



SCHOOL VALUATION FRAMEWORK

Copper Cliff Public School

March 19, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: 11		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments: CCPS has spacious hallways and lockers for all students. The gym is a regulation size gym. The cafeteria has a new and modern kitchen paid for by Better Beginnings. The school has good, natural lighting.		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:		
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the conditions of school grounds An ongoing successful regreening project nestled in the middle of Copper Cliff Park enhances the quality school grounds.		
Additional Comments: The schoolyard is extremely large and well maintained. Students can participate in a variety of outdoor educational activities. Corporate donations and mostly community efforts resulted in the installation of a modern play structure.		

1.3 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
computers?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
 <u>Elementary and Secondary:</u>		

Does the school offer:		
guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs?		
George Vanier Public School		
<u>Secondary</u>		
List the compulsory courses in grades 9-12:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other RDSB schools?		
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Which courses have companion co-op credits?		
Which multi-level courses are offered?		
Which multi-grade courses are offered?		
Which courses were cancelled this year? (List course code and title)		

Why?		
What courses are bundled to offer specialized programs?		
List partnerships which enhance and support student success:		
Which second language programs does the school offer?		
Does the school offer:		
business studies programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?		
Where is the nearest access to similar programs?		
Additional Comments:		

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is this school a site for kindercentre?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
List boys' intramural sports:	
List girls' intramural sports:	
List co-ed intramural sports:	
List boys' interschool sports:	
Basketball (Jr. & Int.) Volleyball (Jr. & Int.)	Track and Field Cross Country Running
List girls' interschool sports:	
Basketball (Jr. & Int.) Volleyball (Jr. & Int.)	Track and Field Cross Country Running
List co-ed interschool sports:	
Basketball Junioir Coed Volleyball	Curling
List non-athletic school clubs:	
Reading/Homework Club Chess Club	Computer Club Scrapbooking Club
Student Council Year Book Club	

Additional Comments:

Intermediate students have open gym time each day during last recess for multi-sport opportunities. CCPS hosts an annual Braves Co-ed Junior Volleyball Tournament and has an annual coed basketball tournament planned. CCPS also offers an annual volleyball development camp.

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	40	51	59	60	25
EQAO -- Primary Writing	37	40	50	64	25
EQAO -- Primary Mathematics	58	64	78	88	25
EQAO -- Junior Reading	41	49	54	75	24
EQAO -- Junior Writing	33	33	45	67	24
EQAO -- Junior Mathematics	40	44	55	71	24
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

CCPS is nominated as a School On the Move by the Literacy and Numeracy Secretariat.

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
accessible washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
elevator(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
approved ramps?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
automated doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
accessible playgrounds?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: In accordance with RDSB policy, CCPS follows safe school policy.	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	70	
What percentage of students attend from outside the school boundary?		2.9
What percentage of students are bused to school?	27	
What is the average distance to school for students?	2 km	
What is the average bus ride duration for students?	10 min	25 min
Additional Comments: Some students, nine in total, are enrolled in a self-contained Comprehensive classroom and are bussed to CCPS.		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician? 1 day/week	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	2.5
Additional Comments: CCPS also has a significant volunteer base from the community. CCPS also welcomes students from Cambrian College, local high schools and the universities.	

1.10 Funds

Funds raised over the past 3 years (details)

2004-2005 – Net Financial Assets - \$15,000.00

2005-2006 – Net Financial Assets - \$10,912.47

2006-2007 – Present Assets Feb 1/07 – 19,727.43

(2006-2007 – Milk \$510.00, Hot Dogs \$2,315.00, Pizza \$6,100.00, Porketta Bingo \$3,318.00)

Corporate donations over the past 3 years (details)

INCO	\$13,000.00	Cecil Fielding	-\$500.00
City of Sudbury Council	- \$5,000.00	Agropur (Dairy)	- \$300.00
Rainbow District School	- \$5,000.00	Dr. Ulrichsen	- \$250.00
Copper Cliff Credit Union	- \$ 650.00	Wilson Pharmacy	- 250.00

Contributions to the community (details)

Terry Fox Run	Sudbury Food Bank
Katrina Relief Fund	Extendicare
CCPS Cookbook	Copper Cliff Manor (retirement home)
Copper Cliff United Church – Computer & Fundraising Support	
Bryston's on the Park – Special Occasions	Jacob Squarzolo Fundraiser
Copper Cliff Italian Club – Occasions	Heart & Stroke
September BBQ for the community	Operation Christmas Child
Copper Cliff Curling Club – games/support curling	
Copper Cliff Legion – Remembrance Day services at CCPS	
Copper Cliff Library – Membership/Storytime/Research	
McClelland Arena – Special Hockey Games	
Dow Pool – Students attend	

1.11 Summary

Why do students choose this school?

CCPS is a community based school. Most students are within walking distance of CCPS. The school offers a variety of extra curricular activities. CCPS is a safe and familiar and welcoming place to be. CCPS has strong ties to the community.

What is unique about this school?

CCPS is a true community school in a park setting. The schoolyard includes a re-greening project with a frog pond and naturalization area. CCPS has a strong commitment to character development and community responsibilities.

What is the value of the school to students?

CCPS offers a unique, welcoming educational environment. Students take much pride in their school and community. Students participate in numerous academic, sports, musical and artistic activities.

Laurentian University provides assistive technology training for students with special needs and requiring accommodations.

Additional Comments:

CCPS truly defines a neighbourhood and community school. Some families have had four generations attend CCPS.

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: 11		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Auditorium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

2.2 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
computers?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Elementary and Secondary:</u>		
Does the school offer:		
guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Instrumental music Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? George Vanier Public School		
<u>Secondary</u>		
List the compulsory courses in grades 9-12:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other RDSB schools?		

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	
Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support students:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	40	51	59	60	25
EQAO -- Primary Writing	37	40	50	64	25
EQAO -- Primary Mathematics	58	64	78	88	25
EQAO -- Junior Reading	41	49	54	75	24
EQAO -- Junior Writing	33	33	45	67	24
EQAO -- Junior Mathematics	40	44	55	71	24
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

CCPS was an EQAO Success Story in the fall of 2006 and was recently nominated by the Numeracy and Literacy Secretariat as a School On the Move.

2.4 Condition of School

When was the school built?	1937
What is the current Facility Condition Index (FCI)?	62%
What will the FCI be in 5 years?	67%
What are the current renewal costs?	\$3.1 million
What will the renewal costs be in 5 years?	\$3.4 million
Describe the conditions of school grounds	Superior

Additional Comments:

The school was formerly a high school and is a unique elementary school with wide halls, regulation size gym, lockers and a cafeteria.

2.5 Location of School

What percentage of students are bused to school?	30
What is the average distance to school for students?	2 km
What is the average bus ride duration for students?	10 min.

Additional Comments:

Nine students are transported from areas outside our school boundaries, for our self-contained Comprehensive classroom.

2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	233
What is the projected enrolment in 5 years?	170
What is the projected enrolment in 10 years?	160
What is the capacity of the school?	311
What is the current utilization rate of the school?	68%
What is the projected utilization rate in 5 years?	55%
What is the projected utilization rate in 10 years?	49%
Additional Comments:	
Enrolment predications are very conservative. Copper Cliff is uniquely connected to CRVD-INCO – a major employer in Sudbury Mining that is forecasted to prosper for at least the next decade.	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$60,489.00
What are the maintenance costs for the facility?	\$36,484.00
What are the maintenance costs for the grounds?	\$10,776.00
What are the maintenance costs for security?	\$ 779.00
Additional Comments: The building is structurally sound and has been well maintained over the years.	

2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	2.5
Additional Comments:	

2.9 Summary

What is the value of the school to the school board?

CCPS was recently nominated as a School On the Move by the Literacy and Numeracy Secretariat. Corporate donations have funded many school and schoolyard improvements. Seventy percent of students walk to school. CCPS has a positive image within the broader community. CCPS hosts an annual volleyball tournament for the Rainbow District School Board.

Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School Cubs Beavers Community Youth Group Scouts Cambrian Theatre	80 hrs. per group	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School grounds Copper Cliff Youth Sports' League	Summer one night per week.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups? McClelland Arena Copper Cliff Public Library R.G. Dow Pool Copper Cliff Curling Club Copper Cliff Legion Italian Club of Copper Cliff Bryston's On the Park INCO Club		
Additional Comments: Ontario Early Years Satellite Centre Walden Day Care Child Care Resources – Pre School Autism (CCR) Future Best Start Hub Kindercentre (RDSB)		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a site for Kindercenter?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
List programs that serve both students and community members?	
Ontario Early Years Satellite Centre Walden Day Care – Pre-School Nursery School Child Care Resources – Pre School Autism	
Additional Comments: First RDSB Best Start Hub	

3.3 School as Partner in Other Government Initiatives in the Community

Is the school a partner in other government initiatives within the community? (List) Child Care Resources Ontario Early Years Sudbury Regional Police Best Start Hub	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there plans for local partnerships for delivering childcare and other community and social services? (List) Best Start Hub Child Care Resources – Austism	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
List any significant upgrades to the school in the past five years completed in partnership with the community: Fencing \$9600 (2006 – INCO) Playstructure \$50000 (2005 – Various sponsors) Learning Centres \$1500 (2007 – INCO) Landscaping Materials (\$500.00)	
List adult learning programs offered at the school: Various parenting programs offered through the O.E.Y.C. (Ontario Early Years Centre) Satellite.	
Does the community have programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: Community Builders Roots of Empathy Second Step	

3.4 Contributions to the Community (details)

CCPS is an integral part of the fibre of the Copper Cliff community. Strong liaisons have been developed between the school, corporations, leisure service agencies and the entire town. CCPS is vital to the town. CCPS is truly a community school.

3.5 Summary

What is the value of the school to the community?

CCPS supports the local public library, R.G. Dow Pool, McClelland Arena, the Copper Cliff outdoor rink, the Legion, the Italian Club, the Copper Cliff Public Library, Copper Cliff Dairy, Copper Cliff Curling Club, and numerous other organizations.

CCPS is in the heart of the town of Copper Cliff. Copper Cliff is a child centered community. CCPS is the only school in Copper Cliff.

Additional Comments:

CCPS has an open door policy. Scouts, Beavers, Cubs and Theatre Cambrian use the school gym. The school also hosts a Community Sports' League on Wednesday evenings for CCPS students and other children in Copper Cliff. This sports' program is run by volunteers and CCPS is an important supporter of the larger Copper Cliff community.

CCPS is vital to the future development and sustainability of the town of Copper Cliff.

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

CVRD INCO

MTI (Mining Technologies Industry)

Italian Club of Copper Cliff

SRK Engineers & Scientists

Copper Cliff Credit Union

Copper Cliff Dairy

Clark Phillips Safety Supply

TD Bank

Bryston's On the Park

4.2 Local Development

Is the school an asset to the local housing development?

Absolutely – many former students return to the community because of the school and the neighbourhood.

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Is there public transportation available to the work site?

Yes ☐ No ☐

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Is there public transportation available to the training site?

Yes ☐ No ☐

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?
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4.6 Summary

<p>What is the value of the school to the local economy?</p> <p>CCPS utilizes local businesses and other agencies for staff and students such as the Copper Cliff Branch of the Sudbury Regional Credit Union, Copper Cliff Dairy, the Italian Club, local restaurants, the Legion, R.G. Dow Pool, McClelland Arena, McClelland Fitness Centre, Copper Cliff Museum, Perogy Princess, local entrepreneurs, Bryston's On the Park, local artistans and CVRD-INCO. CCPS provides opportunities for co-op placements for high school students.</p> <p>The School draws families with elementary aged children to the town of Copper Cliff. CCPS reflects the rich historical fabric of the community.</p>
<p>Additional Comments:</p>



SCHOOL VALUATION FRAMEWORK

George Vanier Public School

March 19, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: 18 + Computer Lab/Music Room = 20		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium? 2	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Art Room? Supply Cupboard	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room? (Combined Sp.Ed/Fr. Office/LRT & Book Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room? (Combined Sp.Ed/Fr. Office/LRT Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/ Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen? In Staff Room	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking? Limited (Not for Students)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Bus Loading Zone? On Road	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary: Not Applicable</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:		
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a soccer field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a football field?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the conditions of school grounds		
Fair - Vast		
Additional Comments: <ul style="list-style-type: none"> - Junior Intermediate needs re-surfacing - Enclosed fencing needed - More shaded areas needed 		

1.3 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction? Timetabled for one hour blocks math/language – next year balanced day	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
library? VP – 0.25 Library	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French? Core French	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
literacy resource? 1.0 French 0.5 English	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
early reading intervention? 0.5 English	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

<u>Elementary and Secondary:</u>		
Does the school offer:		
guidance and career education programs? Grade 7 & 8 Teachers	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs? Curriculum	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs? Virtual School	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? Alexander Public School – F.I. Jessie Hamilton Public School – English St. James – Separate School – F.I. and English		
<u>Secondary Not Applicable</u>		
List the compulsory courses in grades 9-12:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other RDSB schools?		
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Which courses have companion co-op credits?		
Which multi-level courses are offered?		
Which multi-grade courses are offered?		
Which courses were cancelled this year? (List course code and title)		

Why?		
What courses are bundled to offer specialized programs?		
List partnerships which enhance and support student success:		
Which second language programs does the school offer?		
Does the school offer:		
business studies programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?		
Where is the nearest access to similar programs?		
Additional Comments:		

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/>	<input checked="" type="checkbox"/> No
List boys' intramural sports: Floor Hockey		
List girls' intramural sports: Not Applicable		
List co-ed intramural sports: Basketball Soccer Flag Football		
List boys' interschool sports: Basketball Volleyball Cross Country		
List girls' interschool sports: Basketball Volleyball Cross Country		
List co-ed interschool sports: Volleyball Hockey Soccer		
List non-athletic school clubs: Choir Band Guitar		
Animation Club Cartooning Club Knitting Club		
Musical Yearbook Club Battle of the Books		
Care-taker Clean-up Crew Public Speaking		

Additional Comments:
Student Involvement

- **Christmas Concert**
- **Musical**

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	47%	61%	67.5%	60%	53
EQAO -- Primary Writing	43.5%	53%	61.5%	55%	53
EQAO -- Primary Mathematics	49.5%	65%	77%	74%	53
EQAO -- Junior Reading	60.5%	71%	71%	67%	54
EQAO -- Junior Writing	59.5%	62.5%	60.5%	59%	54
EQAO -- Junior Mathematics	59%	72.5%	65%	52%	54
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have:		
accessible washrooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
approved ramps?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
accessible playgrounds? (not from inside) 3 floors	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
dedicated handicapped parking spaces? One	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
appropriate signage? One handicapped Parking Sign/Visual Tape	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional Comments:		

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance? (Live Video)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: Not activated full day yet. Plans in progress.	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	24.47%	
What percentage of students attend from outside the school boundary?	2.63%	
What percentage of students are bused to school?	65.79%	65.79%
What is the average distance to school for students?		4.97 km
What is the average bus ride duration for students?		24 min.
Additional Comment 		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal? 0.5	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian? 0.25 VP	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician? Part time – Tuesday/Thursday	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have? 0.5	
Additional Comments: Need additional E.A. Support	

1.10 Funds

Funds raised over the past 3 years (details)

2004-2005 – Picture Commission, Walkathon, Pizza, Milk, Subs, Vending Machine, GST, Cookie Dough, Pepperettes - \$17,591.00

2005-2006 – Picture Commision, Pizza, Milk, Subs, Laps for Lungs, GST, Cookie Dough - \$12,774.49

2006-2007 – Picture Commission, Pizza, Milk, Subs, Magazines, Candygrams, Pepperettes, Hat/Movie Day, Greeting Cards, Cookies with Santa, GST - \$20,000.00 Note that this is an estimate only as some of these ventures are ongoing

Nevada – tickets being sold at Battistellis' have raised 5175.00 to date this year.

Corporate donations over the past 3 years (details)

2004-2005 – \$1200.00 from local businesses for ads in our agendas

2005-2006 - Nil

2006-2007 - Nil

We did, however, receive \$2206.60 from the George Vanier Reunion Fund

Contributions to the community (details)

2004-2005 – Yellow Ribbon Campaign, UNICEF, Tsunami Relief - \$1710.25.

We also participated in Jump Rope/Hoops for Heart.

2005-2006 – Terry Fox Run, UNICEF, Hurricane Katrina, Laps for Lungs, Jump Rope/Hoops for Heart - \$11,888

2006-2007 – Terry Fox Run, Food Bank, Kurt Keitila Bursary - \$1280.30.

We will be taking part in Jump Rope/Hoops for Heart in May

1.11 Summary

Why do students choose this school?

Proximity to Residence

Reputation

Parent/Peer Recommendation

Tradition with parents

French Immersion Program

Admin. & Staff Positive

Extra-curricular Activities offered

Some teaching staff live in Lively

Before and after school daycare available – reduction of time spent on bus

What is unique about this school?

Traditions

Reduced time on bus

French Immersion

Community School

EQAO Results very good

Extra-curricular activities

Day Care/Before and After School

School Council

Opportunity to have teaching staff that are part of the Walden Community as residents. It is important to know that the staff is “vested” in the community at large and that their families are part of the school community/population.

What is the value of the school to students?

Cultural diversity (English/French Immersion) school

French/English Instruction

High Degree of Academic Expectations

Variety of extra-curricular activities.

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary: 18 + Computer Lab/Music Room = 20</u>		
Number of classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium? 2	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Art Room? Supply Cupboard	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room? (Combined Sp. Ed./Fr. Office/LRT and Book Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room? (Combined Sp. Ed./Fr. Office/LRT Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen? In Staff Room	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking? Limited (Not for students)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Bus Loading Zone? (On Road)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary: Not Applicable</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

2.2 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
library? 0.25 Library Admin.	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
French? Core	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
early reading intervention? 0.5	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Elementary and Secondary:</u>		
Does the school offer:		
guidance and career education programs? Grade 7 & 8	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs? Virtual School	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Instrumental music Program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Where is the nearest access to similar programs? St. James (Separate Board) Alexander Public School (FI) Jessie Hamilton P.S. (English)		
<u>Secondary</u> Not Applicable		
List the compulsory courses in grades 9-12:		
List the optional courses in grades 9-12:		
What optional programs cannot be offered currently that are offered in other RDSB schools?		

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	
Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support students:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	47%	61%	67.5%	60%	53
EQAO -- Primary Writing	43.5%	53%	61.5%	55%	53
EQAO -- Primary Mathematics	49.5%	65%	77%	74%	53
EQAO -- Junior Reading	60.5%	71%	71%	67%	54
EQAO -- Junior Writing	59.5%	62.5%	60.5%	59%	54
EQAO -- Junior Mathematics	59%	72.5%	65%	52%	54
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

2.4 Condition of School

When was the school built?	1950
What is the current Facility Condition Index (FCI)?	69%
What will the FCI be in 5 years?	76%
What are the current renewal costs?	\$ 4,401,023
What will the renewal costs be in 5 years?	\$ 4,861,579
Describe the conditions of school grounds	Fair-Vast

Additional Comments:

- Junior Intermediate – needs re-surfacing
- Enclosed fencing needed
- More shaded areas needed

2.5 Location of School

What percentage of students are bused to school?	65.79%
What is the average distance to school for students?	4.97 km
What is the average bus ride duration for students?	24 min.

Additional Comments:

--

2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the current enrolment of the school?	346
What is the projected enrolment in 5 years?	348.5
What is the projected enrolment in 10 years?	341
What is the capacity of the school?	480
What is the current utilization rate of the school?	72%
What is the projected utilization rate in 5 years?	73%
What is the projected utilization rate in 10 years?	71%

Additional Comments:

--

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$ 77,330
What are the maintenance costs for the facility?	\$32,242
What are the maintenance costs for the grounds?	\$7,612
What are the maintenance costs for security?	\$646

Additional Comments:

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2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal? 0.5	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian? 0.25 VP	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician? Part-time (Tuesday/Thursday)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have? 0.5	

Additional Comments:

Need additional E.A. support

2.9 Summary

What is the value of the school to the school board?

- **Size and space of school**
- **Draws students interested in French Immersion**
- **Pay It Forward promotes positive relations through special events and activities**
- **Connectivity between school and community at large**

Additional Comments:

Lively Community

Community building activities – example: Cookies with Santa

Graffiti Hurts, Fall Fest, Family Literacy Night

Proximity – tradition encourages enrolment.

3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School Day Care – Before and After School	6:00 a.m. till 8:00 p.m.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups?		
Additional Comments: 		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members?	
All programs - Before and After School Programs All Programs - e.g. Fall Fest, Carnaval, Musical, Concerts, Cookies with Santa, etc.	
Additional Comments: 	

3.3 School as Partner in Other Government Initiatives in the Community

Is the school a partner in other government initiatives within the community? (List) Child Care Early Years	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there plans for local partnerships for delivering childcare and other community and social services? (List)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List any significant upgrades to the school in the past five years completed in partnership with the community:	
List adult learning programs offered at the school:	
Does the community have programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: Community Centre – Youth Group - Library	

3.4 Contributions to the Community (details)

Special events –	
Milk & Cookies with Santa	Pay It Forward
Literacy Day/Night	Terry Fox Walk/Run – Charity Fundraiser
Fall Fest	Open House BBQ - School
Reading Strategies for Parents to help their children – workshop	
Concerts (Christmas)	Partnership with LDSS students
Jump Rope/Hoops for Heart	Community Partnerships – Subs, Pizza,
Walkathon	Battistellis’
Meadowbrook Seniors Home	Community Clean-Up (litter); Graffiti Clean-Up

3.5 Summary

What is the value of the school to the community?

Hub for community events

Promoting second language F.I.

Community school to send children to – local

It is positive that children can walk to school through a neighbourhood that is familiar to them.

Relationships that are developed at school can be reinforced in the neighbourhood.

Events at school serve to enhance and develop ties between parents and the community. At school, parents are all on common ground ... a common denominator with the fact that all children have the same teacher, principal, etc. Parents can further enhance relationships in the community due to the connection to the school. The community school is a great asset to new families in the area. Parents are able to fully participate in school events as a result of its location. For many parents, the school is in an area that is convenient for parents to visit on the way to work or home.

Additional Comments:

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

Mining – Xstrata, Inco

Health Care – Sudbury District Health Unit, Health Centre, Hospital

Retail – local businesses

Industrial Park – Sandvik, Atlas Copco, etc.

4.2 Local Development

Is the school an asset to the local housing development? **Yes**

New housing - Sugar Bush Sub Division and new development near Sixth Avenue Golf Course

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Any and all open to co-operative education opportunities

Is there public transportation available to the work site?

Yes ☒ No ☐

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Example:

Animal Clinic

Meadowbrook Seniors Complex

Arena (time keeping) coaching

Is there public transportation available to the training site?

Yes ☒ No ☐

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

Industrial Park – growing area

4.6 Summary

What is the value of the school to the local economy?

Promotes local housing development and families to area

English and French skills

Students – capable students – future leaders in the community/business.

Additional Comments:



SCHOOL VALUATION FRAMEWORK

Jessie Hamilton Public School

March 19, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>	
Number of classrooms in the school:	17
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school have:	
a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Computer Lab?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Secondary:</u>	
Does the school have:	
Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Additional Comments: <ul style="list-style-type: none"> The library is at the back of the music room and can therefore not be used in the afternoons when music is taught. There is parking but it is not sufficient. Many staff members and parents must park on the road which has caused problems with plowing in the winter. Change Rooms have had to be converted to classroom and staff work room space. 	

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a shaded area?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Describe the conditions of school grounds <ul style="list-style-type: none"> Large grounds with unlimited potential Stage one regreening completed Some issues with draining in the lower field which causes large amounts of water to pool. 	
Additional Comments: <ul style="list-style-type: none"> \$25 000 was recently spent for re-greening and the creation of a shaded area/green space. Students have access to a unique outdoor classroom. 	

1.3 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Elementary and Secondary:</u>	

Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? George Vanier P.S. also offers an instrumental music program.	
<u>Secondary</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	

Why?		
What courses are bundled to offer specialized programs?		
List partnerships which enhance and support student success:		
Which second language programs does the school offer?		
Does the school offer:		
business studies programs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?		
Where is the nearest access to similar programs?		
Additional Comments: <ul style="list-style-type: none"> The school cannot offer daily access to the gymnasium for each class as it is not possible to schedule that many classes per day. Guidance and career education is part of the curriculum taught by the Vice-Principal We have students enrolled in The Virtual School and have a wireless laptop program for the intermediate students (examples of reaching ahead and technology) 		

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available after school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available during the school day?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List boys' intramural sports:	
List girls' intramural sports:	
List co-ed intramural sports:	
List boys' interschool sports: Senior Boys' Basketball Senior Boys' Volleyball Senior Boys' Soccer	
List girls' interschool sports: Senior Girls' Basketball Senior Girls' Volleyball Senior Girls' Soccer	
List co-ed interschool sports: Junior Co-Ed Volleyball Junior Co-Ed Basketball (new this year) Rhythmic gymnastics Cross-country running	
List non-athletic school clubs: Choir Jazz, Concert and Rock Bands Student employees Book club Roots and Shoots Homework Club S.I.G (Student Involvement Group) Drama (play rehearsals)	

Additional Comments:

- The school fields highly competitive teams in all sports, thanks to motivated students and dedicated teachers who give of their personal time as well as parents who assist with coaching and drive students to events.
- Walden Day Care has contacted the school in order to determine the possibility of establishing a child care center at Jessie Hamilton. Due to space pressures, it is not possible.

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	72	74	78	81	26
EQAO -- Primary Writing	57	57	62	62	26
EQAO -- Primary Mathematics	78	77	84	92	26
EQAO -- Junior Reading	67	66	72	80	44
EQAO -- Junior Writing	49	53	61	70	44
EQAO -- Junior Mathematics	70	74	78	84	44
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

- We have a history of high achievement and continue to show growth.

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
accessible washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
approved ramps?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
automated doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
accessible playgrounds?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	
<ul style="list-style-type: none"> • The front door is not accessible but a side door is. • Students with disabilities cannot access all areas of the school unless they are carried up and down stairs. Also, the lower half of the yard is not accessible. 	

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: <ul style="list-style-type: none"> All doors remain locked during the day with the exception of the front door (main entrance) and the automatic wheelchair accessible door at the side of the building. 	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	16.62%	
What percentage of students attend from outside the school boundary?	2.45%	
What percentage of students are bused to school?	80.11%	1.36%
What is the average distance to school for students?	3.41km	10.2km
What is the average bus ride duration for students?	17 min.	24 min.
Additional Comments: <ul style="list-style-type: none"> We field many phone calls throughout the year from parents who live outside of our boundaries asking for permission to attend the school. Due to enrolment pressures, we cannot accept them. 		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	2.0
Additional Comments: <ul style="list-style-type: none"> Our Vice-Principal has administrative duties for 25% of the day and has teaching duties for 75% of the day. We have a library clerk 2 days a week only Volunteers are an important support to the school (school trips, fundraising, graduation, volunteer literacy program, School Council, sports) 	

1.10 Funds

<p>Funds raised over the past 3 years (details)</p> <p>2003 – 2004: \$30 742.37</p> <p>2004 – 2005: \$34 079.30</p> <p>2005 – 2006: \$24 771.14</p> <p>(Pizza, Hot dogs, Subs, Milk, Juice, Fun Fair, Nevada tickets, Raffles, Magazines, Giving Campaign)</p>
<p>Corporate donations over the past 3 years (details)</p> <p>City of Sudbury: \$13 000</p> <p>Dalron: \$500</p>
<p>Contributions to the community (details)</p> <p>Donations/fundraising: Elgin Street Mission, Mitten Tree, Teddy Bears for hospitalized children, Terry Fox Run, MS Read-a-thon</p>

1.11 Summary

<p>Why do students choose this school?</p> <ul style="list-style-type: none"> • Positive school atmosphere • Extra-curricular activities • Allergy awareness • Music program • Proximity, reputation • EQAO results • Dynamic and well-supported fundraising activities • Healthy Schools Participant • Milk program participants • Athletics program engages a variety of students
<p>What is unique about this school?</p> <ul style="list-style-type: none"> • Staff satisfaction, quality of faculty, very supportive teaching staff • Music program and extra-curricular activities are exceptional • Literacy program • Academic results • Friendship Tea, character education is celebrated • Balanced Day effective Sept. 2007 • Highly-attended parent/child/teacher meetings • Low incidents of behaviour issues • Strong representation to the Legion Public Speaking contests
<p>What is the value of the school to students?</p> <ul style="list-style-type: none"> • Pride in ownership (their neighbourhood school) • Memorable, high-impact activities • Consistent programming, high academic opportunity • Effective resource programming • There is mutual respect between students and staff

Additional Comments:

- Transparent School Council
- Minutes from Trans Canada Trail
- Multi-use grounds under ¼ km away (soccer, baseball and tennis courts, winter rink and large, heated gathering building)

2. VALUE TO THE SCHOOL BOARD

2.4 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>	
Number of classrooms in the school:	17
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Computer Lab?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Secondary:</u>	
Does the school have:	
Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Additional Comments: <ul style="list-style-type: none"> The library is at the back of the music room and can therefore not be used in the afternoons when music is taught. There is parking but it is not sufficient. Many staff members and parents must park on the road which has caused problems with plowing in the winter. Change Rooms have had to be converted to classroom and staff work room space. 	

2.2 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental music Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? George Vanier P.S. also offers an instrumental music program.	
<u>Secondary</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	
Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support students:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments: The students have Daily Physical Activity, but not always in the gymnasium.	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	72	74	78	81	26
EQAO -- Primary Writing	57	57	62	62	26
EQAO -- Primary Mathematics	78	77	84	92	26
EQAO -- Junior Reading	67	66	72	80	44
EQAO -- Junior Writing	49	53	61	70	44
EQAO -- Junior Mathematics	70	74	78	84	44
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT – Grade 10 eligible					
OSSLT – Grade 10 previously eligible					

Additional Comments:

- We have a history of high achievement and continue to show growth.

2.4 Condition of School

When was the school built?	1958
What is the current Facility Condition Index (FCI)?	64%
What will the FCI be in 5 years?	76%
What are the current renewal costs?	\$3 123 706
What will the renewal costs be in 5 years?	\$3 725 472
Describe the conditions of school grounds	

Additional Comments:

- Recent greening
- Issues with drainage in the lower field
- Space is needed to accommodate current and future numbers of students

2.5 Location of School

What percentage of students are bused to school?	80.11%
What is the average distance to school for students?	3.41km
What is the average bus ride duration for students?	17 min. (1 way)

Additional Comments:

- We field many phone calls throughout the year from parents who live outside of our boundaries asking for permission to attend the school. Due to enrolment pressures, we cannot accept them.

2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	337
What is the projected enrolment in 5 years?	314
What is the projected enrolment in 10 years?	340
What is the capacity of the school?	302

What is the current utilization rate of the school?	112%
What is the projected utilization rate in 5 years?	104%
What is the projected utilization rate in 10 years?	113%
Additional Comments: <ul style="list-style-type: none"> Some of the enrolment pressures were relieved with the construction of a classroom in the former girls' changeroom. *adjacent schools = R.H. Murray P.S and George Vanier P.S.	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$51 468
What are the maintenance costs for the facility?	\$12 129
What are the maintenance costs for the grounds?	\$6 694
What are the maintenance costs for security?	\$597
Additional Comments:	

2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	2.0
Additional Comments: <ul style="list-style-type: none"> Our Vice-Principal has administrative duties for 25% of the day and has teaching duties for 75% of the day. We have a library clerk 2 days a week only Volunteers are an important support to the school (school trips, fundraising, graduation, volunteer literacy program, School Council, sports) 	

2.9 Summary

What is the value of the school to the school board?

- Grade 5 Shared Reading Lighthouse classroom
- Grade 4 literacy block demonstration class
- Literacy Resource Teacher hosts visits from other LRTs for learning opportunities
- Host many student teachers
- Innovative practices (SMART board, professional learning communities)
- High EQAO results bolster the Board's results
- The students and the staff take great pride in their accomplishments, are an asset to the board
- Parents value the school as a model of public education (some might consider another school board)

Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Girl Guides of Canada (3.5 hours x 34 weeks)	119	
1 st Waters Scouting (Monday, Wednesday, Thursday – 4.5 hours x 34 weeks + 1.5 hours x 10 for the 1 st Tuesday of each month)	168	
School grounds	Same as above	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Same as above		
What other facilities/playing fields in the vicinity are used by community groups? Hillcrest Sports Complex		
Additional Comments:		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members? Scouts, Girl Guides	

Additional Comments:**3.3 School as Partner in Other Government Initiatives in the Community**

Is the school a partner in other government initiatives within the community?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<ul style="list-style-type: none">Futures North (Junior Achievement Program). This is a joint venture with the business community.We just developed a partnership with the Sudbury and District Health Unit to enhance the health of our students.	
Are there plans for local partnerships for delivering childcare and other community and social services? (List)	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<ul style="list-style-type: none">Walden Day Care has contacted the school to see if we could start a child care program.	
List any significant upgrades to the school in the past five years completed in partnership with the community:	
<ul style="list-style-type: none">\$25 000 worth of re-greeningSignificant investment in technology (wireless laptops) in accordance with fundraising plan	
List adult learning programs offered at the school:	
Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Additional Comments:	

3.4 Contributions to the Community (details)

Donations/fundraising: Elgin Street Mission, Mitten Tree, Teddy Bears for hospitalized children, Terry Fox Run, MS Read-a-thon.

We offer literacy nights to parents to introduce them to current literacy strategies.

We work with parents to help students develop good character traits. We also encourage students to perform good deeds in the community by "Paying It Forward".

Students clean up graffiti in the community.

3.5 Summary

What is the value of the school to the community?

- The school's reputation for academic excellence and high-caliber athletics draws people to the area. Many people state that they moved to the area specifically to have their children attend Jessie Hamilton P.S.

Additional Comments:

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

- CVRD INCO
- Industrial park
- Atlas Copco
- Rainbow District School Board
- Battistelli's YIG

4.2 Local Development

Is the school an asset to the local housing development?
Yes, hence the amount of building going on in the area

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Is there public transportation available to the work site?

Yes ☐ No ☐

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

- We have entered into a partnership with Futures North. Through this partnership, we have started a Junior Achievement project which teaches students business skills.

Is there public transportation available to the training site?

Yes ☐ No ☐

4.5 Growth/Reduction

<p>List plans for further commercial/industrial growth/reduction?</p> <ul style="list-style-type: none">• 2 new subdivisions in the Mikkola area (141 lots available)• 2 new subdivisions in the Black Lake Road area (191 lots available)• Potential for 332 families to move into our area
--

4.6 Summary

<p>What is the value of the school to the local economy?</p> <p>The school is a major factor in the housing market in the area. The school employs many people from the local community. The school supports local businesses (Subway, Little Pizza Shop, Battistelli's YIG) by directing our lunch programs to these businesses.</p>
<p>Additional Comments:</p>



SCHOOL VALUATION FRAMEWORK

Lively District Secondary School

March 19, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>	
Number of classrooms in the school:	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Art Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Cafeteria?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Family Studies Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Secondary:</u>	
Does the school have:	
Science Labs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Technology Facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Business Studies Facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: LDSS boasts as well, the following facilities: 2 gymnasiums 3 changerooms 5 technology labs 2 cafeterias 2 computer labs (soon to have 2 more ½ labs) Courtyard 3 special education rooms	

Every class is internet accessible Elevator Music room Wheelchair accesssible	
--	--

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a baseball field?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a track?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a basketball court?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a play structure?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a shaded area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Describe the conditions of school grounds Generally, the school grounds are spacious, appealing, accessible and functional. A few concerns include: Parking lots – Pothole concerns Tennis Courts – Need maintenance Track – Needs maintenance Field - Needs maintenance More trees could be planted	
Additional Comments: The community accesses school facilities daily for a wide variety of community sports A lot of tender loving care has beautified the centre courtyard – trees planted, arbors designed and built by students.	

1.3 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input type="checkbox"/>

library?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
early reading intervention?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
straight grades?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<u>Elementary and Secondary:</u>		
Does the school offer:		
guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a vocal music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Where is the nearest access to similar programs? Sudbury		
<u>Secondary</u>		
List the compulsory courses in grades 9-12:		
ENG 1D1 ENG 2D1 ENG 3U1 ENG 4U1 ENG 1P1 ENG 2P1 ENG 3C1 ENG 4C1 ENG 1LE ENG 2LE ENG 3EE ELS 3O1 ENG 4EE MPM 1DT MPM 2DT MCR 3U1 MHF 4U1 MCV 4U1 MDM 4U1 MFM 1PM MFM 2PM MCF 3M1 MCT 4C1 MAT 1LE MAT 2LE MEL3EE MEL 4EE SNC 1DT SNC 2DT SBI 3U1 SCH 3U1 SPH 3U1 SBI 4U1 SCH 4U1 SPH 4U1 SNC 1PM SNC 2PM SNC 3M1 SBI 3C1 SCH 4C1 SPH 4C1 SNC 1LE SNC 2LE SNC 3OS ALC 1O1 FSF 1D1 FSF 1P1 CGC 1D1 CHC 2D1 CHV2O1 GLC 2O1 CGC 1P1 CHC 2P1 CHC2LE PPL 1OG PPL 1OB		
List the optional courses in grades 9-12:		
TTI 1OT/M/E TTJ 2OT/M TTJ 3CT TTJ 3EM TTJ 4CT TTJ 4EM TMJ 2OT/M TMJ 3CT TMJ 3EM TMJ 4CT TMJ 4EM TDJ 2OT/M TDJ 3MT TDJ 3EM TDJ 3MS TDJ 4MT TDJ 4EM TCJ 2OT/M TCJ 3CT TCJ 3EM TCJ 4CT TCJ 4EM		

TFT 3CT
 TFH 3EM
 TGJ 2OT/M TGJ 3MT TGJ 3EE TGJ 4MT TGJ 4EE
 GLD 2O1 GLC 2O1 GLN 4O1
 GLS 1O1 GLS 4O1
 GLE 1O1 GLE 2O1 GLE 3O1 GLE 4O1
 HFN 1OE HFN 2O1 HPC3O1 HIP 3EE HHS 4M1
 BBI 2O1 BTT 2O1 IDC 3OB BMX 3EE BAT 4M1
 FSF 2D1 FSF 2P1 FSF 3U1 FSF 4U1
 ADA 2O1 ADA 3M1 ADA 4M1
 AMU 2OS AMU 3OS AMU 3MS
 AVI 2O1 AVI 3O1 AVI 4M1
 PPL 2OG PPL 2OB PPL 3O1 PPL 4O1 PSE 4U1
 AEA 4O1
 IDC 3OE
 OLC 4O1 EWC 4U1
 CGF 3M1 CGG 3O1 CHW 3M1 CLU 3M1 CLN 4U1 CHY 4U1

What optional programs cannot be offered currently that are offered in other RDSB schools?
French Immersion

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?

Yes ☒ No ☐

Which courses have companion co-op credits?
All courses have companion Coop credits

Which multi-level courses are offered?
Technology courses
MCT 4C/MEL 4EE
TFH 3E/ TFT 3C

Which multi-grade courses are offered?
FSF 2D1/FSF 2P1/FSF 3U1/FSF 4U1
ADA 2O1/ADA 3M1/ADA 4M1
AMU 2OS/AMU 3OS/AMU 3MS
AVI 2O1/AVI 3O1/AVI 4M1
HIP 3EE/TFH 3E
SCH 3U/SCH 4C
SPH 3U/SPH 4C
Technology Courses
K transitions courses

Which courses were cancelled this year? (List course code and title) MDM 4U - Data Management MCT 4C - Technical Math AMU 2OB AMU 3OM/B AMU 4MB – Instrumental Music SNC 3EE – Workplace Science SNC 3M – University/College Science BBI 2O1 – Business Studies BAT 4M1 – Accounting EWC 4U1 – Writer’s Craft OSSLC – Literacy Course																									
Why? MDM 4U/ MCT 4C/BAT 4M/ OSSLC – Offered on alternate years AMU 2OB/AMU 3OM/B AMU 4MB – Program under revision EWC 4U1/BBI 2O1/SNC 3M/SNC 3EE – not enough interest generated.																									
What courses are bundled to offer specialized programs? Specialist High Skills Major in Mining – Math, Science, Technology courses Integrated Technology – Math, Science, Technology courses Journalism – English, media studies, presentation and speaking skills, the enterprising person Entrepreneurship – Intro to Entrepreneurial studies, intro to marketing, intro to financial accounting Essential Work Skills Program – Essential level classes with a focus on options in tech courses																									
List partnerships which enhance and support student success: Cambrian LOFY Partnership																									
Which second language programs does the school offer? FSL																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="2">Does the school offer:</td> <td></td> </tr> <tr> <td>business studies programs?</td> <td>Yes <input checked="" type="checkbox"/></td> <td>No <input type="checkbox"/></td> </tr> <tr> <td>a theatre arts program?</td> <td>Yes <input checked="" type="checkbox"/></td> <td>No <input type="checkbox"/></td> </tr> <tr> <td>outdoor education?</td> <td>Yes <input type="checkbox"/></td> <td>No <input checked="" type="checkbox"/></td> </tr> <tr> <td>Does the school provide co-operative education opportunities for students?</td> <td>Yes <input checked="" type="checkbox"/></td> <td>No <input type="checkbox"/></td> </tr> <tr> <td>Does the school offer after school remedial programs onsite?</td> <td>Yes <input type="checkbox"/></td> <td>No <input checked="" type="checkbox"/></td> </tr> <tr> <td>Does the school have access to these programs in nearby facilities?</td> <td>Yes <input checked="" type="checkbox"/></td> <td>No <input type="checkbox"/></td> </tr> <tr> <td>How many parent/family/community volunteers does the school attract?</td> <td colspan="2" style="text-align: center;">60</td> </tr> </table>		Does the school offer:			business studies programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	a theatre arts program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	outdoor education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Does the school provide co-operative education opportunities for students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	Does the school have access to these programs in nearby facilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	How many parent/family/community volunteers does the school attract?	60	
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How many parent/family/community volunteers does the school attract?	60																								
Where is the nearest access to similar programs? Sudbury																									
Additional Comments: Community Involvement at LDSS includes the many volunteers who assist with: Breakfast Club Coaching																									

School Council
Public Health Unit
Peer Tutoring
Field Trips

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available after school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available during the school day?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List boys' intramural sports: All are Coed	
List girls' intramural sports: All are Coed	
List co-ed intramural sports: Dodgeball Basketball Volleyball Hand Ball Indoor Soccer	
List boys' interschool sports: Volleyball Basketball Soccer Slo-Pitch Badminton Hockey Curling Tennis Football Golf	
List girls' interschool sports: Volleyball Basketball Flag Football Soccer Slo-Pitch Gymnastics Badminton	

Hockey Tennis Golf Curling
List co-ed interschool sports: Volleyball Badminton Bowling Track& Field Swimming X-Country Skiing Nordic Skiing Tennis Golf Alpine Skiing
List non-athletic school clubs: GBAA – Girls/Boys Athletic Association Student Council ESP –Empowered Student Partnerships Environmental Club Woodworking Club Math Contests HAWK Shop Reach for the Top Art Club Drama Club Welding Club Peer Helpers Robotics Club Yearbook Chess/Games Club
Additional Comments: Intramural Sports offered are dependant on student interest – ie. Others could run, if students preferred (wrestling) All intramurals are coed.

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06

EQAO -- Primary Reading					
EQAO -- Primary Writing					
EQAO -- Primary Mathematics					
EQAO -- Junior Reading					
EQAO -- Junior Writing					
EQAO -- Junior Mathematics					
EQAO -- Grade 9 academic mathematics	57%	59%	66.5%	74%	50
EQAO -- Grade 9 applied mathematics	15%	6.5%	16.5%	26%	38
OSSLT -- Grade 10 eligible	76.3%	72.5%	73.6%	70%	71
OSSLT -- Grade 10 previously eligible	43%	51%	83%	74%	30

Additional Comments:

All 2005-2006 results are within 5% of the provincial average.

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
accessible washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
elevator(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
approved ramps?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
automated doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
accessible playgrounds?	N/A
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: Have a “Chill” Room – a therapeutic withdrawal room for exceptional students	

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: 14 cameras – various indoor/outdoor locations Ability to monitor and keep history of footage Entrances are locked, with the exception of the front door	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	17.78%	0%
What percentage of students attend from outside the school boundary?	0%	28.09%
What percentage of students are bused to school? 80.41%	52.32%	28.09%
What is the average distance to school for students?	10.7 km	28.8 km
What is the average bus ride duration for students?	23 min	41 min
Additional Comments: Of 28.09 students attending from outside school boundaries: 16.75% are MAST students (Integrated Technology students) 2.06% are TRS students (Transitions Students) 7.99% are CPP students (College Certificate Students) 1.29% are grandfathered students		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	3

Additional Comments: 5 full time custodial staff plus supervisor 2 full time office staff	
--	--

1.10 Funds

Funds raised over the past 3 years (details)

- Yearbook advertising sales – to defray cost of producing yearbook for students (approx \$1500/year)
- Car wash (girls' basketball \$120)
- Student Council Activities –many, many small things that add up (raised about \$2000)
- Hawk Shop –start-up donation from Battistelli's (\$120)
- Hockey, Sr Boys –Walden Home Hardware (\$100)
 - TBall Transport (\$100)
 - Superior Safety (\$100_
 - Lessard Welding (\$100/yr)
 - Rastall (\$100)
 - Carmen Construction (\$1,000)
 - Battistelli's YIG (\$100)
 - REG Mining Parts & Equipment (\$150)
 - Laamanen Construction (\$200)
 - Mining Technologies International (\$125)
 - Weaver, Simmons LLP (\$200)
 - Windy Lake Motel & Restaurant (\$100)
 - Steelnorth Fabricators LTd. (\$150)
- Hockey, Sr Girls – Tim Horton's (\$100)
 - T Carscadden (retirement donation –local Doctor) \$175.00
- Football Team \$22,000.00

Corporate donations over the past 3 years (details)

Fielding Construction

IDA

Home Hardware

Battistellis

Pinehill Lumber

Cementation

The Huddle

Tim Hortons
Lively Quick Mart
The Shop
Powertel Utilities
A&L Line Construction
Finmark Contracting
Rintala Construction
Turf Scapes
Cozy Corner Coffee Shop
Golden Palace
Little Pizza Shop
Fisher-Wavy
MTI
Rusty Cellars

Grad Donors	2003-04	2004-05	2005-06
A & L Line Constructio			50.00
Air Support Inc.			250.00
Alouette Transportation	200.00	200.00	200.00
Battistelli's Your Independent Grocer	100.00	100.00	100.00
Bioped			200.00
Carman Construction	50.00	50.00	75.00
Caverson Associates Ltd.	125.00		100.00
Ceaser Family	300.00	300.00	300.00
Community Savings and Credit Union Ltd., Lively Branch	200.00		
Compass Group Canada	100.00	100.00	100.00
Dalron Construction	250.00	250.00	500.00
Dixon Contracting	100.00	100.00	100.00
Dona Aubin	100.00	100.00	100.00
Dr. D. & Dr. R. Morris	300.00	300.00	300.00
Elsie Stephenson	500.00	500.00	500.00
Falconbridge Ltd.	100.00	100.00	100.00
Finnish Canadian Athletic Association	1,500.00	1,500.00	1,500.00
Forget-Me-Not Flowers	50.00	50.00	50.00
Frampton I	300.00	300.00	300.00
Frank & Pam Kirwan	200.00	200.00	200.00
Friends of the Libr	200.00	200.00	200.00
Interpaving Ltd			100.00
Jack & Maija Ceming	100.00	100.00	100.00
John Rintala Trucking	40.00	40.00	50.00
Kinsmen Club of Walden	1,000.00	1,000.00	1,000.00
L.D.S.S. Alumni Association	150.00	150.00	250.00
Lifetouch School Services	100.00	100.00	100.00
Lively Car Wash & Laudromat			30.00
Lively D. S. S. Staff	400.00	400.00	400.00
Lively Jean Machine	50.00	50.00	100.00
Lively Medical Centre	50.00	50.00	50.00
Lively Pharmacy	100.00	100.00	75.00
Lively Sub	100.00	100.00	100.00
Lively Tim Hortons	100.00	100.00	100.00
Lockerby Legion, Branch #564	100.00	100.00	100.00
Louise Scott		200.00	200.00
Manitoulin Transport	250.00	250.00	250.00
Masonic Lodge #691		100.00	
Meadowbrook Residents Council			500.00
Mike Doyle Sudbury			100.00
Mr. J's Roadhouse	50.00	50.00	50.00
Muirheads, Grand & Toy	100.00	100.00	100.00
OYAP	50.00	50.00	50.00
Penage Road Women's Institute	200.00	200.00	200.00
Perry Perreault Memorial Fund	75.00	75.00	75.00
Pinehill Lumber	50.00	50.00	50.00
RCC Institute of Technology			100.00
Real Wine in Time		100.00	100.00
Royal Bank, Lively	200.00	200.00	200.00

Sudbury Star	100.00	100.00	100.00
Sudbury Regional Credit Union	50.00		
Sudbury Mine Mill & Smelter Workers, Local 598	50.00	50.00	50.00
Transport Placement Services Inc.	100.00	100.00	100.00
Walden Animal Hospital	200.00	200.00	200.00
Walden Automotive		50.00	
Walden Chiropractic Centre	50.00	50.00	50.00
Walden Daycare	100.00	100.00	100.00
Walden Electrical			100.00
Walden Family Drugstore	250.00	250.00	250.00
Walden Friends of the Library	400.00	400.00	400.00
Walden Home Hardware	50.00	50.00	50.00
Walden Lions Club	500.00	500.00	500.00
Walden Lioness Club	500.00	500.00	500.00
Walden Medicine Shoppe	250.00	250.00	250.00
Walden Oldtimers Hockey Club	300.00	300.00	300.00
Walden Pet Food Plus	100.00	100.00	100.00
Walden Senior Citizens and Pensioners	100.00	100.00	100.00
Walden Sr. Citizens and Pensioners, Ladies Auxiliary	200.00	200.00	200.00
Walden Welding			100.00
Wallbridge Mining	100.00		
Waters Women's Institute	250.00	250.00	250.00
Waters Township Lions Club	500.00	500.00	1,000.00
Whitefish Portable Toilets and Waste Management			100.00

Contributions to the community (details)

- **50/50 funds raised go to a needy family in the community**
- **Golf for A Cure (Cancer)**
- **Skate for the Cure (Cancer)**
- **Walden Winter Carnival ((Student Council ran Haunted House)**
- **Canned Food Drive (Walden Food Bank)**
- **Teddy Bear Drive (Children's Crisis Centre)**
- **Hoops for Heart (Heart & Stroke Foundation)**
- **Shave for the Cure (Cancer)**
- **CIBC Run for the Cure (Breast Cancer)**
- **Relay for Life (Cancer)**
- **Adopt-a-family @ Christmas**
- **Police Charity Hockey (\$160) –Dec 04**
- **Special Olympics (\$200) – Dec 04**
- **Tsunami Relief (\$800) – Jan 05**
- **Canadian Red Cross (\$500) – Apr 05**
- **Feast or Famine (30 Hour Famine)**
- **Lockerby Legion (\$200 per year donation)**
- **Terry Fox Run (\$1000 over 3 years)**
- **RH Murray Graduation (\$100/ year)**
- **White Ribbon Campaign**

1.11 Summary

Why do students choose this school?

- **Close to home (not on a bus for 30 minutes)**
- **Majority of friends attending LDSS**
- **Integrated Technology Program – love the idea of hands on learning**
- **Small**
- **Sports Programs – Lots to offer**

What is unique about this school?

- **Smaller Community-based school**
- **Specialist High Skills Major – only 1 of two pilot programs in Ontario**
- **Integrated Technology Program**
- **All inclusive program offerings**
- **1 of 2 high schools in the board with 4 shops**

What is the value of the school to students?

- **A local school close to all community facilities**
- **Able to participate in after school sports programs as students are close to home**
- **A caring small school – all teachers familiar with all students**
- **Close connections to feeder schools – we know the students' needs/interests as they make the transition from grade 8 to grade 9**
- **A feeling of belonging**
- **An ability to get involved in all aspects of school life – ie. Students council, sports, extracurricular clubs etc.**

Additional Comments:

Specific needs in education in mining related fields are reflected in the growth of Laurentian's undergraduate and post graduate science and tech programs.

"We think that LDSS is best for our child because he has done very well at Lively High. He has been an Elite Scholar for every semester since grade 9 through Grade 12. We live in Lively and our son does not have to be bussed to and from school. He can walk. He has access to teachers after school without worrying about missing a bus and he has taken part in many after school sports with all their numerous practices. We really like the fact that we know our son's teachers and many of the families of the other students that attend Lively DSS."

Jane and Paul Sajatovic

"We as parents value Lively High for two important reasons: the courses offered and it being a community school. We chose Lively High because of the IT program. This program will enable our son to experience different avenues of technology to help him decide on a path to post secondary education, whether college and/or university, then to a career. We also choose Lively High because it is the high school in our community which is very important to us and our son. He feels safe and comfortable at LDSS. He knows many of the students and many students know him because he is a graduate of Jessie Hamilton PS and he has played hockey with many of the students throughout the years. Since it is a community school the transition from gr. 8 to gr. 9 has been smooth and very positive for our son. The teachers and staff and LDSS are approachable and are willing to help our son achieve his school goals whether it be sending an email to let us know how he is doing in school or taking the extra time to explain to him about the school work he is learning. Our son is having a great experience at LDSS. "

Mark and Kim Peura

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>	
Number of classrooms in the school:	
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Art Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Cafeteria?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Family Studies Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Secondary:</u>	
Does the school have:	
Science Labs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Technology Facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Business Studies Facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: LDSS boasts as well, the following facilities: 2 gymnasiums 3 changerooms 5 technology labs 2 cafeterias 2 computer labs (soon to have 2 more ½ labs) Courtyard 3 special education rooms Every class is internet accessible	

Elevator	
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2.2 Range of Courses or Program Offerings

<u>Elementary</u>							
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
Does each class have access to the gym for daily physical activity?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
Does the school have a dedicated teacher for:							
music?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
physical education?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
computers?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
library?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
French?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
resource?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
literacy resource?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
early reading intervention?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
Does the school have:							
combined grades?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
straight grades?	Yes	<input type="checkbox"/>	No <input type="checkbox"/>				
<u>Elementary and Secondary:</u>							
Does the school offer:							
guidance and career education programs?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
culturally inclusive programs?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
reach ahead programs?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
technology programs?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
programs and supports for students at risk?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
an instrumental music program?	Yes	<input checked="" type="checkbox"/>	No <input type="checkbox"/>				
a vocal music program?	Yes	<input type="checkbox"/>	No <input checked="" type="checkbox"/>				
Where is the nearest access to similar programs?							
Sudbury							
<u>Secondary</u>							
List the compulsory courses in grades 9-12:							
ENG 1D1	ENG 2D1	ENG 3U1	ENG 4U1				
ENG 1P1	ENG 2P1	ENG 3C1	ENG 4C1				
ENG 1LE	ENG 2LE	ENG 3EE	ELS 3O1	ENG 4EE			
MPM 1DT	MPM 2DT	MCR 3U1	MHF 4U1	MCV 4U1	MDM 4U1		
MFM 1PM	MFM 2PM	MCF 3M1	MCT 4C1				
MAT 1LE	MAT 2LE	MEL3EE	MEL 4EE				
SNC 1DT	SNC 2DT	SBI 3U1	SCH 3U1	SPH 3U1	SBI 4U1	SCH 4U1	SPH 4U1
SNC 1PM	SNC 2PM	SNC 3M1	SBI 3C1	SCH 4C1	SPH 4C1		
SNC 1LE	SNC 2LE	SNC 3OS					
ALC 1O1							
FSF 1D1							

FSF 1P1 CGC 1D1 CHC 2D1 CHV2O1 GLC 2O1 CGC 1P1 CHC 2P1 CHC2LE PPL 1OG PPL 1OB	
List the optional courses in grades 9-12: TTI 1OT/M/E TTJ 2OT/M TTJ 3CT TTJ 3EM TTJ 4CT TTJ 4EM TMJ 2OT/M TMJ 3CT TMJ 3EM TMJ 4CT TMJ 4EM TDJ 2OT/M TDJ 3MT TDJ 3EM TDJ 3MS TDJ 4MT TDJ 4EM TCJ 2OT/M TCJ 3CT TCJ 3EM TCJ 4CT TCJ 4EM TFT 3CT TFH 3EM TGJ 2OT/M TGJ 3MT TGJ 3EE TGJ 4MT TGJ 4EE GLD 2O1 GLC 2O1 GLN 4O1 GLS 1O1 GLS 4O1 GLE 1O1 GLE 2O1 GLE 3O1 GLE 4O1 HFN 1OE HFN 2O1 HPC3O1 HIP 3EE HHS 4M1 BBBI 2O1 BTT 2O1 IDC 3OB BMX 3EE BAT 4M1 FSF 2D1 FSF 2P1 FSF 3U1 FSF 4U1 ADA 2O1 ADA 3M1 ADA 4M1 AMU 2OS AMU 3OS AMU 3MS AVI 2O1 AVI 3O1 AVI 4M1 PPL 2OG PPL 2OB PPL 3O1 PPL 4O1 PSE 4U1 AEA 4O1 IDC 3OE OLC 4O1 EWC 4U1 CGC 3M1 CGG 3O1 CHW 3M1 CLU 3M1 CLN 4U1 CHY 4U1	
What optional programs cannot be offered currently that are offered in other RDSB schools? French Immersion	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits? All courses have companion Coop credits	
Which multi-level courses are offered? Technology courses MCT 4C/MEL 4EE TFH 3E/ TFT 3C	
Which multi-grade courses are offered? FSF 2D1/FSF 2P1/FSF 3U1/FSF 4U1 ADA 2O1/ADA 3M1/ADA 4M1	

AMU 2OS/AMU 3OS AMU 3MS AVI 2O1/AVI 3O1/AVI 4M1 HIP 3EE/TFH 3E SCH 3U/SCH 4C SPH 3U/SPH 4C Technology Courses	
Which courses were cancelled this year? (List course code and title) MDM 4U - Data Management MCT 4C - Technical Math AMU 2OB AMU 3OM/B AMU 4MB – Instrumental Music SNC 3EE – Workplace Science BBi 2O1 – Business Studies BAT 4M1 – Accounting EWC 4U1 – Writer’s Craft OSSLC – Literacy Course	
Why? MDM 4U/ MCT 4C/BAT 4M/ OSSLC – Offered on alternate years AMU 2OB AMU 3OM/B AMU 4MB – Program under revision EWC 4U1/BBi 2O1/SNC 3M/SNC 3EE – not enough interest generated.	
What courses are bundled to offer specialized programs? Specialist High Skills Major in Mining – Math, Science, Technology courses Integrated Technology – Math, Science, Technology courses English, media studies, presentation and speaking skills, the enterprising person Entrepreneurship – Intro to Entrepreneurial studies, intro to marketing, intro to financial accounting Essential Work Skills Program – Essential level classes with a focus on options in tech courses	
List partnerships which enhance and support student success: Cambrian LOFY Partnership	
Which second language programs does the school offer? FSL	
Does the school offer:	
business studies programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	60

Where is the nearest access to similar programs?

Sudbury

Additional Comments:

Community Involvement at LDSS includes the many volunteers who assist with:

Breakfast Club

Coaching

School Council

Public Health Unit

Peer Tutoring

Field Trips

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading					
EQAO -- Primary Writing					
EQAO -- Primary Mathematics					
EQAO -- Junior Reading					
EQAO -- Junior Writing					
EQAO -- Junior Mathematics					
EQAO -- Grade 9 academic mathematics	57%	59%	66.5%	74%	50
EQAO -- Grade 9 applied mathematics	15%	6.5%	16.5%	26%	38
OSSLT -- Grade 10 eligible	76.3%	72.5%	73.6%	70%	71
OSSLT -- Grade 10 previously eligible	43%	51%	83%	74%	30

Additional Comments:

2.4 Condition of School

When was the school built?	1956 with the majority built in 1970
What is the current Facility Condition Index (FCI)?	40%
What will the FCI be in 5 years?	49%
What are the current renewal costs?	\$6,787,251
What will the renewal costs be in 5 years?	\$8,298,996
Describe the conditions of school grounds	Satisfactory

Additional Comments:

Track work, field, parking lot need upgrading.
Most windows just replaced, resurfaced south walls.

2.5 Location of School

What percentage of students are bused to school?	80.41%
What is the average distance to school for students?	19.75 km
What is the average bus ride duration for students?	32 min

Additional Comments:

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2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	410
What is the projected enrolment in 5 years?	371
What is the projected enrolment in 10 years?	312
What is the capacity of the school?	860
What is the current utilization rate of the school?	47%
What is the projected utilization rate in 5 years?	44%
What is the projected utilization rate in 10 years?	37%
Additional Comments:	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$188,383
What are the maintenance costs for the facility?	\$40,553
What are the maintenance costs for the grounds?	\$13,920
What are the maintenance costs for security?	\$949
Additional Comments:	

2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	3
Additional Comments:	

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2.9 Summary

What is the value of the school to the school board?

Additional Comments:

3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School Walden Adult Badminton Gym B Lively Archery Club Gym B Walden Men's Basketball Gym A Tops Weight Loss Staff Rm Walden Youth Basketball Gym A,B Walden Ladies Volleyball <u>Periodic Use</u> Parents – Fitness Room Drivers Ed – Classroom Cornerstone Community Church - Gym	Mondays Sept 11-June 18 6:30-9:30 120 hrs Tuesdays Sept 12-June 12 7-9 pm 80 hrs Tuesdays Oct 3-June 12 7-9:15 pm 74 hrs Wednesdays Sept 13-June 20 5:15-8:30 pm 120 hrs Wednesdays Oct 11-March 28 5:45-9:45 pm 144 hrs Thursdays Oct 5 to May 4 6:15-9:45 pm 94.5 hrs 7 –8 am 3 – 7:15 weekends	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School grounds Walden Soccer	May , June, July, August	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups? Naughton Community Hillcrest Sports Complex R.H. Murray Fields		
Additional Comments: As you can see, Lively DSS is a Community Hub for physical and recreational activities in the Lively/Walden Community. The elementary graduation ceremonies are held at LDSS for Jessie Hamilton. George Vanier uses LDSS fields for Track and Field events.		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members? Breakfast Program – (Community outreach to youth) Driver's Ed through Cambrian – both students and community members participate	
Additional Comments: 	

3.3 School as Partner in Other Government Initiatives in the Community

Is the school a partner in other government initiatives within the community? (List) Learning Opportunities For Youth Partnership Specialist High Skills Major - Mining MKWA – Aboriginal Policing Partnership through Sudbury Regional Police	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are there plans for local partnerships for delivering childcare and other community and social services? (List) A partnership proposal with Walden Day Care to provide child care for infants and toddlers went forward in September	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
List any significant upgrades to the school in the past five years completed in partnership with the community: N/A	

List adult learning programs offered at the school:

N/A

Does the community have programs and supports for students at risk?

Yes ☒ No ☐

Additional Comments:

Community Programs and supports for students at risk include the Walden Youth Centre located at the Public Library and the Whitefish First Nations Youth Centre

3.4 Contributions to the Community (details)

- **50/50 funds raised go to a needy family in the community**
- **Golf for A Cure (Cancer)**
- **Skate for the Cure (Cancer)**
- **Walden Winter Carnival ((Student Council ran Haunted House)**
- **Canned Food Drive (Walden Food Bank)**
- **Teddy Bear Drive (Children's Crisis Centre)**
- **Hoops for Heart (Heart & Stroke Foundation)**
- **Shave for the Cure (Cancer)**
- **CIBC Run for the Cure (Breast Cancer)**
- **Relay for Life (Cancer)**
- **Adopt-a-family @ Christmas Police Charity Hockey (\$160) –Dec 04**
- **Special Olympics (\$200) – Dec 04**
- **Tsunami Relief (\$800) – Jan 05**
- **Canadian Red Cross (\$500) – Apr 05**
- **Feast or Famine (30 Hour Famine)**
- **Lockerby Legion (\$200 per year donation)**
- **Terry Fox Run (\$1000 over 3 years)**
- **RH Murray Graduation (\$100/ year)**
- **White Ribbon Campaign**

3.5 Summary

What is the value of the school to the community?

“As a minister in the Lively Community, I experience a great deal of the positive collateral impact of LDSS. Lively High generates students who are deeply involved in their community, who are dedicated to learning and meaningful citizenship.

While there have been significant questions in the past about the continued viability of our high school, I would encourage members of the Rainbow District School Board to look to the startling demographic shifts taking place in the Lively area. Our church community has benefited from a sizeable influx of young families, and I am beginning to suspect that Lively High School may not be adequately prepared for the swell of students it can expect in the not-so-distant future based on the school’s convenient location, its enviable reputation and its unique offerings.

I wish you the best in your review deliberations and hope that you will treasure LDSS as much as we do. “

Rev. Ted Harrison Trinity United Church

“Walden Day Care Centre has been in existence since 1989, and we have seen hundreds, if not thousands of children come and go. Most of these children reside in or around the Walden/Lively area, and have been fortunate enough to live in a community that takes very good care of their early learning and child care needs. Once they’re past this stage, I’m sure that families also feel privileged to have a High School right in their community. From child care to elementary education, from resource to special needs, we have it all. Although I am not a parent, if I did have children, I would want very much to have them attend a high school in their own community. Walden is so good at taking care of their own. It would be a shame to see the children leaving the community to attend High School. Also, over the past 17 years, the children attending Lively District have certainly given back to this community. Whether it’s picking up garbage on Earth Day, working at Tim Horton’s to make money to attend College/University, or working part-time in one of the Best Start programs for Walden Day Care in our local schools, they make a difference! I grew up in a small mining Town, and spent my High School years being bused into Sudbury. If I would have had the opportunity to attend a High School in the little town where I grew up, it would have made a very positive difference in my life. Walden Day Care Centre would certainly miss having Co-op students on placement, and the community would certainly lose the opportunity to make a difference in their young adults. I hope the responsible adults making the decisions think twice before closing our local High School. “

Terry Deforge-MacKean – Walden Day Care

Additional Comments:

“Lively District SS is the fabric from which this community is built, allowing our children to continue their secondary education in a comfortable environment, close to home. This school has also been the focal point of local sports and has been a “top notch” educational institution from which many regionally, nationally and internationally recognized people have graduated.” *Jacques Barbeau Councillor Ward 2*

The Walden-CAN is encouraged that the ARC- Sudbury West process over the months ahead will engage the communities of Walden and provide opportunities for input. Being responsive to the needs of the community - with students first & foremost- is strongly supported by Walden-CAN. Strong collaborative working relationships with our elected representatives and CGS Staff and the Rainbow School Board are integral in the community building process.

Historically, Walden, (the largest geographical Town in Canada) had several community schools within its boundaries that in large part fed the Lively DSS. The geography hasn’t changed. We realize that demographics have changed, that some school facilities are aging and in some cases are overcrowded. The 2007 Board review is seen by the Walden-CAN as an opportunity to work with the

Accommodation Review Committee to ensure that the final decisions support the Goal of responding to the needs of the communities of Walden- with students first and foremost.

Thousands of families have chosen to live in Walden because of the life-style - a mix of urban & rural living in a vibrant, growing and healthy community. Access to education from pre-school to secondary school is vital to our communities in Walden.

We look forward to becoming involved in the process over the months ahead.

Richard Bois, Gwen Doyle, Co-Chairs – Walden CAN

On behalf of the Whitefish First Nation, we have currently 20 elementary and 11 secondary students attending public schools in the Sudbury West area. With the anticipated growth of our community and the development of a new subdivision, there is potential for new students in the area. We are in full support of keeping the public schools in the area open.

The area secondary and elementary schools have benefited our students in these ways:

- Decreasing the travel time for our secondary students
- The specialized and enriched programs in Integrated Technology which are of great interest to our students
- Small community schools are appealing to our parents
- Parent satisfaction with the school's commitment to academic excellence and good communication.
- The values of area schools are similar to our seven grandfather teachings, which reinforces our teachings

Kimberly Nootchtai Education Coordinator

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

NOTE:

the concentration of industrial employers in the Walden Industrial Park and Fielding Road areas, the retail/service sector employers located along Municipal Road 24 and schools located in the Lively area (including the high school). Also, CVRD Inco facilities located just east of Lively along Municipal Road 55.

INCO/CVRD

FNX

Atlas Copco

Battistelli's

IDA

The Shop

Home Hardware

Pinehill Lumber

Walden Automotive

Jackson's Automotive

Sandvick

Toromont

A & L LINE CONSTRUCTION
A & L LINE CONSTRUCTION
ACTION MOBILE PRESSURE SYSTEMS
AEGISYS
AHL UNVALIA SHERIFF DVM
AIR SUPPORT INC
ALBERT TRANSPORT
ALGONQUIN EQUIPMENT
ALHONIA LAURA
ALL MASTERS MARTIAL ARTS CTR
ALLISON AUTOMATIC TRANSMISSION
ALUMA SYSTEMS CANADA INC
ANDERSON FARM MUSEUM
ANIMAL HOUSE
ANIMAR MECHANICAL
ARANTEC LIMITED
ATLAS COPCO CONSTRUCTION
ATLAS COPCO SECOROC
AUBURN INDUSTRIAL SVC LTD
AVINU MUSIC INC
BAIN ELLA C
BAIRD'S BUSINESS MACHINES
BATTISTELLI PHARMACY
BATTISTELLI-INDEPENDENT GROC
BEER STORE
BEER STORE
BELTRITE CONVEYOR PRODUCTS
BERENDSEN FLUID POWER LTD
BI-CAN EQUIPMENT LTD
BLANCO'S MOVIE SUPERCENTERS
BIG DADDY PIZZA
BIG IRON EQUIPMENT INC
BRADY PHYSIOTHERAPY
BRIAN'S HANDYMAN SVC INC
BYSON CONSTRUCTION
CANADA POST
CARMAN CONSTRUCTION INC
CARRIERS INDUSTRIAL SUPPLY LTD
CAST RESOURCE EQUIPMENT LTD
CASTEC INC
CAVDON CONSTRUCTION
CEDAR LAINE HOMES
CEMENTATION CANADA INC
CENTRE DE LA PETITE ENFANCE
CHARLIE'S TRUCKING
CHRIST ANGLICAN CHURCH
CINDY'S PET GROOMING
COMMERCIAL TRANSPORT LTD
COMMUNITY SAVINGS & CU
CONNORS RADIO
CONTINENTAL INSULATION
CONTINUOUS AIR SYSTEMS INC
COOPER'S CRANE RENTAL LTD
COPPER CLIFF MECHANICAL & STL
CORNERSTONE COMMUNITY CHURCH
CORONA INC
CORTINA PIZZA
COUNTRY MARKET
COZY CORNER COFFEE SHOPPE
CREDENTIAL ASSET MANAGEMENT
D & H CONSULTING SVC
D & L LINDSAY RESTAURANT
D E D AUTO SALES
DAVIES SCOTT
DECKS & STUFF
DENMARK WATER BLASTING
DETAILS HAIR DESIGN STUDIO
DEVTEC MINING SVC INC
DIXIE LEE FRIED CHICKEN
DOWDALL BROTHERS CRANE RENTAL
DUNRITE RUBBER & PLASTICS
DUNRITE SANDBLAST & PAINT
DURA TWENTY ONE INC
EARLY YEARS CTR-NICKEL BELT
EKOTER GLOBAL INC
EMERALD ISLE RESOURCES INC
ENCHANTED WARDROBE
EQUIPMENT NORTH INC
EQUIPMENT SALES & SVC LTD
ERANA MINES LTD
ESP MOBILE EQUIPMENT & SUPPL
FASHION FAIR
FERRIC LIMITED
FIELDING AUTOBODY
FINMARK CONTRACTING
FLANAGAN'S FOOD SVC
FLO'S UNISEX HAIR STYLING
FLOVAL EQUIPMENT LTD
FLUID POWER HOUSE SUDBURY INC
FORGET-ME-NOT FLOWERS
G & H QUALITY MEATS
GABRIEL'S FINE WOODWORKING
GARDEWINE NORTH
GEORGE VANIER PUBLIC SCHOOL
GOLDBROOK VENTURES
GOLDEN PALACE
HAIR MAGIC
HARPER DETROIT DIESEL LTD
HARRIS REBAR
HELVY'S CATERING
HI TECH DRILLING

25 BLACK LAKE RD
33 WILLIAM AVE
215 SECOND AVE
29 MILTON AVE
11 WHITE RD
5 WAVELL
20 CEDAR LAINE RD
258 FIELDING RD
204 SIXTH AVE
155 REGIONAL ROAD 24 #9
30 VAGNINI CT
250 FIELDING RD #6A
25 BLACK LAKE RD
11 WHITE RD
200 MUMFORD RD #C
40 VAGNINI CRT
200 MUMFORD RD
200 MUMFORD RD
260 FIELDING RD
13 WILLIAM AVE
10 HILLVIEW DR
248 7 AVE
65 REGIONAL ROAD 24
95 REGIONAL ROAD 24
50 VAGNINI CRT
619 8TH MAIN ST #3612
200 FIELDING RD
75 MAGILL ST
176 VAGNINI RD
125 REGIONAL ROAD 24
2 BLACK LAKE RD
150 FIELDING RD
145 REGIONAL ROAD 24 #8
981 MOXAM LANDING RD
101 KANTOLA RD
621 MAIN ST
205 FIELDING RD
190 MAGILL ST
100 MUMFORD RD
184 FIELDING RD
140 REGIONAL ROAD 24
KANTOLA & FIELDING RD
240 REGIONAL ROAD 24
5 WESTVIEW CRES
87 SANTA LA RD
231 6TH AVE
370 BLACK LAKE RD
70 MAGILL ST
16 JACOBSON DR
1061 KANTOLA RD
94 MUMFORD RD
132 FIELDING RD
24 MUMFORD RD
280 FIELDING RD
225 8TH AVE
1 BIRCHGLEN AVE
3 REGIONAL ROAD 24 #140
702 REGIONAL ROAD 55
611 MAIN ST
18 JACOBSON DR
230 FIELDING RD
REGIONAL ROAD 24 #19
1021 REGIONAL ROAD 55
811 MAIN ST
830 KANTOLA RD
1018 MOXAM LANDING RD
144 OLD SCO RD
106 FIELDING RD
2 BLACK LAKE RD
8 OLD CREIGHTON RD
200 FIELDING RD
200 FIELDING RD
60 MAGILL ST
5 WESTVIEW CRES
129 FIELDING RD
59 NELSON RD
2 BLACK LAKE RD
269 FIELDING RD
15 MUMFORD RD
59 NELSON RD
230 FIELDING RD
REGIONAL ROAD 24
611 MAIN ST
250 FIELDING RD
18 AGNES ST
69 MAGILL ST
250 NINTH AVE
87 MAGILL ST
235 FIELDING RD
REGIONAL ROAD 24 #10
145 REGIONAL ROAD 24 #6
28 MUMFORD RD
30 DUHAMEL RD
248 6TH AVE
131 FIELDING RD
450 REGIONAL ROAD 55
145 REGIONAL ROAD 24
30 VAGNINI CT
152 FIELDING RD
BLACK LAKE RD
50 MUMFORD RD

LIVELY

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(705) 692-1222
(705) 692-9081
(705) 692-1778

315 LISTINGS

GERARD LANTHER
RICK BEYERS
STEPHEN MC MURRAY
DAN FIELDING
MIKE MC GUIRE
BRIAN GILLESPIE
MIKE ORZEL
JAMES FORTIN
R. JOURPI
LES RANTA
DIRK PLATE
DIRK PLATE
MIKE SPOURDALAKIS
DAN CHASSE
RICK BAIRD
VAHID GHORBANI
BRENT BATTISTELLI
DOUG SIREN
DAVE DOWNIE
DANNY JOHNSON
RAY MOREL
BARRY ROBERTS
LORETTA HAYES
RON MC MAHON
BRIAN HURDIS
DAVID BENSON
KELLY LECLAIR
CARMAN FIELDING
MIKE CARRIERE
MYLES BRUCE
GUY R CAVERSON
CHRIS RUMBALL
FYLAND GALLAGHER
CHARLIE MORRISSETT
FRANKLIN A DOE
CINDY AYOTTE
DEREK WILLIAMS
ROBERT CLARK
NICK WILSON
JOHN THOMPSON
MARK GLEASON
PETER MATUSCH
GREG BLEND
MARK PATRACKA
DENNIS SAICHONNI
ETHEL TAYLOR
B BROWN
ROBERT CLARK
DOUG EDMONDSON
DENNIS LINDSAY
DARLENE RUBY
DON MC INNIS
TIM DONOVALL
WAYNE PAQUETTE
WAYNE PAQUETTE
MARGARET IGNACY
MELISSA LAAMAHEN
EDWARD J BLANCHARD
STEVE WALTER
PETER LARVIERE
EDWARD J BLANCHARD
ALBERTO JUGOVAC
SHEILA BRACKEN
SCOTT DAVES
DENNIS KETOLA
EARL DAHL
FLORINE ATKINS
IAN PARRY
PAUL BALLARD
CYNTHIA RANTA
CLINTON HICKS
GABOR FEHER
FRED SHANONA
MARGARET GAUTHIER
DALE LITTLEBAY
CONNIE CONNERS
BRIAN GILLESPIE
DENIS WALLINACOURT
ED THURSTON
GREGORY GIBSON

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COMPANY	ADDRESS	POSTAL CODE	PHONE	OWNER/MANAGER	CD*	SZ	YRS	EST
HI TECH DRILLING & BREAKING	250 FIELDING RD	P3Y 1L6	(705) 682-3487	GREG GIBSON	U	C	2	D
HILLSVIEW STABLES	144 MOXAM LANDING RD	P3Y 1N8	(705) 692-1250	ARTHUR GARDNER	B	B	7	B
HUDDELE DINING LOUNGE	145 REGIONAL ROAD 24 # 11	P3Y 1J1	(705) 692-3752	ROMAUNO TALUS	B	D	3	C
HUMIDORS BY GFV	28 MUMFORD RD	P3Y 1L2	(705) 692-1602	GABOR FEHER	C	A	7	B
HURLEY MINING EQUIPMENT & SVC	10 NELSON RD	P3Y 1M1	(705) 692-0681	DAN HURLEY	A	D	*	E
ICON DATA SEARCH	302 ELEVEN7H AVE		(705) 692-9292		B	B	7	B
INDUSTRIAL SOLUTIONS MGMT INC	905 REGIONAL ROAD 55 # 55	P3Y 1E7	(705) 692-5672	DAVID DUVAL	C	A	4	A
INTEGRATED PERSONNEL SVC INC	98 FIELDING RD	P3Y 1L5	(705) 692-2060	JIM FAWCETT	C	D	3	D
IONIC ENGINEERING LTD	95 MUMFORD DR	P3Y 1A1	(705) 692-0101	STEVEN MATUSCH	B	C	5	C
JACK DOUGAN ASSOC	74 MUMFORD RD	P3Y 1L2	(705) 692-5837	FRED VANCE	A	B	*	C
JACKSON'S AUTO REPAIR	780 REGIONAL RD 24	P3Y 1M8	(705) 692-5655	JACKSON PETERS	C	A	*	B
JESSE HAMILTON PUBLIC SCHOOL	16 JESSE ST	P3Y 1A2	(705) 692-3602	ARDETH GORDON	I	D	*	A
JO'S THE LIVELY BARBER	611 MAIN ST	P3Y 1N2	(705) 692-4084	JOHNN ROUCHELEAU	B	A	*	A
JOHN RINTALA TRUCKING	2330 MELVINS RD	P3Y 1H8	(705) 692-3078	JOHN RINTALA	B	C	*	D
JOHNSON TRUCK & AUTO SALES	905 REGIONAL ROAD 55	P3Y 1E7	(705) 692-5888	HERB JOHNSON	C	A	3	C
JOUPPI ROD	11 WHITE RD	P3Y 1C3	(705) 692-4446		B	A	*	A
JUST CHILIN	2 BLACK LAKE RD	P3Y 1C6	(705) 692-1965	THERESA CHENIER	U	A	1	A

COMPANY	ADDRESS	POSTAL CODE	PHONE	OWNER/MANAGER	CRD	EMP	SZ	YRS
TOWEL TAGS	16 FIELD ST	P3Y 1A9	(705) 692-4435	CRAIG HOLUB	C	A	2	A
TRACE-IT BLASTING & ACCES	50 MUMFORD RD	P3Y 1L2	(705) 692-2842		U	A	1	A
TRACE-IT BLASTING ACCES	250 FIELDING RD #4	P3Y 1L6	(705) 622-0571	BRIAN CLUMORE	B	A	1	A
TRANS-PROVINCIAL FREIGHT CRS	20 DUHAMEL RD	P3Y 1L4	(705) 692-3000	ANDY SPRUCE	A	E	*	A
TRANSPORT PLACEMENT SVC INC	98 FIELDING RD	P3Y 1L5	(705) 692-3362	KEVIN PATTISON	C	A	4	A
TRINITY UNITED CHURCH	217 6TH AVE	P3Y 1M3	(705) 692-4683	TED HARRISON	I	A	*	A
TURF KING	115 FINNWOODS RD	P3Y 1K5	(705) 625-0368	ROBERT HARGAN	B	C	*	A
TURF SCAPES	115 FINNWOODS RD	P3Y 1K5	(705) 692-7084	ROB HARGAN	B	C	4	A
U HAUL CO LTD	450 REGIONAL ROAD 55	P3Y 1C4	(705) 692-1786		U	B	2	A
UNITED MACHINE	100 MUMFORD RD	P3Y 1L2	(705) 692-3420	DENNIS LEFEBVRE	C	B	1	A
VACHON MICHAEL P OD	811 MAIN ST #B	P3Y 1M3	(705) 692-3018		C	A	1	A
VARRIN W JAMES	24 RONALD CRES	P3Y 1C9	(705) 692-4485		B	A	*	A
VESEVILUS CANADA REFRACORIES	164 FIELDING RD	P3Y 1L5	(705) 692-2889	MICHAEL PERRAS	A	B	*	A
VIAU FINANCIAL GROUP	7 BEN ST	P3Y 1E4	(705) 692-0906	SERGE VIAU	B	A	1	A
VILLAGE INN MOTEL	1005 REGIONAL ROAD 55	P3Y 1E7	(705) 692-5021	DALE LITTLEBAY	A	A	1	A
VIRTUAL SCHOOL	265 FIFTH AVE		(705) 692-0273		I	D	*	A
WALAX INDUSTRIES LTD	140 MAGILL ST	P3Y 1K7	(705) 692-3658	MAURICE PAPINEAU	B	C	*	A
WALDEN ANIMAL CLINIC	11 WHITE RD	P3Y 1C3	(705) 692-4446	ROD JOUPPI	B	B	4	A
WALDEN ARENA HALL BAR	ANDERSON DR		(705) 692-3555	RICK AHOLA	I	D	*	A
WALDEN ASSESSMENT & COUNSELING	112 THIRD AVE		(705) 692-5437	MIKE STANSFIELD	C	A	1	A
WALDEN AUTOMOTIVE	601 MAIN ST	P3Y 1N2	(705) 692-4722	PETER DI LULLO	C	A	4	A
WALDEN BOWLING CTR & LOUNGE	145 REGIONAL ROAD 24	P3Y 1J1	(705) 692-9450	KATHY TALUS	A	B	1	A
WALDEN CHIROPRACTIC CTR	5 AGNES ST	P3Y 1E2	(705) 692-3546	MARK A MAHONEN	B	A	4	A
WALDEN DAY CARE	500 NIEMI RD	P3Y 1M4	(705) 692-6719	MARY LOU COFFEY	A	D	6	A
WALDEN DAY CARE ST JAMES SITE	280 ANDERSON DR		(705) 692-0306	JUDY MC AFEE	B	A	5	A
WALDEN ELECTRICAL LTD	106 FIELDING RD	P3Y 1L5	(705) 692-1152	PAUL FERGUSON	A	D	7	A
WALDEN FINANCE DEPT	25 BLACK LAKE RD	P3Y 1J3	(705) 692-3617		I	*	*	A
WALDEN FIRE HALL	WATERS		(705) 692-1111		I	*	*	A
WALDEN GARAGES SHOPS	231 1ST AVE		(705) 692-3774	ALAN KERANEN	I	C	*	A
WALDEN GROWERS	89 FINNWOODS RD	P3Y 1G9	(705) 692-9515	GLENNA TREASURE	A	B	4	A
WALDEN HALL RENTALS	325 ANDERSON DR		(705) 692-3554	RICK AHOLA	I	A	*	A
WALDEN HELP CTR	227 10TH AVE	P3Y 1N1	(705) 692-5831	NANCY HAMMILL	C	A	2	A
WALDEN HOME HARDWARE	130 REGIONAL ROAD 24	P3Y 1J2	(705) 692-3697	HARRY SHEPPARD	A	D	9	A
WALDEN HOME SUPPORT	615 MAIN ST		(705) 692-4651	CLAUDETTE BOISVERT	I	D	*	A
WALDEN LOCKSMITHING	252 KANTOLA RD	P3Y 1G8	(705) 692-5032	BRENT WHITE	C	A	6	A
WALDEN MAYOR'S OFC	25 HILL RD	P3Y 1C3	(705) 692-3615	RICHARD BOIS	I	E	*	A
WALDEN MEDICINE SHOPPE	135 REGIONAL ROAD 24	P3Y 1J1	(705) 692-5868	TOOD DUHAMEL	A	C	9	A
WALDEN NATURAL FOODS	702 REGIONAL RD 55	P3Y 1E2	(705) 692-0486	ETHEL TAYLOR	C	A	9	A
WALDEN NON PROFIT HOUSING	5 CORONATION BLVD	P3Y 1M2	(705) 692-7243	SUSAN SMITH	U	A	2	A
WALDEN OPTOMETRIC	145 REGIONAL ROAD 24	P3Y 1J1	(705) 692-4024	RICK PETRENKO	C	A	1	A
WALDEN PET FOOD PLUS	REGIONAL RD 55	P3Y 1M8	(705) 692-1714	KAREN MC COURT	C	A	9	A
WALDEN PHYSICAL SVC DEPT	25 BLACK LAKE RD	P3Y 1J3	(705) 692-3114	RICHARD BOIS	I	C	*	A
WALDEN PLAYGROUNDS	BLACK LAKE RONALD CRES		(705) 692-3055		I	*	*	A
WALDEN SENIORS CTR	615 MAIN ST		(705) 692-5591	ELSIE GREUL	I	C	*	A
WALDEN TOWN	25 BLACK LAKE RD	P3Y 1J3	(705) 692-3110	RICHARD BOIS	I	C	*	A
WALDEN VIA PLAYGROUNDS	ONEILL CRES		(705) 692-5540		I	*	*	A
WALDEN WELDING	106 FIELDING RD	P3Y 1L5	(705) 692-1712	MARLON ADAMS	A	D	4	A
WALDEN YOUTH CTR	615 MAIN		(705) 692-1777	ADELE DURE	I	A	*	A
WALLBRIDGE MINING CO LTD	120 FIELDING RD	P3Y 1L7	(705) 692-8297	RISTO LAAMANIEN	B	*	4	A
WATERS MENNONITE CHURCH	540 REGIONAL ROAD 55	P3Y 1C4	(705) 692-7655		I	A	7	A
WEED MAN	165 FIELDING RD	P3Y 1L7	(705) 692-4646	MICHAEL WISNIEWSKI	B	B	8	A
WENDY'S WAY CRAFTS N CREATIONS	237 SIXTH AVE	P3Y 1M5	(705) 692-1579	WENDY FAHEY	U	A	1	A
WHITE'S AUTO BODY LTD	150 FIELDING RD	P3Y 1L5	(705) 692-0412	MIKE VERBOWSKI	B	B	8	A
WHITE'S NU-STEEL	150 FIELDING RD	P3Y 1L5	(705) 692-0412	MIKE VERBOWSKI	C	B	3	A
WHITEFISH LK FIRST NATION	212 MAAMI		(705) 692-5057		U	*	*	A
WHITES NUSTEEL	41 FIELDING RD	P3Y 1L7	(705) 692-4362		U	*	2	A
1022619 ONTARIO INC	83 MAGILL ST	P3Y 1K6	(705) 692-2806	RON DIXON	B	C	5	A
20697719 ONTARIO INC	250 FIELDING RD #38	P3Y 1L8	(705) 692-0934		U	*	2	A
55 AUTO REPAIR	1035 REGIONAL ROAD 55	P3Y 1E8	(705) 692-1355	MATT HANNIWAKI	U	A	2	A

WHITEFISH

44 LISTINGS

A T HYDRANT SVC
 ANGELA AIRCRAFT INC
 BERT'S AUTO SVC
 BLUE LAKE CAMPGROUND
 BLUEBERRY STATION
 CEDAR GROVE CAMPING PARK
 COMPASS GROUP CANADA
 DAVID E BLAKE STUDIOS LTD
 DENGLU PLAYGROUND ASSN
 955 1
 DEWAMEL & DEWAR INC
 EAST BULL LAKE WILDERNESS RSRT
 EYE NORTH MOBILE PET GROOMING
 FAIRBANK LAKE PROVINCIAL PARK
 FAIRBANK LAKE RESORT
 HIA
 HOLIDAY BEACH CAMPGROUND
 HORIZONS
 HUMAN INTELLIGENCE ADVERTISING
 KILARNEY MOUNTAIN CLUB
 LIFE CONTRACTORS INC
 MAPLE MOUNTAIN CAMPSITES
 NORTHERN ONTARIO POWER CO LTD
 PARC CENTENIAL
 PEAUGE BAY MARINA
 PEAUGE FISH & CHIP'S SHACK
 PEAUGE GOLF COURSE
 PEAUGE HOTEL
 PEAUGE ROAD COMMUNITY CTR
 PHIL'S BUS LINES LTD
 POWERTEL UTILITIES CONTRACTORS
 R H MURRAY PUBLIC SCHOOL
 RALPHS AUTO
 ROCKY'S AUTO SALES
 SPEC & SONS PLUMBING & HEATING
 VANCOUVER MARKETING
 WALDEN GARAGES-SHOPS
 WALDEN LINDBER
 WALDEN TRANSIT
 WALDEN WHITEFISH PLAYGROUND
 WEBSITE SERVICES CA
 WHITE FISH SEPTIC
 WHITEFISH
 WHITEFISH DEPOT
 WHITES SMART

152 GRAHAM RD
 15 AIRPORT RD
 5648 REGIONAL RD 55
 4795 REGIONAL RD 55
 5961 HWY 17 W
 3395 REGIONAL RD 55
 5648 REGIONAL RD 55
 689 REGIONAL RD 55
 955 1
 4895 REGIONAL RD 55
 EAST BULL LAKE
 7372 17 HWY W
 FAIRBANK LAKE RD
 605 REGIONAL ROAD 10
 3655 REGIONAL RD 55
 28 SLEEPYHOLLOW RD
 845 PEAUGE LAKE RD
 4734 REGIONAL ROAD 55
 1547 FAIRBANK LAKE RD E
 182 ISLAND RD
 RR 1
 1896 PEAUGE LAKE RD
 PEAUGE RD
 908 PEAUGE RD
 103 PAUL ST
 150 REGIONAL RD 10
 3 HENRY ST
 4027 REGIONAL ROAD 55
 4927 REGIONAL RD 55
 60 HENRY
 1427 PEAUGE RD
 BEAVER LAKE
 191 GRAHAM RD
 PAUL
 28 ANNA RD
 999 REGIONAL ROAD 10
 5648 REGIONAL ROAD 55
 2630 MAIN ST

(705) 866-9165 MARC CAMPBELL
 (705) 866-2346 MARK MANELA
 (705) 866-1118 GERT MEESTERS
 (705) 866-6378 ROSS PARTON
 (705) 866-4661 SHERRY PHINNEY
 (705) 866-6722 ARCHIE MARCOTTE
 (705) 866-5317 MARY WEBB
 (705) 866-2346 DAVID E BLAKE
 (705) 866-4663
 (705) 866-3831 CARL DEWAR
 (705) 866-7030 GERRY VAUTOUR
 (705) 866-6611
 (705) 866-6530
 (705) 866-7773
 (705) 866-3690
 (705) 866-0303 WALLACE GALLANT
 (705) 866-2345 ROCK WISE
 (705) 870-8001 SALLY LITTLE
 (705) 866-7012
 (705) 866-5751
 (705) 866-0385 CATHY JOHNSON
 (705) 866-2602 CLARY GATHEM
 (705) 866-0308 NOELLA FITCHETT
 (705) 866-2427 LOUIS DOZZI
 (705) 866-6363 JANA DOZZI
 (705) 866-2793 WALTER SMORHAY
 (705) 866-2236 PAT NERO
 (705) 866-2483 DAVID ROBERTS
 (705) 866-3485 GUY BARBEAU
 (705) 866-2625 WAYNE GATHEM
 (705) 866-2654 JACK MALLETTE
 (705) 866-0718 RALPH CORNER
 (705) 866-4444 ROCKY MOORE
 (705) 866-0653 MICHAEL SPEC
 (705) 866-2292 WANCE MC AFEE
 (705) 866-2430
 (705) 866-0258
 (705) 866-2602 LISETTE MARTIN
 (705) 866-0700
 (705) 866-5008 DONG SCOTT
 (705) 866-5806 MARK DISSER
 (705) 866-2534 J SPIDULE
 (705) 866-2685
 (705) 897-3756 MIKE WHITE

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NAUGHTON

32 LISTINGS

ATIMESHENG TRUST
 AUTOMAGIC SUBBURY
 BOBOS SMOKE SHOP
 C G INSURANCE BUSINESS SVC
 CANADA NATIONAL DEFENSE
 CANADA POST
 CATERPILLER ELPHINSTONE
 CHAMMACHELLA & ASSOC
 CONROISSEUR
 D & J MOTORCYCLE SALES
 DEKON CONTRACTING
 HURRICANE PUMP
 LIVERY CONGREGATION OF JEHOVH
 MANDOTAYWIN NAKOTODJG INC
 MARI'S WATER TREATMENT
 NIZWAKAMOK FORESTRY CORP
 NAUGHTON CONGREGATIONAL CHURCH
 NAUGHTON SERVICE CTR
 NIG DA WIN DA WIN FAMILY
 ONTARIO NATIVE ED COUNSELING
 OUR LADY OF FATIMA SCHOOL
 PHIL CHANDLER REAL ESTATE LTD
 PINE NEEDLE BLANKETS PRODCNS
 R & J FUELS
 WALDEN GENERAL STORE
 WALDEN FISH ARMY CADET CORPS
 WALDEN SMOKE LAKE PARK
 WHITEFISH COMMUNITY CTR
 WHITEFISH LAKE FIRST NATION
 WHITEFISH LAKE FIRST NATION
 WHITEFISH LAKE MENTAL HEALTH
 ZA-GEN DO-WIN INFORMATION

30 RESERVE RD #1
 25 LAKEWOOD CRES
 1110 RESERVE RD
 18 SMOKE LAKE DR
 HIGHWAY 17
 12 MURRAY
 PO BOX 176
 3 AMBERWOOD DR
 115 SMOKE LAKE DR
 84 BURR OAK DR
 4 JOSEPH AVE
 34 LAKEWOOD CRES
 3600 REGIONAL ROAD 55
 147 GABODE DR
 11 KOTI RD
 30 RESERVE RD
 10 MARY AVE
 1875 REGIONAL RD 55 W
 25 RESERVE RD
 36 RESERVE RD
 1755 REGIONAL RD 55
 19 PHIL ST
 PO BOX 452
 10 RESERVE RD #64
 1785 REGIONAL RD 55
 1825 REGIONAL ROAD 55
 SMOKE LAKE DR
 36 RESERVE RD
 25 RESERVE RD
 30 RESERVE RD
 23 RESERVE RD
 147 GABODE DR

(705) 892-2235 BARRY PETAHITEGOOSE
 (705) 890-3232 DON MC GIBSON
 (705) 892-1384
 (705) 892-3019
 (705) 892-4211
 (705) 892-3640 STELLA LACASSE
 (705) 892-4235 LARRY WADFIELD
 (705) 892-1980 GARY CHAMMACHELLA
 (705) 892-3995 JOHN BROWN
 (705) 895-1957 DAVE BUTLER
 (705) 892-0562
 (705) 892-3447 SCOTT STRECH
 (705) 866-1185 PAT PRATT
 (705) 892-0420 JULIAN COTE
 (705) 895-5755 MIKE MARKIC
 (705) 892-1286 RALPH YOUNG
 (705) 892-2513
 (705) 892-5725 BRUCE PURVIS
 (705) 892-0358
 (705) 892-2980 ROXANE MANITOWAGI
 (705) 892-5233 E GARNER
 (705) 892-5177 PHIL CHANDLER
 (705) 892-3436
 (705) 892-0354 DARRYL NAPONSE
 (705) 892-0750 RAYMOND HUFF
 (705) 892-4211
 (705) 892-5090 JULIANO PETIT
 (705) 892-9429 ELIZABETH RUCHER
 (705) 892-7891 LISA WABEGUJG
 (705) 892-3874 KATHLEEN NAPONSE
 (705) 892-0429 NIKI NAPONSE

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 B A * B
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 C A 7 A
 I D *
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KAYCAN LIMITED	58 MUMFORD RD	P3Y 1L2	(705) 692-3030	DARREN FRATTON	B	B	*	B
KINSMEN	8 W 1ST AVE LVELY ST		(705) 692-3072	DANABRA LAFFRAMHOSE	I	C	*	
KINSMEN CLUB OF WAI DEN	1655 REGIONAL RD 50		(705) 692-0901		I	B	6	
LAAMANN CONSTRUCTION LTD	125 FIELDRD RD	P3Y 1L7	(705) 692-4454	R LAAMANN	B	D	*	F
LARRY CONSTRUCTION	50 MUMFORD RD	P3Y 1L2	(705) 692-6560	ARI TAYLOR	B	A	4	A
LARRYER CAROLYN DVM	11 WHITE RD	P3Y 1C3	(705) 692-4440		B	A	*	B
LESCO MACHINING & FABRICATING	60 MAGILL ST	P3Y 1K7	(705) 692-5603	LEMO MATTEI	C	A	3	A
LINDA'S PHOTOGRAPHY	145 REGIONAL ROAD 24	P3Y 1J1	(705) 692-1396	LINDA KLUKE	B	B	3	C
LIQUOR CONTROL BOARD OF ONT	181	P3Y 1J1	(705) 692-3810	ANNETTE JONES	B	A	*	A
LITTLE PIZZA SHOP	155 REGIONAL ROAD 24 #9	P3Y 1J1	(705) 692-5660	LORI LINDSEY	C	A	*	C
LIVELY APARTMENTS	731 NORTH AVE	P3Y 1K3	(705) 692-5438	CONNIE DELAMORANDIERE	I	B	5	
LIVELY BOUTIQUE	1 CONORATION BLVD #210		(705) 692-6587	DON DESLOGES	J	D	*	
LIVELY DISTRICT SECONDARY SCHL	10 KIN DR	P3Y 1M3	(705) 692-4740	MARLYN KNOLL	I	B	*	
LIVELY EARL MUMFORD LIBRARY	265 FIFTH AVE	P3Y 1M4	(705) 692-3571	ADA DELLA PONTA	B	E	3	D
LIVELY GIFT SHOP	15 KIN DR	P3Y 1M3	(705) 692-4748	MARLYN KNOLL	B	E	3	D
LIVELY GOLF & COUNTRY CLUB	605 MAIN ST	P3Y 1M4	(705) 692-5553	JOHN MULLOCK	C	B	*	C
LIVELY JEAN MACHINE	305 6TH AVE #300	P3Y 1J1	(705) 692-9335	SALLY KETTLER	C	B	*	C
LIVELY KINK WALK	605 MAIN ST	P3Y 1M4	(705) 692-4812	DOUG HAYES	U	A	3	A
LIVELY MASSAGE THERAPY	264 SIXTH AVE	P3Y 1M3	(705) 692-0870	ERNI SIFE	B	C	*	D
LIVELY MEDICAL CTR	675 MAIN ST	P3Y 1M2	(705) 692-4774	LAURA ALHOMARI	A	D	*	D
LIVELY PHARMACY	227 6TH AVE	P3Y 1M3	(705) 692-5511	JIM PALYS	U	A	2	A
LIVELY REGULAR BAPTIST CHURCH	613 MAIN ST	P3Y 1M3	(705) 692-4346	GILBERT PRYLO	B	C	*	F
LIVELY SUN & SPA BEAUTY CTR	10 DUNHAM RD	P3Y 1K4	(705) 692-4748	MARC LEVESQUE	C	A	4	A
LIVELY NORTH SALES & SVC	22 GLEN AVE	P3Y 1C9	(705) 675-2205	LISA VATCHER	B	A	*	A
LIVELY SCIENCE OF SUBURBY	5 AGNES ST	P3Y 1E2	(705) 692-3646		A	F	7	G
MAHONIN MARK ADC	75 MUMFORD RD	P3Y 1L1	(705) 692-4703	BOB CLARK	C	A	*	A
MANITOU TRANSPORT INC	578 KANTOLA RD	P3Y 1M8	(705) 692-5066	MARK ELLIOTT	B	A	5	A
MARY KAY COSMETICS	9 FIELD ST	P3Y 1M9	(705) 692-5700	LOUISE MC CANN	C	A	3	A
MATLUSCH STEVEN	95 MUMFORD DR	P3Y 1M1	(705) 692-5701		A	D	6	C
MAXIMIN MINING INC	100 MUMFORD RD	P3Y 1L2	(705) 692-3243	MEGAN DAWSON	B	A	4	B
MEADOWBROOK VILLAGE	18 JACOBSON DR	P3Y 1P7	(705) 692-1832	LINDA SALACH	B	D	*	E
MEDD INC	41 VANDER CRIT	P3Y 1K8	(705) 692-8041	GREG ALING	C	A	*	A
METEX MANUFACTURING LTD	280 FIELDRD RD	P3Y 1L6	(705) 692-2816	PETER MATLUSCH	A	D	9	E
MID-NORTH WATER PURIFICATION	63 WESTEND RD	P3Y 1H8	(705) 692-0301	STEPHEN BUTCHER	U	B	2	C
MINE TECH INC	280 FIELDRD RD	P3Y 1L6	(705) 692-2816	PETER MATLUSCH	A	E	*	G
MINE UTILITY TRACTOR MFG	155 FIELDRD RD	P3Y 1L8	(705) 692-2904	MIKE MC GUFE	B	C	3	D
MORAN FABRICATING LTD	145 MAGILL ST	P3Y 1K6	(705) 692-3681	R LIPIC	B	C	*	D
MORAN MINING & TUNNELING LTD	159 FIELDRD RD	P3Y 1L7	(705) 692-4078	JOHN MORAN	B	B	*	B
MORRIS INDUSTRIAL COATINGS LTD	44 FIELDRD RD	P3Y 1M7	(705) 692-2812	RICHARD MORIN	U	A	2	B
MORRIS DAVID DDS	304 6TH AVE	P3Y 1M2	(705) 692-3011		C	A	*	B
MORRIS MODULAR	254 SIXTH AVE	P3Y 1M2	(705) 692-6247		U	A	1	B
MORRIS R J DOOS	254 SIXTH AVE	P3Y 1M2	(705) 692-3621		C	A	5	A
MOULD CLEAN	611 MAIN	P3Y 1E7	(705) 692-1841	KEVAN MOXAM	C	A	*	B
MOXY'S BAIT & TACKLE	905 REGIONAL ROAD 55 #3	P3Y 1E2	(705) 696-0656	TERRY HAMILTON	B	B	9	C
MAJ INTER INC	603 MAIN ST	P3Y 1M3	(705) 692-3618	MIKE SHORWIDE	C	A	*	B
MAJ AUTO PARTS	278 SEVENTH AVE	P3Y 1A1	(705) 692-4794		U	B	2	D
NATIONAL COMPRESSED AIR	206 FIELDRD RD	P3Y 1L5	(705) 692-4471	GLENN BOT	B	D	7	E
NOR-ENG CONSTRUCTION INC	58 MAGILL ST	P3Y 1K7	(705) 692-1333	LEO KOSOWAN	B	C	*	C
NOR-VAC INDUSTRIAL SVC LTD	260 FIELDRD RD	P3Y 1L6	(705) 692-0333	MIKE SPURDALANIS	U	A	1	A
NORDAL CONSTRUCTION LTD	119 MAGILL ST	P3Y 1K6	(705) 692-1134	MATT STILLWALUGH	B	B	*	B
NORTH SHORE PLUMBING & HEATING	25 VANDER CRIT	P3Y 1K6	(705) 692-8222	JEFF SMITH	B	C	*	C
NORTHERN ACADEMY OF TRANSP	128 THIRD AVE	P3Y 1K6	(705) 692-7227	JACK LILLIE	A	C	*	C
NORTHERN EQUIPMENT RENTALS	83 MAGILL ST	P3Y 1K6	(705) 692-5558	JASON GALTHER	C	A	3	E
NORTHERN PARTNERS HVAC SALES	290 MAGILL ST	P3Y 1K6	(705) 692-0385	RON DIXON	B	B	9	C
NORTHERN PLATING INC	259 FIELDRD RD	P3Y 1L8	(705) 692-1750	DON KIRBY	C	A	9	B
NORTHERN SLING & RIGGING	230 FIELDRD RD	P3Y 1L6	(705) 692-9085	MICHEL GERVAIS	C	A	*	B
NORTHERN STEEL ERECTORS LTD	17 HIGHWAY 10		(705) 692-2717	DEWIS JONES	C	A	3	A
NORTHERN WASTE TRANSFER SVC			(705) 692-3221					
NORTHERN WELDING ACADEMY								
OLAV'S AUTO BODY SHOP								
ONTARIO CONSTRUCTION EQUIPMENT								

ONTARIO DRIVERS & VEHICLES OFC	130 REGIONAL ROAD 24	PSY 1K8	(705) 892-3538	BRIAN GILLESPIE	C	C	3	D
ONTARIO EARLY YEARS	5 VESTVIEW CREES	PSY 1J2	(705) 892-5401	DEBBIE PETREMO	I	A	*	A
ONTARIO ELECTRICAL	1945 REGIONAL ROAD 24		(705) 892-5565		U	B	*	B
ONTARIO SECONDARY SCHOOL THCHRS	184 NINTH AVE	PSY 1A1	(705) 892-1581		U	B	*	A
ONTARIO WIDE HOME IMPROVEMENTS	12 MELVIN AVE	PSY 1M5	(705) 892-3623	SAM MARTIN	I	A	*	B
P V C PLUS DRILLING PRODUCTS	250 FELDING RD	PSY 1A6	(705) 892-8557		C	A	4	C
PACIFIC NORTH WEST CAPITAL	259 FELDING RD	PSY 1L5	(705) 892-4332		U	A	1	B
PATRICK MECHANICAL	119 MAGILL ST	PSY 1M8	(705) 892-3884	JOHN LONDROY	B	B	4	B
PCS INDUSTRIAL SVC CANADA INC	235 FELDING RD	PSY 1L8	(705) 892-0086	RICHARD PATRICK	A	B	5	C
PERFETTO MANUFACTURING	30 MUNFORD RD	PSY 1L2	(705) 892-4731	STEVE ROBERTS	B	C	*	E
PINO MILLS INC	50 MUNFORD RD	PSY 1N1	(705) 892-2812	GERRY PERFETTO	U	A	3	
PINE HILL RESORT	PO BOX 1444	PSY 1L2	(705) 892-2516	ARI FARVEDO	B	A	*	A
PINEHILL LUMBER	2 BLACK LAKE RD	PSY 1C5	(705) 892-4754	NICK HAYES	B	C	*	D
PIYMER PETROLEUMS	105 REGIONAL ROAD 24	PSY 1C3	(705) 892-0211	JACK BLACKWELL	A	B	*	D
PLUMBER	132 PATRICIA ST	PSY 1A1	(705) 892-0479	ROB OLIVET	B	A	*	A
POTA CONTRACTING	152 MUNFORD RD	PSY 1L2	(705) 892-8702	SHAWN VILLENEUVE	U	A	2	C
PREMA NORTH	2484 MELNYS RD	PSY 1L2	(705) 892-0182	BRUCE LA ROCQUE	B	A	*	B
PRICE WISE	148 REGIONAL ROAD 24	PSY 1J2	(705) 892-0605	GERALD LEVASSEUR	A	A	7	B
PROVINCIAL SERVICES CRANE	41 VAGHINI CRT	PSY 1N8	(705) 892-0005	TREVOR HILL	U	A	2	A
RALPHS AUTO	905 REGIONAL ROAD 55	PSY 1E7	(705) 892-0718		U	A	2	A
READY FOR CO CLEARING SVC	140-1 REGIONAL ROAD 24	PSY 1H2	(705) 892-8915	GASTON ROY	C	B	3	A
REAL WIRE IN TIME	50 MUNFORD RD	PSY 1J2	(705) 892-2579	LYNNE DONNELLY	C	A	5	A
RELIABLE INDUSTRIAL SUPPLY	235 11E AV	PSY 1L2	(705) 892-2959	GLENN CYR	B	B	4	C
RELIABLE POWER SYSTEMS	608 MAGILL ST	PSY 1K7	(705) 892-4223	CHARLES RICHESON	B	B	4	C
RIH CANADA INC	38 RESERVE RD		(705) 892-0596		B	B	3	D
RICE FINANCIAL GROUP INC	37 BLACK LAKE RD		(705) 892-3648	VOTTO RITALA	B	C	*	D
RITALA CONSTRUCTION CO LTD	140 REGIONAL ROAD 24	PSY 1H8	(705) 892-9877		C	A	*	C
RIVERGLEN PROPERTIES INC	87 MAGILL ST	PSY 1H8	(705) 892-7426		U	A	2	E
ROCK TECH SALES & SVC LTD	115 FIELD ST	PSY 1B3	(705) 892-4267		U	B	1	B
ROCKWELL AUTOMATION	55 MAGILL ST	PSY 1M6	(705) 892-5854	BERNIE IVARSSON	A	C	*	D
ROCKWELL INC	CREIGHTON HWY	PSY 1J1	(705) 892-3686	ALINA SOYKA	B	C	*	D
ROYAL BANK FINANCIAL GROUP	301 FELDING RD	PSY 1L8	(705) 892-5877	MARCO NEGUSANTI	B	C	6	D
RUSTIC CRAFT	100 MAGILL ST	PSY 1H7	(705) 892-5881	GILLES LEBEAU	A	E	6	F
SANDVIK MINING & CONSTRUCTION	89 FIELD ST	PSY 1B2	(705) 892-4440		U	A	3	C
SCAPER MANUFACTURING LTD	1039 REGIONAL ROAD #24		(705) 892-4871	HAROLD SHEPPARD	C	A	*	C
SCR MID TECH	130 REGIONAL ROAD 24 #3	PSY 1J2	(705) 892-4713	GERALD PERFETTO	B	C	*	E
SEARS CANADA INC	40 MUNFORD RD	PSY 1L2	(705) 892-4242	RICHARD MURPHY	U	A	1	B
SER HYDRAULICS LTD	129 FELDING RD	PSY 1L7	(705) 892-5447	BILL MACKLEY	B	A	*	F
SEYMOUR EXPLORATION CORP	17 DANIEL RD	PSY 1L3	(705) 892-1522	MORE HEINO	B	C	6	C
SHELL CANADA PRODUCTS	112 FELDING RD	PSY 1L5	(705) 892-4203	ROD JOUFRY	A	C	3	C
SHOP INDUSTRIAL	320 6TH AVE	PSY 1M4	(705) 892-4203		A	C	3	C
SIXTH AVENUE GOLF & COUNTRY CLUB	A A		(705) 892-2900	JOSEPH NATLE	B	B	9	B
SKYLINE HELICOPTER TECHNOLOGY	195 MAGILL ST	PSY 1K8	(705) 892-0687	DOUG EDMONDSON	C	A	*	C
SOUTHBAY DESIGN & CONSTRUCTION	230 FELDING RD	PSY 1L8	(705) 892-0908	JESS PAQUETTE	B	A	9	A
SQUARE BOY PIZZA & SUBS	BLACK LAKE RD		(705) 892-3136	JACK GOLDIE	I	D	*	
ST CHRISTOPHER CHURCH	PO BOX 98	PSY 1M2	(705) 892-3874	SHIRLEY MC KNIGHT	I	B	*	
ST JAMES SCHOOL	45 A ST	PSY 1M5	(705) 892-3248	LILLIANE CHRETHEN	I	B	3	B
ST PIUS X	350 REGIONAL ROAD #55	PSY 1K5	(705) 892-0383	TONY KAROSHAK	I	C	*	
ST STANISLAUS CEMETERY	185 SIXTH AVE		(705) 892-5437		A	D	*	G
ST PAUL ECHOES	185 MAGILL ST		(705) 892-3632	GLAVIA AZI	C	C	2	C
STANLESS STEEL TECHNOLOGY	112 THIRD AVE		(705) 892-0681	EDWARD J BLANCHARD	B	A	*	A
STANFELD WINE	450 REGIONAL ROAD 55	PSY 1C4	(705) 892-8224	INOM TORCOT	B	C	*	E
STAYS INN	58 MANADA DR	PSY 1H4	(705) 892-6552	MIKE BEAULNE	B	B	4	A
STEVENS LUSAM	41 VAGHINI CRT	PSY 1H8	(705) 892-1842		B	B	4	C
STRALAK RESOURCES INC	148 REGIONAL ROAD 24 #3	PSY 1J2	(705) 892-7090	BOB SMITH	A	C	*	E
STRONGCO EQUIPMENT	74 MUNFORD RD	PSY 1L2	(705) 892-5863	ERIKO MAZZA	B	B	*	C
SUDBURY SANDWICHES & SALADS	184 FELDING RD	PSY 1L6	(705) 892-3490	DON TAYLOR	B	A	*	B
SUDBURY NEUTRON OBSERVATORY	702 REGIONAL ROAD 55 #B	PSY 1E2	(705) 892-4151	EUGENE TUBMAN	C	A	*	D
SUDBURY VALVE FITTING & CONTRL	526 PHILIP ST	PSY 1M2	(705) 892-3500	MARC DEMERS	B	D	*	D
SUNSHINE ENERGY	41 VAGHINI CRT	PSY 1K8	(705) 892-5816	FRANK GROSSI	B	C	*	C
T & T CLEANING CONTRACTORS	26 MUNFORD RD	PSY 1L2	(705) 892-4315	MARSHANE GALTHER	B	C	*	C
TALVIN WELDING	145 FELDING RD	PSY 1L7	(705) 892-3623	ERIC THALL	B	B	*	
TALOS STEEL LIMITED	617 MAIN ST	PSY 1M2	(705) 892-4055		C	A	3	A
TANK TRUCK TRANSPORT LTD	210 ANDERSON DR	PSY 1L2	(705) 892-2204	MARIO GROFFI	A	E	5	F
TD BANK FINANCIAL GROUP	1945 REGIONAL ROAD 24	PSY 1A1	(705) 892-1723		U	B	2	B
TECHNICA GROUP INC	14 DEANS AVE		(705) 892-1970		U	A	2	A
TEC CONTRACTING INC	85 REGIONAL ROAD 24	PSY 1C3	(705) 892-6556	MARIA TANTALO	A	D	*	C
THARTE'S HERBAL HEALTH OPTMS	25 MUNFORD RD	PSY 1N5	(705) 892-4764	DANA MATSON	B	E	*	F
TIM HORTONS								
TORONTO								

4.2 Local Development

Is the school an asset to the local housing development?

The presence of a school is an asset.

For families with children, proximity to a school, length of school bus trips, etc... are a consideration in choosing a home.

"In the last five years Dalron has constructed an average of 15 home +/- in Walden. This same rate is predicted for the next 5 years. This may increase if the economy remains strong"

From Dave Arnold (Dalron)

30 new houses Whitefish area

Not decreasing in population to the rate of other districts in the Greater Sudbury Area.

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Mining Technologies International

Atlas Copco

Walden Home Hardware

Jackson's Automotive

Lively IDA

Pinehill Lumber

Whitefish First Nations

Mack North

Sudbury Welding

Harper Detroit

Manitoulin Transport

Trans Provincial

Laamanen Construction

The Shop

Wlden Welding

Rustic Craft

Algonquin Equipment

Anar Welding

George Vanier

St. James

Jessie Hamilton

Mr. J's

Walden Pet Food Plus

Carrier Steel

Dixon Contracting

Battistelli's

Chartwells

Fielding Construction

Lively Automotive

Lively Jean Machine

Gabrial's Fine Woodworking

Hidden Jewel Farm

RH Murray

Patrick Mechanical

Is there public transportation available to the work site?

Yes ☒ No ☐

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Is there public transportation available to the training site?

Yes ☒ No ☐

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

The mining sector of our economy

continues to be strong and that this increases the potential for mining related industrial development. The Walden Industrial Park and the Fielding Road areas are both attractive for mining services due to the proximity to CVRD Inco and existing mining service businesses.

Specific needs in education in mining related fields are reflected in the growth of Laurentian's undergraduate and post graduate science and tech programs.

4.6 Summary

What is the value of the school to the local economy?

"I attended Lively High as did my children. As the owner of Pinehill Lumber and a local business owner, I have been privileged to meet and employ a number of great students (past, present and hopefully future) from Lively. Any one of these students would not hesitate to say what Lively District Secondary school means to them. Lively has given students the opportunity to benefit from a great educational experience that is close to home; even for students from more rural areas. Being such an accessible school, Lively provides students a great chance to get involved in the many extra curricular activities offered. These opportunities might not be present if students were to travel to Sudbury to other schools each day.

It is imperative that Lively DSS remains open for the betterment of our students and our community."

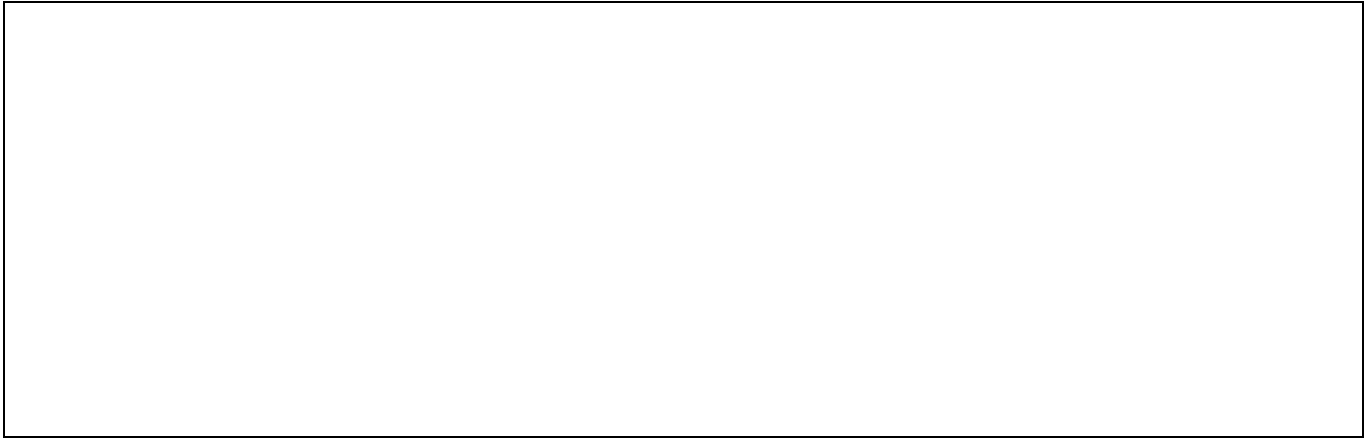
Jack Blackwell Pinehill Lumber

Additional Comments:

"We need to keep the local Secondary school open from a business perspective. Tim Hortons (Lively) is a great place for many of the students to enter the work force. It gives them an idea as to what is expected from future employers. We need these students to fill the part-time positions of after school and weekends.

If the school were to be moved out of town, they wouldn't be able to work here, as many are not able to drive yet. They would be deprived of saving for post-secondary education and this process is essential to be a vital and productive part of our community"

Kathy Tim Horton's





R.H. Murray Public School

SCHOOL VALUATION FRAMEWORK

April 4, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: 5		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
<p>We also have a room that is shared by Walden Day Care and The Ontario Early Years Centre.</p>		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:		
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a shaded area?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Describe the conditions of school grounds: <i>The grounds are in excellent condition with the exception of the basketball court that has sections of pavement in need of repairs.</i>		
Additional Comments: <i>The soccer field, tennis courts and baseball field are used jointly by the school and local community and the City of Greater Sudbury Recreation Department maintains these facilities.</i>		

1.3 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
straight grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

Elementary and Secondary:

Does the school offer:

guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Where is the nearest access to similar programs?

Instrumental Music – Jessie Hamilton P.S.

Technology – Lively District S. S.

Additional Comments:

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List boys' intramural sports: <i>Dodgeball, Basketball, Soccer, Badminton</i>	
List girls' intramural sports: <i>Dodgeball, Basketball, Soccer, Badminton</i>	
List co-ed intramural sports: <i>Dodgeball, Basketball, Soccer, Badminton</i>	
List boys' interschool sports: <i>Cross Country Running, Volleyball (Jr. & Int.), Soccer, Basketball, Track & Field.</i>	
List girls' interschool sports: <i>Cross Country Running, Volleyball (Jr. & Int.), Soccer, Basketball, Track & Field.</i>	
List co-ed interschool sports: <i>Basketball, Volleyball and Soccer</i>	
List non-athletic school clubs: <i>Student Council, Yearbook Club, Drama Club, Reading Club, Website committee</i>	

Additional Comments:

Since we have fewer students available for our teams the result is that players have increased participation time. Most of our staff volunteer their time in some form to assist students in extra-curricular activities.

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	69%	83%	75%	62%	10
EQAO -- Primary Writing	54%	70%	70%	56%	10
EQAO -- Primary Mathematics	73%	91%	78%	44%	10
EQAO -- Junior Reading	75%	61%	64%	85%	13
EQAO -- Junior Writing	62%	46%	54%	77%	13
EQAO -- Junior Mathematics	90%	79%	76%	77%	13
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

Our school results have been consistently better than Board and Provincial scores.

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
accessible washrooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
approved ramps?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
automated doors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
accessible playgrounds?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	
<i>Elections Canada uses our facilities for elections because of the easy access for individuals with disabilities.</i>	

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments: <i>Our building is secure during school hours as all entrance doors are locked. Entry is only possible through our main entrance that has controlled access at the office.</i>	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	3%	
What percentage of students attend from outside the school boundary?	3.6%	
What percentage of students are bused to school?	97%	
What is the average distance to school for students?	11.5 Km	
What is the average bus ride duration for students?	53 min.	
Additional Comments: <i>Many of our students in the Beaver Lake, Chicago Mine and Grassy Lake road areas currently travel 40 min. one way on the bus.</i>		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	0.5
Additional Comments:	

1.10 Funds

Funds raised over the past 3 years (details)

We organize 2 major fundraising campaigns per year. A walk-a-thon in October and a Car Wash/B.B.Q/Yard Sale in May generates a total profit of approximately \$3000. Food and book orders also raise an additional \$1000. We also have a Nevada program in cooperation with a local business which raises about \$2500/yr. for field trip transportation costs. Pepperette, chocolate, and magazine subscriptions have also raised over \$1,200 annually. These are funds raised specifically for the school; see below funds raised for the community. On a three year basis, over \$22,000 has been raised locally to benefit the school community of R.H. Murray.

Corporate donations over the past 3 years (details)

***City of Greater Sudbury facilities – rental of site waived \$400
Lions Club of Whitefish – books – \$1,500
Donations from local businesses and organizations to graduating class. Approximate value of \$750 annually.
Total value of corporate support over the last three years is approximately \$7000.***

Contributions to the community (details)

***Heart and Stroke
Easter Seal Society
Laps for Lungs (Lung Association)
Terry Fox Run
Walden Food Bank
Elgin St. Mission
Operation Christmas Child
Unicef
Lions Club - glasses
Total contributions by the R.H. Murray School Community are approximately \$18,000 over a three-year period. (\$6000 per annum)***

1.11 Summary

Why do students choose this school?

This is the only school period in an over 400 square kilometer area. This school is chosen over St. James in Lively because it provides students with a more intimate learning environment. Students feel safe at R.H. Murray. Students appreciate the closeness of our school community. The distances traveled to school are acceptable to our families. For many families in our area, busing to Lively would be ridiculously long. Students enjoy the activities we celebrate as attention to character development and academics.

What is unique about this school?

We have a small family oriented school with a strong academic focus as demonstrated in our EQAO results. We have piano and guitar lessons offered in-school by community volunteers. R.H. Murray is the only elementary public school that enrolls students from the Whitefish Lake First Nation. Students have such familiarity with and accountability to one another (i.e., grade eight students know many of the kindergarten students and their families.) Our bus drivers know the students and their parents and avert potential problems by communicating directly with parents.

What is the value of the school to students?

In a rural setting, school can be the only opportunity for social interaction and personal development. At R.H. Murray students participate in many different extra and intra-curricular activities. A child who may not make a team in a larger school will have the opportunity to do so at R.H. Murray. The students appreciate the emphasis on literacy and numeracy as indicated through social inclusion programs. More than 50% of staff live in the community and students appreciate being taught by teachers known throughout the community. Students with special needs are provided with excellent support. Students really enjoy using the excellent facilities such as the tennis and basketball courts as well as the soccer and baseball fields. Above all, students appreciate having access to a school in their own community.

Additional Comments:

In 2004 the highly touted Fraser Institute ranked R.H. Murray the top school in the City of Greater Sudbury and in the top 10% of all Ontario schools.

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

2.2 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental music Program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? Instrumental Music – Jessie Hamilton (17Km away) Technology – Lively District S. S.	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	69%	83%	75%	62%	10
EQAO -- Primary Writing	54%	70%	70%	56%	10
EQAO -- Primary Mathematics	73%	91%	78%	44%	10
EQAO -- Junior Reading	75%	61%	64%	85%	13
EQAO -- Junior Writing	62%	46%	54%	77%	13
EQAO -- Junior Mathematics	90%	79%	76%	77%	13
Additional Comments: <i>Our school results have been consistently better than Board and Provincial scores.</i>					

2.4 Condition of School

When was the school built?	1956
What is the current Facility Condition Index (FCI)?	72% Prohibitive
What will the FCI be in 5 years?	98% Prohibitive
What are the current renewal costs?	\$1,886,772
What will the renewal costs be in 5 years?	\$2,574,505
Describe the conditions of school grounds	Good
Additional Comments: <i>Overall condition of the school and grounds is good.</i>	

2.5 Location of School

What percentage of students are bused to school?	97%
What is the average distance to school for students?	11.5 km
What is the average bus ride duration for students?	53 Min.
Additional Comments: <i>Many of our students in the Beaver Lake, Chicago Mine and Grassy Lake road areas currently travel 40 min. one way on the bus.</i>	

2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	110
What is the projected enrolment in 5 years?	87
What is the projected enrolment in 10 years?	83
What is the capacity of the school?	158
What is the current utilization rate of the school?	70%
What is the projected utilization rate in 5 years?	55%
What is the projected utilization rate in 10 years?	53%
Additional Comments: <i>Enrollment predictions are based on zero economic growth. Our research suggests that mining will experience significant development in the next several years. Details are provided in a section 4.5. Last census indicated a 2% increase in population stats for the City of Greater Sudbury.</i>	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$28,091
What are the maintenance costs for the facility?	\$11,396
What are the maintenance costs for the grounds?	\$13,162
What are the maintenance costs for security?	\$467
Additional Comments: <i>Costs for maintenance of grounds includes snow removal; data is for 2005-2006.</i>	

2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	0.5
Additional Comments: <i>We also have a 0.5 English as a Second Language (ESL) teacher, a 0.5 Literacy Resource Teacher (LRT) and a 0.25 Early Reading Intervention (ERI) Teacher</i>	

2.9 Summary

<p>What is the value of the school to the school board?</p> <p><i>The school serves part of the former town of Walden and is the westernmost school in the City of Greater Sudbury, serving a geographical area of over 400 square kilometers.(see map attached) It is the only option available for those who support public education and all that that means. R.H. Murray's strong academic focus has brought great "P.R."to the Rainbow Board such as was the case when it received top ranking by the Fraser Institute.</i></p> <p><i>This school also serves the students from Whitefish Lake First Nation; the only school to service an aboriginal community in the City of Greater Sudbury.</i></p>
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3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School: Piano & Guitar Lessons Early Years	100 100	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School grounds Walden Soccer League	200	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups? Tennis Courts and Baseball Field.		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members? Walden Daycare offers a Best Start Program at R.H. Murray 1. Before and after school Program 2. Alternate JK Program 3. School Readiness Program The Ontario Early Years Centre also offers a program in the school on Mondays.	

3.3 School as Partner in Other Government Initiatives in the Community

Is the school a partner in other government initiatives within the community? (List) Ontario Early Years Centre Elections Canada City of Greater Sudbury – Joint use of facilities	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there plans for local partnerships for delivering childcare and other community and social services? (List) We currently offer these services within our school	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

List any significant upgrades to the school in the past five years completed in partnership with the community:

***The Whitefish Lions Club helped purchase and install a play structure and also purchased curriculum materials for our Thrive program.
We are currently planning to build a permanent shade structure on the school grounds to promote sun safety within our school community.***

List adult learning programs offered at the school:

Parent training on literacy, curriculum and rubrics as new developments are introduced by the Rainbow Board and the Province of Ontario.

Does the community have programs and supports for students at risk?

Yes ☐ No ☒

3.4 Contributions to the Community (details)

- ***R.H. Murray provides daycare and a before and after school program to support the needs of our local families.***
- ***The Ontario Early Years centre uses our facilities to deliver critical pre-school infant screening and parent information.***
- ***Families and local sports teams use our facilities for recreational activities.***
- ***Our school raises healthy children.***
- ***The R.H. Murray Community gives back through fundraising over \$6000 annually to a broad spectrum of charities. (see 1.10 for list)***

3.5 Summary

What is the value of the school to the community?

- *The school acts as a meeting place for special events such as the Spring Tea, Christmas concert, graduations, and teen and parent meetings.*
- *R.H. Murray provides the larger rural community of western Sudbury with an educational facility and a community centre for the Whitefish area. (The nearest city facility is over 17 kilometers away – you must go to either Beaver Lake or the Town of Lively).*
- *The community of Whitefish can attract new development and young families into our area if there is a local school for their children to attend. This is the only school in a catchment area larger than 400 square kilometers.*
- *R.H. Murray provides opportunities for rural children to participate in a variety of activities –in both the academic and sports realms.*
- *The school is relied upon as a strong educational resource, and provides students with the opportunity for quality public education. R.H. Murray, although small, has students who have gone on to post secondary educational institutions at the masters and doctoral level. These individuals are now making important contributions throughout Sudbury, Ontario, and Canada.*
- *R.H. Murray is important to families not only for its academic program, but for its physical location as well. Members of R.H. Murray live outside the urban realm and the problems that can exist in that milieu. The possibility of industrial pollution accidents from our community's major employers is substantially less for our neighbouring schools. The school is located off major arterial roads, and is a safe place for children to play. Both of these points reiterate that parents feel this is a safe place for their children to be.*

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

CVRD Inco, Xstrata, Powertel, Powertrax, Duhamel & Dewar, Adventure North Camp, Penage and Bilmur Hotel, Penage Marina, Trailer Parks, Human Intelligence Advertising, Fairbanks Provincial Park, Horizons Adventures Jim's Portable Toilets, City Public Works, Rainbow District School Board, City of Greater Sudbury (Centennial Park), Northern Wood Products.

4.2 Local Development

Is the school an asset to the local housing development?

Local housing in Whitefish is geared to young families with pre-school or kindergarten aged children. Having a local elementary school is very appealing to those considering a home in the Whitefish area.

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Our students are not involved in Co-operative education. We would assume that the businesses mentioned above would provide placements for some of the board's secondary students.

Is there public transportation available to the work site?

Transit cab is available to the nearest bus stop in Naughton.

Yes ☐ No ☒

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Some of our older students work at local parks and camps during the summer. We conduct yearly field trips to the local fire department.

Is there public transportation available to the training site?

Transit cab is available to the nearest bus stop in Naughton.

Yes ☐ No ☒

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

CVRD INCO is opening Totten Mine for production in 2011 with 150 permanent workers (miners) and 250 construction/trades people (working now until 2011). First Nickel recently announced the discovery of a rich nickel/copper ore body at its Lockerby Mine. Xstrata is exploring a major nickel find near Agnew Lake. Lomin, a major world platinum producer, has interest in a find within Dennison Township. Service industry businesses are purchasing new equipment and hiring additional staff. These are all significant growth opportunities for the western part of the City of Greater Sudbury.

4.6 Summary

What is the value of the school to the local economy?

R.H. Murray Public School is critical to the future development and sustainability of this community, and the tax base it represents to both the Rainbow Board of Education and the City of Greater Sudbury. It lies within three major transportation routes and as such is a desirable place for industrial, commercial, and residential development. Without a local elementary school in this catchment area, this rural community's opportunity for growth will be severely hampered. The local real-estate market would be adversely affected if the school should ever close. Local businesses would then find it extremely difficult to survive. R.H. Murray Public School is the only school in a catchment area of over 400 square kilometers.