supporting and guiding the work for two students in the ABA Program who are working to integrate back into the community schools.

Additional PD Day

A letter has gone home to all parents to inform that an additional PD Day has been set by the Ministry for May 20.

11.0 Board Report

Updates

The Board received a presentation on student enrolment. A decline in enrolment was noted as compared to last school year.

Trustees reviewed capital data, student accommodations, and school utilization rates at the January 26 Board Meeting. Community discussions will be held as part of the creation of a Board-wide long-term plan to be shared in August. A public meeting will be held on February 25 to discuss the possible move of Grade 7 and 8 students at RL Beattie PS to LoEllen Park SS for September to help address space issues in the elementary school. The Board will vote on the move on March 22.

The Board has approved an international education program that will allow students from outside Canada to attend a Rainbow DSB school. The Board would receive tuition costs for the student to attend.

12.0 Chairperson's Report

United Way donation and income tax information was shared with the SEAC.

13.0 Information Sharing and Success Stories

Trustee Judy Kosmerly

Through an application submitted by Confederation Secondary School teacher, the school received an \$18 200 School Tech Grant from Best Buy Canada earlier today to purchase Chromebooks for the school. The school was one of 14 selected from applications received across Canada.

Autism Ontario (Natasha Delaney)

The annual Valentine's Day Dance will be held at Adamsdale PS. Other

locations for the April 2 Raise the Flag events are being explored.

14.0 Correspondence Addressed to SEAC

No correspondence was received.

15.0 Other Items/ Future Agenda Items/ Information Requests

- SHILO visit – March 2016
- N'Swakamok Native Alternative School and Mishko-deh-Wendam visit – April 2016
- Special Education Budget – May 2016
- Special Education Staffing – May 2016
- Childhood Trauma – Colleen McDonald & Sue Del Riccio – 2016

16.0 Next Meeting Date

March 2, 2016 from 12:00 until 2:00 PM at SHILO.

17.0 Adjournment

W. Larouche adjourned the meeting at 12:45 PM.