



**SCHOOL VALUATION FRAMEWORK  
WEMBLEY PUBLIC SCHOOL**

**February 20, 2008**

# 1. VALUE TO THE STUDENT

## 1.1 Physical Space to Support Student Learning

|  |   |  |
|--|---|--|
| <u>Elementary and Secondary:</u>   |   |  |
| Number of classrooms in the school: 16   |   |  |
| Is there currently sufficient permanent space to accommodate all students?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Does the school have:  |   |  |
| a Library?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Gymnasium?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Change Rooms?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Storage and Equipment Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Staff Work Room?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Room for French Language Instruction?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| an Art Room?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| an Instrumental Music Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Special Education Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Suitable washrooms?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Cafeteria?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| Lockers/Cloak Room area?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Book Room?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Theatre Arts Facilities/ <b>Stage</b> ?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Computer Lab?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Family Studies Room?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| an Auditorium?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a Kitchen?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Staff/Visitor/Student Parking?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Student Drop-off and Pick-up areas?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a Bus Loading Zone?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| property to accommodate development or additions?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Staff Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| <u>Secondary:</u>  |   |  |
| Does the school have:  |   |  |
| Science Labs?  | Yes <input type="checkbox"/>            | No <input type="checkbox"/>            |
| Technology Facilities?   | Yes <input type="checkbox"/>            | No <input type="checkbox"/>            |
| Business Studies Facilities?   | Yes <input type="checkbox"/>            | No <input type="checkbox"/>            |
| <b>Additional Comments:</b>  |   |  |
| <p>The music room and library are combined at this time. Instrumental music is taught in the am and the library is used in the pm.</p> <p>The students are dropped off and picked up on side streets and in the parking lot. Significant congestion in the parking lot makes this difficult and at times dangerous. Also, due to the bus loading zone at the front of the school, parents must park on side streets to pick up students.</p> |   |  |

## 1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

|  |   |  |
|--|---|--|
| Does the school have:  |   |  |
| hard surfaced outdoor play area(s)?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a soccer field?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a football field?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a baseball field?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a track?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a basketball court?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a play structure? JK/SK playground   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a shaded area?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a green space?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Has the school participated in a re-greening project?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| <b>Describe the conditions of school grounds</b>   |   |  |
| The school grounds are in need of repair. The paved area contains asphalt that is broken into pieces, uneven and cracked. The ground in the field/grass area is uneven, resulting in poor drainage. It also needs re-greening. |   |  |
| <b>Additional Comments:</b>  |   |  |

## 1.3 Range of Courses or Program Offerings

|  |   |  |
|--|---|--|
| <u>Elementary</u>  |   |  |
| Does the school provide large uninterrupted blocks of literacy and math instruction? | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Does each class have access to the gym for daily physical activity?                  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| Does the school have a dedicated teacher for:  |   |  |
| music?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| physical education?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| computers?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| library?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| French?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| resource?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| literacy resource?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| early reading intervention?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Does the school have:  |   |  |
| combined grades?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| straight grades?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |

|   |   |
|---|---|
| <u>Elementary and Secondary:</u>  |   |
| Does the school offer:  |   |
| guidance and career education programs?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| culturally inclusive programs?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| reach ahead programs?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| technology programs?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| programs and supports for students at risk?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| an instrumental music program?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a vocal music program?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| <b>Where is the nearest access to similar programs?</b>   |   |
| MacLeod Public School (JK-8)<br>Princess Anne Public School (JK-6)  |   |
| <u>Secondary</u>  |   |
| List the compulsory courses in grades 9-12:   |   |
| List the optional courses in grades 9-12:   |   |
| What optional programs cannot be offered currently that are offered in other RDSB schools?  |   |
| Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)? | Yes <input type="checkbox"/> No <input type="checkbox"/>            |
| Which courses have companion co-op credits?   |   |
| Which multi-level courses are offered?  |   |
| Which multi-grade courses are offered?  |   |
| Which courses were cancelled this year? (List course code and title)  |   |

|  |  |
|--|--|
| Why?   |  |
| What courses are bundled to offer specialized programs?                    |  |
| List partnerships which enhance and support student success:               |  |
| Which second language programs does the school offer?                      |  |
| Does the school offer:   |  |
| business studies programs?   | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| a theatre arts program?  | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| outdoor education?   | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school provide co-operative education opportunities for students? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school offer after school remedial programs onsite?               | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school have access to these programs in nearby facilities?        | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| How many parent/family/community volunteers does the school attract?       |  |
| Where is the nearest access to similar programs?                           |  |
| <b>Additional Comments:</b>  |  |

## 1.4 Range of Extracurricular Activities

|  |   |
|--|---|
| Is this school a designated Best Start hub?  | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Are Child Care services available before school?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Are Child Care services available after school?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Are Child Care services available during the school day?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Is this school a site for kindercentre?  | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| List boys' intramural sports:  |   |
| List girls' intramural sports:   |   |
| List co-ed intramural sports:  |   |
| List boys' interschool sports:<br><b>Volleyball</b> <b>Track and Field</b><br><b>Basketball</b><br><b>Curling</b><br><b>Soccer</b>   |   |
| List girls' interschool sports:<br><b>Volleyball</b> <b>Track and Field</b><br><b>Basketball</b><br><b>Curling</b><br><b>Soccer</b>  |   |
| List co-ed interschool sports:<br><b>Volleyball</b><br><b>Basketball</b><br><b>Soccer</b><br><b>Track and Field</b>  |   |
| List non-athletic school clubs:<br><b>Battle of the Books</b> <b>Free The Children</b><br><b>Choir</b> <b>Grade 8 Yearbook</b><br><b>Concert Band</b><br><b>World Drumming</b> |   |

Additional Comments:

## 1.5 Student Outcomes at the School

|                                       | Rolling average for: |          |          | Results | Cohort size |
|---------------------------------------|----------------------|----------|----------|---------|-------------|
|                                       | 03-04-05             | 04-05-06 | 05-06-07 | 06-07   | 06-07       |
| EQAO -- Primary Reading               | 46%                  | 46%      | 49%      | 71%     | 28          |
| EQAO -- Primary Writing               | 29%                  | 39%      | 48%      | 68%     | 28          |
| EQAO -- Primary Mathematics           | 60%                  | 60%      | 60%      | 72%     | 28          |
| EQAO -- Junior Reading                | 50%                  | 37%      | 38%      | 48%     | 23          |
| EQAO -- Junior Writing                | 42%                  | 33%      | 38%      | 57%     | 23          |
| EQAO -- Junior Mathematics            | 37%                  | 38%      | 43%      | 56%     | 23          |
| EQAO -- Grade 9 academic mathematics  |                      |          |          |         |             |
| EQAO -- Grade 9 applied mathematics   |                      |          |          |         |             |
| OSSLT -- Grade 10 eligible            |                      |          |          |         |             |
| OSSLT -- Grade 10 previously eligible |                      |          |          |         |             |

### Additional Comments:

Overall, EQAO results have shown growth over time. Wembley has participated in the Ministry Turnaround Program to improve primary literacy through added capacity building and resources. This has facilitated the training of teachers and the development of a current and well-stocked bookroom to support the implementation of balanced literacy programs - JK-3.

## 1.6 School Accessibility for Individuals with Disabilities

|   |   |  |
|---|---|--|
| Is the school accessible for individuals with disabilities?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Does the school have:   |   |  |
| accessible washrooms?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| elevator(s)?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| approved ramps?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| automated doors?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| accessible playgrounds?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| dedicated handicapped parking spaces?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| appropriate signage?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| Is the entrance to the school barrier-free?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| <b>Additional Comments:</b><br>There are two automated doors located just outside of the elevator that open onto the second and the third floor hallway. The outside doors to the building are not automated.<br>Accessible female washrooms are available on the second and third floors only. |   |  |

## 1.7 Security

|  |   |
|--|---|
| Does the school have a security system e.g., controlled entrances, video surveillance?                                 | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| <b>Additional Comments:</b><br>The school has a controlled entrance. All outside doors are locked during school hours. |   |

## 1.8 Proximity of the School to Students / Length of Bus Ride to School

|  | In boundary | out of boundary |
|--|-------------|-----------------|
| What percentage of students walk to school?                          | 21.19%      |                 |
| What percentage of students attend from outside the school boundary? |             | 21.19%*         |
| What percentage of students are bused to school?                     | 57.62%      |                 |
| What is the average distance to school for students?                 | 2.36 km     |                 |
| What is the average bus ride duration for students? (in minutes)     | 23.73       |                 |
| <b>Additional Comments:</b>  |             |                 |
| <b>*Breakdown of Out of Area Students</b>                            |             |                 |
| Students transported because sitter lives in boundary -              | 20          | 6.62%           |
| Out of attendance boundary – parent transports                       | 19          | 6.29%           |
| Grandfathered  | 1           | 0.33%           |
| SP – Special Needs   | 24          | 7.95%           |
|  | <b>64</b>   | <b>21.19%</b>   |

## 1.9 Supports

|   |   |
|---|---|
| Does the school have:   |   |
| a full-time Principal?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Vice Principal?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a full-time Secretary?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Teacher Librarian?  | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Library Clerk/Technician?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a full-time Special Education Teacher?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| full-time custodial staff?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| How many Educational Assistants does the school have?   | 7   |
| <b>Additional Comments:</b><br>The Vice-Principal has 0.25 administrative duties. We have a library clerk 1 day per week. |   |



## 1.10 Funds

### Funds raised over the past 3 years (details)

2005-2006 - approx. \$ 6 887.65

2006-2007 - approx. \$ 10 572.70

2007-2008 - approx. \$6 289.63 (this year to date)

Fundraising activities include: Chocolate bar, Pizza, Hotdog sales; vending machine (juice and water); Wembley Wear, Mini-peels, Fun Fair, Free the Children Events

### Corporate donations over the past 3 years (details)

### Contributions to the community (details)

Free the Children (Build a school in Kenya)

Toonies for Autism (Autism)

Jump Rope for Heart (Heart and Stroke)

Sudbury Food bank

## 1.11 Summary

### Why do students choose this school?

Wembley is a neighbourhood area school that is family/community oriented. It has a strong cross generational tradition; many of our students have parents and/or grandparents who are alumni. We offer many family activities such as open house, family literacy nights and our family skating/sliding evening. We also have a before and after school childcare program provide by the YMCA. The school offers students a wide variety of extra-curricular activities (sports, choir, concert band, overnight ski trip, various day trips).

### What is unique about this school?

- central location provides easy access to local attractions allowing many cultural and academic field trips (many are walking distance)
- balanced day school
- our 2 ASD classes allow for the smooth transition of students from primary to junior/intermediate ASD (unique to our board)
- focus on social inclusion
- vast use of assistive technology
- World Drumming Participant
- intermediate girls and boys basketball league

### What is the value of the school to students?

- Academic program with a focus on literacy and numeracy
- Social Inclusion
- Promotes good citizenship
- Provides opportunities for student leadership/volunteering
- Memorable trips and cultural events (i.e. sports and the arts)

### Additional Comments:

Parents like the notion of Wembley as a World Class School.

Wembley's location provides the opportunity to access the following attractions that are in walking distance: Sudbury Theater Centre, SSS Sheridan Auditorium, Public Library, Science North, Sudbury Art Gallery, court house, police station.

## 2. VALUE TO THE SCHOOL BOARD

### 2.1 Physical Space to Support Student Learning

|  |   |  |
|--|---|--|
| <u>Elementary and Secondary:</u>   |   |  |
| Number of classrooms in the school: 16   |   |  |
| Is there currently sufficient permanent space to accommodate all students?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Does the school have:  |   |  |
| a Library?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Gymnasium?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Change Rooms?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Storage and Equipment Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Staff Work Room?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Room for French Language Instruction?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| an Art Room?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| an Instrumental Music Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Special Education Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Suitable washrooms?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Cafeteria?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| Lockers/Cloak Room area?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Book Room?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Theatre Arts Facilities/ <b>Stage</b> ?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Computer Lab?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Family Studies Room?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| an Auditorium?   | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a Kitchen?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Staff/Visitor/Student Parking?   | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| Student Drop-off and Pick-up areas?  | Yes <input type="checkbox"/>            | No <input checked="" type="checkbox"/> |
| a Bus Loading Zone?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| property to accommodate development or additions?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| a Staff Room?  | Yes <input checked="" type="checkbox"/> | No <input type="checkbox"/>            |
| <u>Secondary:</u>  |   |  |
| Does the school have:  |   |  |
| Science Labs?  | Yes <input type="checkbox"/>            | No <input type="checkbox"/>            |
| Technology Facilities?   | Yes <input type="checkbox"/>            | No <input type="checkbox"/>            |
| Business Studies Facilities?   | Yes <input type="checkbox"/>            | No <input type="checkbox"/>            |
| <b>Additional Comments:</b>  |   |  |
| <p>The music room and library are combined at this time. Instrumental music is taught in the am and the library is used in the pm.</p> <p>The students are dropped off and picked up on side streets and in the parking lot. Significant congestion in the parking lot makes this difficult and at times dangerous. Also, due to the bus loading zone at the front of the school, parents must park on side streets to pick up students.</p> |   |  |

## 2.2 Range of Courses or Program Offerings

|  |   |
|--|---|
| <u>Elementary</u>  |   |
| Does the school provide large uninterrupted blocks of literacy and math instruction?       | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school offer daily physical activity?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school have a dedicated teacher for:  |   |
| music?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| physical education?  | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| computers?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| library?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| French?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| resource?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| literacy resource?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| early reading intervention?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| Does the school have:  |   |
| combined grades?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| straight grades?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| <u>Elementary and Secondary:</u>   |   |
| Does the school offer:   |   |
| guidance and career education programs?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| culturally inclusive programs?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| reach ahead programs?  | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| technology programs?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| programs and supports for students at risk?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| an Instrumental music Program?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a vocal music program?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| <b>Where is the nearest access to similar programs?</b>                                    |   |
| MacLeod Public School (JK-8)   |   |
| Princess Anne Public School (JK-6)   |   |
| <u>Secondary</u>   |   |
| List the compulsory courses in grades 9-12:  |   |
| List the optional courses in grades 9-12:  |   |
| What optional programs cannot be offered currently that are offered in other RDSB schools? |   |

|   |  |
|---|--|
| Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Which courses have companion co-op credits?   |  |
| Which multi-level courses are offered?  |  |
| Which multi-grade courses are offered?  |  |
| Which courses were cancelled this year? (List course code and title)  |  |
| Why?  |  |
| What courses are bundled to offer specialized programs?   |  |
| List partnerships which enhance and support students:   |  |
| Which second language programs does the school offer?   |  |
| Does the school offer:  |  |
| business studies programs?  | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| a theatre arts program?   | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| outdoor education?  | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school provide co-operative education opportunities for students?  | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school offer after school remedial programs onsite?  | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Does the school have access to these programs in nearby facilities?   | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| How many parent/family/community volunteers does the school attract?  |  |
| <b>Where is the nearest access to similar programs?</b>   |  |
| <b>Additional Comments:</b>   |  |

## 2.3 Student Outcomes at the School

|                                       | Rolling average for: |          |          | Results | Cohort size |
|---------------------------------------|----------------------|----------|----------|---------|-------------|
|                                       | 02-03-04             | 03-04-05 | 04-05-06 | 05-06   | 05-06       |
| EQAO -- Primary Reading               | 46%                  | 46%      | 49%      | 71%     | 28          |
| EQAO -- Primary Writing               | 29%                  | 39%      | 48%      | 68%     | 28          |
| EQAO -- Primary Mathematics           | 60%                  | 60%      | 60%      | 72%     | 28          |
| EQAO -- Junior Reading                | 50%                  | 37%      | 38%      | 48%     | 23          |
| EQAO -- Junior Writing                | 42%                  | 33%      | 38%      | 57%     | 23          |
| EQAO -- Junior Mathematics            | 37%                  | 38%      | 43%      | 56%     | 23          |
| EQAO -- Grade 9 academic mathematics  |                      |          |          |         |             |
| EQAO -- Grade 9 applied mathematics   |                      |          |          |         |             |
| OSSLT – Grade 10 eligible             |                      |          |          |         |             |
| OSSLT -- Grade 10 previously eligible |                      |          |          |         |             |

### Additional Comments:

Overall, EQAO results have shown growth over time. Wembley has participated in the Ministry Turnaround Program to improve primary literacy through added capacity building and resources. This has facilitated the training of teachers and the development of a current and well-stocked bookroom to support the implementation of balanced literacy programs - JK-3.

## 2.4 Condition of School

|   |             |
|---|-------------|
| When was the school built?                          | 1943        |
| What is the current Facility Condition Index (FCI)? | 87%         |
| What will the FCI be in 5 years?                    | 93%         |
| What are the current renewal costs?                 | \$3 958 007 |
| What will the renewal costs be in 5 years?          | \$4 209 527 |
| Describe the conditions of school grounds           |             |

### Additional Comments:

The school grounds are in need of repair. The paved area contains asphalt that is broken into pieces, uneven and cracked. The ground in the field/grass area is uneven, resulting in poor drainage. It also needs re-greening.

## 2.5 Location of School

|  |               |
|--|---------------|
| What percentage of students are bused to school?     | 57.62%        |
| What is the average distance to school for students? | 2.36 km       |
| What is the average bus ride duration for students?  | 23.73 minutes |

### Additional Comments:

## 2.6 Enrolment vs. Available Space

|  |   |
|--|---|
| Does enrolment at the school exceed the surplus space in adjacent schools? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| What is the current enrolment of the school? October 31/07 enrolment       | 289.5   |
| What is the projected enrolment in 5 years?                                | 236   |
| What is the projected enrolment in 10 years?                               | 229   |
| What is the capacity of the school?  | 343   |
| What is the current utilization rate of the school?                        | 84%   |
| What is the projected utilization rate in 5 years?                         | 69%   |
| What is the projected utilization rate in 10 years?                        | 68%   |
| <b>Additional Comments:</b>  |   |
|  |   |

## 2.7 Cost to Operate the School

|   |           |
|---|-----------|
| What are the costs for utilities? (electricity, gas, oil, water)                          | \$55 000* |
| What are the maintenance costs for the facility?  | \$19 500  |
| What are the maintenance costs for the grounds?   | \$900     |
| What are the maintenance costs for security?  | \$6 000*  |
| <b>Additional Comments:</b>   |           |
| *Electrical heat \$48 000 and Water \$ 7 000 = \$55 000                                   |           |
| *Security costs: vandalism - \$4914 and Security \$953 and Fire Equipment \$133 = \$ 6000 |           |

## 2.8 Supports

|  |   |
|--|---|
| Does the school have:  |   |
| a full-time Principal?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Vice Principal?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a full-time Secretary?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a Teacher Librarian?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a Library Clerk/Technician?  | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| a full-time Special Education Teacher?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| full-time custodial staff?   | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| How many Educational Assistants does the school have?                                      | 7   |
| <b>Additional Comments:</b>  |   |
| The Vice-Principal has 0.25 administrative duties. We have a library clerk 1 day per week. |   |

## 2.9 Summary

### **What is the value of the school to the school board?**

Wembley hosts 3 system classes: 2 ASD classes and a Comprehensive class. It is a lighthouse school for ASD programming (selected by our board and visited by the Ministry of Education); it hosts educators from all over Northeastern Ontario. Our SK teacher often hosts visits from other primary teachers for professional learning opportunities. We host many student teachers and several coop placements. Wembley is the only JK-8 regular program school in the area.

### **Additional Comments:**

The students and staff take great pride in their accomplishments and are an asset to the board. Parents value the school as a model of public education. The school holds a high value to parents as a choice of school.

### 3. VALUE TO THE COMMUNITY

#### 3.1 Community Use

|   |             |   |
|---|-------------|---|
| List the community groups which use the school/school grounds and the number of hours used for the school year: |             |   |
|   | # of hours: | Fees paid:  |
| <b>School</b>   |             | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| Girl Guides of Canada   | 100         |   |
| YMCA Child Care Service   | 561         |   |
| Sudbury Youth Basketball League   | 82          |   |
| Sudbury Athletic Soccer   | 124         |   |
| School grounds  |             | Yes <input type="checkbox"/> No <input type="checkbox"/>            |
| <b>What other facilities/playing fields in the vicinity are used by community groups?</b>                       |             |   |
| Queens Athletics, Delki Dozi, Riverdale and Jim Jerome.   |             |   |
| <b>Additional Comments:</b>   |             |   |
| YMCA Before and After School Program is filled to capacity.   |             |   |

#### 3.2 Range of Program Offerings at the School that serve both Students and Community Members

|  |   |
|--|---|
| Is this school:  |   |
| a designated Best Start hub?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| a site for Kindercenter?   | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| <b>List programs that serve both students and community members?</b> |   |
| Girl Guides of Canada  |   |
| YMCA Child Care Service  |   |
| Sudbury Youth Basketball League                                      |   |
| Sudbury Athletic Soccer  |   |
| <b>Additional Comments:</b>  |   |
|  |   |



### 3.3 School as Partner in Other Government Initiatives in the Community

|   |  |
|---|--|
| <p><b>Is the school a partner in other government initiatives within the community? (List)</b><br/> VIP- Greater Sudbury Regional Police<br/> Sudbury Health Unit<br/> Junior Achievement<br/> Science North membership</p>   | <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| <p><b>Are there plans for local partnerships for delivering childcare and other community and social services? (List)</b><br/> Child Care Resources – We are one of two schools in the board that receive students from the IBI (Intensive Behavioural Intervention) program into our ASD class. The IBI program is a pre-school autism program that we work closely with to integrate students into our school.<br/> Child and Family Services<br/> Children’s Aid Society<br/> YMCA Childcare</p> | <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| <p>List any significant upgrades to the school in the past five years completed in partnership with the community:</p>  |  |
| <p>List adult learning programs offered at the school:</p>  |  |
| <p>Does the community have programs and supports for students at risk?</p>  | <p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| <p><b>Additional Comments:</b><br/> Also associated with the following programs:<br/> Best Start Hub (St. Francis)<br/> Roots of Empathy<br/> Community Builders<br/> ECHO - CAS</p>  |  |

### **3.4 Contributions to the Community (details)**

- Fundraising for: Heart and Stroke Foundation, Autism, and Free the Children.
- Canned Food Collections for Sudbury Food Bank.
- Neighbourhood cleanup and Graffiti eradication.
- Support university student research/thesis proposals
- Offer Literacy Evening for parents to introduce them to current literacy strategies
- Family Skate and Sliding Night
- Christmas Concert and Family Carol Sing
- Christmas Carolling at Extendicare (for Senior Citizens)

### **3.5 Summary**

#### **What is the value of the school to the community?**

- The school acts as a gathering place for special events such as Family day, Christmas concerts, literacy events, graduations and parent meetings.
- The school yard provides a safe recreation area for local children and their families to gather and play.
- The school provides space for community groups to host clubs and sporting events.
- Wembley provides students with the opportunity to receive an education within their own community (English Program). It contains a diverse population that encourages social interaction and provides the opportunity for greater understanding.

#### **Additional Comments:**

There continues to be a good working relationship between the community and the school. Open lines of communication and sharing of resources benefit the entire local community.

## 4. VALUE TO THE LOCAL ECONOMY

### 4.1 Local Employer

**Who are the employers in the community?**

|                            |                       |
|----------------------------|-----------------------|
| Sudbury Memorial Hospital  | All Nations Daycare   |
| Laurentian University      | Small local retailers |
| Riverside Medical building | Greater Sudbury Hydro |
| Light Industrial business  |                       |

### 4.2 Local Development

**Is the school an asset to the local housing development?**

Yes it is. This is an older neighbourhood that is renewing itself as new families with young children continue to purchase homes in the area.

### 4.3 Availability of Cooperative Education

**List the Co-operative Education employers available in the community for students:**

Regency Bakery & Deli, Idylwylde Golf & Country Club, Kentucky Fried Chicken, Flawless Hair Design, Equipment World, Bristol Machine Works, Gilles Bisailon Contracting, Ministry of Government Services, Greater Sudbury Hydro, The Auto Doctors, YMCA Genevra house, Todd Optical, Jim's Automotive, Sudbury Regional Hospital, Science North, Maple Tree Preschool, Holiday Inn, Art Gallery of Sudbury, Rainbow District School Board.

Is there public transportation available to the work site?

Yes  No

### 4.4 Availability of Training Opportunities or Partnerships with Business

**List the training opportunities or partnerships with business in the community:**

Regency Bakery & Deli, Idylwylde Golf & Country Club, Kentucky Fried Chicken, Flawless Hair Design, Equipment World, Bristol Machine Works, Gilles Bisailon Contracting, Ministry of Government Services, Greater Sudbury Hydro, The Auto Doctors, YMCA Genevra house, Todd Optical, Jim's Automotive, Sudbury Regional Hospital, Science North, Maple Tree Preschool, Holiday Inn, Art Gallery of Sudbury, Rainbow District School Board.

Is there public transportation available to the training site?

Yes  No

## 4.5 Growth/Reduction

### List plans for further commercial/industrial growth/reduction?

There are no plans for reduction, as the community is a stable one. There is minimal space for growth; however the community is very vibrant with commercial space at full occupancy.

## 4.6 Summary

### What is the value of the school to the local economy?

The school helps provide stability for the local residential market. The school supports local businesses (lunch program, special events, graduation, family events, pizza and hot dog days). Wembley exemplifies a long standing and historical tradition in the community. The building is somewhat of a landmark in the community.

### Additional Comments: