



## **Revitalizing Rainbow Schools**

### **Accommodation Review Recommendations from Administrative Council Sudbury South Area Schools**

Alexander Public School  
Algonquin Public School  
Long Lake Public School  
MacLeod Public School  
Monetville Public School  
R.L. Beattie Public School  
Wanup Public School  
Lockerby Composite School  
Lo-Ellen Park Secondary School

**September 20, 2010**

### **Appreciation**

Rainbow District School Board's Administrative Council expresses its appreciation to the Accommodation Review Committee for Sudbury South Area Schools. The committee is made up of two parents from the elected School Council per school, two educators (one principal, one teacher) per school, one superintendent, a municipal representative, a business representative, a secondary school representative, and one First Nations representative. All are voting members, with the exception of the superintendent, who acts as facilitator. ARC members worked diligently to develop options to address declining enrolment, aging facilities and surplus space in Sudbury South area schools.

### **Mandate**

The mandate of Administrative Council in relation to Board accommodation is to make recommendations, which will maximize student learning within the resources available to the Board, in keeping with the following guiding principles: to ensure that all students continue to have access to the best programming possible in quality school facilities, to reduce surplus space, and to ensure the sustainability of existing programs and services for all students of the Board.

## Membership

Rainbow District School Board's Administrative Council is made up of Director of Education Norm Blaseg, Superintendent of Business Diane Cayen-Arnold and Superintendents of Schools, Bruce Bourget, Ada Della Penta, Lesleigh Dye and Sharon Speir.

## Data

The following data provided the basis for the review of facilities and pupil space in Sudbury South.

RAINBOW DISTRICT SCHOOL BOARD 5 Year Capital Accommodation Plan 2009 -2010 February 10, 2010						Utilization Rating:			Ministry On the Ground Capacity (OTG):				
						> 79%	Good	> 79%					Number of pupil places available in a school
						70% to 79%	Fair	70% to 79%					<b>Average Daily Enrolment: (ADE):</b>
						50 to 69%	Poor	50 to 69%					October 31 at 50% plus March 31st at 50%
						< 50%	Critical	< 50%					
1	2	3	4	5	6	7	8	9	10	11	12	13	
		Year of Construction	Size of Facility Square Feet	2009-2010 Estimated Average Daily Enrolment JK@ 1.0 & SK@1.0	2009-2010 Estimated Average Daily Enrolment JK@.5 & SK@1.0	2009-2010 On The Ground Capacity (OTG)	2009-2010 Utilization JK@.5 & SK@ 1.0 (Column 6 / 7)	2009-2010 Utilization JK@1.0 & SK@ 1.0 (Column 5 / 7)	2013-2014 Estimated 5 year Average Daily Enrolment JK@1.0 & SK@1.0	2013-2014 Utilization JK@1.0 & SK@ 1.0	2009-2010 Estimated Cumulative Capital Projects	2013-2014 Estimated 5 year Cumulative Capital Projects	
<b>South Sudbury</b>													
Alexander	JK-8 FI	1933	29,407	277	257	293	88%	95%	276	94%	2,087,363	2,315,658	
Algonquin	JK-8	1950	26,586	267	258	270	95%	99%	217	80%	2,696,107	3,292,065	
Long Lake	JK-6	1955	9,505	72	68	89	76%	81%	51	57%	1,673,601	1,807,247	
MacLeod	JK-8	1954	44,864	589	566	463	122%	127%	552	119%	5,854,076	6,398,098	
Monetville	JK-8	1949	19,515	94	91	155	59%	61%	76	49%	2,214,971	2,658,443	
RL Beattie	JK-8 FI	1955	29,493	362	343	359	96%	101%	352	98%	3,091,410	3,649,139	
Wanup	JK-8	1961	24,359	89	88	233	38%	38%	62	27%	2,074,796	3,027,276	
LoEllen	9-12 FI	1962	136,960	771	771	765	101%	101%	739	97%	6,255,846	9,676,710	
Lockerby	9-12 FI	1958	149,564	954	954	1,158	82%	82%	842	73%	4,806,575	6,810,974	
<b>TOTAL SOUTH SUDBURY</b>				<b>3,474</b>	<b>3,394</b>	<b>3,785</b>	<b>90%</b>	<b>92%</b>	<b>3,167</b>	<b>84%</b>	<b>30,754,745</b>	<b>39,635,610</b>	

FI = French Immersion

## Process

Superintendent Della Penta facilitated the meetings of the Accommodation Review Committee for Sudbury South Area Schools.

Members of Rainbow District School Board's Administrative Council attended the four public meetings.

## **Accommodation Review Committee and Public Meetings**

### **ARC Meeting #1**

Wednesday, February 10, 2010

Lockerby Composite School

6:30 pm

**Explanation of review process and introduced the data**

### **ARC Meeting #2**

Wednesday, February 17, 2010

Lockerby Composite School

6:30 pm

**Presented three School Information Profiles  
(Algonquin, Monetville, Lo-Ellen Park)**

### **ARC Meeting #3**

Wednesday, February 24, 2010

Lockerby Composite School

6:30 pm

**Presented three School Information Profiles  
(Wanup, MacLeod, Lockerby)**

### **ARC Meeting #4**

Wednesday, March 3, 2010

Lockerby Composite School

6:00 pm

**Presented three School Information Profiles  
(Alexander, Long Lake, R.L. Beattie)**

### **PUBLIC MEETING NO. 1**

Tuesday, March 23, 2010

Lo-Ellen Park Secondary school

6:30 pm

**Shared the data**

**Presentations made by Board Staff and by City of Greater Sudbury**

### **ARC Meeting #5**

Monday, April 12, 2010

Long Lake Road P.S.

6:30 pm

**Brainstormed options**

### **ARC Meeting #6**

Monday, April 19, 2010

R.L. Beattie P.S.

6:30 pm

**Brainstormed options**

**ARC Meeting #7**

Monday, April 26, 2010

Wanup P.S.

6:30 pm

**Brainstormed options and planned for Public Meeting #2**

**PUBLIC MEETING NO. 2**

Wednesday, April 28, 2010

Lockerby Composite School

6:30 pm

**Explored What is.... What could be  
Presentations (11) made by Public**

**ARC Meeting #8**

Tuesday, May 4, 2010

Alexander P.S.

6:30 pm

**Reviewed Public Meeting #2 and discussed Accommodation Options**

**ARC Meeting #9**

Tuesday, May 10, 2010

MacLeod P.S.

6:30 pm

**Planned Public Meeting #3, discussed Accommodation options**

**PUBLIC MEETING NO. 3**

Tuesday, May 18, 2010

Lockerby Composite School

6:30 pm

**Presented options developed by the Committee**

**PUBLIC MEETING NO. 4**

Tuesday, June 15, 2010

Lockerby Composite School

6:30 pm

**Presentations (12) made by Public in response to options developed by the  
Committee**

**ARC Meeting #10**

Wednesday, June 16, 2010

Algonquin P.S.

6:30 pm

**Reviewed Public Meeting #4 and options considering public input and planned  
for writing of Sudbury South ARC Report**

The Board's Administrative Council met to review the mandate, the data, the School Information Profiles, the minutes of meetings, and the Accommodation Review Committee report for Sudbury South Area Schools, including public input. This provided an opportunity for Administrative Council to respond to the challenges of declining enrolment, declining revenue, surplus space, and aging facilities.

The Board has experienced a decline in enrolment, a province-wide trend that has resulted in 80,000 fewer students across Ontario over the last six years fewer students means less provincial funding to operate schools. Declining enrolment and declining revenue, coupled with projected surplus space in aging facilities, precipitated the need to explore the consolidation of programming.

The Board's Administrative Council considered the value to the student, the value to the community, the value to the school board and the value to the local economy. Value to the student was the overriding priority in the decision-making process.

### **Recommendations:**

**That Alexander Public School remain as is;**

**That R.L. Beattie Public School remain as is;**

**That Lockerby Composite School remain as is;**

**That Lo-Ellen Park Secondary School remain as is;**

**That Monetville Public School be right-sized;**

**That Wanup Public School be closed;**

**That Long Lake Public School be closed;**

**That Algonquin Public School be expanded;**

**That a new JK to Grade 8 green school be built on the MacLeod site.**

## **Rationale:**

### **That Alexander Public School remain as is That R.L. Beattie Public School remain as is**

Keeping Alexander Public School and R.L. Beattie Public School as is ensures the viability of programming for French Immersion elementary students in Sudbury South. There continues to be good utilization of space at both schools. The Accommodation Review Committee agreed that no modifications be made to the current French Immersion programming at both schools.

### **That Lockerby Composite School remain as is That Lo-Ellen Park Secondary School remain as is**

Keeping Lockerby Composite School and Lo-Ellen Park Secondary School as is ensures the viability of a Grade 9 to 12 curriculum at both secondary schools. Both secondary schools continue to offer a full range of options required for all pathways (independent living, work, apprenticeship, college, and university). The Accommodation Review Committee did not recommend that Grades 7 and 8 be introduced in the secondary schools. Having the Maintenance Shop at Lockerby Composite School and the Centre for Education at Lo-Ellen Park Secondary School will ensure that a good/fair utilization rate is maintained.

### **That Monetville Public School be right-sized**

Maintaining Monetville Public School will ensure that quality programming continues to be provided to our most southern elementary school. Members of the Accommodation Review Committee expressed concerns about the distance students would be required to travel if the school were to close. In order to address surplus space, the building will be right-sized by demolishing the portion that requires significant structural improvements.

### **That Wanup Public School be closed**

The recommendation to close Wanup Public School is in keeping with the mandate that all students have access to the best programming possible. This will eliminate the quadruple grading that currently exists at the school. Students in the Wanup catchment area enrolled in French Immersion receive transportation to R.L. Beattie Public School or Northeastern Elementary School depending on where they live. Also, some parents in the Wanup catchment area currently transport their children to Algonquin Public School to attend the English program. Enrolment at Wanup Public School is projected to decline from 89 students in 2009-2010 to 62 students by 2013-2014. Utilization of space at Wanup Public School continues to be critical.

Projections show a decline in utilization rate from 38% in 2009-2010 to 27% by 2013-2014.

### **That Long Lake Public School be closed**

The recommendation to close Long Lake Public School is in keeping with the mandate that all students have access to the best programming possible. This will eliminate the triple grading that currently exists at the school. Students will also have access to a gymnasium, instead of the current portable at Long Lake Public School. Algonquin Public School is within five kilometers of Long Lake Public School. Students from the Long Lake catchment area currently attend Grades 7 and 8 at Algonquin. Enrolment at Long Lake Public School is projected to decline from 72 students in 2009-2010 to 51 students by 2013-2014. The utilization rate at Long Lake Public School is projected to decline from 81% in 2009-2010 to 57% by 2013-2014.

### **That Algonquin Public School be expanded**

An expansion of Algonquin Public School will accommodate student enrolment from Wanup Public School and Long Lake Public School. The consolidation of the schools will allow students access to enhanced facilities – a bigger gymnasium, an expanded library collection, more computer resources, and a variety of co-curricular activities such as sports teams and clubs.

### **That a new JK to Grade 8 green school be built on the MacLeod site**

By building a new JK to Grade 8 green school on the MacLeod Public School site, the Board will replace an aging facility with a new energy efficient building. This will create a modern learning environment. The current utilization rate at MacLeod Public School is 127%. A new green school will alleviate space pressures and consolidate JK to Grade 8 programming into one building. The sustainable design would foster environmental awareness within the school and the community, create a healthier environment for students and staff, and develop a culture of conservation while minimizing operating expenses.

The recommendations for both MacLeod Public School and Algonquin Public Schools are contingent on obtaining funding from the Ministry of Education. Administrative Council will propose a business plan to the Ministry of Education for funds to proceed with the revitalization projects. It is clearly our goal to obtain as much funding as possible from the Ministry and invest those dollars in sustainable solutions that provide the best learning opportunities possible for our students.