

# May 2017

We realize nights are busy with family events. Please aim to work with your child 4 times a week. These homework activities can be adjusted to fit your schedule and can be completed on nights that work best for your family. You can challenge or support your child by adjusting the tasks as needed.

## Homework - 30 minutes a night

Don't forget to read too!

Monday	Tuesday	Wednesday	Thursday
1	2	3	4
<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Edit your writing. Ensure proper use of capitals, correctly placed quotation marks and commas for complex sentences. Correct your spelling using a print or online dictionary.</p> <p><b>Math:</b> A triangle has a base of 5 cm and a height of 8 cm. How do you calculate the area of the triangle? Explain your thinking using a picture and words.</p>	<p><b>Read</b> a text given to you by your teacher. With an adult, discuss the topic/opinion being shared.</p> <p><b>Cursive Writing:</b> Brainstorm a summary for the article. Complete the graphic organizer provided.</p> <p><b>Mental Math:</b> Solve these math problems: a) 250 -150    c) 250 - 152 b) 250 -149    d) 252 - 154</p> <p>Explain your strategy to an adult.</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Write out a summary for Monday's article.</p> <p><b>Keyboarding:</b> Practice your keyboarding skills.</p> <p><b>Math:</b> Practice multiplication. Work at your own level. The goal is four-digit by two-digit multiplication e.g. 4562 x 37. Try five questions.</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Reread and revise your summary. Does each sentence make sense? Did you remember to add the main idea?</p> <p><b>Math:</b> Write down the following numbers in words: a) 3.016    b) 4/10    c) 50 099    d) 2000.5</p>
8	9	10	11
<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?</p> <p><b>Math:</b> Visualize what a rectangle with a 10 cm base and 5 cm height might look like. What is the area? Try the following: a) b=15m h = 4m    b) b= 28m h= 13m c) b=12 m h= 20m    d) b= 4m    h = 25m</p>	<p><b>Read</b> a text given to you by your teacher. With an adult, discuss the topic/opinion being shared.</p> <p><b>Cursive Writing:</b> Brainstorm possible topics for a persuasive letter. Provide at least three reasons for your opinion. Complete the graphic organizer provided.</p> <p><b>Math:</b> A triangle has a total area of 12 cm<sup>2</sup>. What would the base and height of this triangle be? Do the same for these: a) 30 cm<sup>2</sup>    b) 24 cm<sup>2</sup></p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Write a draft of your persuasive letter. Use your planner for guidance. Your letter should include five paragraphs. Follow the same format used in class.</p> <p><b>Keyboarding:</b> Practice your keyboarding skills.</p> <p><b>Math:</b> Practice long division. Work at your level. The goal is four-digit by two-digit division. e.g. 4550 ÷ 20. Try five questions.</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Revise your persuasive letter. Remember to include three strong reasons with supporting details. Does it make sense? Have you included persuasive techniques and a counterpoint?</p> <p><b>Math:</b> Convert the following from km to m: 1km = 1000 m    1.9 km = ___ m 1.5 km = 1500 m    2.1 km = ___ m</p>
15	16	17	18
<p><b>Read</b> anything of your choice.</p> <p><b>Writing:</b> Edit your persuasive letter. Capitals? Proper punctuation? Did you include commas for complex sentences? Correct your spelling using a print or online dictionary.</p> <p><b>Math:</b> The formula used to find the volume of a rectangular prism is V=(l x w) x h. Explain why this formula makes sense.</p>	<p><b>Read</b> a text given to you by your teacher. With an adult, discuss the topic/opinion being shared.</p> <p><b>Cursive Writing:</b> Brainstorm some possible topics for a comparison piece e.g. team sports versus individual sports. Complete the graphic organizer provided.</p> <p><b>Mental Math:</b> Solve these math problems: a) 8 x 100    c) 8 x 300 b) 8 x 200    d) 8 x 500</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Write a rough draft of your comparison piece. Use your planner for guidance. Your writing should be organized into four paragraphs. Follow the same format used in class.</p> <p><b>Keyboarding:</b> Practice your keyboarding skills.</p> <p><b>Math:</b> Practice multiplication. Work at your own level. The goal is four-digit by two-digit multiplication e.g. 4562 x 37. Try five questions.</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Revise your comparison piece. Does each sentence make sense? Did you include proper vocabulary to help organize your writing? Do your sentences start in a variety of ways? Use the list provided for guidance.</p> <p><b>Math:</b> Have an adult say 10 numbers to you. Write them down in numerical form. Ask him/her to include fractions and decimal numbers.</p>
22	23	24	25
<h2>Victoria Day</h2>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Edit your writing. Do you have all capitals where they belong? Proper punctuation? What about commas where you have written a complex sentence? Correct your spelling using a print or online dictionary.</p> <p><b>Mental Math:</b> 10 x 0.1, 5 x 0.1, 13 x 0.1, 100 x 0.01 50 x 0.01, 120 x 0.01, 1000 x 0.001, 500 x 0.00</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Your choice this week.</p> <p><b>Keyboarding:</b> Practice your keyboarding skills.</p> <p><b>Math:</b> 100 is the same as 1 hundred or 10 tens or 100 ones. How many are in 5000, 8000, 10000?</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Revise your writing.</p> <p><b>Math:</b> Convert the following from m to cm: 1.8m = ___ cm    5.2m = ___ cm 2.4m = ___ cm    4.3m = ___ cm</p>
29	30	31	
<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Edit your writing. Correct your spelling using a print or online dictionary.</p> <p><b>Math:</b> 4 m<sup>2</sup> equals 400 cm<sup>2</sup>. Is this correct? Use words and/or a picture to explain your thinking.</p>	<p><b>Read</b> a text given to you by your teacher. With an adult, discuss the topic/opinion being shared.</p> <p><b>Cursive Writing:</b> Brainstorm some possible storylines for a two-page narrative. This is a short story so keep it simple. Complete the graphic organizer provided.</p> <p><b>Math:</b> Convert the following from m<sup>2</sup> into cm<sup>2</sup> a) 3 m<sup>2</sup> = ___    b) 6 m<sup>2</sup> = ___    c) 2.5 m<sup>2</sup> = ___</p>	<p><b>Read</b> anything of your choice.</p> <p><b>Cursive Writing:</b> Write a rough draft of your narrative. Your writing should be organized. Refer to your planner.</p> <p><b>Math:</b> Practice long division. Work at your level. The goal is four-digit by two-digit division. e.g. 4550 ÷ 20. Try five questions.</p>	