

Sudbury South Accommodation Review Committee Report

Wednesday, July 7th, 2010

SUDBURY SOUTH AREA SCHOOLS:

Alexander Public School
Algonquin Public School
Long Lake Public School
MacLeod Public School
Monetville Public School
R.L. Beattie Public School
Wanup Public School
Lockerby Composite School
Lo-Ellen Park Secondary School

Mandate:

Working in an advisory role, the Accommodation Review Committee will provide to the Board's Administrative Council recommendations to maximize student learning within the resources available to the Board in keeping with two guiding principles:

1. all students will continue to have access to the best programming possible in quality school facilities, and
2. surplus space will be reduced.

Membership:

The Accommodation Review Committee is made up of two parents from the elected School Council per school, two educators (one principal, one teacher) per school, one superintendent, a municipal representative, a business representative, a secondary school representative, and one First Nations representative. All are voting members, with the exception of the superintendent, who acts as facilitator. For a list of the Accommodation Review Committee members for Sudbury South, see Appendix A.

Process:

School valuation is the focus of the pupil accommodation review process. To support the school valuation process, a school information profile was developed. The purpose of the School Information Profile is to create a profile or picture of the school by asking a series of questions under four categories: value to the student, value to the community, value to the school board, and value to the local economy. It is recognized that the school's value to the student takes priority over other considerations about the school.

ACCOMMODATION REVIEW COMMITTEE AND PUBLIC MEETINGS TIMELINES:

ARC Meeting #1

Wednesday, February 10, 2010

Lockerby Composite School

6:30 pm

Explanation of review process and introduced the data

ARC Meeting #2

Wednesday, February 17, 2010

Lockerby Composite School

6:30 pm

**Presented three School Information Profiles
(Algonquin, Monetville, Lo-Ellen Park)**

ARC Meeting #3

Wednesday, February 24, 2010

Lockerby Composite School

6:30 pm

**Presented three School Information Profiles
(Wanup, MacLeod, Lockerby)**

ARC Meeting #4

Wednesday, March 3, 2010

Lockerby Composite School

6:00 pm

**Presented three School Information Profiles
(Alexander, Long Lake, R.L. Beattie)**

PUBLIC MEETING NO. 1

Tuesday, March 23, 2010

Lo-Ellen Park Secondary school

6:30 pm

Shared the data

Presentations made by Board Staff and by City of Greater Sudbury

ARC Meeting #5

Monday, April 12, 2010

Long Lake Road P.S.

6:30 pm

Brainstormed options

ARC Meeting #6

Monday, April 19, 2010

R.L. Beattie P.S.

6:30 pm

Brainstormed options

ARC Meeting #7

Monday, April 26, 2010

Wanup P.S.

6:30 pm

Brainstormed options and planned for Public Meeting #2

PUBLIC MEETING NO. 2

Wednesday, April 28, 2010

Lockerby Composite School

6:30 pm

**Explored What is.... What could be
Presentations (11) made by Public**

ARC Meeting #8

Tuesday, May 4, 2010

Alexander P.S.

6:30 pm

Reviewed Public Meeting #2 and discussed Accommodation Options

ARC Meeting #9

Tuesday, May 10, 2010

MacLeod P.S.

6:30 pm

Planned Public Meeting #3, discussed Accommodation options

PUBLIC MEETING NO. 3

Tuesday, May 18, 2010

Lockerby Composite School

6:30 pm

Presented options developed by the Committee

PUBLIC MEETING NO. 4

Tuesday, June 15, 2010

Lockerby Composite School

6:30 pm

**Presentations (12) made by Public in response to options developed by the
Committee**

ARC Meeting #10

Wednesday, June 16, 2010

Algonquin P.S.

6:30 pm

**Reviewed Public Meeting #4 and options considering public input and planned
for writing of Sudbury South ARC Report**

KEY MESSAGES FROM THE PUBLIC:

The key messages from the public have been gathered from the following:

- presentations at Public ARC meetings
- questions and comments at the Public ARC meetings as cited in the minutes
- emails to accommodations@rainbowschools.ca
- correspondence to Sudbury South ARC

These key messages represent opinions of individuals and in some cases groups. While these messages may have been presented more than once it is only captured here as a single item.

What we heard at Public Meeting #1:

Questions and concerns regarding:

- accuracy of predicted enrolment numbers;
- the calculations determining cumulative capital projects;
- financial support from the Ministry of Education for capital projects;
- South End housing and commercial development;
- transportation (highway improvements and municipal roads)
- the lack of demographic data regarding unincorporated township development

In Response to Public Meeting #1:

- reviews of school profile enrolment information resulted in a change to the predicted enrolment numbers to Long Lake Public School

What we heard at Public Meeting #2:

Presentations:

- change in catchment area for Wanup PS
- build new eco-green super school at Wanup PS site
- offer French Immersion programming at Wanup PS
- developing a Before and After Program at Wanup PS
- developing community partnerships to use surplus space at Wanup PS
- support for community-based school at Long Lake and Wanup PS
- rebuttal of demographic statistics versus enrolment at Monetville PS
- close Monetville PS and send students to Dokis First Nation school (Kikendawt Kinoomaadii Gamig)

In Response to Public Meeting #2:

- distribution of school catchment area maps
- discussion regarding ideal school size
- graph regarding Monetville population demographics was circulated
- presentation regarding 7-12 school

What we heard at Public Meeting #3:

Questions and concerns regarding:

- location of site and placement of students during construction at MacLeod PS
- relocation of Gord Ewin Centre and Maintenance Shops from Lo-Ellen SS and Lockerby CSS to Wanup PS
- change in catchment area for Wanup PS

In Response to Public Meeting #3:

- proposed new school could be built on existing land and MacLeod students would remain on site during construction

What we heard at Public Meeting #4:

Presentations:

- in support of larger-sized elementary school (MacLeod PS)
- option to leave Sudbury South status quo
- option to close Long Lake PS, build addition to Algonquin PS, and leave Wanup open (with option for Long Lake PS students to attend)
- increase Wanup PS catchment boundary to include and reclaim Alban and Noelville
- move French Immersion Program from R.L. Beattie PS to Wanup PS
- support for rural community school (Wanup PS)
- questioning of capital cost for upgrade and repair of Long Lake PS
- questioning of ecological footprint left after a new build versus a repair of an existing school
- introduce Intensive Support Program at Long Lake PS
- concern about review process timelines with respect to the summer break (community anxiety, school enrolment)
- utilizing excess space at Long Lake PS as an outdoor education hub for all four school boards and community use
- create partnership with Ontario Sustainable Energy Association in order to use Long Lake PS as a solar energy collection site as a revenue generating venture
- retrofit of MacLeod PS versus of a new and larger school
- concern over the practice of students attending a school even though they live in another catchment area

In Response to Public Meeting #4:

- ARC examined and discussed each proposal presented at Public Meeting #4
- ARC determined that no additional options would be added to the original three ARC options
- ARC also decided that no changes would be made to the original three ARC options

RATIONALE:

In creating the options for Sudbury South, the ARC determined these priorities in decision-making:

- **Value to the Student**-over riding priority-our number one consideration in decision-making
- **Value to Community**-recognized that schools are a very important part of the sustainability of our community
- **Value to the Board**-realized that funding and government direction requires action to be taken
- **Value to the Economy**-recognized that our schools are connected to the economic stability of our communities

The ARC members considered carefully the value of student programming, indoor and outdoor activities, green space, social networks, the impact of split grades and all of the losses and gains resulting from each option. The following themes have been consistent in the ARC's decision-making process:

- No grades 7 & 8 in the secondary schools
- No "Superschool"
- No Middle School
- No modifications to the FI programming

The data that follows was the basis for the review of facilities and pupil space in Sudbury South.

RAINBOW DISTRICT SCHOOL BOARD 5 Year Capital Accommodation Plan 2009 -2010 February 10, 2010										Utilization Rating:		Ministry On the Ground Capacity (OTG):	
										> 79%	Good	> 79%	Number of pupil places available in a school
										70% to 79%	Fair	70% to 79%	Average Daily Enrolment: (ADE):
										50 to 69%	Poor	50 to 69%	October 31 at 50% plus March 31st at 50%
										< 50%	Critical	< 50%	
1	2	3	4	5	6	7	8	9	10	11	12	13	
		Year of Construction	Size of Facility Square Feet	2009-2010 Estimated Average Daily Enrolment JK@1.0 & SK@1.0	2009-2010 Estimated Average Daily Enrolment JK@.5 & SK@1.0	2009-2010 On The Ground Capacity (OTG)	2009-2010 Utilization JK@.5 & SK@1.0 (Column 6 / 7)	2009-2010 Utilization JK@1.0 & SK@1.0 (Column 5 / 7)	2013-2014 Estimated 5 year Average Daily Enrolment JK@1.0 & SK@1.0	2013-2014 Utilization JK@1.0 & SK@1.0	2009-2010 Estimated Cumulative Capital Projects	2013-2014 Estimated 5 year Cumulative Capital Projects	
South Sudbury													
Alexander	JK-8 FI	1933	29,407	277	257	293	88%	95%	276	94%	2,087,363	2,315,658	
Algonquin	JK-8	1950	26,586	267	258	270	95%	99%	217	80%	2,696,107	3,292,065	
Long Lake	JK-6	1955	9,505	72	68	89	76%	81%	51	57%	1,673,601	1,807,247	
MacLeod	JK-8	1954	44,864	589	566	463	122%	127%	552	119%	5,854,076	6,398,098	
Monetville	JK-8	1949	19,515	94	91	155	59%	61%	76	49%	2,214,971	2,658,443	
RL Beattie	JK-8 FI	1955	29,493	362	343	359	96%	101%	352	98%	3,091,410	3,649,139	
Wanup	JK-8	1961	24,359	89	88	233	38%	38%	62	27%	2,074,796	3,027,276	
LoEllen	9-12 FI	1962	136,960	771	771	765	101%	101%	739	97%	6,255,846	9,676,710	
Lockerby	9-12 FI	1958	149,564	954	954	1,158	82%	82%	842	73%	4,806,575	6,810,974	
TOTAL SOUTH SUDBURY				3,474	3,394	3,785	90%	92%	3,167	84%	30,754,745	39,635,610	

FI = French Immersion

RECOMMENDATIONS:

All options were developed by the ARC members during ARC meeting # 9. The options developed are in no particular order of priority, as consensus could not be reached on a ranking for most preferred. Therefore, all options are presented as equal value, each based on its own merits and not in comparison to each other.

OPTION A

- Lockerby - remains as is - No Maintenance Shop
- Lo-Ellen - remains as is - No Centre for Education
- Alexander - remains as is
- Algonquin - addition
- Monetville - remains as is
- MacLeod - New JK-8 Green School
- Wanup - close
- Long Lake - remains as is
- R.L. Beattie - remains as is

OPTION B

- Lockerby - remains as is - No Maintenance Shop
- Lo-Ellen - remains as is - No Centre for Education
- Alexander - remains as is
- Algonquin - remains as is
- Monetville - remains as is
- MacLeod - New JK-8 Green School
- Wanup - downsize (retrofit)
- Long Lake - remains as is
- R.L. Beattie - remains as is

OPTION C

- Lockerby - remains as is - with or without Maintenance Shop
- Lo-Ellen - remains as is - with or without Centre for Education
- Alexander - remains as is
- Algonquin - addition
- Monetville - remains as is
- MacLeod - New JK-8 Green School
- Wanup - close
- Long Lake - close
- R.L. Beattie - remains as is

Option A

This option gives consideration to the future through the building of a new green school (MacLeod) and an addition to an existing school (Algonquin). It addresses structural and enrolment pressures at MacLeod PS and allows for the transfer of students from Wanup PS to Algonquin PS. Option A also highlights technical education as a viable pathway for both elementary and secondary students.

Strengths:

- no grade 7 & 8 students attending high school: K to 8 and 9 to 12 schools
- more classroom space for MacLeod (satisfies overcrowding), Algonquin (accommodates increased enrolment from Wanup), Lockerby and Lo-Ellen (gain extra shop and tech/lab space) because of Gord Ewin and Shop relocation
- Monetville – no excessive bus ride, being that it is geographically isolated
- re-establish elementary tech education as a viable pathway through tech application room, for grades 7 & 8 at Algonquin and MacLeod P.S.
- solves physical/structural problems at MacLeod, i.e.: aging building
- stabilizes utilization in South End
- maintains the integrity of FI at R.L Beattie PS and Alexander PS
- remain competitive with other boards (attract students)
- eliminates triple and quadruple grades for Wanup PS students; also the potential for wider variety of extra curricular activities
- preserves sense of community for Long Lake PS

Weaknesses:

- longer bus ride for Wanup PS students (part of which on major highway)
- lose Wanup PS as facility / community disrupted
- still under-utilization @ Long Lake PS and Monetville (triple grades)
- capital funding for new construction, renovations and potential relocations
- Algonquin could potentially lose playground space, parking and add to possible traffic congestion
- ensuring safety and security of children and staff during construction process at MacLeod and Algonquin PS
- potential loss of Wanup students to other boards
- not addressing the issue of R.L. Beattie bus loading zones and traffic congestion
- potential environmental impact of new construction (carbon footprint versus energy inefficiencies)

- Option B

This option gives consideration to the future through the building of a new green school (MacLeod) while minimizing disruption to rural communities in terms of transportation. It addresses structural and enrolment pressures at MacLeod PS and as with Option A, highlights the importance of technical education in both panels.

Strengths:

- no grade 7 & 8 students attending high school: K to 8 and 9 to 12 schools
- solves physical/structural problems at MacLeod, more classroom space for MacLeod (satisfies overcrowding)
- least disruptive of all 3 options (all schools remain open and transportation remains unaltered)
- Monetville – no excessive bus ride
- invite community partnerships to utilize space (daycare/health unit/Best Start)
- increases classroom space at Lockerby and Lo-Ellen (gain extra shop and tech/lab space) because of Gord Ewin and Shop relocation
- maintains community school at Wanup and Monetville
- maintains integrity of French Immersion

Weaknesses:

- elementary tech potential limited to MacLeod site only
- no improvement in teacher/pupil ratio + supervision
- Long Lake still has triple grades and still underutilized
- Wanup still has multiple grades
- capital funding for new construction, renovations and potential relocations
- ensuring safety and security of children and staff during construction process at MacLeod and Wanup PS
- costs of retrofitting tech labs at secondary schools
- potential environmental impact of new construction (carbon footprint versus energy inefficiencies)

Option C

This option gives consideration to the future through the building of a new green school (MacLeod) and an addition to an existing school (Algonquin). It addresses structural and enrolment pressures at MacLeod PS and allows for the transfer of students from Wanup PS and Long Lake PS to Algonquin PS. Option C also highlights technical education as a viable pathway for elementary students. It should be noted that in the discussions around Option C, the ARC indicated that if it is financially possible, the Gord Ewin Center for Education and the Maintenance Shops should be removed from Lo-Ellen Park SS and Lockerby CSS respectively so as to maximize instructional value to the student regarding trades education.

Strengths:

- no grade 7 & 8 students attending high school: K to 8 and 9 to 12 schools
- solves physical/structural problems at MacLeod
- efficient use of facilities to reach targeted ratios
- more classroom space for MacLeod (satisfies overcrowding), Algonquin (accommodates increased enrolment from Wanup and Long Lake PS)
- Monetville – no excessive bus ride, being that it is geographically isolated, and allows for potential future growth of the community
- re-establish elementary tech education as a viable pathway through tech application room, for grades 7 & 8 at Algonquin and MacLeod P.S.
- stabilizes utilization in South End
- maintains the integrity of FI at R.L Beattie PS and Alexander PS
- remain competitive with other boards (attract students)
- eliminates triple and quadruple grades for Wanup PS and Long Lake PS students; also the potential for wider variety of extra curricular activities

Weaknesses:

- potential loss of students to other boards
- loss of two community schools, disruptive
- the closure of 2 schools needed to improve utilization ratio
- increased travel time for children from Long Lake and Wanup PS
- potential loss of parent involvement from Wanup and Long Lake parents due to distance
- does not address the space/traffic issues (Bus loading) at R.L. Beattie PS
- capital funding for new construction, renovations and potential relocations
- ensuring safety and security of children and staff during construction process at MacLeod and Algonquin PS
- potential environmental impact of new construction (carbon footprint versus energy inefficiencies)
- Algonquin could potentially lose playground space, parking and add to possible traffic congestion
- leaving the maintenance and education centre takes away from educational space (needed for Trades education)

Appendix A
Accommodation Review Committee Members

Appendix B
School Information Profiles

Appendix C
Cumulative Capital Projects

Appendix D
Presentations

Appendix E
Correspondence

The above Appendices are available on the board website.