

Magnet Programs in the Rainbow District School Board



Strategic Planning Committee Meeting
February 10, 2015





Motion

Board Meeting - June 30, 2014

Motion: 14-R76 D.Morrison/T.Campbell

That an assessment of magnet programs be done as part of our next accommodation review through the lens of student achievement and well-being. - **Carried unanimously**

Timelines

Board Meeting: January 27, 2015

Overview of the Magnet Programs and Magnet Program Review

Strategic Planning Committee Meeting: February 10, 2015

Report on Magnet Programs in the Rainbow District School Board
Executive Council's recommendations

Board Meeting: February 24, 2015

Public presentations



Timelines

Strategic Planning Committee Meeting: March 10, 2015

Public presentations

Recommendation to the Board for approval
at the March 24, 2015 Board Meeting

Board Meeting: March 24, 2015

Board Motion to be considered and final approval



Objectives

To determine if the schools with magnet programs are meeting the objectives that were set out for them when they were established,

To report on the advantages of the schools with magnet programs concept in terms of program offerings, increased enrolment in the four schools with magnet programs and in the District overall, and in the availability of school choice to the community at large,



Objectives

To report on the effects of the schools with magnet programs on the remaining secondary schools in terms of program viability, enrolment, resources, staffing and school reputation in the community, and

To provide senior staff and trustees with a data based report that would be conducive to effective and efficient decision-making in the best interests of the students, the District and the community.



Process

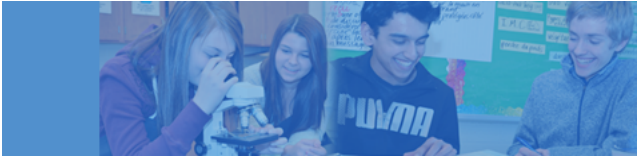
Quantitative Data:

- analysis of student achievement data (i.e., EQAO results and Grade 9 and 10 credit accumulation)
- analysis of transportation costs
- analysis of student enrolment data
- analysis of retention rates (i.e., Grade 8 to 9)

Process

Qualitative Data:

- interviews with principals
- interviews with School Council Chairs from selected schools
- focus groups with students from selected secondary schools
- focus group with teachers from selected secondary schools



Overview

The Arts Education Program
Sudbury Secondary School

The Science and Technology Education Program (STEP)
Lockerby Composite School

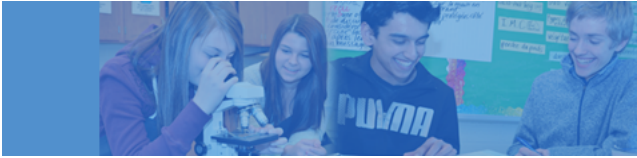
The International Baccalaureate Program (I.B.)
Lo-Ellen Park Secondary School

The Integrated Technology Program (IT)
Lively District Secondary School

Executive Council's Recommendations

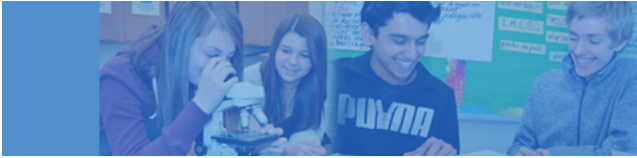
It is recommended that:

The four magnet programs be maintained in the Rainbow District School Board.



Rationale

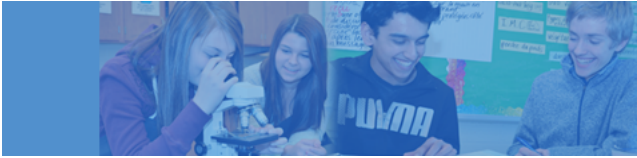
- offer students choice through specialized programs that are distinct
- respect student voice
- provide more options and pathways for students
- ensure program viability across the District
- attract students from out of District
- increase funding to the system as a whole



Executive Council's Recommendations

It is recommended that:

Transportation to magnet programs be maintained.



Rationale

- ensures student choice
- provides equity of access to specialized programs
- attracts students out of District
- results in additional funding that offsets the cost

Executive Council's Recommendations

It is recommended that:

Community schools continue to receive additional supports.



Rationale

- recognizes the importance of community schools
- ensures program viability
- provides resources in response to needs (e.g., differentiated learning cycles, vice-principal allocation, Student Success Teacher Allocation; additional staffing, and 21st Century Learning and Teaching project)

Executive Council's Recommendations

It is recommended that:

All schools with magnet programs review their mandates in keeping with their:

- mission statement
- set of core beliefs
- student learning outcomes
- admission requirements



Rationale

- focuses on student learning outcomes
- provides clarity and consistency
- maintains program expectations
- responds to evolving learning and teaching practices
- focuses on continuous improvement through the lens of student achievement and well-being



Timelines

Board Meeting: February 24, 2015

Public presentations

Strategic Planning Committee Meeting: March 10, 2015

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