WELCOME

ACCOMMODATION REVIEW COMMITTEE (ARC)

2009-2010 SUDBURY SOUTH AREA SCHOOLS

Public Meeting No. 3
Tuesday, May 18, 2010
Lockerby Composite School

Agenda

- Welcome / Introductions Ada Della Penta, Superintendent/ Facilitator of ARC
- Overview of Agenda Ada Della Penta
- Overview of Accommodation Review process Ada Della Penta
- Presentation of options developed by the Accommodation Review
 Committee Presented by School Council Members: David Yurich,
 MacLeod P.S.; Tammy Mitchell, Monetville P.S.; Carol Woodliffe, Long Lake
 P.S.
- Questions and Answers
- Closing Comments Ada Della Penta

The ARC Mandate

SCHOOLS:

1 Alexande	^r Public School	
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- 2. Algonquin Road Public School
- 3. Lockerby Composite School
- 4. Lo-Ellen Park Secondary School
- 5. Long Lake Public School

- 6. MacLeod Public School
- 7. Monetville Public School
- 8. R.L. Beattie Public School
- 9. Wanup Public School

The ARC Mandate

Working in an advisory role, the Accommodation Review Committee will provide to the Board's Administrative Council recommendations to maximize student learning within the resources available to the Board in keeping with two guiding principles:

- 1. All Students will continue to have access to the best programming possible in quality school facilities
- 2. Surplus space will be reduced.

The ARC Mandate

- Conduct a minimum of four Public Meetings.
- Share with the community at the Public Meetings the accommodation review process, data, school information profiles and options.
- Examine all options presented by the ARC, public and senior administrative staff.
- Prepare an accommodation report including findings and recommendations.
- Submit the accommodation report to the administrative council and make the accommodation report accessible to the public.

Outdoor sporting opportunities for all students in "all seasons"

Centrally located for students to access community partners

Academic/ excellence

Specialized programming

> Providing a sense of community for students

Opportunity to learn in French

Eco-friendly learning

History and touch to the past

Value of multiculturalism (promotion of understanding of differences)

> Scholarship ability

VALUE TO THE STUDENT

Meeting emotional, social and academic needs

Co-curricular

& curricular

activities

"Where everybody knows your name"

Level of support/ specialized staff (teacher/student ratio)

Proximity to home

Technology access

Supplying quality facilities Ample space in which learning takes place

for all students Multicultural diversity

Ability to offer French Immersion

Only elementary school left in the area (other Boards' schools will be closed) Need to compete for students

Offer specialized programs to attract students from different Boards

Educates good citizens/ academic and social

Rural - Ecofriendly footprint for learning

High academic achievement (EQAO, scholarships,...)

VALUE TO THE BOARD

Supports the needs of specialized learners (autistic, life skills,...)

Family of school system/ elementary flowing to secondary

Housing Maintenance dept.

> Attracting students from other Boards and countries

Maximizing space/resources

Fundraising to develop school properties and programs Community partnerships

Inclusive programming/ planning to draw First Nation students

Prepares students in technological programs

Common meeting place

Sense of pride/ belonging

Values which build community pride and good citizenship

Local development

Place where civic pride and a sense of community service are developed VALUE TO THE COMMUNITY

Play area (close to home)

Meeting needs of all families through specialized programming

Junior citizens with a sense of belonging to community

Supports community activities (sports, clubs,...)

Support of local area needs through fundraising events

Within easy walking access to central facilities (eg. STC, YMCA) Support local businesses

Provides part-time labour

Laptop and technology sales and services are increased

VALUE TO THE ECONOMY

Key aspect of a family's decision to move to a community

Partnership with local businesses

Magnet for new business

Co-op programming

Programming tailored to meet local community/ business needs

Sudbury South Area Schools: Projected Enrolment

2009-2010 2013-2014 Reduction Alexander PS 277 276 (1)(0.4%)Algonquin PS 267 217 (50)(18.7%)Long Lake PS 72 51 (21)(29.2%)MacLeod PS 589 552 (6.3%)(37)Monetville PS 94 76 (18)(19.1%)RL Beattie PS 362 352 (10)(2.8%)89 62 Wanup PS (27)(30.3%)Lo-Ellen SS 739 771 (32)(4.1%)Lockerby SS 954 842 (112)(11.7%)Total 3,474 3,167 (307)(8.8%)

Figures reflect the Average Daily Enrolment (ADE) JK and SK students are reported at 1.0

Sudbury South Area Schools: Capacity Utilization

		2009-	2010			2013-	2014	8-18-18
		On the Ground	(Surplus) space			On the Ground	(Surplus) space	
		Capacity	or space	Utilization		Capacity	or space	Utilization
	Enrolment	OTG	pressure	Rate	Enrolment	OTG	pressure	Rate
Alexander PS	277	293	(16)	95%	276	293	(17)	94%
Algonquin PS	267	270	(3)	99%	217	270	(53)	80%
Long Lake PS	72	89	(17)	81%	51	89	(38)	57%
MacLeod PS	589	463	126	127%	552	463	89	119%
Monetville PS	94	155	(61)	61%	76	155	(79)	49%
RL Beattie PS	362	359	3	101%	352	359	(7)	98%
Wanup PS	89	233	(144)	38%	62	233	(171)	27%
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Lo-Ellen SS	771	765	6	101%	739	765	(26)	97%
Lockerby SS	954	1,158	(204)	82%	842	1,158	(316)	73%
Total	3,474	3,785	(311)	92%	3,167	3,785	(618)	84%

ARC'S WORK TO DATE

- 1118 collective hours to date invested towards the improvement of the educational environment of our children
- Equal representation from all schools
- Collaborative discussions re: options provided
- We reviewed, we discussed, we debated and we decided:
 - No grade 7-8 in high schools
 - No middle schools
 - No modifications to the FI programming
 - No "Super School"
- Options developed by ARC
- Decisions: present and future

Sudbury South ARC Options TO DATE

Sudbury South ARC Options to date

Option A	Option B	Option C	
Alexander - Remains as is	Alexander - Remains as is	Alexander - Remains as is	
Algonquin - Addition	Algonquin - Remains as is	Algonquin – Addition	
Long Lake - Remains as is	Long Lake - Remains as is	Long Lake – Close	
MacLeod – New JK-8 Green School	MacLeod - New JK-8 Green School	MacLeod - New JK-8 Green School	
Monetville - Remains as is	Monetville - Remains as is	Monetville - Remains as is	
R.L. Beattie - Remains as is	R.L. Beattie - Remains as is	R.L. Beattie - Remains as is	
Wanup - Close	Wanup – Downsize (retrofit)	Wanup - Close	
Lockerby - No Maintenance Shop	Lockerby - No Maintenance Shop	Lockerby - Remains as is with Maintenance Shop	
Lo-Ellen - No Centre for Education	Lo-Ellen - No Centre for Education	Lo-Ellen - Remains as is with Centre for Education	

Sudbury South ARC Options <u>to date</u> Changes only

	Option C
MacLeod - New JK-8 Green School	Algonquin – Addition
Wanup – Downsize (retrofit)	Long Lake – Close
Lockerby - No Maintenance Shop	MacLeod - New JK-8 Green School
Lo-Ellen - No Centre for Education	Wanup – Close
	Wanup – Downsize (retrofit) Lockerby - No Maintenance Shop

Sudbury South ARC Options <u>to date</u> Options A

Alexander - Remains as is

Long Lake - Remains as is

Monetville - Remains as is

R.L. Beattie - Remains as is

Changes:

Algonquin - Addition

MacLeod - New JK-8 Green School

Wanup - Close

Lockerby - No Maintenance Shop

Lo-Ellen - No Centre for Education

Strengths

- no grade 7 & 8 students attending high school (K-8 and 9–12 schools)
- solves all problems at MacLeod
- Monetville no excessive bus ride
 - allows for future growth
- more classroom space (at secondary schools)
- re-establish grade 7&8 tech education as a viable pathway through tech application room
- solves utilization in South End
- protection of FI
- competition with other boards building new schools (draw students)
- improved academic programming for Wanup PS students

Weaknesses

- longer bus ride for Wanup PS students
- lose Wanup PS as facility
- Wanup PS lose outdoor green space
- communities disrupted
- still under-utilization:
 - Long Lake PS & Monetville have triple grades
 - Wanup has quadruple grades

Sudbury South ARC Options <u>to date</u> Options B

Alexander - Remains as is

Algonquin - Remains as is

Long Lake - Remains as is

Monetville - Remains as is

R.L. Beattie - Remains as is

Changes:

MacLeod - New JK-8 Green School

Wanup - Downsize (Retrofit)

Lockerby - No Maintenance Shop

Lo-Ellen - No Centre for Education

Strengths

- no grade 7 & 8 students attending high school (K-8 and 9–12 schools)
- solves all problems at MacLeod
- Monetville no excessive bus ride
 - allows for future growth
- more classroom space (at secondary schools)
- least disruptive of all 3 options
- invite community partnerships to utilize space (daycare/health unit/Best Start)

Weaknesses

- limits elementary tech potential
- no improvement in teacher/pupil ratio + supervision
- still under-utilization:
 - o Long Lake PS & Monetville have triple grades
 - Wanup has quadruple grades

Sudbury South ARC Options <u>to date</u> Options C

Alexander - Remains as is

Monetville - Remains as is

R.L. Beattie - Remains as is

Lockerby - Remains as is with Maintenance Shop

Lo-Ellen - Remains as is with Centre for Education

Changes:

Algonquin - Addition

Long Lake - Close

MacLeod - New JK-8 Green School

Wanup - Close

Strengths

- no grade 7 & 8 students attending high school (K-8 and 9–12 schools)
- solves all problems at MacLeod
- Monetville no excessive bus ride
 - allows for future growth
- best utilization rate
- Monetville future growth of community
- viability of program (MacLeod, Beattie, Algonquin)
- 2 tech sites at elementary level (MacLeod, Algonquin)
- Preferred: high schools without Ed Centre and Maintenance Shop

Weaknesses

- Wanup & Long Lake PS lose outdoor green space
- · communities disrupted
- 2 schools close to max utilization
- increased travel time for children
- potential loss of parent involvement (from Wanup and Long Lake parents) - due to distance

Other Considerations

Boundary Changes: Long Lake Redistribution of the RDSB students

Questions?

Timelines for Review

ARC MEETING	S TO DATE:	PUBLIC MEETINGS:
Wednesday, February 10, 2010	Monday, April 19, 2010	Tuesday, March 23, 2010
Wednesday, February 17, 2010	Monday, April 26, 2010	Wednesday, April 28, 2010
Wednesday, February 24, 2010	Tuesday May 4, 2010	Tuesday, May 18, 2010
Wednesday, March 3, 2010	Monday May 10, 2010	Tuesday, June 15, 2010
Monday, April 12, 2010		

IMPORTANT DATES		
August 23, 2010	ARC Written Report to Admin Council	
August 26, 2010	Admin Council reviews Report and prepares Recommendations	
September 20, 2010	Presentation of Recommendations to Board of Trustees	
October 18, 2010	Public Presentations made to Board of Trustees	
October 25, 2010	Follow-up Report to Board based on public input	
November 15, 2010	Final decision made by Board of Trustees	

Purpose of Next Meeting

The next public meeting: Tuesday, June 15, 2010 6:30 pm to 8:30 pm Lockerby Composite School

The focus of the second public meeting is "Public input on options developed by the Committee".

There will be an opportunity for public presentations from the community at large (maximum of 10 minutes in length).

Post questions on chart paper or email questions to accommodation@rainbowschools.ca