



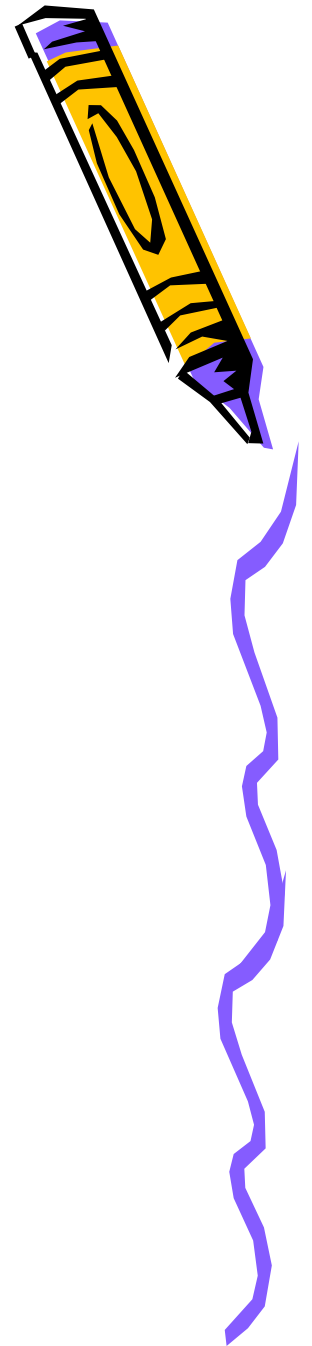
# WANUP PUBLIC SCHOOL

FOR YEARS TO COME



SAULT STE MARIE TO  
SUDBURY  
AUGUST 2002

ELEMENTARY SCHOOL  
CHOICES 2005



## Wanup School

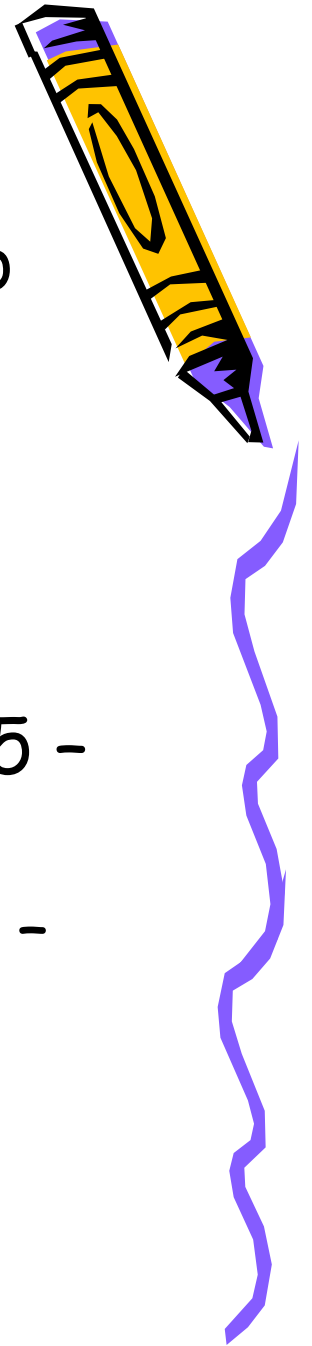


Enrolling my son for JK was a huge step, was he going to get the best education, was he going to have fun.

## ? Wanup vs Town ?

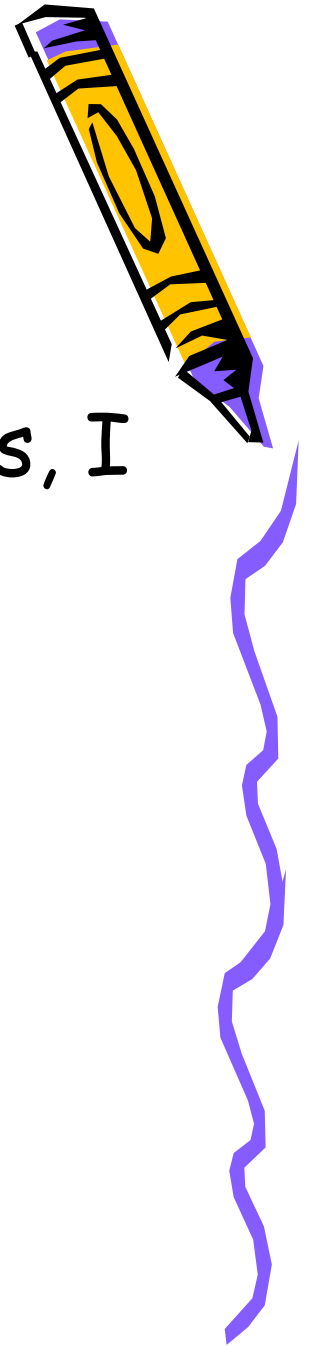
Education is one thing but being new to Sudbury, we wanted our son to make friends in his community, with our neighbours.

Wanup Public School enrolment was 155 - but has since been reduced because parents aren't being heard - BEFORE - AFTER PROGRAMMING - DAYCARE



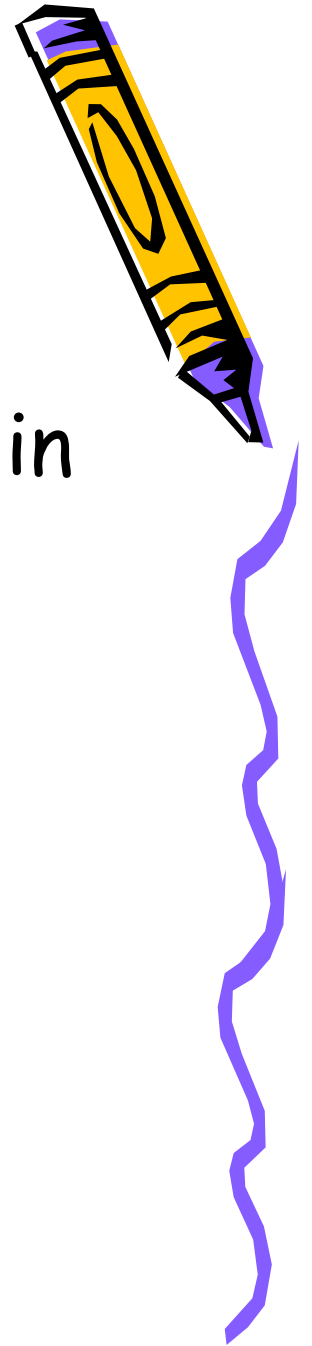
# School Council

- In order to understand the choices, I became involved on the School Council in 2007-08
- Currently Secretary - Treasurer
- Volunteer at school functions and work with school administration



# ARC

- Accommodation Review announced in 2009
- As a parent - Council member - concerned with process which pits school against school based on monetary principles - What about community and education???



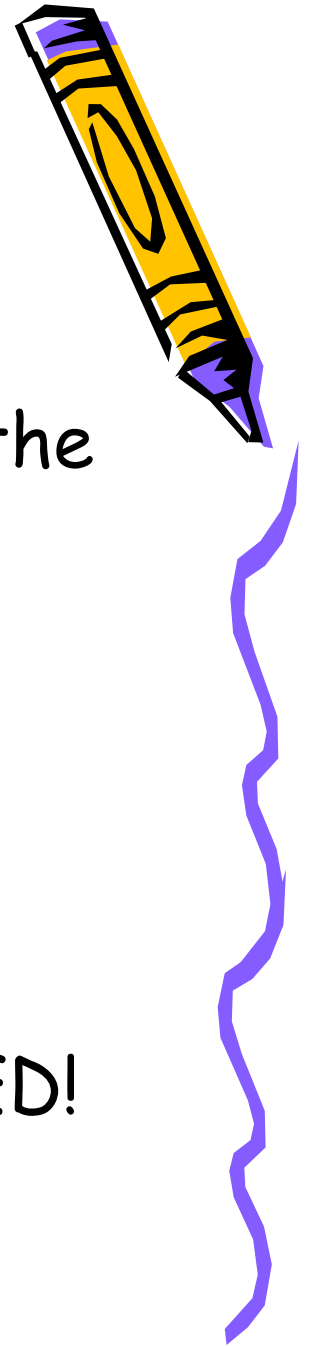
School Profiles						
<i>SCHOOLS</i>	Alexander	Algonquin	RL Beattie	Long Lake	MacLeod	Wanup
Year Built	1933	1950	1955	1955	1954	1961
Classrooms	15	12	16	5	26	11
Does Your School Have: library, gym, change rooms, storage / equipment room, staff work room, french room, art room, music room, special ed room, lockers, book room, stage, computer lab, family studies room, auditorium, kitchen, health room, parking, drop off / pick up area, bus zone	18 of the 25	15 of the 25	12 of the 25	16 of the 25	16 of the 25	19 of the 25
Cost to Operate	\$ 65,363.00	\$ 89,488.00	\$ 97,540.00	\$ 65,905.00	\$ 105,242.00	\$ 106,235.00
<b>EQAO Scores 08/09</b>						
Primary Reading	67	62	64	62	75	62
Primary Writing	62	59	64	59	80	56
Primary Mathematics	57	62	51	62	86	69
Jr. Reading	76	68	100	68	75	92
Jr. Writing	80	60	95	60	69	75
Jr. Mathematics	84	55	95	55	70	75
<b>Average Scores</b>	<b>71.00</b>	<b>61.00</b>	<b>78.17</b>	<b>61.00</b>	<b>75.83</b>	<b>71.50</b>

# Wanup PS Stats

As you can see by the screen before, Wanup PS is comparable to the other schools. It is the youngest out of all the schools, yet out of the nine options presented the Board wants it closed?

Mind Blowing - yes. Perfectly beautiful school - excellent location, out of the pollution zone, green space "green", environmentally appealing, excellent education - and **COMMUNITY VALUED!**

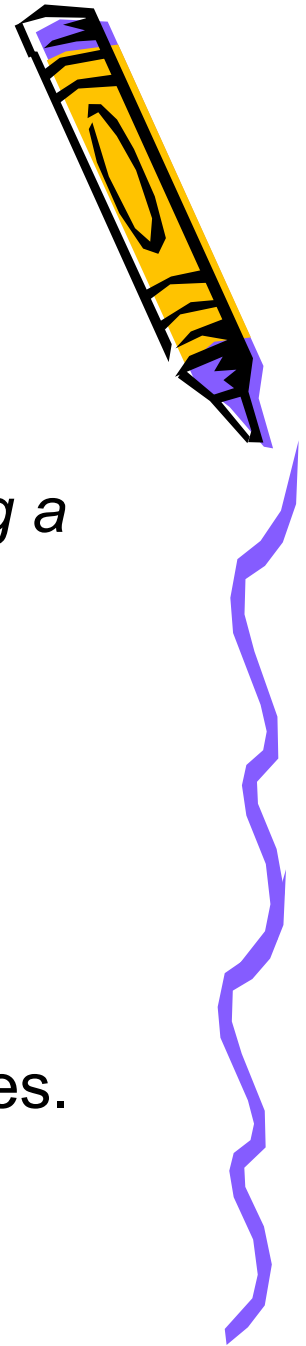
And in the City of Greater Sudbury





# Bigger is not better - Education or Location

- *“small schools do work,”*
- *limiting size is the necessary first step in creating a truly good school.* There is
  - less violence in small schools,
  - less vandalism,
  - a heightened sense of belonging,
  - and better attendance.
  - Students earn higher grade point averages,
  - and more participate in extracurricular activities.



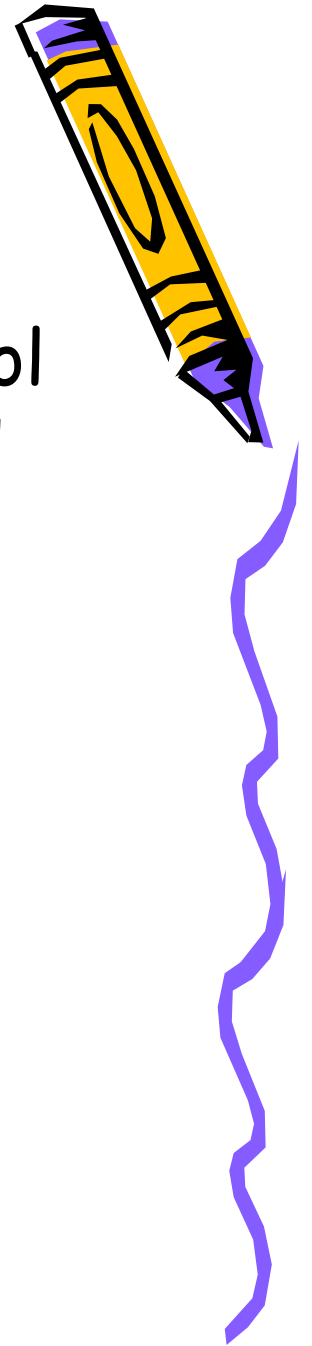
# TEACHER SATISFACTION

- There is greater teacher satisfaction in small schools COMPARED to larger schools.
- Members of the community - parents and other relatives - more involved with small schools than large schools—for the same reasons as their children.



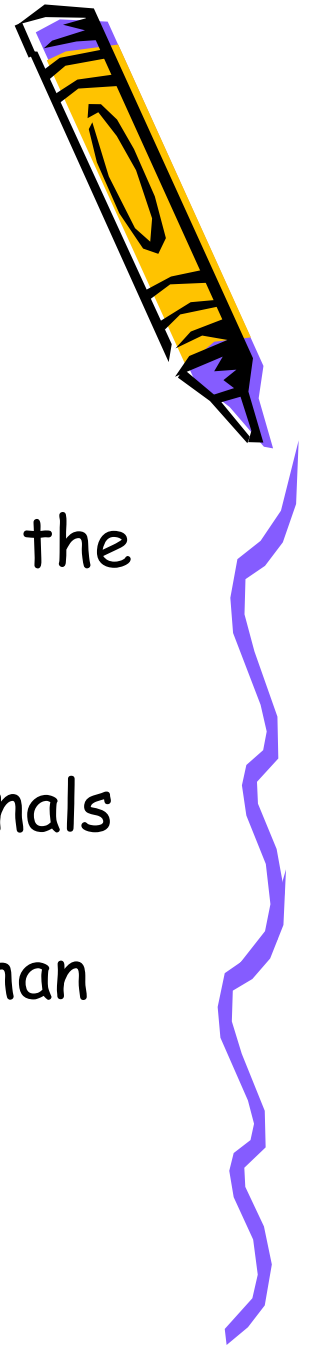
# Economic?

- While it may be argued that small school costs increase because they are spread out over fewer students, research suggests that:
  - large schools require added tiers of administration,
  - more security people,
  - and additional maintenance and operations personnel.



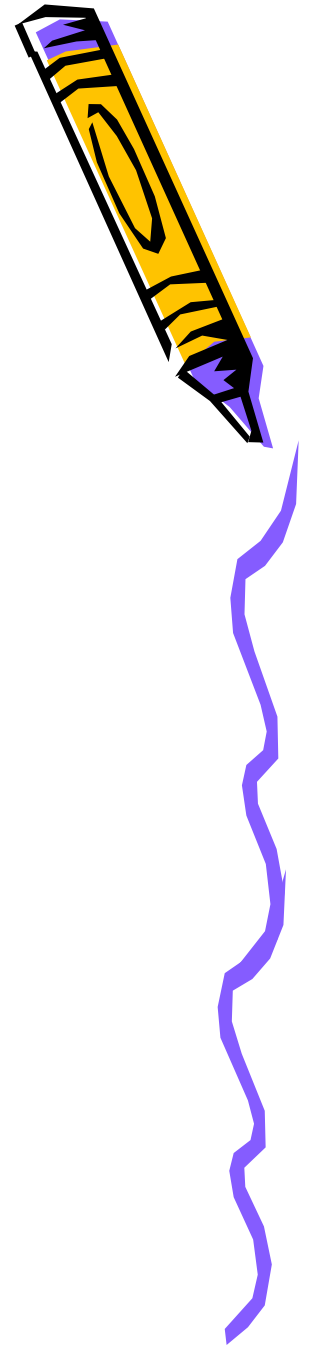
# Economics?

- The reason for this may be
  - students feel alienated from the life of the school and some vent their anger in inappropriate or violent behaviour.
  - therefore, it takes more paid professionals per student to deal with the negative effects of alienation in a large school than in a small one, where people know each other by name.



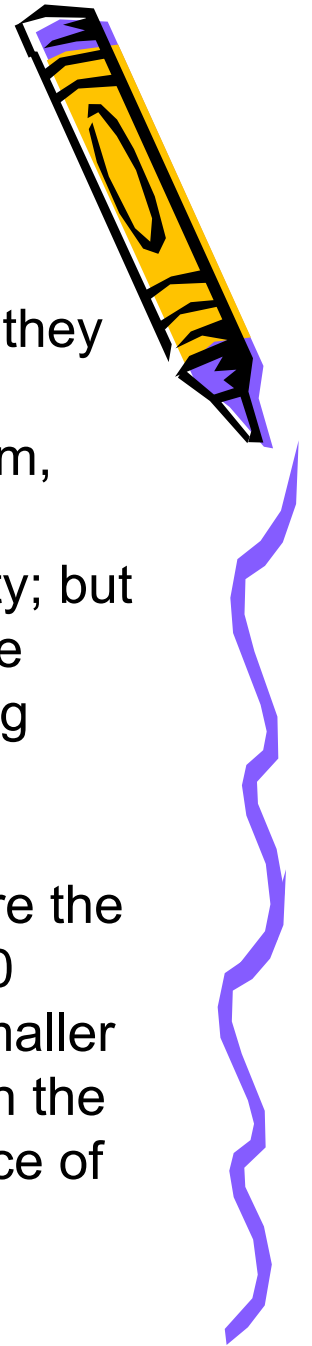
# Economics?

- The increased cost of salaries, workspace, and other operational expenses offset expected savings from consolidating small schools.
- Increased transportation costs - northern Ontario - to centralized students



# Wanup PS options

- Small schools are safer schools and better places for students to work with adults who know them and whom they trust.
- Existing policies, and the administrators interpreting them, have tended to dismiss concerns for historic, aesthetic, social, and community values as irrelevant sentimentality; but they are far from that. Community identity in and with the local school has, for instance, been shown to be a strong influence on early school achievement.
- School size, not classroom size, was the key to student performance. Children performed better in schools where the principal knew their names. Schools with fewer than 300 students showed the best performance. It is true that smaller schools tend to have smaller class sizes. But even when the influence of class size is included in studies, the influence of school size remains strong.



# Why Wanup

- Historical Value
- Everything is centered around the school. If the school was taken out, you would tell a big difference. We would be a community that "got" together. We would be just people who live along the same road, and won't see each other. The school is our social net, development of friendships between the children and the parents.
- Social network for children and families



# Why Wanup

- Only recreational / park like area in the community
- Declining enrollment loss of programs or the need to add programs, not just decline in school aged children
- (i.e.. Approximately 29 children from the area do not attend Wanup because there is no French immersion, another 14 choose to go to RL Beattie PS that offers before and after program) That is "43" children out of the current catchment area.....



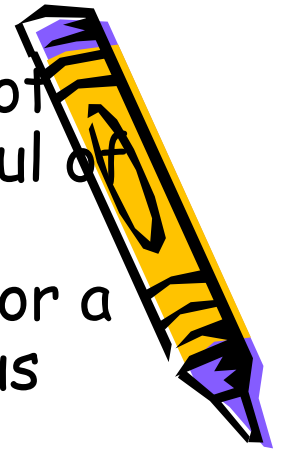


# Why Wanup

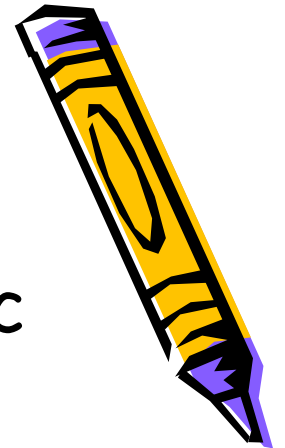
- Excellent facilities, no mold, no leaks, great foundation, roof, air conditioned, has met or exceeds all the requirements of the facility required for today schools as per school profiles, with lots of room to roam
- Meets the legislation requirements for Handicap access, from one end of the build to the other and access to playground, washrooms.



- Closing Wanup will touch the entire community, not just the students. The school is the heart and soul of the Wanup area and has historical implications. There are over a 100 signatures on our petition for a small area, this demonstrates - its important to us all.
- Longer bus rides will rob our children of time to rest, study and play.
- There is a strong bond that exists in Wanup and area, which fosters a firm commitment to protect and support children.
- With our rural area, lower crime rates, beautiful open space and a sense of community, this offers a welcome break from the problems associated with urban and suburban living



- Society's obligation to educate students should not depend on a child's geographic location - Nor should monetary policies dictate a child's educational destiny.
- Rural people choose smaller schools because their common sense confirms what research shows - they are better places of educate children. No commercial distractions, out of the pollution zone from the core city, room to roam, or to expand.



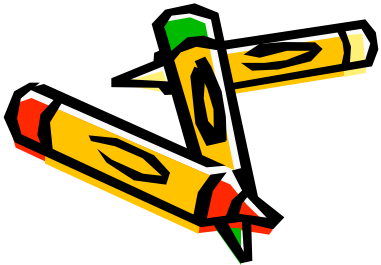
# Value to the Board

- Great facility: no major repairs, no mold, no leaks, has adequate space for utilization of before and after program and child care for the community and space for integration of "French Immersion"
- Acreage for development of "Super Green School" - already green - no transportation issues - no issues of traffic for loading and unloading- better security for children - less likely to have public social issues - bullying - cultural awareness and acceptance



# Value to the Board

- Meets the legislation requirement for Handicap accessibility
- Has value to the community it serves
- Excellent resources
- Comparable to the other schools in review
- Is in the City of Greater Sudbury - true south end



- Ultimately, we have to come back to some fundamental questions: What is the purpose of education and schooling in rural areas?
- Whose interests are being served by current practices and provisions?
- Should not the primary aim be the sustaining and developing of rural communities?
- Is the social and personal costs of increased bussing time an acceptable option for full day JK and SK students?
- Although Wanup Public School is in the City of Greater Sudbury there is a perception that we are rural, but in fact.. **We are in the City - 12 minutes away - and increasing our catchment can help resolve the current occupancy problem.**



# Options

- Increase Catchment Area
- Look at offering French immersion
- Explore the before and after program and even child care for the community
  - These two programs alone may bring the numbers back up for the school, as the catchment area is definitely losing, friends, neighbors to schools outside its catchment zone - due to programming not available at this time

# Options

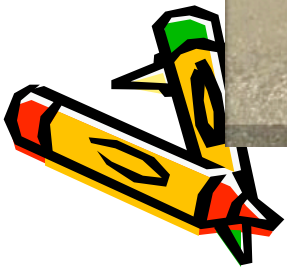
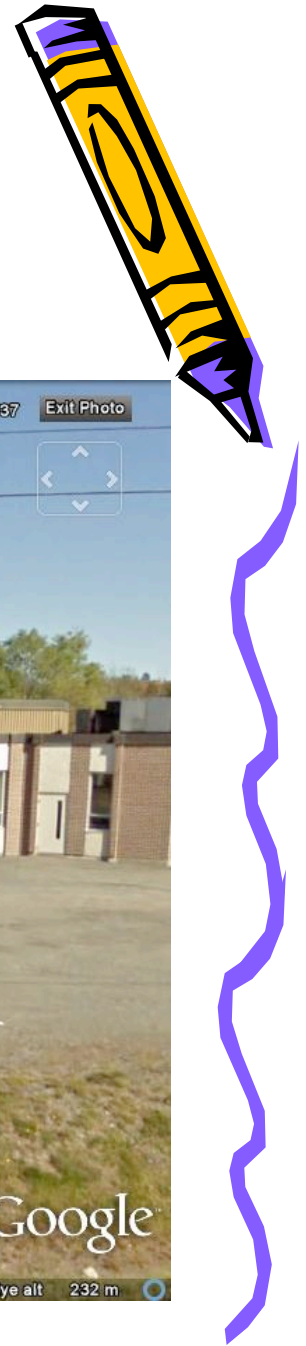
- Development of Partnerships as mandated by the Ministry of Education:

- Could offer public health clinics to surrounding areas.
- Could offer public library to surrounding area. Internet access site
- Could offer space for training centre - continuing education, etc.





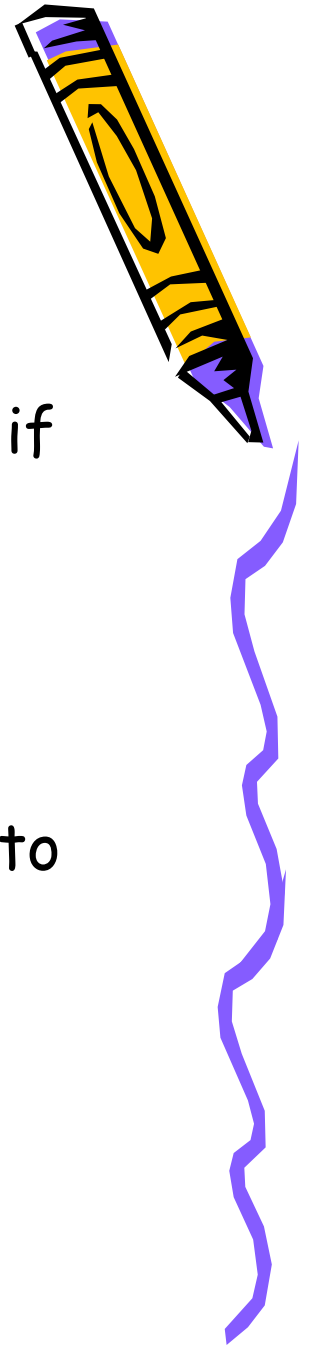
Potential its all here: greener, cleaner, excellent facility, transportation is not an issue, room to roam or expand.



# Is it location or is it education?

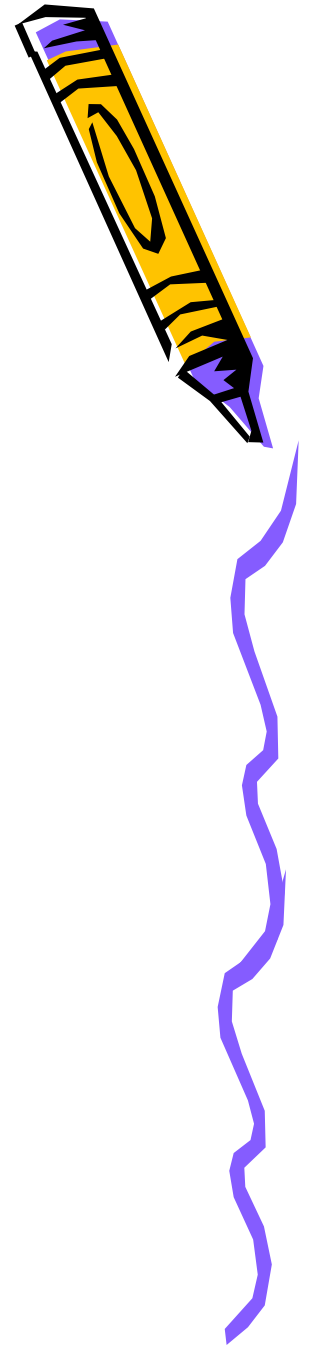
- Is it serving the greater good of our children if education wins out over sense of community, friendship and sense of belonging?
- Where children make play and learn in their Neighborhood?
- Where parents and extended families gather to celebrate the youth?

- I think not.



# Consequences to Wanup PS

- By sending our children to four corners - then we:
- Lose the sense of community,
- Friendships are harder to foster,
- And with no public transportation availability - what is the ultimate cost to the environment?



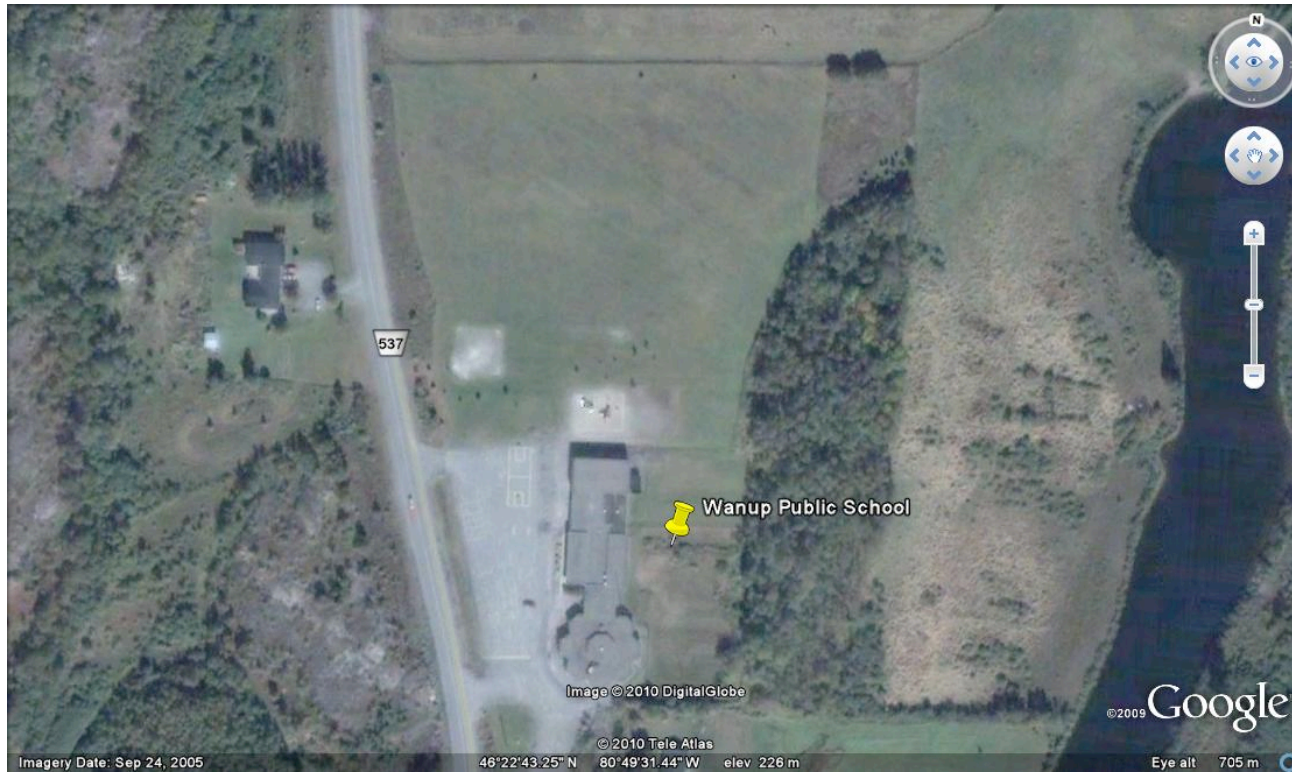
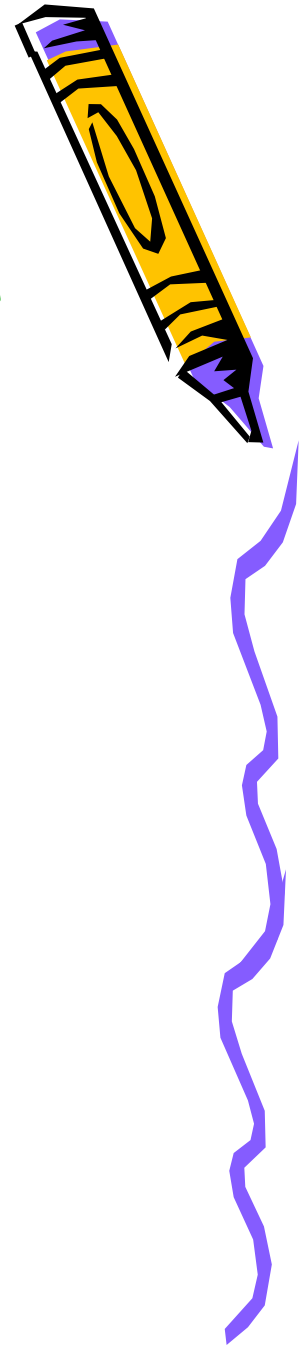
# Final Thought



- Even if the Board decides to close our school - then what?
- No - to super schools
- No - to increased bus time
- No - to alternate Board because the public school Board is not servicing our needs
- People spend lots of dollars to get out of the core city every year, provincial parks, local parks, their children can have that feeling everyday, and be acquiring a great education at the same time at Wanup.



# In the City : Great Community : Room to Roam



The end - thank you