

Full Day Early Learning-Kindergarten

This program aims to provide every child with the supports he or she needs in order to develop independence, confidence and competence in learning, a sense of security, and respect for diversity.

Why the NEW classroom design?

- The classroom is designed for young children – the chairs, tables and pictures on the wall are positioned at their height, there are soft places to sit, places to be alone or with a friend, and places to meet in a group
- The classroom is designed so that young children can be independent –the things they need are stored where they can find them and return them, washrooms are close by as are children’s clothing and snacks
- The classroom is designed for learning – there are opportunities to work with or alongside others, opportunities to explore, problem solve, dramatize, paint, design, sing, dance and laugh
- The classroom is designed to reflect children’s interests and connections to the things they care about– nature, the outdoors, light, colour, sound, home and family, and communicating through the arts, as example
- The classroom is designed to spark children’s thinking and provide a venue for them to go deeper in their thinking

Our task, regarding creativity, is to help children climb their own mountains, as high as possible. No one can do more.

There are three teachers of children: adults, other children and their physical environment

Loris Malaguzzi

Growth
Collaborative
Clean
Healthy
Calm
Creativity
Welcoming
Responsive
Respect
Organic
Safe
Anti-bias
Advocacy
Emergent
Active
Continuity
Flexible
Risk-taking
Playg
Aesthetically
Kindness
Hands-on
pleasing



