

# November 2016

We realize nights are busy with family events. Please aim to work with your child 4 times a week. These homework activities can be adjusted to fit your schedule and can be completed on nights that work best for your family. You can challenge or support your child by adjusting the tasks as needed.

## Homework - 30 minutes a night

Don't forget to read too!

| Monday  | Tuesday   | Wednesday  | Thursday  |
|---|---|--|---|
|   | 1   | 2  | 3   |
|   | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Write out a summary your article.<br/> <b>Math:</b> If you're still working on facts up to 9 x 9, keep practicing on a daily basis for this month. Using a number line, find the halfway mark between: 15 000 and 17 000, 19 500 and 20 000, 13 000 and 23 000, 33 000 and 39 000. Try more.</p> | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Re-read and revise your summary. Does each sentence make sense? Did you remember to add the main idea?<br/> <b>Math:</b> Using the standard algorithm multiply two-digit numbers by one-digit numbers. Try 5 different questions e.g. <math>45 \times 8 = \underline{\quad}</math>.</p> | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?<br/> <b>Math:</b> Write the following numbers in words: a) 4591 b) 7292 c) 6517. Remember, spelling counts.</p>     |
| 7   | 8   | 9  | 10  |
| <p><b>Reading:</b> Read one news article in print or online. Discuss the topic with an adult.<br/> <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.<br/> <b>Math:</b> Put the following in order from smallest to largest on a number line: 0, 1/2, 1, 3/4, 0.9. Explain.</p>                              | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Write out a summary for Monday's article.<br/> <b>Math:</b> Find the halfway mark between: 82,000 and 92,000<br/>                     50,010 and 50,050<br/>                     25,130 and 25,150<br/>                     Now try your own.</p>  | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Re-read and revise your summary. Does it make sense? Did you add the main idea?<br/> <b>Math:</b> Using the standard algorithm multiply two-digit numbers by one-digit numbers. Try 5 different questions.</p>  | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?<br/> <b>Math:</b> Write the following numbers in words: a) 9920 b) 2423 c) 8001. Remember, spelling counts.</p>     |
| 14  | 15  | 16   | 17  |
| <p><b>Reading:</b> Read one news article in print or online. Discuss the topic with an adult.<br/> <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.<br/> <b>Math:</b> Complete 5 multiplication questions that include multiples of 10 e.g. <math>90 \times 40</math>, <math>20 \times 50</math>, etc.</p> | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Write out a summary for Monday's article.<br/> <b>Math:</b> Find the halfway mark between: 67,800 and 87,800<br/>                     40,080 and 40,160<br/>                     58,000 and 70,000. Now try your own.</p>  | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Re-read and revise your summary. Does it make sense? Did you add the main idea?<br/> <b>Math:</b> Using the standard algorithm multiply two-digit numbers by one-digit numbers. Try 5 different questions.</p>  | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?<br/> <b>Math:</b> Write the following numbers in words: a) 5,700 b) 2,388 c) 4,121. Remember, spelling counts.</p>  |
| 21  | 22  | 23   | 24  |
| <p><b>Reading:</b> Read one news article in print or online. Discuss the topic with an adult.<br/> <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.<br/> <b>Math:</b> Complete 5 multiplication questions that include multiples of 10 e.g. <math>10 \times 80</math>, <math>20 \times 60</math>, etc.</p> | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Write out a summary for Monday's article.<br/> <b>Math:</b> Find the halfway mark between: 90,002 and 90,008<br/>                     71,015 and 71,095<br/>                     55,555 and 65,555. Now try your own.</p>  | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Re-read and revise your summary. Does it make sense? Did you add the main idea?<br/> <b>Math:</b> Using the standard algorithm multiply two-digit numbers by one-digit numbers. Try 5 different questions.</p>  | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?<br/> <b>Math:</b> Write the following numbers in words: a) 10,000 b) 2,500 c) 7,225. Remember, spelling counts.</p> |
| 28  | 29  | 30   |   |
| <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Choose a topic and write a half page about it.<br/> <b>Math:</b> Put the following fractions in order on a number line: <math>\frac{1}{2}</math>, <math>\frac{6}{10}</math>, <math>\frac{1}{4}</math>, <math>\frac{9}{10}</math></p>   | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Choose a topic and write a half page about it.<br/> <b>Math:</b> Explain how 5.1 is both the same and different from 5.01.</p>   | <p><b>Read:</b> Read anything of your choice.<br/> <b>Writing:</b> Review this week's writing tasks. Check for capitals, proper punctuation and spelling.<br/> <b>Math:</b> Have a parent say numbers (including and up to hundredths). Write them down (e.g. for five and eight hundredths, you would write 5.08.)</p>                                    |   |