



Accommodation Review Committee Report Warren Central Public School

November 12, 2007

Mandate

The Accommodation Review Committee will develop options for student accommodations which will maximize student learning within the resources available to the Board and will present their findings and recommendations to the Board's Administrative Council.

Two Guiding Principles:

1. To ensure that all students continue to have access to the best programming possible in quality school facilities.
2. To reduce surplus space.

Membership

The Accommodation Review Committee is made up of two parent School Council members, one principal and teacher, the school superintendent, a municipal representative and a business representative. For a list of the Accommodation Review Committee members for Warren Central Public School, see Appendix A.

Data

Facility Condition Index (FCI)

Definition

**FCI = Facility Renewal and Repair Costs
Replacement Cost of Asset**

(Building Industry Standard to determine the building condition index)

FCI (Facility Condition Index) Rating:
Good FCI Rating = Less Than 5%
Fair FCI Rating: 5% to 10%
Poor FCI Rating: 10% to 30%
Critical FCI Rating: Greater Than 30%
Prohibitive to Repair: 65% or Greater

Process

The Rainbow District School Board's generic School Valuation Framework was developed with input from stakeholders including parents, educators, and board officials as well as business and municipal leaders. The generic School Valuation Framework was completed by the Accommodation Review Committee to assess the value of Warren Central Public School (see Appendix B).

The School Valuation Framework for Warren Central Public School created a profile or picture of the school by asking a series of questions in four categories:

- Value to the student
- Value to the community
- Value to the school board
- Value to the local economy

Accommodation Review Committee and Public Meetings

Accommodation Review Committee Meeting No. 1

Tuesday, February 27, 2007

6:00 pm

Warren Central Public School

Introduced the data and the School Valuation Framework

Accommodation Review Committee Meeting No. 2

Wednesday, April 4, 2007

6:00 pm

Warren Central Public School

School Valuation Framework working meeting

Top three concerns were outlined.

Accommodation Review Committee Meeting No. 3

Wednesday, April 25, 2007

5:00 pm

Warren Central Public School

Planned for Public Meeting No. 1

Reviewed the completed School Valuation Framework

Public Meeting No. 1

Tuesday, May 29, 2007

6:00 pm

Warren Central Public School

Shared the data

Accommodation Review Committee Meeting No. 4

Wednesday, June 6, 2007

4:30 pm

Warren Central Public School

Reviewed Public Meeting No. 1

Guidelines for public submissions and brainstormed options

Public Meeting No. 2

Wednesday, June 13, 2007

6:00 pm

Warren Central Public School

Explored What is... What could be

Accommodation Review Committee Meeting No. 5

Thursday, July 12, 2007

7:50 am

Warren Central Public School

Reviewed Public Meeting No. 2 and discussed next steps

Accommodation Review Committee Meeting No. 6

Tuesday, September 11, 2007

4:00 pm

Warren Central Public School

Jo-Anne Harrison of the Sudbury Student Services Consortium attended to discuss boundaries and the impact of changing existing boundaries

Planned Public Meeting No. 3 and reviewed options considering public input

Public Meeting No. 3

Tuesday, September 18, 2007

7:00 pm

Warren Central Public School

Presented options developed by the Committee

Accommodation Review Committee Meeting No. 7

Tuesday, October 9, 2007

7:45 am

Warren Central Public School

Discussion regarding Public Meeting No. 4

Discussion about writing the School Valuation Report

Public Meeting No. 4

Tuesday, October 16, 2007

7:00 pm

Warren Central Public School

Received public Input on options developed by the Committee

Accommodation Review Committee Meeting No. 8

Friday, October 26, 2007

3:20 pm

Warren Central Public School

**Reviewed Public Meeting No. 4 and finalized options considering public input
Discussed the ARC report for Warren Central Public School**

Accommodation Review Committee Meeting No. 9

Tuesday, November 6, 2007

8:30 am

Warren Central Public School

Refined recommendations and final report

Summary of Public Input

The key messages from the public have been gathered from the following:

- Presentations at Public ARC meetings
- Questions and comments at Public ARC meetings as reflected in the minutes
- E-mails to accommodation@rainbowschools.ca
- Correspondence to Warren Central Public School ARC

These key messages represent opinions of individuals and in some cases groups. While these messages may have been presented more than once it is only captured in this report as a single item.

What we heard at Public Meeting No. 1:

- Clarification of enrolment data was requested
- Parental concern about student safety in regards to transportation
- Concern about existing boundaries and how they were established
- Concern about students having to be bussed out of their community
- Concern about the impact on the community of closing a school
- Concern that Grade 4, 5, and 6 were moved out of the community several years ago
- Inquiries as to whether a new school should be built rather than proceed with repairs
- Request for website and contact information to submit input.

Following Public Meeting No 1:

- No public queries or statements were submitted.

What we heard at Public Meeting No. 2:

Presentations

- Recommendation to leave Warren Central Public School as is
- Challenged the cost of repairs
- Concern regarding length of time on the bus should students be relocated to Markstay Public School
- Re-introduce Grades 4, 5, and 6 to increase enrolment, use up excess space
- Maintain community school
- English and an English school presence within the Warren community needs to be maintained
- Maintain our cultural heritage
- New residents, new population requires choice
- Safety concerns while transporting students on a major highway - Highway 17
- Change boundaries to increase the catchment area for Warren Central Public School
- Change Warren boundary to include Hagar
- Introduce French Immersion to increase enrolment
- The greatest number of taxpayers support English Public Schools within the Warren community
- Children should attend school located within their community
- Could skill volunteers donate their time to lower the cost of repairs?
- Small classes builds confidence and enthusiasm

Following Public Meeting No. 2:

- No public queries or statements were submitted.

What we heard at Public Meeting No. 3:

- If French Immersion were introduced at Warren Central Public School could anyone send their child there?
- Has anyone approached the possibility of co-locating at St. Thomas?
- Would the co-location at St. Thomas include Grades 4 to 6?

Following Public Meeting No. 3:

- A petition was created and circulated within the community of Warren in support of keeping Warren Central Public School open

What we heard at Public Meeting No. 4:

Presentations

- Introduce French Immersion
- Re-introduce Grades 4, 5, and 6 and extend the boundaries to include Hagar
- Co-locating at St. Thomas should be considered
- Arrange to amalgamate space with St. Thomas
- Warren Central Public School is an important part of our heritage
- A small school is of value

- Concerns about children being on the bus for extended lengths of time and safety issues while traveling Highway 17
- A small school offers intimacy
- What Warren Central fails to provide in facilities it makes up for in other ways
- Petition to keep Warren Central Public School open was submitted

Following Public Meeting No. 4:

Presentations submitted following Public Meeting No. 4:

- Length of time spent on the bus should students be relocated at Markstay Public School is a concern
- No concern regarding multi-grade classes at Warren Central Public School
- Extend boundaries to increase enrolment
- Re-introduce Grades 4, 5, and 6
- Introduce French Immersion Program
- English speaking citizens require an English Public Education option
- Concerns about bullying while being transported by bus
- The safety concerns regarding transporting students on Highway 17

Mayor, Jean Marc Chayer of Warren/Markstay:

- **“The priority of the municipality is for public school students to remain in the community with the option/choice of receiving public education.”**

Markstay School Council Motions – October 31, 2007

- Recommendation No. 1 - Boundary to remain the same
- Recommendation No. 2 - Programs at Markstay to remain the same JK-8 with regards to no Immersion repercussions on Markstay if indeed this program is implemented in Warren

Recommendations:

Option A

- Grades 4 – 6 return to Warren Central Public School (Phased in over three years)
- Inclusion of Hagar in Warren Boundaries
- Introduction of French Immersion/Dual Track (Phased in over 7 years)
- First year of FI/ Dual Track to include JK/SK (in order to generate a teacher for year one in FI program)

Rationale for Option A

Value to students:

- Remain in the community
- School is in close proximity
- Low student teacher ratio
- Increase capacity for students to increase future earnings due to bilingualism
- Maintain their cultural roots
- Safety, students traveling within their community and walkers maintain walking status within the community
- Close proximity – students more alert, ready to learn
- Triple grades conducive to modeling and leadership opportunities
- Small school means students have a sense of trust and security

Value to the school board:

- Increased enrolment by bringing back Grades 4, 5 and 6 and by introducing French Immersion
- Transportation – Savings with mileage - from Hagar to Warren is closer than Hagar to Markstay on average by 5 to 6 km
- Increased student revenue from an already positive revenue
- Utilize more space
- Keep staff members that are already established
- Early student identification

Value to the community:

- Gives people the choice for public education
- Higher draw-in rate for people to move into the area
- Provides opportunity for the community to choose English education locally
- English public education in Warren is the highest tax supporter
- Library partnership – allows library to be accessible to the public at a reasonable cost

Value to the local economy:

- Brings people into the community, promotes viable business

- Promotes an increase in population within the community (younger families residing)
- Municipal Library Partnership

Option B

- Grades JK–6 phased in over three years
- Inclusion of Hagar in Warren boundaries

Rationale for Option B

Value to students:

- Remain in the community
- School is in close proximity
- Low student teacher ratio
- Maintain their cultural roots
- Safety, students traveling within their community and walkers maintain walking status within the community
- Close proximity – students more alert, ready to learn
- Triple grades conducive to modeling and leadership opportunities
- Small school means students have a sense of trust and security

Value to the school board:

- Increased enrolment by bringing back Grades 4, 5 and 6 and by introducing French Immersion
- Busing – Savings with mileage - from Hagar to Warren is closer than Hagar to Markstay on average by 5 to 6 km
- Increased student revenue from an already positive revenue
- Use more space
- Keep staff members that are already established
- Early student identification

Value to the community:

- Gives people the choice for public education
- Higher draw-in rate for people to move into the area
- Provides opportunity for the community to choose English education locally
- English public school in Warren is the highest tax supporter
- Library partnership – allows library to be accessible to the public at a reasonable cost

Value to the local economy:

- Brings people into the community, promotes viable business
- Promotes an increase in population within the community (younger families residing)
- Municipal Library Partnership

Option C

- Grades JK–3 remain at Warren Central Public School
- Status quo programming
- Status quo boundaries

Rationale for Option C

Value to students:

- Students feel secure
- Remain in the community
- School is in close proximity
- Low student teacher ratio
- Maintain their cultural roots
- Safety, students traveling within their community and walkers maintain walking status within the community
- Close proximity – students more alert, ready to learn
- Triple grades conducive to modeling and leadership opportunities

Value to the school board:

- McGuinty Government is supporting small/rural schools
- Keep staff members that are already established
- Cost will continue to be minimal

Value to the community:

- Gives people the choice for public education
- Higher draw-in rate for people to move into the area
- Provides opportunity for the community to choose English education locally
- English public school in Warren is the highest tax supporter
- Library partnership – allows library to be accessible to the public at a reasonable cost

Value to the local economy:

- Brings people into the community, promotes viable business
- Promotes an increase in population within the community (younger families residing)
- Municipal Library Partnership

Option D

- Grades JK-6 phased in over three years
- Current boundary

Rationale for Option D

Value to students:

- Less travel for junior level students
- Low student teacher ratio for junior level students
- Remain in the community
- School is in close proximity
- Low student teacher ratio
- Maintain their cultural roots
- Safety, students traveling within their community and walkers maintain walking status within the community
- Close proximity – students more alert, ready to learn
- Triple grades conducive to modeling and leadership opportunities
- Small school means students have a sense of trust and security

Value to the school board:

- Increased enrolment by bringing back Grades 4, 5 and 6
- Busing – Savings with mileage - from Hagar to Warren is closer than Hagar to Markstay on average by 5 to 6 km
- Increased student revenue from an already positive revenue
- Utilize more space
- Keep staff members that are already established
- Early student identification

Value to the community:

- Gives people the choice for public education
- Higher draw-in rate for people to move into the area
- Provides opportunity for the community to choose English education locally
- English public school in Warren is the highest tax supporter
- Library partnership – allows library to be accessible to the public at a reasonable cost

Value to the local economy:

- Brings people into the community, promotes viable business
- Promotes an increase in population within the community (younger families residing)
- Municipal Library Partnership

Option E

- Co-locate at St. Thomas
- Grades JK–6 dual track programming
- French Immersion phased in over seven years (First year of FI/ Dual Track to include JK/SK)
- Inclusion of Hagar in Warren boundaries

Rationale for Option E

Value to students:

- Remain in the community
- Siblings in separate programs (French Language, French Immersion and English programming) will attend school in the same building
- No traveling – higher safety
- Co-location of English and French will result in stronger student relationships
- School is in close proximity
- Low student teacher ratio
- Increase capacity for students to increase future earnings due to bilingualism
- Maintain their cultural roots
- Safety, students traveling within their community and walkers maintain walking status within the community
- Close proximity – students more alert, ready to learn
- Triple grades conducive to modeling and leadership opportunities
- Small school means students have a sense of trust and security

Value to the school board:

- Lower cost to operate, lower building costs, no maintenance/overhead, just rental costs
- Increased enrolment by introducing Grades 4, 5 and 6 and by introducing French Immersion
- Higher growth rate in student enrolment at Rainbow District School Board as new FI program will entice parents to register
- Busing – Savings with mileage - from Hagar to Warren is closer than Hagar to Markstay on average by 5 to 6 km
- Increased student revenue from an already positive revenue
- Use more space
- Keep staff members that are already established
- Early student identification

Value to the community:

- Gives people the choice for public education
- Higher draw-in rate for people to move into the area
- Provides opportunity for the community to choose English education locally

- English public school in Warren is the highest tax supporter
- One educational facility
- Frees up commercial space for municipality to offer additional services to members of the community
- Co-location of French and English brings community together as one

Value to the local economy:

- Brings people into the community, promotes viable business
- Promotes an increase in population within the community (younger families residing)
- Frees up space for additional services to be offered within the community
- School building converted may provide employment opportunities

Option F

- Co-locate at St. Thomas
- Grades JK-6
- Inclusion of Hagar and Warren boundaries

Rationale for Option F

Value to students:

- Siblings in separate programs (French Language and English programming) will attend school in the same building
- Busing - only one destination
- Remain in the community
- School is in close proximity
- Low student teacher ratio
- Maintain their cultural roots
- Safety, students traveling within their community and walkers maintain walking status within the community
- Close proximity – students more alert, ready to learn
- Triple grades conducive to modeling and leadership opportunities
- Small school means students have a sense of trust and security

Value to the school board:

- Lower cost to operate, lower building costs, no maintenance/overhead, just rental costs
- Increased enrolment by introducing Grades 4, 5 and 6
- Busing – Savings with mileage - from Hagar to Warren is closer than Hagar to Markstay on average by 5 to 6 km
- Increased student revenue from an already positive revenue
- Use more space
- Keep staff members that are already established
- Early student identification

Value to the community:

- Co-location brings students together
- Safety - all students within the community are in one building
- Higher draw-in rate for people to move into the area
- Provides opportunity for the community to choose English education locally
- One educational facility
- Frees up commercial space for municipality to offer additional services to members of the community
- Co-location of French and English brings community together as one

Value to the local economy:

- Brings people into the community, promotes viable business
- Promotes an increase in population within the community (younger families residing)
- Frees up space for additional services to be offered within the community
- School building converted may provide employment opportunities

Option G

- If students are re-located, as per Regulation, put Warren Central Public School up for sale to other boards. If declined donate to the municipality of Markstay/ Warren

Rationale for Option G**Value to students:**

- Dependent upon the future use of the building

Value to the school board:

- Decrease long-term costs of owning the building

Value to the community:

- Town would own property (land) which could be used for commercial use

Value to the local economy:

- Dependent upon the future use of the building

Appendix A
Accommodation Review Committee Members

Appendix B
School Valuation Framework

Appendix C
Cumulative Capital Projects

Appendix D
Presentations

Appendix E
Correspondence

Appendix F
Impact