



## **Revitalizing Rainbow Schools**

### **Accommodation Review Final Report of the Administrative Council on Sudbury South Area Schools:**

Alexander Public School  
Algonquin Road Public School  
Long Lake Public School  
MacLeod Public School  
Monetville Public School  
R.L. Beattie Public School  
Wanup Public School  
Lockerby Composite School  
Lo-Ellen Park Secondary School

November 15, 2010

### **Appreciation**

Rainbow District School Board's Administrative Council expresses its appreciation to the Accommodation Review Committee for Sudbury South Area Schools. The Administrative Council also thanks members of the public who have provided input throughout the review process.

### **Mandate**

The mandate of Administrative Council in relation to Board accommodation is to make recommendations, which will maximize student learning within the resources available to the Board, in keeping with the following guiding principles:

- to ensure that all students continue to have access to the best programming possible in quality school facilities,

- to reduce surplus space, and
- to ensure the sustainability of existing programs and services for all students of the Board.

The Board's Administrative Council considered the value to the student, the value to the community, the value to the school board and the value to the local economy. Value to the student was the overriding priority in the decision-making process.

## Membership

Rainbow District School Board's Administrative Council is made up of the Director of Education along with Superintendent of Business Diane Cayen-Arnold and Superintendents of Schools, Bruce Bourget, Ada Della Penta, Lesleigh Dye and Sharon Speir.

## Data

Data provided the basis for the review of facilities and pupil spaces in Sudbury South. The enrolment has been confirmed and you have that data before you in your report.

### RAINBOW DISTRICT SCHOOL BOARD 5 Year Capital Accommodation Plan 2009 -2010

Utilization Rating:		
> 79%	Good	> 79%
70% to 79%	Fair	70% to 79%
50 to 69%	Poor	50 to 69%
< 50%	Critical	< 50%

**Ministry On the Ground Capacity (OTG):**  
Number of pupil places available in a school  
**Average Daily Enrolment:**  
October 31 at 50% plus March 31st at 50%

1	2	3	4	5	6	7	8	9	10	11	12
		Year of Construction	Size of Facility Square Feet	2009-2010 Estimated Average Daily Enrolment JK@ 1.0 & SK@1.0	2009-2010 Estimated Average Daily Enrolment JK@ 5 & SK@1.0	2009-2010 On The Ground Capacity (OTG)	2009-2010 Utilization JK@1.0 & SK@ 1.0 (Column 5 / 7)	2013-2014 Estimated 5 year Average Daily Enrolment JK@1.0 & SK@1.0	2013-2014 Utilization JK@1.0 & SK@ 1.0	2009-2010 Estimated Cumulative Capital Projects	2013-2014 Estimated 5 year Cumulative Capital Projects
<b>South Sudbury</b>											
Alexander	JK-8 FI	1933	29,407	277	257	293	95%	276	94%	2,087,363	2,315,658
Algonquin	JK-8	1950	26,586	267	258	270	99%	217	80%	2,696,107	3,292,065
Long Lake	JK-6	1955	9,505	72	68	89	81%	61	69%	1,673,601	1,807,247
MacLeod	JK-8	1954	44,864	589	566	463	127%	552	119%	5,854,076	6,398,098
Monetville	JK-8	1949	19,515	94	91	155	61%	76	49%	2,214,971	2,658,443
RL Beattie	JK-8 FI	1955	29,493	362	343	359	101%	352	98%	3,091,410	3,649,139
Wanup	JK-8	1961	24,359	89	88	233	38%	62	27%	2,074,796	3,027,276
LoEllen	9-12 FI	1962	136,960	771	771	765	101%	739	97%	6,255,846	9,676,710
Lockerby	9-12 FI	1958	149,564	954	954	1,158	82%	842	73%	4,806,575	6,810,974
<b>TOTAL SOUTH SUDBURY</b>				3,474	3,394	3,785	92%	3,177	84%	30,754,745	39,635,610

FI - French Immersion

## **Process**

Superintendent Della Penta facilitated the meetings of the Accommodation Review Committee for Sudbury South Area Schools within the timelines established by the Ministry's Pupil Accommodation Review Guidelines effective June 2009 and the Board's Public Accommodation Review Policy P.3.09 dated November 16, 2009.

Members of Rainbow District School Board's Administrative Council attended the four public meetings. Minutes from each of the public meetings are posted on the Board's website.

### **Accommodation Review Committee Meetings, Public Meetings and Board Meetings**

#### **ARC Meeting #1**

Wednesday, February 10, 2010

Lockerby Composite School

6:30 pm

**Explained the review process and introduced the data**

#### **ARC Meeting #2**

Wednesday, February 17, 2010

Lockerby Composite School

6:30 pm

**Presented three School Information Profiles  
(Algonquin, Monetville, Lo-Ellen Park)**

#### **ARC Meeting #3**

Wednesday, February 24, 2010

Lockerby Composite School

6:30 pm

**Presented three School Information Profiles  
(Wanup, MacLeod, Lockerby)**

#### **ARC Meeting #4**

Wednesday, March 3, 2010

Lockerby Composite School

6:00 pm

**Presented three School Information Profiles  
(Alexander, Long Lake, R.L. Beattie)**

#### **PUBLIC MEETING NO. 1**

Tuesday, March 23, 2010

Lo-Ellen Park Secondary School

6:30 pm

**Shared the data**

**Presentations made by Board staff and City of Greater Sudbury staff**

**ARC Meeting #5**

Monday, April 12, 2010

Long Lake P.S.

6:30 pm

**Brainstormed options**

**ARC Meeting #6**

Monday, April 19, 2010

R.L. Beattie P.S.

6:30 pm

**Brainstormed options**

**ARC Meeting #7**

Monday, April 26, 2010

Wanup P.S.

6:30 pm

**Brainstormed options and planned for Public Meeting #2**

**PUBLIC MEETING NO. 2**

Wednesday, April 28, 2010

Lockerby Composite School

6:30 pm

**Explored What is.... What could be**

**Presentations (11) made by members of the public**

**ARC Meeting #8**

Tuesday, May 4, 2010

Alexander P.S.

6:30 pm

**Reviewed Public Meeting #2 and discussed accommodation options**

**ARC Meeting #9**

Tuesday, May 10, 2010

MacLeod P.S.

6:30 pm

**Planned Public Meeting #3, discussed accommodation options**

**PUBLIC MEETING NO. 3**

Tuesday, May 18, 2010

Lockerby Composite School

6:30 pm

**Presented options developed by the Committee**

**PUBLIC MEETING NO. 4**

Tuesday, June 15, 2010  
Lockerby Composite School  
6:30 pm

**Presentations (12) made by members of the public in response to options developed by the Committee**

**ARC Meeting #10**

Wednesday, June 16, 2010  
Algonquin Road P.S.  
6:30 pm

**Reviewed Public Meeting #4 and options considering public input and planned for writing of Sudbury South ARC Report**

**BOARD MEETING**

Monday, September 20, 2010  
Lockerby Composite School  
5:30 pm

**ARC Report and Administrative Council Report presented to Trustees**

**BOARD MEETING**

Monday, October 18, 2010  
Lockerby Composite School  
5:30 pm

**Eleven presentations (11) were made by members of the public in response to the ARC and Administrative Council reports.**

The Board's Administrative Council has continued to meet since the September 20<sup>th</sup> and October 18<sup>th</sup> Board meetings to review all of the information, including the mandate, the data, the School Information Profiles, the minutes of the meetings, the Accommodation Review Committee report for Sudbury South Area Schools as well as public input and presentations.

The Administrative Council extends its recognition and thanks to the individuals who made presentations at the October 18, 2010 Board meeting as well as the individuals who submitted written input.

At the October Board meeting, Trustees requested a verbal report on options to leaving the maintenance shop at Lockerby Composite School and the Gord Ewin Centre for Education at Lo-Ellen Park Secondary School. The Administrative Council provided a verbal report at the Policy and Finance Committee meeting on November 1, 2010. It was

recommended that these services not be relocated at this time. It was also recommended that the Board's Administrative Council continue to reassess and review the delivery of these services.

Rainbow District School Board continues to experience declining enrolment, a province-wide trend that has resulted in 80,000 fewer students across Ontario over the last six years. Fewer students mean less provincial funding to operate schools. Declining enrolment and declining revenue, coupled with projected surplus space in aging facilities, precipitated the need to explore the consolidation of programming.

The cost to operate each school in Sudbury South, as noted in the School Information Profiles, was taken into consideration. Operating costs include utilities, maintenance, grounds keeping and security. It costs \$1,208,667 per year to operate the nine Sudbury South area schools.

Total operating costs for Wanup Public School are \$106,235, which is equal to \$1,362 per pupil.

Total operating costs for Long Lake Public School are \$65,904, which is equal to \$969 per pupil.

Total operating costs for Monetville Public School are \$75,332, which is equal to \$793 per pupil.

Total operating costs for Algonquin Road Public School are \$89,487, which is equal to \$351 per pupil.

Total operating costs for R.L. Beattie Public School are \$97,539, which is equal to \$261 per pupil.

Total operating costs for Alexander Public School are \$65,363, which is equal to \$229 per pupil.

Total operating costs for MacLeod Public School are \$105,242, which is equal to \$183 per pupil.

Total operating costs for Lo-Ellen Park Secondary School are \$305,050, which is equal to \$401 per pupil.

Total operating costs for Lockerby Composite School are \$298,515, which is equal to \$309 per pupil.

The average operating costs for the three schools with the lowest enrolment (Wanup, Long Lake and Monetville) are \$1,041 per pupil.

The average operating costs for the remaining four elementary schools (Algonquin, R.L. Beattie, Alexander and MacLeod) are \$256 per pupil.

The average operating costs for both secondary schools (Lockerby Composite School and Lo-Ellen Park Secondary School) are \$355 per pupil.

The difference in the per pupil operating cost between the largest and the smallest elementary school is \$1,179 per pupil.

### **Final Recommendations and Rationale:**

**That Alexander Public School remain as is.**

**That R.L. Beattie Public School remain as is.**

Maintaining Alexander Public School and R.L. Beattie Public School as is ensures the viability of programming for French Immersion elementary students in Sudbury South. There continues to be good utilization of space at both schools. The Accommodation Review Committee agreed that no modifications be made to the current French Immersion programming at both schools. Concerns were raised about accessibility at R.L. Beattie Public School. All public buildings in Ontario must comply with the Accessibility Standards by 2025. The Board will continue to review all of its schools to ensure compliance.

**That Lockerby Composite School remain as is.**

**That Lo-Ellen Park Secondary School remain as is.**

Maintaining Lockerby Composite School and Lo-Ellen Park Secondary School as is ensures the viability of a Grade 9 to 12 curriculum at both

secondary schools. Both secondary schools continue to offer a full range of options required for all pathways. The Accommodation Review Committee did not recommend that Grades 7 and 8 be introduced in the secondary schools. The Administrative Council supports this recommendation. At this time, having the Maintenance Shop at Lockerby Composite School and the Centre for Education at Lo-Ellen Park Secondary School ensures that a good/fair utilization rate is maintained. As previously mentioned, the Board will continue to assess the delivery of these services.

**That Monetville Public School be right-sized.**

Maintaining Monetville Public School will ensure that quality programming continues to be provided to our most southern elementary school. Members of the Accommodation Review Committee expressed concerns about the distance students would be required to travel if the school were to close. In order to address surplus space, the building will be right-sized by demolishing the portion that requires significant structural improvements. The Administrative Council does not support leaving Monetville Public School at its current size. Eliminating surplus space will reduce the need for future capital expenditures. Administrative Council acknowledges that building a new school in Noelville would better serve students. However, it is not feasible for Rainbow District School Board to build a new school on its own.

Subject to Ministry funding, before proceeding with the right-sizing of Monetville Public School, the Administrative Council will pursue the possibility of a partnership with coterminous boards for a new school in Noelville.

**That a new JK to Grade 8 green school be built on the MacLeod site.**

The Administrative Council continues to support the building of a new green school on the MacLeod site. The Board will replace an aging facility with a new energy efficient building. This will create a modern learning environment. The current utilization rate at MacLeod Public School is 127%. A new green school will alleviate space pressures and consolidate JK to Grade 8 programming into one building. The sustainable design



would foster environmental awareness within the school and community, create a healthier environment for students and staff, and develop a culture of conservation while minimizing operating expenses.

**That Long Lake Public School be closed by September 2012, at the earliest.**

**That students currently attending Long Lake Public School be transferred to Algonquin Road Public School by September 2012, at the earliest.**

**That new registrants at Long Lake Public School attend Algonquin Road Public School effective September 2011.**

The Administrative Council continues to recommend that Long Lake Public School be closed. Algonquin Road Public School is within five kilometers of Long Lake Public School therefore the additional bus ride time to Algonquin Road Public School is less than 10 minutes. Students from the Long Lake catchment area currently attend Grades 7 and 8 at Algonquin Road Public School. Enrolment at Long Lake Public School is projected to decline from 72 students in 2009-2010 to 61 students by 2013-2014. The utilization rate at Long Lake Public School is projected to decline from 81% in 2009-2010 to 69% by 2013-2014. Also, some parents in the Long Lake JK to Grade 6 catchment area currently choose to send their children to Algonquin Road Public School.

By September 2012 at the earliest, current students in the Long Lake catchment area will attend Algonquin Road Public School. To facilitate the transition, new registrants will attend Algonquin Road Public School, effective September 2011.

Administrative Council believes students can be better supported academically and socially in a larger elementary school for the following reasons:

- Delivery of curriculum from triple grades to single or combined grades will provide a stronger learning environment.
- A larger school will provide students with expanded leadership and social opportunities.

- Students will have a greater variety of teachers as they move from grade to grade.
- The Long Lake to Algonquin transition for Grade 6 students going into Grade 7 will be eliminated.
- Students will have access to a larger age-appropriate peer group.

The establishment of an Outdoor Education Centre at Long Lake Public School is not supported by the Administrative Council. Most Rainbow schools enjoy access to the outdoors within close proximity. Rainbow District School Board currently supports the Rainbow Routes Association system of trails, which offer students outdoor education opportunities across Greater Sudbury.

**That Wanup Public School be closed by September 2012, at the earliest.**

**That students currently attending Wanup Public School be transferred to Algonquin Road Public School in the English program by September 2012, at the earliest.**

**That new registrants in the English program, in the Wanup catchment area, residing in the Northeastern Elementary School French Immersion boundary attend Northeastern Elementary School effective September 2011.**

The Administrative Council continues to recommend that Wanup Public School be closed. Enrolment at Wanup Public School is projected to decline from 89 students in 2009-2010 to 62 students by 2013-2014. Utilization of space at Wanup Public School continues to be critical. Projections show a decline in utilization rate from 38% in 2009-2010 to 27% by 2013-2014. As stated in the Administrative Council report to the Board on September 20, students in the Wanup catchment area enrolled in French Immersion receive transportation to R.L. Beattie Public School or Northeastern Elementary School depending on where they live. Also, parents in the Wanup catchment area choose or have chosen to send their children to Algonquin Road Public School to attend the English program. The additional bus ride time from Wanup Public School to Algonquin Road Public School is approximately 15 minutes.

By September 2012 at the earliest, current students in the Wanup catchment area will attend Algonquin Road Public School.

To facilitate the transition, new registrants, depending on where they live, will attend Algonquin Road Public School or Northeastern Elementary School effective September 2011.

Effective September 2011, the existing boundaries for the French Immersion program will apply to the English program.

Administrative Council believes students can be better supported academically and socially in a larger elementary school for the following reasons:

- Delivery of curriculum in triple and quadruple grades will be eliminated.
- A larger school will provide students with expanded leadership and social opportunities.
- Students will have a greater variety of teachers as they move from grade to grade.
- Students will have access to a larger age-appropriate peer group.

## **That Algonquin Road Public School be expanded.**

Expanding Algonquin Road Public School will accommodate student enrolment from Wanup Public School and Long Lake Public School. The Administrative Council believes students continue to be better supported academically and socially in a larger elementary school for the following reasons:

- Delivery of curriculum in single or combined grades will provide a stronger learning environment.
- A larger school will provide students with expanded leadership and social opportunities.
- Students will have a greater variety of teachers as they move from grade to grade.
- Students will have access to a larger age-appropriate peer group.
- There will be one less transition for students (Grade 6 to Grade 7).

## **Next Steps**

The additional capital expenditures for Algonquin Road Public School, MacLeod Public School and Monetville Public School are contingent on obtaining funding from the Ministry of Education.

Administrative Council will propose a business plan for the Ministry of Education to obtain capital funds. In order to be considered by the Ministry, the plan must demonstrate a reduction in surplus space and operating costs.

It is clearly our goal to obtain as much funding as possible from the Ministry and invest those dollars in sustainable solutions that provide the best learning opportunities possible for our students.

Final Recommendations:

That Alexander Public School remain as is.

That R.L. Beattie Public School remain as is.

That Lockerby Composite School remain as is.

That Lo-Ellen Park Secondary School remain as is.

That Monetville Public School be right-sized.

That a new JK to Grade 8 green school be built on the MacLeod site.

That Long Lake Public School be closed by September 2012, at the earliest.

That students currently attending Long Lake Public School be transferred to Algonquin Road Public School by September 2012, at the earliest.

That new registrants at Long Lake Public School attend Algonquin Road Public School effective September 2011.

That Wanup Public School be closed by September 2012, at the earliest.

That students currently attending Wanup Public School be transferred to Algonquin Road Public School in the English program by September 2012, at the earliest.

That new registrants in the English program, in the Wanup catchment area, residing in the Northeastern Elementary School French Immersion boundary attend Northeastern Elementary School effective September 2011.

That Algonquin Road Public School be expanded.