



## **REVITALIZING RAINBOW SCHOOLS**

### **Accommodation Review FINAL REPORT of the Administrative Council Warren Central Public School**

**February 19, 2008**

#### **Appreciation**

Rainbow District School Board's Administrative Council continues to express its appreciation to the Accommodation Review Committee for Warren Central Public School. The Administrative Council also thanks members of the public who have provided input throughout the review process.

#### **Mandate**

The mandate of Administrative Council has been to make recommendations for student accommodations which will maximize student learning within the resources available to the Board in keeping with two guiding principles:

1. To ensure that all students continue to have access to the best programming possible in quality school facilities.
2. To reduce surplus space.

In making recommendations, Administrative Council considered student learning as the first and foremost priority.

## Data

### Facility Condition Index (FCI)

Definition

$$\text{FCI} = \frac{\text{Facility Renewal and Repair Costs}}{\text{Replacement Cost of Asset}}$$

(Building Industry Standard to determine the building condition index)

	<b>FCI (Facility Condition Index) Rating:</b>
	Good FCI Rating = Less Than 5%
	Fair FCI Rating: 5% to 10%
	Poor FCI Rating: 10% to 30%
	Critical FCI Rating: Greater Than 30%
	Prohibitive to Repair: 65% or Greater



## **Process**

Superintendent Norm Blaseg facilitated the meetings of the Accommodation Review Committee for Warren Central Public School.

Members of Rainbow District School Board's Administrative Council attended the four public meetings.

### **Public Meeting No. 1**

Tuesday, May 29, 2007

6:00 pm

Warren Central Public School

**Shared the data**

### **Public Meeting No. 2**

Wednesday, June 13, 2007

6:00 pm

Warren Central Public School

**Explored What is... What could be**

### **Public Meeting No. 3**

Tuesday, September 18, 2007

7:00 pm

Warren Central Public School

**Presented options developed by the Committee**

### **Public Meeting No. 4**

Tuesday, October 16, 2007

7:00 pm

Warren Central Public School

**Received public input on options developed by the Committee**

### **Board Meeting**

Monday, December 17, 2007

6:30 pm

Lockerby Composite School Auditorium

**Presentation of ARC report and Administrative Council recommendations to the Board**

### **Board Meeting**

Monday, January 21, 2008

6:30 pm

Council Chambers, Tom Davies Square

**Public input**

The Board's Administrative Council has continued to meet since the January 21<sup>st</sup>, 2008 Board meeting to review all of the information available to them, including public input, the mandate, the data, the School Valuation Report, the minutes of meetings, and the Accommodation Review Committee report for Warren Central Public School.

Following the January Board meeting, a letter was sent to the Conseil scolaire catholique du Nouvel Ontario with a formal request for sufficient space within École St. Thomas in Warren to accommodate the students, staff and program currently at Warren Central Public School, as requested by Trustees.

We were informed that, at a board meeting held on Tuesday, January 29th, trustees of the French Catholic School Board would consider Rainbow District School Board's request through community consultation. The board anticipates having a response to our request by March or April.

## **Final Recommendations**

***That Warren Central Public School be closed effective September 2008 and that students be included in the program of revitalization at Markstay Public School***

### **Rationale**

With an enrolment of 16 students at Warren Central Public School, the Board is limited in the educational opportunities that it can provide.

Late last week, we received notification from the Ministry of Education that we would be eligible to receive \$1,027,462 million for capital projects, towards the consolidation of Warren Central Public School and Markstay Public School.

The opportunities at Markstay Public School are outlined in Administrative Council's initial report to the Board as indicated below.

Markstay Public School will offer students a broader range of educational opportunities, including access to enhanced literacy programs, the foundation for all learning.

In order to maximize student achievement, Markstay Public School has a literacy book room, a literacy resource teacher, an Early Reading Intervention program and a resource teacher. The school is also part of the Leading Student Achievement Project, which identifies learning gaps and recommends differentiated learning strategies for students.

The teachers at Markstay Public School work as a professional learning community. Collaborative teams access central resource staff, use data to assess how students learn and determine strategies for continuous improvement. The professional learning community at Markstay Public School and the strategies being implemented to improve achievement are having a direct impact on student success.

Markstay Public School has assistive technology for students with special needs, a day care and a before/after school program offering seamless access to services for students, a full gymnasium, a municipal library and a wide range of co-curricular activities, including sports and clubs.

Including the Warren Public School students within Markstay Public School will reduce the need for triple grading.

Classes of 20 students in the primary grades maximize learning opportunities and peer interaction. It also provides a setting focused on diversity and inclusion, a key component of character development. Students will have opportunities to gain independence in a larger school setting that provides a reflection of the society that it serves.

The Board is not predicting an increase in enrolment at Warren Central Public School over the next 5 to 10 years. Census data does not show potential for growth to support the ongoing viability of this school.

The Board's Administrative Council firmly believes in the educational opportunities for students in a larger school setting.

Given the small student cohort at Warren Central Public School, the Board's Administrative Council does not see any educational advantage to co-locating students in École St. Thomas.

For this reason, Administrative Council maintains that Warren Central Public School be closed effective September 2008 and that students be included in the program of revitalization at Markstay Public School.

## **Final Recommendations**

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