

# November 2016

We realize nights are busy with family events. Please aim to work with your child 4 times a week. These homework activities can be adjusted to fit your schedule and can be completed on nights that work best for your family. You can challenge or support your child by adjusting the tasks as needed.

## Homework - 30 minutes a night

Don't forget to read too!

Monday	Tuesday	Wednesday	Thursday
	1	2	3
	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Write out a summary for Monday's article.  <b>Math:</b> If still working on facts up to <math>9 \times 9</math>, keep practicing daily. Using a number line, find the halfway mark between: 150 000 and 170 000, 190 500 and 191 000, 130 000 and 230 000, 303 000 and 309 000. Try your own.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Re-read and revise your summary. Does each sentence make sense? Did you remember to add the main idea?  <b>Math:</b> Using the standard algorithm, multiply four-digit numbers by two-digit numbers. Try 5 e.g. <math>4,569 \times 28 = \underline{\hspace{2cm}}</math>.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?  <b>Math:</b> Write the following numbers in words: a) 45 901 b) 72 892 c) 60 517. Remember, spelling counts.</p>
7	8	9	10
<p><b>Reading:</b> Read one news article online or in print. Discuss the topic with an adult.  <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.  <b>Math:</b> Put the following in order from smallest to largest on a number line: 0, 75%, 34, 1, 0.5 Explain where 75% and <math>\frac{3}{4}</math> would be represented.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Write out a summary for Monday's article.  <b>Math:</b> Find the halfway mark between: 782 000 and 792 000 650 010 and 650 050 205 130 and 205 150. Try your own.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Re-read and revise your summary. Does each sentence make sense? Did you remember to add the main idea?  <b>Math:</b> Using the standard algorithm, multiply four-digit numbers by two-digit numbers. Try 5 e.g. <math>4,569 \times 28 = \underline{\hspace{2cm}}</math>.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?  <b>Math:</b> Write the following numbers in words: a) 99 020 b) 24 723 c) 80 001. Remember, spelling counts.</p>
14	15	16	17
<p><b>Reading:</b> Read one news article online or in print and discuss the topic with an adult.  <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.  <b>Math:</b> Put the following in order from smallest to largest on a number line: 0, 10 000, 4000, 2500. Explain where 4000 goes.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Write out a summary for Monday's article.  <b>Math:</b> Find the halfway mark between: 567 800 and 587 800 340 080 and 340 160 758 000 and 770 000. Try 3 of your own.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Re-read and revise your summary. Does each sentence make sense? Did you remember to add the main idea?  <b>Math:</b> Using the standard algorithm, multiply four-digit numbers by two-digit numbers. Try 5 e.g. <math>4,569 \times 28 = \underline{\hspace{2cm}}</math>.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?  <b>Math:</b> Write the following numbers in words: a) 56 700 b) 23 888 c) 41 921. Remember, spelling counts.</p>
21	22	23	24
<p><b>Reading:</b> Read one news article online or in print and discuss the topic with an adult.  <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.  <b>Math:</b> Put the following in order from smallest to largest on a number line: 2000, 8000, 7000, 2010 Explain how you know where 7000 goes.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Write out a summary for Monday's article.  <b>Math:</b> Find the halfway mark between: 900 002 and 900 008, 710 015 and 710 095, 555 555 and 655 555. Try 3 of your own.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Re-read and revise your summary. Does each sentence make sense? Did you remember to add the main idea?  <b>Math:</b> Using the standard algorithm, multiply four-digit numbers by two-digit numbers. Try 5 e.g. <math>4,569 \times 28 = \underline{\hspace{2cm}}</math>.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Edit your summary. Capitals? Proper punctuation? Spelling?  <b>Math:</b> Write the following numbers in words: a) 100 000 b) 202 500 c) 721 925. Remember, spelling counts.</p>
28	29	30	
<p><b>Reading:</b> Read one news article online or in print and discuss the topic with an adult.  <b>Writing:</b> Write important details from your book. Use the graphic organizer provided.  <b>Math:</b> Put these amounts in order from smallest to largest on a number line: 5500, 5050, 6000, 5000 Explain how you know where 5500 goes.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Write out a summary for Monday's article.  <b>Math:</b> Find the halfway mark between: 900 050 and 900 100, 710 075 and 710 095, 550 500 and 550 600. Now try three of your own.</p>	<p><b>Read:</b> Read anything of your choice.  <b>Writing:</b> Re-read and revise your summary. Does each sentence make sense? Did you remember to add the main idea?  <b>Math:</b> Using the standard algorithm, multiply four-digit numbers by two-digit numbers. Try 5 e.g. <math>4,569 \times 28 = \underline{\hspace{2cm}}</math>.</p>	