



**Accommodation Review Committee
Public Meeting No. 4
Sudbury West Area Schools
Wednesday, October 17, 2007
Lively District Secondary School Gymnasium
6:30 pm to 8:30 pm**

MINUTES

Present:

Board Trustees – Tyler Campbell, Doreen Dewar, Judy Hunda, Larry Killens, Jeanna Miller, Dena Morrison (via video link), Grace Fox, Gord Santala, Ruth Ward

ARC Members - **Judy Noble**, Principal, Lively District Secondary School; **Michele Henschel**, Teacher, Lively District Secondary School; **Julie Beare**, School Council, Lively District Secondary School; **Ernie Heerschap**, School Council, Lively District Secondary School; **Lesley Fisher**, Principal, Jessie Hamilton Public School; **Hazel Smith**, Teacher, Jessie Hamilton Public School; **Tiina Bloomfield**, School Council, Jessie Hamilton Public School; **Sue Whealon**, School Council, Jessie Hamilton Public School; **Jack Mallette**, Principal, R.H. Murray Public School; **Sandra Heerschap**, Teacher, R.H. Murray Public School; **Heidi Green**, School Council, R.H. Murray Public School; **Cathy Stadder-Wise**, School Council, R.H. Murray Public School; **Maj Myers**, Principal, George Vanier Public School; **Dawn Chew**, Principal, Copper Cliff Public School; **Paul Giommi**, School Council, Copper Cliff Public School; **Megan Bischoff**, Teacher, Copper Cliff Public School; **Lesleigh Dye**, Superintendent, Rainbow District School Board (co-facilitator); **Sharon Speir**, Superintendent, Rainbow District School Board (co-facilitator); **Paul Baskcomb**, Community Representative, City of Greater Sudbury

Administrative Council – **Jean Hanson**, Director of Education; **Diane Cayen-Arnold**, Superintendent of Business; **Norm Blaseg**, Superintendent; Fred Law, Superintendent

Board Office - **Michèle Smethurst**, Recording Secretary, Rainbow District School Board; **Nicole Charette**, Senior Advisor, Corporate Communications and Strategic Planning, Rainbow District School Board

Regrets: Gordon Apolloni, School Council, Copper Cliff Public School;

1. Welcome

Superintendent Sharon Speir welcomed everyone. She introduced Board Trustees, members of the Board's Administrative Council, and members of the Accommodation Review Committee (ARC) for Sudbury West and co-facilitator Superintendent Lesleigh Dye.

2. Overview ARC's Mandate

Superintendent Dye reviewed the Accommodation Review Committee's mandate – to develop options for student accommodation which will maximize student learning within the resources available to the Board and present their findings and recommendations to the Board's Administrative Council. Superintendent Dye read the two guiding principles: To ensure that all students continue to have access to the best programming possible in quality school facilities and to reduce surplus space.

3. Chelmsford Valley District Composite School Presentation

Superintendent Dye introduced Principal Leslie Mantle, parents and students from CVDCS who shared their perspective on Grades 7 and 8 in a secondary school.

Principal Mantle spoke about the layout of the school. Although there are no physical barriers, the Grades 7 & 8 students have a dedicated hallway where secondary students are not allowed. The younger students have their own washroom facilities and a separate lunch hour which is supervised.

Principal Mantle introduced Grade 7 student Jackson P. who stated he feels safe in the school and never interacts with the Grades 9 to 12 students.

Grade 9 student Shelby L., who has attended CVDCS since Grade 7, indicated she had a good experience in Grades 7 & 8 at the school. She stated that teachers prepared her well for Grade 9. The whole school shares team spirit.

Grades 7 & 8 teacher Andrea Gammon spoke of the potential growth and development of the students and the advantages these students have because of their access to computer and science labs, music, sports and shop facilities. The Grades 7 & 8 teachers also interact with the secondary teachers who offer guidance to prepare students for Grades 9 to 12.

Principal Mantle read parent input.

4. ARC Sudbury West Values

Superintendent Speir read the priorities in option decision-making. These values were developed by the ARC early in the process. She also reviewed what the committee heard at the second public meeting on June 20, 2007.

These presentation slides are available on the Board's website.

5. Public Presentations

- Julie Collie and Laurie Stillwaugh delivered a PowerPoint presentation as parents of children attending Jessie Hamilton Public School and George Vanier Public School.
- Gwen Doyle delivered an oral presentation on behalf of the Walden CAN Education Task Force.
- Terry Shields delivered a PowerPoint presentation, a proposal to increase enrolment at Lively District Secondary School.
- Kim Peura delivered an oral presentation with her recommendations to ARC

Note: The PowerPoint presentations are available on the Rainbow District School Board's website – rainbowschools.ca – click on accommodations.

6. ARC Sudbury West Presentation

Paul Giommi introduced himself as an ARC member and above all, a concerned parent. He thanked the public for coming out to this evening's meeting, in particular those who presented. He assured them that their voices and comments have been heard. He acknowledged the ARC team for all their hard work throughout this process. He offered his respect to the Administrative Council whose task will be to bring forth the recommendations to the Board.

Mr. Giommi indicated that at the last public meeting ARC presented options within the mandate and values of the committee. He showed slides of 2 options.

OPTION 1 (Preferred)

- RH Murray and Copper Cliff remain open.***
- Move Grade 7 & 8's from George Vanier and Jessie Hamilton to LDSS Site.***
- Move French Immersion students from George Vanier to a wing of LDSS Site.***
- Combine Jessie Hamilton and the English program from George Vanier into a new green school K-6.***

OPTION 2

- RH Murray and Copper Cliff remain open.***
- K-6 from Jessie Hamilton remain at Jessie Hamilton***

- Move George Vanier's English program (K-6) to a wing of LDSS Site.***
- Move George Vanier's French Immersion program to LDSS Site.***
- Move Grade 7 & 8's from George Vanier and Jessie Hamilton to LDSS Site.***

Lesleigh Dye invited the public to respond to what they heard this evening. The following are some of the comments:

- Do not segregate the French Immersion students. They should be intergraded with the English program students.
- K-6 students should not be housed in Lively District Secondary School.
- How will the public know the ARC's final recommendation to Admin Council?
- Enrolment should be increased by changing the rules for busing.
- A review should occur of the south end schools and the use of space such as the Media Centre at Sudbury Secondary School.
- George Vanier did not have equal representation on the ARC.
- Local contractors should look at the Board's cost to repair numbers.
- Survey should be sent to parents of FI to find out if they would send their children to LDSS if they were moved there.
- If a decision is made to build a new school, can it be done for September 2008?
- What are the financial differences between renovating or fixing old schools and building a new "green" school?
- How does moving elementary students in with secondary students affect funding. Aren't they separate funds?
- Will another public meeting be considered?

Superintendent Speir reminded everyone that the important dates regarding next steps in the process were on the reverse side of the agenda. These dates are listed below.

Copies of the slides presented at the fourth public meeting can be accessed at:

<http://www.rainbowschools.ca/boardroom/accommodation/sudburyWest.php>

Superintendent Speir thanked everyone for attending and for their input.

The meeting adjourned at 8:20 pm.

Important Dates

By November 12, 2007

The Accommodation Review Committee submits a written School Valuation Report to the Board's Administrative Council that includes findings and recommendations.

Monday, November 19, 2007

Administrative Council reviews the report and prepares Administrative Council recommendations.

Monday, December 17, 2007

Board Meeting

Administrative Council presents the Accommodation Review Committee School Valuation Report to the Board and the Administrative Council report to the Board.

Monday, January 21, 2008

Board Meeting

The Board will hear public presentations related to the School Valuation. Public presentations will be made in accordance with the bylaws of the Board.

Monday, January 28, 2008

Administrative Council will prepare a follow-up report to the Board based on public input.

Monday, February 18, 2008

Board Meeting

A final decision will be made regarding accommodation.

Note:

Presentations at Board Meetings must be made in accordance with Board by-laws. Information is available online at the following link:

<http://www.rainbowschools.ca/boardroom/delegations.php>

Delegations

Rainbow District School Board welcomes delegations to the Board in accordance with section 4.14 of the Board's Governance By-Laws:

4.14.01 A person or delegation wishing to appear before or present a brief to the Board or a Committee shall apply in writing. The application shall state the matter on which the submission is to be made, the organization or interested parties to be represented, and the authority of the spokesperson. Not more than two persons may be designated spokespersons.

4.14.02 A copy of the brief must be provided to the Secretary of the Board at

least ten (10) days prior to the meeting. This rule may be suspended by a vote of two-thirds of the members present at the meeting at which the person or delegation wishes to be heard, if in the opinion of the Chairperson and the Director, an extreme time constraint is involved.

4.14.03 For valid reasons, any persons or delegations may be denied the right to appear before the Board by a two-thirds vote of the members of the Board present at a duly constituted meeting.

4.14.04 The presenter is reminded that the written brief has been included as back-up material in the agenda for the meeting. Therefore, trustees will have read the brief. The presenters of the brief may speak to the trustees for approximately 10 minutes in order to summarize the pertinent points in the brief and to outline the solution/action, which is requested. They should then be prepared to receive questions for clarification from the trustees.

4.14.05 The Board's response, when requested, will be made through the Secretary in writing at a later date, after the trustees have had the opportunity to discuss the matter and arrive at a decision.

For more information, please email us or phone 705.674.3171, ext. 7254.