

French Immersion Program Review



Community Consultation

June 14, 2011





Agenda

- Committee Members
- Mandate
- Background
- Data
- Process
- Options/Rationale
- Timelines
- Presentations



Presentations

- Kate Barber – Lansdowne P.S.
- Marcel Rainville – Sudbury S.S.
- Sabrina Rainville - Sudbury S.S.
- Jason Rainville - Sudbury S.S.



Committee Members

Principals: Pablo Gil Alfau, Craig Runciman,
Chantal Lacroix, Paul Dupont and Jack Mallette

Vice Principals: Janelle Bast and Pam Potvin

Teachers: Garry McKinny and Vanessa McAfee

FI Consultant: Nicole Czaja

Superintendent of Schools: Lesleigh Dye



Mandate

To ensure viability of French Immersion programs as well as provide recommendations regarding secondary French Immersion program offerings.



Background

At the annual Accommodation Meeting held on January 24, 2011, Rainbow District School Board Trustees approved a review of the Board's French Immersion Program.



Background (continued)

A French Immersion Program Review Committee, comprised of teachers and administrators in French Immersion, was established to lead the process. The Committee met four times in the spring of 2011.

Staff from various French Immersion and dual track schools were included on the committee.



Process

The French Immersion Program Review Committee considered the following information to create viable options to strengthen French Immersion programs in Rainbow schools:

- current research regarding French Immersion instruction
- student enrolment data trends, 2006-2010
- geography
- student survey data, March 2011
- secondary course offerings



Current Research

- several studies have demonstrated a high correlation between predictors of success at the outset of FI programs (i.e., reading readiness in SK; scholastic aptitudes; and teacher perceptions of performance) and French proficiency in an FI program

(Wightman et al., 1977; Morrison & Pawley, 1986, as cited in Edwards, 1989).



Current Research (continued)

- In terms of academic performance in subjects such as English or math, research has shown that an immersion environment positively affects academic achievement.



Enrolment data trends

The enrolment included on the following pages is taken from the October 31 enrolment each year.

Trends:

- Strong junior kindergarten enrolment
- French Immersion schools have stronger enrolment
- Some students transfer into the English program
- Important to avoid triple and quadruple grades in our elementary schools
- Important to establish a minimum of 25 students in grade 9 in our secondary schools



Elementary Enrolment

ELEMENTARY “Market Share”:

	2006		2007		2008		2009		2010	
	#	%	#	%	#	%	#	%	#	%
ENGLISH ENROLMENT	7456	75	7180	75	7033	75	6723	74	6445	73
FI ENROLMENT	2537	25	2404	25	2338	25	2352	26	2368	27
TOTAL	9993		9584		9371		9075		8813	



Secondary Enrolment

SECONDARY “Market Share”:

	2006		2007		2008		2009		2010	
	#	%	#	%	#	%	#	%	#	%
ENGLISH ENROLMENT	5659	89	5531	88	5343	88	5278	88	4928	88
FI ENROLMENT	727	11	738	12	705	12	700	12	691	12
TOTAL	6387		6269		6048		5978		5619	

Elementary French Immersion Enrolment

JK & SK French Immersion Enrolment:

	2006	2007	2008	2009	2010
JK	248	250	281	286	332
SK	299	247	266	283	280

ELEMENTARY overall French Immersion student retention:

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	TOTAL JK-8
2006	278	248	251	258	238	244	240	233	2537
2007	284	223	231	230	251	232	219	237	2404
2008	232	248	209	205	224	233	220	220	2338
2009	263	213	236	195	202	219	236	219	2352
2010	272	242	197	232	187	194	204	228	2368

Elementary English Enrolment

JK & SK English Program Enrolment:

	2006	2007	2008	2009	2010
JK	502	474	484	483	451
SK	606	544	519	494	510

ELEMENTARY overall English Program student retention:

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Self-Cont. Gr. 1-8	TOTAL JK-8
2006	611	680	673	753	772	809	877	887	286	7456
2007	617	672	699	684	771	776	790	882	271	7180
2008	564	673	693	727	714	789	794	808	268	7033
2009	539	586	677	716	721	705	764	793	245	6723
2010	515	540	594	680	698	727	684	761	285	6445

French Immersion Enrolment Alexander Public School

JK & SK French Immersion Enrolment:

	2006	2007	2008	2009	2010
JK	35	24	32	40	42
SK	38	33	32	39	37

Overall French Immersion Program student retention:

	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total JK-8
2006	29	29	22	30	19	22	18	13	255
2007	31	24	28	23	29	19	19	17	247
2008	31	31	21	24	21	26	17	21	256
2009	35	26	27	21	24	21	27	16	276
2010	41	31	23	27	16	18	21	25	281



Secondary French Immersion and English Enrolment

SECONDARY Overall **French Immersion** student retention:

	Year 1	Year 2	Year 3	Year 4	TOTAL
2006	202	165	177	183	727
2007	201	183	155	199	738
2008	174	194	175	162	705
2009	197	150	184	169	700
2010	177	187	146	181	691

SECONDARY Overall **English Program** student retention:

	Year 1	Year 2	Year 3	Year 4	21+	TOTAL
2006	1267	1352	1232	1741	67	5659
2007	1129	1307	1326	1733	36	5531
2008	1096	1150	1287	1775	35	5343
2009	1059	1141	1206	1834	38	5278
2010	980	1079	1171	1666	32	4928



French Immersion Enrolment Lo-Ellen Park Secondary School

SECONDARY “Market Share”:

	2006		2007		2008		2009		2010	
	#	%	#	%	#	%	#	%	#	%
ENGLISH ENROLMENT	557	79	597	79	609	79	598	77	563	75
FI ENROLMENT	152	21	159	21	158	21	174	23	191	25
TOTAL	709		756		767		772		754	



French Immersion Enrolment Lo-Ellen Park Secondary School

Overall FRENCH IMMERSION student retention:

	Year 1	Year 2	Year 3	Year 4	TOTAL
2006	34	41	36	41	152
2007	42	32	42	43	159
2008	49	44	31	34	158
2009	53	47	41	33	174
2010	46	56	47	42	191

Overall ENGLISH PROGRAM student retention:

	Year 1	Year 2	Year 3	Year 4	21+	TOTAL
2006	148	150	120	138	1	557
2007	152	151	152	142		597
2008	133	151	145	180		609
2009	121	141	153	183		598
2010	103	129	145	186		563



Geography

- **The vast geographic area of Rainbow schools offering French Immersion was considered**
- **Explored school make-up and length of travel for students**



Student Survey Data, Grade 7 to 10

- **enroled in French Immersion for job opportunities (75%)**
- **liked the opportunity to speak French (64%)**
- **excursions in French (60%)**
- **more French spoken**
- **too much English spoken**



Student Survey Data, Grade 7 to 10

Students would be encouraged to stay in French Immersion if there were more:

- **flexibility in courses offered (53%)**
- **awareness in careers in French (60%)**
- **involvement in French community events (39%)**
- **co-op courses in French (39%)**
- **volunteer hours in a French setting (32%)**
- **classroom and library resources (34%)**



Secondary Course Offerings

Grade 9: Français, Géographie and
Éducation Physique et Santé

Grade 10: Français, Histoire and Éducation
Physique et Santé

Grade 11: Français and Éducation Physique et
Santé

Grade 12: Français and Éducation Physique et
Santé



Secondary Course Offerings

Secondary schools are encouraged to offer as many different courses to students in the French Immersion Program.

Only math and science are mandated to be taught in English.



Secondary Options

The following secondary schools will continue to offer French Immersion:

Confederation Secondary School

Lo-Ellen Park Secondary School

Lockerby Composite School

Lasalle Secondary School



Secondary Options (continued)

The following secondary school will no longer offer French Immersion:

Sudbury Secondary School



Rationale

- viability of program
- cohort size
- variety of course offerings
- other available French Immersion programs in close proximity



Secondary Options (continued)

Students currently in the French Immersion program at Sudbury Secondary School will continue until graduation.

No new students will be enrolled in the French Immersion program effective September 2012.



Elementary Options

The following elementary schools will continue to offer French Immersion:

- Alexander Public School
- Carl A. Nesbitt Public School
- Chelmsford Public School/Chelmsford Valley District Composite School (Grade 7 and 8)
- Ernie Checkeris Public School
- Lively District Secondary School (Grade 7 and 8)
- Northeastern Elementary School
- R.L. Beattie Public School
- Valley View Public School
- Walden Public School
- Westmount Avenue Public School



Elementary Options (continued)

The following elementary school will no longer offer French Immersion:

Lansdowne Public School



Rationale

- viability of program
- cohort size
- avoid triple grades
- other available French Immersion programs in close proximity



Elementary Options (continued)

Students currently enrolled in the Lansdowne Public School French Immersion program will attend one of the following schools based on boundaries:

Ernie Checkeris Public School

Carl A. Nesbitt Public School

Alexander Public School



Options

The French Immersion programs in the Valley North schools will be reviewed through an Accommodation Review Committee process within the next five years for Chelmsford Public School, Chelmsford Valley District Composite School, Larchwood Public School and Levack Public School.



French Immersion Program Review Community Consultations - May/June 2011 Schedule of Public Meetings

At the annual Accommodation Meeting held on January 24, 2011, Rainbow District School Board Trustees approved a review of the Board's French Immersion Program. A French Immersion Program Review Committee, comprised of teachers and administrators in French Immersion, has been established to lead the process.

Opportunity for Public Input

Two community consultation sessions will be held. The French Immersion Program Review Committee will share options, which may include boundary changes, consolidation of programs and revisions to Rainbow District School Board's secondary French Immersion graduation requirements.

Everyone is welcome to attend these meetings to provide input. Requests for presentations at the public meetings must be made in writing prior to the meeting by contacting:

Superintendent Lesleigh Dye
Fax: 705.674.3167 or Email:
frenchimmersion@rainbowschools.ca

- Presentations will be limited to 10 minutes. Written copies must be made available prior to the meeting and submitted to the French Immersion Program Review Committee for the minutes.
- For those unable to attend public meetings or wishing to provide further feedback, written input will be accepted **until Friday, June 24, 2011.**

Please send written submissions to:

Nicole Charette
Senior Advisor
Corporate Communications
and Strategic Planning
Rainbow District School Board
69 Young Street
Sudbury, ON P3E 3G5
Email: frenchimmersion@rainbowschools.ca
Fax: 705.674.3167

PUBLIC MEETING NO. 1

Thursday, May 19, 2011
6:30 pm to 8 pm
Lockerby Composite School
1391 Ramsey View Court
Sudbury

PUBLIC MEETING NO. 2

Tuesday, June 14, 2011
6:30 pm to 8 pm
Lockerby Composite School
1391 Ramsey View Court
Sudbury

Important Dates:

Monday, September 19, 2011 **Board Meeting**

The Board's Executive Council will present recommendations regarding the French Immersion Program Review to the Board.

Monday, October 17, 2011 **Board Meeting**

The Board will hear public presentations in response to the recommendations from the French Immersion Program Review to the Board.

Monday, November 21, 2011 **Board Meeting**

The Board's Executive Council will present its final recommendations to the Board for approval.



Contact email

frenchimmersion@rainbowschools.ca



Two Community Meetings: Thursday, May 19, 2011
Tuesday, June 14, 2011

Board Meetings: September 2011
October 2011
November 2011



September Board Meeting

Tuesday, September 27, 2011

Executive Council will present recommendations regarding the French Immersion Program Review to the Board.



October Board Meeting

Tuesday, October 25, 2011

The Board will hear public presentations in response to the recommendations from the Executive Council regarding the French Immersion Program Review.



November Board Meeting

Tuesday, November 22, 2011

Executive Council will present its final recommendations to the Board for approval.

Recommendations to be implemented no earlier than September 2012.