



Wembley Public School

Public Meeting No.1

March 5, 2008

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Superintendent of Business

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## Ministry Benchmarks

### **Enrolment:**

Total # of students at October 31<sup>st</sup> x 50%

plus

Total # of students at March 31<sup>st</sup> x 50%

Junior & Senior Kindergarten students counted as .5

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## Ministry Benchmarks

### On The Ground Capacity (OTG):

Elementary school – one classroom is deemed to be loaded at 23 students

Certain rooms are deemed to be zero

### Utilization:

Enrolment divided by the OTG

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### Capacity Loading Factors - Elementary

For purposes of determining the capacity of **elementary schools** (Junior Kindergarten to Grade 8), the capacity of the following types of spaces are:

Deemed to be 23 (elementary)	Deemed to be Zero (elementary)
<b>Art Room</b> <ul style="list-style-type: none"> <li>space configured similar to classroom</li> <li>program can be delivered in regular classroom setting</li> </ul>	<b>Auditorium</b> <ul style="list-style-type: none"> <li>typically, pupils vacate classrooms to use the Auditorium, the vacated classrooms are not filled</li> </ul>
<b>Classroom</b> <ul style="list-style-type: none"> <li>space configured for general instructional use</li> </ul>	<b>Cafeteria/Cafetorium</b> <ul style="list-style-type: none"> <li>space not used for instructional purposes</li> </ul>
<b>Commercial Room</b> <ul style="list-style-type: none"> <li>space configured similar to classroom</li> <li>program can be delivered in regular classroom setting</li> </ul>	<b>Change Rooms</b> <ul style="list-style-type: none"> <li>space not used for instructional purposes</li> </ul>

<p><b>Computer Room</b></p> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> <li>• computers are available for students in most classrooms or in Library Resource Centres</li> </ul>	<p><b>Child Care Centres</b></p> <ul style="list-style-type: none"> <li>• reflects government policy decision not to include space used as child care centers prior to January 1, 1998 in the calculation of a school's capacity</li> </ul>
<p><b>Family Studies Room</b></p> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program has changed so that content is delivered as part of regular classroom programming</li> </ul>	<p><b>General Purpose Room/Gymnasium/Exercise Room</b></p> <ul style="list-style-type: none"> <li>• typically, pupils vacate classrooms to use the gymnasium. The vacated classrooms are not filled</li> </ul>
<p><b>French Room</b></p> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> </ul>	<p><b>Guidance</b></p> <ul style="list-style-type: none"> <li>• space not used for instructional purposes</li> </ul>
<p><b>Laboratory/Science Room (Physics, Chemistry and Biology)</b></p> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• specialized space required for only a portion of the instructional time</li> </ul>	<p><b>Library Resource Centre</b></p> <ul style="list-style-type: none"> <li>• typically, pupils vacate classrooms to use the Library Resource Centre; the vacated classrooms are not filled</li> </ul>

<ul style="list-style-type: none"> <li>• typically students who take most of their classes in these rooms move to the classroom vacated by students who are making use of the specialized space</li> </ul>	
<p><b>Lunch Room</b></p> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• typically boards will use this space to accommodate enrolment pressures before adding a portable to the school</li> </ul>	<p><b>Health Unit</b></p> <ul style="list-style-type: none"> <li>• space not used for instructional purposes</li> </ul>
<p><b>Music Room (Vocal)</b></p> <ul style="list-style-type: none"> <li>• space configured similar to classroom</li> <li>• program can be delivered in regular classroom setting</li> </ul>	<p><b>Music Room (Instrumental)</b></p> <ul style="list-style-type: none"> <li>• specialized space often shared by several schools</li> <li>• typically, pupils vacate classrooms for programming in this room; the vacated classrooms are not filled</li> </ul>
<p><b>Relocatable Unit - Permanent</b></p> <ul style="list-style-type: none"> <li>• space configured for general instructional use</li> <li>• units which are connected and integrated with the main school building; constructed of non-combustible materials such as steel frame of pre-cast concrete; and are either on full perimeter foundations or built on engineered concrete piers.</li> </ul>	<p><b>Portable/Portapak</b></p> <ul style="list-style-type: none"> <li>• temporary accommodation</li> </ul>
	<p><b>Relocatable Unit - Non-Permanent</b></p> <ul style="list-style-type: none"> <li>• units which do not meet the criteria established for permanent units</li> </ul>





## Utilization Rating

Good	> 79%
Fair	70 to 79%
Poor	50 to 69%
Critical	< 50%

- Reflects only the number of students spaces in a school
- Based on Ministry of Education funding benchmarks

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## Cumulative Capital Projects

In December 2003 the Ministry of Education announced an integrated review of all facilities in the province.

An overall inspection of all school properties was finalized in the fall of 2004.

All capital projects and repairs identified through the inspections were entered into a central database.

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**FCI =  $\frac{\text{Capital Projects and Repair Costs}}{\text{Replacement Cost of School}}$**   
(Building Industry Standard to determine the building condition index)

GOOD Range : FCI (0% to 5%)
FAIR Range : FCI (5% to 10%)
POOR Range : FCI (> 10% to 30%)
CRITICAL Range: FCI (> 30%)
Prohibitive To Repair: FCI (65% or >)

RAINBOW DISTRICT SCHOOL BOARD				Utilization Rating:				FCI (Facility Condition Index) Rating:				
Accommodation Review				> 79%	Good	> 79%	Good FCI Rating = Less Than 5%					
5-Mar-08				70% to 79%	Fair	70% to 79%	Fair FCI Rating: 5% to 10%					
				50 to 69%	Poor	50 to 69%	Poor FCI Rating: 10% to 30%					
				< 50%	Critical	< 50%	Critical FCI Rating: Greater Than 30%					
				Prohibitive to Repair: 65% or Greater								
		Utilization					Facilities Criteria					
Year of Construction	Size of Facility (Sq. Ft.)	ADE Estimated (Average Daily Enrolment) 2007-2008	OTG (On The Ground Capacity) 2007-2008	% Utilization 2007-2008	ADE 5 year (Average Daily Enrolment) 2011 - 2012	% Utilization 2011 - 2012	FCI (Facility Condition Index) 2007 - 2008	5 year FCI (Facility Condition Index) 2011 - 2012	Cumulative Capital Projects 2007 - 2008	5 year Cumulative Capital Projects 2011 - 2012		
<b>Central Sudbury</b>												
Wembley	JK-8	1943	35,941	278.5	343	81%	232	68%	87%	93%	\$3,958,007	\$4,209,527

**RAINBOW DISTRICT SCHOOL BOARD**  
**5 YEAR CUMULATIVE CAPITAL PROJECTS 2011-2012**  
**WEMBLEY PUBLIC SCHOOL**

HEADING	DESCRIPTION	COSTS
EXTERIOR ARCHITECTURAL	Exterior Walls - Brick spalling, moisture penetration, etc.	\$ 1,796,690
	Roofing - replace membrane over mech. room	\$ 22,473
	Windows - deficient aluminium windows	\$ 344,006
	Exterior Doors - metal door replacement	\$ 65,286
INTERIOR ARCHITECTURAL	Interior Stairs -	\$ 112,312
	Interior Doors - replace, no fire separation at doors	\$ 118,918
	Ceiling - gypsum board ceiling needs repainting	\$ 33,033
	Millwork - repair/replace where necessary; repaint	\$ 191,591
	Flooring - carpeting replace with new carpet or VCT	\$ 15,507
	Painting - chipped/faded; repaint classrooms, commons, etc.	\$ 237,838
<b>TOTAL</b>		<b>\$ 2,677,653</b>
ELECTRICAL	Exterior Lighting	\$ 18,498
	Terminal Units	\$ 92,492
	Emergency Lighting	\$ 7,765
	DX Split & Packaged Units	\$ 6,672
<b>TOTAL</b>		<b>\$ 125,447</b>
MECHANICAL	Washroom Accessories	\$ 26,426
	Plumbing Fixtures	\$ 92,493
	Plumbing Piping Systems	\$ 46,240
	Aboveground Utilities	\$ 19,820
	Fittings & Equipment	\$ 105,165
<b>TOTAL</b>		<b>\$ 350,153</b>
LAND	Parking Lots - replace	\$ 64,000
	Walkways	\$ 17,479
	Sports Fields & Recreational Spaces - Site Improvements	\$ 86,586
	Soft Landscaping	\$ 23,440
<b>TOTAL</b>		<b>\$ 172,114</b>
HANDICAP ACCESSIBILITY	Automatic Door Devices - Barrier Free - Code-Related	\$ 6,294
	Interior Ramps - Code-Related	\$ 10,000
	Barrier Free Washroom - Code-Related	\$ 30,000
	Parking Lot - Code-Related	\$ 10,000
<b>TOTAL</b>		<b>\$ 56,294</b>
ENVIRO	Environmental study and repairs	\$ 290,000
	Ventilation - Major Repair to rooftop unit (AHU)	\$ 337,868
	Summary - Improvement of delivery of fresh air ventilation in classrooms.	
<b>TOTAL</b>		<b>\$ 627,868</b>
<b>TOTAL</b>		<b>\$ 4,209,527</b>