



R.H. Murray Public School

SCHOOL VALUATION FRAMEWORK

April 4, 2007

1. VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school: 5		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<u>Secondary:</u>		
Does the school have:		
Science Labs?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Technology Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Business Studies Facilities?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
Additional Comments:		
We also have a room that is shared by Walden Day Care and The Ontario Early Years Centre.		

1.2 School Grounds for Healthy Physical Activity and Extracurricular Activities

Does the school have:	
hard surfaced outdoor play area(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a soccer field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a football field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a baseball field?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a track?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a basketball court?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a play structure?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a shaded area?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a green space?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Has the school participated in a re-greening project?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Describe the conditions of school grounds: <i>The grounds are in excellent condition with the exception of the basketball court that has sections of pavement in need of repairs.</i>	
Additional Comments: <i>The soccer field, tennis courts and baseball field are used jointly by the school and local community and the City of Greater Sudbury Recreation Department maintains these facilities.</i>	

1.3 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does each class have access to the gym for daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>

Elementary and Secondary:

Does the school offer:

guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
technology programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

Where is the nearest access to similar programs?

Instrumental Music – Jessie Hamilton P.S.

Technology – Lively District S. S.

Additional Comments:

1.4 Range of Extracurricular Activities

Is this school a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Are Child Care services available before school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available after school?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are Child Care services available during the school day?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is this school a site for kindercentre?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List boys' intramural sports: <i>Dodgeball, Basketball, Soccer, Badminton</i>	
List girls' intramural sports: <i>Dodgeball, Basketball, Soccer, Badminton</i>	
List co-ed intramural sports: <i>Dodgeball, Basketball, Soccer, Badminton</i>	
List boys' interschool sports: <i>Cross Country Running, Volleyball (Jr. & Int.), Soccer, Basketball, Track & Field.</i>	
List girls' interschool sports: <i>Cross Country Running, Volleyball (Jr. & Int.), Soccer, Basketball, Track & Field.</i>	
List co-ed interschool sports: <i>Basketball, Volleyball and Soccer</i>	
List non-athletic school clubs: <i>Student Council, Yearbook Club, Drama Club, Reading Club, Website committee</i>	

Additional Comments:

Since we have fewer students available for our teams the result is that players have increased participation time. Most of our staff volunteer their time in some form to assist students in extra-curricular activities.

1.5 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06	05-06	05-06
EQAO -- Primary Reading	69%	83%	75%	62%	10
EQAO -- Primary Writing	54%	70%	70%	56%	10
EQAO -- Primary Mathematics	73%	91%	78%	44%	10
EQAO -- Junior Reading	75%	61%	64%	85%	13
EQAO -- Junior Writing	62%	46%	54%	77%	13
EQAO -- Junior Mathematics	90%	79%	76%	77%	13
EQAO -- Grade 9 academic mathematics					
EQAO -- Grade 9 applied mathematics					
OSSLT – Grade 10 eligible					
OSSLT -- Grade 10 previously eligible					

Additional Comments:

Our school results have been consistently better than Board and Provincial scores.

1.6 School Accessibility for Individuals with Disabilities

Is the school accessible for individuals with disabilities?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
accessible washrooms?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
elevator(s)?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
approved ramps?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
automated doors?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
accessible playgrounds?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
dedicated handicapped parking spaces?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
appropriate signage?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Is the entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	
<i>Elections Canada uses our facilities for elections because of the easy access for individuals with disabilities.</i>	

1.7 Security

Does the school have a security system e.g., controlled entrances, video surveillance?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Additional Comments:	
<i>Our building is secure during school hours as all entrance doors are locked. Entry is only possible through our main entrance that has controlled access at the office.</i>	

1.8 Proximity of the School to Students / Length of Bus Ride to School

	In boundary	out of boundary
What percentage of students walk to school?	3%	
What percentage of students attend from outside the school boundary?	3.6%	
What percentage of students are bused to school?	97%	
What is the average distance to school for students?	11.5 Km	
What is the average bus ride duration for students?	53 min.	
Additional Comments:		
<i>Many of our students in the Beaver Lake, Chicago Mine and Grassy Lake road areas currently travel 40 min. one way on the bus.</i>		

1.9 Supports

Does the school have:	
a full-time Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	0.5
Additional Comments:	

1.10 Funds

Funds raised over the past 3 years (details)

We organize 2 major fundraising campaigns per year. A walk-a-thon in October and a Car Wash/B.B.Q/Yard Sale in May generates a total profit of approximately \$3000. Food and book orders also raise an additional \$1000. We also have a Nevada program in cooperation with a local business which raises about \$2500/yr. for field trip transportation costs. Pepperette, chocolate, and magazine subscriptions have also raised over \$1,200 annually. These are funds raised specifically for the school; see below funds raised for the community. On a three year basis, over \$22,000 has been raised locally to benefit the school community of R.H. Murray.

Corporate donations over the past 3 years (details)

***City of Greater Sudbury facilities – rental of site waived \$400
Lions Club of Whitefish – books – \$1,500
Donations from local businesses and organizations to graduating class. Approximate value of \$750 annually.
Total value of corporate support over the last three years is approximately \$7000.***

Contributions to the community (details)

***Heart and Stroke
Easter Seal Society
Laps for Lungs (Lung Association)
Terry Fox Run
Walden Food Bank
Elgin St. Mission
Operation Christmas Child
Unicef
Lions Club - glasses
Total contributions by the R.H. Murray School Community are approximately \$18,000 over a three-year period. (\$6000 per annum)***

1.11 Summary

Why do students choose this school?

This is the only school period in an over 400 square kilometer area. This school is chosen over St. James in Lively because it provides students with a more intimate learning environment. Students feel safe at R.H. Murray. Students appreciate the closeness of our school community. The distances traveled to school are acceptable to our families. For many families in our area, busing to Lively would be ridiculously long. Students enjoy the activities we celebrate as attention to character development and academics.

What is unique about this school?

We have a small family oriented school with a strong academic focus as demonstrated in our EQAO results. We have piano and guitar lessons offered in-school by community volunteers. R.H. Murray is the only elementary public school that enrolls students from the Whitefish Lake First Nation. Students have such familiarity with and accountability to one another (i.e., grade eight students know many of the kindergarten students and their families.) Our bus drivers know the students and their parents and avert potential problems by communicating directly with parents.

What is the value of the school to students?

In a rural setting, school can be the only opportunity for social interaction and personal development. At R.H. Murray students participate in many different extra and intra-curricular activities. A child who may not make a team in a larger school will have the opportunity to do so at R.H. Murray. The students appreciate the emphasis on literacy and numeracy as indicated through social inclusion programs. More than 50% of staff live in the community and students appreciate being taught by teachers known throughout the community. Students with special needs are provided with excellent support. Students really enjoy using the excellent facilities such as the tennis and basketball courts as well as the soccer and baseball fields. Above all, students appreciate having access to a school in their own community.

Additional Comments:

In 2004 the highly touted Fraser Institute ranked R.H. Murray the top school in the City of Greater Sudbury and in the top 10% of all Ontario schools.

2. VALUE TO THE SCHOOL BOARD

2.1 Physical Space to Support Student Learning

<u>Elementary and Secondary:</u>		
Number of classrooms in the school:		
Is there currently sufficient permanent space to accommodate all students?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have:		
a Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Change Rooms?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Storage and Equipment Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Work Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Room for French Language Instruction?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
an Art Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Instrumental Music Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Special Education Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Suitable washrooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Cafeteria?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Lockers/Cloak Room area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Book Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Theatre Arts Facilities/Stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Computer Lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Family Studies Room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
an Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
a Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Staff/Visitor/Student Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Student Drop-off and Pick-up areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Bus Loading Zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
a Staff Room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

2.2 Range of Courses or Program Offerings

<u>Elementary</u>	
Does the school provide large uninterrupted blocks of literacy and math instruction?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school offer daily physical activity?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have a dedicated teacher for:	
music?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
physical education?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
computers?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
library?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
French?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
literacy resource?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
early reading intervention?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Does the school have:	
combined grades?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
straight grades?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
<u>Elementary and Secondary:</u>	
Does the school offer:	
guidance and career education programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
culturally inclusive programs?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
reach ahead programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
technology programs?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
programs and supports for students at risk?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
an Instrumental music Program?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a vocal music program?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Where is the nearest access to similar programs?	
<i>Instrumental Music – Jessie Hamilton (17Km away)</i>	
<i>Technology – Lively District S. S.</i>	

2.3 Student Outcomes at the School

	Rolling average for:			Results	Cohort size
	02-03-04	03-04-05	04-05-06		
EQAO -- Primary Reading	69%	83%	75%	62%	10
EQAO -- Primary Writing	54%	70%	70%	56%	10
EQAO -- Primary Mathematics	73%	91%	78%	44%	10
EQAO -- Junior Reading	75%	61%	64%	85%	13
EQAO -- Junior Writing	62%	46%	54%	77%	13
EQAO -- Junior Mathematics	90%	79%	76%	77%	13

Additional Comments:

Our school results have been consistently better than Board and Provincial scores.

2.4 Condition of School

When was the school built?	1956
What is the current Facility Condition Index (FCI)?	72% Prohibitive
What will the FCI be in 5 years?	98% Prohibitive
What are the current renewal costs?	\$1,886,772
What will the renewal costs be in 5 years?	\$2,574,505
Describe the conditions of school grounds	Good
Additional Comments:	
<i>Overall condition of the school and grounds is good.</i>	

2.5 Location of School

What percentage of students are bused to school?	97%
What is the average distance to school for students?	11.5 km
What is the average bus ride duration for students?	53 Min.
Additional Comments:	
<i>Many of our students in the Beaver Lake, Chicago Mine and Grassy Lake road areas currently travel 40 min. one way on the bus.</i>	

2.6 Enrolment vs. Available Space

Does enrolment at the school exceed the surplus space in adjacent schools?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
What is the current enrolment of the school?	110
What is the projected enrolment in 5 years?	87
What is the projected enrolment in 10 years?	83
What is the capacity of the school?	158
What is the current utilization rate of the school?	70%
What is the projected utilization rate in 5 years?	55%
What is the projected utilization rate in 10 years?	53%
Additional Comments:	
<i>Enrollment predictions are based on zero economic growth. Our research suggests that mining will experience significant development in the next several years. Details are provided in a section 4.5. Last census indicated a 2% increase in population stats for the City of Greater Sudbury.</i>	

2.7 Cost to Operate the School

What are the costs for utilities? (electricity, gas, oil, water)	\$28,091
What are the maintenance costs for the facility?	\$11,396
What are the maintenance costs for the grounds?	\$13,162
What are the maintenance costs for security?	\$467
Additional Comments: <i>Costs for maintenance of grounds includes snow removal; data is for 2005-2006.</i>	

2.8 Supports

Does the school have:	
a full-time Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Vice Principal?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Secretary?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a Teacher Librarian?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
a Library Clerk/Technician?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a full-time Special Education Teacher?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
full-time custodial staff?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
How many Educational Assistants does the school have?	0.5
Additional Comments: <i>We also have a 0.5 English as a Second Language (ESL) teacher, a 0.5 Literacy Resource Teacher (LRT) and a 0.25 Early Reading Intervention (ERI) Teacher</i>	

2.9 Summary

<p>What is the value of the school to the school board?</p> <p><i>The school serves part of the former town of Walden and is the westernmost school in the City of Greater Sudbury, serving a geographical area of over 400 square kilometers.(see map attached) It is the only option available for those who support public education and all that that means. R.H. Murray's strong academic focus has brought great "P.R."to the Rainbow Board such as was the case when it received top ranking by the Fraser Institute.</i></p> <p><i>This school also serves the students from Whitefish Lake First Nation; the only school to service an aboriginal community in the City of Greater Sudbury.</i></p>
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3. VALUE TO THE COMMUNITY

3.1 Community Use

List the community groups which use the school/school grounds and the number of hours used for the school year:		
	# of hours:	Fees paid:
School: <i>Piano & Guitar Lessons Early Years</i>	100 100	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
School grounds <i>Walden Soccer League</i>	200	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
What other facilities/playing fields in the vicinity are used by community groups? <i>Tennis Courts and Baseball Field.</i>		

3.2 Range of Program Offerings at the School that serve both Students and Community Members

Is this school:	
a designated Best Start hub?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
a site for Kindercenter?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
List programs that serve both students and community members? <i>Walden Daycare offers a Best Start Program at R.H. Murray</i> <i>1. Before and after school Program</i> <i>2. Alternate JK Program</i> <i>3. School Readiness Program</i> <i>The Ontario Early Years Centre also offers a program in the school on Mondays.</i>	

3.3 School as Partner in Other Government Initiatives in the Community

Is the school a partner in other government initiatives within the community? (List) <i>Ontario Early Years Centre</i> <i>Elections Canada</i> <i>City of Greater Sudbury – Joint use of facilities</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Are there plans for local partnerships for delivering childcare and other community and social services? (List) <i>We currently offer these services within our school</i>	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

List any significant upgrades to the school in the past five years completed in partnership with the community:

***The Whitefish Lions Club helped purchase and install a play structure and also purchased curriculum materials for our Thrive program.
We are currently planning to build a permanent shade structure on the school grounds to promote sun safety within our school community.***

List adult learning programs offered at the school:

Parent training on literacy, curriculum and rubrics as new developments are introduced by the Rainbow Board and the Province of Ontario.

Does the community have programs and supports for students at risk?

Yes No

3.4 Contributions to the Community (details)

- ***R.H. Murray provides daycare and a before and after school program to support the needs of our local families.***
- ***The Ontario Early Years centre uses our facilities to deliver critical pre-school infant screening and parent information.***
- ***Families and local sports teams use our facilities for recreational activities.***
- ***Our school raises healthy children.***
- ***The R.H. Murray Community gives back through fundraising over \$6000 annually to a broad spectrum of charities. (see 1.10 for list)***

3.5 Summary

What is the value of the school to the community?

- *The school acts as a meeting place for special events such as the Spring Tea, Christmas concert, graduations, and teen and parent meetings.*
- *R.H. Murray provides the larger rural community of western Sudbury with an educational facility and a community centre for the Whitefish area. (The nearest city facility is over 17 kilometers away – you must go to either Beaver Lake or the Town of Lively).*
- *The community of Whitefish can attract new development and young families into our area if there is a local school for their children to attend. This is the only school in a catchment area larger than 400 square kilometers.*
- *R.H. Murray provides opportunities for rural children to participate in a variety of activities –in both the academic and sports realms.*
- *The school is relied upon as a strong educational resource, and provides students with the opportunity for quality public education. R.H. Murray, although small, has students who have gone on to post secondary educational institutions at the masters and doctoral level. These individuals are now making important contributions throughout Sudbury, Ontario, and Canada.*
- *R.H. Murray is important to families not only for its academic program, but for its physical location as well. Members of R.H. Murray live outside the urban realm and the problems that can exist in that milieu. The possibility of industrial pollution accidents from our community's major employers is substantially less for our neighbouring schools. The school is located off major arterial roads, and is a safe place for children to play. Both of these points reiterate that parents feel this is a safe place for their children to be.*

4. VALUE TO THE LOCAL ECONOMY

4.1 Local Employer

Who are the employers in the community?

CVRD Inco, Xstrata, Powertel, Powertrax, Duhamel & Dewar, Adventure North Camp, Penage and Bilmur Hotel, Penage Marina, Trailer Parks, Human Intelligence Advertising, Fairbanks Provincial Park, Horizons Adventures Jim's Portable Toilets, City Public Works, Rainbow District School Board, City of Greater Sudbury (Centennial Park), Northern Wood Products.

4.2 Local Development

Is the school an asset to the local housing development?

Local housing in Whitefish is geared to young families with pre-school or kindergarten aged children. Having a local elementary school is very appealing to those considering a home in the Whitefish area.

4.3 Availability of Cooperative Education

List the Co-operative Education employers available in the community for students:

Our students are not involved in Co-operative education. We would assume that the businesses mentioned above would provide placements for some of the board's secondary students.

Is there public transportation available to the work site?

Transit cab is available to the nearest bus stop in Naughton.

Yes No

4.4 Availability of Training Opportunities or Partnerships with Business

List the training opportunities or partnerships with business in the community:

Some of our older students work at local parks and camps during the summer. We conduct yearly field trips to the local fire department.

Is there public transportation available to the training site?

Transit cab is available to the nearest bus stop in Naughton.

Yes No

4.5 Growth/Reduction

List plans for further commercial/industrial growth/reduction?

CVRD INCO is opening Totten Mine for production in 2011 with 150 permanent workers (miners) and 250 construction/trades people (working now until 2011). First Nickel recently announced the discovery of a rich nickel/copper ore body at its Lockerby Mine. Xstrata is exploring a major nickel find near Agnew Lake. Lomin, a major world platinum producer, has interest in a find within Dennison Township. Service industry businesses are purchasing new equipment and hiring additional staff. These are all significant growth opportunities for the western part of the City of Greater Sudbury.

4.6 Summary

What is the value of the school to the local economy?

R.H. Murray Public School is critical to the future development and sustainability of this community, and the tax base it represents to both the Rainbow Board of Education and the City of Greater Sudbury. It lies within three major transportation routes and as such is a desirable place for industrial, commercial, and residential development. Without a local elementary school in this catchment area, this rural community's opportunity for growth will be severely hampered. The local real-estate market would be adversely affected if the school should ever close. Local businesses would then find it extremely difficult to survive. R.H. Murray Public School is the only school in a catchment area of over 400 square kilometers.