

Parents as Partners

READING AT HOME



 **Rainbow Schools**
Reaching minds. Touching hearts.

CHAPTER 2

Pause, Prompt, Praise

When your child is reading, use a *pause, prompt, praise* approach.

Pause

When your child stops at a difficult word, pause briefly. Give him/her time to use a reading strategy to figure out the word.

Prompt









If your child is unable to figure out the word on his/her own, prompt him/her to use one of the strategies.

Praise

When your child uses one of these strategies, you might say:

- I like the way you tried to work that out.
- I'm glad you noticed that didn't make sense/sound right/look right.
- I saw you checking the picture. Good idea.
- I like the way you skipped the word and then went back.

What do I do when I come to a word I don't know?

 <p>The boy is looking at the boat.</p> <p>LOOK at the picture</p>	 <p>The boy is looking at the bug.</p> <p>LOOK at the first letter. Guess the word.</p>	 <p>The boy is looking at the bug.</p> <p>reread</p>	 <p>I see a cat.</p> <p>LOOK for little words.</p>	 <p>The bird can sing.</p> <p>LOOK for something you know.</p>	 <p>The boy went on the slide.</p> <p>Skip it. Read on. Go back.</p>	 <p>I can skip said Owl.</p> <p>Put in a word that makes sense.</p>	 <p>ASK If you really need help.</p>
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Sounding out slows down reading.

This makes it difficult for your child to understand the meaning of the story. Encourage your child to use one of the other strategies.