



**SCHOOL VALUATION FRAMEWORK  
Copper Cliff Public School**

**March 19, 2007**

# 1. VALUE TO THE STUDENT

## 1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: <b>11</b>		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<b>Additional Comments:</b>		
<p><b>CCPS has spacious hallways and lockers for all students. The gym is a regulation size gym. The cafeteria has a new and modern kitchen paid for by Better Beginnings. The school has good, natural lighting.</b></p>		

## 1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:		
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a shaded area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Describe the conditions of school grounds <b>An ongoing successful regreening project nestled in the middle of Copper Cliff Park enhances the quality school grounds.</b>		
<b>Additional Comments: The schoolyard is extremely large and well maintained. Students can participate in a variety of outdoor educational activities. Corporate donations and mostly community efforts resulted in the installation of a modern play structure.</b>		

## 1.3 Range of Courses or Program Offerings

<u>Elementary</u>		
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have a dedicated teacher for:		
music?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
computers?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
combined grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Elementary and Secondary:</u>		

Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs?	
<b>George Vanier Public School</b>	
<u>Secondary</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	

Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support student success:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
<b>Additional Comments:</b>	

## 1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is this school a site for kindercentre?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
List boys' intramural sports:	
List girls' intramural sports:	
List co-ed intramural sports:	
List boys' interschool sports:	
<b>Basketball (Jr. &amp; Int.)</b> <b>Volleyball (Jr. &amp; Int.)</b>	<b>Track and Field</b> <b>Cross Country Running</b>
List girls' interschool sports:	
<b>Basketball (Jr. &amp; Int.)</b> <b>Volleyball (Jr. &amp; Int.)</b>	<b>Track and Field</b> <b>Cross Country Running</b>
List co-ed interschool sports:	
<b>Basketball</b> <b>Junior Coed Volleyball</b>	<b>Curling</b>
List non-athletic school clubs:	
<b>Reading/Homework Club</b> <b>Chess Club</b>	<b>Computer Club</b> <b>Scrapbooking Club</b>
	<b>Student Council</b> <b>Year Book Club</b>

**Additional Comments:**

Intermediate students have open gym time each day during last recess for multi-sport opportunities. CCPS hosts an annual Braves Co-ed Junior Volleyball Tournament and has an annual coed basketball tournament planned. CCPS also offers an annual volleyball development camp.

**1.5 Student Outcomes at the School**

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	40	51	59	60	25
EQAO -- Primary Writing	37	40	50	64	25
EQAO -- Primary Mathematics	58	64	78	88	25
EQAO -- Junior Reading	41	49	54	75	24
EQAO -- Junior Writing	33	33	45	67	24
EQAO -- Junior Mathematics	40	44	55	71	24
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

**Additional Comments:**

CCPS is nominated as a School On the Move by the Literacy and Numeracy Secretariat.

**1.6 School Accessibility for Individuals with Disabilities**

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
accessible washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
elevator(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
approved ramps?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
accessible playgrounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<b>Additional Comments:</b>		

## 1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Additional Comments:</b>	
In accordance with RDSB policy, CCPS follows safe school policy.	

## 1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	<b>70</b>	
What percentage of students attend from outside the school boundary?		<b>2.9</b>
What percentage of students are bused to school?	<b>27</b>	
What is the average distance to school for students?	<b>2 km</b>	
What is the average bus ride duration for students?	<b>10 min</b>	<b>25 min</b>
<b>Additional Comments:</b>		
Some students, nine in total, are enrolled in a self-contained Comprehensive classroom and are bussed to CCPS.		

## 1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician? <b>1 day/week</b>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	<b>2.5</b>
<b>Additional Comments:</b>	
CCPS also has a significant volunteer base from the community. CCPS also welcomes students from Cambrian College, local high schools and the universities.	

## 1.10 Funds

Funds raised over the past 3 years (details)

**2004-2005 – Net Financial Assets - \$15,000.00**  
**2005-2006 – Net Financial Assets - \$10,912.47**  
**2006-2007 – Present Assets Feb 1/07 – 19,727.43**  
**(2006-2007 – Milk \$510.00, Hot Dogs \$2,315.00, Pizza \$6,100.00, Porketta Bingo \$3,318.00)**

Corporate donations over the past 3 years (details)

<b>INCO</b>	<b>\$13,000.00</b>	<b>Cecil Fielding</b>	<b>-\$500.00</b>
<b>City of Sudbury Council</b>	<b>-\$5,000.00</b>	<b>Agropur (Dairy)</b>	<b>-\$300.00</b>
<b>Rainbow District School</b>	<b>-\$5,000.00</b>	<b>Dr. Ulrichsen</b>	<b>-\$250.00</b>
<b>Copper Cliff Credit Union</b>	<b>-\$ 650.00</b>	<b>Wilson Pharmacy</b>	<b>– 250.00</b>

Contributions to the community (details)

<b>Terry Fox Run</b>	<b>Sudbury Food Bank</b>
<b>Katrina Relief Fund</b>	<b>Extendicare</b>
<b>CCPS Cookbook</b>	<b>Copper Cliff Manor (retirement home)</b>
<b>Copper Cliff United Church – Computer &amp; Fundraising Support</b>	
<b>Bryston’s on the Park – Special Occasions</b>	<b>Jacob Squarzolo Fundraiser</b>
<b>Copper Cliff Italian Club – Occasions</b>	<b>Heart &amp; Stroke</b>
<b>September BBQ for the community</b>	<b>Operation Christmas Child</b>
<b>Copper Cliff Curling Club – games/support curling</b>	
<b>Copper Cliff Legion – Remembrance Day services at CCPS</b>	
<b>Copper Cliff Library – Membership/Storytime/Research</b>	
<b>McClelland Arena – Special Hockey Games</b>	
<b>Dow Pool – Students attend</b>	

## 1.11 Summary

Why do students choose this school?

**CCPS is a community based school. Most students are within walking distance of CCPS. The school offers a variety of extra curricular activities. CCPS is a safe and familiar and welcoming place to be. CCPS has strong ties to the community.**

What is unique about this school?

**CCPS is a true community school in a park setting. The schoolyard includes a re-greening project with a frog pond and naturalization area. CCPS has a strong commitment to character development and community responsibilities.**

What is the value of the school to students?

**CCPS offers a unique, welcoming educational environment. Students take much pride in their school and community. Students participate in numerous academic, sports, musical and artistic activities. Laurentian University provides assistive technology training for students with special needs and requiring accommodations.**

**Additional Comments:**

**CCPS truly defines a neighbourhood and community school. Some families have had four generations attend CCPS.**

## 2. VALUE TO THE SCHOOL BOARD

### 2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: <b>11</b>		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Auditorium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
<b>Additional Comments:</b>		

## 2.2 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
computers?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental music Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? <b>George Vanier Public School</b>	
<u>Secondary</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	
Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support students:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
<b>Additional Comments:</b>	

## 2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	<b>40</b>	<b>51</b>	<b>59</b>	<b>60</b>	<b>25</b>
EQAO -- Primary Writing	<b>37</b>	<b>40</b>	<b>50</b>	<b>64</b>	<b>25</b>
EQAO -- Primary Mathematics	<b>58</b>	<b>64</b>	<b>78</b>	<b>88</b>	<b>25</b>
EQAO -- Junior Reading	<b>41</b>	<b>49</b>	<b>54</b>	<b>75</b>	<b>24</b>
EQAO -- Junior Writing	<b>33</b>	<b>33</b>	<b>45</b>	<b>67</b>	<b>24</b>
EQAO -- Junior Mathematics	<b>40</b>	<b>44</b>	<b>55</b>	<b>71</b>	<b>24</b>
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT – Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

### Additional Comments:

**CCPS was an EQAO Success Story in the fall of 2006 and was recently nominated by the Numeracy and Literacy Secretariat as a School On the Move.**

## 2.4 Condition of School

When was the school built?	<b>1937</b>
What is the current Facility Condition Index (FCI)?	<b>62%</b>
What will the FCI be in 5 years?	<b>67%</b>
What are the current renewal costs?	<b>\$3.1 million</b>
What will the renewal costs be in 5 years?	<b>\$3.4 million</b>
Describe the conditions of school grounds	<b>Superior</b>

### Additional Comments:

**The school was formerly a high school and is a unique elementary school with wide halls, regulation size gym, lockers and a cafeteria.**

## 2.5 Location of School

What percentage of students are bused to school?	<b>30</b>
What is the average distance to school for students?	<b>2 km</b>
What is the average bus ride duration for students?	<b>10 min.</b>

### Additional Comments:

Nine students are transported from areas outside our school boundaries, for our self-contained Comprehensive classroom.

## 2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	<b>233</b>
What is the projected enrolment in 5 years?	<b>170</b>
What is the projected enrolment in 10 years?	<b>160</b>
What is the capacity of the school?	<b>311</b>
What is the current utilization rate of the school?	<b>68%</b>
What is the projected utilization rate in 5 years?	<b>55%</b>
What is the projected utilization rate in 10 years?	<b>49%</b>
<b>Additional Comments:</b>	
<p><b>Enrolment predications are very conservative. Copper Cliff is uniquely connected to CRVD-INCO – a major employer in Sudbury Mining that is forecasted to prosper for at least the next decade.</b></p>	

## 2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	<b>\$60,489.00</b>
What are the maintenance costs for the facility?	<b>\$36,484.00</b>
What are the maintenance costs for the grounds?	<b>\$10,776.00</b>
What are the maintenance costs for security?	<b>\$ 779.00</b>
<b>Additional Comments:</b>	
<p><b>The building is structurally sound and has been well maintained over the years.</b></p>	

## 2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	<b>2.5</b>
<b>Additional Comments:</b>	

## 2.9 Summary

What is the value of the school to the school board?

**CCPS was recently nominated as a School On the Move by the Literacy and Numeracy Secretariat. Corporate donations have funded many school and schoolyard improvements. Seventy percent of students walk to school. CCPS has a positive image within the broader community. CCPS hosts an annual volleyball tournament for the Rainbow District School Board.**

**Additional Comments:**

### 3. VALUE TO THE COMMUNITY

#### 3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School <b>Cubs                      Beavers                      Community Youth Group</b> <b>Scouts                      Cambrian Theatre</b>	<b>80 hrs. per group</b>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School grounds <b>Copper Cliff Youth Sports' League</b>	<b>Summer one night per week.</b>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups? <b>McClelland Arena                      Copper Cliff Public Library</b> <b>R.G. Dow Pool                      Copper Cliff Curling Club</b> <b>Copper Cliff Legion                      Italian Club of Copper Cliff</b> <b>Bryston's On the Park                      INCO Club</b>		
<b>Additional Comments:</b> <b>Ontario Early Years Satellite Centre</b> <b>Walden Day Care</b> <b>Child Care Resources – Pre School Autism (CCR)</b> <b>Future Best Start Hub</b> <b>Kindercentre (RDSB)</b>		

#### 3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a site for Kindercenter?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
List programs that serve both students and community members?  <b>Ontario Early Years Satellite Centre</b> <b>Walden Day Care – Pre-School Nursery School</b> <b>Child Care Resources – Pre School Autism</b>	
<b>Additional Comments:</b>  <b>First RDSB Best Start Hub</b>	

#### 3.3 School as Partner in Other Government Initiatives in the Community

<p>Is the school a partner in other government initiatives within the community? (List)</p> <p><b>Child Care Resources</b> <b>Ontario Early Years</b> <b>Sudbury Regional Police</b> <b>Best Start Hub</b></p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>Are there plans for local partnerships for delivering childcare and other community and social services? (List)</p> <p><b>Best Start Hub</b> <b>Child Care Resources – Austism</b></p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>List any significant upgrades to the school in the past five years completed in partnership with the community:</p> <p><b>Fencing \$9600 (2006 – INCO)</b> <b>Playstructure \$50000 (2005 – Various sponsors)</b> <b>Learning Centres \$1500 (2007 – INCO)</b> <b>Landscaping Materials (\$500.00)</b></p>	
<p>List adult learning programs offered at the school:</p> <p><b>Various parenting programs offered through the O.E.Y.C. (Ontario Early Years Centre) Satellite.</b></p>	
<p>Does the community have programs and supports for students at risk?</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p><b>Additional Comments:</b></p> <p><b>Community Builders</b> <b>Roots of Empathy</b> <b>Second Step</b></p>	

### **3.4 Contributions to the Community (details)**

**CCPS is an integral part of the fibre of the Copper Cliff community. Strong liaisons have been developed between the school, corporations, leisure service agencies and the entire town. CCPS is vital to the town. CCPS is truly a community school.**

### **3.5 Summary**

What is the value of the school to the community?

**CCPS supports the local public library, R.G. Dow Pool, McClelland Arena, the Copper Cliff outdoor rink, the Legion, the Italian Club, the Copper Cliff Public Library, Copper Cliff Dairy, Copper Cliff Curling Club, and numerous other organizations.**

**CCPS is in the heart of the town of Copper Cliff. Copper Cliff is a child centered community. CCPS is the only school in Copper Cliff.**

#### **Additional Comments:**

**CCPS has an open door policy. Scouts, Beavers, Cubs and Theatre Cambrian use the school gym. The school also hosts a Community Sports' League on Wednesday evenings for CCPS students and other children in Copper Cliff. This sports' program is run by volunteers and CCPS is an important supporter of the larger Copper Cliff community.**

**CCPS is vital to the future development and sustainability of the town of Copper Cliff.**

## 4. VALUE TO THE LOCAL ECONOMY

### 4.1 Local Employer

Who are the employers in the community?

**CVRD INCO**

**MTI (Mining Technologies Industry)**

**Italian Club of Copper Cliff**

**SRK Engineers & Scientists**

**Copper Cliff Credit Union**

**Copper Cliff Dairy**

**Clark Phillips Safety Supply**

**TD Bank**

**Bryston's On the Park**

### 4.2 Local Development

Is the school an asset to the local housing development?

**Absolutely – many former students return to the community because of the school and the neighbourhood.**

### 4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Is there public transportation available to the work site?

Yes  No

### 4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Is there public transportation available to the training site?

Yes  No

## 4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

## 4.6 Summary

What is the value of the school to the local economy?

**CCPS utilizes local businesses and other agencies for staff and students such as the Copper Cliff Branch of the Sudbury Regional Credit Union, Copper Cliff Dairy, the Italian Club, local restaurants, the Legion, R.G. Dow Pool, McClelland Arena, McClelland Fitness Centre, Copper Cliff Museum, Perogy Princess, local entrepreneurs, Bryston's On the Park, local artists and CVRD-INCO. CCPS provides opportunities for co-op placements for high school students. The School draws families with elementary aged children to the town of Copper Cliff. CCPS reflects the rich historical fabric of the community.**

**Additional Comments:**