

RAINBOW DISTRICT SCHOOL BOARD
Minutes of the
STRATEGIC PLANNING COMMITTEE MEETING
on Tuesday April 14, 2015 at 6:25 pm.

Present: Trustees: T. Campbell (acting as chair), B. Clement, D. Dewar, G. Fox, J. Hunda, L. Killens (via phone), J. Kosmerly, G. Santala, L. Brunton
Absent: D. Morrison
Officials: N. Blaseg – Director of Education
B. Bourget – Superintendent
L. Dye - Superintendent
J. Noble - Superintendent
Staff: N. Charette, H. Thirkill, R. Jones, Rainbow DSB presenters S. Del Riccio and L. Lielkalns, Sudbury District Health Unit presenters S. Gilbeau and J. Denomme

A. **APPROVAL OF AGENDA**

Motion: G.Fox/D.Dewar

That the agenda for the Strategic Planning Committee meeting for April 14, 2015 be approved as amended. The amendment being the addition of “Report from the In-Camera Strategic Planning Committee” after item B. - **Carried**

B. **PRELIMINARY DECLARATIONS OF PECUNIARY INTEREST - NIL**

C. **REPORT FROM THE IN-CAMERA STRATEGIC PLANNING COMMITTEE**
- NIL

D. **OLD BUSINESS**

Minutes

Motion: G.Santala/J.Kosmerly

That the minutes of the Strategic Planning Committee meeting held on March 10, 2015 be approved. – **Carried**

E. **NEW BUSINESS**

1. **Student Well Being**

Julie Denomme and Stacey Gilbeau from the Sudbury District Health Unit (SDHU) provided trustees with a presentation on Resiliency. Currently the SDHU is partnering with Rainbow District School Board in seven schools (Lo-Ellen Park SS, Lockerby Composite School, Confederation SS, Algonquin PS, AB Ellis PS, MacLeod PS and R.L. Beattie PS). The focus is on creating strong relationships. Staff are on board with this mental well-being program. *Lunch and Learning*

workshops have been a successful approach to this initiative. Trustees were given the opportunity to ask questions and discuss.

Director Blaseg provided a presentation on *well-being*. Reference was made to the Bridges Out of Poverty book and Eric Jensen's Teaching with Poverty in Mind book as the Director spoke about the importance of understanding students and parents/guardians and speaking to and treating, responding and interacting with them in an appropriate manner.

2. Lexia Presentation

Sue Del Riccio (Itinerant Teacher Learning for All) and Laurie-Ann Lielkalns (Coordinator - Special Education) provided trustees with hands-on learning of Lexia programs available to Rainbow students at school and at home. With the use of i-pads, trustees experienced what students use on a daily basis to help support learning in the classroom. Trustees were also shown how teachers use Lexia to monitor student progress throughout the year.

F. **FUTURE ITEMS**

1. Physical and Health Education Curriculum
2. Board of Trustees Procedure: *Student Trustee*
3. Role of School Councils and Parent Involvement Committee (PIC)
4. Early Learning support
5. Positive Alternative to School Suspension (PASS) pilot project

G. **TRUSTEES' REMARKS** NIL

H. **FUTURE MEETINGS**

May 12, 2015

June 9, 2015

I. **ADJOURNMENT**

Motion: J.Hunda/D.Dewar

That the meeting be adjourned (7:50 pm). - **Carried**

Title:	Health and Physical Education, Grades 1 - 8, Grades 9 - 12, 2015
Contact:	Lesleigh Dye and Judy Noble
Date Submitted:	May 12, 2015
Mandate	To ensure Rainbow students are healthy and active learners.
Background	The Ministry of Education released the revised Health and Physical Education curriculum in March 2015.
Information	<p>A Rainbow team of elementary teachers, secondary teachers and administrators attended two-days of training provided by the Ministry of Education regarding the new curriculum.</p> <p>The curriculum is divided into three strands:</p> <ul style="list-style-type: none"> • Active Living • Movement Competence: Skills, Concepts, Strategies • Healthy Living <p>April 27, 2015, elementary teachers, grades 1 to 8, engaged in professional learning regarding the revised curriculum. A particular focus was placed on the Healthy Living strand.</p> <p>A full day of professional learning will be provided to designated teachers grades 1 to 6 from each elementary school in June 2015.</p> <p>Secondary teachers will be provided with professional learning on the revised curriculum in the future.</p>