Parents as Partners

READING AT HORNE





CHAPTER 8 Critical Literacy

When readers are critically literate, they see themselves as active participants in the reading process.

They recognize the need to question the author's purpose for writing, his message and his viewpoint.

The need to approach text with a critical eye is especially important when children are using information from the Internet. Often, it is difficult for children to evaluate the credibility of the information presented.

The critically literate reader is also able to recognize advertising tactics and the dangers of get-rich-quick schemes.





When reading with your child, you might discuss some of these questions:

- What is the author trying to make me think about?
- What language is the author using to make me feel this way?
- How is the author trying to influence me?



- Whose viewpoint is represented in this text?
- Whose point of view is missing?
- How would the story be different if it were written from another character's point of view?
- Who would enjoy reading this article? Why?
- What is this ad trying to sell?
- Do you find this ad appealing? Why? Why not?
- Who might this ad be successful in targeting?

Reading at Home was produced by the Rainbow District School Board Parent Involvement Committee with funding from the Ministry of Education Parent Engagement Office. For more information, including a video illustrating literacy strategies, visit rainbowschools.ca and click on Parents.