

Sudbury West ARC

Public Meeting #3

Wednesday, September 19, 2007

Priorities in Option Decision Making

- Value to Student – Over riding priority – our number one consideration in decision making
- Value to Community – recognized that schools are a very important part of the sustainability of our communities
- Value to Board – realize that funding and government direction requires action to be taken.
- Value to Economy – Our schools are connected to the economic stability in our communities.

What we heard at Public Meeting #2:

- Maintain Lively DHS in the community
- Move Grade 7 and 8 students from George Vanier and Jessie Hamilton to the high school
- Maintain a school in each community (Lively, Whitefish, Copper Cliff)
- Create a “green school” in Sudbury West
- RH Murray and CCPS are essential to their communities
- A boundary review would be beneficial for RH Murray

The ARC mandate

The Accommodation Review Committee will develop options for student accommodation which will maximize student learning within the resources available to the Board and will present their findings and recommendations to the Board’s Administrative Council.

Two Guiding Principles

- To ensure that all students continue to have access to the best programming possible in quality school facilities.
- To reduce surplus space.

Note: 80% capacity is acceptable

Sudbury West ARC OPTIONS to date

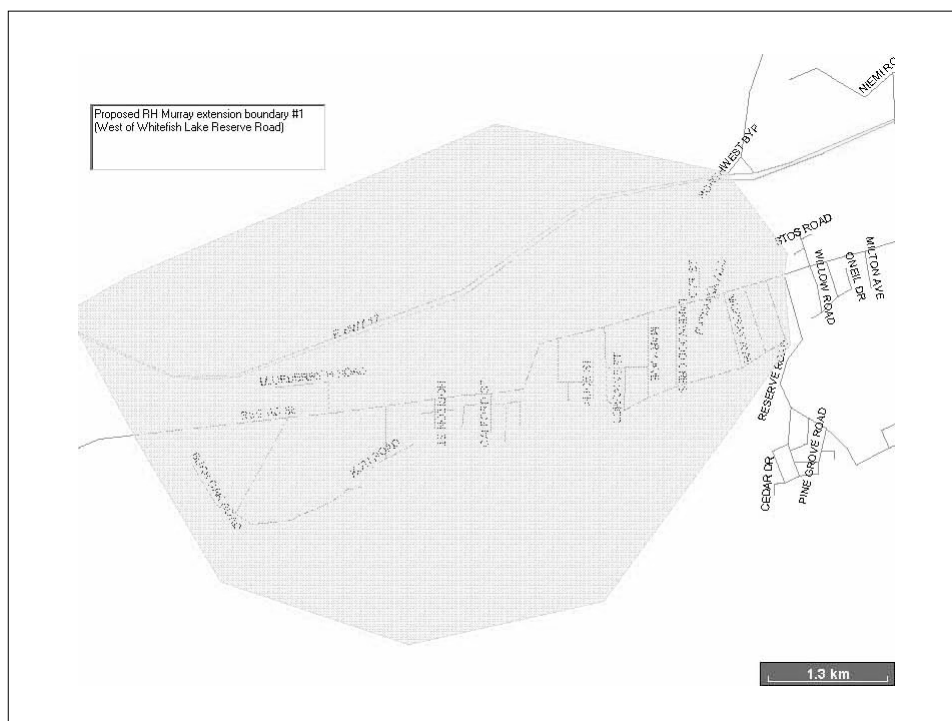
Change of School Boundaries to Optimize Use of Existing schools

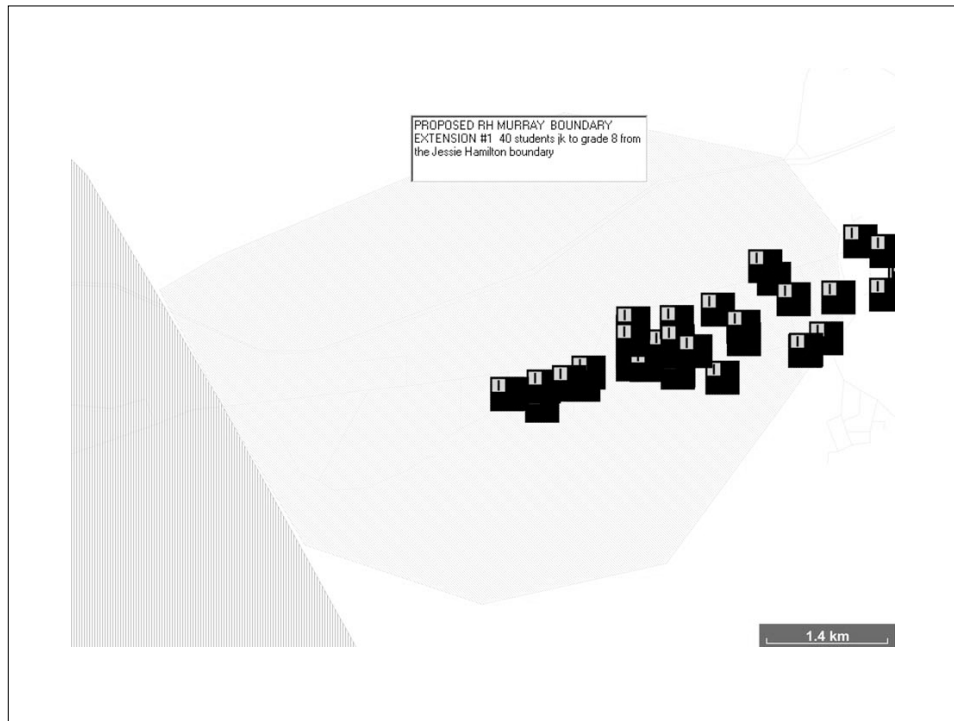
STRENGTHS

- Increased attendance at RH Murray and Vanier – ex. possible 74 students from Jessie to RH (Naughton area)
- Possible reduction of students attending Jessie – relieve high student numbers

WEAKNESSES

- Does not address renewal of schools in area – still old schools needing repairs
- LDSS concerns not addressed
- Few cost savings (Bussing)
- Future assessment required





*Combine G. Vanier, J. Hamilton & RH Murray
on one school site (JK-8)*

STRENGTHS

- Solves elementary space concerns
- Possible new school for Sudbury West area
- Reduction of two buildings – cost savings
- 85% utilization rate for school servicing area

WEAKNESSES

- Does not solve LDSS space concerns & help stabilize future use of LDSS
- Too far for RH Murray bussing – not realistic for those in already large catchment area
- Loss of schools in communities
- Cost of new school or renovation and additional bussing distance
- Does not compensate for population growth in other areas of Sudbury West

For Consideration:

Based on predicted JK-8 enrolment in 5 years:

French = 241 students

English = 552 students

The school population would be 793 students.

New School (K-6) by closing Jesse/RH Murray/Vanier Move 7-8 from these three schools to LDSS

STRENGTHS

- New school for Sudbury West
- 7 & 8 students benefit from high school facility (gym, shops, computers)
- High school enrollment may increase
- Easier transition for grade 8's to grade 9 because they are in the high school

WEAKNESSES

- Loss of schools in the communities
- Distance for students from large catchment area – increased bussing time (eg. RH Murray).
- Rural students loss of connection to school/extra curricular activities
- Cost of new school/renovation to LDSS

For Consideration:

Based on predicted enrolment in 5 years:

New school would have 628 students:

- Vanier K to 6 = 286 students
- Jesse K to 6 = 274 students
- RH Murray = 68 students

For Consideration:

Based on predicted enrolment in 5 years:

- Elementary Grade 7 & 8 = 165 students
- Secondary School = 371 students

There would be 536 students at LDSS.

This is 62% capacity (LDSS)

Provide a French Immersion School

STRENGTHS

- Could increase student population in French Immersion – attract students from other schools
- Maintains schools in each community
- Single track French program is preferred over dual track

WEAKNESSES

- Does not solve space issues at other schools e.g. LDSS
- No cost savings – still old schools needing major repairs
- May not draw in additional students

For Consideration:

Based on predicted enrolment in 5 years:

French Immersion population = 241 students.

Combine Vanier and LDSS.

Renovate Jessie to accommodate current population and possible future growth.

Copper Cliff/RH Murray no change pending future student enrolment.

STRENGTHS

- LDSS space used fully –better utilization of schools
- Reduction of Vanier site – cost savings – more opportunities for students attending LDSS (e.g. shops, elevator, gym)
- Jessie space issue addressed – strategic for future possible growth
- School maintained in each community

WEAKNESSES

- Cost of renovations at LDSS and Jessie
- Space concerns still present at Copper Cliff/RH Murray
- Consideration for needs of elementary and secondary students--to be addressed
- Renovations

For Consideration:

Based on predicted enrolment in 5 years:

- Elementary School = 368 students
- Secondary School = 371 students

Total of 739 students at LDSS in one building.
This is 86% capacity.

*Closure of Vanier site and move K-8 to LDSS
Move Jessie Hamilton's 7-8 to LDSS
Copper Cliff/RH Murray left pending future student
enrolment*

STRENGTHS

- Full use of LDSS
- Vanier site removed – cost savings to Board
- Vanier/Jessie students benefit from LDSS assets
- Communities retain schools – small community school value
- Average % utilization is 86% amongst schools

WEAKNESSES

- Jessie 7/8 students required to leave school – possible disruption
- Need to ensure separation of elementary/secondary students at LDSS site
- Copper Cliff/RH Murray space concerns not fully addressed at this time
- French Immersion program does not continue past grade 8 at this time

For Consideration:

Based on predicted enrolment in 5 years:

- Elementary English = 185 students
- Elementary French = 241 students
- Secondary English = 371 students

There would be 797 students at LDSS.
This is 93% capacity.

Incorporating Public Input:

- ***RH Murray and Copper Cliff remain open.***
- ***Move Grade 7 & 8's from George Vanier and Jessie Hamilton to LDHS.***
- ***Move French Immersion from George to a wing of Lively High.***
- ***Combine Jessie and the English program from George into a new green school K-6.***

Incorporating Public Input:

STRENGTHS

- A boundary review addresses the capacity issue of RH Murray
- Schools are maintained in the communities
- Renewing schools in Sudbury West
- Options to grow
- Day care (before and after) option in a new school

WEAKNESSES

- Renovation required at RH Murray, Copper Cliff and LDSS
- Space concerns still exist at Copper Cliff
- \$\$\$?

For consideration:

Based on predicted enrolment in 5 years:

- RH Murray to 80% capacity with 40 new students
- At LDSS there would be 690 students and 82% capacity (Elementary English 7-8 = 78, Elementary French = 241, Secondary English = 371).
- The new school has 332 K-6 students.
- Upgrades at Copper Cliff

Total costs: 15M for new school plus upgrades at RH Murray, Copper Cliff and LDSS (13M)

