

- All exceptional students have the right to fulfill their potential.
- Strong support systems and stimulating program opportunities are provided.
- Collaborative relationships with parents and strong community partnerships are nurtured.
- Placement options include a variety of self-contained and regular classrooms.
- Curriculum may be modified.
- Accommodations may be made to instruction and assessment.
- Success for all students in relation to their own learning potential and needs is the guiding principle.

Graduation

Ontario Secondary School Diploma (OSSD)

◆ 30 credits in Academic, Applied, Open, Locally Developed Compulsory Courses (Essentials) (18 compulsory, 12 optional); successful completion of the Ontario Secondary School Literacy Test (OSSLT) or the Ontario Secondary School Literacy Course (OSSLC); completion of 40 hours of community involvement

Ontario Secondary School Certificate (OSSC)

◆ 14 credits in Academic, Applied, Open, Locally Developed Compulsory Courses (Essentials), (7 compulsory, 7 optional)

Certificate of Accomplishment

♦ 30 non-credit (K) course completions; combination of 30 non-credit course completions and credits

All Pathways Lead to Success

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Contact:

- 1. Local Elementary Special Education Resource Teacher
- 2. Local Elementary School Principal
- 3. Local Secondary School Program Leader of Special Education
- 4. Local Secondary School Principal
- 5. The Gord Ewin Centre for Education Special Education Consultants/Coordinator/Principal (705) 523-3308
- 6. Rainbow District School Board Administration (705) 674-3171

For more information, visit rainbowschools.ca

Keys to Jplocking the Mysteries

of Secondary School for Exceptional Students





Destination Grades 11 and 12 Grades 9 and 10 Academic and/or Applied Level with Resource Support University preparation courses University Access through an Identification, Placement, Review Committee Program with Resource Withdrawal Regular (IPRC); Resource Room access as needed (credit) or Resource Support College Individual Education Plan (IEP) OSSD/OSSC Academic &/or Applied Level with Resource Withdrawal College preparation courses Access through an Identification, Placement, Review Committee with Resource Withdrawal College (IPRC); Resource Room 1 period daily/semester/credit; Individual (credit) or Resource Support Education Plan (IEP) OSSD/OSSC Apprenticeship Workplace **Locally Developed Compulsory Courses (Essentials)** Workplace Level courses with Access through an Identification, Placement, Review Committee Resource Support or With-Comprehensive (IPRC); Resource Support or Resource Withdrawal; Individual Education Plan (IEP) drawal (credit); OSSD/OSSC Specialized College **Programs** Class Transition Program—Self-contained class Trades Assistant Mild Intellectual Disability (MID); Developmental Disability (DD); Access through an Admission, Review, Workplace Demission Committee (ARD); Identification, Placement, Review Committee (IPRC); May include integration to Independent / semiregular programming; Individual Education Plan (IEP); Non-credit (K) courses lead to Certificate of Accomplishment independent living Lifeskills Program—Self-contained class Developmental Disability (DD); Access through an Admission, Review, Demission Committee (ARD); **Entry Level Service** Identification, Placement, Review Committee (IPRC); Sector Jobs Individual Education Plan (IEP); Non-credit (K) courses lead to Certificate of Accomplishment Supported Work Environment Spectrum Independent / semi-Gatchell—Self-contained school independent living Developmental Disability (DD); Developmental Disability and ASD; Access through an Admission, Review, Demission Committee (ARD); Identification, Placement, Review Committee (IPRC); Class Individual Education Plan (IEP); Non-credit (K) courses lead to Certificate of Accomplishment Supported Work Environment Independent / semi-Autism Spectrum Disorder Class (ASD) - Self-contained class Disorder independent living Diagnosis of ASD; Access through an Admission, Review, Demission Committee (ARD); Identification, Autism Placement, Review Committee (IPRC); May include integration to regular program at the Academic, Applied, Open and/or LDCC (Essentials) level; Individual Education Plan (IEP); Certificate of Accomplishment University College Academic and/or Applied and/or Open and/or LDCC (Essentials) Apprenticeship with ASD self-contained class support Workplace Access through an Admission, Review, Demission Committee (ARD); Identification, Placement, Review Committee (IPRC); Individual Education Plan (IEP); OSSD/OSSC