



## **REVITALIZING RAINBOW SCHOOLS**

### **Accommodation Review**

#### **Recommendations from Administrative Council**

##### **Sudbury West Area Schools**

**Copper Cliff Public School**

**George Vanier Public School**

**Jessie Hamilton Public School**

**R.H. Murray Public School**

**Lively District Secondary School**

**December 17, 2007**

### **Appreciation**

Rainbow District School Board's Administrative Council expresses its appreciation to the Accommodation Review Committee for Sudbury West Area Schools. The Committee was made up of two parent School Council members from each school, one principal and teacher from each school, the school superintendents and a municipal representative. The Administrative Council also thanks members of the public who provided input throughout the review process.

### **Mandate**

The mandate of Administrative Council is to make recommendations for student accommodations which will maximize student learning within the resources available to the Board in keeping with two guiding principles:

1. To ensure that all students continue to have access to the best programming possible in quality school facilities.
2. To reduce surplus space.

## Membership

Rainbow District School Board's Administrative Council is made up of Director of Education Jean Hanson, Superintendent of Business Diane Cayen-Arnold, and Superintendents Norm Blaseg, Ada Della Penta, Lesleigh Dye, Fred Law and Sharon Speir.

## Data

### Facility Condition Index (FCI)

Definition

**FCI = Facility Renewal and Repair Costs  
Replacement Cost of Asset**

(Building Industry Standard to determine the building condition index)

	<b>FCI (Facility Condition Index) Rating:</b>
	Good FCI Rating = Less Than 5%
	Fair FCI Rating: 5% to 10%
	Poor FCI Rating: 10% to 30%
	Critical FCI Rating: Greater Than 30%
	Prohibitive to Repair: 65% or Greater

<b>RAINBOW DISTRICT SCHOOL BOARD</b>																	
<b>Accommodation Review Committee</b>																	
<b>Sudbury West</b>						<b>Utilization Rating</b>			<b>FCI (Facility Condition Index) Ratings:</b>								
<b>February 28, 2007</b>						> 79%	Good	> 79%								Good FCI Rating - Less Than 5%	
						70% to 79%	Fair	70% to 79%								Fair FCI Rating 5% to 10%	
						50 to 69%	Poor	50 to 69%								Poor FCI Rating 10% to 30%	
						< 50%	Critical	< 50%								Critical FCI Rating Greater Than 30%	
<b>Note: OTG updated</b>																Excluding to Budget 50% or Greater	
						<b>UTILIZATION</b>											
						ADE Estimated (Average Daily Enrollment) 2006-2007	OTG The Ground Capacity)	% Utilization 2006-2007	ADE 5 year (Average Daily Enrollment) 2010 - 2011	% Utilization 2010 - 2011	ADE 10 year (Average Daily Enrollment) 2014 - 2016	% Utilization 2014 - 2016	Number of Modular Units (not included in OTG)	FCI (Facility Condition Rating) 2006 - 2007	5 year FCI (Facility Condition Rating) 2010 - 2011	Cumulative Capital Projects 2006 - 2007	5 year Cumulative Capital Projects 2010 - 2011
<b>Sudbury West</b>																	
Copper Cliff	JK-B	1937	35,144	213	288	74%		170	59%		153	53%	No	52%	57%	\$	3,182,476 \$
George Vanier	JK-B dual track	1950	47,200	346	480	72%		346.5	73%		341	71%	No	59%	70%	\$	4,401,023 \$
Jessie Hamilton	JK-B	1958	28,417	337	302	112%		314	104%		340	113%	No	64%	75%	\$	3,123,706 \$
Robert Murray	JK-B	1956	15,188	105	158	68%		87	59%		83	53%	No	72%	86%	\$	1,886,772 \$
Lively HS	9-12	1956	127,380	399	852	47%		371	44%		312	37%	No	40%	49%	\$	6,787,251 \$
TOTAL SUDBURY WEST				1,400	2,080	67%		1,291	62%		1,229	59%					8,258,996

## **Process**

Superintendents Lesleigh Dye and Sharon Speir facilitated the meetings of the Accommodation Review Committee for Sudbury West Area Schools.

Members of Rainbow District School Board's Administrative Council attended the four public meetings.

### **Public Meeting No. 1**

Thursday, May 24, 2007

6:30 pm

Lively District Secondary School

**Shared the data**

### **Public Meeting No. 2**

Wednesday, June 20, 2007

6:30 pm

Lively District Secondary School

**Explored What is.... What could be**

### **Public Meeting No. 3**

Wednesday, September 19, 2007

6:30 pm

Lively District Secondary School

**Presented options developed by the Committee**

### **Public Meeting No. 4**

Wednesday, October 17, 2007

6:30 pm

Lively District Secondary School

**Received public input on options developed by the Committee**

The Board's Administrative Council met to review the mandate, the data, the School Valuation Reports, the minutes of meetings, and the Accommodation Review Committee report for Sudbury West Area Schools, including public input.

The Board's Administrative Council considered the value to the student, the value to the community, the value to the school board and the value to the local economy.

## **Preamble**

In making recommendations for student accommodations which will maximize student learning within the resources available to the Board, Administrative Council considered student learning as the first and foremost priority.

The Administrative Council recommendations were in keeping with the two guiding principles established for the Accommodation Review process:

1. To ensure that all students continue to have access to the best programming possible in quality school facilities.
2. To reduce surplus space.

## **Recommendations**

***That Lively District Secondary School remain open;***

***That Grades 7 and 8 students from R.H. Murray Public School, Jessie Hamilton Public School and George Vanier Public School be transferred to Lively District Secondary School effective September 2008;***

***That a French Immersion program be offered at Lively District Secondary School providing there is a cohort of 25 students in the academic program in Grade 9;***

***That George Vanier Public School, Jessie Hamilton Public School and R.H. Murray Public School be consolidated into a new JK to 6 green school offering English and French Immersion programs (dual track);***

***That the Naughton boundary be maintained;***

***That Copper Cliff Public School remain open and continue to be a feeder school for Lo-Ellen Park Secondary School and Lockerby Composite School.***

## **Rationale**

### ***That Lively District Secondary School remain open***

The Accommodation Review Committee indicated clearly that maintaining a secondary school presence in Sudbury West is a priority for the community. Despite the Administrative Council's recommendation to support this option, concerns remain regarding the viability of program at Lively District Secondary School.

In order to access a full range of options required for all pathways (independent living, work, apprenticeship, college, university), students in Sudbury West have chosen to attend programs at Lockerby Composite School (Science Technology Education Program), Lo-Ellen Park Secondary School (International Baccalaureate Program), Sudbury Secondary School (Arts Education Program) and Chelmsford Valley District Composite School (Bilingual Trades Program). Students in other areas have also had the opportunity to enroll in the specialized program at Lively District Secondary School (School of Integrated Technology).

Students who attend Lockerby Composite School and Lo-Ellen Park Secondary School have access to more programming options because of the larger student enrolment. Lockerby Composite School currently has 345 teaching periods. Lo-Ellen Park Secondary School currently has 225 teaching periods. Lively District Secondary School, which has a significantly smaller enrolment, currently has 129 teaching periods. Lively offers a number of combined courses where several grade levels are in the same class.

If students were not able to attend out of boundary, the utilization of Lively District Secondary School would still be only 61 per cent.

### ***That Grades 7 and 8 students from R.H. Murray Public School, Jessie Hamilton Public School and George Vanier Public School be transferred to Lively District Secondary School effective September 2008***

Having Grade 7 and 8 students in the secondary school setting has proven to be an effective learning model for students. The program, currently offered at Chelmsford Valley District Composite School and other school boards in Ontario, has received positive response from students, teachers and parents/guardians.

Including Grades 7 and 8 students in Lively District Secondary School will improve academic opportunities for students and ease the transition from elementary school to secondary school.

Students will have access to enhanced facilities - technological education equipment, a bigger gymnasium, an expanded library collection, computer resources, science labs, and instrumental music. Students will also have access to more special education programs and services.

Interested students will be introduced to the Specialist High Skills Major in Mining at Lively District Secondary School. The Specialist High Skills Major allows students to focus on a career path that matches their interest in mining. The major bundles 6 to 12 courses with a mining focus. Students who choose this major learn in school, on the job with employers, and at skills training centres. Students earn valuable industry certifications. Peer mentoring with older students benefits the younger students.

Including Grade 7 and 8 students in Lively District Secondary School will benefit elementary staff who will become part of a broader professional learning community with their secondary peers. This includes guidance personnel who prepare students for Grades 9 to 12. Grade 7 and 8 teachers will also have greater access to central resource staff. Collaborative teams will use data to make decisions about how students learn and implement differentiated strategies for continuous improvement. A broader professional learning community has a direct impact on student success.

Increased numbers of Grade 7 and 8 students will result in flexibility in setting timetables and will enable students to work with specialist teachers.

Lively District Secondary School can be reconfigured to meet the needs of Grade 7 and 8 students, ensuring that they are accommodated in a designated area of the building. The younger students will have a separate supervised lunch break.

It is our hope that the Grade 7 and 8 students are more likely to continue their secondary school education at Lively District Secondary School. This will have the potential to bolster future enrolment, improving the long-term viability of the school.

In addition to moving Grade 7 and 8 students into the secondary school, the Board's Administrative Council will consider other uses of excess space at Lively District Secondary School.

Including Grade 7 and 8 students will reduce excess space at Lively District Secondary School. Excess space requires heat and maintenance, adding to the operating costs of the school.

Public input throughout the accommodation review process has indicated support for this proposal.

***That a French Immersion program be offered at Lively District Secondary School providing there is a cohort of 25 students in the academic program in Grade 9***

During the Accommodation Review, a number of residents expressed a desire to have French Immersion at their neighbourhood secondary school. A French Immersion program will be offered providing there is a cohort of 25 students in the academic program in Grade 9. The viability of the program is contingent upon this minimum number. Smaller cohorts would result in split level classes which minimize the educational advantage for students. It is anticipated that the cohort would decrease in size as students withdraw from French Immersion during their secondary school career. This would create further pressures on the school's ability to offer a full spectrum of courses.

To date, four of the 27 families have confirmed their interest in a French Immersion Program at Lively District Secondary School for the 2008-2009 school year. Eleven have said no and 12 families have yet to indicate their intent. There are 19 students from the Lively District Secondary School catchment area who currently attend the French Immersion Program at Lo-Ellen Park Secondary School. They will continue their education at Lo-Ellen Park Secondary School.

***That George Vanier Public School, Jessie Hamilton Public School and R.H. Murray Public School be consolidated into a new JK to 6 green school offering English and French Immersion programs (dual track)***

Replacing three aging facilities with one new energy-efficient building offers many benefits from educational, economic, health and environmental perspectives. This would be an opportunity for the Board to create a superior learning environment for students and staff in an efficient, durable facility. The school would accommodate students from JK to Grade 6 in the English and French Immersion programs.

Valley View Public School, Rainbow District School Board's first new school in 40 years, is a model for sustainable development as a high performance green school. A green school in Sudbury West would, once again, demonstrate Rainbow District School Board's commitment to sustainability by putting sound environmental practices in place to support global thinking at a local level.

The sustainable design would promote environmental awareness within the school and the community, create a healthier environment for students and staff, and develop a culture of conservation while minimizing operating expenses. Students and staff will have input into the design of their learning environment, including specialized space. Students at Valley View Public School, for instance, collected the recycled glass used in the concrete floors.



The school would incorporate industry best practices for resource consumption, waste management, building materials and interior environmental quality.

The new school will be barrier-free and have space for lower class sizes in the primary grades as well as physical education, instrumental music, visual arts, computer technology, a library and special education. The school will also have the potential to accommodate a daycare, before/after school programs, and early intervention programs in state-of-the-art facilities. This would consolidate services, providing seamless entry to school in one central location.

While Administrative Council recognizes the desire of the Accommodation Review Committee for Sudbury West to retain R.H. Murray Public School, Administrative Council firmly believes staff and students will be better served in the new green school. R.H. Murray Public School is an aging building that requires significant upgrades.

Including students and staff from R.H. Murray Public School in the new green school is a one-time opportunity to ensure all students benefit. It will allow R.H. Murray staff to be part of a broader educational community with opportunities to dialogue by grade and by division. Students reap the rewards when teachers are able to work together as a professional learning community where expertise can be shared, new teachers can be supported by same grade peers, and flexibility of grouping can occur.

The majority of students (95 per cent) who attend R.H. Murray Public School are bused to school. Students in the R.H. Murray Public School catchment area who are enrolled in the French Immersion Program are currently bused to George Vanier Public School.

### ***That the Naughton boundary be maintained***

Changing the boundaries will not address excess space. A long-term solution is needed. Maintaining the current boundaries for Jessie Hamilton Public School is supported by the Naughton community.

***That Copper Cliff Public School remain open and continue to be a feeder school for Lo-Ellen Park Secondary School and Lockerby Composite School***

Copper Cliff has traditionally been part of the City of Sudbury. The majority of students who attend Copper Cliff Public School walk to school, while the majority of students who attend R.H. Murray Public School take the bus. Maintaining the status quo at Copper Cliff Public School will keep enrolment at the new green school at appropriate levels from educational and school management perspectives.

Copper Cliff Public School used to be a secondary school. The building is architecturally sound and fully accessible. It is a Best Start Hub, with daycare and before/after school programs available in one convenient location. The school also offers an Intensive Behaviour Intervention (IBI) program for students with autism throughout the Greater Sudbury area.

When the former Copper Cliff High School was closed, an agreement was made to bus Copper Cliff area students to Lo-Ellen Park Secondary School and Lockerby Composite School. Maintaining Copper Cliff as a feeder school honours this established relationship.

***Next Steps for the New Green School:***

Proceeding with the new green school is contingent on obtaining funding from the Ministry of Education.

The Board must also determine a suitable location for the school, with access to sufficient property to accommodate a building, a bus turnaround area, parking and a play area.