



**SCHOOL VALUATION FRAMEWORK
George Vanier Public School**

March 19, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: 18 + Computer Lab/Music Room = 20		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium? 2	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Art Room? Supply Cupboard	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room? (Combined Sp.Ed/Fr. Office/LRT & Book Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room? (Combined Sp.Ed/Fr. Office/LRT Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen? In Staff Room	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking? Limited (Not for Students)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Bus Loading Zone? On Road	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary: Not Applicable</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a soccer field?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a football field?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a shaded area?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Describe the conditions of school grounds	
Fair - Vast	
Additional Comments:	
<ul style="list-style-type: none"> - Junior Intermediate needs re-surfacing - Enclosed fencing needed - More shaded areas needed 	

1.3 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction? Timetabled for one hour blocks math/language – next year balanced day	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library? VP – 0.25 Library	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
French? Core French	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource? 1.0 French 0.5 English	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention? 0.5 English	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs? Grade 7 & 8 Teachers	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs? Curriculum	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
reach ahead programs? Virtual School	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? Alexander Public School – F.I. Jessie Hamilton Public School – English St. James – Separate School – F.I. and English	
<u>Secondary Not Applicable</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	

Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support student success:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/> <input checked="" type="checkbox"/> No
List boys' intramural sports: Floor Hockey	
List girls' intramural sports: Not Applicable	
List co-ed intramural sports: Basketball Soccer Flag Football	Indoor Soccer (Primary) Junior Volleyball (Clinic)
List boys' interschool sports: Basketball Volleyball Cross Country	Soccer (Intermediate) Track and Field
List girls' interschool sports: Basketball Volleyball Cross Country	Soccer (Intermediate) Track and Field
List co-ed interschool sports: Volleyball Hockey Soccer	
List non-athletic school clubs: Choir Band Guitar	Animation Club Cartooning Club Knitting Club
	Musical Yearbook Club Battle of the Books
	Care-taker Clean-up Crew Public Speaking

**Additional Comments:
Student Involvement**

- **Christmas Concert**
- **Musical**

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	47%	61%	67.5%	60%	53
EQAO -- Primary Writing	43.5%	53%	61.5%	55%	53
EQAO -- Primary Mathematics	49.5%	65%	77%	74%	53
EQAO -- Junior Reading	60.5%	71%	71%	67%	54
EQAO -- Junior Writing	59.5%	62.5%	60.5%	59%	54
EQAO -- Junior Mathematics	59%	72.5%	65%	52%	54
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT – Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the school have:		
accessible washrooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
approved ramps?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
automated doors?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
accessible playgrounds? (not from inside) 3 floors	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
dedicated handicapped parking spaces? One	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
appropriate signage? One handicapped Parking Sign/Visual Tape	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Additional Comments:		

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance? (Live Video)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	
Not activated full day yet. Plans in progress.	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	24.47%	
What percentage of students attend from outside the school boundary?	2.63%	
What percentage of students are bused to school?	65.79%	65.79%
What is the average distance to school for students?		4.97 km
What is the average bus ride duration for students?		24 min.
Additional Comment		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal? 0.5	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian? 0.25 VP	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician? Part time – Tuesday/Thursday	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have? 0.5	
Additional Comments:	
Need additional E.A. Support	

1.10 Funds

<p>Funds raised over the past 3 years (details)</p> <p>2004-2005 – Picture Commission, Walkathon, Pizza, Milk, Subs, Vending Machine, GST, Cookie Dough, Pepperettes - \$17,591.00</p> <p>2005-2006 – Picture Commission, Pizza, Milk, Subs, Laps for Lungs, GST, Cookie Dough - \$12,774.49</p> <p>2006-2007 – Picture Commission, Pizza, Milk, Subs, Magazines, Candygrams, Pepperettes, Hat/Movie Day, Greeting Cards, Cookies with Santa, GST - \$20,000.00 <u>Note that this is an estimate only as some of these ventures are ongoing</u></p> <p>Nevada – tickets being sold at Battistellis’ have raised 5175.00 to date this year.</p>
<p>Corporate donations over the past 3 years (details)</p> <p>2004-2005 – \$1200.00 from local businesses for ads in our agendas</p> <p>2005-2006 - Nil</p> <p>2006-2007 - Nil</p> <p>We did, however, receive \$2206.60 from the George Vanier Reunion Fund</p>
<p>Contributions to the community (details)</p> <p>2004-2005 – Yellow Ribbon Campaign, UNICEF, Tsunami Relief - \$1710.25.</p> <p>We also participated in Jump Rope/Hoops for Heart.</p> <p>2005-2006 – Terry Fox Run, UNICEF, Hurricane Katrina, Laps for Lungs, Jump Rope/Hoops for Heart - \$11,888</p> <p>2006-2007 – Terry Fox Run, Food Bank, Kurt Keitila Bursary - \$1280.30.</p> <p>We will be taking part in Jump Rope/Hoops for Heart in May</p>

1.11 Summary

<p>Why do students choose this school?</p> <p>Proximity to Residence Reputation Parent/Peer Recommendation</p> <p>Tradition with parents French Immersion Program Admin. & Staff Positive</p> <p>Extra-curricular Activities offered Some teaching staff live in Lively</p> <p>Before and after school daycare available – reduction of time spent on bus</p>
<p>What is unique about this school?</p> <p>Traditions Reduced time on bus French Immersion Community School</p> <p>EQAO Results very good Extra-curricular activities Day Care/Before and After School</p> <p>School Council</p> <p>Opportunity to have teaching staff that are part of the Walden Community as residents. It is important to know that the staff is “vested” in the community at large and that their families are part of the school community/population.</p>
<p>What is the value of the school to students?</p> <p>Cultural diversity (English/French Immersion) school</p> <p>French/English Instruction</p> <p>High Degree of Academic Expectations</p> <p>Variety of extra-curricular activities.</p>

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

Elementary and Secondary: 18 + Computer Lab/Music Room = 20		
Number of classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium? 2	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Art Room? Supply Cupboard	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Special Education Room? (Combined Sp. Ed./Fr. Office/LRT and Book Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room? (Combined Sp. Ed./Fr. Office/LRT Room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen? In Staff Room	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking? Limited (Not for students)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Bus Loading Zone? (On Road)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Secondary: Not Applicable		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		

2.2 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library? 0.25 Library Admin.	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
French? Core	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention? 0.5	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs? Grade 7 & 8	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
reach ahead programs? Virtual School	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental music Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? St. James (Separate Board) Alexander Public School (FI) Jessie Hamilton P.S. (English)	
<u>Secondary</u> Not Applicable	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	
Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support students:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
Additional Comments:	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	47%	61%	67.5%	60%	53
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EQAO -- Junior Writing	59.5%	62.5%	60.5%	59%	54
EQAO -- Junior Mathematics	59%	72.5%	65%	52%	54
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					
Additional Comments:					

2.4 Condition of School

When was the school built?	1950
What is the current Facility Condition Index (FCI)?	69%
What will the FCI be in 5 years?	76%
What are the current renewal costs?	\$ 4,401,023
What will the renewal costs be in 5 years?	\$ 4,861,579
Describe the conditions of school grounds	Fair-Vast
Additional Comments:	
<ul style="list-style-type: none"> - Junior Intermediate – needs re-surfacing - Enclosed fencing needed - More shaded areas needed 	

2.5 Location of School

What percentage of students are bused to school?	65.79%
What is the average distance to school for students?	4.97 km
What is the average bus ride duration for students?	24 min.
Additional Comments:	

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2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What is the current enrolment of the school?	346
What is the projected enrolment in 5 years?	348.5
What is the projected enrolment in 10 years?	341
What is the capacity of the school?	480
What is the current utilization rate of the school?	72%
What is the projected utilization rate in 5 years?	73%
What is the projected utilization rate in 10 years?	71%

Additional Comments:

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2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$ 77,330
What are the maintenance costs for the facility?	\$32,242
What are the maintenance costs for the grounds?	\$7,612
What are the maintenance costs for security?	\$646

Additional Comments:

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2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal? 0.5	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian? 0.25 VP	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician? Part-time (Tuesday/Thursday)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have? 0.5	

Additional Comments:

Need additional E.A. support

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2.9 Summary

What is the value of the school to the school board?

- **Size and space of school**
- **Draws students interested in French Immersion**
- **Pay It Forward promotes positive relations through special events and activities**
- **Connectivity between school and community at large**

Additional Comments:

Lively Community

Community building activities – example: Cookies with Santa

Graffiti Hurts, Fall Fest, Family Literacy Night

Proximity – tradition encourages enrolment.

3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School Day Care – Before and After School	6:00 a.m. till 8:00 p.m.	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
School grounds		Yes <input type="checkbox"/> No <input type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups?		
Additional Comments:		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members? All programs - Before and After School Programs All Programs - e.g. Fall Fest, Carnaval, Musical, Concerts, Cookies with Santa, etc.	
Additional Comments:	

3.3 School as Partner in Other Government Initiatives in the Community

<p>Is the school a partner in other government initiatives within the community? (List) Child Care Early Years</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>Are there plans for local partnerships for delivering childcare and other community and social services? (List)</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
<p>List any significant upgrades to the school in the past five years completed in partnership with the community:</p>	
<p>List adult learning programs offered at the school:</p>	
<p>Does the community have programs and supports for students at risk?</p>	<p>Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>
<p>Additional Comments: Community Centre – Youth Group - Library</p>	

3.4 Contributions to the Community (details)

Special events –	
Milk & Cookies with Santa	Pay It Forward
Literacy Day/Night	Terry Fox Walk/Run – Charity Fundraiser
Fall Fest	Open House BBQ - School
Reading Strategies for Parents to help their children – workshop	
Concerts (Christmas)	Partnership with LDSS students
Jump Rope/Hoops for Heart	Community Partnerships – Subs, Pizza,
Walkathon	Battistellis’
Meadowbrook Seniors Home	Community Clean-Up (litter); Graffiti Clean-Up

3.5 Summary

<p>What is the value of the school to the community?</p> <p>Hub for community events</p> <p>Promoting second language F.I.</p> <p>Community school to send children to – local</p> <p>It is positive that children can walk to school through a neighbourhood that is familiar to them.</p> <p>Relationships that are developed at school can be reinforced in the neighbourhood.</p> <p>Events at school serve to enhance and develop ties between parents and the community. At school, parents are all on common ground ... a common denominator with the fact that all children have the same teacher, principal, etc. Parents can further enhance relationships in the community due to the connection to the school. The community school is a great asset to new families in the area. Parents are able to fully participate in school events as a result of its location. For many parents, the school is in an area that is convenient for parents to visit on the way to work or home.</p>
<p>Additional Comments:</p>

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

Mining – Xstrata, Inco

Health Care – Sudbury District Health Unit, Health Centre, Hospital

Retail – local businesses

Industrial Park – Sandvik, Atlas Copco, etc.

4.2 Local Development

Is the school an asset to the local housing development? **Yes**

New housing - Sugar Bush Sub Division and new development near Sixth Avenue Golf Course

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Any and all open to co-operative education opportunities

Is there public transportation available to the work site?

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Example:

Animal Clinic

Meadowbrook Seniors Complex

Arena (time keeping) coaching

Is there public transportation available to the training site?

Yes No

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

Industrial Park – growing area

4.6 Summary

What is the value of the school to the local economy?

**Promotes local housing development and families to area
English and French skills
Students – capable students – future leaders in the community/business.**

Additional Comments: