



REVITALIZING RAINBOW SCHOOLS

Accommodation Review Recommendations from Administrative Council Warren Central Public School

December 17, 2007

Appreciation

Rainbow District School Board's Administrative Council expresses its appreciation to the Accommodation Review Committee for Warren Central Public School. The Committee was made up of two parent School Council members, one principal and teacher, the school superintendent, a municipal representative and a business representative. The Administrative Council also thanks members of the public who provided input throughout the review process.

Mandate

The mandate of Administrative Council is to make recommendations for student accommodations which will maximize student learning within the resources available to the Board in keeping with two guiding principles:

1. To ensure that all students continue to have access to the best programming possible in quality school facilities.
2. To reduce surplus space.

Membership

Rainbow District School Board's Administrative Council is made up of Director of Education Jean Hanson, Superintendent of Business Diane Cayen-Arnold, and Superintendents Norm Blaseg, Ada Della Penta, Lesleigh Dye, Fred Law and Sharon Speir.

Data

Facility Condition Index (FCI)

Definition

$$\text{FCI} = \frac{\text{Facility Renewal and Repair Costs}}{\text{Replacement Cost of Asset}}$$

(Building Industry Standard to determine the building condition index)

FCI (Facility Condition Index) Rating:
Good FCI Rating = Less Than 5%
Fair FCI Rating: 5% to 10%
Poor FCI Rating: 10% to 30%
Critical FCI Rating: Greater Than 30%
Prohibitive to Repair: 65% or Greater

The following data provided the basis for the review of facilities and pupil space in Warren Central Public School.

RAINBOW DISTRICT SCHOOL BOARD Accommodation Review Committee Warren P.S. February 27, 2007											
					Utilization Rating					FCI (Facility Condition Index) Rating:	
					> 79% Good					Good FCI Rating = Less Than 5%	
					70% to 79% Fair					Fair FCI Rating: 5% to 10%	
					50 to 69% Poor					Poor FCI Rating: 10% to 30%	
					< 50% Critical					Critical FCI Rating: Greater Than 30%	
Year of Construction	Size of Facility (Sq. Ft.)	ADE Estimated (Average Daily Enrollment) 2008-2007	Utilization OTG (On The Ground Capacity)	% Utilization 2008-2007	ADE 5 Year (Average Daily Enrollment) 2010 - 2011	% Utilization 2010 - 2011	ADE 10 Year (Average Daily Enrollment) 2014 - 2015	% Utilization 2014 - 2015	Number of Modular Units (not included in OTG)	FCI (Facility Condition Index) 2008 - 2007	FCI (Facility Condition Index) 2010 - 2011
										Financial Criteria Cumulative Capital Projects 2008 - 2007	Financial Criteria 5 year Cumulative Capital Projects 2010 - 2011
Warren	1953	6,814	66	22%	15.5	23%	13.5	20%	No	90%	102%
										\$ 1,324,893	\$ 1,424,432

Process

Superintendent Norm Blaseg facilitated the meetings of the Accommodation Review Committee for Warren Central Public School.

Members of Rainbow District School Board's Administrative Council attended the four public meetings.

Public Meeting No. 1

Tuesday, May 29, 2007

6:00 pm

Warren Central Public School

Shared the data

Public Meeting No. 2

Wednesday, June 13, 2007

6:00 pm

Warren Central Public School

Explored What is... What could be

Public Meeting No. 3

Tuesday, September 18, 2007

7:00 pm

Warren Central Public School

Presented options developed by the Committee

Public Meeting No. 4

Tuesday, October 16, 2007

7:00 pm

Warren Central Public School

Received public Input on options developed by the Committee

The Board's Administrative Council met to review the mandate, the data, the School Valuation Report, the minutes of meetings, and the Accommodation Review Committee report for Warren Central Public School, including public input.

The Board's Administrative Council considered the value to the student, the value to the community, the value to the school board and the value to the local economy.

Preamble

In making recommendations for student accommodations which will maximize student learning within the resources available to the Board, Administrative Council considered student learning as the first and foremost priority.

The Administrative Council recommendations were in keeping with the two guiding principles established for the Accommodation Review process:

1. To ensure that all students continue to have access to the best programming possible in quality school facilities.
2. To reduce surplus space.

Recommendations

That Warren Central Public School be closed effective September 2008 and that students be included in the program of revitalization at Markstay Public School

Rationale

With an enrolment of 14.5 full time equivalent students (16 students) at Warren Central Public School, the Board is limited in the educational opportunities that it can provide.

Markstay Public School will offer students a broader range of educational opportunities, including access to enhanced literacy programs, the foundation for all learning.

In order to maximize student achievement, Markstay Public School has a literacy book room, a literacy resource teacher, an Early Reading Intervention program and a resource teacher. The school is also part of the Leading Student Achievement Project, which identifies learning gaps and recommends differentiated learning strategies for students.

The teachers at Markstay Public School work as a professional learning community. Collaborative teams access central resource staff, use data to assess how students learn and determine strategies for continuous improvement. The professional learning community at Markstay Public School and the strategies being implemented to improve achievement are having a direct impact on student success.

Markstay Public School has assistive technology for students with special needs, a day care and a before/after school program offering seamless access to services for students, a full gymnasium, a municipal library and a wide range of co-curricular activities, including sports and clubs.

Including the Warren Public School students within Markstay Public School will reduce the need for triple grading.

Classes of 20 students in the primary grades maximize learning opportunities and peer interaction. It also provides a setting focused on diversity and inclusion, a key component of character development. Students will have opportunities to gain independence in a larger school setting that provides a reflection of the society that it serves.

The Board is not predicting an increase in enrolment at Warren Central Public School over the next 5 to 10 years. Census data does not show potential for growth to support the ongoing viability of this school.

In making its recommendations, the Board's Administrative Council recognizes that closing Warren Central Public School and including students in Markstay Public School will represent a loss to the community and have an impact on transportation. The Board's Administrative Council, however, firmly believes that the educational opportunities for students in the larger school setting outweigh these considerations.