



School Naming Committee

An Ad Hoc committee will be developed with representation from the following members:

- Area superintendent (chair)
- One representative from the staff of each of the schools
- One representative from the student body of each of the schools
- One parent representative from the School Council of each of the schools
- Two trustees (one from the area)
- Two members from the community

Choice of the name

The name of the school will be chosen from one of the following areas:

- The street on which it is located
- The district which the school serves
- An historical name that once applied to the area
- The name of a person recognized as having made a significant contribution to the community and/or to Canadian or international society

The name will be agreed to by consensus of the committee. This committee will bring a recommendation for the school name to the Board.

Opening ceremony

The principal of the school, in consultation with the area superintendent, will hold opening ceremonies as soon as practicable after completion and opening of the school.

For more information, please contact your school principal.

A Smooth Move

to the new Green School in Sudbury West

Our NEW School Needs a Name

Tell us what you think?

Submit possible names for the new school in Sudbury West to:

Sharon Speir, Superintendent
Rainbow District School Board
69 Young Street Sudbury ON P3E 3G5
accommodation@rainbowschools.ca

By Friday, March 27, 2009

The School Naming Committee for the new school in Sudbury West will meet following the March break to consider recommendations received.

Please use the following format when submitting suggestions.

Did you know?

The Lively community was named after Charles Lively who worked for INCO for 35 years. Charles Lively worked his way up to Superintendent at the Creighton Mine, a position he held for 25 years.

The INCO townsite was named Lively as a compliment to Superintendent Charles Lively and to the hundreds of individuals like him who had given long and faithful service to INCO.

Charles Lively was described as faithful, organized, efficient, and inventive, with an outstanding aptitude for positions of greater responsibility and leadership, earning him universal respect and admiration.

Wherever he worked, he left a trail of solid organization and operational efficiency. His greatest joy was making mining go smoothly and economically. His innovative touch resulted in dozens of valuable improvements in mining methods.

Charlie was married to Mary Kaizer and had one daughter, Edo, who was a member of the Levack school teaching staff.

Information from the INCO Triangle, January 1951

Recommendation:

Name the New School *Charles Lively Public School*

Reason:

The above highlights the personal characteristics of Charles Lively and provides the reasons INCO chose to name their new community after this individual. Rainbow Schools focus on character traits as well as academic achievement. The INCO Triangle lists Charles Lively's traits as faithful, organized, efficient, inventive. He had an outstanding aptitude for handling staff which allowed him to be promoted to positions of greater responsibility. In turn, the article states, "he earned universal respect and admiration." These are the character traits we value in our families, schools and communities. Therefore, it would seem appropriate to name the new school after Charles Lively.

Two schools into one:

Answers to some of the questions we have been asked

1. If the new school is not ready in September, what then?

We are planning for September start up as a new school. The administrators will be announced late April. The teachers will be assigned to the new school in May. The classes will be created with a mix of students from both schools (English). If the new green school is not ready for September start up, we will house the primary students at one site and the juniors at another site. Students will move into the new school once it is ready for occupancy.

2. Will students who are bussed have the same access to extra-curricular activities at the new school?

School clubs and sports teams will most likely run before school, after school and during nutrition breaks. Students who participate in some of these may need to come to school early or be picked up after school.

3. Will there be orientation activities and tours of the new school once it is ready?

A variety of orientation activities will occur during the remainder of the year and into the new school year. These will include tours of the new facility.

4. How will students with special needs be accommodated in this process?

Special education teachers will work with parents of students with special needs to develop a transition plan that will be followed during the move. If students have equipment, it will move with the student. Elevators and ramps have been planned for the new school making it accessible.

5. What will be the rules for the new school? Will they be the same or different?

The school handbooks from each school will be reviewed to determine key similarities and differences. The administration, with staff, will determine some rules once the new school is completed, based on the new facility (i.e. playground).

6. Will there be an intensive support program class in the new school?

Space has been created, however, this decision will be based on system needs.

7. What will the boundaries be for the new school?

The new green school will have the combined boundaries of George Vanier Public School and Jessie Hamilton Public School. The boundaries for the French immersion program will remain the same.

8. Will the school be on a balanced day?

The school will most likely follow a balanced day schedule since both George Vanier Public School and Jessie Hamilton Public School are on the balanced day.

9. Will there be an evening Christmas concert?

The principal and staff of the new school will make this decision.

10. How many parent representatives will there be on the School Council for the new school?

There should be representatives from each of Jessie Hamilton Public School and George Vanier Public School for the new school. Once the new School Council is formed a constitution will be developed with the number of members designated.

11. Will the new school have greater access to special education resources/supports?

Special education supports are based on school population and student need. It is anticipated that there will be an increase in the allocation of special education staff to the new school based on the larger student population.

12. Should we expect more snow day closures because more students will be bussed to school?

No. Local Directors of Education work with the Sudbury Student Services Consortium to determine if buses should be cancelled due to inclement weather and road conditions. There may be days that buses will not run, however, school closures are infrequent. Schools often remain open when transportation is cancelled.

13. When will we know what the name of the new school will be?

A process for the naming of the new school has been developed. A committee will be formed with representation from the Superintendent, staff from each school, students from each school, two Trustees and two members from the community. This committee will consult with the community on possible names before making a recommendation to the Board.

14. Will families who have children in day care at the school be able to enrol at the school even if they live out of boundary?

The priority for day care at the school will be for the families of the students who attend the new school. When space is available, students from outside this boundary will be considered.