



**SCHOOL VALUATION FRAMEWORK  
Jessie Hamilton Public School**

**March 19, 2007**

# 1. VALUE TO THE STUDENT

## 1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>	
Number of classrooms in the school:	17
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Computer Lab?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Secondary:</u>	
Does the school have:	
Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>The library is at the back of the music room and can therefore not be used in the afternoons when music is taught.</li> <li>There is parking but it is not sufficient. Many staff members and parents must park on the road which has caused problems with plowing in the winter.</li> <li>Change Rooms have had to be converted to classroom and staff work room space.</li> </ul>	

## 1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a shaded area?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Describe the conditions of school grounds <ul style="list-style-type: none"> <li>• Large grounds with unlimited potential</li> <li>• Stage one regreening completed</li> <li>• Some issues with draining in the lower field which causes large amounts of water to pool.</li> </ul>	
<b>Additional Comments:</b> <ul style="list-style-type: none"> <li>• \$25 000 was recently spent for re-greening and the creation of a shaded area/green space.</li> <li>• Students have access to a unique outdoor classroom.</li> </ul>	

## 1.3 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Elementary and Secondary:</u>	

Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an instrumental music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? George Vanier P.S. also offers an instrumental music program.	
<u>Secondary</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (independent living, work, apprenticeship, college, university)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	

Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support student success:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
<b>Additional Comments:</b> <ul style="list-style-type: none"> <li>• The school cannot offer daily access to the gymnasium for each class as it is not possible to schedule that many classes per day.</li> <li>• Guidance and career education is part of the curriculum taught by the Vice-Principal</li> <li>• We have students enrolled in The Virtual School and have a wireless laptop program for the intermediate students (examples of reaching ahead and technology)</li> </ul>	

## 1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available after school?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available during the school day?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List boys' intramural sports:	
List girls' intramural sports:	
List co-ed intramural sports:	
List boys' interschool sports: Senior Boys' Basketball Senior Boys' Volleyball Senior Boys' Soccer	
List girls' interschool sports: Senior Girls' Basketball Senior Girls' Volleyball Senior Girls' Soccer	
List co-ed interschool sports: Junior Co-Ed Volleyball Junior Co-Ed Basketball (new this year) Rhythmic gymnastics Cross-country running	
List non-athletic school clubs: Choir                                  Jazz, Concert and Rock Bands                                  Student employees Book club                                  Roots and Shoots Homework Club                          S.I.G (Student Involvement Group) Drama (play rehearsals)	

**Additional Comments:**

- The school fields highly competitive teams in all sports, thanks to motivated students and dedicated teachers who give of their personal time as well as parents who assist with coaching and drive students to events.
- Walden Day Care has contacted the school in order to determine the possibility of establishing a child care center at Jessie Hamilton. Due to space pressures, it is not possible.

**1.5 Student Outcomes at the School**

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	72	74	78	81	26
EQAO -- Primary Writing	57	57	62	62	26
EQAO -- Primary Mathematics	78	77	84	92	26
EQAO -- Junior Reading	67	66	72	80	44
EQAO -- Junior Writing	49	53	61	70	44
EQAO -- Junior Mathematics	70	74	78	84	44
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT -- Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

**Additional Comments:**

- We have a history of high achievement and continue to show growth.

**1.6 School Accessibility for Individuals with Disabilities**

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
accessible washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
approved ramps?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
automated doors?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
accessible playgrounds?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>• The front door is not accessible but a side door is.</li> <li>• Students with disabilities cannot access all areas of the school unless they are carried up and down stairs. Also, the lower half of the yard is not accessible.</li> </ul>	

## 1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<b>Additional Comments:</b> <ul style="list-style-type: none"> <li>All doors remain locked during the day with the exception of the front door (main entrance) and the automatic wheelchair accessible door at the side of the building.</li> </ul>	

## 1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	16.62%	
What percentage of students attend from outside the school boundary?	2.45%	
What percentage of students are bused to school?	80.11%	1.36%
What is the average distance to school for students?	3.41km	10.2km
What is the average bus ride duration for students?	17 min.	24 min.
<b>Additional Comments:</b> <ul style="list-style-type: none"> <li>We field many phone calls throughout the year from parents who live outside of our boundaries asking for permission to attend the school. Due to enrolment pressures, we cannot accept them.</li> </ul>		

## 1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	2.0
<b>Additional Comments:</b> <ul style="list-style-type: none"> <li>Our Vice-Principal has administrative duties for 25% of the day and has teaching duties for 75% of the day.</li> <li>We have a library clerk 2 days a week only</li> <li>Volunteers are an important support to the school (school trips, fundraising, graduation, volunteer literacy program, School Council, sports)</li> </ul>	

## 1.10 Funds



<p>Funds raised over the past 3 years (details)</p> <p>2003 – 2004: \$30 742.37</p> <p>2004 – 2005: \$34 079.30</p> <p>2005 – 2006: \$24 771.14</p> <p>(Pizza, Hot dogs, Subs, Milk, Juice, Fun Fair, Nevada tickets, Raffles, Magazines, Giving Campaign)</p>
<p>Corporate donations over the past 3 years (details)</p> <p>City of Sudbury: \$13 000</p> <p>Dalron: \$500</p>
<p>Contributions to the community (details)</p> <p>Donations/fundraising: Elgin Street Mission, Mitten Tree, Teddy Bears for hospitalized children, Terry Fox Run, MS Read-a-thon</p>

## 1.11 Summary

<p>Why do students choose this school?</p> <ul style="list-style-type: none"> <li>• Positive school atmosphere</li> <li>• Extra-curricular activities</li> <li>• Allergy awareness</li> <li>• Music program</li> <li>• Proximity, reputation</li> <li>• EQAO results</li> <li>• Dynamic and well-supported fundraising activities</li> <li>• Healthy Schools Participant</li> <li>• Milk program participants</li> <li>• Athletics program engages a variety of students</li> </ul>
<p>What is unique about this school?</p> <ul style="list-style-type: none"> <li>• Staff satisfaction, quality of faculty, very supportive teaching staff</li> <li>• Music program and extra-curricular activities are exceptional</li> <li>• Literacy program</li> <li>• Academic results</li> <li>• Friendship Tea, character education is celebrated</li> <li>• Balanced Day effective Sept. 2007</li> <li>• Highly-attended parent/child/teacher meetings</li> <li>• Low incidents of behaviour issues</li> <li>• Strong representation to the Legion Public Speaking contests</li> </ul>
<p>What is the value of the school to students?</p> <ul style="list-style-type: none"> <li>• Pride in ownership (their neighbourhood school)</li> <li>• Memorable, high-impact activities</li> <li>• Consistent programming, high academic opportunity</li> <li>• Effective resource programming</li> <li>• There is mutual respect between students and staff</li> </ul>

**Additional Comments:**

- Transparent School Council
- Minutes from Trans Canada Trail
- Multi-use grounds under ¼ km away (soccer, baseball and tennis courts, winter rink and large, heated gathering building)

## 2. VALUE TO THE SCHOOL BOARD

### 2.4 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>	
Number of classrooms in the school:	17
Is there currently sufficient permanent space to accommodate all students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
a Library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Computer Lab?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Secondary:</u>	
Does the school have:	
Science Labs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>• The library is at the back of the music room and can therefore not be used in the afternoons when music is taught.</li> <li>• There is parking but it is not sufficient. Many staff members and parents must park on the road which has caused problems with plowing in the winter.</li> <li>• Change Rooms have had to be converted to classroom and staff work room space.</li> </ul>	

## 2.2 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
technology programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental music Program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs? George Vanier P.S. also offers an instrumental music program.	
<u>Secondary</u>	
List the compulsory courses in grades 9-12:	
List the optional courses in grades 9-12:	
What optional programs cannot be offered currently that are offered in other RDSB schools?	

Does the school have a sufficient number of students to run courses in each subject area for all five student pathways (university, college, apprenticeship, workplace and independent living)?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Which courses have companion co-op credits?	
Which multi-level courses are offered?	
Which multi-grade courses are offered?	
Which courses were cancelled this year? (List course code and title)	
Why?	
What courses are bundled to offer specialized programs?	
List partnerships which enhance and support students:	
Which second language programs does the school offer?	
Does the school offer:	
business studies programs?	Yes <input type="checkbox"/> No <input type="checkbox"/>
a theatre arts program?	Yes <input type="checkbox"/> No <input type="checkbox"/>
outdoor education?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school provide co-operative education opportunities for students?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school offer after school remedial programs onsite?	Yes <input type="checkbox"/> No <input type="checkbox"/>
Does the school have access to these programs in nearby facilities?	Yes <input type="checkbox"/> No <input type="checkbox"/>
How many parent/family/community volunteers does the school attract?	
Where is the nearest access to similar programs?	
<b>Additional Comments:</b> The students have Daily Physical Activity, but not always in the gymnasium.	

## 2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	72	74	78	81	26
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EQAO -- Primary Mathematics	78	77	84	92	26
EQAO -- Junior Reading	67	66	72	80	44
EQAO -- Junior Writing	49	53	61	70	44
EQAO -- Junior Mathematics	70	74	78	84	44
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT – Grade 10 eligible					
OSSLT – Grade 10 previously eligible					
<b>Additional Comments:</b>					
<ul style="list-style-type: none"> <li>We have a history of high achievement and continue to show growth.</li> </ul>					

## 2.4 Condition of School

When was the school built?	1958
What is the current Facility Condition Index (FCI)?	64%
What will the FCI be in 5 years?	76%
What are the current renewal costs?	\$3 123 706
What will the renewal costs be in 5 years?	\$3 725 472
Describe the conditions of school grounds	
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>Recent greening</li> <li>Issues with drainage in the lower field</li> <li>Space is needed to accommodate current and future numbers of students</li> </ul>	

## 2.5 Location of School

What percentage of students are bused to school?	80.11%
What is the average distance to school for students?	3.41km
What is the average bus ride duration for students?	17 min. (1 way)
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>We field many phone calls throughout the year from parents who live outside of our boundaries asking for permission to attend the school. Due to enrolment pressures, we cannot accept them.</li> </ul>	

## 2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	337
What is the projected enrolment in 5 years?	314
What is the projected enrolment in 10 years?	340
What is the capacity of the school?	302

What is the current utilization rate of the school?	112%
What is the projected utilization rate in 5 years?	104%
What is the projected utilization rate in 10 years?	113%
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>Some of the enrolment pressures were relieved with the construction of a classroom in the former girls' changeroom.</li> </ul> <p>*adjacent schools = R.H. Murray P.S and George Vanier P.S.</p>	

## 2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$51 468
What are the maintenance costs for the facility?	\$12 129
What are the maintenance costs for the grounds?	\$6 694
What are the maintenance costs for security?	\$597
<b>Additional Comments:</b>	

## 2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Vice Principal?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Secretary?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Teacher Librarian?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Library Clerk/Technician?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	2.0
<b>Additional Comments:</b>	
<ul style="list-style-type: none"> <li>Our Vice-Principal has administrative duties for 25% of the day and has teaching duties for 75% of the day.</li> <li>We have a library clerk 2 days a week only</li> <li>Volunteers are an important support to the school (school trips, fundraising, graduation, volunteer literacy program, School Council, sports)</li> </ul>	

## 2.9 Summary

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What is the value of the school to the school board?

- Grade 5 Shared Reading Lighthouse classroom
- Grade 4 literacy block demonstration class
- Literacy Resource Teacher hosts visits from other LRTs for learning opportunities
- Host many student teachers
- Innovative practices (SMART board, professional learning communities)
- High EQAO results bolster the Board's results
- The students and the staff take great pride in their accomplishments, are an asset to the board
- Parents value the school as a model of public education (some might consider another school board)

**Additional Comments:**



### 3. VALUE TO THE COMMUNITY

#### 3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School		Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Girl Guides of Canada (3.5 hours x 34 weeks)	119	
1 <sup>st</sup> Waters Scouting (Monday, Wednesday, Thursday – 4.5 hours x 34 weeks + 1.5 hours x 10 for the 1 <sup>st</sup> Tuesday of each month)	168	
School grounds	Same as above	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Same as above		
What other facilities/playing fields in the vicinity are used by community groups? Hillcrest Sports Complex		
<b>Additional Comments:</b>		

#### 3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members? Scouts, Girl Guides	

**Additional Comments:**

**3.3 School as Partner in Other Government Initiatives in the Community**

Is the school a partner in other government initiatives within the community? <ul style="list-style-type: none"><li>• Futures North (Junior Achievement Program). This is a joint venture with the business community.</li><li>• We just developed a partnership with the Sudbury and District Health Unit to enhance the health of our students.</li></ul>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
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Are there plans for local partnerships for delivering childcare and other community and social services? (List) <ul style="list-style-type: none"><li>• Walden Day Care has contacted the school to see if we could start a child care program.</li></ul>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
---	---

List any significant upgrades to the school in the past five years completed in partnership with the community: <ul style="list-style-type: none"><li>• \$25 000 worth of re-greening</li><li>• Significant investment in technology (wireless laptops) in accordance with fundraising plan</li></ul>
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List adult learning programs offered at the school:
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Does the community have programs and supports for students at risk?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
---	---

**Additional Comments:**

### **3.4 Contributions to the Community (details)**

Donations/fundraising: Elgin Street Mission, Mitten Tree, Teddy Bears for hospitalized children, Terry Fox Run, MS Read-a-thon.

We offer literacy nights to parents to introduce them to current literacy strategies.

We work with parents to help students develop good character traits. We also encourage students to perform good deeds in the community by "Paying It Forward".

Students clean up graffiti in the community.

### **3.5 Summary**

What is the value of the school to the community?

- The school's reputation for academic excellence and high-caliber athletics draws people to the area. Many people state that they moved to the area specifically to have their children attend Jessie Hamilton P.S.

**Additional Comments:**

## 4. VALUE TO THE LOCAL ECONOMY

### 4.1 Local Employer

Who are the employers in the community?

- CVRD INCO
- Industrial park
- Atlas Copco
- Rainbow District School Board
- Battistelli's YIG

### 4.2 Local Development

Is the school an asset to the local housing development?  
Yes, hence the amount of building going on in the area

### 4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Is there public transportation available to the work site?

Yes  No

### 4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

- We have entered into a partnership with Futures North. Through this partnership, we have started a Junior Achievement project which teaches students business skills.

Is there public transportation available to the training site?

Yes  No

### 4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

- 2 new subdivisions in the Mikkola area (141 lots available)
- 2 new subdivisions in the Black Lake Road area (191 lots available)
- Potential for 332 families to move into our area

### 4.6 Summary

What is the value of the school to the local economy?

The school is a major factor in the housing market in the area.  
The school employs many people from the local community.  
The school supports local businesses (Subway, Little Pizza Shop, Battistelli's YIG) by directing our lunch programs to these businesses.

**Additional Comments:**