



January 22, 2014

There is frequent use of counting in young children's songs and rhymes, in both a forward and backward direction. Children learn to add as they count forward and subtract as they count backward.

Once you and your child have recited the rhyme together using fingers, you may wish to use some of your collected treasures to represent the monkeys (or other characters); adding one or taking one away each time as the story progresses.

Thank you for your continued support of your child's learning. Enjoy!

Sincerely,

The Early Learning - Kindergarten team



## Once I Caught a Fish Alive

One, two, three, four, five, Once I caught a fish alive,

Six, seven, eight, nine, ten, Then I let it go again

Why did you let it go? Because it bit my finger so.

Which finger did it bite?
This little finger on the right.

One, two, three, four, five, Once I caught a crab alive,

Six, seven, eight, nine, ten, Then I let it go again.

Why did you let it go? Because it bit my finger so.

Which finger did it bite?
This little finger on the right

One, two, three, four, five Once a caught an eel alive,

Six, seven, eight, nine, ten, Then I let it go again.

Why did you let it go? Because it bit my finger so.

Which finger did it bite?
This little finger on the right.

## **Five Little Snowmen**

Five little snowmen standing in a line,
Out came the sun and shone all day,
One little snowman melted away...
Four little snowmen standing in a line,
1, 2, 3, 4, sh! so fine!
Out came the sun and shone all day,
One little snowman melted away ...
Three little snowmen standing in a line,
1,2,3,sh!, sh! so fine
Out came the sun and shone all day,

One little snowman melted away...
Two little snowmen standing in a line,
1,2,sh!,sh!, sh! so fine
Out came the sun and shone all day,
One little snowman melted away...
One little snowman, standing in a line,
1, sh! sh! sh! so fine
Out came the sun and shone all day ...
The last little snowman melted away...
Sh! sh! sh! sh! sh!

