



## Utilization Rating

Utilization =  $\frac{\text{Average Daily Enrolment}}{\text{On the Ground Capacity (OTG)}}$

Good > 79%

Fair 70 to 79%

Poor 50 to 69%

Critical < 50%

On the Ground Capacity (OTG):

- Reflects only the number of student spaces in a school
- Based on Ministry of Education funding benchmarks



## Facility Condition Index (FCI) *Definition*

**FCI = Facility Renewal and Repair Costs  
Replacement Cost of Asset**

(Building Industry Standard to determine the building condition index)

GOOD Range :	FCI (0% to 5%)
FAIR Range :	FCI (5% to 10%)
POOR Range :	FCI (> 10% to 30%)
CRITICAL Range:	FCI (> 30%)
Prohibitive To Repair:	FCI (65% or >)





School Facilities Inventory System

Ministry of  
Education

### Capacity Loading Factors - Elementary

For purposes of determining the capacity of **elementary schools** (Junior Kindergarten to Grade 8), the capacity of the following types of spaces are:

Deemed to be 23 (elementary)	Deemed to be Zero (elementary)
<b>Art Room</b> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> </ul>	<b>Auditorium</b> <ul style="list-style-type: none"> <li>• typically, pupils vacate classrooms to use the Auditorium; the vacated classrooms are not filled</li> </ul>
<b>Classroom</b> <ul style="list-style-type: none"> <li>• space configured for general instructional use</li> </ul>	<b>Cafeteria/Cafetorium</b> <ul style="list-style-type: none"> <li>• space not used for instructional purposes</li> </ul>
<b>Commercial Room</b> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> </ul>	<b>Change Rooms</b> <ul style="list-style-type: none"> <li>• space not used for instructional purposes</li> </ul>
<b>Computer Room</b> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> <li>• computers are available for students in most classrooms or in Library Resource Centres</li> </ul>	<b>Child Care Centres</b> <ul style="list-style-type: none"> <li>• reflects government policy decision not to include space used as child care centers prior to January 1, 1998 in the calculation of a school's capacity</li> </ul>
<b>Family Studies Room</b> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program has changed so that content is delivered as part of regular classroom programming</li> </ul>	<b>General Purpose Room/Gymnasium/Exercise Room</b> <ul style="list-style-type: none"> <li>• typically, pupils vacate classrooms to use the gymnasium. The vacated classrooms are not filled</li> </ul>
<b>French Room</b> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> </ul>	<b>Guidance</b> <ul style="list-style-type: none"> <li>• space not used for instructional purposes</li> </ul>
<b>Laboratory/Science Room (Physics, Chemistry and Biology)</b> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• specialized space required for only a portion of the instructional time</li> </ul>	<b>Library Resource Centre</b> <ul style="list-style-type: none"> <li>• typically, pupils vacate classrooms to use the Library Resource Centre; the vacated classrooms are not filled</li> </ul>

<ul style="list-style-type: none"> <li>typically students who take most of their classes in these rooms move to the classroom vacated by students who are making use of the specialized space</li> </ul>	
<p><b>Lunch Room</b></p> <ul style="list-style-type: none"> <li>space configured similar to classroom</li> <li>typically boards will use this space to accommodate enrolment pressures before adding a portable to the school</li> </ul>	<p><b>Health Unit</b></p> <ul style="list-style-type: none"> <li>space not used for instructional purposes</li> </ul>
<p><b>Music Room (Vocal)</b></p> <ul style="list-style-type: none"> <li>space configured similar to classroom</li> <li>program can be delivered in regular classroom setting</li> </ul>	<p><b>Music Room (Instrumental)</b></p> <ul style="list-style-type: none"> <li>specialized space often shared by several schools</li> <li>typically, pupils vacate classrooms for programming in this room; the vacated classrooms are not filled</li> </ul>
<p><b>Relocatable Unit - Permanent</b></p> <ul style="list-style-type: none"> <li>space configured for general instructional use</li> <li>units which are connected and integrated with the main school building; constructed of non-combustible materials such as steel frame of pre-cast concrete; and are either on full perimeter foundations or built on engineered concrete piers.</li> </ul>	<p><b>Portable/Portapak</b></p> <ul style="list-style-type: none"> <li>temporary accommodation</li> </ul>
	<p><b>Relocatable Unit - Non-Permanent</b></p> <ul style="list-style-type: none"> <li>units which do not meet the criteria established for permanent units</li> </ul>
	<p><b>Stages</b></p> <ul style="list-style-type: none"> <li>typically, pupils vacate classrooms when programming (Theatre Arts, Instrumental Music) is delivered on stages; the vacated classrooms are not filled</li> </ul>
<p><b>Deemed to be 20 (elementary)</b></p>	<p><b>Technical/Vocational/Design Technology Room</b></p> <ul style="list-style-type: none"> <li>significant renovation costs required to convert space for classroom use</li> <li>specialized space often shared by several schools</li> <li>typically, pupils vacate classrooms for programming in this room; the vacated classrooms are not filled</li> </ul>
<p><b>Kindergarten</b></p> <ul style="list-style-type: none"> <li>deemed capacity reflects the maximum average class size for Kindergarten</li> </ul>	

**NOTE:**

- Special Education rooms are deemed to have a capacity of 9;
- General Instructional Space having an area ranging from approximately 38 m<sup>2</sup> to approximately 64 m<sup>2</sup> (400 to approximately 700 square feet) are deemed to have a capacity of 12;
- Special Purpose Rooms of less than 38 m<sup>2</sup> (400 square feet) are deemed to have a capacity of 0.
- The room type "Enrolment Pressures" carries no standard capacity. For details of how





School Facilities Inventory System

Data reflects the 2006-2007 Year

**Rooms Summary**

9623 Warren P.S.

DSB Number: 3 SFIS ID: 9623 Facility Name: **Warren P.S.**

BSID Number: 237582 Language: **English**

Permanent Space Room Summary For			
2006-2007 OTG			
R#	Space Type	Current Use	Load
100	Classroom	Classroom	23
101	Classroom	Classroom	23
107	Gymnasium	General Purpose Room	0
109	Kindergarten	Senior Kindergarten	20
110	Library Resource Centre	Library Resource	0
108	Staff Work Rm./Lounge	Staff Work/Lounge	0
<b>Capacity for 2006-2007 OTG</b>			<b>66</b>

OTG=On The Ground Capacity

NPP=New Pupil Place Capacity



**RAINBOW DISTRICT SCHOOL BOARD  
RENEWAL COSTS - 5 YEARS (2007-2011)**

COMPONENT	Warren
<b>ARCHITECTURAL</b>	\$ 639,357
Blinds	
Ceilings	
Doors- Int. & Ext.	
Foundation	
Facia/Soffit/Parapet	
Flooring	
Hardware	
Lockers	
Masonry	
Millwork	
Partitions/Walls	
Painting	
Roofing	
Windows	
<b>MECHANICAL</b>	\$ 153,150
Air Handling Units	
Boilers	
Drains	
Fixtures Plumbing	
Fans- Exhaust/Ventilation	
Heating/Cooling Pipes	
Plumbing Piping	
Domestic Water Heaters	
Underground Services	
<b>ELECTRICAL</b>	\$ 132,183
Lighting - Int. & Ext.	
Fixtures - Lighting	
Fire Alarm System	
Fire Extinguishers	
Clock System	
Switchgear - Exterior Switch	
Terminal Units	
Panels	
Aboveground Services	
Transformer	
<b>LAND/PARKING</b>	\$ 245,276
Parking Lots	
Playgrounds	
Roadway	
Site Improvements	
Retaining Walls	
Walkways	
Yards	
Sport Fields	
<b>HANDICAP</b>	\$ 35,000
<b>ENVIRONMENTAL</b>	\$ 219,466
<b>GRAND TOTAL</b>	<b>\$ 1,424,432</b>