

SPECIALIST HIGH SKILLS MAJOR



SHSM.rainbowschools.ca

# Arts and Culture



*Is this your future career?*

Experiential learning, reach ahead activities, certification and more... at **NO COST** to you.

## About the Specialist High Skills Major (SHSM)

The Specialist High Skills Major (SHSM) is a specialized program approved by the Ministry of Education that allows students to focus their learning on a specific economic sector while meeting the requirements of the Ontario Secondary School Diploma (OSSD).

SHSMs assist students in their transition from secondary school to apprenticeship training, college, university or the workplace.

These programs enable students to gain sector-specific skills and knowledge in engaging, career-related learning environments, and prepare in a focused way for graduation and postsecondary education, training or employment.

### Profile - Arts and Culture

According to the Canada Council for the Arts, arts and culture are essential elements in the new global economy, not only for their entertainment value but also for the skills they develop in individuals.<sup>1</sup> For example, an arts education challenges people to think critically and to solve problems creatively, skills that are now in high demand. During the 1990s, the culture sector labour force grew by 31 per cent, compared to a growth rate of 20 per cent for Canada's labour force as a whole.

The SHSM – Arts and Culture enables students to build a foundation of sector-focused knowledge and skills before graduating and entering apprenticeship training, college, university or an entry-level position in the workplace. Depending on local circumstances, this SHSM may be designed to have a particular focus – for example, dance, dramatic arts management or technical production. Where a choice of focus areas is offered, students may select one.

**For more information, news articles and where this program is being offered, visit [SHSM.rainbowschools.ca](http://SHSM.rainbowschools.ca)**

# Arts and Culture

## Required Components for the SHSM – Arts and Culture

The SHSM – Arts and Culture has the following five required components:

### 1. A bundle of eight Grade 11 and Grade 12 credits.

These credits make up the bundle:

- Four arts and culture major credits that provide sector-specific knowledge and skills
- Two other required credits from the Ontario curriculum, in English and business studies or Canadian and world studies, in which some expectations are met through learning activities contextualized to the arts and culture sector
- Two co-operative education credits that provide authentic learning experiences in a workplace setting, enabling students to refine, extend, apply and practise sector-specific knowledge and skills

**Exception:** If a student obtains a four (4) credit co-op, they may choose to use one additional co-operative education credit to substitute for one “major credit” and/or one “other required credit” (not from the Math or English categories).

Required Credits	Arts and Culture Major	English*	Business Studies or Canadian and World Studies*	Co-operative Education
Grade 11	2		1	2
Grade 12	2	1		
Number of credits (Total = 8)	4	1	1	2

\* Includes content delivered in the sector's context.

**There are NO extra credits required to complete this program.**

**All required credits may be obtained within the 30 required credits for the Ontario Secondary School Diploma (OSSD).**

## 2. Six sector-recognized certifications and/or training courses/programs

The SHSM in Arts and Culture requires students to complete six sector-recognized certifications and/or training courses/programs. Of these, three are compulsory and the remaining three are electives that must be chosen from the list in the following table. Note that items in the list that are capitalized are the proper names of specific certifications or training courses/programs that are appropriate for the SHSM. Items that are lowercased are names of the areas or categories within which specific certifications or training courses/programs should be selected by the school or board.

The requirements are summarized in the table below.

Three Compulsory:			
Cardiopulmonary Resuscitation (CPR) Level A	generic (i.e. not site specific) instruction about the Workplace Hazardous Materials Information System (WHMIS)	Standard First Aid	
Three Electives from the list below:			
curatorial techniques	customer service	electrical safety	elevated work platforms
fall protection	framing and matting	health and safety – basic	instructor certification
lighting and sound equipment maintenance	makeup/cosmetology	musical instrument repair	portfolio development
proper lifting and carrying techniques	pyrotechnics	recording equipment	sewing
software – animation	software – graphic arts	software – photography	stage combat
taping for dance performance	technical staging	training in an art form (e.g., mime, tap dance, improvisation)	training in a technique (e.g., figure drawing, conducting)

## 3. Experiential learning and career exploration activities

Experiential learning and career exploration opportunities relevant to the sector might include:

- one-on-one observation of a co-operative education student at a placement in the arts and culture sector (example of job twinning)
- a day-long observation of an artist (example of job shadowing)
- a one- or two-week work experience with a member of an industry association or a professional in the sector (example of work experience)
- participation in a local, provincial, or national competition focused on one of the arts
- attendance at a sector trade show, conference, symposium or job fair
- a tour of a local theatre, museum, studio or art gallery

**Experiential learning activities are at NO COST.**

*(Exceptions may apply to out of town trips.)*



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## 4. Reach ahead experiences

Students are provided one or more reach ahead experiences – opportunities to take the next steps along their chosen pathway – as shown in the following examples:

- Apprenticeship: visiting an approved apprenticeship delivery agent in the sector
- College: interviewing a college student enrolled in a sector-specific program
- University: observing a university class in a sector-related program
- Workplace: interviewing an employee in the sector

**Reach ahead activities are at NO COST.**

*(Exceptions may apply to out of town trips.)*

## 5. Essential Skills and work habits and the OSP

Students will develop Essential Skills and work habits required in the sector and document them using the Ontario Skills Passport (OSP), a component of the SHSM.

## Seven Key Benefits for Students

Pursuing a SHSM enables students to:

- 1 Customize their secondary school education to suit their interests and talents
- 2 Develop specialized knowledge and skills that are valued by the sector and postsecondary education institutions
- 3 Earn credits that are recognized by the sector and postsecondary education institutions
- 4 Gain sector-specific and career-relevant certification and training
- 5 Develop Essential Skills and work habits that are valued by the sector, recorded using the tools in the Ontario Skills Passport (OSP)
- 6 Identify, explore and refine their career goals and make informed decisions about their postsecondary destination
- 7 Remain flexible, with the option to shift between pathways should their goals and plans change

## Exploration (Grades 9 and 10)

In addition, students considering this SHSM can be encouraged to enroll in the following courses to become better informed about careers and postsecondary options in the sector:

- **A Grade 9 arts course or Exploring Technologies:** These courses are recommended because they allow students to develop skills and acquire knowledge in a particular area of arts and culture and to benefit from doing so at an early age.
- **A Grade 10 course in the arts or technological education:** These courses are recommended for students considering enrolling in a SHSM – Arts and Culture program. These courses provide students with opportunities to further explore the area of focus being considered and develop their skills, and to gain a better understanding of the program.

## Occupations in the Arts and Culture Sector

The following table provides examples of occupations in the arts and culture sector, with corresponding National Occupation Classifications, sorted according to the type of postsecondary education or training the occupations would normally require.

Apprenticeship Training
<ul style="list-style-type: none"> <li>• Entertainment Industry Power Technician 5225</li> <li>• Gem Setter/Goldsmith 5243</li> <li>• Native Clothing and Crafts Artisan 5244</li> <li>• Painter and Decorator 7294</li> <li>• Patternmaker – Textile, Leather and Fur Products 5245</li> </ul>
University
<ul style="list-style-type: none"> <li>• Author or Writer 5121</li> <li>• Conductor, Composer or Arranger 5132</li> <li>• Conservator or Curator 5112</li> <li>• Dancer 5134</li> <li>• Painters, Sculptors and Other Visual Artists 5136</li> <li>• Producer, Director, Choreographer and Related Occupations 5131</li> <li>• Professional Occupations in Public Relations and Communications 5124</li> </ul>

*Note: Some of the names of occupations in this table may differ slightly from the names given in the National Occupation Classification system.*

*The names listed here reflect common usage by institutions and organizations in this sector in Ontario.*

# Arts and Culture

## College

- Actor or Comedian 5135
- Animator – Graphic Design and Illustration 5241
- Announcer and Other Broadcasters 5231
- Apparel Production Supervisor 9225
- Artisan or Craftsperson 5244
- Broadcast Technician 5224
- Film or Video Camera Operator 5222
- Graphic Arts Technician 5223
- Graphic Designer or Illustrator 5241
- Interior Designer 5242
- Other Performers 5232
- Other Technical and Co-ordinating Occupations in Motion Pictures, Broadcasting and the Performing Arts 5226
- Photographer 5221
- Technical Occupations Related to Museums and Art Galleries 5212
- Theatre, Fashion, Exhibit and Other Creative Designers 5243
- Video Recording Technician 5225

## Workplace

- Camera, Platemaking or Other Pre-Press Operations 9472
- Desktop Publishing Operator and Related Occupations 1423
- Entertainer 5232
- Graphic Artist or Illustrator 5241
- Musician or Singer 5133
- Photographic and Film Processor 9474
- Sign Maker 9498
- Textile Colourist 9443
- Weaver, Knitter and Other Fabric-Making Occupations 9442

*All Aboriginal and Canadian Cultures*

# REGISTRATION FORM

**Limited  
Enrolment!**

## Specialist High Skills Major – Arts and Culture

**Personal Information:** *Please print neatly and provide the information below.*

Legal Name: \_\_\_\_\_  
Surname First Name Middle Initial

Current School: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Home Address: \_\_\_\_\_

City/Town: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Cell: \_\_\_\_\_ E-Mail: \_\_\_\_\_

**Which pathway do you plan to pursue?** *(Please check one.)*

Apprenticeship Training     Workplace     College     University

**Are you currently enrolled as an OYAP student?**  Yes  No

**Have you taken or are you currently enrolled in any Dual Credit courses?**  Yes  No

If yes, please provide details: Course Code \_\_\_\_\_ Course Name \_\_\_\_\_

Currently enrolled:  Yes  No

Completed:  Yes  No If yes, provide date of completion: \_\_\_\_\_

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
*Print name (Student)*

\_\_\_\_\_  
*Print name (Parent/Guardian)*

\_\_\_\_\_  
*Date*

Once you have completed the Registration Form, please submit it to the Guidance Department at your school for processing.

A member of the SHSM team will be in contact with you shortly to set up your file and get you started on your journey to success.

*In accordance with the Municipal Freedom of Information and Protection of Privacy Act, personal information is being collected under the authority of the Education Act and will be used to register students in a Specialist High Skills Major. For more information, please contact the Principal.*

***Congratulations on choosing an exciting future!***

School Contact Information: